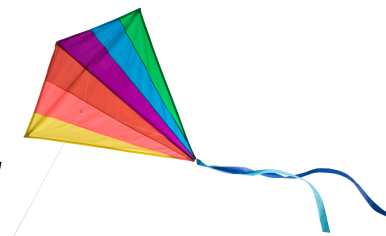


**Alignment of**



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**GOLD<sup>®</sup>**  
**Objectives for Development  
& Learning**



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With

NJ Birth to Three Early Learning  
Standards

(Ad. 2013)

**Main Criteria:** NJ Birth to Three Early Learning Standards

**Secondary Criteria:** GOLD® Objectives for Development and Learning

**Subject:** Early Childhood Education

**Grades:** Birth to 9 Months, 8 to 18 months, 16 to 26 months, 24 to 36 months

**Adopted:** 2013

Domain	Social and Emotional Development (SED)			
Component	Trust and Emotional Security - Feelings of comfort, support and stability from others			
Birth to 9 Months	8 to 18 months	16 to 26 months	24 to 36 months	
<p><b>SED.1.1.Birth_to_9_months</b> Engages in behaviors that build relationships with familiar adults</p> <p><b><u>GOLD® Objectives for Development and Learning</u></b> <b>Objective 2a Forms relationships with adults</b> Objective 2a-2 Demonstrates a secure attachment to one or more adults</p>	<p><b>SED.1.1.8_to_18_months</b> Engages in behaviors that build relationships with familiar adults</p> <p><b><u>GOLD® Objectives for Development and Learning</u></b> <b>Objective 2a Forms relationships with adults</b> Objective 2a-4 Uses trusted adult as a secure base from which to explore the world</p>	<p><b>SED.1.1.16_to_26_months</b> Engages in behaviors that build relationships with familiar adults</p> <p><b><u>GOLD® Objectives for Development and Learning</u></b> <b>Objective 2a Forms relationships with adults</b> Objective 2a-4 Uses trusted adult as a secure base from which to explore the world</p>	<p><b>SED.1.1.24_to_36_months</b> Engages in behaviors that build relationships with familiar adults</p> <p><b><u>GOLD® Objectives for Development and Learning</u></b> <b>Objective 2a Forms relationships with adults</b> Objective 2a-4 Uses trusted adult as a secure base from which to explore the world</p>	
<p><b>SED.1.2.Birth_to_9_months</b> Shows preference for familiar adults</p> <p><b><u>GOLD® Objectives for Development and Learning</u></b> <b>Objective 2a Forms relationships with adults</b> Objective 2a-2 Demonstrates a secure attachment to one or more adults</p>	<p><b>SED.1.2.8_to_18_months</b> Shows preference for familiar adults</p> <p><b><u>GOLD® Objectives for Development and Learning</u></b> <b>Objective 2a Forms relationships with adults</b> Objective 2a-4 Uses trusted adult as a secure base from which to explore the world</p>	<p><b>SED.1.2.16_to_26_months</b> Shows preference for familiar adults</p> <p><b><u>GOLD® Objectives for Development and Learning</u></b> <b>Objective 2a Forms relationships with adults</b> Objective 2a-4 Uses trusted adult as a secure base from which to explore the world</p>	<p><b>SED.1.2.24_to_36_months</b> Shows preference for familiar adults</p> <p><b><u>GOLD® Objectives for Development and Learning</u></b> <b>Objective 2a Forms relationships with adults</b> Objective 2a-6 Manages separations without distress and engages with trusted adults</p>	
<p><b>SED.1.3.Birth_to_9_months</b> Reacts to unfamiliar adults</p> <p><b><u>GOLD® Objectives for Development and Learning</u></b> <b>Objective 2a Forms relationships with adults</b> Objective 2a-2 Demonstrates a secure attachment to one or more adults</p>	<p><b>SED.1.3.8_to_18_months</b> Reacts to unfamiliar adults</p> <p><b><u>GOLD® Objectives for Development and Learning</u></b> <b>Objective 2a Forms relationships with adults</b> Objective 2a-4 Uses trusted adult as a secure base from which to explore the world</p>	<p><b>SED.1.3.16_to_26_months</b> Reacts to unfamiliar adults</p> <p><b><u>GOLD® Objectives for Development and Learning</u></b> <b>Objective 2a Forms relationships with adults</b> Objective 2a-4 Uses trusted adult as a secure base from which to explore the world</p>	<p><b>SED.1.3.24_to_36_months</b> Reacts to unfamiliar adults</p> <p><b><u>GOLD® Objectives for Development and Learning</u></b> <b>Objective 2a Forms relationships with adults</b> Objective 2a-4 Uses trusted adult as a secure base from which to explore the world</p>	

**Domain**

Social and Emotional Development (SED)

**Component  
(CONT...)**

Trust and Emotional Security - Feelings of comfort, support and stability from others

**Birth to 9 Months****8 to 18 months****16 to 26 months****24 to 36 months****SED.1.4.Birth\_to\_9\_months**

Seeks ways to find comfort in new situations

**GOLD® Objectives for Development and Learning****Objective 2a Forms relationships with adults**

Objective 2a-2 Demonstrates a secure attachment to one or more adults

**SED.1.4.8\_to\_18\_months**

Seeks ways to find comfort in new situations

**GOLD® Objectives for Development and Learning****Objective 2a Forms relationships with adults**

Objective 2a-4 Uses trusted adult as a secure base from which to explore the world

**SED.1.4.16\_to\_26\_months**

Seeks ways to find comfort in new situations

**GOLD® Objectives for Development and Learning****Objective 2a Forms relationships with adults**

Objective 2a-4 Uses trusted adult as a secure base from which to explore the world

**SED.1.4.24\_to\_36\_months**

Seeks ways to find comfort in new situations

**GOLD® Objectives for Development and Learning****Objective 2a Forms relationships with adults**

Objective 2a-4 Uses trusted adult as a secure base from which to explore the world

**SED.1.5.Birth\_to\_9\_months**

Shows emotional connection and attachment to others

**GOLD® Objectives for Development and Learning****Objective 2a Forms relationships with adults**

Objective 2a-2 Demonstrates a secure attachment to one or more adults

**SED.1.5.8\_to\_18\_months**

Shows emotional connection and attachment to others

**GOLD® Objectives for Development and Learning****Objective 2a Forms relationships with adults**

Objective 2a-4 Uses trusted adult as a secure base from which to explore the world

**SED.1.5.16\_to\_26\_months**

Shows emotional connection and attachment to others

**GOLD® Objectives for Development and Learning****Objective 2a Forms relationships with adults**

Objective 2a-4 Uses trusted adult as a secure base from which to explore the world

**SED.1.5.24\_to\_36\_months**

Shows emotional connection and attachment to others

**GOLD® Objectives for Development and Learning****Objective 2a Forms relationships with adults**

Objective 2a-4 Uses trusted adult as a secure base from which to explore the world



## Birth to 9 Months

**SED.2.1.Birth\_to\_9\_months**

Expresses feelings and emotions through facial expressions, sounds, gestures or words

**GOLD® Objectives for Development and Learning****Objective 1a Manages feelings**

Objective 1a-2 Uses adult support to calm self

**SED.2.2.Birth\_to\_9\_months**

Begins to develop awareness of self as separate from others

**GOLD® Objectives for Development and Learning****Objective 1c Takes care of own needs appropriately**

Objective 1c-2 Indicates needs and wants; participates as adult attends to needs

**SED.2.3.Birth\_to\_9\_months**

Shows confidence in increasing abilities

**GOLD® Objectives for Development and Learning****Objective 1c Takes care of own needs appropriately**

Objective 1c-2 Indicates needs and wants; participates as adult attends to needs

## 8 to 18 months

**SED.2.1.8\_to\_18\_months**

Expresses feelings and emotions through facial expressions, sounds, gestures or words

**GOLD® Objectives for Development and Learning****Objective 3b Solves social problems**

Objective 3b-2 Expresses feelings during a conflict

**SED.2.2.8\_to\_18\_months**

Begins to develop awareness of self as separate from others

**GOLD® Objectives for Development and Learning****Objective 1c Takes care of own needs appropriately**

Objective 1c-3 Emerging: Seeks to do things for self

**SED.2.3.8\_to\_18\_months**

Shows confidence in increasing abilities

**GOLD® Objectives for Development and Learning****Objective 1c Takes care of own needs appropriately**

Objective 1c-3 Emerging: Seeks to do things for self

## 16 to 26 months

**SED.2.1.16\_to\_26\_months**

Expresses feelings and emotions through facial expressions, sounds, gestures or words

**GOLD® Objectives for Development and Learning****Objective 3b Solves social problems**

Objective 3b-2 Expresses feelings during a conflict

**SED.2.2.16\_to\_26\_months**

Begins to develop awareness of self as separate from others

**GOLD® Objectives for Development and Learning****Objective 1c Takes care of own needs appropriately**

Objective 1c-4 Seeks to do things for self

**SED.2.3.16\_to\_26\_months**

Shows confidence in increasing abilities

**GOLD® Objectives for Development and Learning****Objective 1c Takes care of own needs appropriately**

Objective 1c-4 Seeks to do things for self

## 24 to 36 months

**SED.2.1.24\_to\_36\_months**

Expresses feelings and emotions through facial expressions, sounds, gestures or words

**GOLD® Objectives for Development and Learning****Objective 3b Solves social problems**

Objective 3b-2 Expresses feelings during a conflict

**SED.2.2.24\_to\_36\_months**

Begins to develop awareness of self as separate from others

**GOLD® Objectives for Development and Learning****Objective 1c Takes care of own needs appropriately**

Objective 1c-4 Seeks to do things for self

**SED.2.3.24\_to\_36\_months**

Shows confidence in increasing abilities

**GOLD® Objectives for Development and Learning****Objective 1c Takes care of own needs appropriately**

Objective 1c-4 Seeks to do things for self

**SED.3.2.24\_to\_36\_months**

Develops ability to cope with stress and strong emotions

**GOLD® Objectives for Development and Learning****Objective 1a Manages feelings**

Objective 1a-5 Emerging: Is able to look at a situation differently or delay gratification

## Birth to 9 Months

**SED.3.1.Birth\_to\_9\_months**

Begins to manage own actions, emotions and behavior

**GOLD® Objectives for Development and Learning****Objective 1a Manages feelings**

Objective 1a-2 Uses adult support to calm self

## 8 to 18 months

**SED.3.1.8\_to\_18\_months**

Begins to manage own actions, emotions and behavior

**GOLD® Objectives for Development and Learning****Objective 1a Manages feelings**

Objective 1a-2 Uses adult support to calm self

## 16 to 26 months

**SED.3.1.16\_to\_26\_months**

Begins to manage own actions, emotions and behavior

**GOLD® Objectives for Development and Learning****Objective 1a Manages feelings**

Objective 1a-4 Comforts self by seeking out special object or person

## 24 to 36 months

**SED.3.1.24\_to\_36\_months**

Begins to manage own actions, emotions and behavior

**GOLD® Objectives for Development and Learning****Objective 1a Manages feelings**

Objective 1a-5 Emerging: Is able to look at a situation differently or delay gratification

