

Alignment of



GOLD[®]
**Objectives for Development
& Learning**



With

NV Pre-Kindergarten Standards

(Ad. 2023)

Main Criteria: NV Pre-Kindergarten Standards
Secondary Criteria: GOLD® Objectives for Development and Learning
Subject: Early Childhood Education
Grades: Pre-K
Adopted: 2023

Domain

Approaches to Learning (A)

Standard

Demonstrate curiosity and initiative.

A.CI.PK1 Ask questions and seek new information related to a variety of topics, ideas, and activities.

GOLD® Objectives for Development and Learning

Objective 2a Forms relationships with adults

Objective 2a-8 Engages with trusted adults as resources and to share mutual interests

Objective 11d Shows curiosity and motivation

Objective 11d-6 Shows eagerness to learn about a variety of topics and ideas

A.CI.PK2 Seek out and explore unfamiliar objects and activities.

GOLD® Objectives for Development and Learning

Objective 11d Shows curiosity and motivation

Objective 11d-6 Shows eagerness to learn about a variety of topics and ideas

A.CI.PK3 Initiate activities or tasks.

GOLD® Objectives for Development and Learning

Objective 2c Interacts with peers

Objective 2c-6 Initiates, joins in, and sustains positive interactions with a small group of two to three children

Objective 11b Persists

Objective 11b-6 Plans and pursues a variety of appropriately challenging tasks

A.CI.PK4 Make choices and communicate their choice to adults and other children.

GOLD® Objectives for Development and Learning

Objective 1c Takes care of own needs appropriately

Objective 1c-8 Takes responsibility for own well-being

Objective 11d Shows curiosity and motivation

Objective 11d-6 Shows eagerness to learn about a variety of topics and ideas



Standard

Demonstrate willingness to take risks and use flexibility in thinking and actions.

A.RC.PK1 Try or join in new activities and experiences, even if they are perceived as challenging.

GOLD® Objectives for Development and Learning

Objective 11c Solves problems

Objective 11c-6 Solves problems without having to try every possibility

A.RC.PK2 Use a variety of approaches and strategies to complete tasks and solve problems.

GOLD® Objectives for Development and Learning

Objective 11c Solves problems

Objective 11c-6 Solves problems without having to try every possibility

A.RC.PK3 Try different strategies to resolve conflict or other problems in working with other children.

GOLD® Objectives for Development and Learning

Objective 3b Solves social problems

Objective 3b-6 Suggests solutions to social problems

A.RC.PK4 Recognize and attempt to correct mistakes.

GOLD® Objectives for Development and Learning

Objective 11c Solves problems

Objective 11c-6 Solves problems without having to try every possibility

A.RC.PK5 Use rules from one situation as a guide for behavior in a different situation.

GOLD® Objectives for Development and Learning

Objective 1b Follows limits and expectations

Objective 1b-6 Manages classroom rules, routines, and transitions with occasional reminders

A.RC.PK6 Delay gratification to complete a larger task.

GOLD® Objectives for Development and Learning

Objective 1a Manages feelings

Objective 1a-6 Is able to look at a situation differently or delay gratification

A.RC.PK7 Manage transition between activities without getting frustrated.

GOLD® Objectives for Development and Learning

Objective 1a Manages feelings

Objective 1a-6 Is able to look at a situation differently or delay gratification

Standard

Demonstrate the ability to focus attention and persist in an activity.

A.EL.PK1 Maintain focus on activities for developmentally appropriate periods of time.

GOLD® Objectives for Development and Learning

Objective 11a Attends and engages

Objective 11a-6 Sustains work on age-appropriate, interesting tasks; can ignore most distractions and interruptions



Standard
(CONT...)

Demonstrate the ability to focus attention and persist in an activity.

A.EL.PK2 Persist in tasks and re-engage in an activity after an interruption.

GOLD® Objectives for Development and Learning

Objective 11a Attends and engages

Objective 11a-6 Sustains work on age-appropriate, interesting tasks; can ignore most distractions and interruptions

A.EL.PK3 Express satisfaction when accomplishing a task and achieving a goal.

GOLD® Objectives for Development and Learning

Objective 11d Shows curiosity and motivation

Objective 11d-6 Shows eagerness to learn about a variety of topics and ideas

A.EL.PK4 Continue with a task or activity even when it is challenging or frustrating.

GOLD® Objectives for Development and Learning

Objective 11b Persists

Objective 11b-6 Plans and pursues a variety of appropriately challenging tasks

Standard

Demonstrate imagination and engage in different types of play.

A.PL.PK1 Use imagination in social and pretend play.

GOLD® Objectives for Development and Learning

Objective 14b Engages in sociodramatic play

Objective 14b-6 Interacts with two or more children during pretend play, assigning and/or assuming roles and discussing actions; sustains play scenario for up to 10 minutes

A.PL.PK2 Give and follow directions from peers during social play.

GOLD® Objectives for Development and Learning

Objective 14b Engages in sociodramatic play

Objective 14b-6 Interacts with two or more children during pretend play, assigning and/or assuming roles and discussing actions; sustains play scenario for up to 10 minutes

A.PL.PK3 Communicate in a variety of ways when playing with others.

GOLD® Objectives for Development and Learning

Objective 14b Engages in sociodramatic play

Objective 14b-6 Interacts with two or more children during pretend play, assigning and/or assuming roles and discussing actions; sustains play scenario for up to 10 minutes

A.PL.PK4 Use what was learned in other disciplines in pretend play.

GOLD® Objectives for Development and Learning

Objective 14b Engages in sociodramatic play

Objective 14b-6 Interacts with two or more children during pretend play, assigning and/or assuming roles and discussing actions; sustains play scenario for up to 10 minutes



**Standard
(CONT...)**

Demonstrate imagination and engage in different types of play.

A.PL.PK5 Act out or create a new role based on life experiences, including collaboration with peers in related roles.

GOLD® Objectives for Development and Learning

Objective 14b Engages in sociodramatic play

Objective 14b-6 Interacts with two or more children during pretend play, assigning and/or assuming roles and discussing actions; sustains play scenario for up to 10 minutes

A.PL.PK6 Use materials or objects to represent something else during play or when acting out stories.

GOLD® Objectives for Development and Learning

Objective 14b Engages in sociodramatic play

Objective 14b-4 Acts out familiar or imaginary scenarios; may use props to stand for something else

A.PL.PK7 Differentiate between pretend and real.

