

Alignment of



GOLD[®]
**Objectives for Development
& Learning**



With

NE Birth Through 5 Learning and
Development Standards

(Ad. 2018)

Main Criteria: NE Birth Through 5 Learning and Development Standards

Secondary Criteria: GOLD® Objectives for Development and Learning

Subject: Early Childhood Education

Grades: Birth to 9 months, 7 to 20 months, 18 to 36 months, 3 to 4 years, 4 to 5 years

Adopted: 2018

Domain

Social And Emotional Development (SE)

STRAND

Self Concept

STANDARD

Develops self-awareness and sense of self

Birth to 9 months

SE.01.a.birth_to_9_months Learns about self by exploring hands, feet, body, and movement

GOLD® Objectives for Development and Learning

Objective 1c Takes care of own needs appropriately

Objective 1c-2 Indicates needs and wants; participates as adult attends to needs

SE.01.b.birth_to_9_months Listens or responds (smiling, cooing) when name is said

GOLD® Objectives for Development and Learning

Objective 8a Comprehends language

Objective 8a-2 Shows an interest in the speech of others

SE.01.c.birth_to_9_months Shows interest in looking at self in a mirror

GOLD® Objectives for Development and Learning

Objective 11a Attends and engages

Objective 11a-2 Pays attention to sights and sounds

7 to 20 months

SE.01.a.7_to_20_months Experiments with use of hands and body, discovering new capacities and how movement and gestures can be used to relate to others

GOLD® Objectives for Development and Learning

Objective 1c Takes care of own needs appropriately

Objective 1c-3 Emerging: Seeks to do things for self

Objective 1c Takes care of own needs appropriately

Objective 1c-4 Seeks to do things for self

SE.01.b.7_to_20_months Engages in joint attention with familiar others

GOLD® Objectives for Development and Learning

Objective 2a Forms relationships with adults

Objective 2a-2 Demonstrates a secure attachment to one or more adults

SE.01.c.7_to_20_months Expresses desires and preferences (may reject non-preferred items)

GOLD® Objectives for Development and Learning

Objective 1c Takes care of own needs appropriately

Objective 1c-4 Seeks to do things for self

18 to 36 months

SE.01.a.18_to_36_months Uses different words or signs to refer to self and others

GOLD® Objectives for Development and Learning

Objective 29 Demonstrates knowledge about self

SE.01.b.18_to_36_months Identifies obvious physical similarities and differences between self and others

GOLD® Objectives for Development and Learning

Objective 29 Demonstrates knowledge about self

SE.01.c.18_to_36_months Shows others what they can do

GOLD® Objectives for Development and Learning

Objective 1c Takes care of own needs appropriately

Objective 1c-4 Seeks to do things for self

SE.01.d.18_to_36_months Uses personal pronouns (e.g., I, you, me)

GOLD® Objectives for Development and Learning

Objective 29 Demonstrates knowledge about self



Domain	Social And Emotional Development (SE)
STRAND	Self Concept
STANDARD (CONT...)	Develops self-awareness and sense of self

Birth to 9 months	7 to 20 months	18 to 36 months
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SE.01.d.birth_to_9_months Explores people, materials, and the environment freely by looking, tasting, smelling, touching, and hearing

GOLD® Objectives for Development and Learning

Objective 11d Shows curiosity and motivation
Objective 11d-2 Uses senses to explore the immediate environment

SE.01.d.7_to_20_months Responds by looking or coming when called by name

GOLD® Objectives for Development and Learning

Objective 1c Takes care of own needs appropriately
Objective 1c-2 Indicates needs and wants; participates as adult attends to needs

SE.01.e.18_to_36_months Shows independence by occasionally resisting adult control

GOLD® Objectives for Development and Learning

Objective 1b Follows limits and expectations
Objective 1b-4 Accepts redirection from adults

SE.01.e.7_to_20_months Identifies image of self

GOLD® Objectives for Development and Learning

Objective 14a Thinks symbolically
Objective 14a-2 Recognizes people, objects, and animals in pictures or photographs

SE.01.f.7_to_20_months Shows awareness of body parts

GOLD® Objectives for Development and Learning

Objective 1c Takes care of own needs appropriately
Objective 1c-2 Indicates needs and wants; participates as adult attends to needs

3 to 4 years	4 to 5 years
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SE.01.a.3_to_4_years Refers to self by first and last name and identifies some personal characteristics (e.g., gender, hair color)

GOLD® Objectives for Development and Learning

Objective 29 Demonstrates knowledge about self

SE.01.a.4_to_5_years Expresses individuality by making independent decisions

GOLD® Objectives for Development and Learning

Objective 1c Takes care of own needs appropriately
Objective 1c-8 Takes responsibility for own well-being

Domain	Social And Emotional Development (SE)
STRAND	Self Concept
STANDARD (CONT...)	Develops self-awareness and sense of self

3 to 4 years

SE.01.b.3_to_4_years Introduces self and family members to others

GOLD® Objectives for Development and Learning

Objective 29 Demonstrates knowledge about self

SE.01.c.3_to_4_years Describes themselves in terms of basic preferences

GOLD® Objectives for Development and Learning

Objective 29 Demonstrates knowledge about self

SE.01.d.3_to_4_years Makes independent choices and plans from a broad range of diverse play areas or interest centers

GOLD® Objectives for Development and Learning

Objective 29 Demonstrates knowledge about self

SE.01.e.3_to_4_years Shows growing independence in a range of activities, routines, and tasks

GOLD® Objectives for Development and Learning

Objective 1c Takes care of own needs appropriately

Objective 1c-6 Demonstrates confidence in meeting own needs

4 to 5 years

SE.01.b.4_to_5_years Expresses ideas for activities and initiates discussions

GOLD® Objectives for Development and Learning

Objective 1c Takes care of own needs appropriately

Objective 1c-8 Takes responsibility for own well-being

SE.01.c.4_to_5_years Actively engages in activities and interactions with adults and peers

GOLD® Objectives for Development and Learning

Objective 2c Interacts with peers

Objective 2c-6 Initiates, joins in, and sustains positive interactions with a small group of two to three children

SE.01.d.4_to_5_years Discusses their own actions and efforts

GOLD® Objectives for Development and Learning

Objective 1c Takes care of own needs appropriately

Objective 1c-8 Takes responsibility for own well-being

SE.01.e.4_to_5_years Uses positive words to describe self

GOLD® Objectives for Development and Learning

Objective 29 Demonstrates knowledge about self

SE.01.f.4_to_5_years Contributes to group discussions expressing own thoughts and ideas

GOLD® Objectives for Development and Learning

Objective 3a Balances needs and rights of self and others

Objective 3a-6 Initiates the sharing of materials in the classroom and outdoors



STRAND

Self Control

STANDARD

Manages emotions with increasing independence

Birth to 9 months

SE.02.a.birth_to_9_months Responds to having needs met (e.g., is comforted by being picked up or fed)

GOLD® Objectives for Development and Learning

Objective 1a Manages feelings

Objective 1a-2 Uses adult support to calm self

SE.02.b.birth_to_9_months Communicates feelings through nonverbal cues (e.g., smiles, cries, laughs, gestures)

GOLD® Objectives for Development and Learning

Objective 1a Manages feelings

Objective 1a-2 Uses adult support to calm self

7 to 20 months

SE.02.a.7_to_20_months Shows anticipation and responds to familiar routines

GOLD® Objectives for Development and Learning

Objective 1c Takes care of own needs appropriately

Objective 1c-2 Indicates needs and wants; participates as adult attends to needs

SE.02.b.7_to_20_months Accepts reassurance from familiar adult

GOLD® Objectives for Development and Learning

Objective 2a Forms relationships with adults

Objective 2a-4 Uses trusted adult as a secure base from which to explore the world

SE.02.c.7_to_20_months Self-soothes by sucking fingers/thumb, cuddling transition object

GOLD® Objectives for Development and Learning

Objective 1a Manages feelings

Objective 1a-4 Comforts self by seeking out special object or person

18 to 36 months

SE.02.a.18_to_36_months Responds appropriately to repeated reminders and redirection

GOLD® Objectives for Development and Learning

Objective 1b Follows limits and expectations

Objective 1b-4 Accepts redirection from adults

SE.02.b.18_to_36_months Follows simple rules when stated in positive, brief statements and are reminded in advance (e.g., “Feet on the floor”)

GOLD® Objectives for Development and Learning

Objective 1b Follows limits and expectations

Objective 1b-4 Accepts redirection from adults

SE.02.c.18_to_36_months Begins to use different ways to calm or comfort self when upset

GOLD® Objectives for Development and Learning

Objective 1a Manages feelings

Objective 1a-4 Comforts self by seeking out special object or person

3 to 4 years

SE.02.a.3_to_4_years Recognizes and describes a wide range of feelings including the primary emotions

GOLD® Objectives for Development and Learning

Objective 1a Manages feelings

Objective 1a-6 Is able to look at a situation differently or delay gratification

4 to 5 years

SE.02.a.4_to_5_years Empathizes with feelings of others (e.g., tries to comfort a sad friend)

GOLD® Objectives for Development and Learning

Objective 2b Responds to emotional cues

Objective 2b-6 Identifies basic emotional reactions of others and their causes accurately



STRAND

Self Control

**STANDARD
(CONT...)**

Manages emotions with increasing independence

3 to 4 years**SE.02.b.3_to_4_years** Manages transitions and adapts to changes in schedules, routines, and situations with adult support**GOLD® Objectives for Development and Learning****Objective 1b Follows limits and expectations**

Objective 1b-6 Manages classroom rules, routines, and transitions with occasional reminders

SE.02.c.3_to_4_years Follows simple program rules, routines, and directions with few reminders**GOLD® Objectives for Development and Learning****Objective 1b Follows limits and expectations**

Objective 1b-6 Manages classroom rules, routines, and transitions with occasional reminders

SE.02.d.3_to_4_years Shows awareness and responds appropriately to the feelings of others**GOLD® Objectives for Development and Learning****Objective 2b Responds to emotional cues**

Objective 2b-4 Demonstrates concern about the feelings of others

4 to 5 years**SE.02.b.4_to_5_years** Describes emotions to trusted adult and peers**GOLD® Objectives for Development and Learning****Objective 1a Manages feelings**

Objective 1a-6 Is able to look at a situation differently or delay gratification

SE.02.c.4_to_5_years Manages impulses and feelings (e.g., takes three deep breaths, uses calming words, pulls self out of play to go to “safe spot” to relax, uses expressive activities)**GOLD® Objectives for Development and Learning****Objective 1a Manages feelings**

Objective 1a-6 Is able to look at a situation differently or delay gratification

SE.02.d.4_to_5_years Transitions between tasks with minimal direction from adults**GOLD® Objectives for Development and Learning****Objective 1b Follows limits and expectations**

Objective 1b-6 Manages classroom rules, routines, and transitions with occasional reminders

SE.02.e.4_to_5_years Attempts to solve problems with other children independently, by negotiation, or other socially acceptable means**GOLD® Objectives for Development and Learning****Objective 3b Solves social problems**

Objective 3b-6 Suggests solutions to social problems

SE.02.f.4_to_5_years Participates in daily routine without being asked**GOLD® Objectives for Development and Learning****Objective 1b Follows limits and expectations**

Objective 1b-6 Manages classroom rules, routines, and transitions with occasional reminders



STRAND

Cooperation and Prosocial Behavior

STANDARD

Develops foundational skills to support cooperation and prosocial behavior

Birth to 9 months**SE.03.a.birth_to_9_months** Cries when other children are crying**GOLD® Objectives for Development and Learning****Objective 2b Responds to emotional cues**

Objective 2b-2 Reacts to others' emotional expressions

SE.03.b.birth_to_9_months Vocalizes or gets excited in response to adult/child interactions**GOLD® Objectives for Development and Learning****Objective 2b Responds to emotional cues**

Objective 2b-2 Reacts to others' emotional expressions

SE.03.c.birth_to_9_months Looks at and watches another child who is crying or upset**GOLD® Objectives for Development and Learning****Objective 2b Responds to emotional cues**

Objective 2b-2 Reacts to others' emotional expressions

SE.03.d.birth_to_9_months Imitates facial expressions during face-to-face interactions**GOLD® Objectives for Development and Learning****Objective 2a Forms relationships with adults**

Objective 2a-2 Demonstrates a secure attachment to one or more adults

SE.03.e.birth_to_9_months Establishes eye contact**GOLD® Objectives for Development and Learning****Objective 2a Forms relationships with adults**

Objective 2a-2 Demonstrates a secure attachment to one or more adults

7 to 20 months**SE.03.a.7_to_20_months** Recognizes that certain adult actions are associated with expected behavior (e.g., "When caregiver puts me in highchair I am going to eat")**GOLD® Objectives for Development and Learning****Objective 1b Follows limits and expectations**

Objective 1b-4 Accepts redirection from adults

SE.03.b.7_to_20_months Squeals or runs with joy when others are happy and excited**GOLD® Objectives for Development and Learning****Objective 2b Responds to emotional cues**

Objective 2b-2 Reacts to others' emotional expressions

SE.03.c.7_to_20_months Shows affection to others**GOLD® Objectives for Development and Learning****Objective 2a Forms relationships with adults**

Objective 2a-2 Demonstrates a secure attachment to one or more adults

SE.03.d.7_to_20_months Begins to use adult help to take turns**GOLD® Objectives for Development and Learning****Objective 3a Balances needs and rights of self and others**

Objective 3a-2 Responds appropriately to others' expressions of wants

18 to 36 months**SE.03.a.18_to_36_months** Experiments with effects of own actions on objects and people**GOLD® Objectives for Development and Learning****Objective 3a Balances needs and rights of self and others**

Objective 3a-2 Responds appropriately to others' expressions of wants

SE.03.b.18_to_36_months Demonstrates understanding that playing with certain desirable or forbidden objects will get adults' attention**GOLD® Objectives for Development and Learning****Objective 1b Follows limits and expectations**

Objective 1b-4 Accepts redirection from adults

SE.03.c.18_to_36_months Looks for an adult to help when another child is crying**GOLD® Objectives for Development and Learning****Objective 2b Responds to emotional cues**

Objective 2b-4 Demonstrates concern about the feelings of others

SE.03.d.18_to_36_months Imitates familiar tasks such as wiping the table**GOLD® Objectives for Development and Learning****Objective 1c Takes care of own needs****appropriately**

Objective 1c-4 Seeks to do things for self



STRAND

Cooperation and Prosocial Behavior

**STANDARD
(CONT...)**

Develops foundational skills to support cooperation and prosocial behavior

7 to 20 months**SE.03.e.7_to_20_months** Offers a toy to another child who is crying or upset**GOLD® Objectives for Development and Learning****Objective 2b Responds to emotional cues**

Objective 2b-4 Demonstrates concern about the feelings of others



STRAND

Cooperation and Prosocial Behavior

**STANDARD
(CONT...)**

Develops foundational skills to support cooperation and prosocial behavior

Birth to 9 months**SE.03.f.birth_to_9_months** Seeks social attention**GOLD® Objectives for Development and Learning****Objective 2a Forms relationships with adults**

Objective 2a-2 Demonstrates a secure attachment to one or more adults

3 to 4 years**SE.03.a.3_to_4_years** Seeks out other children with whom to play**GOLD® Objectives for Development and Learning****Objective 2c Interacts with peers**

Objective 2c-4 Uses successful strategies for entering groups

SE.03.b.3_to_4_years Waits to take turn in an activity**GOLD® Objectives for Development and Learning****Objective 3a Balances needs and rights of self and others**

Objective 3a-4 Takes turns

4 to 5 years**SE.03.a.4_to_5_years** Attempts to solve problems with other children independently, by negotiation, or other socially acceptable means**GOLD® Objectives for Development and Learning****Objective 3b Solves social problems**

Objective 3b-6 Suggests solutions to social problems

SE.03.b.4_to_5_years Recognizes how actions affect others and accepts consequences for own actions**GOLD® Objectives for Development and Learning****Objective 2b Responds to emotional cues**

Objective 2b-6 Identifies basic emotional reactions of others and their causes accurately



STRAND

Cooperation and Prosocial Behavior

**STANDARD
(CONT...)**

Develops foundational skills to support cooperation and prosocial behavior

3 to 4 years**SE.03.c.3_to_4_years** Demonstrates understanding of sharing**GOLD® Objectives for Development and Learning****Objective 3a Balances needs and rights of self and others**

Objective 3a-4 Takes turns

SE.03.d.3_to_4_years Uses appropriate communication skills to initiate or join classroom activities**GOLD® Objectives for Development and Learning****Objective 3a Balances needs and rights of self and others**

Objective 3a-4 Takes turns

4 to 5 years**SE.03.c.4_to_5_years** Engages in cooperative group play**GOLD® Objectives for Development and Learning****Objective 2c Interacts with peers**

Objective 2c-6 Initiates, joins in, and sustains positive interactions with a small group of two to three children

SE.03.d.4_to_5_years Accepts guidance and direction from a variety of familiar adults**GOLD® Objectives for Development and Learning****Objective 2a Forms relationships with adults**

Objective 2a-8 Engages with trusted adults as resources and to share mutual interests



STRAND

Cooperation and Prosocial Behavior

**STANDARD
(CONT...)**

Develops foundational skills to support cooperation and prosocial behavior

3 to 4 years

SE.03.e.3_to_4_years Shows empathy for physically hurt or emotionally upset child

GOLD® Objectives for Development and Learning**Objective 2b Responds to emotional cues**

Objective 2b-4 Demonstrates concern about the feelings of others

SE.03.f.3_to_4_years Increases use of language skills instead of physical force to resolve conflicts

GOLD® Objectives for Development and Learning**Objective 3b Solves social problems**

Objective 3b-6 Suggests solutions to social problems

4 to 5 years

SE.03.e.4_to_5_years Follows basic rules and routines for play and group participation

GOLD® Objectives for Development and Learning**Objective 3a Balances needs and rights of self and others**

Objective 3a-6 Initiates the sharing of materials in the classroom and outdoors



STRAND

Cooperation and Prosocial Behavior

**STANDARD
(CONT...)**

Develops foundational skills to support cooperation and prosocial behavior

3 to 4 years**SE.03.g.3_to_4_years** Uses social conventions**GOLD® Objectives for Development and Learning****Objective 3a Balances needs and rights of self and others**

Objective 3a-4 Takes turns

STRAND

Social Relationships

STANDARD

Shows interest in, interacts with, and develops personal relationships with others

Birth to 9 months**SE.04.a.birth_to_9_months** Enjoys and needs physical contact from adults**GOLD® Objectives for Development and Learning****Objective 2a Forms relationships with adults**

Objective 2a-2 Demonstrates a secure attachment to one or more adults

7 to 20 months**SE.04.a.7_to_20_months** Looks to familiar adults for emotional support, help, and encouragement**GOLD® Objectives for Development and Learning****Objective 2a Forms relationships with adults**

Objective 2a-4 Uses trusted adult as a secure base from which to explore the world

18 to 36 months**SE.04.a.18_to_36_months** Looks to, or seeks out, familiar adults for comfort when upset or tired**GOLD® Objectives for Development and Learning****Objective 2a Forms relationships with adults**

Objective 2a-4 Uses trusted adult as a secure base from which to explore the world



STRAND

Social Relationships

**STANDARD
(CONT...)**

Shows interest in, interacts with, and develops personal relationships with others

Birth to 9 months**SE.04.b.birth_to_9_months** Looks at, touches, or explores another's face**GOLD® Objectives for Development and Learning****Objective 2a Forms relationships with adults**

Objective 2a-2 Demonstrates a secure attachment to one or more adults

7 to 20 months**SE.04.b.7_to_20_months** Reacts or may become distressed when separated from familiar adults**GOLD® Objectives for Development and Learning****Objective 2a Forms relationships with adults**

Objective 2a-4 Uses trusted adult as a secure base from which to explore the world

18 to 36 months**SE.04.b.18_to_36_months** Asks familiar adult for assistance when encountering difficult tasks or situations**GOLD® Objectives for Development and Learning****Objective 3b Solves social problems**

Objective 3b-4 Seeks adult help to resolve social problems



STRAND

Social Relationships

**STANDARD
(CONT...)**

Shows interest in, interacts with, and develops personal relationships with others

Birth to 9 months**SE.04.c.birth_to_9_months** Interacts in predictable ways with familiar adults**GOLD® Objectives for Development and Learning****Objective 2a Forms relationships with adults**

Objective 2a-2 Demonstrates a secure attachment to one or more adults

SE.04.d.birth_to_9_months Shows recognition of familiar people (e.g., smiles, reaches for, or makes sounds towards other person)**GOLD® Objectives for Development and Learning****Objective 2a Forms relationships with adults**

Objective 2a-2 Demonstrates a secure attachment to one or more adults

SE.04.e.birth_to_9_months Communicates needs through a variety of behaviors (e.g., crying, looking, smiling, reaching)**GOLD® Objectives for Development and Learning****Objective 1c Takes care of own needs appropriately**

Objective 1c-2 Indicates needs and wants; participates as adult attends to needs

7 to 20 months**SE.04.c.7_to_20_months** Participates in simple social games**GOLD® Objectives for Development and Learning****Objective 2c Interacts with peers**

Objective 2c-2 Plays near other children; uses similar materials or actions

SE.04.d.7_to_20_months Plays next to other children with similar toys/materials**GOLD® Objectives for Development and Learning****Objective 2c Interacts with peers**

Objective 2c-2 Plays near other children; uses similar materials or actions

SE.04.e.7_to_20_months Participates in simple back and forth interactions with another child**GOLD® Objectives for Development and Learning****Objective 2c Interacts with peers**

Objective 2c-2 Plays near other children; uses similar materials or actions

Objective 2c Interacts with peers

Objective 2c-3 Emerging: Uses successful strategies for entering groups

18 to 36 months**SE.04.c.18_to_36_months** Seeks out other children for social interaction**GOLD® Objectives for Development and Learning****Objective 2c Interacts with peers**

