

Alignment of



GOLD[®]
**Objectives for Development
& Learning**



With

NV Infant and Toddler Early Learning
Guidelines

(Ad. 2011)

Main Criteria: NV Infant and Toddler Early Learning Guidelines
Secondary Criteria: GOLD® Objectives for Development and Learning

Subject: Early Childhood Education

Grades: Birth to 4 months, 5 to 8 months, 9 to 12 months, 13 to 18 months, 19 to 24 months, 24 to 30 months, 30 months to 3 years, 3 years

Adopted: 2011

Domain

Social & Emotional Development (SE)

Standard

Experiencing, expressing, & managing emotions; developing relationships

Birth to 4 months

SE.1.1.Birth_to_4_months Expresses feelings

GOLD® Objectives for Development and Learning

Objective 1a Manages feelings

Objective 1a-2 Uses adult support to calm self

Objective 1c Takes care of own needs appropriately

Objective 1c-2 Indicates needs and wants; participates as adult attends to needs

SE.1.2.Birth_to_4_months Interacts with adults and other children

GOLD® Objectives for Development and Learning

Objective 2a Forms relationships with adults

Objective 2a-2 Demonstrates a secure attachment to one or more adults

Objective 2c Interacts with peers

Objective 2c-2 Plays near other children; uses similar materials or actions

SE.1.3.Birth_to_4_months Begins to develop self-regulation

GOLD® Objectives for Development and Learning

Objective 1a Manages feelings

Objective 1a-2 Uses adult support to calm self



Birth to 4 months

SE.2.1.Birth_to_4_months

Expresses feelings

GOLD® Objectives for Development and Learning**Objective 1a Manages feelings**

Objective 1a-2 Uses adult support to calm self

Objective 1c Takes care of own needs appropriately

Objective 1c-2 Indicates needs and wants; participates as adult attends to needs

SE.2.2.Birth_to_4_months

Interacts with adults and other children

GOLD® Objectives for Development and Learning**Objective 2a Forms relationships with adults**

Objective 2a-2 Demonstrates a secure attachment to one or more adults

Objective 2c Interacts with peers

Objective 2c-2 Plays near other children; uses similar materials or actions

SE.2.3.Birth_to_4_months

Begins to develop self-regulation

GOLD® Objectives for Development and Learning**Objective 1a Manages feelings**

Objective 1a-2 Uses adult support to calm self

5 to 8 months

SE.2.1.5_to_8_months

Expresses feelings

GOLD® Objectives for Development and Learning**Objective 1a Manages feelings**

Objective 1a-2 Uses adult support to calm self

Objective 1c Takes care of own needs appropriately

Objective 1c-2 Indicates needs and wants; participates as adult attends to needs

SE.2.2.5_to_8_months Interacts with adults and other children

GOLD® Objectives for Development and Learning**Objective 2a Forms relationships with adults**

Objective 2a-2 Demonstrates a secure attachment to one or more adults

Objective 2c Interacts with peers

Objective 2c-2 Plays near other children; uses similar materials or actions

SE.2.3.5_to_8_months Begins to develop self-regulation

GOLD® Objectives for Development and Learning**Objective 1a Manages feelings**

Objective 1a-2 Uses adult support to calm self

Objective 1a Manages feelings

Objective 1a-4 Comforts self by seeking out special object or person

9 to 12 months

SE.2.1.9_to_12_months

Expresses and identifies feelings

GOLD® Objectives for Development and Learning**Objective 1a Manages feelings**

Objective 1a-2 Uses adult support to calm self

Objective 1c Takes care of own needs appropriately

Objective 1c-2 Indicates needs and wants; participates as adult attends to needs

SE.2.2.9_to_12_months Interacts with adults and other children

GOLD® Objectives for Development and Learning**Objective 2a Forms relationships with adults**

Objective 2a-2 Demonstrates a secure attachment to one or more adults

Objective 2c Interacts with peers

Objective 2c-2 Plays near other children; uses similar materials or actions

SE.2.3.9_to_12_months Begins to develop self-regulation

GOLD® Objectives for Development and Learning**Objective 1a Manages feelings**

Objective 1a-2 Uses adult support to calm self

13 to 18 months

SE.2.1.13_to_18_months

Expresses feelings and develops self-recognition

GOLD® Objectives for Development and Learning**Objective 1a Manages feelings**

Objective 1a-2 Uses adult support to calm self

Objective 1a Manages feelings

Objective 1a-4 Comforts self by seeking out special object or person

Objective 3b Solves social problems

Objective 3b-2 Expresses feelings during a conflict

SE.2.2.13_to_18_months

Interacts with adults and other children

GOLD® Objectives for Development and Learning**Objective 2a Forms relationships with adults**

Objective 2a-4 Uses trusted adult as a secure base from which to explore the world

Objective 2c Interacts with peers

Objective 2c-2 Plays near other children; uses similar materials or actions

Objective 2d Makes friends

Objective 2d-2 Seeks a preferred playmate; shows pleasure when seeing a friend

Objective 3a Balances needs and rights of self and others

Objective 3a-2 Responds appropriately to others' expressions of wants

Objective 3b Solves social problems

Objective 3b-2 Expresses feelings during a conflict

9 to 12 months

SE.2.4.9_to_12_months Begins to develop self-confidence and independence

GOLD® Objectives for Development and Learning

Objective 1c Takes care of own needs appropriately

Objective 1c-4 Seeks to do things for self

SE.2.5.9_to_12_months Begin to develop pro-social behaviors

GOLD® Objectives for Development and Learning

Objective 3a Balances needs and rights of self and others

Objective 3a-2 Responds appropriately to others' expressions of wants

SE.2.6.9_to_12_months Develops attending and focusing skills

GOLD® Objectives for Development and Learning

Objective 11a Attends and engages

Objective 11a-2 Pays attention to sights and sounds

13 to 18 months

SE.2.3.13_to_18_months Begins to develop self-regulation

GOLD® Objectives for Development and Learning

Objective 1a Manages feelings

Objective 1a-2 Uses adult support to calm self

Objective 1a Manages feelings

Objective 1a-4 Comforts self by seeking out special object or person

19 to 24 months

SE.2.1.19_to_24_months

Expresses feelings

GOLD® Objectives for Development and Learning

Objective 1a Manages feelings

Objective 1a-2 Uses adult support to calm self

Objective 1a Manages feelings

Objective 1a-4 Comforts self by seeking out special object or person

Objective 3b Solves social problems

Objective 3b-2 Expresses feelings during a conflict

24 to 30 months

SE.2.1.24_to_30_months

Expresses feelings

GOLD® Objectives for Development and Learning

Objective 3b Solves social problems

Objective 3b-2 Expresses feelings during a conflict

SE.2.2.24_to_30_months

Continues to develop self-regulation

GOLD® Objectives for Development and Learning

Objective 1a Manages feelings

Objective 1a-4 Comforts self by seeking out special object or person

30 months to 3 years

SE.2.1.30_months_to_3_years

Identifies and expresses feelings

GOLD® Objectives for Development and Learning

Objective 3b Solves social problems

Objective 3b-2 Expresses feelings during a conflict

SE.2.2.30_months_to_3_years

Continues to develop self-regulation

GOLD® Objectives for Development and Learning

Objective 1a Manages feelings

Objective 1a-4 Comforts self by seeking out special object or person

3 years

SE.2.1.3_years Identifies and expresses feelings

GOLD® Objectives for Development and Learning

Objective 1a Manages feelings

Objective 1a-4 Comforts self by seeking out special object or person

Objective 1a Manages feelings

Objective 1a-6 Is able to look at a situation differently or delay gratification

19 to 24 months

SE.2.2.19_to_24_months

Continues to develop self-regulation

GOLD® Objectives for Development and Learning

Objective 1a Manages feelings

Objective 1a-2 Uses adult support to calm self

Objective 1a Manages feelings

Objective 1a-4 Comforts self by seeking out special object or person

SE.2.3.19_to_24_months

Interacts with adults and other children

GOLD® Objectives for Development and Learning

Objective 2a Forms relationships with adults

Objective 2a-4 Uses trusted adult as a secure base from which to explore the world

Objective 2c Interacts with peers

Objective 2c-2 Plays near other children; uses similar materials or actions

Objective 2d Makes friends

Objective 2d-2 Seeks a preferred playmate; shows pleasure when seeing a friend

Objective 3a Balances needs and rights of self and others

Objective 3a-2 Responds appropriately to others' expressions of wants

Objective 3b Solves social problems

Objective 3b-2 Expresses feelings during a conflict

24 to 30 months

SE.2.3.24_to_30_months

Interacts with adults and other children

GOLD® Objectives for Development and Learning

Objective 2a Forms relationships with adults

Objective 2a-4 Uses trusted adult as a secure base from which to explore the world