GOLD® Objectives for Development and Learning

Objective 14b Engages in sociodramatic play

Objective 14b-4 Acts out familiar or imaginary scenarios; may use props to stand for something else



Domain

Social Studies (SS)

Standard

Demonstrate a basic awareness of self as an individual, within the context of a group and community.

SS.ID.PK1 Identify and describe characteristics of self that are unique from others.

GOLD® Objectives for Development and Learning**Objective 29 Demonstrates knowledge about self**

SS.ID.PK2 Identify self as a member of a family.

GOLD® Objectives for Development and Learning**Objective 29 Demonstrates knowledge about self**

SS.ID.PK3 Share information about their family practices, customs, and culture.

GOLD® Objectives for Development and Learning**Objective 29 Demonstrates knowledge about self**

SS.ID.PK4 Identify and describe family traditions and daily rituals that are important to their family.

GOLD® Objectives for Development and Learning**Objective 29 Demonstrates knowledge about self****Standard**

Demonstrate a basic understanding of roles, rights, and responsibilities in their classroom and home.

SS.CI.PK1 Identify self as member of a classroom or community.

GOLD® Objectives for Development and Learning**Objective 29 Demonstrates knowledge about self**

SS.CI.PK2 Identify classroom teachers/practitioners and peers by name.

GOLD® Objectives for Development and Learning**Objective 12a Recognizes and recalls**

Objective 12a-4 Recalls familiar people, places, objects, and actions from the past (a few months before); recalls one or two items removed from view

SS.CI.PK3 Recognize and resolve conflicts with peers in an age-appropriate manner.

GOLD® Objectives for Development and Learning**Objective 3b Solves social problems**

Objective 3b-6 Suggests solutions to social problems

SS.CI.PK4 Show awareness of and follow group routines and rules.

GOLD® Objectives for Development and Learning**Objective 1b Follows limits and expectations**

Objective 1b-6 Manages classroom rules, routines, and transitions with occasional reminders

SS.CI.PK5 Participate in group decision-making.

GOLD® Objectives for Development and Learning**Objective 3b Solves social problems**

Objective 3b-6 Suggests solutions to social problems



SS.CI.PK6 Work together to complete simple tasks with peers.

GOLD® Objectives for Development and Learning

Objective 2c Interacts with peers

Objective 2c-6 Initiates, joins in, and sustains positive interactions with a small group of two to three children

SS.CI.PK7 Identify and describe the roles of different community helpers.

GOLD® Objectives for Development and Learning

Objective 30 Shows basic understanding of people and how they live

Standard

Demonstrate knowledge of the relationship between people and places.

SS.GH.PK1 Use spatial words to identify direction and location.

GOLD® Objectives for Development and Learning

Objective 21a Understands spatial relationships

Objective 21a-6 Uses and responds appropriately to positional words indicating location, direction, and distance

SS.GH.PK2 Identify and describe their classroom, home, or community.

GOLD® Objectives for Development and Learning

Objective 30 Shows basic understanding of people and how they live

SS.GH.PK3 Identify differences and similarities between home and school.

GOLD® Objectives for Development and Learning

Objective 30 Shows basic understanding of people and how they live

SS.GH.PK4 Recognize that peers live in different places within the community.

GOLD® Objectives for Development and Learning

Objective 30 Shows basic understanding of people and how they live

SS.GH.PK5 Recognize and identify some tools and resources used to describe features of places.

GOLD® Objectives for Development and Learning

Objective 32 Demonstrates simple geographic knowledge

SS.GH.PK6 Identify and describe environmental and geographical features of the area where they live.

GOLD® Objectives for Development and Learning

Objective 32 Demonstrates simple geographic knowledge

SS.GH.PK7 Participate in taking care of the world around them.

GOLD® Objectives for Development and Learning

Objective 27 Demonstrates knowledge of Earth's environment

Standard

Demonstrate the ability to differentiate between the concepts of past, present, and future, and recognize that people and things change over time.

SS.TC.PK1 Describe a sequence of events.

GOLD® Objectives for Development and Learning

Objective 12a Recognizes and recalls

Objective 12a-6 Tells about experiences in order, provides details, and evaluates the experience; recalls three or four items removed from view

Objective 31 Explores change related to familiar people or places

SS.TC.PK2 Recognize a change in a sequence of events.

GOLD® Objectives for Development and Learning

Objective 12a Recognizes and recalls

Objective 12a-6 Tells about experiences in order, provides details, and evaluates the experience; recalls three or four items removed from view

Objective 31 Explores change related to familiar people or places



**Standard
(CONT...)**

Demonstrate the ability to differentiate between the concepts of past, present, and future, and recognize that people and things change over time.

SS.TC.PK3 Recognize changes that take place over time.

GOLD® Objectives for Development and Learning

Objective 12a Recognizes and recalls

Objective 12a-6 Tells about experiences in order, provides details, and evaluates the experience; recalls three or four items removed from view

Objective 31 Explores change related to familiar people or places

SS.TC.PK4 Describe events that happened in the immediate past or are planned for the near future.

GOLD® Objectives for Development and Learning

Objective 12a Recognizes and recalls

Objective 12a-6 Tells about experiences in order, provides details, and evaluates the experience; recalls three or four items removed from view

Objective 31 Explores change related to familiar people or places

Standard

Demonstrate an awareness of basic economic concepts.

SS.ES.PK1 Recognize that resources can be limited.

GOLD® Objectives for Development and Learning

Objective 27 Demonstrates knowledge of Earth's environment

Objective 30 Shows basic understanding of people and how they live

SS.ES.PK2 Recognize that people may want something, which is different from something they need.

GOLD® Objectives for Development and Learning

Objective 30 Shows basic understanding of people and how they live

SS.ES.PK3 Decide between at least two choices involving resources in the classroom or at home.

GOLD® Objectives for Development and Learning

Objective 1a Manages feelings

Objective 1a-6 Is able to look at a situation differently or delay gratification

Objective 1c Takes care of own needs appropriately

Objective 1c-8 Takes responsibility for own well-being

SS.ES.PK4 Recognize that people use money to buy things they want and need.

GOLD® Objectives for Development and Learning

Objective 30 Shows basic understanding of people and how they live

Domain

Health, Safety, and Physical Development (HSP)

Standard

Demonstrate knowledge and skills that contribute to a healthy lifestyle.

HSP.HE.PK1 Practice basic personal hygiene skills.

GOLD® Objectives for Development and Learning

Objective 1c Takes care of own needs appropriately

Objective 1c-8 Takes responsibility for own well-being

HSP.HE.PK2 Practice simple self-care.