Objective 2c-2 Plays near other children; uses similar materials or actions

Objective 2c Interacts with peers

Objective 2c-3 Emerging: Uses successful strategies for entering groups

SE.04.d.18_to_36_months Engages in parallel play or simple associative play with other children**GOLD® Objectives for Development and Learning****Objective 2c Interacts with peers**

Objective 2c-2 Plays near other children; uses similar materials or actions

SE.04.e.18_to_36_months Shows preference for particular playmates**GOLD® Objectives for Development and Learning****Objective 2d Makes friends**

Objective 2d-2 Seeks a preferred playmate; shows pleasure when seeing a friend

SE.04.f.18_to_36_months Defends own possessions**GOLD® Objectives for Development and Learning****Objective 3b Solves social problems**

Objective 3b-2 Expresses feelings during a conflict



STRAND

Social Relationships

**STANDARD
(CONT...)**

Shows interest in, interacts with, and develops personal relationships with others

Birth to 9 months**SE.04.f.birth_to_9_months** May avoid or withdraw from unfamiliar adults**GOLD® Objectives for Development and Learning****Objective 2a Forms relationships with adults**

Objective 2a-4 Uses trusted adult as a secure base from which to explore the world

18 to 36 months**SE.04.g.18_to_36_months** Displays moments of independence**GOLD® Objectives for Development and Learning****Objective 3b Solves social problems**

Objective 3b-2 Expresses feelings during a conflict

3 to 4 years**SE.04.a.3_to_4_years** Responds to adults' questions**GOLD® Objectives for Development and Learning****Objective 2a Forms relationships with adults**

Objective 2a-6 Manages separations without distress and engages with trusted adults

SE.04.b.3_to_4_years Shares by taking turns with materials and toys with other children**GOLD® Objectives for Development and Learning****Objective 3a Balances needs and rights of self and others**

Objective 3a-4 Takes turns

SE.04.c.3_to_4_years Engages in cooperative play with others (may require adult guidance)**GOLD® Objectives for Development and Learning****Objective 3a Balances needs and rights of self and others**

Objective 3a-4 Takes turns

4 to 5 years**SE.04.a.4_to_5_years** Develops close friendships with one or two children as well as plays with many children**GOLD® Objectives for Development and Learning****Objective 2d Makes friends**

Objective 2d-6 Establishes a special friendship with one other child, but the friendship might only last a short while

SE.04.b.4_to_5_years Notices who is absent from circle time and asks about it, showing concern for others**GOLD® Objectives for Development and Learning****Objective 2b Responds to emotional cues**

Objective 2b-4 Demonstrates concern about the feelings of others

SE.04.c.4_to_5_years Initiates conversations with adults and other children**GOLD® Objectives for Development and Learning****Objective 2a Forms relationships with adults**

Objective 2a-8 Engages with trusted adults as resources and to share mutual interests



STRAND

Social Relationships

**STANDARD
(CONT...)**

Shows interest in, interacts with, and develops personal relationships with others

3 to 4 years**SE.04.d.3_to_4_years** Uses adults as a resource to solve problems**GOLD® Objectives for Development and Learning****Objective 3b Solves social problems**

Objective 3b-4 Seeks adult help to resolve social problems

SE.04.e.3_to_4_years Suggests solutions to conflicts with adult guidance and support**GOLD® Objectives for Development and Learning****Objective 3b Solves social problems**

Objective 3b-4 Seeks adult help to resolve social problems

SE.04.f.3_to_4_years Uses words to express anger, such as “I don’t like it when you push me!” or “That makes me mad!”**GOLD® Objectives for Development and Learning****Objective 3b Solves social problems**

Objective 3b-2 Expresses feelings during a conflict

4 to 5 years**SE.04.d.4_to_5_years** Accepts and requests guidance from adults**GOLD® Objectives for Development and Learning****Objective 2a Forms relationships with adults**

Objective 2a-8 Engages with trusted adults as resources and to share mutual interests

SE.04.e.4_to_5_years Knows how to join a group of playing children**GOLD® Objectives for Development and Learning****Objective 2c Interacts with peers**

Objective 2c-6 Initiates, joins in, and sustains positive interactions with a small group of two to three children

SE.04.f.4_to_5_years Engages in sustained periods of cooperative play**GOLD® Objectives for Development and Learning****Objective 2c Interacts with peers**

Objective 2c-6 Initiates, joins in, and sustains positive interactions with a small group of two to three children

STRAND

Knowledge of Families and Communities

STANDARD

Develops a sense of belonging to family, community, and other groups

Birth to 9 months**SE.05.a.birth_to_9_months** Looks intently at human faces**GOLD® Objectives for Development and Learning****Objective 11a Attends and engages**

Objective 11a-2 Pays attention to sights and sounds

7 to 20 months**SE.05.a.7_to_20_months** Seeks attention from trusted adults**GOLD® Objectives for Development and Learning****Objective 2a Forms relationships with adults**

Objective 2a-4 Uses trusted adult as a secure base from which to explore the world

18 to 36 months**SE.05.a.18_to_36_months** Talks about members of his/her family**GOLD® Objectives for Development and Learning****Objective 29 Demonstrates knowledge about self**

STRAND

Knowledge of Families and Communities

**STANDARD
(CONT...)**

Develops a sense of belonging to family, community, and other groups

Birth to 9 months

SE.05.b.birth_to_9_months Reacts to something unfamiliar (e.g., scent, appearance, dress, voice)

GOLD® Objectives for Development and Learning**Objective 11a Attends and engages**

Objective 11a-2 Pays attention to sights and sounds

SE.05.c.birth_to_9_months Seeks to be near familiar adults

GOLD® Objectives for Development and Learning**Objective 2a Forms relationships with adults**

Objective 2a-4 Uses trusted adult as a secure base from which to explore the world

7 to 20 months

SE.05.b.7_to_20_months Watches adults for their response to actions

GOLD® Objectives for Development and Learning**Objective 2a Forms relationships with adults**

Objective 2a-4 Uses trusted adult as a secure base from which to explore the world

SE.05.c.7_to_20_months Enjoys looking at, pointing to or naming familiar people in family photos

GOLD® Objectives for Development and Learning**Objective 14a Thinks symbolically**

Objective 14a-2 Recognizes people, objects, and animals in pictures or photographs

SE.05.d.7_to_20_months Calls for “Mama” or familiar person when in a new situation

GOLD® Objectives for Development and Learning**Objective 2a Forms relationships with adults**

Objective 2a-4 Uses trusted adult as a secure base from which to explore the world

18 to 36 months

SE.05.b.18_to_36_months Makes simple drawings to depict family members or self

GOLD® Objectives for Development and Learning**Objective 29 Demonstrates knowledge about self****3 to 4 years**

SE.05.a.3_to_4_years Recognizes familiar places in their environment (stores, parks, restaurants, roads, buildings, trees, gardens, bodies of water, and land formations)

GOLD® Objectives for Development and Learning**Objective 32 Demonstrates simple geographic knowledge****4 to 5 years**

SE.05.a.4_to_5_years Recognizes a variety of jobs and the work associated with them

GOLD® Objectives for Development and Learning**Objective 30 Shows basic understanding of people and how they live**

STRAND

Knowledge of Families and Communities

**STANDARD
(CONT...)**

Develops a sense of belonging to family, community, and other groups

3 to 4 years

SE.05.b.3_to_4_years Sees self as a family member and identifies his/her role within the family

GOLD® Objectives for Development and Learning**Objective 29 Demonstrates knowledge about self**

SE.05.c.3_to_4_years Reads/looks at books and writes/dictates/shares or dramatizes stories about families/events

GOLD® Objectives for Development and Learning**Objective 29 Demonstrates knowledge about self****4 to 5 years**

SE.05.b.4_to_5_years Sometimes recognizes other children's family members (e.g., who they are, where they work)

GOLD® Objectives for Development and Learning**Objective 30 Shows basic understanding of people and how they live**

SE.05.c.4_to_5_years Identifies self as being a part of different groups (e.g., family, community, culture, preschool)

GOLD® Objectives for Development and Learning**Objective 30 Shows basic understanding of people and how they live**

SE.05.d.4_to_5_years Understands that events in the past, present, or future relate to, and can change self, family, and community

GOLD® Objectives for Development and Learning**Objective 31 Explores change related to familiar people or places**

Domain

Approaches To Learning (AL)

STRAND

Initiative and Curiosity

STANDARD

Develops foundational skills that support initiative, self-direction, and curiosity as a learner

Birth to 9 months

AL.01.a.birth_to_9_months Observes other children and adults

GOLD® Objectives for Development and Learning

Objective 11d Shows curiosity and motivation

Objective 11d-2 Uses senses to explore the immediate environment

7 to 20 months

AL.01.a.7_to_20_months Chooses toys/objects for play

GOLD® Objectives for Development and Learning

Objective 11d Shows curiosity and motivation

Objective 11d-2 Uses senses to explore the immediate environment

18 to 36 months

AL.01.a.18_to_36_months Verbally expresses desire to complete tasks on their own

GOLD® Objectives for Development and Learning

Objective 1c Takes care of own needs

appropriately

Objective 1c-4 Seeks to do things for self



Domain	Approaches To Learning (AL)
STRAND	Initiative and Curiosity
STANDARD (CONT...)	Develops foundational skills that support initiative, self-direction, and curiosity as a learner

Birth to 9 months

AL.01.b.birth_to_9_months Explores own fingers and toes
GOLD® Objectives for Development and Learning
Objective 11d Shows curiosity and motivation
 Objective 11d-2 Uses senses to explore the immediate environment

AL.01.c.birth_to_9_months Repeats actions that produce interesting and pleasurable effects (e.g., swatting or kicking at mobile, cooing to gain attention)
GOLD® Objectives for Development and Learning
Objective 11b Persists
 Objective 11b-2 Repeats actions to obtain similar results

AL.01.d.birth_to_9_months Communicates through sounds, gestures, and beginning oral language (e.g., squealing, crying, pointing, babbling)
GOLD® Objectives for Development and Learning
Objective 9a Uses an expanding expressive vocabulary
 Objective 9a-2 Vocalizes and gestures to communicate

AL.01.e.birth_to_9_months Comforts self by cooing, babbling, clutching, or mouthing a favorite object
GOLD® Objectives for Development and Learning
Objective 1a Manages feelings
 Objective 1a-3 Emerging: Comforts self by seeking out special object or person
Objective 1a Manages feelings
 Objective 1a-4 Comforts self by seeking out special object or person

7 to 20 months

AL.01.b.7_to_20_months Imitates actions and behaviors of adults and other children (e.g., sounds, facial expressions, gestures)
GOLD® Objectives for Development and Learning
Objective 14b Engages in sociodramatic play
 Objective 14b-2 Imitates actions of others during play; uses real objects as props

AL.01.c.7_to_20_months Shows a sense of satisfaction when making things happen (e.g., claps after touching a toy to make music play)
GOLD® Objectives for Development and Learning
Objective 11d Shows curiosity and motivation
 Objective 11d-2 Uses senses to explore the immediate environment

AL.01.d.7_to_20_months Points or protests to signal likes and dislikes
GOLD® Objectives for Development and Learning
Objective 9a Uses an expanding expressive vocabulary
 Objective 9a-2 Vocalizes and gestures to communicate

AL.01.e.7_to_20_months Selects desired object from multiple options
GOLD® Objectives for Development and Learning
Objective 1c Takes care of own needs appropriately
 Objective 1c-3 Emerging: Seeks to do things for self
Objective 1c Takes care of own needs appropriately
 Objective 1c-4 Seeks to do things for self

18 to 36 months

AL.01.b.18_to_36_months Makes choices about what stories, songs, simple games to read, sing, play; which clothes to wear
GOLD® Objectives for Development and Learning
Objective 1c Takes care of own needs appropriately
 Objective 1c-4 Seeks to do things for self

AL.01.c.18_to_36_months Asks questions repeatedly about familiar objects, people, and experiences (e.g., “Why?”, “What’s that?”, “How come?”)
GOLD® Objectives for Development and Learning
Objective 11d Shows curiosity and motivation
 Objective 11d-3 Emerging: Explores and investigates ways to make something happen
Objective 11d Shows curiosity and motivation
 Objective 11d-4 Explores and investigates ways to make something happen

AL.01.d.18_to_36_months Engages in pretend play around familiar events (e.g., arranges chairs to become a car, talks on a toy phone)
GOLD® Objectives for Development and Learning
Objective 14b Engages in sociodramatic play
 Objective 14b-2 Imitates actions of others during play; uses real objects as props

AL.01.e.18_to_36_months Engages in parallel play
GOLD® Objectives for Development and Learning
Objective 2c Interacts with peers
 Objective 2c-2 Plays near other children; uses similar materials or actions

Domain	Approaches To Learning (AL)
STRAND	Initiative and Curiosity
STANDARD (CONT...)	Develops foundational skills that support initiative, self-direction, and curiosity as a learner

7 to 20 months

AL.01.f.7_to_20_months Begins to exhibit response inhibition
GOLD® Objectives for Development and Learning
Objective 1b Follows limits and expectations
 Objective 1b-2 Responds to changes in an adult's tone of voice and expression

3 to 4 years

AL.01.a.3_to_4_years Shows willingness to listen to a new song or story
GOLD® Objectives for Development and Learning
Objective 11d Shows curiosity and motivation
 Objective 11d-6 Shows eagerness to learn about a variety of topics and ideas

AL.01.b.3_to_4_years Participates with different art materials, dramatic play, and puzzles/toys/blocks
GOLD® Objectives for Development and Learning
Objective 11d Shows curiosity and motivation
 Objective 11d-6 Shows eagerness to learn about a variety of topics and ideas

AL.01.c.3_to_4_years Chooses activity at choice time and goes to another area to play when finished
GOLD® Objectives for Development and Learning
Objective 11d Shows curiosity and motivation
 Objective 11d-6 Shows eagerness to learn about a variety of topics and ideas

4 to 5 years

AL.01.a.4_to_5_years Alters behavior with verbal reminder or nonverbal signal from adult
GOLD® Objectives for Development and Learning
Objective 1b Follows limits and expectations
 Objective 1b-6 Manages classroom rules, routines, and transitions with occasional reminders

AL.01.b.4_to_5_years Follows and responds positively to directions from adult (e.g., gets and brings carpet square to meeting area for story time)
GOLD® Objectives for Development and Learning
Objective 1b Follows limits and expectations
 Objective 1b-6 Manages classroom rules, routines, and transitions with occasional reminders

AL.01.c.4_to_5_years Accepts suggestions from other children during play
GOLD® Objectives for Development and Learning
Objective 2c Interacts with peers
 Objective 2c-6 Initiates, joins in, and sustains positive interactions with a small group of two to three children

Domain	Approaches To Learning (AL)
STRAND	Initiative and Curiosity
STANDARD (CONT...)	Develops foundational skills that support initiative, self-direction, and curiosity as a learner

3 to 4 years

AL.01.d.3_to_4_years Selects items/objects from a variety of choices and comes up with ideas about ways to use them constructively

GOLD® Objectives for Development and Learning
Objective 11d Shows curiosity and motivation
 Objective 11d-6 Shows eagerness to learn about a variety of topics and ideas

AL.01.e.3_to_4_years Works to complete tasks with increasing independence – starts an art project and asks to continue it the next day

GOLD® Objectives for Development and Learning
Objective 11a Attends and engages
 Objective 11a-4 Sustains interest in working on a task, especially when adults offer suggestions, questions, and comments

4 to 5 years

AL.01.d.4_to_5_years Notices new displays and materials and discusses them with the adult

GOLD® Objectives for Development and Learning
Objective 3a Balances needs and rights of self and others
 Objective 3a-6 Initiates the sharing of materials in the classroom and outdoors

AL.01.e.4_to_5_years Offers or accepts assistance from other children when help is needed

GOLD® Objectives for Development and Learning
Objective 3a Balances needs and rights of self and others
 Objective 3a-6 Initiates the sharing of materials in the classroom and outdoors



STRAND

Sensory Exploration, Reasoning, and Problem Solving

STANDARD

Demonstrates active inquiry, persistence, problem identification, and application of knowledge to new situations

Birth to 9 months

AL.02.a.birth_to_9_months Expresses discomfort when needs are not met

GOLD® Objectives for Development and Learning

Objective 1c Takes care of own needs appropriately

Objective 1c-2 Indicates needs and wants; participates as adult attends to needs

7 to 20 months

AL.02.a.7_to_20_months Focuses on activity, but is easily distracted

GOLD® Objectives for Development and Learning

Objective 11a Attends and engages

Objective 11a-3 Emerging: Sustains interest in working on a task, especially when adults offer suggestions, questions, and comments

Objective 11a Attends and engages

Objective 11a-4 Sustains interest in working on a task, especially when adults offer suggestions, questions, and comments

18 to 36 months

AL.02.a.18_to_36_months Focuses on an activity for short periods of time despite distractions

GOLD® Objectives for Development and Learning

Objective 11a Attends and engages

Objective 11a-4 Sustains interest in working on a task, especially when adults offer suggestions, questions, and comments



STRAND

Sensory Exploration, Reasoning, and Problem Solving

**STANDARD
(CONT...)**

Demonstrates active inquiry, persistence, problem identification, and application of knowledge to new situations

Birth to 9 months**AL.02.b.birth_to_9_months** Examines objects for brief periods**GOLD® Objectives for Development and Learning****Objective 11a Attends and engages**

Objective 11a-2 Pays attention to sights and sounds

AL.02.c.birth_to_9_months Explores the environment through movement and use of senses (e.g., mouthing toys, puts fingers/toes in mouth, rolls toward toy, plays peek-a-boo)**GOLD® Objectives for Development and Learning****Objective 11d Shows curiosity and motivation**

Objective 11d-2 Uses senses to explore the immediate environment

AL.02.d.birth_to_9_months Uses repetition to make something happen again**GOLD® Objectives for Development and Learning****Objective 11b Persists**

Objective 11b-2 Repeats actions to obtain similar results

AL.02.e.birth_to_9_months Tries one or two ways to reach an object or person (e.g., pulls on a blanket to bring a toy closer, rolls over, moves around obstacles to reach a desired object)**GOLD® Objectives for Development and Learning****Objective 11c Solves problems**

Objective 11c-2 Reacts to a problem; seeks to achieve a specific goal

7 to 20 months**AL.02.b.7_to_20_months** Uses movement, space, and materials to explore the environment (e.g., rolls or kicks a ball, manipulates shape sorters, builds with blocks)**GOLD® Objectives for Development and Learning****Objective 11d Shows curiosity and motivation**

Objective 11d-2 Uses senses to explore the immediate environment

AL.02.c.7_to_20_months Experiments with cause and effect**GOLD® Objectives for Development and Learning****Objective 11b Persists**

Objective 11b-2 Repeats actions to obtain similar results

AL.02.d.7_to_20_months Looks to adult for help when trying to accomplish difficult tasks**GOLD® Objectives for Development and Learning****Objective 2a Forms relationships with adults**

Objective 2a-4 Uses trusted adult as a secure base from which to explore the world

AL.02.e.7_to_20_months Understands the concept of object permanence and looks for object or person that has disappeared from sight**GOLD® Objectives for Development and Learning****Objective 12a Recognizes and recalls**

Objective 12a-2 Recognizes familiar people, places, and objects; looks for hidden object where it was last seen

18 to 36 months**AL.02.b.18_to_36_months** Attempts a task before asking for assistance**GOLD® Objectives for Development and Learning****Objective 11b Persists**

Objective 11b-4 Practices an activity many times until successful

AL.02.c.18_to_36_months Manipulates materials to cause an action**GOLD® Objectives for Development and Learning****Objective 11b Persists**

Objective 11b-4 Practices an activity many times until successful

AL.02.d.18_to_36_months Uses objects as a tool (low chair to climb higher, paint brushes)**GOLD® Objectives for Development and Learning****Objective 11c Solves problems**

Objective 11c-4 Observes and imitates how other people solve problems; asks for a solution and uses it

AL.02.e.18_to_36_months Tries several methods to problem solve (moves obstacles to reach objects, twists, pulls and pounds to take an object apart)**GOLD® Objectives for Development and Learning****Objective 11c Solves problems**

Objective 11c-4 Observes and imitates how other people solve problems; asks for a solution and uses it



STRAND

Sensory Exploration, Reasoning, and Problem Solving

**STANDARD
(CONT...)**

Demonstrates active inquiry, persistence, problem identification, and application of knowledge to new situations

3 to 4 years**AL.02.a.3_to_4_years** Agrees to continue to work on an activity or computer/tablet application when the teacher offers help with a problem**GOLD® Objectives for Development and Learning****Objective 11a Attends and engages**

Objective 11a-4 Sustains interest in working on a task, especially when adults offer suggestions, questions, and comments

AL.02.b.3_to_4_years Asks for assistance after trying for a couple minutes to put a puzzle together**GOLD® Objectives for Development and Learning****Objective 11c Solves problems**

Objective 11c-4 Observes and imitates how other people solve problems; asks for a solution and uses it

AL.02.c.3_to_4_years Uses objects to represent real items in pretend play (e.g., cardboard box as car, sets up a “grocery store” using blocks/other classroom items)**GOLD® Objectives for Development and Learning****Objective 14b Engages in sociodramatic play**

Objective 14b-2 Imitates actions of others during play; uses real objects as props

AL.02.d.3_to_4_years Makes comparisons among objects that are observed**GOLD® Objectives for Development and Learning****Objective 13 Uses classification skills**

Objective 13-4 Places objects in two or more groups based on differences in a single characteristic (e.g., color, size, or shape)

AL.02.e.3_to_4_years Describes and explains reasoning for classifying and sorting different items**GOLD® Objectives for Development and Learning****Objective 13 Uses classification skills**

Objective 13-4 Places objects in two or more groups based on differences in a single characteristic (e.g., color, size, or shape)