Objective 2c Interacts with peers

Objective 2c-2 Plays near other children; uses similar materials or actions

Objective 2c Interacts with peers

Objective 2c-4 Uses successful strategies for entering groups

Objective 2d Makes friends

Objective 2d-2 Seeks a preferred playmate; shows pleasure when seeing a friend

SE.2.4.24_to_30_months

Begins to develop a sense of self-confidence

GOLD® Objectives for Development and Learning

Objective 1c Takes care of own needs appropriately

Objective 1c-4 Seeks to do things for self

Objective 1c Takes care of own needs appropriately

Objective 1c-6 Demonstrates confidence in meeting own needs

Objective 29 Demonstrates knowledge about self

30 months to 3 years

SE.2.3.30_months_to_3_years

Interacts with adults and other children

GOLD® Objectives for Development and Learning

Objective 2a Forms relationships with adults

Objective 2a-4 Uses trusted adult as a secure base from which to explore the world

Objective 2c Interacts with peers

Objective 2c-4 Uses successful strategies for entering groups

Objective 2c Interacts with peers

Objective 2c-6 Initiates, joins in, and sustains positive interactions with a small group of two to three children

Objective 2d Makes friends

Objective 2d-2 Seeks a preferred playmate; shows pleasure when seeing a friend

SE.2.4.30_months_to_3_years

Continues to develop a sense of self-confidence

GOLD® Objectives for Development and Learning

Objective 1c Takes care of own needs appropriately

Objective 1c-6 Demonstrates confidence in meeting own needs

Objective 29 Demonstrates knowledge about self

SE.2.5.30_months_to_3_years

Continues to develop pro-social behaviors

GOLD® Objectives for Development and Learning

Objective 1b Follows limits and expectations

Objective 1b-4 Accepts redirection from adults

3 years

SE.2.2.3_years Continues to develop self-regulation

GOLD® Objectives for Development and Learning

Objective 1a Manages feelings

Objective 1a-6 Is able to look at a situation differently or delay gratification

Objective 1b Follows limits and expectations

Objective 1b-4 Accepts redirection from adults

Objective 1b Follows limits and expectations

Objective 1b-6 Manages classroom rules, routines, and transitions with occasional reminders

Objective 1c Takes care of own needs appropriately

Objective 1c-6 Demonstrates confidence in meeting own needs

Objective 11a Attends and engages

Objective 11a-4 Sustains interest in working on a task, especially when adults offer suggestions, questions, and comments

SE.2.3.3_years Interacts with adults and other children

GOLD® Objectives for Development and Learning

Objective 2a Forms relationships with adults

Objective 2a-6 Manages separations without distress and engages with trusted adults

Objective 2c Interacts with peers

Objective 2c-4 Uses successful strategies for entering groups

Objective 2d Makes friends

Objective 2d-4 Plays with one or two preferred playmates

19 to 24 months

SE.2.4.19_to_24_months Begins to develop a sense of self-confidence

GOLD® Objectives for Development and Learning

Objective 1c Takes care of own needs appropriately
Objective 1c-4 Seeks to do things for self

SE.2.5.19_to_24_months Begins to develop pro-social behaviors

GOLD® Objectives for Development and Learning

Objective 3a Balances needs and rights of self and others
Objective 3a-2 Responds appropriately to others' expressions of wants

SE.2.6.19_to_24_months Begin to develop attending & focusing skills

GOLD® Objectives for Development and Learning

Objective 11a Attends and engages
Objective 11a-2 Pays attention to sights and sounds

24 to 30 months

SE.2.5.24_to_30_months Begins to develop pro-social behaviors: Have beginning understanding of consequences when following routines and recreating familiar events

GOLD® Objectives for Development and Learning

Objective 1b Follows limits and expectations
Objective 1b-4 Accepts redirection from adults

30 months to 3 years

SE.2.6.30_months_to_3_years Begins to develop attending and focusing skills

GOLD® Objectives for Development and Learning

Objective 11a Attends and engages
Objective 11a-4 Sustains interest in working on a task, especially when adults offer suggestions, questions, and comments

3 years

SE.2.4.3_years Continues to develop pro-social behaviors

GOLD® Objectives for Development and Learning

Objective 2c Interacts with peers
Objective 2c-4 Uses successful strategies for entering groups
Objective 2d Makes friends
Objective 2d-4 Plays with one or two preferred playmates
Objective 2b Responds to emotional cues
Objective 2b-4 Demonstrates concern about the feelings of others
Objective 3a Balances needs and rights of self and others
Objective 3a-4 Takes turns
Objective 3b Solves social problems
Objective 3b-4 Seeks adult help to resolve social problems
Objective 3b Solves social problems
Objective 3b-6 Suggests solutions to social problems

SE.2.5.3_years Continue to develop a sense of self-confidence

GOLD® Objectives for Development and Learning

Objective 1c Takes care of own needs appropriately
Objective 1c-6 Demonstrates confidence in meeting own needs
Objective 29 Demonstrates knowledge about self

**Standard
(CONT...)**

Developing a Sense of Self and Others

3 years

SE.2.6.3_years Continue to develop attending and skills

GOLD® Objectives for Development and Learning

Objective 11a Attends and engages

Objective 11a-4 Sustains interest in working on a task, especially when adults offer suggestions, questions, and comments

Domain

Language Development (LDC)

Standard

Communicating & understanding spoken language

Birth to 4 months

LDC.1.1.Birth_to_4_months Begins to develop skills involved in conversations with others

GOLD® Objectives for Development and Learning

Objective 10a Engages in conversations

Objective 10a-2 Engages in simple back-and-forth exchanges with others



Birth to 4 months

LDC.2.1.Birth_to_4_months
Begins to develop skills that will lead to reading readiness

GOLD® Objectives for Development and Learning

Objective 17a Uses and appreciates books and other texts
Objective 17a-2 Shows interest in books

5 to 8 months

LDC.2.1.5_to_8_months Begins to develop skills that will lead to reading readiness

GOLD® Objectives for Development and Learning

Objective 17a Uses and appreciates books and other texts
Objective 17a-2 Shows interest in books

9 to 12 months

LDC.2.1.9_to_12_months
Begins to develop skills that lead to reading readiness: Different sounds of language

GOLD® Objectives for Development and Learning

Objective 15a Notices and discriminates rhyme
Objective 15a-2 Joins in rhyming songs and games

LDC.2.2.9_to_12_months
Begins to develop skills that lead to reading readiness: Development of vocabulary and comprehension

GOLD® Objectives for Development and Learning

Objective 8a Comprehends language
Objective 8a-2 Shows an interest in the speech of others
Objective 9a Uses an expanding expressive vocabulary
Objective 9a-2 Vocalizes and gestures to communicate

LDC.2.3.9_to_12_months
Begins to develop skills that lead to reading readiness: Develops knowledge of book handling

GOLD® Objectives for Development and Learning

Objective 17a Uses and appreciates books and other texts
Objective 17a-2 Shows interest in books

13 to 18 months

LDC.2.1.13_to_18_months
Begins to develop skills that will lead to reading readiness: Recognizes and reacts to sounds

GOLD® Objectives for Development and Learning

Objective 8a Comprehends language
Objective 8a-2 Shows an interest in the speech of others
Objective 10b Uses social rules of language
Objective 10b-2 Responds to speech by looking toward the speaker; watches for signs of being understood when communicating

LDC.2.2.13_to_18_months
Begins to develop skills that will lead to reading readiness: Increases vocabulary

GOLD® Objectives for Development and Learning

Objective 9a Uses an expanding expressive vocabulary
Objective 9a-4 Names familiar people, animals, and objects

9 to 12 months

LDC.2.4.9_to_12_months Begins to develop skills that lead to writing

GOLD® Objectives for Development and Learning

Objective 19a Writes name

Objective 19a-2 Makes scribbles or marks

Objective 19b Writes to convey ideas and information

Objective 19b-2 Uses drawing, dictation, and scribbles or marks to convey a message

13 to 18 months

LDC.2.3.13_to_18_months Begins to develop skills that will lead to reading readiness: Increases comprehension

GOLD® Objectives for Development and Learning

Objective 17b Uses print concepts

Objective 17b-2 Shows understanding that text is meaningful and can be read

Objective 18a Interacts during reading experiences, book conversations, and text reflections