**SED.3.2.Birth\_to\_9\_months**

Develops ability to cope with stress and strong emotions

**GOLD® Objectives for Development and Learning****Objective 1a Manages feelings**

Objective 1a-2 Uses adult support to calm self

**SED.3.2.8\_to\_18\_months**

Develops ability to cope with stress and strong emotions

**GOLD® Objectives for Development and Learning****Objective 1a Manages feelings**

Objective 1a-2 Uses adult support to calm self

**SED.3.2.16\_to\_26\_months**

Develops ability to cope with stress and strong emotions

**GOLD® Objectives for Development and Learning****Objective 1c Takes care of own needs appropriately**

Objective 1c-4 Seeks to do things for self

**SED.3.3.24\_to\_36\_months**

Begins to understand simple routines, rules or limitations

**GOLD® Objectives for Development and Learning****Objective 1b Follows limits and expectations**

Objective 1b-4 Accepts redirection from adults

**SED.3.3.Birth\_to\_9\_months**

Begins to understand simple routines, rules or limitations

**GOLD® Objectives for Development and Learning****Objective 1b Follows limits and expectations**

Objective 1b-1 Emerging: Responds to changes in an adult's tone of voice and expression

**SED.3.3.8\_to\_18\_months**

Begins to understand simple routines, rules or limitations

**GOLD® Objectives for Development and Learning****Objective 1b Follows limits and expectations**

Objective 1b-2 Responds to changes in an adult's tone of voice and expression

**SED.3.3.16\_to\_26\_months**

Begins to understand simple routines, rules or limitations

**GOLD® Objectives for Development and Learning****Objective 1b Follows limits and expectations**

Objective 1b-4 Accepts redirection from adults

## Birth to 9 Months

**SED.4.1.Birth\_to\_9\_months**

Shows interest in and awareness of peers and adults

**GOLD® Objectives for Development and Learning****Objective 2a Forms relationships with adults**

Objective 2a-2 Demonstrates a secure attachment to one or more adults

**SED.4.2.Birth\_to\_9\_months**

Responds to and interacts with other peers and adults

**GOLD® Objectives for Development and Learning****Objective 2a Forms relationships with adults**

Objective 2a-2 Demonstrates a secure attachment to one or more adults

**SED.4.3.Birth\_to\_9\_months**

Begins to recognize and respond to the feelings and emotions of peers and adults

**GOLD® Objectives for Development and Learning****Objective 2b Responds to emotional cues**

Objective 2b-2 Reacts to others' emotional expressions

**SED.4.4.Birth\_to\_9\_months**

Begins to show care and concern for others

**GOLD® Objectives for Development and Learning****Objective 2b Responds to emotional cues**

Objective 2b-2 Reacts to others' emotional expressions

## 8 to 18 months

**SED.4.1.8\_to\_18\_months**

Shows interest in and awareness of peers and adults

**GOLD® Objectives for Development and Learning****Objective 2a Forms relationships with adults**

Objective 2a-4 Uses trusted adult as a secure base from which to explore the world

**Objective 2c Interacts with peers**

Objective 2c-2 Plays near other children; uses similar materials or actions

**SED.4.2.8\_to\_18\_months**

Responds to and interacts with other peers and adults

**GOLD® Objectives for Development and Learning****Objective 2a Forms relationships with adults**

Objective 2a-4 Uses trusted adult as a secure base from which to explore the world

**Objective 2c Interacts with peers**

Objective 2c-2 Plays near other children; uses similar materials or actions

**SED.4.3.8\_to\_18\_months**

Begins to recognize and respond to the feelings and emotions of peers and adults

**GOLD® Objectives for Development and Learning****Objective 2b Responds to emotional cues**

Objective 2b-2 Reacts to others' emotional expressions

## 16 to 26 months

**SED.4.1.16\_to\_26\_months**

Shows interest in and awareness of peers and adults

**GOLD® Objectives for Development and Learning****Objective 2a Forms relationships with adults**

Objective 2a-4 Uses trusted adult as a secure base from which to explore the world

**Objective 2c Interacts with peers**

Objective 2c-2 Plays near other children; uses similar materials or actions

**SED.4.2.16\_to\_26\_months**

Responds to and interacts with other peers and adults

**GOLD® Objectives for Development and Learning****Objective 2a Forms relationships with adults**

Objective 2a-4 Uses trusted adult as a secure base from which to explore the world

**Objective 2c Interacts with peers**

Objective 2c-2 Plays near other children; uses similar materials or actions

**SED.4.3.16\_to\_26\_months**

Begins to recognize and respond to the feelings and emotions of peers and adults

**GOLD® Objectives for Development and Learning****Objective 2b Responds to emotional cues**

Objective 2b-2 Reacts to others' emotional expressions

## 24 to 36 months

**SED.4.1.24\_to\_36\_months**

Shows interest in and awareness of peers and adults

**GOLD® Objectives for Development and Learning****Objective 2a Forms relationships with adults**

Objective 2a-4 Uses trusted adult as a secure base from which to explore the world

**Objective 2c Interacts with peers**

Objective 2c-2 Plays near other children; uses similar materials or actions

**SED.4.2.24\_to\_36\_months**

Responds to and interacts with other peers and adults

**GOLD® Objectives for Development and Learning****Objective 2a Forms relationships with adults**

Objective 2a-4 Uses trusted adult as a secure base from which to explore the world

**Objective 2c Interacts with peers**

Objective 2c-2 Plays near other children; uses similar materials or actions

**SED.4.3.24\_to\_36\_months**

Begins to recognize and respond to the feelings and emotions of peers and adults

**GOLD® Objectives for Development and Learning****Objective 2b Responds to emotional cues**

Objective 2b-4 Demonstrates concern about the feelings of others

## Birth to 9 Months

**SED.4.5.Birth\_to\_9\_months**

Uses social interactions, facial expressions, gestures or words to express feelings, needs and wants

**GOLD® Objectives for Development and Learning****Objective 1c Takes care of own needs appropriately**

Objective 1c-2 Indicates needs and wants; participates as adult attends to needs

**SED.4.6.Birth\_to\_9\_months**

Begins to use imitation or pretend play to learn and practice new roles and relationships

**GOLD® Objectives for Development and Learning****Objective 14b Engages in sociodramatic play**

Objective 14b-1 Emerging: Imitates actions of others during play; uses real objects as props

**Objective 14b Engages in sociodramatic play**

Objective 14b-2 Imitates actions of others during play; uses real objects as props

## 8 to 18 months

**SED.4.4.8\_to\_18\_months**

Begins to show care and concern for others

**GOLD® Objectives for Development and Learning****Objective 2b Responds to emotional cues**

Objective 2b-2 Reacts to others' emotional expressions

**SED.4.5.8\_to\_18\_months** Uses social interactions, facial expressions, gestures or words to express feelings, needs and wants

**GOLD® Objectives for Development and Learning****Objective 3b Solves social problems**

Objective 3b-2 Expresses feelings during a conflict

**SED.4.6.8\_to\_18\_months**

Begins to use imitation or pretend play to learn and practice new roles and relationships

**GOLD® Objectives for Development and Learning****Objective 14b Engages in sociodramatic play**

Objective 14b-2 Imitates actions of others during play; uses real objects as props

## 16 to 26 months

**SED.4.4.16\_to\_26\_months**

Begins to show care and concern for others

**GOLD® Objectives for Development and Learning****Objective 2b Responds to emotional cues**

Objective 2b-2 Reacts to others' emotional expressions

**SED.4.5.16\_to\_26\_months** Uses social interactions, facial expressions, gestures or words to express feelings, needs and wants

**GOLD® Objectives for Development and Learning****Objective 3b Solves social problems**

Objective 3b-2 Expresses feelings during a conflict

**SED.4.6.16\_to\_26\_months**

Begins to use imitation or pretend play to learn and practice new roles and relationships

**GOLD® Objectives for Development and Learning****Objective 2c Interacts with peers**

Objective 2c-2 Plays near other children; uses similar materials or actions

## 24 to 36 months

**SED.4.4.24\_to\_36\_months**

Begins to show care and concern for others

**GOLD® Objectives for Development and Learning****Objective 2b Responds to emotional cues**

Objective 2b-4 Demonstrates concern about the feelings of others

**SED.4.5.24\_to\_36\_months** Uses social interactions, facial expressions, gestures or words to express feelings, needs and wants

**GOLD® Objectives for Development and Learning****Objective 3b Solves social problems**

Objective 3b-2 Expresses feelings during a conflict

**SED.4.6.24\_to\_36\_months**

Begins to use imitation or pretend play to learn and practice new roles and relationships

**GOLD® Objectives for Development and Learning****Objective 2c Interacts with peers**

Objective 2c-2 Plays near other children; uses similar materials or actions

**Domain**

Approaches to Learning (ATL)

**Component**

Curiosity - Interest in things and people in the environment

**Birth to 9 Months**

**ATL.1.1.Birth\_to\_9\_months**

Shows interest in and actively explores the environment

**GOLD® Objectives for Development and Learning**

**Objective 11d Shows curiosity and motivation**

Objective 11d-2 Uses senses to explore the immediate environment

**8 to 18 months**

**ATL.1.1.8\_to\_18\_months** Shows interest in and actively explores the environment

**GOLD® Objectives for Development and Learning**

**Objective 11d Shows curiosity and motivation**

Objective 11d-2 Uses senses to explore the immediate environment

**16 to 26 months**

**ATL.1.1.16\_to\_26\_months** Shows interest in and actively explores the environment

**GOLD® Objectives for Development and Learning**

**Objective 11d Shows curiosity and motivation**

Objective 11d-2 Uses senses to explore the immediate environment

**24 to 36 months**

**ATL.1.1.24\_to\_36\_months** Shows interest in and actively explores the environment

**GOLD® Objectives for Development and Learning**

**Objective 11d Shows curiosity and motivation**

Objective 11d-4 Explores and investigates ways to make something happen



<b>Domain</b>	Approaches to Learning (ATL)
<b>Component (CONT...)</b>	Curiosity - Interest in things and people in the environment