GOLD® Objectives for Development and Learning

Objective 1c Takes care of own needs appropriately

Objective 1c-8 Takes responsibility for own well-being

HSP.HE.PK3 Practice basic disease prevention skills.

GOLD® Objectives for Development and Learning

Objective 1c Takes care of own needs appropriately

Objective 1c-8 Takes responsibility for own well-being

HSP.HE.PK4 Engage in moderate to vigorous physical activities and large motor play on a daily basis.

GOLD® Objectives for Development and Learning

Objective 1c Takes care of own needs appropriately

Objective 1c-8 Takes responsibility for own well-being

HSP.HE.PK5 Identify the basic need for air, water, and food.

GOLD® Objectives for Development and Learning

Objective 30 Shows basic understanding of people and how they live

HSP.HE.PK6 Identify and/or describe a variety of foods.

GOLD® Objectives for Development and Learning

Objective 30 Shows basic understanding of people and how they live

HSP.HE.PK7 Communicate about the importance of eating a variety of foods and making healthy food choices.

GOLD® Objectives for Development and Learning

Objective 1c Takes care of own needs appropriately

Objective 1c-8 Takes responsibility for own well-being

HSP.HE.PK8 Communicate feelings of hunger and fullness.

GOLD® Objectives for Development and Learning

Objective 1c Takes care of own needs appropriately

Objective 1c-8 Takes responsibility for own well-being

Standard

Demonstrate knowledge of personal safety practices.

HSP.SA.PK1 Describe and follow basic safety rules.

GOLD® Objectives for Development and Learning

Objective 1c Takes care of own needs appropriately

Objective 1c-8 Takes responsibility for own well-being



HSP.SA.PK2 Seek teacher assistance when injured or ill.

GOLD® Objectives for Development and Learning

Objective 1c Takes care of own needs appropriately

Objective 1c-8 Takes responsibility for own well-being

Objective 2a Forms relationships with adults

Objective 2a-8 Engages with trusted adults as resources and to share mutual interests

HSP.SA.PK3 Identify, avoid, and alert teachers of potential safety hazards or danger.

GOLD® Objectives for Development and Learning

Objective 1c Takes care of own needs appropriately

Objective 1c-8 Takes responsibility for own well-being

HSP.SA.PK4 Recognize community health and safety helpers.

GOLD® Objectives for Development and Learning

Objective 1c Takes care of own needs appropriately

Objective 1c-8 Takes responsibility for own well-being

Objective 30 Shows basic understanding of people and how they live

Standard

Demonstrate large motor skills and different types of movement.

HSP.LM.PK1 Use large muscles with control and strength.

GOLD® Objectives for Development and Learning

Objective 6 Demonstrates gross motor manipulative skills

Objective 6-8 Manipulates balls or similar objects with a full range of motion

HSP.LM.PK2 Perform activities that combine and coordinate large muscle movements.

GOLD® Objectives for Development and Learning

Objective 4 Demonstrates traveling skills

Objective 4-8 Coordinates increasingly complex movements in play and games

Objective 6 Demonstrates gross motor manipulative skills

Objective 6-6 Manipulates balls or similar objects with flexible body movements



**Standard
(CONT...)**

Demonstrate large motor skills and different types of movement.

HSP.LM.PK3 Maintain balance when sitting, standing, or moving.

GOLD® Objectives for Development and Learning

Objective 5 Demonstrates balancing skills

Objective 5-8 Sustains balance during complex movement experiences

HSP.LM.PK4 Exhibit strength and stamina to participate in a variety of large motor activities.

GOLD® Objectives for Development and Learning

Objective 6 Demonstrates gross motor manipulative skills

Objective 6-8 Manipulates balls or similar objects with a full range of motion

HSP.LM.PK5 Use perceptual (e.g., visual-spatial) information to guide movements around objects and other people.

GOLD® Objectives for Development and Learning

Objective 4 Demonstrates traveling skills

Objective 4-8 Coordinates increasingly complex movements in play and games



Standard

Demonstrate strength and coordination of small motor skills to use tools and complete tasks.

HSP.SM.PK1 Use small motor hand muscles with strength and control to manipulate tools and other small items.

GOLD® Objectives for Development and Learning

Objective 7a Uses fingers and hands

Objective 7a-8 Uses small, precise finger and hand movements

HSP.SM.PK2 Use the thumb and first three fingers to hold and manipulate tools for activities such as writing, drawing, and painting.

GOLD® Objectives for Development and Learning

Objective 7b Uses writing and drawing tools

Objective 7b-6 Holds drawing and writing tools by using a three-point finger grip but may hold the instrument too close to one end

HSP.SM.PK3 Exhibit eye-hand coordination when manipulating small objects.

GOLD® Objectives for Development and Learning

Objective 7a Uses fingers and hands

Objective 7a-8 Uses small, precise finger and hand movements



Domain

Language and Early Literacy (L)

Standard

Demonstrate the ability to attend to and understand communication from others.

L.RC.PK1 Use verbal and nonverbal signals to acknowledge communication from others.**GOLD® Objectives for Development and Learning****Objective 8a Comprehends language**

Objective 8a-6 Responds appropriately to specific vocabulary and simple statements, questions, and stories

L.RC.PK2 Show ongoing connection to a conversation, group discussion, or presentation.**GOLD® Objectives for Development and Learning****Objective 10a Engages in conversations**

Objective 10a-6 Engages in conversations of at least three exchanges

L.RC.PK3 Recall and follow two- and three-step directions.**GOLD® Objectives for Development and Learning****Objective 8b Follows directions**

Objective 8b-8 Follows detailed, instructional, multistep directions

L.RC.PK4 Show understanding of books read aloud, stories, or explanations on a topic.**GOLD® Objectives for Development and Learning****Objective 18a Interacts during reading experiences, book conversations, and text reflections**

Objective 18a-6 Identifies story-related problems, events, and resolutions during conversations with an adult

L.RC.PK5 Listen with increasing attention span to gain new knowledge.**GOLD® Objectives for Development and Learning****Objective 18a Interacts during reading experiences, book conversations, and text reflections**

Objective 18a-6 Identifies story-related problems, events, and resolutions during conversations with an adult

Standard

Demonstrate the ability to express themselves verbally or nonverbally.