Objective 18a-2 Contributes particular language from the book at the appropriate time

13 to 18 months

LDC.2.4.13_to_18_months Begins to develop skills that will lead to reading readiness: Develops book handling skills

GOLD® Objectives for Development and Learning

Objective 17a Uses and appreciates books and other texts

Objective 17a-4 Orients book correctly; turns pages from the front of the book to the back; recognizes familiar books by their covers



13 to 18 months

LDC.2.5.13_to_18_months Begins to develop skills that will lead to writing

GOLD® Objectives for Development and Learning

Objective 7b Uses writing and drawing tools

Objective 7b-2 Grasps drawing and writing tools, jabbing at paper

Objective 19a Writes name

Objective 19a-2 Makes scribbles or marks

Objective 19b Writes to convey ideas and information

Objective 19b-2 Uses drawing, dictation, and scribbles or marks to convey a message

19 to 24 months

LDC.2.1.19_to_24_months Begins to develop skills that will lead to reading readiness: Recognizes and reacts to sounds

GOLD® Objectives for Development and Learning

Objective 10b Uses social rules of language
Objective 10b-2 Responds to speech by looking toward the speaker; watches for signs of being understood when communicating

Objective 10b Uses social rules of language
Objective 10b-4 Uses appropriate eye contact, pauses, and simple verbal prompts when communicating

LDC.2.2.19_to_24_months Begins to develop skills that will lead to reading readiness: Increases vocabulary

GOLD® Objectives for Development and Learning

Objective 9a Uses an expanding expressive vocabulary
Objective 9a-4 Names familiar people, animals, and objects

Objective 18a Interacts during reading experiences, book conversations, and text reflections
Objective 18a-2 Contributes particular language from the book at the appropriate time

LDC.2.3.19_to_24_months Begins to develop skills that will lead to reading readiness: Increases comprehension

GOLD® Objectives for Development and Learning

Objective 18a Interacts during reading experiences, book conversations, and text reflections
Objective 18a-2 Contributes particular language from the book at the appropriate time

30 months to 3 years

LDC.2.1.30_months_to_3_years Continues to develop skills that will lead to reading readiness: Increases vocabulary

GOLD® Objectives for Development and Learning

Objective 18a Interacts during reading experiences, book conversations, and text reflections
Objective 18a-2 Contributes particular language from the book at the appropriate time

Objective 18c Retells stories and recounts details from informational texts
Objective 18c-2 Retells some events or information from a familiar story or other text with close adult prompting

LDC.2.2.30_months_to_3_years Continues to develop skills that will lead to reading readiness: Increases comprehension

GOLD® Objectives for Development and Learning

Objective 18a Interacts during reading experiences, book conversations, and text reflections
Objective 18a-2 Contributes particular language from the book at the appropriate time

Objective 18c Retells stories and recounts details from informational texts
Objective 18c-2 Retells some events or information from a familiar story or other text with close adult prompting

3 years

LDC.2.1.3_years Continues to develop skills that will lead to reading readiness: Recognizes and reacts to sounds

GOLD® Objectives for Development and Learning

Objective 15a Notices and discriminates rhyme
Objective 15a-4 Fills in the missing rhyming word; generates rhyming words spontaneously

Objective 15b Notices and discriminates alliteration
Objective 15b-2 Sings songs and recites rhymes and refrains with repeating initial sounds

Objective 15c Notices and discriminates discrete units of sound
Objective 15c-2 Shows awareness of separate words in sentences

Objective 16a Identifies and names letters
Objective 16a-4 Recognizes and names as many as 10 letters, especially those in own name

Objective 16b Identifies letter-sound correspondences
Objective 16b-2 Identifies the sounds of a few letters

LDC.2.2.3_years Continues to develop skills that will lead to reading readiness: Increases vocabulary

GOLD® Objectives for Development and Learning

Objective 18a Interacts during reading experiences, book conversations, and text reflections
Objective 18a-4 Asks and answers questions about the text; refers to pictures

19 to 24 months

LDC.2.4.19_to_24_months Begins to develop skills that will lead to reading readiness: Shows interest in book reading

GOLD® Objectives for Development and Learning

Objective 17a Uses and appreciates books and other texts

Objective 17a-2 Shows interest in books

30 months to 3 years

LDC.2.3.30_months_to_3_years Continues to develop skills that will lead to reading readiness: Shows interest in book reading

GOLD® Objectives for Development and Learning

Objective 17a Uses and appreciates books and other texts

Objective 17a-2 Shows interest in books

Objective 18b Uses emergent reading skills

Objective 18b-2 Pretends to read a familiar book, treating each page as a separate unit; names and describes what is on each page, using pictures as cues

3 years

LDC.2.3.3_years Continues to develop skills that will lead to reading readiness: Increases comprehension

GOLD® Objectives for Development and Learning

Objective 18a Interacts during reading experiences, book conversations, and text reflections

Objective 18a-4 Asks and answers questions about the text; refers to pictures

Objective 18c Retells stories and recounts details from informational texts

Objective 18c-4 Retells familiar stories and recounts details from a nonfiction text using pictures or props as prompts

19 to 24 months

LDC.2.5.19_to_24_months Continue to develop pre-writing skills

GOLD® Objectives for Development and Learning

Objective 7b Uses writing and drawing tools

Objective 7b-2 Grasps drawing and writing tools, jabbing at paper

Objective 19a Writes name

Objective 19a-2 Makes scribbles or marks

Objective 19b Writes to convey ideas and information

Objective 19b-2 Uses drawing, dictation, and scribbles or marks to convey a message

30 months to 3 years

LDC.2.4.30_months_to_3_years Continues to develop writing skills

GOLD® Objectives for Development and Learning

Objective 7b Uses writing and drawing tools

Objective 7b-4 Grips drawing and writing tools with whole hand but may use whole-arm movements to make marks

Objective 19a Writes name

Objective 19a-2 Makes scribbles or marks

Objective 19a Writes name

Objective 19a-4 Makes controlled linear scribbles

Objective 19b Writes to convey ideas and information

Objective 19b-4 Uses drawing, dictation, and controlled linear scribbles to convey a message

Objective 19b Writes to convey ideas and information

Objective 19b-2 Uses drawing, dictation, and scribbles or marks to convey a message

3 years

LDC.2.4.3_years Continues to develop skills that will lead to reading readiness: Shows interest in book reading

GOLD® Objectives for Development and Learning

Objective 17a Uses and appreciates books and other texts

Objective 17a-4 Orients book correctly; turns pages from the front of the book to the back; recognizes familiar books by their covers

LDC.2.5.3_years Continues to develop skills that will lead to reading readiness: Recognize that symbols have corresponding meaning

GOLD® Objectives for Development and Learning

Objective 17b Uses print concepts

Objective 17b-2 Shows understanding that text is meaningful and can be read

3 years

LDC.2.6.3_years Continues to develop writing skills

GOLD® Objectives for Development and Learning

Objective 7b Uses writing and drawing tools

Objective 7b-4 Grips drawing and writing tools with whole hand but may use whole-arm movements to make marks

Objective 19a Writes name

Objective 19a-4 Makes controlled linear scribbles

Objective 19a Writes name

Objective 19a-6 Writes mock letters or letter-like forms

Objective 19a Writes name

Objective 19a-8 Writes letter strings

Objective 19b Writes to convey ideas and information

Objective 19b-4 Uses drawing, dictation, and controlled linear scribbles to convey a message

Objective 19b Writes to convey ideas and information

Objective 19b-6 Uses drawing, dictation, and mock letters or letter forms to convey a message

Objective 19b Writes to convey ideas and information

Objective 19b-8 Uses drawing, dictation, and letter strings to convey a message

Birth to 4 months

LDC.3.1.Birth_to_4_months Begins to develop skills involved in conversations with others

GOLD® Objectives for Development and Learning

Objective 10a Engages in conversations

Objective 10a-2 Engages in simple back-and-forth exchanges with others

5 to 8 months

LDC.3.1.5_to_8_months Begins to develop skills involved in conversations with others

GOLD® Objectives for Development and Learning

Objective 10a Engages in conversations

Objective 10a-2 Engages in simple back-and-forth exchanges with others

9 to 12 months

LDC.3.1.9_to_12_months Begin to develop skills involved in communicating with others