Birth to 9 Months	8 to 18 months	16 to 26 months	24 to 36 months
<p><b>ATL.1.2.Birth_to_9_months</b> Shows eagerness and curiosity as a learner</p> <p><b><u>GOLD® Objectives for Development and Learning</u></b> <b>Objective 11d Shows curiosity and motivation</b> Objective 11d-2 Uses senses to explore the immediate environment</p>	<p><b>ATL.1.2.8_to_18_months</b> Shows eagerness and curiosity as a learner</p> <p><b><u>GOLD® Objectives for Development and Learning</u></b> <b>Objective 11d Shows curiosity and motivation</b> Objective 11d-2 Uses senses to explore the immediate environment</p>	<p><b>ATL.1.2.16_to_26_months</b> Shows eagerness and curiosity as a learner</p> <p><b><u>GOLD® Objectives for Development and Learning</u></b> <b>Objective 11d Shows curiosity and motivation</b> Objective 11d-2 Uses senses to explore the immediate environment</p>	<p><b>ATL.1.2.24_to_36_months</b> Shows eagerness and curiosity as a learner</p> <p><b><u>GOLD® Objectives for Development and Learning</u></b> <b>Objective 11d Shows curiosity and motivation</b> Objective 11d-4 Explores and investigates ways to make something happen</p>
<p><b>ATL.1.3.Birth_to_9_months</b> Seeks to discover and learn new things</p> <p><b><u>GOLD® Objectives for Development and Learning</u></b> <b>Objective 11d Shows curiosity and motivation</b> Objective 11d-2 Uses senses to explore the immediate environment</p>	<p><b>ATL.1.3.8_to_18_months</b> Seeks to discover and learn new things</p> <p><b><u>GOLD® Objectives for Development and Learning</u></b> <b>Objective 11d Shows curiosity and motivation</b> Objective 11d-2 Uses senses to explore the immediate environment</p>	<p><b>ATL.1.3.16_to_26_months</b> Seeks to discover and learn new things</p> <p><b><u>GOLD® Objectives for Development and Learning</u></b> <b>Objective 11d Shows curiosity and motivation</b> Objective 11d-2 Uses senses to explore the immediate environment</p>	<p><b>ATL.1.3.24_to_36_months</b> Seeks to discover and learn new things</p> <p><b><u>GOLD® Objectives for Development and Learning</u></b> <b>Objective 11d Shows curiosity and motivation</b> Objective 11d-4 Explores and investigates ways to make something happen</p>

<b>Component</b>	Persistence - Continuing to work at challenging tasks or activities even when encountering obstacles
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Birth to 9 Months	8 to 18 months	16 to 26 months	24 to 36 months
<p><b>ATL.2.1.Birth_to_9_months</b> Attends to and tries to reproduce interesting events</p> <p><b><u>GOLD® Objectives for Development and Learning</u></b> <b>Objective 11c Solves problems</b> Objective 11c-2 Reacts to a problem; seeks to achieve a specific goal</p>	<p><b>ATL.2.1.8_to_18_months</b> Attends to and tries to reproduce interesting events</p> <p><b><u>GOLD® Objectives for Development and Learning</u></b> <b>Objective 11c Solves problems</b> Objective 11c-2 Reacts to a problem; seeks to achieve a specific goal</p>	<p><b>ATL.2.1.16_to_26_months</b> Attends to and tries to reproduce interesting events</p> <p><b><u>GOLD® Objectives for Development and Learning</u></b> <b>Objective 11c Solves problems</b> Objective 11c-2 Reacts to a problem; seeks to achieve a specific goal</p>	<p><b>ATL.2.1.24_to_36_months</b> Attends to and tries to reproduce interesting events</p> <p><b><u>GOLD® Objectives for Development and Learning</u></b> <b>Objective 11b Persists</b> Objective 11b-4 Practices an activity many times until successful</p>

Birth to 9 Months

8 to 18 months

16 to 26 months

24 to 36 months

**ATL.2.2.Birth\_to\_9\_months**

Maintains social contact by continuing to engage with caregiver

**GOLD® Objectives for Development and Learning**

**Objective 10a Engages in conversations**

Objective 10a-2 Engages in simple back-and-forth exchanges with others

**ATL.2.2.8\_to\_18\_months**

Maintains social contact by continuing to engage with caregiver

**GOLD® Objectives for Development and Learning**

**Objective 10a Engages in conversations**

Objective 10a-3 Emerging: Initiates and attends to brief conversations

**ATL.2.2.16\_to\_26\_months**

Maintains social contact by continuing to engage with caregiver

**GOLD® Objectives for Development and Learning**

**Objective 10a Engages in conversations**

Objective 10a-4 Initiates and attends to brief conversations

**ATL.2.2.24\_to\_36\_months**

Maintains social contact by continuing to engage with caregiver

**GOLD® Objectives for Development and Learning**

**Objective 10a Engages in conversations**

Objective 10a-4 Initiates and attends to brief conversations

**ATL.2.3.Birth\_to\_9\_months**

Attempts challenging tasks with or without adult help

**GOLD® Objectives for Development and Learning**

**Objective 11c Solves problems**

Objective 11c-2 Reacts to a problem; seeks to achieve a specific goal

**ATL.2.3.8\_to\_18\_months**

Attempts challenging tasks with or without adult help

**GOLD® Objectives for Development and Learning**

**Objective 11c Solves problems**

Objective 11c-2 Reacts to a problem; seeks to achieve a specific goal

**ATL.2.3.16\_to\_26\_months**

Attempts challenging tasks with or without adult help

**GOLD® Objectives for Development and Learning**

**Objective 11c Solves problems**

Objective 11c-2 Reacts to a problem; seeks to achieve a specific goal

**ATL.2.3.24\_to\_36\_months**

Attempts challenging tasks with or without adult help

**GOLD® Objectives for Development and Learning**

**Objective 11a Attends and engages**

Objective 11a-4 Sustains interest in working on a task, especially when adults offer suggestions, questions, and comments

**ATL.2.4.Birth\_to\_9\_months**

Explores thoroughly and tries to solve problems even when encountering obstacles

**GOLD® Objectives for Development and Learning**

**Objective 11c Solves problems**

Objective 11c-2 Reacts to a problem; seeks to achieve a specific goal

**ATL.2.4.8\_to\_18\_months**

Explores thoroughly and tries to solve problems even when encountering obstacles

**GOLD® Objectives for Development and Learning**

**Objective 11b Persists**

Objective 11b-3 Emerging: Practices an activity many times until successful

**ATL.2.4.16\_to\_26\_months**

Explores thoroughly and tries to solve problems even when encountering obstacles

**GOLD® Objectives for Development and Learning**

**Objective 11c Solves problems**

Objective 11c-2 Reacts to a problem; seeks to achieve a specific goal

**ATL.2.4.24\_to\_36\_months**

Explores thoroughly and tries to solve problems even when encountering obstacles

**GOLD® Objectives for Development and Learning**

**Objective 11c Solves problems**

Objective 11c-4 Observes and imitates how other people solve problems; asks for a solution and uses it

## Birth to 9 Months

**ATL.3.1.Birth\_to\_9\_months**  
Uses unusual ways to explore people or objects in the environment

**GOLD® Objectives for Development and Learning**

**Objective 11e Shows flexibility and inventiveness in thinking**

Objective 11e-2 Imitates others in using objects in new and/or unanticipated ways

## 8 to 18 months

**ATL.3.1.8\_to\_18\_months** Uses unusual ways to explore people or objects in the environment

**GOLD® Objectives for Development and Learning**

**Objective 11e Shows flexibility and inventiveness in thinking**

Objective 11e-2 Imitates others in using objects in new and/or unanticipated ways

## 16 to 26 months

**ATL.3.1.16\_to\_26\_months** Uses unusual ways to explore people or objects in the environment

**GOLD® Objectives for Development and Learning**

**Objective 11e Shows flexibility and inventiveness in thinking**

Objective 11e-2 Imitates others in using objects in new and/or unanticipated ways

## 24 to 36 months

**ATL.3.1.24\_to\_36\_months** Uses unusual ways to explore people or objects in the environment

**GOLD® Objectives for Development and Learning**

**Objective 11e Shows flexibility and inventiveness in thinking**

Objective 11e-4 Uses creativity and imagination during play and routine tasks

**ATL.3.2.Birth\_to\_9\_months**  
Finds new things to do with familiar objects

**GOLD® Objectives for Development and Learning**

**Objective 11e Shows flexibility and inventiveness in thinking**

Objective 11e-2 Imitates others in using objects in new and/or unanticipated ways

**ATL.3.2.8\_to\_18\_months** Finds new things to do with familiar objects

**GOLD® Objectives for Development and Learning**

**Objective 11e Shows flexibility and inventiveness in thinking**

Objective 11e-2 Imitates others in using objects in new and/or unanticipated ways

**ATL.3.2.16\_to\_26\_months**  
Finds new things to do with familiar objects

**GOLD® Objectives for Development and Learning**

**Objective 11e Shows flexibility and inventiveness in thinking**

Objective 11e-2 Imitates others in using objects in new and/or unanticipated ways

**ATL.3.2.24\_to\_36\_months**  
Finds new things to do with familiar objects

**GOLD® Objectives for Development and Learning**

**Objective 11e Shows flexibility and inventiveness in thinking**

Objective 11e-4 Uses creativity and imagination during play and routine tasks

**ATL.3.3.Birth\_to\_9\_months**  
Uses imagination in playful, silly or messy ways

**GOLD® Objectives for Development and Learning**

**Objective 11e Shows flexibility and inventiveness in thinking**

Objective 11e-2 Imitates others in using objects in new and/or unanticipated ways

**ATL.3.3.8\_to\_18\_months** Uses imagination in playful, silly or messy ways

**GOLD® Objectives for Development and Learning**

**Objective 11e Shows flexibility and inventiveness in thinking**

Objective 11e-2 Imitates others in using objects in new and/or unanticipated ways

**ATL.3.3.16\_to\_26\_months** Uses imagination in playful, silly or messy ways

**GOLD® Objectives for Development and Learning**

**Objective 11e Shows flexibility and inventiveness in thinking**

Objective 11e-2 Imitates others in using objects in new and/or unanticipated ways

**ATL.3.3.24\_to\_36\_months** Uses imagination in playful, silly or messy ways

**GOLD® Objectives for Development and Learning**

**Objective 11e Shows flexibility and inventiveness in thinking**

Objective 11e-4 Uses creativity and imagination during play and routine tasks

## Birth to 9 Months

**ATL.4.1.Birth\_to\_9\_months**  
Shows initiative by engaging others in interaction

**GOLD® Objectives for Development and Learning**

**Objective 10a Engages in conversations**

Objective 10a-2 Engages in simple back-and-forth exchanges with others

**ATL.4.2.Birth\_to\_9\_months**  
Takes action without being directed by others

**GOLD® Objectives for Development and Learning**

**Objective 11c Solves problems**

Objective 11c-2 Reacts to a problem; seeks to achieve a specific goal

**ATL.4.3.Birth\_to\_9\_months**  
Demonstrates initiative by making choices

**GOLD® Objectives for Development and Learning**

**Objective 11c Solves problems**

Objective 11c-2 Reacts to a problem; seeks to achieve a specific goal

## 8 to 18 months

**ATL.4.1.8\_to\_18\_months** Shows initiative by engaging others in interaction

**GOLD® Objectives for Development and Learning**

**Objective 10a Engages in conversations**

Objective 10a-4 Initiates and attends to brief conversations

**ATL.4.2.8\_to\_18\_months** Takes action without being directed by others

**GOLD® Objectives for Development and Learning**

**Objective 11a Attends and engages**

Objective 11a-3 Emerging: Sustains interest in working on a task, especially when adults offer suggestions, questions, and comments

**ATL.4.3.8\_to\_18\_months**  
Demonstrates initiative by making choices

**GOLD® Objectives for Development and Learning**

**Objective 11a Attends and engages**

Objective 11a-3 Emerging: Sustains interest in working on a task, especially when adults offer suggestions, questions, and comments