L.EC.PK1 Communicate to express self in detailed ways.**GOLD® Objectives for Development and Learning****Objective 9a Uses an expanding expressive vocabulary**

Objective 9a-6 Describes and tells the use of many familiar items

L.EC.PK2 Communicate in complete sentences using at least three words.**GOLD® Objectives for Development and Learning****Objective 9c Uses conventional grammar**

Objective 9c-5 Emerging: Uses complete, four- to six-word sentences

L.EC.PK3 Follow conventions of conversation most of the time.**GOLD® Objectives for Development and Learning****Objective 10b Uses social rules of language**

Objective 10b-6 Uses acceptable language and basic social rules while communicating with others; may need reminders



**Standard
(CONT...)**

Demonstrate the ability to express themselves verbally or nonverbally.

L.EC.PK4 Share ideas and information from personal and group experiences.

GOLD® Objectives for Development and Learning

Objective 9d Tells about another time or place

Objective 9d-6 Tells stories about other times and places that have a logical order and that include major details

L.EC.PK5 Communicate to express needs and clarify a word or statement when misunderstood.

GOLD® Objectives for Development and Learning

Objective 9a Uses an expanding expressive vocabulary

Objective 9a-6 Describes and tells the use of many familiar items

Objective 9b Speaks clearly

Objective 9b-6 Is understood by most people; may mispronounce new, long, or unusual words

Standard

Use a variety of vocabulary words during play and other activities.

L.V.PK1 Use vocabulary words with increasing specificity and variety to describe feelings, experiences, observations, and ideas.

GOLD® Objectives for Development and Learning

Objective 9a Uses an expanding expressive vocabulary

Objective 9a-6 Describes and tells the use of many familiar items

L.V.PK2 Use context to determine the meaning of unknown words.

GOLD® Objectives for Development and Learning

Objective 9a Uses an expanding expressive vocabulary

Objective 9a-6 Describes and tells the use of many familiar items

L.V.PK3 Use a wide variety of words for many purposes.

GOLD® Objectives for Development and Learning

Objective 9a Uses an expanding expressive vocabulary

Objective 9a-6 Describes and tells the use of many familiar items

L.V.PK4 Use words that describe a category of objects that go together.

GOLD® Objectives for Development and Learning

Objective 9a Uses an expanding expressive vocabulary

Objective 9a-6 Describes and tells the use of many familiar items

Objective 13 Uses classification skills

Objective 13-4 Places objects in two or more groups based on differences in a single characteristic (e.g., color, size, or shape)

L.V.PK5 Identify common opposite words.

GOLD® Objectives for Development and Learning

Objective 9a Uses an expanding expressive vocabulary

Objective 9a-6 Describes and tells the use of many familiar items



**Standard
(CONT...)**

Use a variety of vocabulary words during play and other activities.

L.V.PK6 Use words with similar meaning to describe an object, emotion, or action.

GOLD® Objectives for Development and Learning

Objective 9a Uses an expanding expressive vocabulary

Objective 9a-6 Describes and tells the use of many familiar items

L.V.PK7 Discuss and use new vocabulary words learned from stories, books, and/or other early literacy activities.

GOLD® Objectives for Development and Learning

Objective 9a Uses an expanding expressive vocabulary

Objective 9a-6 Describes and tells the use of many familiar items

Objective 18c Retells stories and recounts details from informational texts

Objective 18c-4 Retells familiar stories and recounts details from a nonfiction text using pictures or props as prompts

Standard

Demonstrate knowledge of the alphabet and how letters are used in the reading process.

L.AK.PK1 Identify the names of letters in own name and produce the sound of the first letter in own name.

GOLD® Objectives for Development and Learning

Objective 16a Identifies and names letters

Objective 16a-4 Recognizes and names as many as 10 letters, especially those in own name

Objective 16b Identifies letter-sound correspondences

Objective 16b-2 Identifies the sounds of a few letters

L.AK.PK2 Identify and name most letters in their uppercase form and some letters in their lowercase form.

GOLD® Objectives for Development and Learning

Objective 16a Identifies and names letters

Objective 16a-5 Emerging: Identifies and names 11-20 upper- and 11-20 lowercase letters when presented in random order

L.AK.PK3 Name and produce the letter sound for several letters.

GOLD® Objectives for Development and Learning

Objective 16b Identifies letter-sound correspondences

Objective 16b-2 Identifies the sounds of a few letters



Standard

Demonstrate knowledge of how print and books are read.

L.PB.PK1 Recognize that print carries a message and information.**GOLD® Objectives for Development and Learning****Objective 17b Uses print concepts**

Objective 17b-2 Shows understanding that text is meaningful and can be read

L.PB.PK2 Recognize environmental print and symbols.**GOLD® Objectives for Development and Learning****Objective 17b Uses print concepts**

Objective 17b-2 Shows understanding that text is meaningful and can be read

L.PB.PK3 Indicate that groups of letters form a word.**GOLD® Objectives for Development and Learning****Objective 15d Applies phonics concepts and knowledge of word structure to decode text**

Objective 15d-2 Shows understanding that a specific sequence of letters represents a spoken word

L.PB.PK4 Identify book parts and features, such as the front, back, title, and/or author.**GOLD® Objectives for Development and Learning****Objective 17a Uses and appreciates books and other texts**

Objective 17a-6 Knows some features of a book (e.g., title, author, illustrator, front and back covers); connects specific books to authors

Standard

Demonstrate knowledge gained from stories, books, and other early literacy activities.

L.C.PK1 Ask questions or make comments related to the details of a story.**GOLD® Objectives for Development and Learning****Objective 18a Interacts during reading experiences, book conversations, and text reflections**

Objective 18a-4 Asks and answers questions about the text; refers to pictures

L.C.PK2 Retell a story, putting at least two events in the appropriate sequence.**GOLD® Objectives for Development and Learning****Objective 18a Interacts during reading experiences, book conversations, and text reflections**

Objective 18a-6 Identifies story-related problems, events, and resolutions during conversations with an adult

Objective 18c Retells stories and recounts details from informational texts

Objective 18c-5 Emerging: Retells a familiar story and recounts an informational text in proper sequence, including major events and characters, as appropriate

L.C.PK3 Predict what might happen next in a story.**GOLD® Objectives for Development and Learning****Objective 18a Interacts during reading experiences, book conversations, and text reflections**

Objective 18a-6 Identifies story-related problems, events, and resolutions during conversations with an adult



**Standard
(CONT...)**

Demonstrate knowledge gained from stories, books, and other early literacy activities.

L.C.PK4 Recall information and answer questions related to an event, text, or pictures related to self and the world around them.