GOLD® Objectives for Development and Learning

Objective 10a Engages in conversations

Objective 10a-2 Engages in simple back-and-forth exchanges with others

19 to 24 months

LDC.3.1.19_to_24_months Continue to develop listening and speaking skills

GOLD® Objectives for Development and Learning

Objective 8a Comprehends language

Objective 8a-2 Shows an interest in the speech of others

Objective 8a Comprehends language

Objective 8a-4 Identifies familiar people, animals, and objects when prompted

Objective 9a Uses an expanding expressive vocabulary

Objective 9a-4 Names familiar people, animals, and objects

Objective 9b Speaks clearly

Objective 9b-4 Uses some words and word-like sounds and is understood by most familiar people

Objective 9c Uses conventional grammar

Objective 9c-2 Uses one- or two-word sentences or phrases

24 to 30 months

LDC.3.1.24_to_30_months Continue to develop listening and speaking skills

GOLD® Objectives for Development and Learning

Objective 8a Comprehends language

Objective 8a-4 Identifies familiar people, animals, and objects when prompted

Objective 8b Follows directions

Objective 8b-4 Follows simple requests not accompanied by gestures

Objective 8b Follows directions

Objective 8b-6 Follows directions of two or more steps that relate to familiar objects and experiences

Objective 9a Uses an expanding expressive vocabulary

Objective 9a-4 Names familiar people, animals, and objects

Objective 9b Speaks clearly

Objective 9b-4 Uses some words and word-like sounds and is understood by most familiar people

Objective 9c Uses conventional grammar

Objective 9c-4 Uses three- to four-word sentences; may omit some words or use some words incorrectly

Objective 9d Tells about another time or place

Objective 9d-2 Makes simple statements about recent events and familiar people and objects that are not present

Objective 9d Tells about another time or place

Objective 9d-4 Tells simple stories about objects, events, and people not present; lacks many details and a conventional beginning, middle, and end

Objective 10a Engages in conversations

Objective 10a-4 Initiates and attends to brief conversations

Objective 10b Uses social rules of language

Objective 10b-4 Uses appropriate eye contact, pauses, and simple verbal prompts when communicating

13 to 18 months

LDC.4.1.13_to_18_months Begins to develop listening and speaking skills: Understands the meaning of words and gestures

GOLD® Objectives for Development and Learning

Objective 8a Comprehends language

Objective 8a-2 Shows an interest in the speech of others

Objective 8a Comprehends language

Objective 8a-4 Identifies familiar people, animals, and objects when prompted

Objective 8b Follows directions

Objective 8b-2 Responds to simple verbal requests accompanied by gestures or tone of voice

Objective 8b Follows directions

Objective 8b-4 Follows simple requests not accompanied by gestures

30 months to 3 years

LDC.4.1.30_months_to_3_years Continue to develop skills in listening and speaking

GOLD® Objectives for Development and Learning

Objective 8a Comprehends language

Objective 8a-4 Identifies familiar people, animals, and objects when prompted

Objective 8b Follows directions

Objective 8b-4 Follows simple requests not accompanied by gestures

Objective 8b Follows directions

Objective 8b-6 Follows directions of two or more steps that relate to familiar objects and experiences

Objective 9a Uses an expanding expressive vocabulary

Objective 9a-4 Names familiar people, animals, and objects

Objective 9b Speaks clearly

Objective 9b-4 Uses some words and word-like sounds and is understood by most familiar people

Objective 9c Uses conventional grammar

Objective 9c-4 Uses three- to four-word sentences; may omit some words or use some words incorrectly

Objective 9d Tells about another time or place

Objective 9d-2 Makes simple statements about recent events and familiar people and objects that are not present

Objective 9d Tells about another time or place

Objective 9d-4 Tells simple stories about objects, events, and people not present; lacks many details and a conventional beginning, middle, and end

Objective 10a Engages in conversations

Objective 10a-4 Initiates and attends to brief conversations

Objective 10b Uses social rules of language

Objective 10b-4 Uses appropriate eye contact, pauses, and simple verbal prompts when communicating

3 years

LDC.4.1.3_years Continue to develop skills in listening and speaking

GOLD® Objectives for Development and Learning

Objective 8a Comprehends language

Objective 8a-6 Responds appropriately to specific vocabulary and simple statements, questions, and stories

Objective 8b Follows directions

Objective 8b-4 Follows simple requests not accompanied by gestures

Objective 8b Follows directions

Objective 8b-6 Follows directions of two or more steps that relate to familiar objects and experiences

Objective 9a Uses an expanding expressive vocabulary

Objective 9a-6 Describes and tells the use of many familiar items

Objective 9b Speaks clearly

Objective 9b-6 Is understood by most people; may mispronounce new, long, or unusual words

Objective 9c Uses conventional grammar

Objective 9c-4 Uses three- to four-word sentences; may omit some words or use some words incorrectly

Objective 9c Uses conventional grammar

Objective 9c-6 Uses complete, four- to six-word sentences

Objective 9d Tells about another time or place

Objective 9d-4 Tells simple stories about objects, events, and people not present; lacks many details and a conventional beginning, middle, and end

Objective 9d Tells about another time or place

Objective 9d-6 Tells stories about other times and places that have a logical order and that include major details

13 to 18 months

LDC.4.2.13_to_18_months Begins to develop listening and speaking skills: Uses conventions of speech

GOLD® Objectives for Development and Learning

Objective 9a Uses an expanding expressive vocabulary

Objective 9a-4 Names familiar people, animals, and objects

Objective 9b Speaks clearly

Objective 9b-4 Uses some words and word-like sounds and is understood by most familiar people

Objective 9c Uses conventional grammar

Objective 9c-2 Uses one- or two-word sentences or phrases

Objective 10a Engages in conversations

Objective 10a-2 Engages in simple back-and-forth exchanges with others

Objective 10a Engages in conversations

Objective 10a-4 Initiates and attends to brief conversations

Objective 10b Uses social rules of language

Objective 10b-2 Responds to speech by looking toward the speaker; watches for signs of being understood when communicating

Objective 10b Uses social rules of language

Objective 10b-4 Uses appropriate eye contact, pauses, and simple verbal prompts when communicating

3 years

LDC.4.2.3_years Use more conventions of speech

GOLD® Objectives for Development and Learning

Objective 9c Uses conventional grammar

Objective 9c-4 Uses three- to four-word sentences; may omit some words or use some words incorrectly

Objective 9c Uses conventional grammar

Objective 9c-6 Uses complete, four- to six-word sentences

LDC.4.3.3_years Have more meaningful conversations with peers and adults

GOLD® Objectives for Development and Learning

Objective 10a Engages in conversations

Objective 10a-6 Engages in conversations of at least three exchanges

Objective 10b Uses social rules of language

Objective 10b-4 Uses appropriate eye contact, pauses, and simple verbal prompts when communicating

Objective 10b Uses social rules of language

Objective 10b-6 Uses acceptable language and basic social rules while communicating with others; may need reminders

13 to 18 months

LDC.4.3.13_to_18_months Begins to develop listening and speaking skills: Listens to stories, directions and conversations

GOLD® Objectives for Development and Learning

Objective 8a Comprehends language

Objective 8a-2 Shows an interest in the speech of others

Objective 8a Comprehends language

Objective 8a-4 Identifies familiar people, animals, and objects when prompted

Objective 8b Follows directions

Objective 8b-2 Responds to simple verbal requests accompanied by gestures or tone of voice

Objective 8b Follows directions

Objective 8b-4 Follows simple requests not accompanied by gestures

Objective 10b Uses social rules of language

Objective 10b-2 Responds to speech by looking toward the speaker; watches for signs of being understood when communicating

Objective 10b Uses social rules of language

Objective 10b-4 Uses appropriate eye contact, pauses, and simple verbal prompts when communicating

13 to 18 months

LDC.4.4.13_to_18_months Begins to develop listening and speaking skills: Communicates using sounds, words and gestures

GOLD® Objectives for Development and Learning

Objective 9a Uses an expanding expressive vocabulary

Objective 9a-4 Names familiar people, animals, and objects

Objective 9b Speaks clearly

Objective 9b-4 Uses some words and word-like sounds and is understood by most familiar people

Objective 9c Uses conventional grammar

Objective 9c-2 Uses one- or two-word sentences or phrases

Objective 10a Engages in conversations

Objective 10a-2 Engages in simple back-and-forth exchanges with others

Objective 10a Engages in conversations

Objective 10a-4 Initiates and attends to brief conversations

Objective 10b Uses social rules of language

Objective 10b-2 Responds to speech by looking toward the speaker; watches for signs of being understood when communicating

