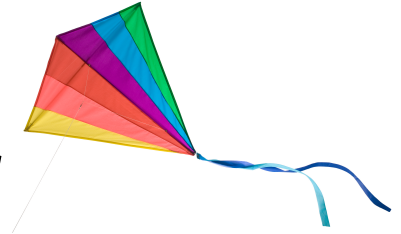


Alignment of



GOLD[®]
**Objectives for Development
& Learning**



With

NM Early Learning Guidelines for Infants
and Toddlers

(Ad. 2014)

Main Criteria: NM Early Learning Guidelines for Infants and Toddlers
Secondary Criteria: GOLD® Objectives for Development and Learning
Subject: Early Childhood Education

Grades: Young Infants, Birth to 8 months, Mobile Infants, 6 to 18 months, Young Toddlers, 16 to 24 months, Older Toddlers, 24 to 36 months

Adopted: 2014

Domain	Beginning to Know About Ourselves and Others (1)			
COMPONENT	Self-Regulation: The infant/toddler begins to demonstrate her ability to adjust her behavior and emotional response to changes in her environment			
Young Infants, Birth to 8 months	Mobile Infants, 6 to 18 months	Young Toddlers, 16 to 24 months	Older Toddlers, 24 to 36 months	
1.1.1.Birth_to_11_months Expresses feelings <u>GOLD® Objectives for Development and Learning</u> Objective 1a Manages feelings Objective 1a-2 Uses adult support to calm self	1.1.1.6_to_18_months Expresses a variety of emotions <u>GOLD® Objectives for Development and Learning</u> Objective 1a Manages feelings Objective 1a-2 Uses adult support to calm self	1.1.1.16_to_24_months Begins to recognize feelings in self and others <u>GOLD® Objectives for Development and Learning</u> Objective 2b Responds to emotional cues Objective 2b-2 Reacts to others' emotional expressions	1.1.1.24_to_36_months Demonstrates an increasing ability to recognize feelings of self and others <u>GOLD® Objectives for Development and Learning</u> Objective 2b Responds to emotional cues Objective 2b-4 Demonstrates concern about the feelings of others	
1.1.2.Birth_to_11_months Begins to regulate feelings and impulses <u>GOLD® Objectives for Development and Learning</u> Objective 1a Manages feelings Objective 1a-2 Uses adult support to calm self	1.1.2.6_to_18_months Regulates emotions and behaviors with adult support <u>GOLD® Objectives for Development and Learning</u> Objective 1a Manages feelings Objective 1a-2 Uses adult support to calm self	1.1.2.16_to_24_months Demonstrates different emotions or moods <u>GOLD® Objectives for Development and Learning</u> Objective 1a Manages feelings Objective 1a-4 Comforts self by seeking out special object or person	1.1.2.24_to_36_months Begins to use strategies to regulate own emotions <u>GOLD® Objectives for Development and Learning</u> Objective 1a Manages feelings Objective 1a-4 Comforts self by seeking out special object or person	
1.1.3.Birth_to_11_months Begins to develop some regulated patterns <u>GOLD® Objectives for Development and Learning</u> Objective 1c Takes care of own needs appropriately Objective 1c-2 Indicates needs and wants; participates as adult attends to needs	1.1.3.6_to_18_months Expresses own needs <u>GOLD® Objectives for Development and Learning</u> Objective 1c Takes care of own needs appropriately Objective 1c-2 Indicates needs and wants; participates as adult attends to needs			

Domain

Beginning to Know About Ourselves and Others (1)

**COMPONENT
(CONT...)**

Self-Regulation: The infant/toddler begins to demonstrate her ability to adjust her behavior and emotional response to changes in her environment

Mobile Infants, 6 to 18 months**1.1.4.6_to_18_months** Follows simple routines and rules in group setting with educator support**GOLD® Objectives for Development and Learning****Objective 1c Takes care of own needs appropriately**

Objective 1c-2 Indicates needs and wants; participates as adult attends to needs

Young Toddlers, 16 to 24 months**1.1.3.16_to_24_months** Shows more, but still limited, self-regulation**GOLD® Objectives for Development and Learning****Objective 1a Manages feelings**

Objective 1a-4 Comforts self by seeking out special object or person

Older Toddlers, 24 to 36 months**1.1.3.24_to_36_months** Begins to manage changes in emotional state**GOLD® Objectives for Development and Learning****Objective 1a Manages feelings**

Objective 1a-4 Comforts self by seeking out special object or person

1.1.4.16_to_24_months Shows comfort in daily routines and activities**GOLD® Objectives for Development and Learning****Objective 1a Manages feelings**

Objective 1a-4 Comforts self by seeking out special object or person

1.1.4.24_to_36_months Is increasingly able to regulate behavior**GOLD® Objectives for Development and Learning****Objective 1a Manages feelings**

Objective 1a-4 Comforts self by seeking out special object or person

COMPONENT

Self-Awareness: The infant/toddler demonstrates an awareness of personal characteristics and abilities

Young Infants, Birth to 8 months**1.2.1.Birth_to_11_months** Shows beginning awareness of own body**GOLD® Objectives for Development and Learning****Objective 1c Takes care of own needs appropriately**

Objective 1c-2 Indicates needs and wants; participates as adult attends to needs

Mobile Infants, 6 to 18 months**1.2.1.6_to_18_months** Shows awareness of self as an individual**GOLD® Objectives for Development and Learning****Objective 1c Takes care of own needs appropriately**

Objective 1c-2 Indicates needs and wants; participates as adult attends to needs

Young Toddlers, 16 to 24 months**1.2.1.16_to_24_months** Begins to demonstrate behaviors that reflect self-concept**GOLD® Objectives for Development and Learning****Objective 1c Takes care of own needs appropriately**

Objective 1c-4 Seeks to do things for self

Older Toddlers, 24 to 36 months**1.2.1.24_to_36_months** Demonstrates behaviors that reflect self-concept**GOLD® Objectives for Development and Learning****Objective 1c Takes care of own needs appropriately**

Objective 1c-4 Seeks to do things for self



**COMPONENT
(CONT...)**

Self-Awareness: The infant/toddler demonstrates an awareness of personal characteristics and abilities