## 16 to 26 months

**ATL.4.1.16\_to\_26\_months**  
Shows initiative by engaging others in interaction

**GOLD® Objectives for Development and Learning**

**Objective 10a Engages in conversations**

Objective 10a-4 Initiates and attends to brief conversations

**ATL.4.2.16\_to\_26\_months**  
Takes action without being directed by others

**GOLD® Objectives for Development and Learning**

**Objective 11c Solves problems**

Objective 11c-2 Reacts to a problem; seeks to achieve a specific goal

**Objective 1c Takes care of own needs appropriately**

Objective 1c-4 Seeks to do things for self

**ATL.4.3.16\_to\_26\_months**  
Demonstrates initiative by making choices

**GOLD® Objectives for Development and Learning**

**Objective 11a Attends and engages**

Objective 11a-3 Emerging: Sustains interest in working on a task, especially when adults offer suggestions, questions, and comments

## 24 to 36 months

**ATL.4.1.24\_to\_36\_months**  
Shows initiative by engaging others in interaction

**GOLD® Objectives for Development and Learning**

**Objective 10a Engages in conversations**

Objective 10a-4 Initiates and attends to brief conversations

**ATL.4.2.24\_to\_36\_months**  
Takes action without being directed by others

**GOLD® Objectives for Development and Learning**

**Objective 11a Attends and engages**

Objective 11a-4 Sustains interest in working on a task, especially when adults offer suggestions, questions, and comments

**ATL.4.3.24\_to\_36\_months**  
Demonstrates initiative by making choices

**GOLD® Objectives for Development and Learning**

**Objective 11a Attends and engages**

Objective 11a-4 Sustains interest in working on a task, especially when adults offer suggestions, questions, and comments

**Domain**

Language Development and Communication (LD)

**Component**

Listening and Understanding - Attending to and understanding language and other forms of communication from others

**Birth to 9 Months****8 to 18 months****16 to 26 months****24 to 36 months****LD.1.1.Birth\_to\_9\_months**

Shows interest in listening to sounds

**GOLD® Objectives for Development and Learning**  
**Objective 8a Comprehends language**

Objective 8a-2 Shows an interest in the speech of others

**LD.1.1.8\_to\_18\_months** Shows interest in listening to sounds**GOLD® Objectives for Development and Learning**  
**Objective 8a Comprehends language**

Objective 8a-2 Shows an interest in the speech of others

**LD.1.1.16\_to\_26\_months** Shows interest in listening to sounds**GOLD® Objectives for Development and Learning**  
**Objective 8a Comprehends language**

Objective 8a-2 Shows an interest in the speech of others

**LD.1.1.24\_to\_36\_months** Shows interest in listening to sounds**GOLD® Objectives for Development and Learning**  
**Objective 8a Comprehends language**

Objective 8a-2 Shows an interest in the speech of others

**LD.1.2.Birth\_to\_9\_months**

Listens with interest to language of others

**GOLD® Objectives for Development and Learning**  
**Objective 8a Comprehends language**

Objective 8a-2 Shows an interest in the speech of others

**LD.1.2.8\_to\_18\_months** Listens with interest to language of others**GOLD® Objectives for Development and Learning**  
**Objective 8a Comprehends language**

Objective 8a-2 Shows an interest in the speech of others

**LD.1.2.16\_to\_26\_months**

Listens with interest to language of others

**GOLD® Objectives for Development and Learning**  
**Objective 8a Comprehends language**

Objective 8a-2 Shows an interest in the speech of others

**LD.1.2.24\_to\_36\_months**

Listens with interest to language of others

**GOLD® Objectives for Development and Learning**  
**Objective 8a Comprehends language**

Objective 8a-2 Shows an interest in the speech of others

**LD.1.3.Birth\_to\_9\_months**

Responds to verbal communication of others

**GOLD® Objectives for Development and Learning**  
**Objective 10a Engages in conversations**

Objective 10a-2 Engages in simple back-and-forth exchanges with others

**LD.1.3.8\_to\_18\_months**

Responds to verbal communication of others

**GOLD® Objectives for Development and Learning**  
**Objective 10b Uses social rules of language**

Objective 10b-2 Responds to speech by looking toward the speaker; watches for signs of being understood when communicating

**LD.1.3.16\_to\_26\_months**

Responds to verbal communication of others

**GOLD® Objectives for Development and Learning**  
**Objective 10b Uses social rules of language**

Objective 10b-2 Responds to speech by looking toward the speaker; watches for signs of being understood when communicating

**LD.1.3.24\_to\_36\_months**

Responds to verbal communication of others

**GOLD® Objectives for Development and Learning**  
**Objective 10b Uses social rules of language**

Objective 10b-4 Uses appropriate eye contact, pauses, and simple verbal prompts when communicating

**LD.1.4.Birth\_to\_9\_months**

Responds to nonverbal communication of others

**GOLD® Objectives for Development and Learning**  
**Objective 10a Engages in conversations**

Objective 10a-2 Engages in simple back-and-forth exchanges with others

**LD.1.4.8\_to\_18\_months**

Responds to nonverbal communication of others

**GOLD® Objectives for Development and Learning**  
**Objective 10b Uses social rules of language**

Objective 10b-2 Responds to speech by looking toward the speaker; watches for signs of being understood when communicating

**LD.1.4.16\_to\_26\_months**

Responds to nonverbal communication of others

**GOLD® Objectives for Development and Learning**  
**Objective 10b Uses social rules of language**

Objective 10b-2 Responds to speech by looking toward the speaker; watches for signs of being understood when communicating



**Domain**

Language Development and Communication (LD)

**Component  
(CONT...)**

Listening and Understanding - Attending to and understanding language and other forms of communication from others

**Birth to 9 Months****8 to 18 months****16 to 26 months****24 to 36 months****LD.1.5.Birth\_to\_9\_months**

Understands gestures, words, phrases or questions

**GOLD® Objectives for Development and Learning****Objective 8a Comprehends language**

Objective 8a-2 Shows an interest in the speech of others

**LD.1.5.8\_to\_18\_months**

Understands gestures, words, phrases or questions

**GOLD® Objectives for Development and Learning****Objective 8b Follows directions**

Objective 8b-2 Responds to simple verbal requests accompanied by gestures or tone of voice

**LD.1.5.16\_to\_26\_months**

Understands gestures, words, phrases or questions

**GOLD® Objectives for Development and Learning****Objective 8b Follows directions**

Objective 8b-2 Responds to simple verbal requests accompanied by gestures or tone of voice

**LD.1.4.24\_to\_36\_months**

Responds to nonverbal communication of others

**GOLD® Objectives for Development and Learning****Objective 10b Uses social rules of language**

Objective 10b-4 Uses appropriate eye contact, pauses, and simple verbal prompts when communicating

**LD.1.5.24\_to\_36\_months**

Understands gestures, words, phrases or questions

**GOLD® Objectives for Development and Learning****Objective 8b Follows directions**

Objective 8b-4 Follows simple requests not accompanied by gestures

**Component**

Communicating and Speaking - Producing and expressing language including sounds, gestures, signs, words and phrases

**Birth to 9 Months****8 to 18 months****16 to 26 months****24 to 36 months****LD.2.1.Birth\_to\_9\_months** Uses sounds, gestures or actions to express needs and wants**GOLD® Objectives for Development and Learning****Objective 9a Uses an expanding expressive vocabulary**

Objective 9a-2 Vocalizes and gestures to communicate

**LD.2.1.8\_to\_18\_months** Uses sounds, gestures or actions to express needs and wants**GOLD® Objectives for Development and Learning****Objective 9a Uses an expanding expressive vocabulary**

Objective 9a-2 Vocalizes and gestures to communicate

**LD.2.1.16\_to\_26\_months** Uses sounds, gestures or actions to express needs and wants**GOLD® Objectives for Development and Learning****Objective 9a Uses an expanding expressive vocabulary**

Objective 9a-3 Emerging: Names familiar people, animals, and objects

**LD.2.1.24\_to\_36\_months** Uses sounds, gestures or actions to express needs and wants**GOLD® Objectives for Development and Learning****Objective 9a Uses an expanding expressive vocabulary**

Objective 9a-4 Names familiar people, animals, and objects



**Birth to 9 Months**

**LD.2.2.Birth\_to\_9\_months** Uses consistent sounds, gestures, signs or words to communicate

**GOLD® Objectives for Development and Learning**

**Objective 9a Uses an expanding expressive vocabulary**  
Objective 9a-2 Vocalizes and gestures to communicate

**LD.2.3.Birth\_to\_9\_months**

Imitates sounds, gestures, signs, words or phrases

**GOLD® Objectives for Development and Learning**

**Objective 9a Uses an expanding expressive vocabulary**  
Objective 9a-2 Vocalizes and gestures to communicate

**LD.2.4.Birth\_to\_9\_months** Uses sounds, signs, words or phrases for a variety of purposes

**GOLD® Objectives for Development and Learning**

**Objective 9a Uses an expanding expressive vocabulary**  
Objective 9a-2 Vocalizes and gestures to communicate

**8 to 18 months**

**LD.2.2.8\_to\_18\_months** Uses consistent sounds, gestures, signs or words to communicate

**GOLD® Objectives for Development and Learning**

**Objective 9a Uses an expanding expressive vocabulary**  
Objective 9a-2 Vocalizes and gestures to communicate

**LD.2.3.8\_to\_18\_months** Imitates sounds, gestures, signs, words or phrases

**GOLD® Objectives for Development and Learning**

**Objective 9a Uses an expanding expressive vocabulary**  
Objective 9a-2 Vocalizes and gestures to communicate

**LD.2.4.8\_to\_18\_months** Uses sounds, signs, words or phrases for a variety of purposes

**GOLD® Objectives for Development and Learning**

**Objective 9b Speaks clearly**  
Objective 9b-3 Emerging: Uses some words and word-like sounds and is understood by most familiar people

**16 to 26 months**

**LD.2.2.16\_to\_26\_months** Uses consistent sounds, gestures, signs or words to communicate

**GOLD® Objectives for Development and Learning**

**Objective 9b Speaks clearly**  
Objective 9b-3 Emerging: Uses some words and word-like sounds and is understood by most familiar people

**LD.2.3.16\_to\_26\_months**

Imitates sounds, gestures, signs, words or phrases

**GOLD® Objectives for Development and Learning**

**Objective 9b Speaks clearly**  
Objective 9b-3 Emerging: Uses some words and word-like sounds and is understood by most familiar people

**LD.2.4.16\_to\_26\_months** Uses sounds, signs, words or phrases for a variety of purposes

**GOLD® Objectives for Development and Learning**

**Objective 9b Speaks clearly**  
Objective 9b-3 Emerging: Uses some words and word-like sounds and is understood by most familiar people

**24 to 36 months**

**LD.2.2.24\_to\_36\_months** Uses consistent sounds, gestures, signs or words to communicate

**GOLD® Objectives for Development and Learning**

**Objective 9b Speaks clearly**  
Objective 9b-4 Uses some words and word-like sounds and is understood by most familiar people