Objective 10b Uses social rules of language

Objective 10b-4 Uses appropriate eye contact, pauses, and simple verbal prompts when communicating

24 to 30 months

LDC.2.1.24_to_30_months Begins to develop skills that will lead to reading readiness: Identify body parts

GOLD® Objectives for Development and Learning

Objective 8a Comprehends language

Objective 8a-4 Identifies familiar people, animals, and objects when prompted



24 to 30 months

LDC.2.2.24_to_30_months Begins to develop skills that will lead to reading readiness: Recognizes and reacts to sounds

GOLD® Objectives for Development and Learning

Objective 15a Notices and discriminates rhyme

Objective 15a-4 Fills in the missing rhyming word; generates rhyming words spontaneously

Objective 15b Notices and discriminates alliteration

Objective 15b-2 Sings songs and recites rhymes and refrains with repeating initial sounds

Objective 15c Notices and discriminates discrete units of sound

Objective 15c-2 Shows awareness of separate words in sentences

LDC.2.3.24_to_30_months Begins to develop skills that will lead to reading readiness: Increases vocabulary

GOLD® Objectives for Development and Learning

Objective 18a Interacts during reading experiences, book conversations, and text reflections

Objective 18a-2 Contributes particular language from the book at the appropriate time

Objective 18c Retells stories and recounts details from informational texts

Objective 18c-2 Retells some events or information from a familiar story or other text with close adult prompting

LDC.2.4.24_to_30_months Begins to develop skills that will lead to reading readiness: Increases comprehension

GOLD® Objectives for Development and Learning

Objective 18a Interacts during reading experiences, book conversations, and text reflections

Objective 18a-2 Contributes particular language from the book at the appropriate time

Objective 18c Retells stories and recounts details from informational texts

Objective 18c-2 Retells some events or information from a familiar story or other text with close adult prompting

LDC.2.5.24_to_30_months Begins to develop skills that will lead to reading readiness: Show interest in book reading

GOLD® Objectives for Development and Learning

Objective 17a Uses and appreciates books and other texts

Objective 17a-2 Shows interest in books

Objective 18b Uses emergent reading skills

Objective 18b-2 Pretends to read a familiar book, treating each page as a separate unit; names and describes what is on each page, using pictures as cues

24 to 30 months

LDC.2.6.24_to_30_months Begins to develop skills that will lead to reading readiness: Recognize symbols have corresponding meaning

GOLD® Objectives for Development and Learning

Objective 17b Uses print concepts

Objective 17b-2 Shows understanding that text is meaningful and can be read

24 to 30 months

LDC.2.7.24_to_30_months Continue to develop pre-writing skills: Use writing utensils for scribbles and drawings

GOLD® Objectives for Development and Learning

Objective 7b Uses writing and drawing tools

Objective 7b-4 Grips drawing and writing tools with whole hand but may use whole-arm movements to make marks

Objective 19a Writes name

Objective 19a-2 Makes scribbles or marks

Objective 19a Writes name

Objective 19a-4 Makes controlled linear scribbles

Objective 19b Writes to convey ideas and information

Objective 19b-4 Uses drawing, dictation, and controlled linear scribbles to convey a message

Objective 19b Writes to convey ideas and information

Objective 19b-2 Uses drawing, dictation, and scribbles or marks to convey a message

Domain

Cognitive Development (COG)

Standard

Discovering the world

Birth to 4 months

COG.1.1.Birth_to_4_months Begins to explore her body and environment

GOLD® Objectives for Development and Learning

Objective 4 Demonstrates traveling skills

Objective 4-2 Moves to explore immediate environment

13 to 18 months

COG.1.1.13_to_18_months Explores and experiments with objects in the environment

GOLD® Objectives for Development and Learning

Objective 11d Shows curiosity and motivation

Objective 11d-2 Uses senses to explore the immediate environment



Domain

Cognitive Development (COG)

**Standard
(CONT...)**

Discovering the world

13 to 18 months

COG.1.2.13_to_18_months Begins to develop skills that lead to math concepts such as: Problem solving

GOLD® Objectives for Development and Learning

Objective 11c Solves problems

Objective 11c-2 Reacts to a problem; seeks to achieve a specific goal



Domain

Cognitive Development (COG)

Standard
(CONT...)

Discovering the world

13 to 18 months

COG.1.3.13_to_18_months Begins to develop skills that lead to math concepts such as: Communication

GOLD® Objectives for Development and Learning

Objective 20a Counts

Objective 20a-2 Verbally counts (not always in the correct order)

Objective 20b Quantifies

Objective 20b-2 Demonstrates understanding of the concepts of one, two, and more

Objective 21a Understands spatial relationships

Objective 21a-2 Follows simple directions related to position (in, on, under, up, down)



Domain

Cognitive Development (COG)

**Standard
(CONT...)**

Discovering the world

13 to 18 months

COG.1.4.13_to_18_months Begins to develop skills that lead to math concepts such as: Reasoning

GOLD® Objectives for Development and Learning

Objective 11c Solves problems

Objective 11c-2 Reacts to a problem; seeks to achieve a specific goal



Domain

Cognitive Development (COG)

Standard
(CONT...)

Discovering the world

13 to 18 months

COG.1.5.13_to_18_months Begins to develop skills that lead to math concepts such as: Memory

GOLD® Objectives for Development and Learning

Objective 12a Recognizes and recalls

Objective 12a-2 Recognizes familiar people, places, and objects; looks for hidden object where it was last seen

COG.1.6.13_to_18_months Begins to develop skills that lead to science concepts such as: Cause and effect

GOLD® Objectives for Development and Learning

Objective 11b Persists

Objective 11b-2 Repeats actions to obtain similar results

Objective 11b Persists

Objective 11b-4 Practices an activity many times until successful

COG.1.7.13_to_18_months Begins to develop skills that lead to science concepts such as: Daily routines

GOLD® Objectives for Development and Learning

Objective 12b Makes connections

Objective 12b-2 Looks for familiar persons when they are named; relates objects to events

COG.1.8.13_to_18_months Begins to develop skills that lead to science concepts such as: Imitations of gestures and use of objects

GOLD® Objectives for Development and Learning

Objective 11e Shows flexibility and inventiveness in thinking

Objective 11e-2 Imitates others in using objects in new and/or unanticipated ways



Domain

Cognitive Development (COG)

**Standard
(CONT...)**

Discovering the world

13 to 18 months

COG.1.9.13_to_18_months Begins to develop skills that lead to science concepts such as: Identify body parts

GOLD® Objectives for Development and Learning

Objective 12a Recognizes and recalls

Objective 12a-2 Recognizes familiar people, places, and objects; looks for hidden object where it was last seen



Birth to 4 months

COG.2.1.Birth_to_4_months Begin to develop skills that lead to math concepts such as: Problem solving

GOLD® Objectives for Development and Learning

Objective 11c Solves problems

Objective 11c-2 Reacts to a problem; seeks to achieve a specific goal

5 to 8 months

COG.2.1.5_to_8_months Begin to develop skills that lead to math concepts such as: Problem solving

GOLD® Objectives for Development and Learning

Objective 11c Solves problems

Objective 11c-2 Reacts to a problem; seeks to achieve a specific goal

9 to 12 months

COG.2.1.9_to_12_months Begin to develop skills that lead to math concepts such as: Problem solving

GOLD® Objectives for Development and Learning

Objective 11c Solves problems

Objective 11c-2 Reacts to a problem; seeks to achieve a specific goal

COG.2.2.Birth_to_4_months Begin to develop skills that lead to math concepts such as: Reasoning

GOLD® Objectives for Development and Learning

Objective 11c Solves problems

Objective 11c-2 Reacts to a problem; seeks to achieve a specific goal

COG.2.2.5_to_8_months Begin to develop skills that lead to math concepts such as: Reasoning

GOLD® Objectives for Development and Learning

Objective 11c Solves problems

Objective 11c-2 Reacts to a problem; seeks to achieve a specific goal

COG.2.2.9_to_12_months Begin to develop skills that lead to math concepts such as: Communication

GOLD® Objectives for Development and Learning

Objective 8a Comprehends language

Objective 8a-2 Shows an interest in the speech of others

Birth to 4 months

COG.2.3.Birth_to_4_months Begin to develop skills that lead to science concepts such as: Cause and effect

GOLD® Objectives for Development and Learning

Objective 11b Persists

Objective 11b-2 Repeats actions to obtain similar results

5 to 8 months

COG.2.3.5_to_8_months Begin to develop skills that lead to science concepts such as: Cause and effect