Young Infants, Birth to 8 months

1.2.2.Birth_to_11_months

Shows beginning awareness of personal characteristics and those of others

GOLD® Objectives for Development and Learning

Objective 1c Takes care of own needs appropriately

Objective 1c-2 Indicates needs and wants; participates as adult attends to needs

1.2.3.Birth_to_11_months

Shows beginning awareness of own abilities

GOLD® Objectives for Development and Learning

Objective 1c Takes care of own needs appropriately

Objective 1c-2 Indicates needs and wants; participates as adult attends to needs

Mobile Infants, 6 to 18 months

1.2.2.6_to_18_months Shows awareness of own abilities

GOLD® Objectives for Development and Learning

Objective 1c Takes care of own needs appropriately

Objective 1c-2 Indicates needs and wants; participates as adult attends to needs

1.2.3.6_to_18_months Shows beginning understanding of accomplishments

GOLD® Objectives for Development and Learning

Objective 1c Takes care of own needs appropriately

Objective 1c-2 Indicates needs and wants; participates as adult attends to needs

1.2.4.6_to_18_months Begins to use abilities in interactions

GOLD® Objectives for Development and Learning

Objective 1c Takes care of own needs appropriately

Objective 1c-2 Indicates needs and wants; participates as adult attends to needs

Young Toddlers, 16 to 24 months

1.2.2.16_to_24_months Shows increased awareness of own abilities

GOLD® Objectives for Development and Learning

Objective 1c Takes care of own needs appropriately

Objective 1c-4 Seeks to do things for self

1.2.3.16_to_24_months Displays assertiveness

GOLD® Objectives for Development and Learning

Objective 1c Takes care of own needs appropriately

Objective 1c-4 Seeks to do things for self

Older Toddlers, 24 to 36 months

1.2.2.24_to_36_months Demonstrates self-confidence; learns to do things by self

GOLD® Objectives for Development and Learning

Objective 1c Takes care of own needs appropriately

Objective 1c-4 Seeks to do things for self

1.2.3.24_to_36_months Shows awareness of self as part of a group

GOLD® Objectives for Development and Learning

Objective 3a Balances needs and rights of self and others

Objective 3a-2 Responds appropriately to others' expressions of wants



COMPONENT

Relationships with Adults: The infant/toddler develops secure and trusting relationships with adults

Young Infants, Birth to 8 months**1.3.1.Birth_to_11_months**

Shows responsiveness toward primary caregivers

GOLD® Objectives for Development and Learning**Objective 2a Forms relationships with adults**

Objective 2a-2 Demonstrates a secure attachment to one or more adults

1.3.2.Birth_to_11_months

Participates in interactions

GOLD® Objectives for Development and Learning**Objective 2a Forms relationships with adults**

Objective 2a-2 Demonstrates a secure attachment to one or more adults

1.3.3.Birth_to_11_months

Initiates contact with regular caregivers

GOLD® Objectives for Development and Learning**Objective 2a Forms relationships with adults**

Objective 2a-2 Demonstrates a secure attachment to one or more adults

1.3.4.Birth_to_11_months

Establishes and maintains rhythmic interactions with caregiver

GOLD® Objectives for Development and Learning**Objective 2a Forms relationships with adults**

Objective 2a-2 Demonstrates a secure attachment to one or more adults

Mobile Infants, 6 to 18 months

1.3.1.6_to_18_months Begins to solidify relationships with adults

GOLD® Objectives for Development and Learning**Objective 2a Forms relationships with adults**

Objective 2a-2 Demonstrates a secure attachment to one or more adults

1.3.2.6_to_18_months Reacts differently toward familiar and unfamiliar adults

GOLD® Objectives for Development and Learning**Objective 2a Forms relationships with adults**

Objective 2a-2 Demonstrates a secure attachment to one or more adults

1.3.3.6_to_18_months

Demonstrates increasing responsiveness in interactions with others

GOLD® Objectives for Development and Learning**Objective 2b Responds to emotional cues**

Objective 2b-2 Reacts to others' emotional expressions

1.3.4.6_to_18_months Begins to take turns with caregiver during play

GOLD® Objectives for Development and Learning**Objective 2a Forms relationships with adults**

Objective 2a-2 Demonstrates a secure attachment to one or more adults

Young Toddlers, 16 to 24 months**1.3.1.16_to_24_months**

Continues to need the emotional security of a trusted adult

GOLD® Objectives for Development and Learning**Objective 2a Forms relationships with adults**

Objective 2a-4 Uses trusted adult as a secure base from which to explore the world

1.3.2.16_to_24_months

Continues to show caution around unfamiliar adults

GOLD® Objectives for Development and Learning**Objective 2a Forms relationships with adults**

Objective 2a-4 Uses trusted adult as a secure base from which to explore the world

1.3.3.16_to_24_months

Demonstrates increased reciprocity in relationships with adults

GOLD® Objectives for Development and Learning**Objective 2a Forms relationships with adults**

Objective 2a-4 Uses trusted adult as a secure base from which to explore the world

Older Toddlers, 24 to 36 months

1.3.1.24_to_36_months Trusts and interacts comfortably with familiar adults

GOLD® Objectives for Development and Learning**Objective 2a Forms relationships with adults**

Objective 2a-4 Uses trusted adult as a secure base from which to explore the world

1.3.2.24_to_36_months

Establishes relationships with consistent adults other than primary caregiver

GOLD® Objectives for Development and Learning**Objective 2a Forms relationships with adults**

Objective 2a-4 Uses trusted adult as a secure base from which to explore the world

1.3.3.24_to_36_months Begins to imitate or portray roles and relationships

GOLD® Objectives for Development and Learning**Objective 14b Engages in sociodramatic play**

Objective 14b-4 Acts out familiar or imaginary scenarios; may use props to stand for something else



COMPONENT

Relationships with Peers: The infant/toddler uses beginning social skills with other children

Young Infants, Birth to 8 months**1.4.1.Birth_to_11_months**

Shows awareness of other children

GOLD® Objectives for Development and Learning**Objective 11a Attends and engages**

Objective 11a-2 Pays attention to sights and sounds

1.4.2.Birth_to_11_months

Begins to interact with peers

GOLD® Objectives for Development and Learning**Objective 10a Engages in conversations**

Objective 10a-2 Engages in simple back-and-forth exchanges with others

1.4.3.Birth_to_11_months

Shows enjoyment in interaction with other children

GOLD® Objectives for Development and Learning**Objective 10a Engages in conversations**

Objective 10a-2 Engages in simple back-and-forth exchanges with others

Mobile Infants, 6 to 18 months**1.4.1.6_to_18_months** Begins to relate to other children**GOLD® Objectives for Development and Learning****Objective 2c Interacts with peers**

Objective 2c-1 Emerging: Plays near other children; uses similar materials or actions

Objective 2c Interacts with peers

Objective 2c-2 Plays near other children; uses similar materials or actions

1.4.2.6_to_18_months

Demonstrates interest and enjoyment in interactions

GOLD® Objectives for Development and Learning**Objective 2c Interacts with peers**

Objective 2c-1 Emerging: Plays near other children; uses similar materials or actions

Objective 2c Interacts with peers

Objective 2c-2 Plays near other children; uses similar materials or actions

1.4.3.6_to_18_months Exhibits prosocial behaviors**GOLD® Objectives for Development and Learning****Objective 2c Interacts with peers**

Objective 2c-1 Emerging: Plays near other children; uses similar materials or actions

Objective 2c Interacts with peers

Objective 2c-2 Plays near other children; uses similar materials or actions

Young Toddlers, 16 to 24 months**1.4.1.16_to_24_months**

Demonstrates increased interest and frustration with other children

GOLD® Objectives for Development and Learning**Objective 3b Solves social problems**