GOLD® Objectives for Development and Learning

Objective 12a Recognizes and recalls

Objective 12a-6 Tells about experiences in order, provides details, and evaluates the experience; recalls three or four items removed from view

Objective 18a Interacts during reading experiences, book conversations, and text reflections

Objective 18a-6 Identifies story-related problems, events, and resolutions during conversations with an adult

L.C.PK5 Use pictures to gain meaning and follow a simple pictorial direction.

GOLD® Objectives for Development and Learning

Objective 18a Interacts during reading experiences, book conversations, and text reflections

Objective 18a-6 Identifies story-related problems, events, and resolutions during conversations with an adult

Objective 18b Uses emergent reading skills

Objective 18b-4 Pretends to read, using some of the language from the text; describes the action across pages, using pictures to order the events; may need prompts from adult

Standard

Demonstrate the use of written letters and symbols to communicate.

L.W.PK1 Draw to express ideas, thoughts, or interests.

GOLD® Objectives for Development and Learning

Objective 19b Writes to convey ideas and information

Objective 19b-6 Uses drawing, dictation, and mock letters or letter forms to convey a message

L.W.PK2 Experiment with writing tools and materials for variety of purposes.

GOLD® Objectives for Development and Learning

Objective 7b Uses writing and drawing tools

Objective 7b-6 Holds drawing and writing tools by using a three-point finger grip but may hold the instrument too close to one end

L.W.PK3 Recreate basic shapes that form letters or draw the shapes while looking at a model.

GOLD® Objectives for Development and Learning

Objective 19a Writes name

Objective 19a-7 Emerging: Writes letter strings

Objective 19b Writes to convey ideas and information

Objective 19b-6 Uses drawing, dictation, and mock letters or letter forms to convey a message

L.W.PK4 Write for a variety of purposes using increasingly sophisticated marks.

GOLD® Objectives for Development and Learning

Objective 19a Writes name

Objective 19a-6 Writes mock letters or letter-like forms

Objective 19b Writes to convey ideas and information

Objective 19b-6 Uses drawing, dictation, and mock letters or letter forms to convey a message

Standard
(CONT...)

Demonstrate the use of written letters and symbols to communicate.

L.W.PK5 Use letter-like approximation to print name.

GOLD® Objectives for Development and Learning

Objective 19a Writes name

Objective 19a-6 Writes mock letters or letter-like forms

L.W.PK6 Share ideas, information from experiences, and opinions for class writing.

GOLD® Objectives for Development and Learning

Objective 12a Recognizes and recalls

Objective 12a-6 Tells about experiences in order, provides details, and evaluates the experience; recalls three or four items removed from view

Objective 19b Writes to convey ideas and information

Objective 19b-6 Uses drawing, dictation, and mock letters or letter forms to convey a message

L.W.PK7 Dictate words, phrases, or sentences to an adult who writes them down.

GOLD® Objectives for Development and Learning

Objective 9a Uses an expanding expressive vocabulary

Objective 9a-6 Describes and tells the use of many familiar items

Standard

Demonstrate knowledge of sounds within spoken language.

L.PA.PK1 Repeat rhyming words.

GOLD® Objectives for Development and Learning

Objective 15a Notices and discriminates rhyme

Objective 15a-4 Fills in the missing rhyming word; generates rhyming words spontaneously

L.PA.PK2 Identify beginning sounds of some spoken words with which they are familiar.

GOLD® Objectives for Development and Learning

Objective 15b Notices and discriminates alliteration

Objective 15b-4 Shows awareness that some words begin the same way

L.PA.PK3 Identify two or more spoken words that share the same initial sound.

GOLD® Objectives for Development and Learning

Objective 15b Notices and discriminates alliteration

Objective 15b-6 Matches beginning sounds of some words

L.PA.PK4 Identify multiple parts of short words and long words.

GOLD® Objectives for Development and Learning

Objective 15c Notices and discriminates discrete units of sound

Objective 15c-4 Shows awareness of separate syllables in words



Domain

Science (S)

Standard

Demonstrate the ability to use senses and tools to explore, make observations, and make predictions.

S.EO.PK1 Use smell, touch, sight, sound, and taste to make observations.

GOLD® Objectives for Development and Learning**Objective 24** Uses scientific inquiry skills**Objective 26** Demonstrates knowledge of the physical properties of objects and materials

S.EO.PK2 Use tools to observe and describe objects, the environment, and processes.

GOLD® Objectives for Development and Learning**Objective 28** Uses tools and other technology to perform tasks

S.EO.PK3 Use observations and information to notice patterns, create groups based on similarities/differences observed, and/or make predictions.

GOLD® Objectives for Development and Learning**Objective 24** Uses scientific inquiry skills

S.EO.PK4 Make predictions using prior knowledge and experience.

GOLD® Objectives for Development and Learning**Objective 24** Uses scientific inquiry skills**Standard**

Demonstrate the ability to use information gathered in different ways to conduct investigations.

S.SI.PK1 Show curiosity and ask questions about things they are interested in that can be answered through an investigation.

GOLD® Objectives for Development and Learning**Objective 11d** Shows curiosity and motivation

Objective 11d-6 Shows eagerness to learn about a variety of topics and ideas

Objective 24 Uses scientific inquiry skills

S.SI.PK2 Describe some of the steps and/or materials needed for an investigation or experiment.

GOLD® Objectives for Development and Learning**Objective 24** Uses scientific inquiry skills

S.SI.PK3 Conduct simple investigations and gather information through observations to see what happens.

GOLD® Objectives for Development and Learning**Objective 24** Uses scientific inquiry skills**Standard**

Demonstrate the ability to describe, analyze, and draw conclusions about the outcome of an investigation.

S.AC.PK1 Analyze observations from an investigation to develop an explanation or conclusion.

GOLD® Objectives for Development and Learning**Objective 24** Uses scientific inquiry skills

S.AC.PK2 Describe possible cause and effect relationships from observation or prior knowledge.

GOLD® Objectives for Development and Learning

Objective 24 Uses scientific inquiry skills

Standard

Demonstrate the ability to communicate about observations, investigations, and outcomes.

S.SC.PK1 Create pictures, diagrams, or 3D models to represent plans for an investigation.

GOLD® Objectives for Development and Learning

Objective 24 Uses scientific inquiry skills

S.SC.PK2 Illustrate or describe observations, results, and conclusions or explanations from an investigation or science-related activities.

GOLD® Objectives for Development and Learning

Objective 24 Uses scientific inquiry skills

S.SC.PK3 Use scientific content words during scientific inquiry and investigation.