4 to 5 years**AL.02.a.4_to_5_years** Uses symbols/images/objects to represent something not present**GOLD® Objectives for Development and Learning****Objective 14a Thinks symbolically**

Objective 14a-6 Plans and then uses drawings, constructions, movements, and dramatizations to represent ideas

AL.02.b.4_to_5_years Constructs a bridge or other structure with blocks using past experiences as a guide**GOLD® Objectives for Development and Learning****Objective 14a Thinks symbolically**

Objective 14a-6 Plans and then uses drawings, constructions, movements, and dramatizations to represent ideas

AL.02.c.4_to_5_years Recalls and reflects on experiences and information, and interprets or draws conclusions based on the information (e.g., tells teacher during clean up at school about matching spoons at home after washing dishes)**GOLD® Objectives for Development and Learning****Objective 12b Makes connections**

Objective 12b-6 Draws on everyday experiences and applies this knowledge to a similar situation

AL.02.d.4_to_5_years Asks what would happen if materials were added or taken away during activities or exploration (e.g., asks, “What would happen to a floating boat if objects were added to the deck?”)**GOLD® Objectives for Development and Learning****Objective 11d Shows curiosity and motivation**

Objective 11d-6 Shows eagerness to learn about a variety of topics and ideas



Domain	Health And Physical Development (HP)
STRAND	Fine (Small) Motor Skills
STANDARD	Uses finger and hand control to operate and use small objects demonstrating fine motor coordination

Birth to 9 months

HP.01.a.birth_to_9_months Reaches for and grasps objects using their entire hand

GOLD® Objectives for Development and Learning

Objective 7a Uses fingers and hands

Objective 7a-2 Reaches for, touches, and holds objects purposefully

HP.01.b.birth_to_9_months Uses hand in a raking or sweeping motion to bring an object closer

GOLD® Objectives for Development and Learning

Objective 7a Uses fingers and hands

Objective 7a-2 Reaches for, touches, and holds objects purposefully

HP.01.c.birth_to_9_months Pulls spoon out of their mouth

GOLD® Objectives for Development and Learning

Objective 7a Uses fingers and hands

Objective 7a-2 Reaches for, touches, and holds objects purposefully

HP.01.d.birth_to_9_months Transfers object from one hand to another

GOLD® Objectives for Development and Learning

Objective 6 Demonstrates gross motor manipulative skills

Objective 6-2 Reaches, grasps, and releases objects

7 to 20 months

HP.01.a.7_to_20_months Explores properties of objects and materials by using various hand actions (e.g., rotating wrists to examine all sides, pulling or picking at them)

GOLD® Objectives for Development and Learning

Objective 7a Uses fingers and hands

Objective 7a-2 Reaches for, touches, and holds objects purposefully

HP.01.b.7_to_20_months Uses pincer grasp to pick up small items, such as cereal, or hold crayon

GOLD® Objectives for Development and Learning

Objective 7a Uses fingers and hands

Objective 7a-4 Uses fingers and whole-arm movements to manipulate and explore objects

HP.01.c.7_to_20_months Points with index finger to pictures in a book, objects, or at people or animals

GOLD® Objectives for Development and Learning

Objective 7a Uses fingers and hands

Objective 7a-4 Uses fingers and whole-arm movements to manipulate and explore objects

HP.01.d.7_to_20_months Turns the pages of a board book

GOLD® Objectives for Development and Learning

Objective 7a Uses fingers and hands

Objective 7a-4 Uses fingers and whole-arm movements to manipulate and explore objects

18 to 36 months

HP.01.a.18_to_36_months Dumps a container by turning it over

GOLD® Objectives for Development and Learning

Objective 7a Uses fingers and hands

Objective 7a-4 Uses fingers and whole-arm movements to manipulate and explore objects

HP.01.b.18_to_36_months Handles objects with growing skill (e.g., strings large beads, places shapes in corresponding opening in shape box, turns the pages of a paper book one at a time)

GOLD® Objectives for Development and Learning

Objective 7a Uses fingers and hands

Objective 7a-4 Uses fingers and whole-arm movements to manipulate and explore objects

HP.01.c.18_to_36_months Holds and uses different tools for different purposes (e.g., spoons, paintbrushes, crayons, pencils, scissors)

GOLD® Objectives for Development and Learning

Objective 7a Uses fingers and hands

Objective 7a-4 Uses fingers and whole-arm movements to manipulate and explore objects



Domain	Health And Physical Development (HP)
STRAND	Fine (Small) Motor Skills
STANDARD (CONT...)	Uses finger and hand control to operate and use small objects demonstrating fine motor coordination

Birth to 9 months

HP.01.e.birth_to_9_months Reaches toward a toy and makes grasping motions with their hand

GOLD® Objectives for Development and Learning

Objective 7a Uses fingers and hands
Objective 7a-2 Reaches for, touches, and holds objects purposefully

HP.01.f.birth_to_9_months Reaches for a second toy when already holding one in their other hand

GOLD® Objectives for Development and Learning

Objective 7a Uses fingers and hands
Objective 7a-2 Reaches for, touches, and holds objects purposefully

HP.01.g.birth_to_9_months Has hands in an open position when relaxed

GOLD® Objectives for Development and Learning

Objective 7a Uses fingers and hands
Objective 7a-2 Reaches for, touches, and holds objects purposefully

7 to 20 months

HP.01.e.7_to_20_months Uses two hands to pick up a large object and one hand to pick up a smaller object

GOLD® Objectives for Development and Learning

Objective 6 Demonstrates gross motor manipulative skills
Objective 6-4 Manipulates balls or similar objects with stiff body movements

HP.01.f.7_to_20_months Stacks two to three small blocks into a tower

GOLD® Objectives for Development and Learning

Objective 7a Uses fingers and hands
Objective 7a-4 Uses fingers and whole-arm movements to manipulate and explore objects

18 to 36 months

HP.01.d.18_to_36_months Puts connecting blocks together and pulls them apart with relative ease

GOLD® Objectives for Development and Learning

Objective 7a Uses fingers and hands
Objective 7a-4 Uses fingers and whole-arm movements to manipulate and explore objects

HP.01.e.18_to_36_months Builds a tower with 6+ blocks

GOLD® Objectives for Development and Learning

Objective 7a Uses fingers and hands
Objective 7a-4 Uses fingers and whole-arm movements to manipulate and explore objects

3 to 4 years

HP.01.a.3_to_4_years Uses fork and spoon to eat

GOLD® Objectives for Development and Learning

Objective 7a Uses fingers and hands
Objective 7a-6 Uses refined wrist and finger movements

4 to 5 years

HP.01.a.4_to_5_years Uses scissors to cut out shapes with moderate levels of precision and control

GOLD® Objectives for Development and Learning

Objective 7a Uses fingers and hands
Objective 7a-8 Uses small, precise finger and hand movements

Domain

Health And Physical Development (HP)

STRAND

Fine (Small) Motor Skills

**STANDARD
(CONT...)**

Uses finger and hand control to operate and use small objects demonstrating fine motor coordination

3 to 4 years**HP.01.b.3_to_4_years** Manages large buttons**GOLD® Objectives for Development and Learning****Objective 7a Uses fingers and hands**

Objective 7a-6 Uses refined wrist and finger movements

HP.01.c.3_to_4_years Handles small objects, such as stringing small beads and pegboard pegs, with growing skill**GOLD® Objectives for Development and Learning****Objective 7a Uses fingers and hands**

Objective 7a-6 Uses refined wrist and finger movements

HP.01.d.3_to_4_years Uses scissors to cut simple shapes**GOLD® Objectives for Development and Learning****Objective 7a Uses fingers and hands**

Objective 7a-6 Uses refined wrist and finger movements

HP.01.e.3_to_4_years Pulls caps off markers and puts them back on firmly**GOLD® Objectives for Development and Learning****Objective 7a Uses fingers and hands**

Objective 7a-6 Uses refined wrist and finger movements

HP.01.f.3_to_4_years Opens and closes lids on a container**GOLD® Objectives for Development and Learning****Objective 7a Uses fingers and hands**

Objective 7a-6 Uses refined wrist and finger movements

HP.01.g.3_to_4_years Builds with small blocks and pulls them apart with relative ease**GOLD® Objectives for Development and Learning****Objective 7a Uses fingers and hands**

Objective 7a-6 Uses refined wrist and finger movements

4 to 5 years**HP.01.b.4_to_5_years** Draws letter like forms**GOLD® Objectives for Development and Learning****Objective 19a Writes name**

Objective 19a-6 Writes mock letters or letter-like forms

HP.01.c.4_to_5_years Zips and snaps clothing to dress self**GOLD® Objectives for Development and Learning****Objective 7a Uses fingers and hands**

Objective 7a-8 Uses small, precise finger and hand movements

HP.01.d.4_to_5_years Uses tripod grasp to hold and manipulate writing and art tools**GOLD® Objectives for Development and Learning****Objective 7b Uses writing and drawing tools**

Objective 7b-6 Holds drawing and writing tools by using a three-point finger grip but may hold the instrument too close to one end

HP.01.e.4_to_5_years Uses coordinated movements to complete complex tasks such as cutting along a line, pouring, or buttoning**GOLD® Objectives for Development and Learning****Objective 7a Uses fingers and hands**

Objective 7a-8 Uses small, precise finger and hand movements



STRAND

Gross (Large) Motor Skills

STANDARD

Child demonstrates effective and efficient use of large muscles for movement, position, and to explore the environment

Birth to 9 months**HP.02.a.birth_to_9_months** Demonstrates control of head and neck**GOLD® Objectives for Development and Learning****Objective 5 Demonstrates balancing skills**

Objective 5-2 Balances while exploring immediate environment

HP.02.b.birth_to_9_months Rolls from back to stomach, and stomach to back**GOLD® Objectives for Development and Learning****Objective 4 Demonstrates traveling skills**

Objective 4-2 Moves to explore immediate environment

HP.02.c.birth_to_9_months Maintains posture in sitting position and shifts between sitting and other positions**GOLD® Objectives for Development and Learning****Objective 5 Demonstrates balancing skills**

Objective 5-2 Balances while exploring immediate environment

HP.02.d.birth_to_9_months Holds head and torso up on two hands**GOLD® Objectives for Development and Learning****Objective 5 Demonstrates balancing skills**

Objective 5-2 Balances while exploring immediate environment

HP.02.e.birth_to_9_months Uses forearms to pull body forward on the floor while laying on their tummy**GOLD® Objectives for Development and Learning****Objective 4 Demonstrates traveling skills**

Objective 4-2 Moves to explore immediate environment

7 to 20 months**HP.02.a.7_to_20_months** Cruises while holding onto furniture**GOLD® Objectives for Development and Learning****Objective 4 Demonstrates traveling skills**

Objective 4-2 Moves to explore immediate environment

HP.02.b.7_to_20_months Climbs onto adult sized furniture**GOLD® Objectives for Development and Learning****Objective 4 Demonstrates traveling skills**

Objective 4-2 Moves to explore immediate environment

HP.02.c.7_to_20_months Learns new muscle coordination for each new locomotor skill and how to adjust for changing ground surfaces**GOLD® Objectives for Development and Learning****Objective 4 Demonstrates traveling skills**

Objective 4-2 Moves to explore immediate environment

HP.02.d.7_to_20_months Walks without support**GOLD® Objectives for Development and Learning****Objective 4 Demonstrates traveling skills**

Objective 4-2 Moves to explore immediate environment

HP.02.e.7_to_20_months Throws ball and other objects independently**GOLD® Objectives for Development and Learning****Objective 6 Demonstrates gross motor manipulative skills**

Objective 6-4 Manipulates balls or similar objects with stiff body movements

18 to 36 months**HP.02.a.18_to_36_months** Actively explores indoor and outdoor environment**GOLD® Objectives for Development and Learning****Objective 4 Demonstrates traveling skills**

Objective 4-4 Experiments with different ways of moving

HP.02.b.18_to_36_months Bends over to pick up a toy or object and stands up without trouble**GOLD® Objectives for Development and Learning****Objective 4 Demonstrates traveling skills**

Objective 4-4 Experiments with different ways of moving

HP.02.c.18_to_36_months Kicks and throws a ball, but has little control of direction or speed**GOLD® Objectives for Development and Learning****Objective 6 Demonstrates gross motor manipulative skills**

Objective 6-4 Manipulates balls or similar objects with stiff body movements

HP.02.d.18_to_36_months Shows growing skill in climbing up and down steps**GOLD® Objectives for Development and Learning****Objective 4 Demonstrates traveling skills**

Objective 4-4 Experiments with different ways of moving



STRAND

Gross (Large) Motor Skills

**STANDARD
(CONT...)**

Child demonstrates effective and efficient use of large muscles for movement, position, and to explore the environment

Birth to 9 months**HP.02.f.birth_to_9_months** Hits or kicks at objects to achieve goals**GOLD® Objectives for Development and Learning****Objective 6 Demonstrates gross motor manipulative skills**

Objective 6-2 Reaches, grasps, and releases objects

HP.02.g.birth_to_9_months Uses arms and legs purposefully (e.g., lifts head, claps hands, holds arms up to be picked up, reaches for objects)**GOLD® Objectives for Development and Learning****Objective 6 Demonstrates gross motor manipulative skills**

Objective 6-2 Reaches, grasps, and releases objects

HP.02.h.birth_to_9_months Rocks back and forth on hands and knees, may begin to creep or crawl on hands and knees or hands and feet**GOLD® Objectives for Development and Learning****Objective 5 Demonstrates balancing skills**

Objective 5-2 Balances while exploring immediate environment

7 to 20 months**HP.02.f.7_to_20_months** Squats to explore toys or objects on the ground and then stands up**GOLD® Objectives for Development and Learning****Objective 5 Demonstrates balancing skills**

Objective 5-4 Experiments with different ways of balancing

HP.02.g.7_to_20_months Crawls or creeps up or down a few steps**GOLD® Objectives for Development and Learning****Objective 4 Demonstrates traveling skills**

Objective 4-4 Experiments with different ways of moving

18 to 36 months**HP.02.e.18_to_36_months** Rides on strider toy, pushing their feet on the ground to move**GOLD® Objectives for Development and Learning****Objective 4 Demonstrates traveling skills**

Objective 4-4 Experiments with different ways of moving

HP.02.f.18_to_36_months Walks and runs, adjusting speed depending on the situation**GOLD® Objectives for Development and Learning****Objective 4 Demonstrates traveling skills**

Objective 4-4 Experiments with different ways of moving

HP.02.g.18_to_36_months Experiments with different body movements, such as dancing, jumping, hopping around the room or outdoors**GOLD® Objectives for Development and Learning****Objective 4 Demonstrates traveling skills**

Objective 4-4 Experiments with different ways of moving



STRAND

Gross (Large) Motor Skills

**STANDARD
(CONT...)**

Child demonstrates effective and efficient use of large muscles for movement, position, and to explore the environment

3 to 4 years**HP.02.a.3_to_4_years** Walks and runs around obstacles and corners**GOLD® Objectives for Development and Learning****Objective 4 Demonstrates traveling skills**

Objective 4-6 Moves purposefully from place to place with control

HP.02.b.3_to_4_years Gallops or hops**GOLD® Objectives for Development and Learning****Objective 4 Demonstrates traveling skills**

Objective 4-6 Moves purposefully from place to place with control

HP.02.c.3_to_4_years Balances on one foot**GOLD® Objectives for Development and Learning****Objective 5 Demonstrates balancing skills**

Objective 5-6 Sustains balance during simple movement experiences

HP.02.d.3_to_4_years Pretends to be various jumping or crawling creatures (e.g., rabbit, frog, kangaroo, lizard)**GOLD® Objectives for Development and Learning****Objective 4 Demonstrates traveling skills**

Objective 4-6 Moves purposefully from place to place with control

HP.02.e.3_to_4_years Throws large bean bags or ball with some accuracy**GOLD® Objectives for Development and Learning****Objective 6 Demonstrates gross motor manipulative skills**

Objective 6-6 Manipulates balls or similar objects with flexible body movements

HP.02.f.3_to_4_years Climbs on play equipment**GOLD® Objectives for Development and Learning****Objective 4 Demonstrates traveling skills**

Objective 4-6 Moves purposefully from place to place with control

HP.02.g.3_to_4_years Develops spatial awareness and may enjoy activities such as crawling through tunnels, simple obstacle courses, or under tables**GOLD® Objectives for Development and Learning****Objective 4 Demonstrates traveling skills**

Objective 4-6 Moves purposefully from place to place with control

4 to 5 years**HP.02.a.4_to_5_years** Jumps on two feet over small objects with some control**GOLD® Objectives for Development and Learning****Objective 4 Demonstrates traveling skills**

Objective 4-8 Coordinates increasingly complex movements in play and games

HP.02.b.4_to_5_years Jumps for distance and/or height**GOLD® Objectives for Development and Learning****Objective 4 Demonstrates traveling skills**

Objective 4-8 Coordinates increasingly complex movements in play and games

HP.02.c.4_to_5_years Combines large muscle movements with equipment (e.g., swinging, using a slide, riding a tricycle, or bouncing a ball)**GOLD® Objectives for Development and Learning****Objective 4 Demonstrates traveling skills**

Objective 4-8 Coordinates increasingly complex movements in play and games

Objective 5 Demonstrates balancing skills

Objective 5-8 Sustains balance during complex movement experiences

Objective 6 Demonstrates gross motor manipulative skills

Objective 6-8 Manipulates balls or similar objects with a full range of motion

HP.02.d.4_to_5_years Engages in activities that involve climbing, swinging, rolling, spinning, jumping, tumbling, or being upside down**GOLD® Objectives for Development and Learning****Objective 4 Demonstrates traveling skills**

Objective 4-8 Coordinates increasingly complex movements in play and games

Objective 5 Demonstrates balancing skills

Objective 5-8 Sustains balance during complex movement experiences

HP.02.e.4_to_5_years Walks up and down stairs using alternating feet**GOLD® Objectives for Development and Learning****Objective 4 Demonstrates traveling skills**

Objective 4-8 Coordinates increasingly complex movements in play and games



STRAND

Gross (Large) Motor Skills

**STANDARD
(CONT...)**

Child demonstrates effective and efficient use of large muscles for movement, position, and to explore the environment

4 to 5 years**HP.02.f.4_to_5_years** Pedals consistently when riding a tricycle**GOLD® Objectives for Development and Learning****Objective 4 Demonstrates traveling skills**

Objective 4-8 Coordinates increasingly complex movements in play and games

HP.02.g.4_to_5_years Starts and stops a tricycle intentionally**GOLD® Objectives for Development and Learning****Objective 4 Demonstrates traveling skills**

Objective 4-8 Coordinates increasingly complex movements in play and games

STRAND

Health and Safety Practices

STANDARD

Child develops an awareness and understanding of health, physical activity, and safety

Birth to 9 months**HP.03.a.birth_to_9_months** Responds to vocalizations during routines, including diaper changes, feeding/eating, dressing**GOLD® Objectives for Development and Learning****Objective 1c Takes care of own needs appropriately**

Objective 1c-2 Indicates needs and wants; participates as adult attends to needs

HP.03.b.birth_to_9_months Indicates needs and wants through vocalizations and body language when hungry, tired, uncomfortable, or has a soiled diaper**GOLD® Objectives for Development and Learning****Objective 1c Takes care of own needs appropriately**

Objective 1c-2 Indicates needs and wants; participates as adult attends to needs

7 to 20 months**HP.03.a.7_to_20_months** Vocalizes needs and wants when hungry, tired, uncomfortable, or has a soiled diaper**GOLD® Objectives for Development and Learning****Objective 1c Takes care of own needs appropriately**

Objective 1c-2 Indicates needs and wants; participates as adult attends to needs

HP.03.b.7_to_20_months Reacts and responds to cues from adults regarding warnings of danger**GOLD® Objectives for Development and Learning****Objective 1b Follows limits and expectations**

Objective 1b-2 Responds to changes in an adult's tone of voice and expression

18 to 36 months**HP.03.a.18_to_36_months** Participates in indoor and outdoor physical activities (e.g., running, jumping, climbing)**GOLD® Objectives for Development and Learning****Objective 4 Demonstrates traveling skills**

Objective 4-4 Experiments with different ways of moving

HP.03.b.18_to_36_months Avoids dangers (e.g., blows on hot foods, hot surfaces, sharp utensils), but cannot be relied on to keep self safe**GOLD® Objectives for Development and Learning****Objective 1c Takes care of own needs appropriately**

Objective 1c-4 Seeks to do things for self

STRAND

Health and Safety Practices

**STANDARD
(CONT...)**

Child develops an awareness and understanding of health, physical activity, and safety

Birth to 9 months**HP.03.c.birth_to_9_months** Relaxes during bathing routines**GOLD® Objectives for Development and Learning****Objective 1c Takes care of own needs appropriately**

Objective 1c-2 Indicates needs and wants; participates as adult attends to needs

HP.03.d.birth_to_9_months Recognizes the differences between adults who serve as primary caregivers and strangers**GOLD® Objectives for Development and Learning****Objective 2a Forms relationships with adults**

Objective 2a-2 Demonstrates a secure attachment to one or more adults

HP.03.e.birth_to_9_months May display anxiety when faced with unfamiliar adults**GOLD® Objectives for Development and Learning****Objective 2a Forms relationships with adults**

Objective 2a-2 Demonstrates a secure attachment to one or more adults

7 to 20 months**HP.03.c.7_to_20_months** Reacts to adult verbal directions, but may need assistance to stop or avoid unsafe behavior**GOLD® Objectives for Development and Learning****Objective 1b Follows limits and expectations**

Objective 1b-2 Responds to changes in an adult's tone of voice and expression

HP.03.d.7_to_20_months Participates in personal care routines (e.g., hand washing, teeth brushing, bath time)**GOLD® Objectives for Development and Learning****Objective 1c Takes care of own needs appropriately**