Objective 3b-2 Expresses feelings during a conflict

1.4.2.16_to_24_months Acts on increased awareness of other children's feelings**GOLD® Objectives for Development and Learning****Objective 2b Responds to emotional cues**

Objective 2b-2 Reacts to others' emotional expressions

1.4.3.16_to_24_months

Demonstrates increasing interaction skills with peers

GOLD® Objectives for Development and Learning**Objective 2c Interacts with peers**

Objective 2c-1 Emerging: Plays near other children; uses similar materials or actions

Older Toddlers, 24 to 36 months**1.4.1.24_to_36_months**

Demonstrates ability to interact with an increasing number of children

GOLD® Objectives for Development and Learning**Objective 2c Interacts with peers**

Objective 2c-2 Plays near other children; uses similar materials or actions

1.4.2.24_to_36_months Uses beginning negotiation skills with other children

GOLD® Objectives for Development and Learning**Objective 3b Solves social problems**

Objective 3b-4 Seeks adult help to resolve social problems

1.4.3.24_to_36_months Begins to use words in social situations with peers

GOLD® Objectives for Development and Learning**Objective 2c Interacts with peers**

Objective 2c-2 Plays near other children; uses similar materials or actions

1.4.4.24_to_36_months

Participates positively in activities with more than one other child

GOLD® Objectives for Development and Learning**Objective 2c Interacts with peers**

Objective 2c-3 Emerging: Uses successful strategies for entering groups



**COMPONENT
(CONT...)**

Relationships with Peers: The infant/toddler uses beginning social skills with other children

Mobile Infants, 6 to 18 months

1.4.4.6_to_18_months Demonstrates beginning interaction skills with peers

GOLD® Objectives for Development and Learning

Objective 2c Interacts with peers

Objective 2c-1 Emerging: Plays near other children; uses similar materials or actions

Objective 2c Interacts with peers

Objective 2c-2 Plays near other children; uses similar materials or actions



Domain	Beginning to Communicate (2)		
COMPONENT	Listening and Understanding: The infant/toddler responds to the message of another's communication		
Young Infants, Birth to 8 months	Mobile Infants, 6 to 18 months	Young Toddlers, 16 to 24 months	Older Toddlers, 24 to 36 months
2.5.1.Birth_to_11_months Shows sensitivity to noise and sudden sounds <u>GOLD® Objectives for Development and Learning</u> Objective 8a Comprehends language Objective 8a-2 Shows an interest in the speech of others	2.5.1.6_to_18_months Pays attention to what speaker is looking at or pointing to <u>GOLD® Objectives for Development and Learning</u> Objective 8a Comprehends language Objective 8a-2 Shows an interest in the speech of others	2.5.1.16_to_24_months Responds appropriately to simple commands <u>GOLD® Objectives for Development and Learning</u> Objective 8b Follows directions Objective 8b-2 Responds to simple verbal requests accompanied by gestures or tone of voice	2.5.1.24_to_36_months Follows more complex directions and requests <u>GOLD® Objectives for Development and Learning</u> Objective 8b Follows directions Objective 8b-4 Follows simple requests not accompanied by gestures
2.5.2.Birth_to_11_months Responds to sounds in the environment or verbal communication <u>GOLD® Objectives for Development and Learning</u> Objective 8a Comprehends language Objective 8a-2 Shows an interest in the speech of others	2.5.2.6_to_18_months Responds nonverbally to gestures and/or words <u>GOLD® Objectives for Development and Learning</u> Objective 10b Uses social rules of language Objective 10b-2 Responds to speech by looking toward the speaker; watches for signs of being understood when communicating	2.5.2.16_to_24_months Understands that words stand for objects <u>GOLD® Objectives for Development and Learning</u> Objective 8a Comprehends language Objective 8a-4 Identifies familiar people, animals, and objects when prompted	2.5.2.24_to_36_months Demonstrates active listening strategies <u>GOLD® Objectives for Development and Learning</u> Objective 8b Follows directions Objective 8b-4 Follows simple requests not accompanied by gestures



Domain

Beginning to Communicate (2)

**COMPONENT
(CONT...)**

Listening and Understanding: The infant/toddler responds to the message of another's communication

Young Infants, Birth to 8 months**2.5.3.Birth_to_11_months**

Begins imitating adult facial expressions

GOLD® Objectives for Development and Learning
Objective 10a Engages in conversations

Objective 10a-2 Engages in simple back-and-forth exchanges with others

2.5.4.Birth_to_11_months

Begins to listen to words with understanding

GOLD® Objectives for Development and Learning
Objective 8a Comprehends language

Objective 8a-2 Shows an interest in the speech of others

Mobile Infants, 6 to 18 months

2.5.3.6_to_18_months Follows one-step requests when caregiver uses gestures and words

GOLD® Objectives for Development and Learning
Objective 8b Follows directions
Objective 8b-2 Responds to simple verbal requests accompanied by gestures or tone of voice

2.5.4.6_to_18_months

Recognizes familiar routines or games

GOLD® Objectives for Development and Learning
Objective 12b Makes connections
Objective 12b-2 Looks for familiar persons when they are named; relates objects to events

Young Toddlers, 16 to 24 months**2.5.3.16_to_24_months**

Demonstrates understanding of simple questions

GOLD® Objectives for Development and Learning
Objective 8a Comprehends language
Objective 8a-4 Identifies familiar people, animals, and objects when prompted

Older Toddlers, 24 to 36 months**2.5.3.24_to_36_months**

Demonstrates increased understanding of questions

GOLD® Objectives for Development and Learning
Objective 8a Comprehends language
Objective 8a-4 Identifies familiar people, animals, and objects when prompted

2.5.4.24_to_36_months Shows increased receptive vocabulary

GOLD® Objectives for Development and Learning
Objective 8a Comprehends language
Objective 8a-4 Identifies familiar people, animals, and objects when prompted



COMPONENT

Speaking and Communicating: The infant/toddler conveys a message to another person

Young Infants, Birth to 8 months

2.6.1.Birth_to_11_months Uses sounds, gestures, or actions to express needs and feelings

GOLD® Objectives for Development and Learning

Objective 9a Uses an expanding expressive vocabulary

Objective 9a-2 Vocalizes and gestures to communicate

2.6.2.Birth_to_11_months Coos, babbles

GOLD® Objectives for Development and Learning

Objective 9b Speaks clearly

Objective 9b-2 Babbles strings of single consonant sounds and combines sounds

2.6.3.Birth_to_11_months Uses sounds in social situations

GOLD® Objectives for Development and Learning

Objective 10a Engages in conversations

Objective 10a-2 Engages in simple back-and-forth exchanges with others

2.6.4.Birth_to_11_months Begins to initiate interactions

GOLD® Objectives for Development and Learning

Objective 10a Engages in conversations

Objective 10a-2 Engages in simple back-and-forth exchanges with others

Mobile Infants, 6 to 18 months

2.6.1.6_to_18_months Imitates sounds, gestures, or words

GOLD® Objectives for Development and Learning

Objective 10a Engages in conversations

Objective 10a-2 Engages in simple back-and-forth exchanges with others

2.6.2.6_to_18_months Begins to use consistent sounds combinations, words, and gestures to communicate