GOLD® Objectives for Development and Learning

Objective 11b Persists

Objective 11b-2 Repeats actions to obtain similar results

9 to 12 months

COG.2.3.9_to_12_months Begin to develop skills that lead to math concepts such as: Reasoning

GOLD® Objectives for Development and Learning

Objective 11c Solves problems

Objective 11c-2 Reacts to a problem; seeks to achieve a specific goal

COG.2.4.5_to_8_months Begin to develop skills that lead to science concepts such as: Daily routines

GOLD® Objectives for Development and Learning

Objective 12b Makes connections

Objective 12b-2 Looks for familiar persons when they are named; relates objects to events

COG.2.4.9_to_12_months Begin to develop skills that lead to math concepts such as: Memory

GOLD® Objectives for Development and Learning

Objective 12a Recognizes and recalls

Objective 12a-2 Recognizes familiar people, places, and objects; looks for hidden object where it was last seen

9 to 12 months

COG.2.6.9_to_12_months Begin to develop skills that lead to science concepts such as: Cause and effect

GOLD® Objectives for Development and Learning

Objective 11a Attends and engages

Objective 11a-2 Pays attention to sights and sounds

Objective 11c Solves problems

Objective 11c-2 Reacts to a problem; seeks to achieve a specific goal

COG.2.7.9_to_12_months Begin to develop skills that lead to science concepts such as: Daily routines

GOLD® Objectives for Development and Learning

Objective 12b Makes connections

Objective 12b-2 Looks for familiar persons when they are named; relates objects to events

COG.2.8.9_to_12_months Begin to develop skills that lead to science concepts such as: Imitation of gestures and use of objects

GOLD® Objectives for Development and Learning

Objective 14b Engages in sociodramatic play

Objective 14b-2 Imitates actions of others during play; uses real objects as props

9 to 12 months

COG.2.9.9_to_12_months Begin to develop skills that lead to science concepts such as: Identify body parts

GOLD® Objectives for Development and Learning

Objective 12a Recognizes and recalls

Objective 12a-2 Recognizes familiar people, places, and objects; looks for hidden object where it was last seen

19 to 24 months

COG.3.1.19_to_24_months

Begin to develop math skills such as: Identify body parts

GOLD® Objectives for Development and Learning**Objective 12a Recognizes and recalls**

Objective 12a-2 Recognizes familiar people, places, and objects; looks for hidden object where it was last seen

24 to 30 months

COG.3.1.24_to_30_months

Begin to develop math skills such as: Problem solving

GOLD® Objectives for Development and Learning**Objective 11c Solves problems**

Objective 11c-4 Observes and imitates how other people solve problems; asks for a solution and uses it

Objective 13 Uses classification skills

Objective 13-2 Matches similar objects

30 months to 3 years

COG.3.1.30_months_to_3_year

s Continue to develop math skills such as: Problem solving

GOLD® Objectives for Development and Learning**Objective 11c Solves problems**

Objective 11c-4 Observes and imitates how other people solve problems; asks for a solution and uses it

Objective 13 Uses classification skills

Objective 13-2 Matches similar objects

3 years

COG.3.1.3_years Continue to develop math skills such as: Problem solving

GOLD® Objectives for Development and Learning**Objective 11c Solves problems**

Objective 11c-4 Observes and imitates how other people solve problems; asks for a solution and uses it

Objective 11c Solves problems

Objective 11c-6 Solves problems without having to try every possibility

19 to 24 months

COG.3.2.19_to_24_months

Begin to develop math skills such as: Problem solving

GOLD® Objectives for Development and Learning**Objective 11c Solves problems**

Objective 11c-2 Reacts to a problem; seeks to achieve a specific goal

COG.3.3.19_to_24_months

Begin to develop math skills such as: Communication

GOLD® Objectives for Development and Learning**Objective 20a Counts**

Objective 20a-2 Verbally counts (not always in the correct order)

Objective 20b Quantifies

Objective 20b-2 Demonstrates understanding of the concepts of one, two, and more

Objective 21a Understands spatial relationships

Objective 21a-2 Follows simple directions related to position (in, on, under, up, down)

COG.3.4.19_to_24_months

Begin to develop math skills such as: Memory

GOLD® Objectives for Development and Learning**Objective 12a Recognizes and recalls**

Objective 12a-2 Recognizes familiar people, places, and objects; looks for hidden object where it was last seen

24 to 30 months

COG.3.2.24_to_30_months

Begin to develop math skills such as: Communication

GOLD® Objectives for Development and Learning**Objective 20a Counts**

Objective 20a-4 Verbally counts to 10; counts up to five objects accurately, using one number name for each object

Objective 20c Connects numerals with their quantities

Objective 20c-2 Recognizes and names a few numerals

Objective 21a Understands spatial relationships

Objective 21a-4 Follows simple directions related to proximity (beside, between, next to)

COG.3.3.24_to_30_months

Begin to develop math skills such as: Memory

GOLD® Objectives for Development and Learning**Objective 12a Recognizes and recalls**

Objective 12a-2 Recognizes familiar people, places, and objects; looks for hidden object where it was last seen

Objective 12a Recognizes and recalls

Objective 12a-4 Recalls familiar people, places, objects, and actions from the past (a few months before); recalls one or two items removed from view

30 months to 3 years

COG.3.2.30_months_to_3_years

Continue to develop math skills such as: Communication

GOLD® Objectives for Development and Learning**Objective 20a Counts**

Objective 20a-4 Verbally counts to 10; counts up to five objects accurately, using one number name for each object

Objective 20c Connects numerals with their quantities

Objective 20c-2 Recognizes and names a few numerals

Objective 21a Understands spatial relationships

Objective 21a-4 Follows simple directions related to proximity (beside, between, next to)

COG.3.3.30_months_to_3_years

Continue to develop math skills such as: Memory

GOLD® Objectives for Development and Learning**Objective 12a Recognizes and recalls**

Objective 12a-2 Recognizes familiar people, places, and objects; looks for hidden object where it was last seen

Objective 12a Recognizes and recalls

Objective 12a-4 Recalls familiar people, places, objects, and actions from the past (a few months before); recalls one or two items removed from view

3 years

COG.3.2.3_years Continue to develop math skills such as: Communication

GOLD® Objectives for Development and Learning**Objective 20a Counts**

Objective 20a-4 Verbally counts to 10; counts up to five objects accurately, using one number name for each object

Objective 20b Quantifies

Objective 20b-4 Recognizes and names the number of items in a small set (up to five) instantly; combines and separates up to five objects and describes the parts

Objective 20c Connects numerals with their quantities

Objective 20c-4 Identifies numerals to 5 by name and connects each to counted objects

Objective 21a Understands spatial relationships

Objective 21a-4 Follows simple directions related to proximity (beside, between, next to)

Objective 22c Represents and analyzes data

Objective 22c-2 Knows a few ordinal numbers

COG.3.3.3_years Continue to develop math skills such as: Reasoning

GOLD® Objectives for Development and Learning**Objective 11c Solves problems**

Objective 11c-2 Reacts to a problem; seeks to achieve a specific goal

24 to 30 months

COG.3.4.24_to_30_months Begin to develop math skills such as:
Quantity and number relationships

GOLD® Objectives for Development and Learning

Objective 20c Connects numerals with their quantities

Objective 20c-2 Recognizes and names a few numerals

3 years

COG.3.4.3_years Continue to develop math skills such as: Memory

GOLD® Objectives for Development and Learning

Objective 12a Recognizes and recalls

Objective 12a-6 Tells about experiences in order, provides details, and evaluates the experience; recalls three or four items removed from view

Objective 12b Makes connections

Objective 12b-6 Draws on everyday experiences and applies this knowledge to a similar situation

19 to 24 months

COG.4.1.19_to_24_months

Begin to develop skills that lead to science concepts such as:
Identification of body parts

GOLD® Objectives for Development and Learning**Objective 12a Recognizes and recalls**

Objective 12a-2 Recognizes familiar people, places, and objects; looks for hidden object where it was last seen

24 to 30 months

COG.4.1.24_to_30_months

Begin to develop skills that lead to science concepts such as:
Cause and effect

GOLD® Objectives for Development and Learning**Objective 11b Persists**

Objective 11b-4 Practices an activity many times until successful

COG.4.2.24_to_30_months

Begin to develop skills that lead to science concepts such as: Daily routines

GOLD® Objectives for Development and Learning**Objective 12b Makes connections**

Objective 12b-4 Remembers the sequence of personal routines and experiences with teacher support