Objective 1c-3 Emerging: Seeks to do things for self

Objective 1c Takes care of own needs appropriately

Objective 1c-4 Seeks to do things for self

HP.03.e.7_to_20_months Puts out arms while shirt or coat is put on**GOLD® Objectives for Development and Learning****Objective 1c Takes care of own needs appropriately**

Objective 1c-2 Indicates needs and wants; participates as adult attends to needs

18 to 36 months**HP.03.c.18_to_36_months** Communicates to adult when someone hurts them or makes them feel bad**GOLD® Objectives for Development and Learning****Objective 1a Manages feelings**

Objective 1a-4 Comforts self by seeking out special object or person

HP.03.d.18_to_36_months Attempts personal care tasks independently (e.g., dressing, wipes nose with tissue, washes/dries hands)**GOLD® Objectives for Development and Learning****Objective 1c Takes care of own needs appropriately**

Objective 1c-4 Seeks to do things for self



STRAND

Health and Safety Practices

**STANDARD
(CONT...)**

Child develops an awareness and understanding of health, physical activity, and safety

7 to 20 months**HP.03.f.7_to_20_months** Brushes own teeth and gums with assistance**GOLD® Objectives for Development and Learning****Objective 1c Takes care of own needs appropriately**

Objective 1c-3 Emerging: Seeks to do things for self

Objective 1c Takes care of own needs appropriately

Objective 1c-4 Seeks to do things for self

3 to 4 years**HP.03.a.3_to_4_years** Actively participates in indoor/outdoor physically active play that enhances health and well-being**GOLD® Objectives for Development and Learning****Objective 4 Demonstrates traveling skills**

Objective 4-6 Moves purposefully from place to place with control

HP.03.b.3_to_4_years Takes care of own toileting needs**GOLD® Objectives for Development and Learning****Objective 1c Takes care of own needs appropriately**

Objective 1c-6 Demonstrates confidence in meeting own needs

HP.03.c.3_to_4_years Cooperates and assists adult with tooth brushing**GOLD® Objectives for Development and Learning****Objective 1c Takes care of own needs appropriately**

Objective 1c-6 Demonstrates confidence in meeting own needs

HP.03.d.3_to_4_years Uses good personal hygiene practices**GOLD® Objectives for Development and Learning****Objective 1c Takes care of own needs appropriately**

Objective 1c-6 Demonstrates confidence in meeting own needs

HP.03.e.3_to_4_years Follows program or safety rules with few reminders and recognizes signs of danger**GOLD® Objectives for Development and Learning****Objective 1b Follows limits and expectations**

Objective 1b-6 Manages classroom rules, routines, and transitions with occasional reminders

4 to 5 years**HP.03.a.4_to_5_years** Recognizes danger and poison symbols and avoids those objects/areas**GOLD® Objectives for Development and Learning****Objective 1c Takes care of own needs appropriately**

Objective 1c-8 Takes responsibility for own well-being

HP.03.b.4_to_5_years Recognizes the importance of doctor and dentist visits as a necessary and positive experience**GOLD® Objectives for Development and Learning****Objective 1c Takes care of own needs appropriately**

Objective 1c-8 Takes responsibility for own well-being

HP.03.c.4_to_5_years Cooperates and participates in care for illness (e.g., takes medicine with adult assistance, understands importance of taking each dose, uses tissue to blow nose)**GOLD® Objectives for Development and Learning****Objective 1c Takes care of own needs appropriately**

Objective 1c-8 Takes responsibility for own well-being

HP.03.d.4_to_5_years Understands and explains that some practices may be personally dangerous (e.g., playing near streets and/or ditches, smoking, playing with matches or lighters)**GOLD® Objectives for Development and Learning****Objective 1c Takes care of own needs appropriately**

Objective 1c-8 Takes responsibility for own well-being

HP.03.e.4_to_5_years Identifies adults that can help in dangerous situations (e.g., parents, teachers, police officers)**GOLD® Objectives for Development and Learning****Objective 1c Takes care of own needs appropriately**

Objective 1c-8 Takes responsibility for own well-being



STRAND

Health and Safety Practices

**STANDARD
(CONT...)**

Child develops an awareness and understanding of health, physical activity, and safety

3 to 4 years

HP.03.f.3_to_4_years Communicates to peers and adults when seeing dangerous behaviors

GOLD® Objectives for Development and Learning

Objective 1c Takes care of own needs appropriately

Objective 1c-6 Demonstrates confidence in meeting own needs

STRAND

Health and Safety Practices

**STANDARD
(CONT...)**

Child develops an awareness and understanding of health, physical activity, and safety

3 to 4 years**HP.03.g.3_to_4_years** Understands the difference between safe and unsafe touch**GOLD® Objectives for Development and Learning****Objective 1c Takes care of own needs appropriately**

Objective 1c-6 Demonstrates confidence in meeting own needs

HP.03.h.3_to_4_years Identifies appropriate clothing for various weather conditions**GOLD® Objectives for Development and Learning****Objective 1c Takes care of own needs appropriately**

Objective 1c-6 Demonstrates confidence in meeting own needs

HP.03.i.3_to_4_years Recognizes safety issues with guns, water, fire, and strangers**GOLD® Objectives for Development and Learning****Objective 1c Takes care of own needs appropriately**

Objective 1c-6 Demonstrates confidence in meeting own needs

4 to 5 years**HP.03.f.4_to_5_years** Recognizes personal privacy in relation to their body**GOLD® Objectives for Development and Learning****Objective 1c Takes care of own needs appropriately**

Objective 1c-8 Takes responsibility for own well-being

HP.03.g.4_to_5_years Exhibits independence in toileting and other personal care tasks, such as teeth brushing, washing hands, blowing nose, dressing**GOLD® Objectives for Development and Learning****Objective 1c Takes care of own needs appropriately**

Objective 1c-8 Takes responsibility for own well-being



STRAND

Nutrition

STANDARD

Develops healthy eating habits and exhibits increasing independence in eating abilities

Birth to 9 months

HP.04.a.birth_to_9_months Breast or bottle feeds, depending on familial preference

GOLD® Objectives for Development and Learning

Objective 1c Takes care of own needs appropriately

Objective 1c-2 Indicates needs and wants; participates as adult attends to needs

7 to 20 months

HP.04.a.7_to_20_months Tries and eats a variety of foods

GOLD® Objectives for Development and Learning

Objective 1c Takes care of own needs appropriately

Objective 1c-3 Emerging: Seeks to do things for self

Objective 1c Takes care of own needs appropriately

Objective 1c-4 Seeks to do things for self

18 to 36 months

HP.04.a.18_to_36_months Eats own food at table with other children and/or adults

GOLD® Objectives for Development and Learning

Objective 1c Takes care of own needs appropriately

Objective 1c-4 Seeks to do things for self



STRAND

Nutrition

**STANDARD
(CONT...)**

Develops healthy eating habits and exhibits increasing independence in eating abilities

Birth to 9 months

HP.04.b.birth_to_9_months Uses facial expressions and body movements to indicate hunger and satiation

GOLD® Objectives for Development and Learning

Objective 1c Takes care of own needs appropriately

Objective 1c-2 Indicates needs and wants; participates as adult attends to needs

HP.04.c.birth_to_9_months Regulates speed and intensity of eating

GOLD® Objectives for Development and Learning

Objective 1c Takes care of own needs appropriately

Objective 1c-2 Indicates needs and wants; participates as adult attends to needs

7 to 20 months

HP.04.b.7_to_20_months Uses actions or words to indicate needs/ preferences (e.g., turns head away, reaches toward food)

GOLD® Objectives for Development and Learning

Objective 1c Takes care of own needs appropriately

Objective 1c-3 Emerging: Seeks to do things for self

Objective 1c Takes care of own needs appropriately

Objective 1c-4 Seeks to do things for self

18 to 36 months

HP.04.b.18_to_36_months Distinguishes between food and non-food items

GOLD® Objectives for Development and Learning

Objective 1c Takes care of own needs appropriately

Objective 1c-4 Seeks to do things for self

HP.04.c.18_to_36_months Uses serving utensils and begins to pass/receive food with assistance

GOLD® Objectives for Development and Learning

Objective 1c Takes care of own needs appropriately

Objective 1c-4 Seeks to do things for self



STRAND

Nutrition

**STANDARD
(CONT...)**

Develops healthy eating habits and exhibits increasing independence in eating abilities

Birth to 9 months

HP.04.d.birth_to_9_months May experiment with tastes of pureed foods beginning at 6 months, and/or with physician's approval

GOLD® Objectives for Development and Learning

Objective 1c Takes care of own needs appropriately

Objective 1c-2 Indicates needs and wants; participates as adult attends to needs

HP.04.e.birth_to_9_months Explores food with fingers

GOLD® Objectives for Development and Learning

Objective 1c Takes care of own needs appropriately

Objective 1c-2 Indicates needs and wants; participates as adult attends to needs

Objective 7a Uses fingers and hands

Objective 7a-2 Reaches for, touches, and holds objects purposefully

7 to 20 months

HP.04.c.7_to_20_months Shows increasing interest in food and meal times

GOLD® Objectives for Development and Learning

Objective 1c Takes care of own needs appropriately

Objective 1c-3 Emerging: Seeks to do things for self

Objective 1c Takes care of own needs appropriately

Objective 1c-4 Seeks to do things for self

HP.04.d.7_to_20_months Occasionally uses fork and spoon, although not always with accuracy

GOLD® Objectives for Development and Learning

Objective 1c Takes care of own needs appropriately

Objective 1c-3 Emerging: Seeks to do things for self

Objective 1c Takes care of own needs appropriately

Objective 1c-4 Seeks to do things for self

18 to 36 months

HP.04.d.18_to_36_months Uses fork and spoon with limited accuracy, but continues to use fingers often

GOLD® Objectives for Development and Learning

Objective 1c Takes care of own needs appropriately

Objective 1c-4 Seeks to do things for self

3 to 4 years

HP.04.a.3_to_4_years Uses spoon and fork, but may resort to fingers for efficiency

GOLD® Objectives for Development and Learning

Objective 1c Takes care of own needs appropriately

Objective 1c-6 Demonstrates confidence in meeting own needs

HP.04.b.3_to_4_years Uses dramatic play and learning experiences to gain awareness of various food sources and how they're prepared

GOLD® Objectives for Development and Learning

Objective 14b Engages in sociodramatic play

Objective 14b-4 Acts out familiar or imaginary scenarios; may use props to stand for something else

4 to 5 years

HP.04.a.4_to_5_years Accepts a wider variety of foods with various textures and flavors

GOLD® Objectives for Development and Learning

Objective 1c Takes care of own needs appropriately

Objective 1c-8 Takes responsibility for own well-being

HP.04.b.4_to_5_years Displays greater accuracy with utensils, such as fork use and spreading soft foods with a knife

GOLD® Objectives for Development and Learning

Objective 7a Uses fingers and hands

Objective 7a-8 Uses small, precise finger and hand movements



STRAND

Nutrition

**STANDARD
(CONT...)**

Develops healthy eating habits and exhibits increasing independence in eating abilities

3 to 4 years

HP.04.c.3_to_4_years Expresses hunger and satiety verbally and uses descriptive vocabulary for food preferences

GOLD® Objectives for Development and Learning**Objective 1c Takes care of own needs appropriately**

Objective 1c-6 Demonstrates confidence in meeting own needs

HP.04.d.3_to_4_years Knows and participates in routines for serving, passing, and cleaning up after meals

GOLD® Objectives for Development and Learning**Objective 1b Follows limits and expectations**

Objective 1b-6 Manages classroom rules, routines, and transitions with occasional reminders

HP.04.e.3_to_4_years Uses serving utensils to self-serve food and exhibits increasing accuracy

GOLD® Objectives for Development and Learning**Objective 1c Takes care of own needs appropriately**

Objective 1c-6 Demonstrates confidence in meeting own needs

4 to 5 years

HP.04.c.4_to_5_years Identifies food sources and is able to distinguish more or less healthy foods

GOLD® Objectives for Development and Learning**Objective 1c Takes care of own needs appropriately**

Objective 1c-8 Takes responsibility for own well-being

HP.04.d.4_to_5_years Develops understanding that eating healthy foods is important and they give them the energy to grow, think, and play

GOLD® Objectives for Development and Learning**Objective 1c Takes care of own needs appropriately**

Objective 1c-8 Takes responsibility for own well-being

HP.04.e.4_to_5_years States food preferences, but is willing to try most new foods

GOLD® Objectives for Development and Learning**Objective 1c Takes care of own needs appropriately**

Objective 1c-8 Takes responsibility for own well-being

HP.04.f.4_to_5_years Able to provide simple explanations for their own and/or others' food allergies

GOLD® Objectives for Development and Learning**Objective 1c Takes care of own needs appropriately**

Objective 1c-8 Takes responsibility for own well-being



STRAND

Nutrition

**STANDARD
(CONT...)**

Develops healthy eating habits and exhibits increasing independence in eating abilities

3 to 4 years

HP.04.f.3_to_4_years Passes food at the table, or participates in other culturally-specific family serving styles; is able to take appropriate sized portions

GOLD® Objectives for Development and Learning

Objective 1c Takes care of own needs appropriately

Objective 1c-6 Demonstrates confidence in meeting own needs

Domain

Language And Literacy (LL)

STRAND

Listening and Understanding

STANDARD

Demonstrates continual growth in understanding increasingly complex and varied vocabulary

Birth to 9 months

LL.01.a.birth_to_9_months Startles or turns to sounds in the environment (e.g., loud sounds, voices, car horn)

GOLD® Objectives for Development and Learning

Objective 11a Attends and engages

Objective 11a-2 Pays attention to sights and sounds

LL.01.b.birth_to_9_months Responds to words or gestures (stops crying when caregiver says “bottle”, smiles or laughs when told “Mommy/ Daddy is here”)

GOLD® Objectives for Development and Learning

Objective 8a Comprehends language

Objective 8a-2 Shows an interest in the speech of others

7 to 20 months

LL.01.a.7_to_20_months Carries out simple request (wave “bye-bye”) or responds to simple questions (“Where’s your ball?”)

GOLD® Objectives for Development and Learning

Objective 8b Follows directions

Objective 8b-2 Responds to simple verbal requests accompanied by gestures or tone of voice

LL.01.b.7_to_20_months Recognizes familiar social games and routines (smiles or pats hands together when the adult says “pat-a-cake”)

GOLD® Objectives for Development and Learning

Objective 8b Follows directions

Objective 8b-2 Responds to simple verbal requests accompanied by gestures or tone of voice

18 to 36 months

LL.01.a.18_to_36_months Attends to and gains information from short stories, rhymes, fingerplays, and songs

GOLD® Objectives for Development and Learning

Objective 8a Comprehends language

Objective 8a-4 Identifies familiar people, animals, and objects when prompted

LL.01.b.18_to_36_months Responds with understanding to action words, such as “Let’s put the baby in bed”

GOLD® Objectives for Development and Learning

Objective 8a Comprehends language

Objective 8a-4 Identifies familiar people, animals, and objects when prompted



Domain

Language And Literacy (LL)

STRAND

Listening and Understanding

**STANDARD
(CONT...)**

Demonstrates continual growth in understanding increasingly complex and varied vocabulary

Birth to 9 months

LL.01.c.birth_to_9_months Shows understanding of some words, gestures, or signs

GOLD® Objectives for Development and Learning**Objective 8a Comprehends language**

Objective 8a-2 Shows an interest in the speech of others

7 to 20 months

LL.01.c.7_to_20_months Points to objects, pictures, and body parts (nose, eyes, ears) as part of interactions with adults

GOLD® Objectives for Development and Learning**Objective 8a Comprehends language**

Objective 8a-4 Identifies familiar people, animals, and objects when prompted

18 to 36 months

LL.01.c.18_to_36_months Follows directions such as “Please go wash your hands, then sit down at the table”

GOLD® Objectives for Development and Learning**Objective 8b Follows directions**

Objective 8b-2 Responds to simple verbal requests accompanied by gestures or tone of voice

LL.01.d.birth_to_9_months Reacts when hearing own name

GOLD® Objectives for Development and Learning**Objective 8a Comprehends language**

Objective 8a-2 Shows an interest in the speech of others

LL.01.d.7_to_20_months Understands approximately 100 words/utterances relevant to their experience and cultural context

GOLD® Objectives for Development and Learning**Objective 8a Comprehends language**

Objective 8a-4 Identifies familiar people, animals, and objects when prompted

LL.01.d.18_to_36_months Answers simple questions using short sentences

GOLD® Objectives for Development and Learning**Objective 8a Comprehends language**

Objective 8a-4 Identifies familiar people, animals, and objects when prompted

LL.01.e.18_to_36_months Imitates sounds and simple rhythms

GOLD® Objectives for Development and Learning**Objective 8a Comprehends language**

Objective 8a-4 Identifies familiar people, animals, and objects when prompted

3 to 4 years

LL.01.a.3_to_4_years Listens to others and responds to feelings and expressed ideas

GOLD® Objectives for Development and Learning**Objective 8a Comprehends language**

Objective 8a-6 Responds appropriately to specific vocabulary and simple statements, questions, and stories

4 to 5 years

LL.01.a.4_to_5_years Retells 2-3 key events from a well-known story

GOLD® Objectives for Development and Learning**Objective 9d Tells about another time or place**

Objective 9d-6 Tells stories about other times and places that have a logical order and that include major details



Domain	Language And Literacy (LL)
STRAND	Listening and Understanding
STANDARD (CONT...)	Demonstrates continual growth in understanding increasingly complex and varied vocabulary

3 to 4 years

LL.01.b.3_to_4_years Demonstrates understanding of the meaning of stories, songs, and poems

GOLD® Objectives for Development and Learning

Objective 8a Comprehends language

Objective 8a-6 Responds appropriately to specific vocabulary and simple statements, questions, and stories

LL.01.c.3_to_4_years Follows single, multistep, and complex directions in order. At first with adult support and later on their own

GOLD® Objectives for Development and Learning

Objective 8b Follows directions

Objective 8b-6 Follows directions of two or more steps that relate to familiar objects and experiences

LL.01.d.3_to_4_years Listens to stories that are read aloud, and shows understanding through body language, pointing to pictures, or retelling the story

GOLD® Objectives for Development and Learning

Objective 18a Interacts during reading experiences, book conversations, and text reflections

Objective 18a-4 Asks and answers questions about the text; refers to pictures

4 to 5 years

LL.01.b.4_to_5_years Demonstrates understanding of home and/or English languages during social interactions, program directions, and activities

GOLD® Objectives for Development and Learning

Objective 8a Comprehends language

Objective 8a-6 Responds appropriately to specific vocabulary and simple statements, questions, and stories

LL.01.c.4_to_5_years Understands increasingly complex sentences that include multiple concepts

GOLD® Objectives for Development and Learning

Objective 8a Comprehends language

Objective 8a-6 Responds appropriately to specific vocabulary and simple statements, questions, and stories



STRAND

Speaking and Communicating

STANDARD

Develops foundational skills to communicate effectively for a variety of purposes

Birth to 9 months

LL.02.a.birth_to_9_months Uses differing cries to signal various needs

GOLD® Objectives for Development and Learning

Objective 9a Uses an expanding expressive vocabulary

Objective 9a-2 Vocalizes and gestures to communicate

7 to 20 months

LL.02.a.7_to_20_months Babbles using the sounds of their home language

GOLD® Objectives for Development and Learning

Objective 9b Speaks clearly

Objective 9b-2 Babbles strings of single consonant sounds and combines sounds

18 to 36 months

LL.02.a.18_to_36_months Communicates verbally ranging from single words to simple sentences

GOLD® Objectives for Development and Learning

Objective 9c Uses conventional grammar

Objective 9c-2 Uses one- or two-word sentences or phrases



STRAND

Speaking and Communicating

STANDARD

Develops foundational skills to communicate effectively for a variety of purposes

Birth to 9 months

LL.02.b.birth_to_9_months Communicates nonverbally with adults and other children (e.g., reaches for object to indicate desire or turns away to end an interaction)

GOLD® Objectives for Development and Learning

Objective 9a Uses an expanding expressive vocabulary

Objective 9a-2 Vocalizes and gestures to communicate

LL.02.c.birth_to_9_months Combines different types of babbles

GOLD® Objectives for Development and Learning

Objective 9b Speaks clearly

Objective 9b-2 Babbles strings of single consonant sounds and combines sounds

LL.02.d.birth_to_9_months Uses some consonant-vowel combinations (e.g., ba, ma)

GOLD® Objectives for Development and Learning

Objective 9b Speaks clearly

Objective 9b-2 Babbles strings of single consonant sounds and combines sounds

7 to 20 months

LL.02.b.7_to_20_months Uses nonverbal communication to express ideas (e.g., signs “more”, waves bye-bye)

GOLD® Objectives for Development and Learning

Objective 9a Uses an expanding expressive vocabulary

Objective 9a-2 Vocalizes and gestures to communicate

LL.02.c.7_to_20_months Names a few familiar objects in environment

GOLD® Objectives for Development and Learning

Objective 9a Uses an expanding expressive vocabulary

Objective 9a-3 Emerging: Names familiar people, animals, and objects

Objective 9a Uses an expanding expressive vocabulary

Objective 9a-4 Names familiar people, animals, and objects

LL.02.d.7_to_20_months Uses one word to convey a message (e.g., “milk” for “I want milk”)

GOLD® Objectives for Development and Learning

Objective 9c Uses conventional grammar

Objective 9c-2 Uses one- or two-word sentences or phrases

18 to 36 months

LL.02.b.18_to_36_months Uses words or phrases to express wants, seek attention, protest, comment, or offer greetings

GOLD® Objectives for Development and Learning

Objective 9a Uses an expanding expressive vocabulary

Objective 9a-4 Names familiar people, animals, and objects

LL.02.c.18_to_36_months Names objects or actions in picture books

GOLD® Objectives for Development and Learning

Objective 9a Uses an expanding expressive vocabulary

Objective 9a-4 Names familiar people, animals, and objects

LL.02.d.18_to_36_months Asks questions to achieve more information (e.g., What’s that?)