GOLD® Objectives for Development and Learning

Objective 9a Uses an expanding expressive vocabulary

Objective 9a-2 Vocalizes and gestures to communicate

2.6.3.6_to_18_months Begins to participate in socially expected conversations

GOLD® Objectives for Development and Learning

Objective 10a Engages in conversations

Objective 10a-2 Engages in simple back-and-forth exchanges with others

2.6.4.6_to_18_months Asks simple questions

GOLD® Objectives for Development and Learning

Objective 9a Uses an expanding expressive vocabulary

Objective 9a-2 Vocalizes and gestures to communicate

Young Toddlers, 16 to 24 months

2.6.1.16_to_24_months Uses words and gestures to communicate ideas

GOLD® Objectives for Development and Learning

Objective 9a Uses an expanding expressive vocabulary

Objective 9a-2 Vocalizes and gestures to communicate

Objective 9a Uses an expanding expressive vocabulary

Objective 9a-3 Emerging: Names familiar people, animals, and objects

2.6.2.16_to_24_months Combines words

GOLD® Objectives for Development and Learning

Objective 9c Uses conventional grammar

Objective 9c-1 Emerging: Uses one- or two-word sentences or phrases

2.6.3.16_to_24_months Uses sounds and words in social situations

GOLD® Objectives for Development and Learning

Objective 10a Engages in conversations

Objective 10a-2 Engages in simple back-and-forth exchanges with others

Older Toddlers, 24 to 36 months

2.6.1.24_to_36_months Combines words to express more complex ideas

GOLD® Objectives for Development and Learning

Objective 9c Uses conventional grammar

Objective 9c-2 Uses one- or two-word sentences or phrases

2.6.2.24_to_36_months Begins to follow grammatical rules, although not always correctly

GOLD® Objectives for Development and Learning

Objective 9c Uses conventional grammar

Objective 9c-2 Uses one- or two-word sentences or phrases

2.6.3.24_to_36_months Initiates socially expected communication

GOLD® Objectives for Development and Learning

Objective 10a Engages in conversations

Objective 10a-4 Initiates and attends to brief conversations

2.6.4.24_to_36_months Speaks clearly enough to be understood, most of the time

GOLD® Objectives for Development and Learning

Objective 9b Speaks clearly

Objective 9b-4 Uses some words and word-like sounds and is understood by most familiar people



COMPONENT

Speaking and Communicating: The infant/toddler conveys a message to another person

Young Infants, Birth to 8 months

2.6.5.Birth_to_11_months Requests continued action of a toy or activity through body movements, eye contact, or vocalizations

GOLD® Objectives for Development and Learning

Objective 9a Uses an expanding expressive vocabulary

Objective 9a-2 Vocalizes and gestures to communicate

2.6.6.Birth_to_11_months Vocalizes to get attention

GOLD® Objectives for Development and Learning

Objective 9a Uses an expanding expressive vocabulary

Objective 9a-2 Vocalizes and gestures to communicate

Young Toddlers, 16 to 24 months

2.6.4.16_to_24_months Has larger vocabulary in home language; is beginning to acquire vocabulary in second language

GOLD® Objectives for Development and Learning

Objective 9a Uses an expanding expressive vocabulary

Objective 9a-3 Emerging: Names familiar people, animals, and objects

Objective 9a Uses an expanding expressive vocabulary

Objective 9a-4 Names familiar people, animals, and objects

Older Toddlers, 24 to 36 months

2.6.5.24_to_36_months Asks simple questions in home language; may use gestures or single words to ask questions in second language

GOLD® Objectives for Development and Learning

Objective 9a Uses an expanding expressive vocabulary

Objective 9a-4 Names familiar people, animals, and objects

COMPONENT

Early Literacy: The infant/toddler begins to develop the foundations for early literacy

Young Infants, Birth to 8 months

2.7.1.Birth_to_11_months Shows interest in books, pictures, songs, and rhymes

GOLD® Objectives for Development and Learning

Objective 17a Uses and appreciates books and other texts

Objective 17a-2 Shows interest in books

2.7.2.Birth_to_11_months Explores books as objects

GOLD® Objectives for Development and Learning

Objective 17a Uses and appreciates books and other texts

Objective 17a-2 Shows interest in books

Mobile Infants, 6 to 18 months

2.7.1.6_to_18_months Begins to participate in stories, songs, and fingerplays

GOLD® Objectives for Development and Learning

Objective 15a Notices and discriminates rhyme

Objective 15a-2 Joins in rhyming songs and games

2.7.2.6_to_18_months Explores books with interest

GOLD® Objectives for Development and Learning

Objective 17a Uses and appreciates books and other texts

Objective 17a-2 Shows interest in books

Young Toddlers, 16 to 24 months

2.7.1.16_to_24_months Participates in stories, songs, and fingerplays

GOLD® Objectives for Development and Learning

Objective 15a Notices and discriminates rhyme

Objective 15a-2 Joins in rhyming songs and games

2.7.2.16_to_24_months Begins to develop imitative reading

GOLD® Objectives for Development and Learning

Objective 18b Uses emergent reading skills

Objective 18b-1 Emerging: Pretends to read a familiar book, treating each page as a separate unit; names and describes what is on each page, using pictures as cues

Older Toddlers, 24 to 36 months

2.7.1.24_to_36_months Initiates and participates in stories, songs, and fingerplays

GOLD® Objectives for Development and Learning

Objective 15a Notices and discriminates rhyme

Objective 15a-2 Joins in rhyming songs and games

2.7.2.24_to_36_months Begins to follow what happens in a story

GOLD® Objectives for Development and Learning

Objective 18a Interacts during reading experiences, book conversations, and text reflections

Objective 18a-2 Contributes particular language from the book at the appropriate time



**COMPONENT
(CONT...)**

Early Literacy: The infant/toddler begins to develop the foundations for early literacy

Young Infants, Birth to 8 months

2.7.3.Birth_to_11_months

Responds to rhythmic language in rhymes and songs

GOLD® Objectives for Development and Learning

Objective 15a Notices and discriminates rhyme

Objective 15a-1 Emerging: Joins in rhyming songs and games

2.7.4.Birth_to_11_months

Begins to develop eye-hand coordination

GOLD® Objectives for Development and Learning

Objective 7a Uses fingers and hands

Objective 7a-2 Reaches for, touches, and holds objects purposefully

2.7.5.Birth_to_11_months

Manipulates materials with increasing precision

GOLD® Objectives for Development and Learning

Objective 7a Uses fingers and hands

Objective 7a-2 Reaches for, touches, and holds objects purposefully

Mobile Infants, 6 to 18 months

2.7.3.6_to_18_months Listens to stories for a short period of time

GOLD® Objectives for Development and Learning

Objective 17a Uses and appreciates books and other texts

Objective 17a-2 Shows interest in books

2.7.4.6_to_18_months

Experiments with grasp using a variety of writing tools

GOLD® Objectives for Development and Learning

Objective 7b Uses writing and drawing tools

Objective 7b-2 Grasps drawing and writing tools, jabbing at paper

2.7.5.6_to_18_months Scribbles spontaneously using large circular motions

GOLD® Objectives for Development and Learning

Objective 7b Uses writing and drawing tools

Objective 7b-2 Grasps drawing and writing tools, jabbing at paper

Young Toddlers, 16 to 24 months

2.7.3.16_to_24_months

Responds to early literacy activities

GOLD® Objectives for Development and Learning

Objective 17a Uses and appreciates books and other texts

Objective 17a-2 Shows interest in books

2.7.4.16_to_24_months Explores writing as a means of communication

GOLD® Objectives for Development and Learning

Objective 19b Writes to convey ideas and information

Objective 19b-2 Uses drawing, dictation, and scribbles or marks to convey a message