GOLD® Objectives for Development and Learning

Objective 9a Uses an expanding expressive vocabulary

Objective 9a-6 Describes and tells the use of many familiar items

Objective 24 Uses scientific inquiry skills

S.SC.PK4 Use adjectives and scientific words to describe objects, materials, organisms, events, and processes.

GOLD® Objectives for Development and Learning

Objective 9a Uses an expanding expressive vocabulary

Objective 9a-6 Describes and tells the use of many familiar items

Objective 24 Uses scientific inquiry skills

Objective 25 Demonstrates knowledge of the characteristics of living things

Objective 26 Demonstrates knowledge of the physical properties of objects and materials



Domain

Technology (T)

Standard

Demonstrate knowledge that different types of technology tools have different uses, including digital, nondigital, and assistive technology.

T.TT.PK1 Identify a variety of digital technology tools and their uses.**GOLD® Objectives for Development and Learning****Objective 28 Uses tools and other technology to perform tasks****T.TT.PK2** Identify a variety of nondigital technology tools and their uses.**GOLD® Objectives for Development and Learning****Objective 28 Uses tools and other technology to perform tasks****T.TT.PK3** Identify a variety of assistive technology tools and their uses.**GOLD® Objectives for Development and Learning****Objective 28 Uses tools and other technology to perform tasks****Standard**

Use technology for communication and to gather and share information.

T.CT.PK1 Use technology to communicate information, with teacher assistance.**GOLD® Objectives for Development and Learning****Objective 28 Uses tools and other technology to perform tasks****T.CT.PK2** Use technology to explore and answer questions about the world, with teacher assistance.**GOLD® Objectives for Development and Learning****Objective 28 Uses tools and other technology to perform tasks****T.CT.PK3** Use technology tools to share ideas.**GOLD® Objectives for Development and Learning****Objective 28 Uses tools and other technology to perform tasks****Standard**

Demonstrate safe and responsible use of technology and resources.

T.SU.PK1 Practice safe behavior while using digital tools and accessing resources.**GOLD® Objectives for Development and Learning****Objective 1b Follows limits and expectations**

Objective 1b-6 Manages classroom rules, routines, and transitions with occasional reminders

Objective 28 Uses tools and other technology to perform tasks

**Standard
(CONT...)**

Demonstrate safe and responsible use of technology and resources.

T.SU.PK2 Handle digital technology with care and responsibility.

GOLD® Objectives for Development and Learning

Objective 1b Follows limits and expectations

Objective 1b-6 Manages classroom rules, routines, and transitions with occasional reminders

Objective 28 Uses tools and other technology to perform tasks

T.SU.PK3 Recognize that passwords (or codes) are used to access digital technology.

GOLD® Objectives for Development and Learning

Objective 28 Uses tools and other technology to perform tasks

T.SU.PK4 Recognize that digital devices influence our world and change over time.

GOLD® Objectives for Development and Learning

Objective 28 Uses tools and other technology to perform tasks



Domain

Creative Expression (C)

Standard

Demonstrate appreciation for and knowledge of different types of artistic expression, creation, and experiences.

C.AP.PK1 Indicate interest or preferences in creative art forms.

GOLD® Objectives for Development and Learning

Objective 33 Explores the visual arts

Objective 34 Explores musical concepts and expression

Objective 35 Explores dance and movement concepts

Objective 36 Explores drama through actions and language

C.AP.PK2 Creatively express themselves through different forms of art.

GOLD® Objectives for Development and Learning

Objective 33 Explores the visual arts

Objective 34 Explores musical concepts and expression

Objective 35 Explores dance and movement concepts

Objective 36 Explores drama through actions and language

C.AP.PK3 Show respect for the creative work of others.

GOLD® Objectives for Development and Learning

Objective 1b Follows limits and expectations

Objective 1b-6 Manages classroom rules, routines, and transitions with occasional reminders

C.AP.PK4 Use simple vocabulary words specific to the art form to express thoughts about artistic creations.

GOLD® Objectives for Development and Learning

Objective 9a Uses an expanding expressive vocabulary

Objective 9a-6 Describes and tells the use of many familiar items



Domain

Creative Expression (C)

**Standard
(CONT...)**

Demonstrate appreciation for and knowledge of different types of artistic expression, creation, and experiences.

C.AP.PK5 Describe, comment on, and ask questions about visual art, music, dance, and drama.**GOLD® Objectives for Development and Learning****Objective 9a Uses an expanding expressive vocabulary**

Objective 9a-6 Describes and tells the use of many familiar items

Standard

Choose to participate and express themselves through a variety of creative and artistic experiences.

C.SE.PK1 Make different musical tones and rhythms using voice, body, or instrument.**GOLD® Objectives for Development and Learning****Objective 34 Explores musical concepts and expression****C.SE.PK2** Recognize and select a variety of simple songs, fingerplays, musical games, and musical activities, alone and with others.**GOLD® Objectives for Development and Learning****Objective 34 Explores musical concepts and expression****C.SE.PK3** Select and listen to a variety of songs from diverse cultures.**GOLD® Objectives for Development and Learning****Objective 34 Explores musical concepts and expression****C.SE.PK4** Identify and play a variety of musical instruments.**GOLD® Objectives for Development and Learning****Objective 34 Explores musical concepts and expression****C.SE.PK5** Take familiar songs and improvise to change the words, feelings, sound of voice, or dynamics.**GOLD® Objectives for Development and Learning****Objective 34 Explores musical concepts and expression****C.SE.PK6** Move to the tempo and/or rhythm of music to create or participate in dance activities.**GOLD® Objectives for Development and Learning****Objective 35 Explores dance and movement concepts****C.SE.PK7** Express self creatively through movement.**GOLD® Objectives for Development and Learning****Objective 35 Explores dance and movement concepts**

Standard
(CONT...)

Choose to participate and express themselves through a variety of creative and artistic experiences.

C.SE.PK8 Act out scenes based on books, stories, songs, everyday life, or imagination during play.

GOLD® Objectives for Development and Learning

Objective 36 Explores drama through actions and language

C.SE.PK9 Use dress-up clothes or costumes and other props in dramatic play.

GOLD® Objectives for Development and Learning

Objective 36 Explores drama through actions and language

C.SE.PK10 Assume the role of a familiar person, animal, or thing and talk in the language/tone appropriate for that person, animal, or thing.

GOLD® Objectives for Development and Learning

Objective 36 Explores drama through actions and language

C.SE.PK11 Select materials and create visual artwork that expresses or represents experiences, ideas, feelings, and fantasy using various media without a model.

GOLD® Objectives for Development and Learning

Objective 33 Explores the visual arts

Standard

Use creative arts as part of other learning activities.