30 months to 3 years

COG.4.1.30_months_to_3_year

s Develop skills that lead to science concepts such as: Cause and effect

GOLD® Objectives for Development and Learning**Objective 11b Persists**

Objective 11b-4 Practices an activity many times until successful

COG.4.2.30_months_to_3_year

s Develop skills that lead to science concepts such as: Daily routines

GOLD® Objectives for Development and Learning**Objective 12b Makes connections**

Objective 12b-4 Remembers the sequence of personal routines and experiences with teacher support

3 years

COG.4.1.3_years Develop skills that lead to science concepts such as: Cause and effect

GOLD® Objectives for Development and Learning**Objective 11d Shows curiosity and motivation**

Objective 11d-4 Explores and investigates ways to make something happen

COG.4.2.3_years Develop skills that lead to science concepts such as: Daily routines

GOLD® Objectives for Development and Learning**Objective 12b Makes connections**

Objective 12b-4 Remembers the sequence of personal routines and experiences with teacher support

19 to 24 months

COG.4.2.19_to_24_months

Begin to develop skills that lead to science concepts such as:

Cause and effect

GOLD® Objectives for Development and Learning

Objective 11b Persists

Objective 11b-2 Repeats actions to obtain similar results

Objective 11b Persists

Objective 11b-4 Practices an activity many times until successful

24 to 30 months

COG.4.3.24_to_30_months

Begin to develop skills that lead to science concepts such as:

Imitation of gestures and use of objects

GOLD® Objectives for Development and Learning

Objective 11e Shows flexibility and inventiveness in thinking

Objective 11e-2 Imitates others in using objects in new and/or unanticipated ways

30 months to 3 years

COG.4.3.30_months_to_3_year

s Develop skills that lead to science concepts such as:

Imitation of gestures and use of objects

GOLD® Objectives for Development and Learning

Objective 11e Shows flexibility and inventiveness in thinking

Objective 11e-2 Imitates others in using objects in new and/or unanticipated ways

3 years

COG.4.3.3_years Develop skills that lead to science concepts such as: Imitation of gestures and use of objects

GOLD® Objectives for Development and Learning

Objective 11c Solves problems

Objective 11c-4 Observes and imitates how other people solve problems; asks for a solution and uses it

19 to 24 months

COG.4.3.19_to_24_months

Begin to develop skills that lead to science concepts such as: Daily routines

GOLD® Objectives for Development and Learning

Objective 12b Makes connections
Objective 12b-2 Looks for familiar persons when they are named; relates objects to events

COG.4.4.19_to_24_months

Begin to develop skills that lead to science concepts such as: Imitation of gestures and use of objects

GOLD® Objectives for Development and Learning

Objective 11e Shows flexibility and inventiveness in thinking
Objective 11e-2 Imitates others in using objects in new and/or unanticipated ways

24 to 30 months

COG.4.4.24_to_30_months

Begin to develop skills that lead to science concepts such as: Identification of body parts

GOLD® Objectives for Development and Learning

Objective 12a Recognizes and recalls
Objective 12a-2 Recognizes familiar people, places, and objects; looks for hidden object where it was last seen

COG.4.5.24_to_30_months

Begin to develop skills that lead to science concepts such as: Observation of the world and nature

GOLD® Objectives for Development and Learning

Objective 25 Demonstrates knowledge of the characteristics of living things
Objective 27 Demonstrates knowledge of Earth's environment

30 months to 3 years

COG.4.4.30_months_to_3_year

s Develop skills that lead to science concepts such as: Identification of body parts

GOLD® Objectives for Development and Learning

Objective 12a Recognizes and recalls
Objective 12a-2 Recognizes familiar people, places, and objects; looks for hidden object where it was last seen

3 years

COG.4.4.3_years Develop skills that lead to science concepts such as: Identification of parts of the body

GOLD® Objectives for Development and Learning

Objective 8a Comprehends language
Objective 8a-4 Identifies familiar people, animals, and objects when prompted

Domain

Physical Development (PDH)

Standard

Coordinate Movements

Birth to 4 months

PDH.1.1.Birth_to_4_months Uses repetition to move various body parts

GOLD® Objectives for Development and Learning

Objective 4 Demonstrates traveling skills
Objective 4-2 Moves to explore immediate environment

PDH.1.2.Birth_to_4_months Physical and large motor development

GOLD® Objectives for Development and Learning

Objective 4 Demonstrates traveling skills
Objective 4-2 Moves to explore immediate environment

Objective 5 Demonstrates balancing skills
Objective 5-2 Balances while exploring immediate environment

Objective 6 Demonstrates gross motor manipulative skills
Objective 6-2 Reaches, grasps, and releases objects

PDH.1.3.Birth_to_4_months Fine motor development

GOLD® Objectives for Development and Learning

Objective 7a Uses fingers and hands
Objective 7a-2 Reaches for, touches, and holds objects purposefully

5 to 8 months

PDH.1.1.5_to_8_months Physical and large motor development

GOLD® Objectives for Development and Learning

Objective 4 Demonstrates traveling skills
Objective 4-2 Moves to explore immediate environment

PDH.1.2.5_to_8_months Fine motor development

GOLD® Objectives for Development and Learning

Objective 7a Uses fingers and hands
Objective 7a-2 Reaches for, touches, and holds objects purposefully

9 to 12 months

PDH.1.1.9_to_12_months Physical development: Large motor development

GOLD® Objectives for Development and Learning

Objective 4 Demonstrates traveling skills
Objective 4-4 Experiments with different ways of moving

Objective 5 Demonstrates balancing skills
Objective 5-2 Balances while exploring immediate environment

Objective 6 Demonstrates gross motor manipulative skills
Objective 6-2 Reaches, grasps, and releases objects

PDH.1.2.9_to_12_months Fine motor development

GOLD® Objectives for Development and Learning

Objective 7a Uses fingers and hands
Objective 7a-2 Reaches for, touches, and holds objects purposefully

Objective 7a Uses fingers and hands
Objective 7a-4 Uses fingers and whole-arm movements to manipulate and explore objects

PDH.1.3.9_to_12_months Health

GOLD® Objectives for Development and Learning

No aligned objectives



Domain

Physical Development (PDH)

Standard

Coordinate Movements

13 to 18 months

PDH.1.1.13_to_18_months Large motor development: Moves constantly, showing increasing large muscle control

GOLD® Objectives for Development and Learning

Objective 4 Demonstrates traveling skills

Objective 4-4 Experiments with different ways of moving

Objective 5 Demonstrates balancing skills

Objective 5-4 Experiments with different ways of balancing

Objective 6 Demonstrates gross motor manipulative skills

Objective 6-4 Manipulates balls or similar objects with stiff body movements

19 to 24 months

PDH.1.1.19_to_24_months Physical development: Large motor development

GOLD® Objectives for Development and Learning

Objective 4 Demonstrates traveling skills

Objective 4-4 Experiments with different ways of moving

Objective 5 Demonstrates balancing skills

Objective 5-4 Experiments with different ways of balancing

Objective 6 Demonstrates gross motor manipulative skills

Objective 6-4 Manipulates balls or similar objects with stiff body movements

3 years

PDH.1.1.3_years Develop large motor skills

GOLD® Objectives for Development and Learning

Objective 4 Demonstrates traveling skills

Objective 4-6 Moves purposefully from place to place with control

Objective 5 Demonstrates balancing skills

Objective 5-6 Sustains balance during simple movement experiences

Objective 6 Demonstrates gross motor manipulative skills

Objective 6-6 Manipulates balls or similar objects with flexible body movements



Domain

Physical Development (PDH)

Standard
(CONT...)