**LD.2.3.24\_to\_36\_months**

Imitates sounds, gestures, signs, words or phrases

**GOLD® Objectives for Development and Learning**

**Objective 9b Speaks clearly**  
Objective 9b-4 Uses some words and word-like sounds and is understood by most familiar people

**LD.2.4.24\_to\_36\_months** Uses sounds, signs, words or phrases for a variety of purposes

**GOLD® Objectives for Development and Learning**

**Objective 9b Speaks clearly**  
Objective 9b-4 Uses some words and word-like sounds and is understood by most familiar people

**Component  
(CONT...)**

Communicating and Speaking - Producing and expressing language including sounds, gestures, signs, words and phrases

**Birth to 9 Months**

**LD.2.5.Birth\_to\_9\_months**

Takes turns using language in simple back and forth conversations

**GOLD® Objectives for Development and Learning**

**Objective 10a Engages in conversations**

Objective 10a-2 Engages in simple back-and-forth exchanges with others

**8 to 18 months**

**LD.2.5.8\_to\_18\_months** Takes turns using language in simple back and forth conversations

**GOLD® Objectives for Development and Learning**

**Objective 10a Engages in conversations**

Objective 10a-2 Engages in simple back-and-forth exchanges with others

**16 to 26 months**

**LD.2.5.16\_to\_26\_months** Takes turns using language in simple back and forth conversations

**GOLD® Objectives for Development and Learning**

**Objective 10a Engages in conversations**

Objective 10a-3 Emerging: Initiates and attends to brief conversations

**24 to 36 months**

**LD.2.5.24\_to\_36\_months** Takes turns using language in simple back and forth conversations

**GOLD® Objectives for Development and Learning**

**Objective 10a Engages in conversations**

Objective 10a-4 Initiates and attends to brief conversations



## Birth to 9 Months

**LD.3.1.Birth\_to\_9\_months**

Shows interest in songs, rhymes and stories

**GOLD® Objectives for Development and Learning****Objective 15b Notices and discriminates alliteration**

Objective 15b-2 Sings songs and recites rhymes and refrains with repeating initial sounds

**Objective 17a Uses and appreciates books and other texts**

Objective 17a-2 Shows interest in books

**LD.3.2.Birth\_to\_9\_months**

Shows interest in photos, pictures and drawings

**GOLD® Objectives for Development and Learning****Objective 14a Thinks symbolically**

Objective 14a-2 Recognizes people, objects, and animals in pictures or photographs

## 8 to 18 months

**LD.3.1.8\_to\_18\_months**

Shows interest in songs, rhymes and stories

**GOLD® Objectives for Development and Learning****Objective 15b Notices and discriminates alliteration**

Objective 15b-2 Sings songs and recites rhymes and refrains with repeating initial sounds

**Objective 17a Uses and appreciates books and other texts**

Objective 17a-2 Shows interest in books

**LD.3.2.8\_to\_18\_months**

Shows interest in photos, pictures and drawings

**GOLD® Objectives for Development and Learning****Objective 14a Thinks symbolically**

Objective 14a-2 Recognizes people, objects, and animals in pictures or photographs

## 16 to 26 months

**LD.3.1.16\_to\_26\_months**

Shows interest in songs, rhymes and stories

**GOLD® Objectives for Development and Learning****Objective 15a Notices and discriminates rhyme**

Objective 15a-2 Joins in rhyming songs and games

**Objective 15b Notices and discriminates alliteration**

Objective 15b-2 Sings songs and recites rhymes and refrains with repeating initial sounds

**Objective 17a Uses and appreciates books and other texts**

Objective 17a-2 Shows interest in books

## 24 to 36 months

**LD.3.1.24\_to\_36\_months**

Shows interest in songs, rhymes and stories

**GOLD® Objectives for Development and Learning****Objective 15a Notices and discriminates rhyme**

Objective 15a-2 Joins in rhyming songs and games

**Objective 15b Notices and discriminates alliteration**

Objective 15b-2 Sings songs and recites rhymes and refrains with repeating initial sounds

**Objective 17a Uses and appreciates books and other texts**

Objective 17a-2 Shows interest in books

**Component  
(CONT...)**

Emergent Literacy - Developing skills and behaviors that relate to later reading and writing

**16 to 26 months**

**LD.3.2.16\_to\_26\_months** Shows interest in photos, pictures and drawings

**GOLD® Objectives for Development and Learning**

**Objective 14a Thinks symbolically**

Objective 14a-2 Recognizes people, objects, and animals in pictures or photographs

**24 to 36 months**

**LD.3.2.24\_to\_36\_months** Shows interest in photos, pictures and drawings

**GOLD® Objectives for Development and Learning**

**Objective 17a Uses and appreciates books and other texts**

Objective 17a-2 Shows interest in books



**Birth to 9 Months**

**8 to 18 months**

**16 to 26 months**

**24 to 36 months**

**LD.3.3.Birth\_to\_9\_months**

Develops interest in and involvement with books and other print materials

**GOLD® Objectives for Development and Learning**

**Objective 17a Uses and appreciates books and other texts**  
Objective 17a-2 Shows interest in books

**LD.3.3.8\_to\_18\_months**

Develops interest in and involvement with books and other print materials

**GOLD® Objectives for Development and Learning**

**Objective 17a Uses and appreciates books and other texts**  
Objective 17a-2 Shows interest in books

**LD.3.3.16\_to\_26\_months**

Develops interest in and involvement with books and other print materials

**GOLD® Objectives for Development and Learning**

**Objective 17a Uses and appreciates books and other texts**  
Objective 17a-2 Shows interest in books

**LD.3.3.24\_to\_36\_months**

Develops interest in and involvement with books and other print materials

**GOLD® Objectives for Development and Learning**

**Objective 17a Uses and appreciates books and other texts**  
Objective 17a-2 Shows interest in books

**LD.3.4.Birth\_to\_9\_months**

Begins to recognize and understand symbols such as those used in writing

**GOLD® Objectives for Development and Learning**

**Objective 17a Uses and appreciates books and other texts**  
Objective 17a-2 Shows interest in books

**LD.3.4.8\_to\_18\_months**

Begins to recognize and understand symbols such as those used in writing

**GOLD® Objectives for Development and Learning**

**Objective 17a Uses and appreciates books and other texts**  
Objective 17a-2 Shows interest in books

**LD.3.4.16\_to\_26\_months**

Begins to recognize and understand symbols such as those used in writing

**GOLD® Objectives for Development and Learning**

**Objective 17a Uses and appreciates books and other texts**  
Objective 17a-2 Shows interest in books

**LD.3.4.24\_to\_36\_months**

Begins to recognize and understand symbols such as those used in writing

**GOLD® Objectives for Development and Learning**

**Objective 17b Uses print concepts**  
Objective 17b-2 Shows understanding that text is meaningful and can be read

**Domain**

Cognitive Development (CD)

**Component**

Exploration and Discovery - Attending to and exploring people, objects and events especially those that are novel or unusual

**Birth to 9 Months****CD.1.1.Birth\_to\_9\_months** Pays attention to people and objects**GOLD® Objectives for Development and Learning****Objective 11a Attends and engages**

Objective 11a-2 Pays attention to sights and sounds

**8 to 18 months****CD.1.1.8\_to\_18\_months** Pays attention to people and objects**GOLD® Objectives for Development and Learning****Objective 11a Attends and engages**

Objective 11a-2 Pays attention to sights and sounds

**16 to 26 months****CD.1.1.16\_to\_26\_months** Pays attention to people and objects**GOLD® Objectives for Development and Learning****Objective 11a Attends and engages**

Objective 11a-2 Pays attention to sights and sounds

**24 to 36 months****CD.1.1.24\_to\_36\_months** Pays attention to people and objects**GOLD® Objectives for Development and Learning****Objective 11a Attends and engages**

Objective 11a-2 Pays attention to sights and sounds



**Domain**

Cognitive Development (CD)

**Component  
(CONT...)**

Exploration and Discovery - Attending to and exploring people, objects and events especially those that are novel or unusual

**Birth to 9 Months****8 to 18 months****16 to 26 months****24 to 36 months**

**CD.1.2.Birth\_to\_9\_months** Uses senses to explore people, objects and the environment

**GOLD® Objectives for Development and Learning**

**Objective 11d Shows curiosity and motivation**

Objective 11d-2 Uses senses to explore the immediate environment

**CD.1.2.8\_to\_18\_months** Uses senses to explore people, objects and the environment

**GOLD® Objectives for Development and Learning**

**Objective 11d Shows curiosity and motivation**

Objective 11d-2 Uses senses to explore the immediate environment

**CD.1.2.16\_to\_26\_months** Uses senses to explore people, objects and the environment

**GOLD® Objectives for Development and Learning**

**Objective 11d Shows curiosity and motivation**

Objective 11d-2 Uses senses to explore the immediate environment

**CD.1.2.24\_to\_36\_months** Uses senses to explore people, objects and the environment

**GOLD® Objectives for Development and Learning**

**Objective 11d Shows curiosity and motivation**

Objective 11d-2 Uses senses to explore the immediate environment

**CD.1.3.Birth\_to\_9\_months**

Attends to colors, shapes, patterns or pictures

**GOLD® Objectives for Development and Learning**

**Objective 11a Attends and engages**

Objective 11a-2 Pays attention to sights and sounds

**CD.1.3.8\_to\_18\_months**

Attends to colors, shapes, patterns or pictures

**GOLD® Objectives for Development and Learning**

**Objective 11a Attends and engages**

Objective 11a-2 Pays attention to sights and sounds

**CD.1.3.16\_to\_26\_months**

Attends to colors, shapes, patterns or pictures

**GOLD® Objectives for Development and Learning**

**Objective 11a Attends and engages**

Objective 11a-2 Pays attention to sights and sounds

**CD.1.3.24\_to\_36\_months**

Attends to colors, shapes, patterns or pictures

**GOLD® Objectives for Development and Learning**

**Objective 11a Attends and engages**

Objective 11a-2 Pays attention to sights and sounds



**Domain**

Cognitive Development (CD)

**Component  
(CONT...)**

Exploration and Discovery - Attending to and exploring people, objects and events especially those that are novel or unusual