GOLD® Objectives for Development and Learning

Objective 9a Uses an expanding expressive vocabulary

Objective 9a-4 Names familiar people, animals, and objects



STRAND

Speaking and Communicating

STANDARD

Develops foundational skills to communicate effectively for a variety of purposes

Birth to 9 months

LL.02.e.birth_to_9_months Engages in vocal play and turn-taking communication games with responsive adults

GOLD® Objectives for Development and Learning**Objective 10a Engages in conversations**

Objective 10a-2 Engages in simple back-and-forth exchanges with others

LL.02.f.birth_to_9_months Begins to point to objects in the environment

GOLD® Objectives for Development and Learning**Objective 9a Uses an expanding expressive vocabulary**

Objective 9a-2 Vocalizes and gestures to communicate

LL.02.g.birth_to_9_months Listens to and begins to respond to familiar words (e.g., mama)

GOLD® Objectives for Development and Learning**Objective 8a Comprehends language**

Objective 8a-2 Shows an interest in the speech of others

3 to 4 years

LL.02.a.3_to_4_years Greets and initiates interactions with adults and peers

GOLD® Objectives for Development and Learning**Objective 10a Engages in conversations**

Objective 10a-6 Engages in conversations of at least three exchanges

LL.02.b.3_to_4_years Uses sentences that include two or more separate ideas using new vocabulary that has been introduced

GOLD® Objectives for Development and Learning**Objective 9c Uses conventional grammar**

Objective 9c-6 Uses complete, four- to six-word sentences

LL.02.c.3_to_4_years Understands different rules for using language and variation in voice level

GOLD® Objectives for Development and Learning**Objective 10b Uses social rules of language**

Objective 10b-6 Uses acceptable language and basic social rules while communicating with others; may need reminders

18 to 36 months

LL.02.e.18_to_36_months Speaks so that familiar listeners (family members or others in the child's immediate environment) are able to understand

GOLD® Objectives for Development and Learning**Objective 9b Speaks clearly**

Objective 9b-4 Uses some words and word-like sounds and is understood by most familiar people

LL.02.f.18_to_36_months Is able to say own name

GOLD® Objectives for Development and Learning**Objective 9a Uses an expanding expressive vocabulary**

Objective 9a-4 Names familiar people, animals, and objects

4 to 5 years

LL.02.a.4_to_5_years Attempts to independently solve problems through communicating with other children

GOLD® Objectives for Development and Learning**Objective 8a Comprehends language**

Objective 8a-6 Responds appropriately to specific vocabulary and simple statements, questions, and stories

LL.02.b.4_to_5_years Follows agreed upon rules for discussions

GOLD® Objectives for Development and Learning**Objective 10b Uses social rules of language**

Objective 10b-6 Uses acceptable language and basic social rules while communicating with others; may need reminders

LL.02.c.4_to_5_years Understands and uses most question words

GOLD® Objectives for Development and Learning**Objective 9a Uses an expanding expressive vocabulary**

Objective 9a-6 Describes and tells the use of many familiar items

LL.02.d.4_to_5_years Uses many frequently occurring prepositions

GOLD® Objectives for Development and Learning**Objective 21a Understands spatial relationships**

Objective 21a-6 Uses and responds appropriately to positional words indicating location, direction, and distance



LL.02.d.3_to_4_years Begins to understand body language as a nonverbal means of communication

GOLD® Objectives for Development and Learning

Objective 10b Uses social rules of language

Objective 10b-6 Uses acceptable language and basic social rules while communicating with others; may need reminders



STRAND

Speaking and Communicating

**STANDARD
(CONT...)**

Develops foundational skills to communicate effectively for a variety of purposes

3 to 4 years**LL.02.e.3_to_4_years** Uses some question words and some prepositions**GOLD® Objectives for Development and Learning****Objective 9c Uses conventional grammar**

Objective 9c-6 Uses complete, four- to six-word sentences

LL.02.f.3_to_4_years Speaks clearly, or uses alternative communication methods, to be understood by unfamiliar listeners**GOLD® Objectives for Development and Learning****Objective 9b Speaks clearly**

Objective 9b-6 Is understood by most people; may mispronounce new, long, or unusual words

LL.02.g.3_to_4_years Uses non-verbal communication to enhance message (e.g., eye contact as culturally and individually appropriate, facial expression, gestures)**GOLD® Objectives for Development and Learning****Objective 10b Uses social rules of language**

Objective 10b-6 Uses acceptable language and basic social rules while communicating with others; may need reminders

LL.02.h.3_to_4_years Uses social conventions in language with adult support**GOLD® Objectives for Development and Learning****Objective 10b Uses social rules of language**

Objective 10b-6 Uses acceptable language and basic social rules while communicating with others; may need reminders

LL.02.i.3_to_4_years Uses simple pronouns (e.g., I, me, you, mine, he)**GOLD® Objectives for Development and Learning****Objective 9c Uses conventional grammar**

Objective 9c-6 Uses complete, four- to six-word sentences

4 to 5 years**LL.02.e.4_to_5_years** Begins to use new words and phrases acquired through conversations and exposures to texts**GOLD® Objectives for Development and Learning****Objective 9a Uses an expanding expressive vocabulary**

Objective 9a-7 Emerging: Incorporates new, less familiar, or technical words (acquired through texts and conversations) in everyday conversations; correctly uses new meanings for familiar words

Objective 9a Uses an expanding expressive vocabulary

Objective 9a-8 Incorporates new, less familiar, or technical words (acquired through texts and conversations) in everyday conversations; correctly uses new meanings for familiar words

LL.02.f.4_to_5_years Uses increasingly longer and more complex sentences to communicate ideas**GOLD® Objectives for Development and Learning****Objective 9c Uses conventional grammar**

Objective 9c-6 Uses complete, four- to six-word sentences

LL.02.g.4_to_5_years Changes word tense to indicate time**GOLD® Objectives for Development and Learning****Objective 9a Uses an expanding expressive vocabulary**

Objective 9a-7 Emerging: Incorporates new, less familiar, or technical words (acquired through texts and conversations) in everyday conversations; correctly uses new meanings for familiar words

Objective 9a Uses an expanding expressive vocabulary

Objective 9a-8 Incorporates new, less familiar, or technical words (acquired through texts and conversations) in everyday conversations; correctly uses new meanings for familiar words

LL.02.h.4_to_5_years Uses language to share ideas and gain information**GOLD® Objectives for Development and Learning****Objective 9a Uses an expanding expressive vocabulary**

Objective 9a-6 Describes and tells the use of many familiar items



STRAND

Speaking and Communicating

**STANDARD
(CONT...)**

Develops foundational skills to communicate effectively for a variety of purposes

3 to 4 years

LL.02.j.3_to_4_years Demonstrates an emerging understanding of basic grammar rules, overgeneralization of grammar rules is common

GOLD® Objectives for Development and Learning**Objective 9c Uses conventional grammar**

Objective 9c-6 Uses complete, four- to six-word sentences

4 to 5 years

LL.02.i.4_to_5_years Uses language for a variety of purposes (role playing, rhyming, using props, describing feelings, telling jokes, conversing)

GOLD® Objectives for Development and Learning**Objective 9a Uses an expanding expressive vocabulary**

Objective 9a-6 Describes and tells the use of many familiar items



STRAND

Speaking and Communicating

**STANDARD
(CONT...)**

Develops foundational skills to communicate effectively for a variety of purposes

4 to 5 years**LL.02.j.4_to_5_years** Maintains a topic of conversation through multiple exchanges**GOLD® Objectives for Development and Learning****Objective 10a Engages in conversations**

Objective 10a-6 Engages in conversations of at least three exchanges

STRAND

Phonological Awareness

STANDARD

Demonstrates knowledge of phonological awareness

Birth to 9 months**LL.03.a.birth_to_9_months** Startles to unfamiliar sounds**GOLD® Objectives for Development and Learning****Objective 1c Takes care of own needs appropriately**

Objective 1c-2 Indicates needs and wants; participates as adult attends to needs

7 to 20 months**LL.03.a.7_to_20_months** Responds appropriately to familiar words (puts arms in the air when adult says “so big”)**GOLD® Objectives for Development and Learning****Objective 8a Comprehends language**

Objective 8a-4 Identifies familiar people, animals, and objects when prompted

18 to 36 months**LL.03.a.18_to_36_months** Uses and imitates sounds when playing**GOLD® Objectives for Development and Learning****Objective 15a Notices and discriminates rhyme**

Objective 15a-2 Joins in rhyming songs and games



STRAND

Phonological Awareness

**STANDARD
(CONT...)**

Demonstrates knowledge of phonological awareness

Birth to 9 months

LL.03.b.birth_to_9_months Looks or turns towards a familiar person who says the child's name

GOLD® Objectives for Development and Learning**Objective 8a Comprehends language**

Objective 8a-2 Shows an interest in the speech of others

7 to 20 months

LL.03.b.7_to_20_months Labels sounds when they are heard (e.g., says "dog" when they hear a dog barking)

GOLD® Objectives for Development and Learning**Objective 8a Comprehends language**

Objective 8a-4 Identifies familiar people, animals, and objects when prompted



STRAND

Phonological Awareness

**STANDARD
(CONT...)**

Demonstrates knowledge of phonological awareness

Birth to 9 months

LL.03.c.birth_to_9_months Coos and uses physical movements to engage familiar others

GOLD® Objectives for Development and Learning**Objective 9a Uses an expanding expressive vocabulary**

Objective 9a-2 Vocalizes and gestures to communicate

LL.03.d.birth_to_9_months Pays attention to familiar adults when they speak

GOLD® Objectives for Development and Learning**Objective 8a Comprehends language**

Objective 8a-2 Shows an interest in the speech of others

18 to 36 months

LL.03.b.18_to_36_months Recognizes sounds that are similar to those found in name

GOLD® Objectives for Development and Learning**Objective 16b Identifies letter-sound correspondences**

Objective 16b-1 Emerging: Identifies the sounds of a few letters

Objective 16b Identifies letter-sound correspondences

Objective 16b-2 Identifies the sounds of a few letters

LL.03.c.18_to_36_months Engages in activities that include rhyme and alliteration

GOLD® Objectives for Development and Learning**Objective 15a Notices and discriminates rhyme**

Objective 15a-2 Joins in rhyming songs and games



STRAND

Phonological Awareness

**STANDARD
(CONT...)**

Demonstrates knowledge of phonological awareness

3 to 4 years**LL.03.a.3_to_4_years** Shows enjoyment of rhymes and alliteration**GOLD® Objectives for Development and Learning****Objective 15a Notices and discriminates rhyme**

Objective 15a-4 Fills in the missing rhyming word; generates rhyming words spontaneously

Objective 15b Notices and discriminates alliteration

Objective 15b-2 Sings songs and recites rhymes and refrains with repeating initial sounds

LL.03.b.3_to_4_years Listens to two words and determines whether or not they rhyme**GOLD® Objectives for Development and Learning****Objective 15a Notices and discriminates rhyme**

Objective 15a-6 Decides whether two words rhyme

4 to 5 years**LL.03.a.4_to_5_years** Makes rhymes to simple words**GOLD® Objectives for Development and Learning****Objective 15a Notices and discriminates rhyme**

Objective 15a-4 Fills in the missing rhyming word; generates rhyming words spontaneously

LL.03.b.4_to_5_years Demonstrates phonemic awareness by playing with sounds to create new words**GOLD® Objectives for Development and Learning****Objective 15a Notices and discriminates rhyme**

Objective 15a-4 Fills in the missing rhyming word; generates rhyming words spontaneously

LL.03.c.4_to_5_years Able to distinguish and count syllables in words**GOLD® Objectives for Development and Learning****Objective 15c Notices and discriminates discrete units of sound**

Objective 15c-4 Shows awareness of separate syllables in words



STRAND

Phonological Awareness

**STANDARD
(CONT...)**

Demonstrates knowledge of phonological awareness

3 to 4 years**LL.03.c.3_to_4_years** Notices that several words or names begin with the same sound**GOLD® Objectives for Development and Learning****Objective 15b Notices and discriminates alliteration**

Objective 15b-4 Shows awareness that some words begin the same way

LL.03.d.3_to_4_years Claps hands for each syllable in words**GOLD® Objectives for Development and Learning****Objective 15c Notices and discriminates discrete units of sound**

Objective 15c-4 Shows awareness of separate syllables in words

LL.03.e.3_to_4_years Recognizes rhyming words in songs, chants or poems**GOLD® Objectives for Development and Learning****Objective 15a Notices and discriminates rhyme**

Objective 15a-6 Decides whether two words rhyme

4 to 5 years**LL.03.d.4_to_5_years** Isolates the initial sound in some words**GOLD® Objectives for Development and Learning****Objective 15c Notices and discriminates discrete units of sound**

Objective 15c-6 Verbally blends and separates onset and rime in one-syllable words

LL.03.e.4_to_5_years Produces rhyming words or words that have same initial sound**GOLD® Objectives for Development and Learning****Objective 15a Notices and discriminates rhyme**

Objective 15a-4 Fills in the missing rhyming word; generates rhyming words spontaneously

Objective 15b Notices and discriminates alliteration

Objective 15b-4 Shows awareness that some words begin the same way



STRAND

Phonological Awareness

**STANDARD
(CONT...)**

Demonstrates knowledge of phonological awareness

3 to 4 years

LL.03.f.3_to_4_years Identifies when initial sounds in words are the same (e.g., pumpkin, puppet)

GOLD® Objectives for Development and Learning**Objective 15b Notices and discriminates alliteration**

Objective 15b-4 Shows awareness that some words begin the same way

LL.03.g.3_to_4_years Distinguishes individual words in a sentence

GOLD® Objectives for Development and Learning**Objective 15c Notices and discriminates discrete units of sound**

Objective 15c-2 Shows awareness of separate words in sentences

4 to 5 years

LL.03.f.4_to_5_years Progresses in listening and telling differences in phonemes

GOLD® Objectives for Development and Learning**Objective 15c Notices and discriminates discrete units of sound**

Objective 15c-6 Verbally blends and separates onset and rime in one-syllable words

LL.03.g.4_to_5_years Isolates beginning and ending sounds of printed or spoken words

GOLD® Objectives for Development and Learning**Objective 15c Notices and discriminates discrete units of sound**

Objective 15c-6 Verbally blends and separates onset and rime in one-syllable words



STRAND

Book Knowledge and Appreciation

STANDARD

Demonstrates interest in and appreciation of reading-related activities

Birth to 9 months

LL.04.a.birth_to_9_months Explores physical features of books (chews, touches, handles, mouths)

GOLD® Objectives for Development and Learning

Objective 17a Uses and appreciates books and other texts

Objective 17a-2 Shows interest in books

LL.04.b.birth_to_9_months Responds to language and shows enjoyment of the sounds and rhythms of language

GOLD® Objectives for Development and Learning

Objective 8a Comprehends language

Objective 8a-2 Shows an interest in the speech of others

7 to 20 months

LL.04.a.7_to_20_months Explores books with interest

GOLD® Objectives for Development and Learning

Objective 17a Uses and appreciates books and other texts

Objective 17a-2 Shows interest in books

LL.04.b.7_to_20_months Points to familiar pictures and actions in books

GOLD® Objectives for Development and Learning

Objective 17a Uses and appreciates books and other texts

Objective 17a-2 Shows interest in books

18 to 36 months

LL.04.a.18_to_36_months Sustains attention for short periods of time while being read a book

GOLD® Objectives for Development and Learning

Objective 17a Uses and appreciates books and other texts

Objective 17a-2 Shows interest in books



STRAND

Book Knowledge and Appreciation

**STANDARD
(CONT...)**

Demonstrates interest in and appreciation of reading-related activities

Birth to 9 months**LL.04.c.birth_to_9_months** Looks at picture books and listens to adult talk about pictures**GOLD® Objectives for Development and Learning****Objective 17a Uses and appreciates books and other texts**

Objective 17a-2 Shows interest in books

7 to 20 months**LL.04.c.7_to_20_months** Names pictures of familiar objects in books**GOLD® Objectives for Development and Learning****Objective 14a Thinks symbolically**

Objective 14a-2 Recognizes people, objects, and animals in pictures or photographs

LL.04.d.7_to_20_months Brings book to an adult to read**GOLD® Objectives for Development and Learning****Objective 17a Uses and appreciates books and other texts**

Objective 17a-2 Shows interest in books

18 to 36 months**LL.04.b.18_to_36_months** Pretends to read books, turns pages, talks about or signs what is happening in the book**GOLD® Objectives for Development and Learning****Objective 18b Uses emergent reading skills**

Objective 18b-2 Pretends to read a familiar book, treating each page as a separate unit; names and describes what is on each page, using pictures as cues

LL.04.c.18_to_36_months Uses phrases to describe events in books**GOLD® Objectives for Development and Learning****Objective 18c Retells stories and recounts details from informational texts**

Objective 18c-2 Retells some events or information from a familiar story or other text with close adult prompting

LL.04.d.18_to_36_months Imitates concepts or actions from a familiar book**GOLD® Objectives for Development and Learning****Objective 18c Retells stories and recounts details from informational texts**

Objective 18c-2 Retells some events or information from a familiar story or other text with close adult prompting



STRAND

Book Knowledge and Appreciation

STANDARD

Demonstrates interest in and appreciation of reading-related activities

7 to 20 months**LL.04.e.7_to_20_months** Holds book upright**GOLD® Objectives for Development and Learning****Objective 17a Uses and appreciates books and other texts**

Objective 17a-3 Emerging: Orients book correctly; turns pages from the front of the book to the back; recognizes familiar books by their covers

Objective 17a Uses and appreciates books and other texts

Objective 17a-4 Orients book correctly; turns pages from the front of the book to the back; recognizes familiar books by their covers

LL.04.f.7_to_20_months Begins to recognize favorite books by the cover**GOLD® Objectives for Development and Learning****Objective 17a Uses and appreciates books and other texts**

Objective 17a-3 Emerging: Orients book correctly; turns pages from the front of the book to the back; recognizes familiar books by their covers

Objective 17a Uses and appreciates books and other texts

Objective 17a-4 Orients book correctly; turns pages from the front of the book to the back; recognizes familiar books by their covers

18 to 36 months**LL.04.e.18_to_36_months** Requests favorite book to be read repeatedly**GOLD® Objectives for Development and Learning****Objective 17a Uses and appreciates books and other texts**

Objective 17a-2 Shows interest in books

LL.04.f.18_to_36_months Holds book right side up and begins to turn pages from front to back**GOLD® Objectives for Development and Learning****Objective 17a Uses and appreciates books and other texts**

Objective 17a-4 Orients book correctly; turns pages from the front of the book to the back; recognizes familiar books by their covers

3 to 4 years**LL.04.a.3_to_4_years** Demonstrates interest in and appreciation of reading-related activities**GOLD® Objectives for Development and Learning****Objective 17a Uses and appreciates books and other texts**

Objective 17a-2 Shows interest in books

LL.04.b.3_to_4_years Relates events in story to own knowledge and experience**GOLD® Objectives for Development and Learning****Objective 18a Interacts during reading experiences, book conversations, and text reflections**

Objective 18a-6 Identifies story-related problems, events, and resolutions during conversations with an adult

4 to 5 years**LL.04.a.4_to_5_years** Utilizes books as a source of information**GOLD® Objectives for Development and Learning****Objective 17a Uses and appreciates books and other texts**

Objective 17a-7 Emerging: Uses various types of books for their intended purposes

Objective 17a Uses and appreciates books and other texts

Objective 17a-8 Uses various types of books for their intended purposes

LL.04.b.4_to_5_years Identifies main components of a story (major plot points)**GOLD® Objectives for Development and Learning****Objective 18a Interacts during reading experiences, book conversations, and text reflections**

Objective 18a-6 Identifies story-related problems, events, and resolutions during conversations with an adult



STRAND

Book Knowledge and Appreciation

**STANDARD
(CONT...)**

Demonstrates interest in and appreciation of reading-related activities

3 to 4 years

LL.04.c.3_to_4_years Begins to sequence, predict, and retell a story (e.g., tells about the story from the pictures)

GOLD® Objectives for Development and Learning**Objective 18c Retells stories and recounts details from informational texts**

Objective 18c-4 Retells familiar stories and recounts details from a nonfiction text using pictures or props as prompts

LL.04.d.3_to_4_years Asks people to read stories, signs, and notes

GOLD® Objectives for Development and Learning**Objective 17b Uses print concepts**

Objective 17b-2 Shows understanding that text is meaningful and can be read

LL.04.e.3_to_4_years Understands that print carries meaning

GOLD® Objectives for Development and Learning**Objective 17b Uses print concepts**

Objective 17b-2 Shows understanding that text is meaningful and can be read

LL.04.f.3_to_4_years Answers questions about a story that has been read or repeats parts of the story

GOLD® Objectives for Development and Learning**Objective 18a Interacts during reading experiences, book conversations, and text reflections**

Objective 18a-4 Asks and answers questions about the text; refers to pictures

LL.04.g.3_to_4_years Chooses a favorite book

GOLD® Objectives for Development and Learning**Objective 18b Uses emergent reading skills**

Objective 18b-2 Pretends to read a familiar book, treating each page as a separate unit; names and describes what is on each page, using pictures as cues

LL.04.h.3_to_4_years Tells stories to others, real and imaginary

GOLD® Objectives for Development and Learning**Objective 9d Tells about another time or place**

Objective 9d-6 Tells stories about other times and places that have a logical order and that include major details

4 to 5 years

LL.04.c.4_to_5_years Asks people to read stories, signs, or notes

GOLD® Objectives for Development and Learning**Objective 17b Uses print concepts**

Objective 17b-2 Shows understanding that text is meaningful and can be read

LL.04.d.4_to_5_years Knows how to care for books

GOLD® Objectives for Development and Learning**Objective 17a Uses and appreciates books and other texts**