C.CD.PK.1 Participate in music activities that include math, science, and/or early literacy knowledge.

GOLD® Objectives for Development and Learning

Objective 34 Explores musical concepts and expression

C.CD.PK.2 Participate in creative arts activities from different cultures.

GOLD® Objectives for Development and Learning

Objective 33 Explores the visual arts

Objective 34 Explores musical concepts and expression

Objective 35 Explores dance and movement concepts

Objective 36 Explores drama through actions and language

C.CD.PK.3 Combine aspects of music, movement, visual arts, and/or dramatic play together in creative expression activities.

GOLD® Objectives for Development and Learning

Objective 33 Explores the visual arts

Objective 34 Explores musical concepts and expression

Objective 35 Explores dance and movement concepts

Objective 36 Explores drama through actions and language



**Standard
(CONT...)**

Use creative arts as part of other learning activities.

C.CD.PK.4 Use visual arts activities as a means to express feelings, thoughts, knowledge, and skills in content areas such as language arts, science, and math.

GOLD® Objectives for Development and Learning

Objective 33 Explores the visual arts

Domain

Mathematics (M)

Standard

Demonstrate knowledge of numbers, numerals, and quantity.

M.NQ.PK1 Recite numbers from 1 to 20.

GOLD® Objectives for Development and Learning

Objective 20a Counts

Objective 20a-6 Verbally counts to 20; counts 10-20 objects accurately; knows the last number states how many in all; tells what number (1-10) comes next in order by counting

M.NQ.PK2 Count backward from 5 to 1.

GOLD® Objectives for Development and Learning

Objective 20a Counts

Objective 20a-6 Verbally counts to 20; counts 10-20 objects accurately; knows the last number states how many in all; tells what number (1-10) comes next in order by counting

M.NQ.PK3 Give the next number name in the number series up to 10.

GOLD® Objectives for Development and Learning

Objective 20a Counts

Objective 20a-6 Verbally counts to 20; counts 10-20 objects accurately; knows the last number states how many in all; tells what number (1-10) comes next in order by counting

M.NQ.PK4 Recognize mistakes in others' counting and self-correct own counting.

GOLD® Objectives for Development and Learning

Objective 20a Counts

Objective 20a-6 Verbally counts to 20; counts 10-20 objects accurately; knows the last number states how many in all; tells what number (1-10) comes next in order by counting

M.NQ.PK5 Identify and use numbers related to order or position from first to fifth.

GOLD® Objectives for Development and Learning

Objective 20a Counts

Objective 20a-6 Verbally counts to 20; counts 10-20 objects accurately; knows the last number states how many in all; tells what number (1-10) comes next in order by counting



Domain

Mathematics (M)

**Standard
(CONT...)**

Demonstrate knowledge of numbers, numerals, and quantity.

M.NQ.PK6 Count up to 10 objects saying the number name in the correct order and pairing each object with one and only one number name.

GOLD® Objectives for Development and Learning**Objective 20a Counts**

Objective 20a-6 Verbally counts to 20; counts 10-20 objects accurately; knows the last number states how many in all; tells what number (1-10) comes next in order by counting

M.NQ.PK7 Count using one-to-one correspondence and answer "How many?" questions for a group of up to 10 objects arranged in a straight line.

GOLD® Objectives for Development and Learning**Objective 20a Counts**

Objective 20a-6 Verbally counts to 20; counts 10-20 objects accurately; knows the last number states how many in all; tells what number (1-10) comes next in order by counting

Objective 20b Quantifies

Objective 20b-6 Makes sets of 6-10 objects and then describes the parts; identifies which part has more, less, or the same (equal); counts all or counts on to find out how many

M.NQ.PK8 Instantly recognize and name the number of objects in a set up to five.

GOLD® Objectives for Development and Learning**Objective 20b Quantifies**

Objective 20b-4 Recognizes and names the number of items in a small set (up to five) instantly; combines and separates up to five objects and describes the parts

M.NQ.PK9 Manipulate a set of objects to count out a specified or target number of up to 10 objects.

GOLD® Objectives for Development and Learning**Objective 20b Quantifies**

Objective 20b-6 Makes sets of 6-10 objects and then describes the parts; identifies which part has more, less, or the same (equal); counts all or counts on to find out how many

M.NQ.PK10 Correctly identify the remaining number of objects in a set of up to four objects after one object is added or taken away.

GOLD® Objectives for Development and Learning**Objective 20b Quantifies**

Objective 20b-4 Recognizes and names the number of items in a small set (up to five) instantly; combines and separates up to five objects and describes the parts



Domain

Mathematics (M)

**Standard
(CONT...)**

Demonstrate knowledge of numbers, numerals, and quantity.

M.NQ.PK11 Compare two or more sets of up to 10 objects and accurately identify which sets are equal and which have more or fewer objects.

GOLD® Objectives for Development and Learning

Objective 20b Quantifies

Objective 20b-6 Makes sets of 6-10 objects and then describes the parts; identifies which part has more, less, or the same (equal); counts all or counts on to find out how many



Domain

Mathematics (M)

**Standard
(CONT...)**

Demonstrate knowledge of numbers, numerals, and quantity.

M.NQ.PK12 Recognize and read some of the numerals between 0 and 10.**GOLD® Objectives for Development and Learning****Objective 20c Connects numerals with their quantities**

Objective 20c-5 Emerging: Identifies numerals to 10 by name and connects each to counted objects

M.NQ.PK13 Match the number of objects in a set to the correct numeral between 1 and 5.**GOLD® Objectives for Development and Learning****Objective 20c Connects numerals with their quantities**

Objective 20c-4 Identifies numerals to 5 by name and connects each to counted objects

M.NQ.PK14 Write, draw, or create objects to represent the numerals between 0 and 5.**GOLD® Objectives for Development and Learning****Objective 20b Quantifies**

Objective 20b-6 Makes sets of 6-10 objects and then describes the parts; identifies which part has more, less, or the same (equal); counts all or counts on to find out how many

Standard

Demonstrate the ability to analyze and create patterns and early mathematical problem-solving skills.

M.PO.PK1 Sort objects by attributes such as size and shape.**GOLD® Objectives for Development and Learning****Objective 13 Uses classification skills**

Objective 13-6 Groups objects by one characteristic; then regroups them using a different characteristic and indicates the reason

M.PO.PK2 Recognize, replicate, and extend simple repeating patterns.**GOLD® Objectives for Development and Learning****Objective 23 Demonstrates knowledge of patterns**

Objective 23-6 Extends and creates simple repeating patterns



**Standard
(CONT...)**

Demonstrate the ability to analyze and create patterns and early mathematical problem-solving skills.