**Birth to 9 Months****8 to 18 months****16 to 26 months****24 to 36 months****CD.1.4.Birth\_to\_9\_months**

Shows interest and curiosity in new people and objects

**GOLD® Objectives for Development and Learning****Objective 11a Attends and engages**

Objective 11a-2 Pays attention to sights and sounds

**CD.1.4.8\_to\_18\_months**

Shows interest and curiosity in new people and objects

**GOLD® Objectives for Development and Learning****Objective 11a Attends and engages**

Objective 11a-2 Pays attention to sights and sounds

**CD.1.4.16\_to\_26\_months**

Shows interest and curiosity in new people and objects

**GOLD® Objectives for Development and Learning****Objective 11d Shows curiosity and motivation**

Objective 11d-2 Uses senses to explore the immediate environment

**CD.1.4.24\_to\_36\_months**

Shows interest and curiosity in new people and objects

**GOLD® Objectives for Development and Learning****Objective 11a Attends and engages**

Objective 11a-2 Pays attention to sights and sounds

**CD.1.5.Birth\_to\_9\_months**

Makes things happen and watches for results or repeats action

**GOLD® Objectives for Development and Learning****Objective 11b Persists**

Objective 11b-2 Repeats actions to obtain similar results

**CD.1.5.8\_to\_18\_months**

Makes things happen and watches for results or repeats action

**GOLD® Objectives for Development and Learning****Objective 11b Persists**

Objective 11b-2 Repeats actions to obtain similar results

**CD.1.5.16\_to\_26\_months**

Makes things happen and watches for results or repeats action

**GOLD® Objectives for Development and Learning****Objective 11b Persists**

Objective 11b-2 Repeats actions to obtain similar results

**CD.1.5.24\_to\_36\_months**

Makes things happen and watches for results or repeats action

**GOLD® Objectives for Development and Learning****Objective 11d Shows curiosity and motivation**

Objective 11d-4 Explores and investigates ways to make something happen

**Component**

Memory - Ability to process, retain and recall information

**Birth to 9 Months****8 to 18 months****16 to 26 months****24 to 36 months****CD.2.1.Birth\_to\_9\_months**

Shows ability to acquire new information and use it at a later time

**GOLD® Objectives for Development and Learning****Objective 12a Recognizes and recalls**

Objective 12a-2 Recognizes familiar people, places, and objects; looks for hidden object where it was last seen

**CD.2.1.8\_to\_18\_months**

Shows ability to acquire new information and use it at a later time

**GOLD® Objectives for Development and Learning****Objective 12a Recognizes and recalls**

Objective 12a-2 Recognizes familiar people, places, and objects; looks for hidden object where it was last seen

**CD.2.1.16\_to\_26\_months**

Shows ability to acquire new information and use it at a later time

**GOLD® Objectives for Development and Learning****Objective 12a Recognizes and recalls**

Objective 12a-2 Recognizes familiar people, places, and objects; looks for hidden object where it was last seen

**CD.2.1.24\_to\_36\_months**

Shows ability to acquire new information and use it at a later time

**GOLD® Objectives for Development and Learning****Objective 12b Makes connections**

Objective 12b-2 Looks for familiar persons when they are named; relates objects to events



Birth to 9 Months

8 to 18 months

16 to 26 months

24 to 36 months

**CD.2.2.Birth\_to\_9\_months**

Recognizes familiar people, places and things

**GOLD® Objectives for Development and Learning**

**Objective 12a Recognizes and recalls**

Objective 12a-2 Recognizes familiar people, places, and objects; looks for hidden object where it was last seen

**CD.2.2.8\_to\_18\_months**

Recognizes familiar people, places and things

**GOLD® Objectives for Development and Learning**

**Objective 12a Recognizes and recalls**

Objective 12a-2 Recognizes familiar people, places, and objects; looks for hidden object where it was last seen

**CD.2.2.16\_to\_26\_months**

Recognizes familiar people, places and things

**GOLD® Objectives for Development and Learning**

**Objective 12a Recognizes and recalls**

Objective 12a-2 Recognizes familiar people, places, and objects; looks for hidden object where it was last seen

**CD.2.2.24\_to\_36\_months**

Recognizes familiar people, places and things

**GOLD® Objectives for Development and Learning**

**Objective 12a Recognizes and recalls**

Objective 12a-4 Recalls familiar people, places, objects, and actions from the past (a few months before); recalls one or two items removed from view

**CD.2.3.Birth\_to\_9\_months**

Recalls and uses information in new situations

**GOLD® Objectives for Development and Learning**

**Objective 12a Recognizes and recalls**

Objective 12a-2 Recognizes familiar people, places, and objects; looks for hidden object where it was last seen

**CD.2.3.8\_to\_18\_months** Recalls and uses information in new situations

**GOLD® Objectives for Development and Learning**

**Objective 12a Recognizes and recalls**

Objective 12a-2 Recognizes familiar people, places, and objects; looks for hidden object where it was last seen

**CD.2.3.16\_to\_26\_months**

Recalls and uses information in new situations

**GOLD® Objectives for Development and Learning**

**Objective 12a Recognizes and recalls**

Objective 12a-2 Recognizes familiar people, places, and objects; looks for hidden object where it was last seen

**CD.2.3.24\_to\_36\_months**

Recalls and uses information in new situations

**GOLD® Objectives for Development and Learning**

**Objective 12b Makes connections**

Objective 12b-2 Looks for familiar persons when they are named; relates objects to events

**Component**  
(CONT...)

Memory - Ability to process, retain and recall information

**Birth to 9 Months**

**CD.2.4.Birth\_to\_9\_months**

Searches for missing or hidden objects

**GOLD® Objectives for Development and Learning**

**Objective 12a Recognizes and recalls**

Objective 12a-2 Recognizes familiar people, places, and objects; looks for hidden object where it was last seen

**8 to 18 months**

**CD.2.4.8\_to\_18\_months**

Searches for missing or hidden objects

**GOLD® Objectives for Development and Learning**

**Objective 12a Recognizes and recalls**

Objective 12a-2 Recognizes familiar people, places, and objects; looks for hidden object where it was last seen

**16 to 26 months**

**CD.2.4.16\_to\_26\_months**

Searches for missing or hidden objects

**GOLD® Objectives for Development and Learning**

**Objective 12a Recognizes and recalls**

Objective 12a-2 Recognizes familiar people, places, and objects; looks for hidden object where it was last seen

**24 to 36 months**

**CD.2.4.24\_to\_36\_months**

Searches for missing or hidden objects

**GOLD® Objectives for Development and Learning**

**Objective 12a Recognizes and recalls**

Objective 12a-4 Recalls familiar people, places, objects, and actions from the past (a few months before); recalls one or two items removed from view

**Component**

Problem Solving - Using cognitive abilities to find a solution to everyday problems

**Birth to 9 Months**

**CD.3.1.Birth\_to\_9\_months**

Experiments with different uses for objects

**GOLD® Objectives for Development and Learning**

**Objective 11c Solves problems**

Objective 11c-2 Reacts to a problem; seeks to achieve a specific goal

**8 to 18 months**

**CD.3.1.8\_to\_18\_months**

Experiments with different uses for objects

**GOLD® Objectives for Development and Learning**

**Objective 11e Shows flexibility and inventiveness in thinking**

Objective 11e-2 Imitates others in using objects in new and/or unanticipated ways

**16 to 26 months**

**CD.3.1.16\_to\_26\_months**

Experiments with different uses for objects

**GOLD® Objectives for Development and Learning**

**Objective 11e Shows flexibility and inventiveness in thinking**

Objective 11e-2 Imitates others in using objects in new and/or unanticipated ways

**24 to 36 months**

**CD.3.1.24\_to\_36\_months**

Experiments with different uses for objects

**GOLD® Objectives for Development and Learning**

**Objective 11e Shows flexibility and inventiveness in thinking**

Objective 11e-2 Imitates others in using objects in new and/or unanticipated ways

**CD.3.2.Birth\_to\_9\_months**

Shows imagination and creativity in solving problems

**GOLD® Objectives for Development and Learning**

**Objective 11c Solves problems**

Objective 11c-2 Reacts to a problem; seeks to achieve a specific goal

**CD.3.2.8\_to\_18\_months**

Shows imagination and creativity in solving problems

**GOLD® Objectives for Development and Learning**

**Objective 11c Solves problems**

Objective 11c-2 Reacts to a problem; seeks to achieve a specific goal

**CD.3.2.16\_to\_26\_months**

Shows imagination and creativity in solving problems

**GOLD® Objectives for Development and Learning**

**Objective 11c Solves problems**

Objective 11c-2 Reacts to a problem; seeks to achieve a specific goal

**CD.3.2.24\_to\_36\_months**

Shows imagination and creativity in solving problems

**GOLD® Objectives for Development and Learning**

**Objective 11c Solves problems**

Objective 11c-2 Reacts to a problem; seeks to achieve a specific goal

**Birth to 9 Months**

**CD.3.3.Birth\_to\_9\_months** Uses a variety of strategies to solve problems

**GOLD® Objectives for Development and Learning**

**Objective 11c Solves problems**

Objective 11c-2 Reacts to a problem; seeks to achieve a specific goal

**8 to 18 months**

**CD.3.3.8\_to\_18\_months** Uses a variety of strategies to solve problems

**GOLD® Objectives for Development and Learning**

**Objective 11c Solves problems**

Objective 11c-2 Reacts to a problem; seeks to achieve a specific goal

**16 to 26 months**

**CD.3.3.16\_to\_26\_months** Uses a variety of strategies to solve problems

**GOLD® Objectives for Development and Learning**

**Objective 11c Solves problems**

Objective 11c-2 Reacts to a problem; seeks to achieve a specific goal

**24 to 36 months**

**CD.3.3.24\_to\_36\_months** Uses a variety of strategies to solve problems

**GOLD® Objectives for Development and Learning**

**Objective 11c Solves problems**

Objective 11c-2 Reacts to a problem; seeks to achieve a specific goal

**CD.3.4.Birth\_to\_9\_months**

Applies knowledge to new situations

**GOLD® Objectives for Development and Learning**

**Objective 11c Solves problems**

Objective 11c-2 Reacts to a problem; seeks to achieve a specific goal

**CD.3.4.8\_to\_18\_months** Applies knowledge to new situations

**GOLD® Objectives for Development and Learning**

**Objective 12a Recognizes and recalls**

Objective 12a-2 Recognizes familiar people, places, and objects; looks for hidden object where it was last seen

**CD.3.4.16\_to\_26\_months**

Applies knowledge to new situations

**GOLD® Objectives for Development and Learning**

**Objective 12a Recognizes and recalls**

Objective 12a-2 Recognizes familiar people, places, and objects; looks for hidden object where it was last seen

**CD.3.4.24\_to\_36\_months**

Applies knowledge to new situations

**GOLD® Objectives for Development and Learning**

**Objective 12a Recognizes and recalls**

Objective 12a-2 Recognizes familiar people, places, and objects; looks for hidden object where it was last seen

**Component**

Imitation and Symbolic Play - Copying the sounds, gestures or behaviors of others and using objects to represent something else during play

**Birth to 9 Months**

**CD.4.1.Birth\_to\_9\_months**

Observes and imitates sounds, gestures or behavior

**GOLD® Objectives for Development and Learning**

**Objective 14b Engages in sociodramatic play**

Objective 14b-2 Imitates actions of others during play; uses real objects as props

**8 to 18 months**

**CD.4.1.8\_to\_18\_months**

Observes and imitates sounds, gestures or behavior

**GOLD® Objectives for Development and Learning**

**Objective 14b Engages in sociodramatic play**

Objective 14b-2 Imitates actions of others during play; uses real objects as props

**16 to 26 months**

**CD.4.1.16\_to\_26\_months**

Observes and imitates sounds, gestures or behavior

**GOLD® Objectives for Development and Learning**

**Objective 14b Engages in sociodramatic play**

Objective 14b-2 Imitates actions of others during play; uses real objects as props