Objective 17a-4 Orients book correctly; turns pages from the front of the book to the back; recognizes familiar books by their covers

LL.04.e.4_to_5_years Shows knowledge of basic print conventions when “reading” picture books

GOLD® Objectives for Development and Learning**Objective 18b Uses emergent reading skills**

Objective 18b-4 Pretends to read, using some of the language from the text; describes the action across pages, using pictures to order the events; may need prompts from adult

LL.04.f.4_to_5_years Pretends to read book titles/simple stories

GOLD® Objectives for Development and Learning**Objective 18b Uses emergent reading skills**

Objective 18b-4 Pretends to read, using some of the language from the text; describes the action across pages, using pictures to order the events; may need prompts from adult

LL.04.g.4_to_5_years Knows specific words related to books such as author and illustrator

GOLD® Objectives for Development and Learning**Objective 17a Uses and appreciates books and other texts**

Objective 17a-6 Knows some features of a book (e.g., title, author, illustrator, front and back covers); connects specific books to authors



STRAND

Book Knowledge and Appreciation

**STANDARD
(CONT...)**

Demonstrates interest in and appreciation of reading-related activities

3 to 4 years**LL.04.i.3_to_4_years** Demonstrates an interest in different types of literature (e.g., nonfiction, poetry)**GOLD® Objectives for Development and Learning****Objective 17a Uses and appreciates books and other texts**

Objective 17a-6 Knows some features of a book (e.g., title, author, illustrator, front and back covers); connects specific books to authors

STRAND

Print Awareness and Early Writing

STANDARD

Conveys meaning through drawing, letters, and words

Birth to 9 months**LL.05.a.birth_to_9_months** Hand movements become more precise and child can grasp objects and pass from hand to hand by the end of this stage**GOLD® Objectives for Development and Learning****Objective 7a Uses fingers and hands**

Objective 7a-2 Reaches for, touches, and holds objects purposefully

7 to 20 months**LL.05.a.7_to_20_months** Explores what he/she can do with crayons and paper and imitates what older children or adults do with similar materials**GOLD® Objectives for Development and Learning****Objective 7b Uses writing and drawing tools**

Objective 7b-2 Grasps drawing and writing tools, jabbing at paper

18 to 36 months**LL.05.a.18_to_36_months** Experiments with a variety of writing tools, materials, and surfaces**GOLD® Objectives for Development and Learning****Objective 7b Uses writing and drawing tools**

Objective 7b-4 Grips drawing and writing tools with whole hand but may use whole-arm movements to make marks

LL.05.b.7_to_20_months Uses pincer grasp to pick up items**GOLD® Objectives for Development and Learning****Objective 7a Uses fingers and hands**

Objective 7a-2 Reaches for, touches, and holds objects purposefully

LL.05.b.18_to_36_months Progresses from random scribbling to controlled scribbles**GOLD® Objectives for Development and Learning****Objective 19a Writes name**

Objective 19a-4 Makes controlled linear scribbles



STRAND

Print Awareness and Early Writing

**STANDARD
(CONT...)**

Conveys meaning through drawing, letters, and words

7 to 20 months**LL.05.c.7_to_20_months** Shows interest in writing**GOLD® Objectives for Development and Learning****Objective 7b Uses writing and drawing tools**

Objective 7b-2 Grasps drawing and writing tools, jabbing at paper

18 to 36 months**LL.05.c.18_to_36_months** Draws simple shapes or scribbles to represent objects or actions**GOLD® Objectives for Development and Learning****Objective 19b Writes to convey ideas and information**

Objective 19b-4 Uses drawing, dictation, and controlled linear scribbles to convey a message

LL.05.d.18_to_36_months Draws straight lines or curved lines**GOLD® Objectives for Development and Learning****Objective 19b Writes to convey ideas and information**

Objective 19b-4 Uses drawing, dictation, and controlled linear scribbles to convey a message

LL.05.e.18_to_36_months Talks with others about what they have drawn/written**GOLD® Objectives for Development and Learning****Objective 19b Writes to convey ideas and information**

Objective 19b-4 Uses drawing, dictation, and controlled linear scribbles to convey a message

3 to 4 years**LL.05.a.3_to_4_years** Shows an awareness of print as a form of meaningful communication (e.g., asks people to read notes, signs)**GOLD® Objectives for Development and Learning****Objective 17b Uses print concepts**

Objective 17b-2 Shows understanding that text is meaningful and can be read

LL.05.b.3_to_4_years Shows an interest in early writing**GOLD® Objectives for Development and Learning****Objective 19b Writes to convey ideas and information**

Objective 19b-4 Uses drawing, dictation, and controlled linear scribbles to convey a message

4 to 5 years**LL.05.a.4_to_5_years** Recognizes writing as a way of communicating for a variety of purposes (e.g., giving information, sharing stories, or giving an opinion)**GOLD® Objectives for Development and Learning****Objective 19b Writes to convey ideas and information**

Objective 19b-6 Uses drawing, dictation, and mock letters or letter forms to convey a message

LL.05.b.4_to_5_years Identifies some letters and numbers and progresses in the identification of letters**GOLD® Objectives for Development and Learning****Objective 16a Identifies and names letters**

Objective 16a-4 Recognizes and names as many as 10 letters, especially those in own name



STRAND

Print Awareness and Early Writing

**STANDARD
(CONT...)**

Conveys meaning through drawing, letters, and words

3 to 4 years**LL.05.c.3_to_4_years** Uses scribbles, shapes, or pictures to represent specific thoughts, ideas, stories**GOLD® Objectives for Development and Learning****Objective 19b Writes to convey ideas and information**

Objective 19b-4 Uses drawing, dictation, and controlled linear scribbles to convey a message

LL.05.d.3_to_4_years Copies simple lines and shapes**GOLD® Objectives for Development and Learning****Objective 19b Writes to convey ideas and information**

Objective 19b-4 Uses drawing, dictation, and controlled linear scribbles to convey a message

LL.05.e.3_to_4_years Writes some letter-like forms and letters with adult support**GOLD® Objectives for Development and Learning****Objective 19b Writes to convey ideas and information**

Objective 19b-6 Uses drawing, dictation, and mock letters or letter forms to convey a message

LL.05.f.3_to_4_years Identifies his/her writing as distinct from his/her drawing**GOLD® Objectives for Development and Learning****Objective 19b Writes to convey ideas and information**

Objective 19b-6 Uses drawing, dictation, and mock letters or letter forms to convey a message

LL.05.g.3_to_4_years Labels a drawing with several randomly placed, letter-like shapes**GOLD® Objectives for Development and Learning****Objective 19b Writes to convey ideas and information**

Objective 19b-6 Uses drawing, dictation, and mock letters or letter forms to convey a message

4 to 5 years**LL.05.c.4_to_5_years** Uses pretend writing in play as a purposeful activity**GOLD® Objectives for Development and Learning****Objective 19b Writes to convey ideas and information**

Objective 19b-6 Uses drawing, dictation, and mock letters or letter forms to convey a message

LL.05.d.4_to_5_years Recognizes and/or writes own name on artwork or possessions**GOLD® Objectives for Development and Learning****Objective 19a Writes name**

Objective 19a-12 Writes accurate first name

LL.05.e.4_to_5_years Progressively uses drawing, scribbling, letter-like form, and letters to intentionally convey meaning**GOLD® Objectives for Development and Learning****Objective 19b Writes to convey ideas and information**

Objective 19b-6 Uses drawing, dictation, and mock letters or letter forms to convey a message

LL.05.f.4_to_5_years Recognizes that letters of the alphabet have distinct sound(s) associated with them**GOLD® Objectives for Development and Learning****Objective 16b Identifies letter-sound correspondences**

Objective 16b-2 Identifies the sounds of a few letters

LL.05.g.4_to_5_years Attends to the beginning letters in sounds and words**GOLD® Objectives for Development and Learning****Objective 15b Notices and discriminates alliteration**

Objective 15b-6 Matches beginning sounds of some words

LL.05.h.4_to_5_years Recognizably writes a majority of letters in their name**GOLD® Objectives for Development and Learning****Objective 19a Writes name**

Objective 19a-10 Writes partially accurate first name



STRAND

Print Awareness and Early Writing

**STANDARD
(CONT...)**

Conveys meaning through drawing, letters, and words

3 to 4 years

LL.05.h.3_to_4_years Recognizes that the letters of the alphabet are a special category of visual graphics that can be named

GOLD® Objectives for Development and Learning**Objective 17b Uses print concepts**

Objective 17b-6 Shows awareness of various features of print: letters, words, spaces, upper- and lowercase letters, some punctuation

4 to 5 years

LL.05.i.4_to_5_years Copies environmental print from signs/labels posted around room

GOLD® Objectives for Development and Learning**Objective 19b Writes to convey ideas and information**

Objective 19b-6 Uses drawing, dictation, and mock letters or letter forms to convey a message



STRAND

Print Awareness and Early Writing

**STANDARD
(CONT...)**

Conveys meaning through drawing, letters, and words

3 to 4 years

LL.05.i.3_to_4_years Shows awareness of letters (sings ABC song, recognizes letter(s) from own name)

GOLD® Objectives for Development and Learning**Objective 16a Identifies and names letters**

Objective 16a-2 Recognizes and names a few letters in own name

LL.05.j.3_to_4_years Creates writing with the intent of communicating (e.g., makes a pretend list)

GOLD® Objectives for Development and Learning**Objective 19b Writes to convey ideas and information**

Objective 19b-6 Uses drawing, dictation, and mock letters or letter forms to convey a message

LL.05.k.3_to_4_years “Reads” familiar environmental print (e.g., logos, signs)

GOLD® Objectives for Development and Learning**Objective 17b Uses print concepts**

Objective 17b-2 Shows understanding that text is meaningful and can be read

4 to 5 years

LL.05.j.4_to_5_years Makes some letter-sound connections (e.g., identifies letters and associates the correct sounds with letters)

GOLD® Objectives for Development and Learning**Objective 16b Identifies letter-sound correspondences**

Objective 16b-4 Produces the correct sounds for 10 to 20 letters

LL.05.k.4_to_5_years May use invented spelling consisting of salient or beginning sounds to write words (e.g., B for ball or L for elevator)

GOLD® Objectives for Development and Learning**Objective 19b Writes to convey ideas and information**

Objective 19b-10 Uses drawing, dictation, and early invented spelling to convey a message



STRAND

Print Awareness and Early Writing

**STANDARD
(CONT...)**

Conveys meaning through drawing, letters, and words

3 to 4 years

LL.05.1.3_to_4_years Recognize the letters in their own name

GOLD® Objectives for Development and Learning

Objective 16a Identifies and names letters

Objective 16a-2 Recognizes and names a few letters in own name



Domain

Mathematics (M)

STRAND

Number and Operations

STANDARD

Demonstrates awareness of quantity, counting, and numeric competencies

Birth to 9 months

M.01.a.birth_to_9_months Expresses desire for “more” through facial cues, sounds, and gestures

GOLD® Objectives for Development and Learning

Objective 20b Quantifies

Objective 20b-1 Emerging: Demonstrates understanding of the concepts of one, two, and more

Objective 20b Quantifies

Objective 20b-2 Demonstrates understanding of the concepts of one, two, and more

M.01.b.birth_to_9_months Explores objects one at a time

GOLD® Objectives for Development and Learning

Objective 20b Quantifies

Objective 20b-1 Emerging: Demonstrates understanding of the concepts of one, two, and more

Objective 20b Quantifies

Objective 20b-2 Demonstrates understanding of the concepts of one, two, and more

7 to 20 months

M.01.a.7_to_20_months Begins to recognize the concept of quantity using “more” or “all gone”

GOLD® Objectives for Development and Learning

Objective 20b Quantifies

Objective 20b-2 Demonstrates understanding of the concepts of one, two, and more

M.01.b.7_to_20_months Imitates counting naming some number words without regard to sequence

GOLD® Objectives for Development and Learning

Objective 20a Counts

Objective 20a-2 Verbally counts (not always in the correct order)

18 to 36 months

M.01.a.18_to_36_months Compares collections that are quite different in size

GOLD® Objectives for Development and Learning

Objective 20b Quantifies

Objective 20b-2 Demonstrates understanding of the concepts of one, two, and more

M.01.b.18_to_36_months Rote counts to 5

GOLD® Objectives for Development and Learning

Objective 20a Counts

Objective 20a-3 Emerging: Verbally counts to 10; counts up to five objects accurately, using one number name for each object

Objective 20a Counts

Objective 20a-4 Verbally counts to 10; counts up to five objects accurately, using one number name for each object



Domain	Mathematics (M)
STRAND	Number and Operations
STANDARD (CONT...)	Demonstrates awareness of quantity, counting, and numeric competencies

Birth to 9 months

M.01.c.birth_to_9_months Holds on to more than one object at a time (grasps toy in one hand and reaches for another object with other hand)

GOLD® Objectives for Development and Learning

Objective 20b Quantifies

Objective 20b-1 Emerging: Demonstrates understanding of the concepts of one, two, and more

Objective 20b Quantifies

Objective 20b-2 Demonstrates understanding of the concepts of one, two, and more

7 to 20 months

M.01.c.7_to_20_months Understands descriptive words (big/small/same)

GOLD® Objectives for Development and Learning

Objective 22a Measures objects

Objective 22a-1 Emerging: Makes simple comparisons between two objects

Objective 22a Measures objects

Objective 22a-2 Makes simple comparisons between two objects

18 to 36 months

M.01.c.18_to_36_months Begins to count objects by pointing to objects, but does not apply one-to-one correspondence

GOLD® Objectives for Development and Learning

Objective 20a Counts

Objective 20a-3 Emerging: Verbally counts to 10; counts up to five objects accurately, using one number name for each object

Objective 20a Counts

Objective 20a-4 Verbally counts to 10; counts up to five objects accurately, using one number name for each object



Domain	Mathematics (M)
STRAND	Number and Operations
STANDARD (CONT...)	Demonstrates awareness of quantity, counting, and numeric competencies

18 to 36 months

M.01.d.18_to_36_months Imitates counting rhymes or songs

GOLD® Objectives for Development and Learning

Objective 20a Counts

Objective 20a-3 Emerging: Verbally counts to 10; counts up to five objects accurately, using one number name for each object

Objective 20a Counts

Objective 20a-4 Verbally counts to 10; counts up to five objects accurately, using one number name for each object



Domain	Mathematics (M)
STRAND	Number and Operations
STANDARD (CONT...)	Demonstrates awareness of quantity, counting, and numeric competencies

18 to 36 months

M.01.e.18_to_36_months Recognizes some numerals

GOLD® Objectives for Development and Learning

Objective 20c Connects numerals with their quantities

Objective 20c-2 Recognizes and names a few numerals

M.01.f.18_to_36_months Identifies first and second in a sequence (ordinal numbers)

GOLD® Objectives for Development and Learning

Objective 22c Represents and analyzes data

Objective 22c-2 Knows a few ordinal numbers



Domain	Mathematics (M)
STRAND	Number and Operations
STANDARD (CONT...)	Demonstrates awareness of quantity, counting, and numeric competencies

18 to 36 months

M.01.g.18_to_36_months Begins to recognize how adding or subtracting objects changes the quantity

GOLD® Objectives for Development and Learning

Objective 20b Quantifies

Objective 20b-3 Emerging: Recognizes and names the number of items in a small set (up to five) instantly; combines and separates up to five objects and describes the parts

Objective 20b Quantifies

Objective 20b-4 Recognizes and names the number of items in a small set (up to five) instantly; combines and separates up to five objects and describes the parts



Domain	Mathematics (M)
STRAND	Number and Operations
STANDARD (CONT...)	Demonstrates awareness of quantity, counting, and numeric competencies

3 to 4 years

M.01.a.3_to_4_years Counts to 10 by ones with minimal prompting

GOLD® Objectives for Development and Learning

Objective 20a Counts

Objective 20a-4 Verbally counts to 10; counts up to five objects accurately, using one number name for each object

M.01.b.3_to_4_years Accurately counts quantities of objects up to 10, using one-to-one-correspondence

GOLD® Objectives for Development and Learning

Objective 20a Counts

Objective 20a-5 Emerging: Verbally counts to 20; counts 10-20 objects accurately; knows the last number states how many in all; tells what number (1-10) comes next in order by counting

Objective 20a Counts

Objective 20a-6 Verbally counts to 20; counts 10-20 objects accurately; knows the last number states how many in all; tells what number (1-10) comes next in order by counting

M.01.c.3_to_4_years Compares groups of up to 5 objects

GOLD® Objectives for Development and Learning

Objective 20b Quantifies

Objective 20b-4 Recognizes and names the number of items in a small set (up to five) instantly; combines and separates up to five objects and describes the parts

M.01.d.3_to_4_years Represents addition and subtraction by manipulating up to 5 objects (e.g., “3 blue pegs, 2 yellow pegs, 5 pegs altogether”; “I have four carrot sticks. I’m eating one. Now I have 3.”)

GOLD® Objectives for Development and Learning

Objective 20b Quantifies

Objective 20b-4 Recognizes and names the number of items in a small set (up to five) instantly; combines and separates up to five objects and describes the parts

4 to 5 years

M.01.a.4_to_5_years Begins to subitize small quantities of up to 3 or 4 objects

GOLD® Objectives for Development and Learning

Objective 20b Quantifies

Objective 20b-4 Recognizes and names the number of items in a small set (up to five) instantly; combines and separates up to five objects and describes the parts

M.01.b.4_to_5_years Counts verbally or signs to 20 by ones

GOLD® Objectives for Development and Learning

Objective 20a Counts

Objective 20a-6 Verbally counts to 20; counts 10-20 objects accurately; knows the last number states how many in all; tells what number (1-10) comes next in order by counting

M.01.c.4_to_5_years Knows that written numbers are symbols for number quantities and, with support, begins to write numbers from 0 to 10

GOLD® Objectives for Development and Learning

Objective 20c Connects numerals with their quantities

Objective 20c-4 Identifies numerals to 5 by name and connects each to counted objects

M.01.d.4_to_5_years Understands cardinality

GOLD® Objectives for Development and Learning

Objective 20a Counts

Objective 20a-6 Verbally counts to 20; counts 10-20 objects accurately; knows the last number states how many in all; tells what number (1-10) comes next in order by counting

M.01.e.4_to_5_years Begins to represent simple word problem data in pictures and drawings

GOLD® Objectives for Development and Learning

Objective 20b Quantifies

Objective 20b-6 Makes sets of 6-10 objects and then describes the parts; identifies which part has more, less, or the same (equal); counts all or counts on to find out how many



STRAND

Geometry and Spatial Sense

STANDARD

Develops understanding of geometric shapes and spatial relationships

Birth to 9 months**M.02.a.birth_to_9_months** Observes objects and people in the immediate environment**GOLD® Objectives for Development and Learning****Objective 11a Attends and engages**

Objective 11a-2 Pays attention to sights and sounds

M.02.b.birth_to_9_months Reaches and grasps for objects**GOLD® Objectives for Development and Learning****Objective 6 Demonstrates gross motor manipulative skills**

Objective 6-2 Reaches, grasps, and releases objects

M.02.c.birth_to_9_months Explores object through the use of different senses**GOLD® Objectives for Development and Learning****Objective 11d Shows curiosity and motivation**

Objective 11d-2 Uses senses to explore the immediate environment

M.02.d.birth_to_9_months Focuses attention on an object in motion and follows it**GOLD® Objectives for Development and Learning****Objective 11a Attends and engages**

Objective 11a-2 Pays attention to sights and sounds

7 to 20 months**M.02.a.7_to_20_months** Adjusts reach and grasp based on distance, size, and weight of object**GOLD® Objectives for Development and Learning****Objective 21a Understands spatial relationships**

Objective 21a-1 Emerging: Follows simple directions related to position (in, on, under, up, down)

Objective 21a Understands spatial relationships

Objective 21a-2 Follows simple directions related to position (in, on, under, up, down)

M.02.b.7_to_20_months Drops objects and watches them move**GOLD® Objectives for Development and Learning****Objective 11a Attends and engages**

Objective 11a-2 Pays attention to sights and sounds

M.02.c.7_to_20_months Explores space by moving self over, under, through, in, and around various objects and spaces**GOLD® Objectives for Development and Learning****Objective 21a Understands spatial relationships**

Objective 21a-1 Emerging: Follows simple directions related to position (in, on, under, up, down)

Objective 21a Understands spatial relationships

Objective 21a-2 Follows simple directions related to position (in, on, under, up, down)

18 to 36 months**M.02.a.18_to_36_months** Recognizes proper direction of objects (e.g., turns over upside-down cup)**GOLD® Objectives for Development and Learning****Objective 21a Understands spatial relationships**

Objective 21a-2 Follows simple directions related to position (in, on, under, up, down)

M.02.b.18_to_36_months Hides behind or between objects for play**GOLD® Objectives for Development and Learning****Objective 21a Understands spatial relationships**

Objective 21a-2 Follows simple directions related to position (in, on, under, up, down)

M.02.c.18_to_36_months Shows beginning understanding of spatial concepts**GOLD® Objectives for Development and Learning****Objective 21a Understands spatial relationships**

Objective 21a-2 Follows simple directions related to position (in, on, under, up, down)

M.02.d.18_to_36_months Matches similar shapes**GOLD® Objectives for Development and Learning****Objective 21b Understands shapes**

Objective 21b-2 Matches two identical shapes

M.02.e.18_to_36_months Completes basic shape puzzle**GOLD® Objectives for Development and Learning****Objective 21b Understands shapes**

Objective 21b-2 Matches two identical shapes



STRAND

Geometry and Spatial Sense

**STANDARD
(CONT...)**

Develops understanding of geometric shapes and spatial relationships

Birth to 9 months**M.02.e.birth_to_9_months** Puts objects in, out, on, and off of other things**GOLD® Objectives for Development and Learning****Objective 21a Understands spatial relationships**