Older Toddlers, 24 to 36 months

2.7.3.24_to_36_months Shows awareness of pictures and symbols in print

GOLD® Objectives for Development and Learning

Objective 17b Uses print concepts

Objective 17b-2 Shows understanding that text is meaningful and can be read

2.7.4.24_to_36_months

Demonstrates understanding that written symbols have meaning

GOLD® Objectives for Development and Learning

Objective 17b Uses print concepts

Objective 17b-2 Shows understanding that text is meaningful and can be read

2.7.5.24_to_36_months Starts to use own drawings to represent objects and ideas

GOLD® Objectives for Development and Learning

Objective 19b Writes to convey ideas and information

Objective 19b-2 Uses drawing, dictation, and scribbles or marks to convey a message



**COMPONENT
(CONT...)**

Early Literacy: The infant/toddler begins to develop the foundations for early literacy

Older Toddlers, 24 to 36 months

2.7.6.24_to_36_months Expresses creativity using skills for writing

GOLD® Objectives for Development and Learning

Objective 19b Writes to convey ideas and information

Objective 19b-2 Uses drawing, dictation, and scribbles or marks to convey a message



Domain	Beginning to Build Concepts (3)		
COMPONENT	Exploration and Discovery: The infant/toddler inquires about the world and experiences the properties of things		
Young Infants, Birth to 8 months	Mobile Infants, 6 to 18 months	Young Toddlers, 16 to 24 months	Older Toddlers, 24 to 36 months
3.8.1.Birth_to_11_months Observes to learn about the environment <u>GOLD® Objectives for Development and Learning</u> Objective 11d Shows curiosity and motivation Objective 11d-2 Uses senses to explore the immediate environment	3.8.1.6_to_18_months Explores size and shape <u>GOLD® Objectives for Development and Learning</u> Objective 11d Shows curiosity and motivation Objective 11d-2 Uses senses to explore the immediate environment	3.8.1.16_to_24_months Notices how items are the same or different <u>GOLD® Objectives for Development and Learning</u> Objective 13 Uses classification skills Objective 13-2 Matches similar objects	3.8.1.24_to_36_months Notices and describes how items are the same or different <u>GOLD® Objectives for Development and Learning</u> Objective 13 Uses classification skills Objective 13-2 Matches similar objects
3.8.2.Birth_to_11_months Explores attributes of materials <u>GOLD® Objectives for Development and Learning</u> Objective 11d Shows curiosity and motivation Objective 11d-2 Uses senses to explore the immediate environment	3.8.2.6_to_18_months Actively explores the environment <u>GOLD® Objectives for Development and Learning</u> Objective 11d Shows curiosity and motivation Objective 11d-2 Uses senses to explore the immediate environment	3.8.2.16_to_24_months Uses sounds and simple words to describe things or ask questions about the environment <u>GOLD® Objectives for Development and Learning</u> Objective 11d Shows curiosity and motivation Objective 11d-4 Explores and investigates ways to make something happen	3.8.2.24_to_36_months Begins to organize materials and information <u>GOLD® Objectives for Development and Learning</u> Objective 13 Uses classification skills Objective 13-2 Matches similar objects
	3.8.3.6_to_18_months Investigates new things in the environment <u>GOLD® Objectives for Development and Learning</u> Objective 11d Shows curiosity and motivation Objective 11d-2 Uses senses to explore the immediate environment	3.8.3.16_to_24_months Explores concepts of space <u>GOLD® Objectives for Development and Learning</u> Objective 11d Shows curiosity and motivation Objective 11d-4 Explores and investigates ways to make something happen	3.8.3.24_to_36_months Shows beginning interest in time and location <u>GOLD® Objectives for Development and Learning</u> Objective 12b Makes connections Objective 12b-4 Remembers the sequence of personal routines and experiences with teacher support



COMPONENT

Concept Development and Memory: The infant/toddler understands cause and effect, the permanency of things, and beginning numeracy concepts

Young Infants, Birth to 8 months**3.9.1.Birth_to_11_months**

Differentiates between familiar and unfamiliar people and objects

GOLD® Objectives for Development and Learning**Objective 12a Recognizes and recalls**

Objective 12a-2 Recognizes familiar people, places, and objects; looks for hidden object where it was last seen

3.9.2.Birth_to_11_months

Imitates facial expressions immediately or later

GOLD® Objectives for Development and Learning**Objective 12a Recognizes and recalls**

Objective 12a-2 Recognizes familiar people, places, and objects; looks for hidden object where it was last seen

3.9.3.Birth_to_11_months

Begins to know that objects still exist when out of sight

GOLD® Objectives for Development and Learning**Objective 12a Recognizes and recalls**

Objective 12a-2 Recognizes familiar people, places, and objects; looks for hidden object where it was last seen

Mobile Infants, 6 to 18 months

3.9.1.6_to_18_months Develops an awareness of quantity and size

GOLD® Objectives for Development and Learning**Objective 22a Measures objects**

Objective 22a-2 Makes simple comparisons between two objects

3.9.2.6_to_18_months Imitates others' actions, gestures, and sounds

GOLD® Objectives for Development and Learning**Objective 11e Shows flexibility and inventiveness in thinking**

Objective 11e-2 Imitates others in using objects in new and/or unanticipated ways

3.9.3.6_to_18_months

Demonstrates object permanence

GOLD® Objectives for Development and Learning**Objective 12a Recognizes and recalls**

Objective 12a-2 Recognizes familiar people, places, and objects; looks for hidden object where it was last seen

Young Toddlers, 16 to 24 months**3.9.1.16_to_24_months**

Develops an increasing awareness of quantity and size

GOLD® Objectives for Development and Learning**Objective 20b Quantifies**

Objective 20b-2 Demonstrates understanding of the concepts of one, two, and more

Objective 22a Measures objects

Objective 22a-2 Makes simple comparisons between two objects

3.9.2.16_to_24_months

Demonstrates a more complex level of object permanence

GOLD® Objectives for Development and Learning**Objective 12a Recognizes and recalls**

Objective 12a-2 Recognizes familiar people, places, and objects; looks for hidden object where it was last seen

3.9.3.16_to_24_months

Experiments with more complex cause-and-effect play

GOLD® Objectives for Development and Learning**Objective 11c Solves problems**

Objective 11c-2 Reacts to a problem; seeks to achieve a specific goal

Older Toddlers, 24 to 36 months**3.9.1.24_to_36_months**

Demonstrates beginning number and measurement concepts

GOLD® Objectives for Development and Learning**Objective 20a Counts**

Objective 20a-2 Verbally counts (not always in the correct order)

Objective 22a Measures objects

Objective 22a-2 Makes simple comparisons between two objects

3.9.2.24_to_36_months

Experiments with effect of own actions on objects and people

GOLD® Objectives for Development and Learning**Objective 11d Shows curiosity and motivation**

Objective 11d-4 Explores and investigates ways to make something happen

3.9.3.24_to_36_months

Expresses understanding of cause and effect

GOLD® Objectives for Development and Learning**Objective 11d Shows curiosity and motivation**

Objective 11d-4 Explores and investigates ways to make something happen



COMPONENT
(CONT...)