**24 to 36 months**

**CD.4.1.24\_to\_36\_months**

Observes and imitates sounds, gestures or behavior

**GOLD® Objectives for Development and Learning**

**Objective 14b Engages in sociodramatic play**

Objective 14b-2 Imitates actions of others during play; uses real objects as props

**CD.4.2.Birth\_to\_9\_months** Uses objects to represent other things

**GOLD® Objectives for Development and Learning**

**Objective 14b Engages in sociodramatic play**

Objective 14b-2 Imitates actions of others during play; uses real objects as props

**CD.4.2.8\_to\_18\_months** Uses objects to represent other things

**GOLD® Objectives for Development and Learning**

**Objective 14b Engages in sociodramatic play**

Objective 14b-2 Imitates actions of others during play; uses real objects as props

**CD.4.2.16\_to\_26\_months** Uses objects to represent other things

**GOLD® Objectives for Development and Learning**

**Objective 14b Engages in sociodramatic play**

Objective 14b-2 Imitates actions of others during play; uses real objects as props

**CD.4.2.24\_to\_36\_months** Uses objects to represent other things

**GOLD® Objectives for Development and Learning**

**Objective 14b Engages in sociodramatic play**

Objective 14b-2 Imitates actions of others during play; uses real objects as props

**Component  
(CONT...)**

Imitation and Symbolic Play - Copying the sounds, gestures or behaviors of others and using objects to represent something else during play

**Birth to 9 Months**

**8 to 18 months**

**16 to 26 months**

**24 to 36 months**

**CD.4.3.Birth\_to\_9\_months** Uses imitation or pretend play to express creativity and imagination

**GOLD® Objectives for Development and Learning**

**Objective 14b Engages in sociodramatic play**

Objective 14b-2 Imitates actions of others during play; uses real objects as props

**CD.4.3.8\_to\_18\_months** Uses imitation or pretend play to express creativity and imagination

**GOLD® Objectives for Development and Learning**

**Objective 14b Engages in sociodramatic play**

Objective 14b-2 Imitates actions of others during play; uses real objects as props

**CD.4.3.16\_to\_26\_months** Uses imitation or pretend play to express creativity and imagination

**GOLD® Objectives for Development and Learning**

**Objective 14b Engages in sociodramatic play**

Objective 14b-2 Imitates actions of others during play; uses real objects as props

**CD.4.3.24\_to\_36\_months** Uses imitation or pretend play to express creativity and imagination

**GOLD® Objectives for Development and Learning**

**Objective 14b Engages in sociodramatic play**

Objective 14b-4 Acts out familiar or imaginary scenarios; may use props to stand for something else



**Domain**

Physical and Motor Development (PMD)

**Component**

Gross Motor Development - Body movements and skills that involve the arms and legs or the whole body

**Birth to 9 Months****8 to 18 months****16 to 26 months****24 to 36 months****PMD.1.1.Birth\_to\_9\_months**

Moves body, arms and legs with coordination

**GOLD® Objectives for Development and Learning****Objective 4 Demonstrates traveling skills**

Objective 4-2 Moves to explore immediate environment

**Objective 5 Demonstrates balancing skills**

Objective 5-2 Balances while exploring immediate environment

**PMD.1.2.Birth\_to\_9\_months**

Demonstrates large muscle balance, stability, control and coordination

**GOLD® Objectives for Development and Learning****Objective 4 Demonstrates traveling skills**

Objective 4-2 Moves to explore immediate environment

**Objective 5 Demonstrates balancing skills**

Objective 5-2 Balances while exploring immediate environment

**PMD.1.3.Birth\_to\_9\_months**

Develops increasing ability to change positions and move body from place to place

**GOLD® Objectives for Development and Learning****Objective 4 Demonstrates traveling skills**

Objective 4-2 Moves to explore immediate environment

**Objective 5 Demonstrates balancing skills**

Objective 5-2 Balances while exploring immediate environment

**PMD.1.1.8\_to\_18\_months**

Moves body, arms and legs with coordination

**GOLD® Objectives for Development and Learning****Objective 4 Demonstrates traveling skills**

Objective 4-3 Emerging:  
Experiments with different ways of moving

**Objective 5 Demonstrates balancing skills**

Objective 5-3 Emerging:  
Experiments with different ways of balancing

**Objective 6 Demonstrates gross motor manipulative skills**

Objective 6-3 Emerging:  
Manipulates balls or similar objects with stiff body movements

**PMD.1.2.8\_to\_18\_months**

Demonstrates large muscle balance, stability, control and coordination

**GOLD® Objectives for Development and Learning****Objective 4 Demonstrates traveling skills**

Objective 4-3 Emerging:  
Experiments with different ways of moving

**Objective 5 Demonstrates balancing skills**

Objective 5-3 Emerging:  
Experiments with different ways of balancing

**Objective 6 Demonstrates gross motor manipulative skills**

Objective 6-3 Emerging:  
Manipulates balls or similar objects with stiff body movements

**PMD.1.1.16\_to\_26\_months**

Moves body, arms and legs with coordination

**GOLD® Objectives for Development and Learning****Objective 4 Demonstrates traveling skills**

Objective 4-4 Experiments with different ways of moving

**Objective 5 Demonstrates balancing skills**

Objective 5-4 Experiments with different ways of balancing

**Objective 6 Demonstrates gross motor manipulative skills**

Objective 6-4 Manipulates balls or similar objects with stiff body movements

**PMD.1.2.16\_to\_26\_months**

Demonstrates large muscle balance, stability, control and coordination

**GOLD® Objectives for Development and Learning****Objective 4 Demonstrates traveling skills**

Objective 4-4 Experiments with different ways of moving

**Objective 5 Demonstrates balancing skills**

Objective 5-4 Experiments with different ways of balancing

**Objective 6 Demonstrates gross motor manipulative skills**

Objective 6-4 Manipulates balls or similar objects with stiff body movements

**PMD.1.1.24\_to\_36\_months**

Moves body, arms and legs with coordination

**GOLD® Objectives for Development and Learning****Objective 4 Demonstrates traveling skills**

Objective 4-4 Experiments with different ways of moving

**Objective 5 Demonstrates balancing skills**

Objective 5-4 Experiments with different ways of balancing

**Objective 6 Demonstrates gross motor manipulative skills**

Objective 6-4 Manipulates balls or similar objects with stiff body movements

**PMD.1.2.24\_to\_36\_months**

Demonstrates large muscle balance, stability, control and coordination

**GOLD® Objectives for Development and Learning****Objective 4 Demonstrates traveling skills**

Objective 4-4 Experiments with different ways of moving

**Objective 5 Demonstrates balancing skills**

Objective 5-4 Experiments with different ways of balancing

**Objective 6 Demonstrates gross motor manipulative skills**

Objective 6-4 Manipulates balls or similar objects with stiff body movements

**Domain**

Physical and Motor Development (PMD)

**Component**

Gross Motor Development - Body movements and skills that involve the arms and legs or the whole body

**Birth to 9 Months****PMD.1.4.Birth\_to\_9\_months**

Moves body with purpose to achieve a goal

**GOLD® Objectives for Development and Learning****Objective 4 Demonstrates traveling skills**

Objective 4-2 Moves to explore immediate environment

**Objective 5 Demonstrates balancing skills**

Objective 5-2 Balances while exploring immediate environment

**Objective 6 Demonstrates gross motor manipulative skills**

Objective 6-2 Reaches, grasps, and releases objects

**8 to 18 months****PMD.1.3.8\_to\_18\_months**

Develops increasing ability to change positions and move body from place to place

**GOLD® Objectives for Development and Learning****Objective 4 Demonstrates traveling skills**

Objective 4-3 Emerging:  
Experiments with different ways of moving

**Objective 5 Demonstrates balancing skills**

Objective 5-3 Emerging:  
Experiments with different ways of balancing

**PMD.1.4.8\_to\_18\_months**

Moves body with purpose to achieve a goal

**GOLD® Objectives for Development and Learning****Objective 4 Demonstrates traveling skills**

Objective 4-3 Emerging:  
Experiments with different ways of moving

**Objective 5 Demonstrates balancing skills**

Objective 5-3 Emerging:  
Experiments with different ways of balancing

**Objective 6 Demonstrates gross motor manipulative skills**

Objective 6-3 Emerging:  
Manipulates balls or similar objects with stiff body movements

**16 to 26 months****PMD.1.3.16\_to\_26\_months**

Develops increasing ability to change positions and move body from place to place

**GOLD® Objectives for Development and Learning****Objective 4 Demonstrates traveling skills**

Objective 4-4 Experiments with different ways of moving

**Objective 5 Demonstrates balancing skills**

Objective 5-4 Experiments with different ways of balancing

**PMD.1.4.16\_to\_26\_months**

Moves body with purpose to achieve a goal

**GOLD® Objectives for Development and Learning****Objective 4 Demonstrates traveling skills**

Objective 4-4 Experiments with different ways of moving

**Objective 5 Demonstrates balancing skills**

Objective 5-4 Experiments with different ways of balancing

**Objective 6 Demonstrates gross motor manipulative skills**

Objective 6-4 Manipulates balls or similar objects with stiff body movements

**24 to 36 months****PMD.1.3.24\_to\_36\_months**

Develops increasing ability to change positions and move body from place to place

**GOLD® Objectives for Development and Learning****Objective 4 Demonstrates traveling skills**

Objective 4-4 Experiments with different ways of moving

**Objective 5 Demonstrates balancing skills**

Objective 5-4 Experiments with different ways of balancing

**PMD.1.4.24\_to\_36\_months**

Moves body with purpose to achieve a goal

**GOLD® Objectives for Development and Learning****Objective 4 Demonstrates traveling skills**

Objective 4-4 Experiments with different ways of moving

**Objective 5 Demonstrates balancing skills**

Objective 5-4 Experiments with different ways of balancing

**Objective 6 Demonstrates gross motor manipulative skills**

Objective 6-4 Manipulates balls or similar objects with stiff body movements



**Component**

Fine Motor Development - Physical movements and skills that involve the feet, hands and fingers

**Birth to 9 Months****PMD.2.1.Birth\_to\_9\_months**

Uses hands or feet to manipulate objects and make contact with people

**GOLD® Objectives for Development and Learning****Objective 7a Uses fingers and hands**

Objective 7a-2 Reaches for, touches, and holds objects purposefully

**8 to 18 months****PMD.2.1.8\_to\_18\_months**

Uses hands or feet to manipulate objects and make contact with people

**GOLD® Objectives for Development and Learning****Objective 7a Uses fingers and hands**

Objective 7a-3 Emerging: Uses fingers and whole-arm movements to manipulate and explore objects

**16 to 26 months****PMD.2.1.16\_to\_26\_months**

Uses hands or feet to manipulate objects and make contact with people

**GOLD® Objectives for Development and Learning****Objective 7a Uses fingers and hands**

Objective 7a-4 Uses fingers and whole-arm movements to manipulate and explore objects