Objective 21a-1 Emerging: Follows simple directions related to position (in, on, under, up, down)

Objective 21a Understands spatial relationships

Objective 21a-2 Follows simple directions related to position (in, on, under, up, down)

7 to 20 months**M.02.d.7_to_20_months** Begins to identify physical obstacles and possible solutions (crawls around chair to reach object)**GOLD® Objectives for Development and Learning****Objective 21a Understands spatial relationships**

Objective 21a-1 Emerging: Follows simple directions related to position (in, on, under, up, down)

Objective 21a Understands spatial relationships

Objective 21a-2 Follows simple directions related to position (in, on, under, up, down)

3 to 4 years**M.02.a.3_to_4_years** Responds to and uses spatial words**GOLD® Objectives for Development and Learning****Objective 21a Understands spatial relationships**

Objective 21a-4 Follows simple directions related to proximity (beside, between, next to)

M.02.b.3_to_4_years Recognizes and names simple shapes in various sizes and positions**GOLD® Objectives for Development and Learning****Objective 21b Understands shapes**

Objective 21b-6 Describes basic two- and three-dimensional shapes by using own words; recognizes basic shapes when they are presented in a new orientation

M.02.c.3_to_4_years Combines different shapes to make representations or patterns**GOLD® Objectives for Development and Learning****Objective 21b Understands shapes**

Objective 21b-6 Describes basic two- and three-dimensional shapes by using own words; recognizes basic shapes when they are presented in a new orientation

4 to 5 years**M.02.a.4_to_5_years** Uses accurate terms to name and describe some two-dimensional shapes (e.g., circle, square, triangle) and begins to use accurate terms to name and describe some three-dimensional shapes (e.g., sphere, cylinder, cube)**GOLD® Objectives for Development and Learning****Objective 21b Understands shapes**

Objective 21b-6 Describes basic two- and three-dimensional shapes by using own words; recognizes basic shapes when they are presented in a new orientation

M.02.b.4_to_5_years Analyzes, compares, and sorts two- and three-dimensional shapes and objects in different sizes**GOLD® Objectives for Development and Learning****Objective 21b Understands shapes**

Objective 21b-6 Describes basic two- and three-dimensional shapes by using own words; recognizes basic shapes when they are presented in a new orientation



STRAND

Geometry and Spatial Sense

**STANDARD
(CONT...)**

Develops understanding of geometric shapes and spatial relationships

3 to 4 years

M.02.d.3_to_4_years Demonstrates an understanding of math concepts and vocabulary through representations such as movement, drawing, and building

GOLD® Objectives for Development and Learning**Objective 14a Thinks symbolically**

Objective 14a-6 Plans and then uses drawings, constructions, movements, and dramatizations to represent ideas

4 to 5 years

M.02.c.4_to_5_years Creates and builds shapes from components

GOLD® Objectives for Development and Learning**Objective 21b Understands shapes**

Objective 21b-6 Describes basic two- and three-dimensional shapes by using own words; recognizes basic shapes when they are presented in a new orientation

STRAND

Patterns and Measurement

STANDARD

Demonstrates awareness of routines, predictable patterns, and attributes that can be measured

Birth to 9 months

M.03.a.birth_to_9_months Shows visual interest in contrasting colors, patterns, textures

GOLD® Objectives for Development and Learning**Objective 11a Attends and engages**

Objective 11a-2 Pays attention to sights and sounds

M.03.b.birth_to_9_months Explores objects of different sizes and shapes to learn about their properties

GOLD® Objectives for Development and Learning**Objective 11d Shows curiosity and motivation**

Objective 11d-2 Uses senses to explore the immediate environment

7 to 20 months

M.03.a.7_to_20_months Uses simple nesting or stacking toys (e.g., nests two to three cups, stacks three to four blocks of graduated size)

GOLD® Objectives for Development and Learning**Objective 23 Demonstrates knowledge of patterns**

Objective 23-2 Shows interest in simple patterns in everyday life

M.03.b.7_to_20_months Compares sizes of objects

GOLD® Objectives for Development and Learning**Objective 22a Measures objects**

Objective 22a-2 Makes simple comparisons between two objects

18 to 36 months

M.03.a.18_to_36_months Follows steps in simple routine

GOLD® Objectives for Development and Learning**Objective 23 Demonstrates knowledge of patterns**

Objective 23-2 Shows interest in simple patterns in everyday life

M.03.b.18_to_36_months Uses some vocabulary related to size and quantity (e.g., big, bigger)

GOLD® Objectives for Development and Learning**Objective 22a Measures objects**

Objective 22a-2 Makes simple comparisons between two objects



STRAND

Patterns and Measurement

**STANDARD
(CONT...)**

Demonstrates awareness of routines, predictable patterns, and attributes that can be measured

Birth to 9 months**M.03.c.birth_to_9_months** Attends to sounds and sensory opportunities encountered**GOLD® Objectives for Development and Learning****Objective 11a Attends and engages**

Objective 11a-2 Pays attention to sights and sounds

M.03.d.birth_to_9_months Places objects inside of other objects**GOLD® Objectives for Development and Learning****Objective 21a Understands spatial relationships**

Objective 21a-1 Emerging: Follows simple directions related to position (in, on, under, up, down)

Objective 22a Measures objects

Objective 22a-2 Makes simple comparisons between two objects

7 to 20 months**M.03.c.7_to_20_months** Repeats sound patterns (clap hands)**GOLD® Objectives for Development and Learning****Objective 23 Demonstrates knowledge of patterns**

Objective 23-2 Shows interest in simple patterns in everyday life

M.03.d.7_to_20_months Surprised by unexpected events (e.g., a large box is not heavy; a long object is pulled out of a small space)**GOLD® Objectives for Development and Learning****Objective 23 Demonstrates knowledge of patterns**

Objective 23-2 Shows interest in simple patterns in everyday life

M.03.e.7_to_20_months Makes observations about measurable attributes (e.g., this is long and straight; this is too big)**GOLD® Objectives for Development and Learning****Objective 22a Measures objects**

Objective 22a-2 Makes simple comparisons between two objects

18 to 36 months**M.03.c.18_to_36_months** Sorts objects into two groups based on a single characteristic**GOLD® Objectives for Development and Learning****Objective 13 Uses classification skills**

Objective 13-4 Places objects in two or more groups based on differences in a single characteristic (e.g., color, size, or shape)

M.03.d.18_to_36_months Begins to generalize (and overgeneralize) measurement ideas (e.g., all adults are tall)**GOLD® Objectives for Development and Learning****Objective 22a Measures objects**

Objective 22a-4 Compares and orders a small set of objects as appropriate according to size, length, weight, area, or volume

M.03.e.18_to_36_months Begins to use nonstandard (e.g., hand, shoe, yarn, block) tools to measure objects**GOLD® Objectives for Development and Learning****Objective 22a Measures objects**

Objective 22a-5 Emerging: Uses multiples of the same unit to measure; uses numbers to compare; knows the purpose of standard measuring tools

Objective 22a Measures objects

Objective 22a-6 Uses multiples of the same unit to measure; uses numbers to compare; knows the purpose of standard measuring tools



STRAND

Patterns and Measurement

**STANDARD
(CONT...)**

Demonstrates awareness of routines, predictable patterns, and attributes that can be measured

3 to 4 years**M.03.a.3_to_4_years** Identifies, describes, and extends simple patterns started by adult**GOLD® Objectives for Development and Learning****Objective 23 Demonstrates knowledge of patterns**

Objective 23-6 Extends and creates simple repeating patterns

M.03.b.3_to_4_years Sorts, orders, patterns, and classifies objects by non-measurable (e.g., color, texture, type of material) and measurable attributes (length, height, weight)**GOLD® Objectives for Development and Learning****Objective 13 Uses classification skills**

Objective 13-6 Groups objects by one characteristic; then regroups them using a different characteristic and indicates the reason

M.03.c.3_to_4_years Engages in meaningful conversations reflective of experiences with the materials present in the environment**GOLD® Objectives for Development and Learning****Objective 22a Measures objects**

Objective 22a-4 Compares and orders a small set of objects as appropriate according to size, length, weight, area, or volume

M.03.d.3_to_4_years Physically aligns two objects to directly compare length or height**GOLD® Objectives for Development and Learning****Objective 22a Measures objects**

Objective 22a-4 Compares and orders a small set of objects as appropriate according to size, length, weight, area, or volume

M.03.e.3_to_4_years Represents the length of an immovable object (e.g., bench on a playground) using a third object (e.g., child's arms, string, stick)**GOLD® Objectives for Development and Learning****Objective 22a Measures objects**

Objective 22a-6 Uses multiples of the same unit to measure; uses numbers to compare; knows the purpose of standard measuring tools

M.03.f.3_to_4_years Recognizes size of space ("This paper will let me make a big picture")**GOLD® Objectives for Development and Learning****Objective 22a Measures objects**

Objective 22a-4 Compares and orders a small set of objects as appropriate according to size, length, weight, area, or volume

4 to 5 years**M.03.a.4_to_5_years** Compares (e.g., which container holds more) and orders (e.g., shortest to longest) up to 5 objects according to measurable attributes**GOLD® Objectives for Development and Learning****Objective 22a Measures objects**

Objective 22a-4 Compares and orders a small set of objects as appropriate according to size, length, weight, area, or volume

M.03.b.4_to_5_years Uses comparative language (e.g., shortest, heaviest, biggest)**GOLD® Objectives for Development and Learning****Objective 22a Measures objects**

Objective 22a-4 Compares and orders a small set of objects as appropriate according to size, length, weight, area, or volume

M.03.c.4_to_5_years Uses strategies to determine measurable attributes**GOLD® Objectives for Development and Learning****Objective 22a Measures objects**

Objective 22a-4 Compares and orders a small set of objects as appropriate according to size, length, weight, area, or volume

M.03.d.4_to_5_years Recognizes/identifies patterns in the environment**GOLD® Objectives for Development and Learning****Objective 23 Demonstrates knowledge of patterns**

Objective 23-2 Shows interest in simple patterns in everyday life

M.03.e.4_to_5_years Completes (i.e., fill in missing part) or extends (i.e., continue) given repeating patterns No**GOLD® Objectives for Development and Learning****Objective 23 Demonstrates knowledge of patterns**

Objective 23-6 Extends and creates simple repeating patterns

M.03.f.4_to_5_years Completes or extends patterns without adult assistance**GOLD® Objectives for Development and Learning****Objective 23 Demonstrates knowledge of patterns**

Objective 23-6 Extends and creates simple repeating patterns



STRAND

Patterns and Measurement

**STANDARD
(CONT...)**

Demonstrates awareness of routines, predictable patterns, and attributes that can be measured

4 to 5 years**M.03.g.4_to_5_years** Begins to create and describe own patterns**GOLD® Objectives for Development and Learning****Objective 23 Demonstrates knowledge of patterns**

Objective 23-6 Extends and creates simple repeating patterns

M.03.h.4_to_5_years Begins to translate patterns through other representations (e.g., connects “tall/short” fence pattern to another AB pattern in the classroom)**GOLD® Objectives for Development and Learning****Objective 23 Demonstrates knowledge of patterns**

Objective 23-6 Extends and creates simple repeating patterns

STRAND

Data Analysis

STANDARD

Develops foundational skills in learning to understand concepts of classification, data collection, organization, and description

Birth to 9 months**M.04.a.birth_to_9_months** Shows visual interest in contrasting colors, patterns, textures**GOLD® Objectives for Development and Learning****Objective 11a Attends and engages**

Objective 11a-2 Pays attention to sights and sounds

7 to 20 months**M.04.a.7_to_20_months** Puts similar objects into piles**GOLD® Objectives for Development and Learning****Objective 13 Uses classification skills**

Objective 13-2 Matches similar objects

M.04.b.7_to_20_months Uses size words**GOLD® Objectives for Development and Learning****Objective 22a Measures objects**

Objective 22a-2 Makes simple comparisons between two objects

18 to 36 months**M.04.a.18_to_36_months** Persists in activities that include organizing data (e.g., creating a chart of children’s preferences following an apple tasting activity)**GOLD® Objectives for Development and Learning****Objective 22c Represents and analyzes data**

Objective 22c-3 Emerging: Creates and reads simple graphs; uses simple comparison and ordinal terms to describe findings

Objective 22c Represents and analyzes data

Objective 22c-4 Creates and reads simple graphs; uses simple comparison and ordinal terms to describe findings



STRAND

Data Analysis

**STANDARD
(CONT...)**

Develops foundational skills in learning to understand concepts of classification, data collection, organization, and description

Birth to 9 months**M.04.b.birth_to_9_months** Places objects inside of other objects**GOLD® Objectives for Development and Learning****Objective 21a Understands spatial relationships**

Objective 21a-1 Emerging: Follows simple directions related to position (in, on, under, up, down)

Objective 22a Measures objects

Objective 22a-2 Makes simple comparisons between two objects

7 to 20 months**M.04.c.7_to_20_months** Begins to sort objects by size or shape (e.g., beads, blocks, counting bears) with teacher support**GOLD® Objectives for Development and Learning****Objective 13 Uses classification skills**

Objective 13-3 Emerging: Places objects in two or more groups based on differences in a single characteristic (e.g., color, size, or shape)

Objective 13 Uses classification skills

Objective 13-4 Places objects in two or more groups based on differences in a single characteristic (e.g., color, size, or shape)

18 to 36 months**M.04.b.18_to_36_months** When prompted, communicates thinking while engaged in mathematical activities**GOLD® Objectives for Development and Learning****Objective 11c Solves problems**

Objective 11c-4 Observes and imitates how other people solve problems; asks for a solution and uses it

3 to 4 years**M.04.a.3_to_4_years** Graphs real objects or pictures of objects as a way to organize information**GOLD® Objectives for Development and Learning****Objective 22c Represents and analyzes data**

Objective 22c-4 Creates and reads simple graphs; uses simple comparison and ordinal terms to describe findings

M.04.b.3_to_4_years Participates in recording specific information about self (e.g., favorite color, ice cream, or other topic of interest)**GOLD® Objectives for Development and Learning****Objective 22c Represents and analyzes data**

Objective 22c-4 Creates and reads simple graphs; uses simple comparison and ordinal terms to describe findings

4 to 5 years**M.04.a.4_to_5_years** Engages in tasks that involves collecting information and creating a strategy to show the data (e.g., Adult asks group of children their favorite color, graphing responses – 5 like orange, 3 like purple)**GOLD® Objectives for Development and Learning****Objective 22c Represents and analyzes data**

Objective 22c-4 Creates and reads simple graphs; uses simple comparison and ordinal terms to describe findings

M.04.b.4_to_5_years Participates in group tasks that involve identifying which graph represents “more” or “less” or “the same”**GOLD® Objectives for Development and Learning****Objective 22c Represents and analyzes data**

Objective 22c-4 Creates and reads simple graphs; uses simple comparison and ordinal terms to describe findings



STRAND

Data Analysis

**STANDARD
(CONT...)**

Develops foundational skills in learning to understand concepts of classification, data collection, organization, and description

3 to 4 years**M.04.c.3_to_4_years** Describes and analyzes information from simple graphs**GOLD® Objectives for Development and Learning****Objective 22c Represents and analyzes data**

Objective 22c-4 Creates and reads simple graphs; uses simple comparison and ordinal terms to describe findings

4 to 5 years**M.04.c.4_to_5_years** Makes inferences from graphic examples (e.g., Most of us like red apples, no one likes green apples)**GOLD® Objectives for Development and Learning****Objective 22c Represents and analyzes data**

Objective 22c-4 Creates and reads simple graphs; uses simple comparison and ordinal terms to describe findings

M.04.d.4_to_5_years Draws simple maps of the learning environment, neighborhood, or other relevant places**GOLD® Objectives for Development and Learning****Objective 21a Understands spatial relationships**

Objective 21a-7 Emerging: Uses and makes simple sketches, models, or pictorial maps to locate objects

Objective 21a Understands spatial relationships

Objective 21a-8 Uses and makes simple sketches, models, or pictorial maps to locate objects



Domain

Science (S)

STRAND

Scientific Knowledge

STANDARD

Demonstrates a basic awareness and use of scientific concepts

Birth to 9 months

S.01.a.birth_to_9_months Explores strategies to create a result (shakes rattle to see if it produces a sound, tries to activate musical toy)

GOLD® Objectives for Development and Learning

Objective 11c Solves problems

Objective 11c-2 Reacts to a problem; seeks to achieve a specific goal

7 to 20 months

S.01.a.7_to_20_months Gains knowledge about the environment through physical manipulation (puts shapes in shape sorter, engages in sensory play)

GOLD® Objectives for Development and Learning

Objective 11d Shows curiosity and motivation

Objective 11d-2 Uses senses to explore the immediate environment

18 to 36 months

S.01.a.18_to_36_months Increases understanding of simple cause and effect relationships

GOLD® Objectives for Development and Learning

Objective 24 Uses scientific inquiry skills



Domain	Science (S)
STRAND	Scientific Knowledge
STANDARD (CONT...)	Demonstrates a basic awareness and use of scientific concepts

Birth to 9 months	7 to 20 months	18 to 36 months
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S.01.b.birth_to_9_months Gains knowledge about the environment through observation and physical manipulation (banging hard objects together produces a sound, stack of blocks falls when pushed, water splashes)

GOLD® Objectives for Development and Learning

Objective 11d Shows curiosity and motivation
Objective 11d-2 Uses senses to explore the immediate environment

S.01.b.7_to_20_months Recognizes and identifies physical properties of objects (big/little, hot/cold, in/out)

GOLD® Objectives for Development and Learning

Objective 22a Measures objects
Objective 22a-2 Makes simple comparisons between two objects

S.01.b.18_to_36_months Shows interest in scientific concepts related to space and time

GOLD® Objectives for Development and Learning

Objective 24 Uses scientific inquiry skills

S.01.c.18_to_36_months Shows increased knowledge and memory for details and routines

GOLD® Objectives for Development and Learning

Objective 12b Makes connections
Objective 12b-2 Looks for familiar persons when they are named; relates objects to events

S.01.d.18_to_36_months Expands vocabulary related to scientific concepts (e.g., names animals, describes weather)

GOLD® Objectives for Development and Learning

No aligned objectives

3 to 4 years

S.01.a.3_to_4_years Compares and contrasts properties of objects (e.g., sink or float)

GOLD® Objectives for Development and Learning

Objective 26 Demonstrates knowledge of the physical properties of objects and materials

4 to 5 years

S.01.a.4_to_5_years Shows interest in measurement of time, length, distance, weight

GOLD® Objectives for Development and Learning

Objective 22a Measures objects
Objective 22a-6 Uses multiples of the same unit to measure; uses numbers to compare; knows the purpose of standard measuring tools

Domain	Science (S)
STRAND	Scientific Knowledge
STANDARD (CONT...)	Demonstrates a basic awareness and use of scientific concepts

3 to 4 years

S.01.b.3_to_4_years Provides simple verbal or signed descriptions of observed phenomenon

GOLD® Objectives for Development and Learning

Objective 24 Uses scientific inquiry skills

S.01.c.3_to_4_years Differentiates between living and nonliving organisms

GOLD® Objectives for Development and Learning

Objective 25 Demonstrates knowledge of the characteristics of living things

S.01.d.3_to_4_years Describes or represents a series of events in the correct sequence

GOLD® Objectives for Development and Learning

Objective 24 Uses scientific inquiry skills

S.01.e.3_to_4_years Begins to use scientific vocabulary

GOLD® Objectives for Development and Learning

Objective 24 Uses scientific inquiry skills

4 to 5 years

S.01.b.4_to_5_years Describes observable phenomena using adjectives and labels

GOLD® Objectives for Development and Learning

Objective 9a Uses an expanding expressive vocabulary

Objective 9a-6 Describes and tells the use of many familiar items

S.01.c.4_to_5_years Uses scientific practice words (e.g., observe, experiment, compare)

GOLD® Objectives for Development and Learning

Objective 9a Uses an expanding expressive vocabulary

Objective 9a-8 Incorporates new, less familiar, or technical words (acquired through texts and conversations) in everyday conversations; correctly uses new meanings for familiar words

S.01.d.4_to_5_years Uses scientific content words (e.g., some plants are comprised of stems, roots, leaves)

GOLD® Objectives for Development and Learning

Objective 9a Uses an expanding expressive vocabulary

Objective 9a-8 Incorporates new, less familiar, or technical words (acquired through texts and conversations) in everyday conversations; correctly uses new meanings for familiar words

S.01.e.4_to_5_years Uses measurement tools (e.g., scale, ruler, unit blocks) to quantify similarities and difference between objects

GOLD® Objectives for Development and Learning

Objective 28 Uses tools and other technology to perform tasks

S.01.f.4_to_5_years Uses non-adult sources to gather information (e.g., reference books)

GOLD® Objectives for Development and Learning

Objective 11d Shows curiosity and motivation

Objective 11d-6 Shows eagerness to learn about a variety of topics and ideas

S.01.g.4_to_5_years Develops beginning understanding of caring for the environment

GOLD® Objectives for Development and Learning

Objective 27 Demonstrates knowledge of Earth's environment

STRAND

Scientific Skills and Methods

STANDARD

Develops foundational skills in learning and understanding about the world through exploration and investigation

Birth to 9 months

S.02.a.birth_to_9_months Shows initiative and curiosity (pursues interesting object – first visually, then by reaching, crawling, etc.)