Concept Development and Memory: The infant/toddler understands cause and effect, the permanency of things, and beginning numeracy concepts

Young Infants, Birth to 8 months

3.9.4.Birth_to_11_months Repeats actions to get the same reaction

GOLD® Objectives for Development and Learning

Objective 11b Persists

Objective 11b-2 Repeats actions to obtain similar results

Mobile Infants, 6 to 18 months

3.9.4.6_to_18_months Observes and responds to different causes and effects

GOLD® Objectives for Development and Learning

Objective 11b Persists

Objective 11b-2 Repeats actions to obtain similar results

Older Toddlers, 24 to 36 months

3.9.4.24_to_36_months Shows increasing knowledge and memory for details and routine

GOLD® Objectives for Development and Learning

Objective 12a Recognizes and recalls

Objective 12a-2 Recognizes familiar people, places, and objects; looks for hidden object where it was last seen

Objective 12b Makes connections

Objective 12b-3 Emerging: Remembers the sequence of personal routines and experiences with teacher support

Objective 12b Makes connections

Objective 12b-4 Remembers the sequence of personal routines and experiences with teacher support

COMPONENT

Problem-Solving and Use of Symbols: The infant/toddler finds solutions and represents thoughts and feelings in creative ways

Young Infants, Birth to 8 months

3.10.1.Birth_to_11_months Experiments with self-soothing

GOLD® Objectives for Development and Learning

Objective 1a Manages feelings

Objective 1a-2 Uses adult support to calm self

Mobile Infants, 6 to 18 months

3.10.1.6_to_18_months Begins to solve simple problems

GOLD® Objectives for Development and Learning

Objective 11c Solves problems

Objective 11c-2 Reacts to a problem; seeks to achieve a specific goal

Young Toddlers, 16 to 24 months

3.10.1.16_to_24_months Solves simple problems using logical reasoning

GOLD® Objectives for Development and Learning

Objective 11c Solves problems

Objective 11c-2 Reacts to a problem; seeks to achieve a specific goal

Older Toddlers, 24 to 36 months

3.10.1.24_to_36_months Demonstrates increased problem-solving ability

GOLD® Objectives for Development and Learning

Objective 11c Solves problems

Objective 11c-4 Observes and imitates how other people solve problems; asks for a solution and uses it



**COMPONENT
(CONT...)**

Problem-Solving and Use of Symbols: The infant/toddler finds solutions and represents thoughts and feelings in creative ways

Young Infants, Birth to 8 months

3.10.2.Birth_to_11_months Uses simple actions to make things happen

GOLD® Objectives for Development and Learning

Objective 11c Solves problems

Objective 11c-2 Reacts to a problem; seeks to achieve a specific goal

3.10.3.Birth_to_11_months

Responds to music or chanting

GOLD® Objectives for Development and Learning

Objective 11a Attends and engages

Objective 11a-2 Pays attention to sights and sounds

Mobile Infants, 6 to 18 months

3.10.2.6_to_18_months Uses simple tools

GOLD® Objectives for Development and Learning

Objective 11c Solves problems

Objective 11c-2 Reacts to a problem; seeks to achieve a specific goal

3.10.3.6_to_18_months Uses a person or object to solve a problem

GOLD® Objectives for Development and Learning

Objective 11c Solves problems

Objective 11c-2 Reacts to a problem; seeks to achieve a specific goal

3.10.4.6_to_18_months Plays with dramatic play materials

GOLD® Objectives for Development and Learning

Objective 14b Engages in sociodramatic play

Objective 14b-2 Imitates actions of others during play; uses real objects as props

3.10.5.6_to_18_months Begins to use art media

GOLD® Objectives for Development and Learning

Objective 11d Shows curiosity and motivation

Objective 11d-2 Uses senses to explore the immediate environment

Young Toddlers, 16 to 24 months

3.10.2.16_to_24_months Begins to express self creatively

GOLD® Objectives for Development and Learning

Objective 11e Shows flexibility and inventiveness in thinking

Objective 11e-2 Imitates others in using objects in new and/or unanticipated ways

Older Toddlers, 24 to 36 months

3.10.2.24_to_36_months Represents thoughts and feelings in a variety of ways

GOLD® Objectives for Development and Learning

Objective 1a Manages feelings

Objective 1a-4 Comforts self by seeking out special object or person



**COMPONENT
(CONT...)**

Problem-Solving and Use of Symbols: The infant/toddler finds solutions and represents thoughts and feelings in creative ways

Mobile Infants, 6 to 18 months

3.10.6.6_to_18_months Expresses self by moving to music

GOLD® Objectives for Development and Learning

Objective 11d Shows curiosity and motivation

Objective 11d-2 Uses senses to explore the immediate environment



Domain	Beginning to Move and Do (4)		
COMPONENT	Large Motor: The infant/toddler moves her body to achieve a goal		
Young Infants, Birth to 8 months	Mobile Infants, 6 to 18 months	Young Toddlers, 16 to 24 months	Older Toddlers, 24 to 36 months
4.11.1.Birth_to_11_months Gains control of head and body <u>GOLD® Objectives for Development and Learning</u> Objective 4 Demonstrates traveling skills Objective 4-2 Moves to explore immediate environment Objective 5 Demonstrates balancing skills Objective 5-2 Balances while exploring immediate environment	4.11.1.6_to_18_months Begins to control movements using arms and legs <u>GOLD® Objectives for Development and Learning</u> Objective 4 Demonstrates traveling skills Objective 4-2 Moves to explore immediate environment	4.11.1.16_to_24_months Demonstrates increasing large motor control <u>GOLD® Objectives for Development and Learning</u> Objective 4 Demonstrates traveling skills Objective 4-4 Experiments with different ways of moving	4.11.1.24_to_36_months Demonstrates coordination, balance, and control in a variety of ways <u>GOLD® Objectives for Development and Learning</u> Objective 4 Demonstrates traveling skills Objective 4-4 Experiments with different ways of moving Objective 5 Demonstrates balancing skills Objective 5-4 Experiments with different ways of balancing Objective 6 Demonstrates gross motor manipulative skills Objective 6-4 Manipulates balls or similar objects with stiff body movements
	4.11.2.6_to_18_months Demonstrates beginning coordination and balance <u>GOLD® Objectives for Development and Learning</u> Objective 4 Demonstrates traveling skills Objective 4-2 Moves to explore immediate environment Objective 5 Demonstrates balancing skills Objective 5-2 Balances while exploring immediate environment	4.11.2.16_to_24_months Demonstrates increasing coordination and balance <u>GOLD® Objectives for Development and Learning</u> Objective 4 Demonstrates traveling skills Objective 4-4 Experiments with different ways of moving Objective 5 Demonstrates balancing skills Objective 5-4 Experiments with different ways of balancing	