**24 to 36 months****PMD.2.1.24\_to\_36\_months**

Uses hands or feet to manipulate objects and make contact with people

**GOLD® Objectives for Development and Learning****Objective 7a Uses fingers and hands**

Objective 7a-4 Uses fingers and whole-arm movements to manipulate and explore objects



Birth to 9 Months

8 to 18 months

16 to 26 months

24 to 36 months

**PMD.2.2.Birth\_to\_9\_months**

Develops small muscle control and coordination

**GOLD® Objectives for Development and Learning**

**Objective 7a Uses fingers and hands**

Objective 7a-2 Reaches for, touches, and holds objects purposefully

**PMD.2.2.8\_to\_18\_months**

Develops small muscle control and coordination

**GOLD® Objectives for Development and Learning**

**Objective 7a Uses fingers and hands**

Objective 7a-3 Emerging: Uses fingers and whole-arm movements to manipulate and explore objects

**PMD.2.2.16\_to\_26\_months**

Develops small muscle control and coordination

**GOLD® Objectives for Development and Learning**

**Objective 7a Uses fingers and hands**

Objective 7a-4 Uses fingers and whole-arm movements to manipulate and explore objects

**PMD.2.2.24\_to\_36\_months**

Develops small muscle control and coordination

**GOLD® Objectives for Development and Learning**

**Objective 7a Uses fingers and hands**

Objective 7a-4 Uses fingers and whole-arm movements to manipulate and explore objects

**PMD.2.3.Birth\_to\_9\_months**

Demonstrates integration of the senses

**GOLD® Objectives for Development and Learning**

**Objective 11d Shows curiosity and motivation**

Objective 11d-2 Uses senses to explore the immediate environment

**PMD.2.3.8\_to\_18\_months**

Demonstrates integration of the senses

**GOLD® Objectives for Development and Learning**

**Objective 11d Shows curiosity and motivation**

Objective 11d-2 Uses senses to explore the immediate environment

**PMD.2.3.16\_to\_26\_months**

Demonstrates integration of the senses

**GOLD® Objectives for Development and Learning**

**Objective 11d Shows curiosity and motivation**

Objective 11d-2 Uses senses to explore the immediate environment

**PMD.2.3.24\_to\_36\_months**

Demonstrates integration of the senses

**GOLD® Objectives for Development and Learning**

**Objective 11d Shows curiosity and motivation**

Objective 11d-2 Uses senses to explore the immediate environment

**PMD.2.4.Birth\_to\_9\_months**

Uses different actions on objects

**GOLD® Objectives for Development and Learning**

**Objective 7a Uses fingers and hands**

Objective 7a-2 Reaches for, touches, and holds objects purposefully

**PMD.2.4.8\_to\_18\_months** Uses different actions on objects

**GOLD® Objectives for Development and Learning**

**Objective 7a Uses fingers and hands**

Objective 7a-3 Emerging: Uses fingers and whole-arm movements to manipulate and explore objects

**PMD.2.4.16\_to\_26\_months** Uses different actions on objects

Uses different actions on objects

**GOLD® Objectives for Development and Learning**

**Objective 7a Uses fingers and hands**

Objective 7a-4 Uses fingers and whole-arm movements to manipulate and explore objects

**PMD.2.4.24\_to\_36\_months** Uses different actions on objects

Uses different actions on objects

**GOLD® Objectives for Development and Learning**

**Objective 7a Uses fingers and hands**

Objective 7a-4 Uses fingers and whole-arm movements to manipulate and explore objects

**Component**

Fine Motor Development - Physical movements and skills that involve the feet, hands and fingers

**Birth to 9 Months****PMD.2.5.Birth\_to\_9\_months**

Controls small muscles in hands when doing simple tasks

**GOLD® Objectives for Development and Learning****Objective 7a Uses fingers and hands**

Objective 7a-2 Reaches for, touches, and holds objects purposefully

**8 to 18 months****PMD.2.5.8\_to\_18\_months**

Controls small muscles in hands when doing simple tasks

**GOLD® Objectives for Development and Learning****Objective 7a Uses fingers and hands**

Objective 7a-3 Emerging: Uses fingers and whole-arm movements to manipulate and explore objects

**16 to 26 months****PMD.2.5.16\_to\_26\_months**

Controls small muscles in hands when doing simple tasks

**GOLD® Objectives for Development and Learning****Objective 7a Uses fingers and hands**

Objective 7a-4 Uses fingers and whole-arm movements to manipulate and explore objects

**24 to 36 months****PMD.2.5.24\_to\_36\_months**

Controls small muscles in hands when doing simple tasks

**GOLD® Objectives for Development and Learning****Objective 7a Uses fingers and hands**

Objective 7a-4 Uses fingers and whole-arm movements to manipulate and explore objects



**Component**

Physical Health and Well-Being - Physical growth and basic health needs, contributing to positive feelings and attitudes

**Birth to 9 Months**

**PMD.3.1.Birth\_to\_9\_months**  
Shows characteristics of healthy development

**GOLD® Objectives for Development and Learning**

**Objective 1c Takes care of own needs appropriately**

Objective 1c-2 Indicates needs and wants; participates as adult attends to needs

**PMD.3.2.Birth\_to\_9\_months**  
Responds when physical needs are met

**GOLD® Objectives for Development and Learning**

**Objective 1c Takes care of own needs appropriately**

Objective 1c-2 Indicates needs and wants; participates as adult attends to needs

**8 to 18 months**

**PMD.3.1.8\_to\_18\_months**  
Shows characteristics of healthy development

**GOLD® Objectives for Development and Learning**

**Objective 1c Takes care of own needs appropriately**

Objective 1c-2 Indicates needs and wants; participates as adult attends to needs

**PMD.3.2.8\_to\_18\_months**  
Responds when physical needs are met

**GOLD® Objectives for Development and Learning**

**Objective 1c Takes care of own needs appropriately**

Objective 1c-2 Indicates needs and wants; participates as adult attends to needs

**16 to 26 months**

**PMD.3.1.16\_to\_26\_months**  
Shows characteristics of healthy development

**GOLD® Objectives for Development and Learning**

**Objective 1c Takes care of own needs appropriately**

Objective 1c-4 Seeks to do things for self

**PMD.3.2.16\_to\_26\_months**  
Responds when physical needs are met

**GOLD® Objectives for Development and Learning**

**Objective 1c Takes care of own needs appropriately**

Objective 1c-4 Seeks to do things for self

**24 to 36 months**

**PMD.3.1.24\_to\_36\_months**  
Shows characteristics of healthy development

**GOLD® Objectives for Development and Learning**

**Objective 1c Takes care of own needs appropriately**

Objective 1c-6 Demonstrates confidence in meeting own needs

**PMD.3.2.24\_to\_36\_months**  
Responds when physical needs are met

**GOLD® Objectives for Development and Learning**

**Objective 1c Takes care of own needs appropriately**

Objective 1c-6 Demonstrates confidence in meeting own needs



**Birth to 9 Months**

**8 to 18 months**

**16 to 26 months**

**24 to 36 months**

**PMD.3.3.Birth\_to\_9\_months**

Expresses physical needs non-verbally or verbally

**GOLD® Objectives for Development and Learning**

**Objective 1c Takes care of own needs appropriately**

Objective 1c-2 Indicates needs and wants; participates as adult attends to needs

**PMD.3.3.8\_to\_18\_months**

Expresses physical needs non-verbally or verbally

**GOLD® Objectives for Development and Learning**

**Objective 1c Takes care of own needs appropriately**

Objective 1c-2 Indicates needs and wants; participates as adult attends to needs

**PMD.3.3.16\_to\_26\_months**

Expresses physical needs non-verbally or verbally

**GOLD® Objectives for Development and Learning**

**Objective 1c Takes care of own needs appropriately**

Objective 1c-4 Seeks to do things for self

**PMD.3.3.24\_to\_36\_months**

Expresses physical needs non-verbally or verbally

**GOLD® Objectives for Development and Learning**

**Objective 1c Takes care of own needs appropriately**

Objective 1c-6 Demonstrates confidence in meeting own needs

**PMD.3.4.Birth\_to\_9\_months**

Participates in physical care routines

**GOLD® Objectives for Development and Learning**

**Objective 1c Takes care of own needs appropriately**

Objective 1c-2 Indicates needs and wants; participates as adult attends to needs

**PMD.3.4.8\_to\_18\_months**

Participates in physical care routines

**GOLD® Objectives for Development and Learning**

**Objective 1c Takes care of own needs appropriately**

Objective 1c-2 Indicates needs and wants; participates as adult attends to needs

**PMD.3.4.16\_to\_26\_months**

Participates in physical care routines

**GOLD® Objectives for Development and Learning**

**Objective 1c Takes care of own needs appropriately**

Objective 1c-4 Seeks to do things for self

**PMD.3.4.24\_to\_36\_months**

Participates in physical care routines

**GOLD® Objectives for Development and Learning**

**Objective 1c Takes care of own needs appropriately**

Objective 1c-6 Demonstrates confidence in meeting own needs

**PMD.3.5.Birth\_to\_9\_months**

Begins to develop self-help skills

**GOLD® Objectives for Development and Learning**

**Objective 1c Takes care of own needs appropriately**

Objective 1c-2 Indicates needs and wants; participates as adult attends to needs

**PMD.3.5.8\_to\_18\_months**

Begins to develop self-help skills

**GOLD® Objectives for Development and Learning**

**Objective 1c Takes care of own needs appropriately**

Objective 1c-2 Indicates needs and wants; participates as adult attends to needs

**PMD.3.5.16\_to\_26\_months**

Begins to develop self-help skills

**GOLD® Objectives for Development and Learning**

**Objective 1c Takes care of own needs appropriately**

Objective 1c-4 Seeks to do things for self

**PMD.3.5.24\_to\_36\_months**

Begins to develop self-help skills

**GOLD® Objectives for Development and Learning**

**Objective 1c Takes care of own needs appropriately**

Objective 1c-6 Demonstrates confidence in meeting own needs

**PMD.3.6.Birth\_to\_9\_months**

Begins to understand safe and unsafe behaviors

**GOLD® Objectives for Development and Learning**

**Objective 1c Takes care of own needs appropriately**

Objective 1c-2 Indicates needs and wants; participates as adult attends to needs

**PMD.3.6.8\_to\_18\_months**

Begins to understand safe and unsafe behaviors

**GOLD® Objectives for Development and Learning**

**Objective 1c Takes care of own needs appropriately**

Objective 1c-2 Indicates needs and wants; participates as adult attends to needs

**PMD.3.6.16\_to\_26\_months**

Begins to understand safe and unsafe behaviors

**GOLD® Objectives for Development and Learning**

**Objective 1c Takes care of own needs appropriately**

Objective 1c-4 Seeks to do things for self

**PMD.3.6.24\_to\_36\_months**

Begins to understand safe and unsafe behaviors

**GOLD® Objectives for Development and Learning**

**Objective 1c Takes care of own needs appropriately**

Objective 1c-6 Demonstrates confidence in meeting own needs