GOLD® Objectives for Development and Learning**Objective 11d Shows curiosity and motivation**

Objective 11d-2 Uses senses to explore the immediate environment

S.02.b.birth_to_9_months Manipulates and explores unfamiliar item to discover what it will do

GOLD® Objectives for Development and Learning**Objective 11d Shows curiosity and motivation**

Objective 11d-2 Uses senses to explore the immediate environment

7 to 20 months

S.02.a.7_to_20_months Actively explores objects and experiences their properties through the senses

GOLD® Objectives for Development and Learning**Objective 11d Shows curiosity and motivation**

Objective 11d-2 Uses senses to explore the immediate environment

S.02.b.7_to_20_months Repeats actions that cause an interesting effect (drops food from high chair to hear the “plop”), at first by accident and later, intentionally

GOLD® Objectives for Development and Learning**Objective 11b Persists**

Objective 11b-2 Repeats actions to obtain similar results

18 to 36 months

S.02.a.18_to_36_months Uses descriptive words to make observations, and describe objects and actions in the environment

GOLD® Objectives for Development and Learning

No aligned objectives

S.02.b.18_to_36_months Demonstrates initiative and curiosity in exploring the environment

GOLD® Objectives for Development and Learning**Objective 11d Shows curiosity and motivation**

Objective 11d-4 Explores and investigates ways to make something happen

S.02.c.18_to_36_months Engages in simple processes to reach an outcome (e.g., mixes paint colors to see what happens)

GOLD® Objectives for Development and Learning**Objective 11d Shows curiosity and motivation**

Objective 11d-4 Explores and investigates ways to make something happen



STRAND

Scientific Skills and Methods

**STANDARD
(CONT...)**

Develops foundational skills in learning and understanding about the world through exploration and investigation

3 to 4 years

S.02.a.3_to_4_years Explores various materials to learn about characteristics of objects, plants, animals, and various phenomena (e.g., weight, shape, size, color, temperature)

GOLD® Objectives for Development and Learning**Objective 24** Uses scientific inquiry skills

S.02.b.3_to_4_years Begins to look for answers to questions through active investigation

GOLD® Objectives for Development and Learning**Objective 24** Uses scientific inquiry skills

S.02.c.3_to_4_years Uses a variety of tools and objects to explore the world and how things work in the world (uses magnets, microscope, or magnifying glasses)

GOLD® Objectives for Development and Learning**Objective 28** Uses tools and other technology to perform tasks

S.02.d.3_to_4_years Begins to sequence, predict, and retell a story (e.g., tells about the story from the pictures)

GOLD® Objectives for Development and Learning**Objective 9d** Tells about another time or place

Objective 9d-6 Tells stories about other times and places that have a logical order and that include major details

4 to 5 years

S.02.a.4_to_5_years Makes observations, asks questions, predicts, draws conclusions, explains, and tries things out to see what will happen

GOLD® Objectives for Development and Learning**Objective 24** Uses scientific inquiry skills

S.02.b.4_to_5_years Independently uses simple tools to conduct an investigation to increase understanding

GOLD® Objectives for Development and Learning**Objective 28** Uses tools and other technology to perform tasks

S.02.c.4_to_5_years Collects, describes, and records information through discussions, drawings, maps, and charts

GOLD® Objectives for Development and Learning**Objective 24** Uses scientific inquiry skills

S.02.d.4_to_5_years Communicates results of an investigation

GOLD® Objectives for Development and Learning**Objective 24** Uses scientific inquiry skills

S.02.e.4_to_5_years Begins to distinguish evidence from opinion

GOLD® Objectives for Development and Learning**Objective 24** Uses scientific inquiry skills

Domain

Creative Arts (CA)

STRAND

Music

STANDARD

Develops foundational skills to support creative expression through voice, instruments, and objects

Birth to 9 months

CA.01.a.birth_to_9_months Begins to calm when hearing songs or soothing voices

GOLD® Objectives for Development and Learning

Objective 1a Manages feelings

Objective 1a-2 Uses adult support to calm self

7 to 20 months

CA.01.a.7_to_20_months Enjoys producing music and other sounds with rattles, bells, music boxes, etc.

GOLD® Objectives for Development and Learning

Objective 11b Persists

Objective 11b-2 Repeats actions to obtain similar results

18 to 36 months

CA.01.a.18_to_36_months Repeats parts of simple songs

GOLD® Objectives for Development and Learning

Objective 34 Explores musical concepts and expression



Domain	Creative Arts (CA)
STRAND	Music
STANDARD (CONT...)	Develops foundational skills to support creative expression through voice, instruments, and objects

Birth to 9 months

CA.01.b.birth_to_9_months Experiments with vocalizations and sounds

GOLD® Objectives for Development and Learning

Objective 9a Uses an expanding expressive vocabulary

Objective 9a-2 Vocalizes and gestures to communicate

CA.01.c.birth_to_9_months Bangs or shakes object to produce a sound

GOLD® Objectives for Development and Learning

Objective 11b Persists

Objective 11b-2 Repeats actions to obtain similar results

7 to 20 months

CA.01.b.7_to_20_months Imitates sounds using voice or objects

GOLD® Objectives for Development and Learning

Objective 8a Comprehends language

Objective 8a-2 Shows an interest in the speech of others

CA.01.c.7_to_20_months Enjoys listening to favorite songs and may participate through simple movements such as clapping or touching body parts

GOLD® Objectives for Development and Learning

Objective 8a Comprehends language

Objective 8a-2 Shows an interest in the speech of others

CA.01.d.7_to_20_months Claps, bounces, and begins to dance to music

GOLD® Objectives for Development and Learning

Objective 8a Comprehends language

Objective 8a-2 Shows an interest in the speech of others

18 to 36 months

CA.01.b.18_to_36_months Uses instruments to produce rhythm and musical sounds

GOLD® Objectives for Development and Learning

Objective 34 Explores musical concepts and expression

CA.01.c.18_to_36_months Experiments with a variety of sound-making objects

GOLD® Objectives for Development and Learning

Objective 34 Explores musical concepts and expression

CA.01.d.18_to_36_months Participates in musical activities (singing, dancing, fingerplays, etc.)

GOLD® Objectives for Development and Learning

Objective 34 Explores musical concepts and expression

CA.01.e.18_to_36_months Knows and asks for favorite songs

GOLD® Objectives for Development and Learning

Objective 34 Explores musical concepts and expression



Domain	Creative Arts (CA)
STRAND	Music
STANDARD (CONT...)	Develops foundational skills to support creative expression through voice, instruments, and objects

3 to 4 years

CA.01.a.3_to_4_years Responds to tempos presented in a variety of ways (marches, gallops, claps according to beat)

GOLD® Objectives for Development and Learning

Objective 34 Explores musical concepts and expression

CA.01.b.3_to_4_years Imitates or spontaneously sings an entire verse of a song

GOLD® Objectives for Development and Learning

Objective 34 Explores musical concepts and expression

CA.01.c.3_to_4_years Produces rhythmic patterns to familiar songs

GOLD® Objectives for Development and Learning

Objective 34 Explores musical concepts and expression

4 to 5 years

CA.01.a.4_to_5_years Sings songs that use the voice in a variety of ways

GOLD® Objectives for Development and Learning

Objective 34 Explores musical concepts and expression

CA.01.b.4_to_5_years Responds to rhythmic patterns in music

GOLD® Objectives for Development and Learning

Objective 34 Explores musical concepts and expression

CA.01.c.4_to_5_years Describes feelings and reactions in response to diverse musical genres and styles

GOLD® Objectives for Development and Learning

Objective 34 Explores musical concepts and expression

CA.01.d.4_to_5_years Creates own songs and movements

GOLD® Objectives for Development and Learning

Objective 34 Explores musical concepts and expression

CA.01.e.4_to_5_years Vocalizes and uses instruments in more complex music/songs

GOLD® Objectives for Development and Learning

Objective 34 Explores musical concepts and expression



STRAND

Visual Art

STANDARD

Develops foundational skills that support creative expression through the process, production, and appreciation of visual art forms

Birth to 9 months

CA.02.a.birth_to_9_months Shows preference for particular visual stimuli

GOLD® Objectives for Development and Learning

Objective 11a Attends and engages

Objective 11a-2 Pays attention to sights and sounds

7 to 20 months

CA.02.a.7_to_20_months Experiments with finger paint, large crayons, and other suitable art materials

GOLD® Objectives for Development and Learning

Objective 7b Uses writing and drawing tools

Objective 7b-2 Grasps drawing and writing tools, jabbing at paper

18 to 36 months

CA.02.a.18_to_36_months Experiments with a variety of art media and tools to color, paint, scribble, sculpt (play dough)

GOLD® Objectives for Development and Learning

Objective 33 Explores the visual arts



STRAND

Visual Art

**STANDARD
(CONT...)**

Develops foundational skills that support creative expression through the process, production, and appreciation of visual art forms

Birth to 9 months

CA.02.b.birth_to_9_months Participates in a variety of tactile/sensory experiences such as water, textures, etc.

GOLD® Objectives for Development and Learning**Objective 11d Shows curiosity and motivation**

Objective 11d-2 Uses senses to explore the immediate environment

CA.02.c.birth_to_9_months Explores the physical properties of objects (shape, texture)

GOLD® Objectives for Development and Learning**Objective 11d Shows curiosity and motivation**

Objective 11d-2 Uses senses to explore the immediate environment

7 to 20 months

CA.02.b.7_to_20_months Expresses preferences for certain art materials

GOLD® Objectives for Development and Learning**Objective 7b Uses writing and drawing tools**

Objective 7b-2 Grasps drawing and writing tools, jabbing at paper

CA.02.c.7_to_20_months Looks at pictures, photographs, and illustrations

GOLD® Objectives for Development and Learning**Objective 14a Thinks symbolically**

Objective 14a-2 Recognizes people, objects, and animals in pictures or photographs

18 to 36 months

CA.02.b.18_to_36_months Shows pride in ability to use art materials and enjoys showing completed art to others

GOLD® Objectives for Development and Learning**Objective 33 Explores the visual arts**

CA.02.c.18_to_36_months Uses a variety of materials creatively to represent other items (blocks, dramatic play materials, clay)

GOLD® Objectives for Development and Learning**Objective 33 Explores the visual arts**

CA.02.d.18_to_36_months Shows preferences for colors or pictures

GOLD® Objectives for Development and Learning**Objective 33 Explores the visual arts****3 to 4 years**

CA.02.a.3_to_4_years Demonstrates self-expression with art materials

GOLD® Objectives for Development and Learning**Objective 33 Explores the visual arts**

CA.02.b.3_to_4_years Creates work that requires some planning

GOLD® Objectives for Development and Learning**Objective 33 Explores the visual arts****4 to 5 years**

CA.02.a.4_to_5_years Drawing becomes better defined and more detailed

GOLD® Objectives for Development and Learning**Objective 33 Explores the visual arts**

CA.02.b.4_to_5_years Develops growing ability to plan, work independently and cooperatively, and demonstrate care and persistence in a variety of art

GOLD® Objectives for Development and Learning**Objective 33 Explores the visual arts**

STRAND

Visual Art

**STANDARD
(CONT...)**

Develops foundational skills that support creative expression through the process, production, and appreciation of visual art forms

3 to 4 years**CA.02.c.3_to_4_years** Draws or paints images with a few details**GOLD® Objectives for Development and Learning****Objective 33** Explores the visual arts**CA.02.d.3_to_4_years** Can work independently**GOLD® Objectives for Development and Learning****Objective 33** Explores the visual arts**4 to 5 years****CA.02.c.4_to_5_years** Recognizes and describes various art forms**GOLD® Objectives for Development and Learning****Objective 33** Explores the visual arts**CA.02.d.4_to_5_years** Reflects on differences and preferences when encountering artwork**GOLD® Objectives for Development and Learning****Objective 33** Explores the visual arts

STRAND

Visual Art

**STANDARD
(CONT...)**

Develops foundational skills that support creative expression through the process, production, and appreciation of visual art forms

3 to 4 years

CA.02.e.3_to_4_years Uses materials to build and create a three-dimensional structure to represent another item (blocks become a castle, clay becomes a snake)

GOLD® Objectives for Development and Learning**Objective 33 Explores the visual arts**

CA.02.f.3_to_4_years Demonstrates the safe and appropriate use and care of art materials and tools

GOLD® Objectives for Development and Learning**Objective 33 Explores the visual arts****4 to 5 years**

CA.02.e.4_to_5_years Demonstrates understanding of art vocabulary and concepts

GOLD® Objectives for Development and Learning**Objective 33 Explores the visual arts**

CA.02.f.4_to_5_years Discusses own artistic creations and those of others

GOLD® Objectives for Development and Learning**Objective 33 Explores the visual arts**

STRAND

Movement

STANDARD

Develops foundational skills that support creative expression through movement

Birth to 9 months

CA.03.a.birth_to_9_months Moves body when happy and excited

GOLD® Objectives for Development and Learning

Objective 1c Takes care of own needs appropriately

Objective 1c-2 Indicates needs and wants; participates as adult attends to needs

CA.03.b.birth_to_9_months Responds to music with body movements

GOLD® Objectives for Development and Learning

Objective 1c Takes care of own needs appropriately

Objective 1c-2 Indicates needs and wants; participates as adult attends to needs

7 to 20 months

CA.03.a.7_to_20_months Likes to engage in movement activity with adult (e.g., dances, fingerplays)

GOLD® Objectives for Development and Learning

Objective 4 Demonstrates traveling skills

Objective 4-2 Moves to explore immediate environment

CA.03.b.7_to_20_months Begins to initiate or imitate simple body movements (claps hands, touches head when prompted in song)

GOLD® Objectives for Development and Learning

Objective 4 Demonstrates traveling skills

Objective 4-2 Moves to explore immediate environment

18 to 36 months

CA.03.a.18_to_36_months Shows increasing body control (e.g., hops, jumps, marches)

GOLD® Objectives for Development and Learning

Objective 35 Explores dance and movement concepts

CA.03.b.18_to_36_months Enjoys creative movement (“hops like a rabbit”, “flies like a bird”)

GOLD® Objectives for Development and Learning

Objective 35 Explores dance and movement concepts



STRAND

Movement

**STANDARD
(CONT...)**

Develops foundational skills that support creative expression through movement

7 to 20 months**CA.03.c.7_to_20_months** Engages in creative locomotor and non-locomotor movement**GOLD® Objectives for Development and Learning****Objective 4 Demonstrates traveling skills**

Objective 4-2 Moves to explore immediate environment

18 to 36 months**CA.03.c.18_to_36_months** Enjoys silly songs with movement (“Ring Around the Rosey”, “Hokey Pokey”)**GOLD® Objectives for Development and Learning****Objective 35 Explores dance and movement concepts****CA.03.d.18_to_36_months** Dances to music and songs**GOLD® Objectives for Development and Learning****Objective 35 Explores dance and movement concepts****3 to 4 years****CA.03.a.3_to_4_years** Shows creativity using his/her body (dance, march, hop, jump, sway, clap, snap, stomp, twist, turn)**GOLD® Objectives for Development and Learning****Objective 35 Explores dance and movement concepts****4 to 5 years****CA.03.a.4_to_5_years** Responds to changes in tempo and rhythm through body movement**GOLD® Objectives for Development and Learning****Objective 35 Explores dance and movement concepts**

STRAND

Movement

**STANDARD
(CONT...)**

Develops foundational skills that support creative expression through movement

3 to 4 years

CA.03.b.3_to_4_years Uses props to create special movements and dances (scarves, streamers, instruments)

GOLD® Objectives for Development and Learning

Objective 35 Explores dance and movement concepts

CA.03.c.3_to_4_years Uses movement to interpret or imitate feelings, animals, and such things as plants growing, or a rainstorm

GOLD® Objectives for Development and Learning

Objective 35 Explores dance and movement concepts

4 to 5 years

CA.03.b.4_to_5_years Participates in simple sequences of movements

GOLD® Objectives for Development and Learning

Objective 35 Explores dance and movement concepts

CA.03.c.4_to_5_years Defines and maintains personal space, concentration, and focus during creative movement/dance performances

GOLD® Objectives for Development and Learning

Objective 35 Explores dance and movement concepts

CA.03.d.4_to_5_years Participates in or observes a variety of dance and movement activities

GOLD® Objectives for Development and Learning

Objective 35 Explores dance and movement concepts



STRAND

Movement

**STANDARD
(CONT...)**

Develops foundational skills that support creative expression through movement

4 to 5 years**CA.03.e.4_to_5_years** Begins to demonstrate appropriate audience skills during creative movement and dance performances**GOLD® Objectives for Development and Learning****Objective 35** Explores dance and movement concepts

STRAND

Dramatic Play

STANDARD

Expresses creativity using puppetry, storytelling, dance, plays, and theater

Birth to 9 months

CA.04.a.birth_to_9_months Focuses on and responds to adult facial expressions and voice tones

GOLD® Objectives for Development and Learning**Objective 8a Comprehends language**

Objective 8a-2 Shows an interest in the speech of others

CA.04.b.birth_to_9_months Shows enjoyment in interaction with adults who provide dramatic play experiences (music and songs, facial expressions and gestures, animal sounds and actions)

GOLD® Objectives for Development and Learning**Objective 10a Engages in conversations**

Objective 10a-2 Engages in simple back-and-forth exchanges with others

CA.04.c.birth_to_9_months Imitates sounds, facial expressions, and gestures of another person

GOLD® Objectives for Development and Learning**Objective 10a Engages in conversations**

Objective 10a-2 Engages in simple back-and-forth exchanges with others

7 to 20 months

CA.04.a.7_to_20_months Uses a variety of dramatic play materials (dishes, dolls, cars/trucks, telephone)

GOLD® Objectives for Development and Learning**Objective 14b Engages in sociodramatic play**

Objective 14b-2 Imitates actions of others during play; uses real objects as props

CA.04.b.7_to_20_months Responds to favorite stories

GOLD® Objectives for Development and Learning**Objective 14b Engages in sociodramatic play**

Objective 14b-2 Imitates actions of others during play; uses real objects as props

CA.04.c.7_to_20_months Engages in simple fingerplays

GOLD® Objectives for Development and Learning**Objective 14b Engages in sociodramatic play**

Objective 14b-2 Imitates actions of others during play; uses real objects as props

18 to 36 months

CA.04.a.18_to_36_months Uses words and/or actions to portray a role, situation, or setting

GOLD® Objectives for Development and Learning**Objective 36 Explores drama through actions and language**

CA.04.b.18_to_36_months Engages in object substitution (e.g., uses block as a phone) during play

GOLD® Objectives for Development and Learning**Objective 36 Explores drama through actions and language**

CA.04.c.18_to_36_months Engages in role play independently or next to other children

GOLD® Objectives for Development and Learning**Objective 36 Explores drama through actions and language**

STRAND

Dramatic Play

STANDARD

Expresses creativity using puppetry, storytelling, dance, plays, and theater

Birth to 9 months

CA.04.d.birth_to_9_months Plays with toys that represent real objects (animals, vehicles, dolls, spoons)

GOLD® Objectives for Development and Learning

Objective 14b Engages in sociodramatic play

Objective 14b-1 Emerging: Imitates actions of others during play; uses real objects as props

Objective 14b Engages in sociodramatic play

Objective 14b-2 Imitates actions of others during play; uses real objects as props

7 to 20 months

CA.04.d.7_to_20_months Repeats repetitive phrase of stories at appropriate time or anticipates and verbalizes action of story

GOLD® Objectives for Development and Learning

Objective 18a Interacts during reading experiences, book conversations, and text reflections

Objective 18a-2 Contributes particular language from the book at the appropriate time

CA.04.e.7_to_20_months Uses vocal intonation in play

GOLD® Objectives for Development and Learning

Objective 14b Engages in sociodramatic play

Objective 14b-2 Imitates actions of others during play; uses real objects as props

CA.04.f.7_to_20_months Engages in simple whole-group dramatics

GOLD® Objectives for Development and Learning

Objective 14b Engages in sociodramatic play

Objective 14b-2 Imitates actions of others during play; uses real objects as props

18 to 36 months

CA.04.d.18_to_36_months Acts out simple games or stories with adult support

GOLD® Objectives for Development and Learning

Objective 36 Explores drama through actions and language



STRAND

Dramatic Play

**STANDARD
(CONT...)**

Expresses creativity using puppetry, storytelling, dance, plays, and theater

3 to 4 years**CA.04.a.3_to_4_years** Recites nursery rhymes and simple songs**GOLD® Objectives for Development and Learning****Objective 36** Explores drama through actions and language**CA.04.b.3_to_4_years** Acts out or retells a familiar story**GOLD® Objectives for Development and Learning****Objective 36** Explores drama through actions and language**CA.04.c.3_to_4_years** Uses costumes to disguise self and become a character**GOLD® Objectives for Development and Learning****Objective 36** Explores drama through actions and language**CA.04.d.3_to_4_years** Talks to and plays with pretend friends, stuffed animals and other toys**GOLD® Objectives for Development and Learning****Objective 36** Explores drama through actions and language**4 to 5 years****CA.04.a.4_to_5_years** Recognizes difference between pretend/fantasy and reality**GOLD® Objectives for Development and Learning****Objective 36** Explores drama through actions and language**CA.04.b.4_to_5_years** Repeats dialogue and movement to tell a story**GOLD® Objectives for Development and Learning****Objective 36** Explores drama through actions and language**CA.04.c.4_to_5_years** Creates roles for self and others in dramatic play situations using body and dialogue**GOLD® Objectives for Development and Learning****Objective 36** Explores drama through actions and language

STRAND

Dramatic Play

**STANDARD
(CONT...)**

Expresses creativity using puppetry, storytelling, dance, plays, and theater

3 to 4 years**CA.04.e.3_to_4_years** Creates stories with props or manipulatives**GOLD® Objectives for Development and Learning****Objective 36** Explores drama through actions and language**CA.04.f.3_to_4_years** Engages in role play in various activities such as dramatic play, block play, or outdoor play**GOLD® Objectives for Development and Learning****Objective 36** Explores drama through actions and language**4 to 5 years****CA.04.d.4_to_5_years** Uses props/objects in creative ways to promote and enact a story**GOLD® Objectives for Development and Learning****Objective 36** Explores drama through actions and language**CA.04.e.4_to_5_years** Critiques drama experiences**GOLD® Objectives for Development and Learning****Objective 36** Explores drama through actions and language