Coordinate Movements

13 to 18 months

PDH.1.2.13_to_18_months Continues to refine fine motor development: Begins to develop manipulative skills

GOLD® Objectives for Development and Learning

Objective 7a Uses fingers and hands

Objective 7a-4 Uses fingers and whole-arm movements to manipulate and explore objects

Objective 7b Uses writing and drawing tools

Objective 7b-2 Grasps drawing and writing tools, jabbing at paper

19 to 24 months

PDH.1.2.19_to_24_months Fine motor development

GOLD® Objectives for Development and Learning

Objective 7a Uses fingers and hands

Objective 7a-4 Uses fingers and whole-arm movements to manipulate and explore objects

PDH.1.3.19_to_24_months Develop skills that lead to good health practices

GOLD® Objectives for Development and Learning

Objective 1c Takes care of own needs appropriately

Objective 1c-4 Seeks to do things for self

3 years

PDH.1.2.3_years Develop fine motor skills

GOLD® Objectives for Development and Learning

Objective 7a Uses fingers and hands

Objective 7a-6 Uses refined wrist and finger movements

Objective 7b Uses writing and drawing tools

Objective 7b-6 Holds drawing and writing tools by using a three-point finger grip but may hold the instrument too close to one end

PDH.1.3.3_years Develop skills that lead to good health practices

GOLD® Objectives for Development and Learning

Objective 1c Takes care of own needs appropriately

Objective 1c-6 Demonstrates confidence in meeting own needs



24 to 30 months

PDH.1.1.24_to_30_months Large motor development: Perform more complex movements with his arms and legs

GOLD® Objectives for Development and Learning

Objective 4 Demonstrates traveling skills

Objective 4-4 Experiments with different ways of moving

Objective 5 Demonstrates balancing skills

Objective 5-4 Experiments with different ways of balancing

Objective 5 Demonstrates balancing skills

Objective 5-6 Sustains balance during simple movement experiences

Objective 6 Demonstrates gross motor manipulative skills

Objective 6-4 Manipulates balls or similar objects with stiff body movements

**Standard
(CONT...)**

Coordinate Large and Small Muscles to Move and Play

24 to 30 months

PDH.1.2.24_to_30_months Fine motor development: Use improved eye-hand coordination to explore and manipulate objects

GOLD® Objectives for Development and Learning

Objective 6 Demonstrates gross motor manipulative skills

Objective 6-2 Reaches, grasps, and releases objects

Objective 7a Uses fingers and hands

Objective 7a-2 Reaches for, touches, and holds objects purposefully

Objective 7a Uses fingers and hands

Objective 7a-6 Uses refined wrist and finger movements

Objective 7a Uses fingers and hands

Objective 7a-4 Uses fingers and whole-arm movements to manipulate and explore objects

PDH.1.3.24_to_30_months Develop skills that lead to good health practices

GOLD® Objectives for Development and Learning

Objective 1c Takes care of own needs appropriately

Objective 1c-6 Demonstrates confidence in meeting own needs

Standard

Combine Several Large Muscle Skills When Playing

30 months to 3 years

PDH.1.1.30_months_to_3_years Develop large motor skills

GOLD® Objectives for Development and Learning

Objective 4 Demonstrates traveling skills

Objective 4-4 Experiments with different ways of moving

Objective 5 Demonstrates balancing skills

Objective 5-4 Experiments with different ways of balancing

Objective 5 Demonstrates balancing skills

Objective 5-6 Sustains balance during simple movement experiences

Objective 6 Demonstrates gross motor manipulative skills

Objective 6-4 Manipulates balls or similar objects with stiff body movements



30 months to 3 years

PDH.1.2.30_months_to_3_years Develop fine motor skills

GOLD® Objectives for Development and Learning

Objective 7a Uses fingers and hands

Objective 7a-6 Uses refined wrist and finger movements

Objective 7a Uses fingers and hands

Objective 7a-4 Uses fingers and whole-arm movements to manipulate and explore objects

PDH.1.3.30_months_to_3_years Develop skills that lead to good health practices

GOLD® Objectives for Development and Learning

Objective 1c Takes care of own needs appropriately

Objective 1c-6 Demonstrates confidence in meeting own needs

Domain

Creative Expression (CE)

Standard

Creativity & Critical Thinking

9 to 12 months

CE.1.1.9_to_12_months Begins to develop creative thinking: Explores the arts

GOLD® Objectives for Development and Learning

Objective 33 Explores the visual arts

13 to 18 months

CE.1.1.13_to_18_months Begins to develop creative thinking: Explores the arts

GOLD® Objectives for Development and Learning

Objective 33 Explores the visual arts

24 to 30 months

CE.1.1.24_to_30_months Begins to develop creative thinking: Explores the arts

GOLD® Objectives for Development and Learning

Objective 33 Explores the visual arts

CE.1.2.9_to_12_months Begins to develop creative thinking: Appreciates music

GOLD® Objectives for Development and Learning

Objective 34 Explores musical concepts and expression

CE.1.2.13_to_18_months Begins to develop creative thinking: Appreciates music

GOLD® Objectives for Development and Learning

Objective 34 Explores musical concepts and expression

CE.1.2.24_to_30_months Begins to develop creative thinking: Appreciates music

GOLD® Objectives for Development and Learning

Objective 34 Explores musical concepts and expression



Domain

Creative Expression (CE)

**Standard
(CONT...)**

Creativity & Critical Thinking

9 to 12 months

CE.1.3.9_to_12_months Begins to develop creative thinking: Participates in creative movement

GOLD® Objectives for Development and Learning

Objective 35 Explores dance and movement concepts

CE.1.4.9_to_12_months Begins to develop creative thinking: Begins to participate in dramatic play

GOLD® Objectives for Development and Learning

Objective 14b Engages in sociodramatic play
Objective 14b-2 Imitates actions of others during play; uses real objects as props
Objective 36 Explores drama through actions and language

13 to 18 months

CE.1.3.13_to_18_months Begins to develop creative thinking: Participates in creative movement

GOLD® Objectives for Development and Learning

Objective 35 Explores dance and movement concepts
Objective 36 Explores drama through actions and language

CE.1.4.13_to_18_months Begins to develop creative thinking: Begins to participate in dramatic play

GOLD® Objectives for Development and Learning

Objective 14b Engages in sociodramatic play
Objective 14b-4 Acts out familiar or imaginary scenarios; may use props to stand for something else
Objective 36 Explores drama through actions and language

24 to 30 months

CE.1.3.24_to_30_months Begins to develop creative thinking: Participates in creative movement

GOLD® Objectives for Development and Learning

Objective 35 Explores dance and movement concepts

CE.1.4.24_to_30_months Begins to develop creative thinking: Begins to participate in dramatic play

GOLD® Objectives for Development and Learning

Objective 14b Engages in sociodramatic play
Objective 14b-2 Imitates actions of others during play; uses real objects as props
Objective 36 Explores drama through actions and language



19 to 24 months

CE.1.1.19_to_24_months Begins to develop creative thinking: Explores the arts

GOLD® Objectives for Development and Learning

Objective 33 Explores the visual arts

CE.1.2.19_to_24_months Begins to develop creative thinking: Appreciates music

GOLD® Objectives for Development and Learning

Objective 34 Explores musical concepts and expression

CE.1.3.19_to_24_months Begins to develop creative thinking: Participates in creative movement

GOLD® Objectives for Development and Learning

Objective 35 Explores dance and movement concepts

Objective 36 Explores drama through actions and language

Standard
(CONT...)

Creativity and Critical Thinking

19 to 24 months

CE.1.4.19_to_24_months Begins to develop creative thinking: Begins to participate in dramatic play

GOLD® Objectives for Development and Learning

Objective 14b Engages in sociodramatic play

Objective 14b-2 Imitates actions of others during play; uses real objects as props

Objective 36 Explores drama through actions and language

Standard

Creativity and Creative Expression

30 months to 3 years

CE.1.1.30_months_to_3_years Begins to develop creative thinking: Explores the arts

GOLD® Objectives for Development and Learning

Objective 33 Explores the visual arts

CE.1.2.30_months_to_3_years Begins to develop creative thinking: Appreciates music

GOLD® Objectives for Development and Learning

Objective 34 Explores musical concepts and expression

CE.1.3.30_months_to_3_years Begins to develop creative thinking: Participates in creative movement

GOLD® Objectives for Development and Learning

Objective 35 Explores dance and movement concepts

CE.1.4.30_months_to_3_years Begins to develop creative thinking: Begins to participate in Dramatic Explore art materials

GOLD® Objectives for Development and Learning

Objective 14b Engages in sociodramatic play

Objective 14b-2 Imitates actions of others during play; uses real objects as props

Objective 36 Explores drama through actions and language



Standard

Creativity & Creative Expression

3 years

CE.1.1.3_years Continues to develop creative thinking: Visual arts

GOLD® Objectives for Development and Learning

Objective 33 Explores the visual arts

**Standard
(CONT...)**

Creativity & Creative Expression

3 years

CE.1.2.3_years Music and movement

GOLD® Objectives for Development and Learning

Objective 34 Explores musical concepts and expression

CE.1.3.3_years Participates in more complex scenarios in dramatic play

GOLD® Objectives for Development and Learning

Objective 14b Engages in sociodramatic play

Objective 14b-4 Acts out familiar or imaginary scenarios; may use props to stand for something else

Objective 36 Explores drama through actions and language