Domain

Beginning to Move and Do (4)

**COMPONENT
(CONT...)**

Large Motor: The infant/toddler moves her body to achieve a goal

Young Infants, Birth to 8 months

4.11.2.Birth_to_11_months Moves body, arms, and legs with increasing coordination

GOLD® Objectives for Development and Learning

Objective 4 Demonstrates traveling skills

Objective 4-2 Moves to explore immediate environment

Objective 5 Demonstrates balancing skills

Objective 5-2 Balances while exploring immediate environment



COMPONENT

Fine Motor: The infant/toddler manipulates objects and uses simple tools

Young Infants, Birth to 8 months

4.12.1.Birth_to_11_months Uses hands or feet to make contact with objects or people

GOLD® Objectives for Development and Learning

Objective 4 Demonstrates traveling skills

Objective 4-2 Moves to explore immediate environment

Objective 7a Uses fingers and hands

Objective 7a-2 Reaches for, touches, and holds objects purposefully

4.12.2.Birth_to_11_months

Begins to coordinate hands and eyes

GOLD® Objectives for Development and Learning

Objective 7a Uses fingers and hands

Objective 7a-2 Reaches for, touches, and holds objects purposefully

Mobile Infants, 6 to 18 months

4.12.1.6_to_18_months Uses hands to explore objects with a variety of actions

GOLD® Objectives for Development and Learning

Objective 7a Uses fingers and hands

Objective 7a-2 Reaches for, touches, and holds objects purposefully

4.12.2.6_to_18_months Gains control of hands and fingers

GOLD® Objectives for Development and Learning

Objective 7a Uses fingers and hands

Objective 7a-2 Reaches for, touches, and holds objects purposefully

Young Toddlers, 16 to 24 months

4.12.1.16_to_24_months Uses hands and fingers in more complex and refined ways

GOLD® Objectives for Development and Learning

Objective 7a Uses fingers and hands

Objective 7a-4 Uses fingers and whole-arm movements to manipulate and explore objects

4.12.2.16_to_24_months Begins to use simple tools

GOLD® Objectives for Development and Learning

Objective 7a Uses fingers and hands

Objective 7a-4 Uses fingers and whole-arm movements to manipulate and explore objects

Older Toddlers, 24 to 36 months

4.12.1.24_to_36_months Coordinates several senses

GOLD® Objectives for Development and Learning

Objective 7a Uses fingers and hands

Objective 7a-6 Uses refined wrist and finger movements

4.12.2.24_to_36_months Uses simple tools independently

GOLD® Objectives for Development and Learning

Objective 7a Uses fingers and hands

Objective 7a-6 Uses refined wrist and finger movements



COMPONENT
(CONT...)

Fine Motor: The infant/toddler manipulates objects and uses simple tools

Young Infants, Birth to 8 months

4.12.3.Birth_to_11_months

Shows growing control of hands and fingers

GOLD® Objectives for Development and Learning

Objective 7a Uses fingers and hands

Objective 7a-2 Reaches for, touches, and holds objects purposefully

Mobile Infants, 6 to 18 months

4.12.3.6_to_18_months Builds on beginning eye-hand coordination

GOLD® Objectives for Development and Learning

Objective 7a Uses fingers and hands

Objective 7a-2 Reaches for, touches, and holds objects purposefully

Young Toddlers, 16 to 24 months

4.12.3.16_to_24_months Shows increasing eye-hand coordination

GOLD® Objectives for Development and Learning

Objective 7a Uses fingers and hands

Objective 7a-4 Uses fingers and whole-arm movements to manipulate and explore objects

Older Toddlers, 24 to 36 months

4.12.3.24_to_36_months

Demonstrates eye-hand coordination

GOLD® Objectives for Development and Learning

Objective 7a Uses fingers and hands

Objective 7a-6 Uses refined wrist and finger movements

COMPONENT

Self-Help, Safety, Health, and Physical Well-Being Skills: The infant/toddler begins to care for self and practice personal safety

Young Infants, Birth to 8 months

4.13.1.Birth_to_11_months

Begins to regulate self

GOLD® Objectives for Development and Learning

Objective 1c Takes care of own needs appropriately

Objective 1c-2 Indicates needs and wants; participates as adult attends to needs

Mobile Infants, 6 to 18 months

4.13.1.6_to_18_months Shows beginning awareness of personal needs

GOLD® Objectives for Development and Learning

Objective 1c Takes care of own needs appropriately

Objective 1c-2 Indicates needs and wants; participates as adult attends to needs

Young Toddlers, 16 to 24 months

4.13.1.16_to_24_months Begins to attend to personal needs

GOLD® Objectives for Development and Learning

Objective 1c Takes care of own needs appropriately

Objective 1c-4 Seeks to do things for self

Older Toddlers, 24 to 36 months

4.13.1.24_to_36_months Shows increased attention to personal needs

GOLD® Objectives for Development and Learning

Objective 1c Takes care of own needs appropriately

Objective 1c-6 Demonstrates confidence in meeting own needs



**COMPONENT
(CONT...)**

Self-Help, Safety, Health, and Physical Well-Being Skills: The infant/toddler begins to care for self and practice personal safety

Young Toddlers, 16 to 24 months

4.13.2.16_to_24_months Shows increasing abilities in feeding, dressing, and personal hygiene

GOLD® Objectives for Development and Learning

Objective 1c Takes care of own needs appropriately

Objective 1c-4 Seeks to do things for self



**COMPONENT
(CONT...)**

Self-Help, Safety, Health, and Physical Well-Being Skills: The infant/toddler begins to care for self and practice personal safety

Young Infants, Birth to 8 months

4.13.2.Birth_to_11_months

Begins to help with feeding, dressing, and personal hygiene

GOLD® Objectives for Development and Learning

Objective 1c Takes care of own needs appropriately

Objective 1c-2 Indicates needs and wants; participates as adult attends to needs

Mobile Infants, 6 to 18 months

4.13.2.6_to_18_months

Helps with feeding, dressing, and personal hygiene

GOLD® Objectives for Development and Learning

Objective 1c Takes care of own needs appropriately

Objective 1c-2 Indicates needs and wants; participates as adult attends to needs

4.13.3.6_to_18_months

Understands safe and unsafe situations

GOLD® Objectives for Development and Learning

Objective 1c Takes care of own needs appropriately

Objective 1c-2 Indicates needs and wants; participates as adult attends to needs

Young Toddlers, 16 to 24 months

4.13.3.16_to_24_months

Participates in safety routines

GOLD® Objectives for Development and Learning

Objective 1c Takes care of own needs appropriately

Objective 1c-4 Seeks to do things for self

Older Toddlers, 24 to 36 months

4.13.2.24_to_36_months

Shows increasing independence in personal care

GOLD® Objectives for Development and Learning

Objective 1c Takes care of own needs appropriately

Objective 1c-6 Demonstrates confidence in meeting own needs

4.13.3.24_to_36_months

Participates in healthy care routines

GOLD® Objectives for Development and Learning

Objective 1c Takes care of own needs appropriately

Objective 1c-6 Demonstrates confidence in meeting own needs

4.13.4.24_to_36_months Pays attention to safety instructions

GOLD® Objectives for Development and Learning

Objective 1c Takes care of own needs appropriately

Objective 1c-6 Demonstrates confidence in meeting own needs



Domain

Approaches to Learning (5)

COMPONENT

Curiosity, Initiative, Persistence, and Problem-Solving: The infant/toddler demonstrates curiosity, initiative, persistence, imagination, and problem-solving in his or her everyday activities

Young Infants, Birth to 8 months**5.14.1.Birth_to_11_months**

Shows curiosity and interest in people, objects, and events

GOLD® Objectives for Development and Learning**Objective 11a Attends and engages**

Objective 11a-2 Pays attention to sights and sounds

5.14.2.Birth_to_11_months

Begins to demonstrate initiative

GOLD® Objectives for Development and Learning**Objective 11a Attends and engages**

Objective 11a-2 Pays attention to sights and sounds

5.14.3.Birth_to_11_months

Demonstrates creativity by exploring objects in multiple ways

GOLD® Objectives for Development and Learning**Objective 11d Shows curiosity and motivation**

Objective 11d-2 Uses senses to explore the immediate environment

Mobile Infants, 6 to 18 months**5.14.1.6_to_18_months**

Demonstrates curiosity by using senses to explore the environment

GOLD® Objectives for Development and Learning**Objective 11d Shows curiosity and motivation**

Objective 11d-2 Uses senses to explore the immediate environment

5.14.2.6_to_18_months

Demonstrates initiative by showing likes and dislikes

GOLD® Objectives for Development and Learning**Objective 1c Takes care of own needs appropriately**

Objective 1c-2 Indicates needs and wants; participates as adult attends to needs

5.14.3.6_to_18_months Uses creative expression in beginning role-play

GOLD® Objectives for Development and Learning**Objective 14b Engages in sociodramatic play**

Objective 14b-2 Imitates actions of others during play; uses real objects as props

Young Toddlers, 16 to 24 months**5.14.1.16_to_24_months**

Demonstrates curiosity by using all senses to explore new things in the environment

GOLD® Objectives for Development and Learning**Objective 11d Shows curiosity and motivation**

Objective 11d-2 Uses senses to explore the immediate environment

5.14.2.16_to_24_months

Demonstrates preferences and makes independent choices

GOLD® Objectives for Development and Learning**Objective 1c Takes care of own needs appropriately**

Objective 1c-4 Seeks to do things for self

5.14.3.16_to_24_months

Engages in more complex pretend play based on everyday events

GOLD® Objectives for Development and Learning**Objective 14b Engages in sociodramatic play**

Objective 14b-2 Imitates actions of others during play; uses real objects as props

Older Toddlers, 24 to 36 months**5.14.1.24_to_36_months**

Actively attempts to learn new things she is curious about

GOLD® Objectives for Development and Learning**Objective 11d Shows curiosity and motivation**

Objective 11d-4 Explores and investigates ways to make something happen

5.14.2.24_to_36_months Shows initiative by making choices and taking risks

GOLD® Objectives for Development and Learning**Objective 11a Attends and engages**

Objective 11a-4 Sustains interest in working on a task, especially when adults offer suggestions, questions, and comments

5.14.3.24_to_36_months

Pretends and uses creativity and imagination during play

GOLD® Objectives for Development and Learning**Objective 11e Shows flexibility and inventiveness in thinking**

Objective 11e-4 Uses creativity and imagination during play and routine tasks



Domain

Approaches to Learning (5)

**COMPONENT
(CONT...)**

Curiosity, Initiative, Persistence, and Problem-Solving: The infant/toddler demonstrates curiosity, initiative, persistence, imagination, and problem-solving in his or her everyday activities

Young Infants, Birth to 8 months**5.14.4.Birth_to_11_months** Begins to focus on interesting things: persistence**GOLD® Objectives for Development and Learning****Objective 11b Persists**

Objective 11b-2 Repeats actions to obtain similar results

Mobile Infants, 6 to 18 months**5.14.4.6_to_18_months** Focuses longer on interesting things**GOLD® Objectives for Development and Learning****Objective 11a Attends and engages**

Objective 11a-2 Pays attention to sights and sounds



Domain	Approaches to Learning (5)			
COMPONENT (CONT...)	Curiosity, Initiative, Persistence, and Problem-Solving: The infant/toddler demonstrates curiosity, initiative, persistence, imagination, and problem-solving in his or her everyday activities			
Young Infants, Birth to 8 months	Mobile Infants, 6 to 18 months	Young Toddlers, 16 to 24 months	Older Toddlers, 24 to 36 months	
5.14.5.Birth_to_11_months Begins to use senses to solve problems <u>GOLD® Objectives for Development and Learning</u> Objective 11c Solves problems Objective 11c-2 Reacts to a problem; seeks to achieve a specific goal	5.14.5.6_to_18_months Responds to order and routine and notices changes <u>GOLD® Objectives for Development and Learning</u> Objective 12b Makes connections Objective 12b-2 Looks for familiar persons when they are named; relates objects to events 5.14.6.6_to_18_months Begins to find different ways to solve problems <u>GOLD® Objectives for Development and Learning</u> Objective 11c Solves problems Objective 11c-2 Reacts to a problem; seeks to achieve a specific goal	5.14.4.16_to_24_months Engages in activity toward a goal <u>GOLD® Objectives for Development and Learning</u> Objective 11c Solves problems Objective 11c-2 Reacts to a problem; seeks to achieve a specific goal 5.14.5.16_to_24_months Demonstrates more complex problem-solving skills <u>GOLD® Objectives for Development and Learning</u> Objective 11c Solves problems Objective 11c-2 Reacts to a problem; seeks to achieve a specific goal	5.14.4.24_to_36_months Persists toward a goal with an activity, object, or toy <u>GOLD® Objectives for Development and Learning</u> Objective 11b Persists Objective 11b-4 Practices an activity many times until successful 5.14.5.24_to_36_months Begins to find novel solutions to problems <u>GOLD® Objectives for Development and Learning</u> Objective 11c Solves problems Objective 11c-4 Observes and imitates how other people solve problems; asks for a solution and uses it	