M.PO.PK3 Create own simple pattern and identify the core unit of the repeating pattern.

GOLD® Objectives for Development and Learning

Objective 23 Demonstrates knowledge of patterns

Objective 23-6 Extends and creates simple repeating patterns



Standard
(CONT...)

Demonstrate the ability to analyze and create patterns and early mathematical problem-solving skills.

M.PO.PK4 Solve simple addition and subtraction problems (where the answer is five or less), using objects to represent the problem.

GOLD® Objectives for Development and Learning

Objective 20e Applies properties of mathematical operations and relationships

Objective 20e-1 Emerging: Solves addition and subtraction word problems of whole numbers within 10 using a variety of strategies (counting objects or fingers, counting on, counting back); makes number pairs within 10

Standard

Demonstrate the ability to measure and compare by size and volume.

M.ME.PK1 Compare or order up to five objects based on their measurable attributes, such as height or weight.

GOLD® Objectives for Development and Learning

Objective 22a Measures objects

Objective 22a-4 Compares and orders a small set of objects as appropriate according to size, length, weight, area, or volume

M.ME.PK2 Use comparative language to describe the length, size, or weight of two or more objects (e.g., shortest, heavier, biggest).

GOLD® Objectives for Development and Learning

Objective 22a Measures objects

Objective 22a-4 Compares and orders a small set of objects as appropriate according to size, length, weight, area, or volume

M.ME.PK3 Measure the length of an object using another object or group of objects.

GOLD® Objectives for Development and Learning

Objective 22a Measures objects

Objective 22a-4 Compares and orders a small set of objects as appropriate according to size, length, weight, area, or volume



Standard

Analyze and compare common shapes and use knowledge of position in space.

M.GS.PK1 Identify basic shapes such as circles, triangles, squares, and rectangles regardless of size or orientation.

GOLD® Objectives for Development and Learning

Objective 21b Understands shapes

Objective 21b-6 Describes basic two- and three-dimensional shapes by using own words; recognizes basic shapes when they are presented in a new orientation

M.GS.PK2 Name, describe, and compare shapes in terms of length of sides, number of sides, and number of angles.

GOLD® Objectives for Development and Learning

Objective 21b Understands shapes

Objective 21b-6 Describes basic two- and three-dimensional shapes by using own words; recognizes basic shapes when they are presented in a new orientation



**Standard
(CONT...)**

Analyze and compare common shapes and use knowledge of position in space.

M.GS.PK3 Identify basic 2D and 3D shapes in the environment.

GOLD® Objectives for Development and Learning

Objective 21b Understands shapes

Objective 21b-6 Describes basic two- and three-dimensional shapes by using own words; recognizes basic shapes when they are presented in a new orientation

M.GS.PK4 Create and build shapes from components.

GOLD® Objectives for Development and Learning

Objective 21b Understands shapes

Objective 21b-7 Emerging: Shows that shapes remain the same when they are moved, turned, flipped, or slid; breaks apart or combines shapes to create different shapes and sizes

M.GS.PK5 Select, combine, rotate, and flip shapes to match an example.

GOLD® Objectives for Development and Learning

Objective 21b Understands shapes

Objective 21b-7 Emerging: Shows that shapes remain the same when they are moved, turned, flipped, or slid; breaks apart or combines shapes to create different shapes and sizes

M.GS.PK6 Understand and use language related to directionality and the position of objects.

GOLD® Objectives for Development and Learning

Objective 21a Understands spatial relationships

Objective 21a-6 Uses and responds appropriately to positional words indicating location, direction, and distance



Domain

Social Emotional (SEL)

Standard

Develop self-awareness

SEL.SA.PK1 Develop personal interests and self-efficacy

GOLD® Objectives for Development and Learning

Objective 1c Takes care of own needs appropriately

Objective 1c-8 Takes responsibility for own well-being

Objective 29 Demonstrates knowledge about self

SEL.SA.PK2 Identify emotions

GOLD® Objectives for Development and Learning

Objective 1a Manages feelings

Objective 1a-6 Is able to look at a situation differently or delay gratification



Domain

Social Emotional (SEL)

Standard
(CONT...)

Develop self-awareness

SEL.SA.PK3 Cultivate a growth mindset

GOLD® Objectives for Development and Learning

Objective 1c Takes care of own needs appropriately

Objective 1c-8 Takes responsibility for own well-being

Standard

Develop self-management

SEL.SM.PK1 Regulate emotions

GOLD® Objectives for Development and Learning

Objective 1a Manages feelings

Objective 1a-6 Is able to look at a situation differently or delay gratification

SEL.SM.PK2 Set and achieve goals

GOLD® Objectives for Development and Learning

Objective 11b Persists

Objective 11b-8 Plans and pursues own goal until it is reached

SEL.SM.PK3 Develop agency

GOLD® Objectives for Development and Learning

Objective 1c Takes care of own needs appropriately

Objective 1c-8 Takes responsibility for own well-being



Standard

Develop social awareness

SEL.SOA.PK1 Recognize emotions and perspectives of others

GOLD® Objectives for Development and Learning

Objective 2b Responds to emotional cues

Objective 2b-6 Identifies basic emotional reactions of others and their causes accurately

SEL.SOA.PK2 Demonstrate empathy and compassion

GOLD® Objectives for Development and Learning

Objective 2b Responds to emotional cues

Objective 2b-4 Demonstrates concern about the feelings of others



Standard
(CONT...)

Develop social awareness

SEL.SOA.PK3 Practice gratitude

GOLD® Objectives for Development and Learning

Objective 3a Balances needs and rights of self and others

Objective 3a-8 Cooperates and shares ideas and materials in socially acceptable ways

Standard

Develop relationship skills

SEL.RS.PK1 Communicate effectively

GOLD® Objectives for Development and Learning

Objective 9a Uses an expanding expressive vocabulary

Objective 9a-6 Describes and tells the use of many familiar items

SEL.RS.PK2 Practice teamwork and collaborative problem solving

GOLD® Objectives for Development and Learning

Objective 3a Balances needs and rights of self and others

Objective 3a-6 Initiates the sharing of materials in the classroom and outdoors

Objective 3b Solves social problems

Objective 3b-6 Suggests solutions to social problems

SEL.RS.PK3 Seek and offer support when needed

GOLD® Objectives for Development and Learning

Objective 1c Takes care of own needs appropriately

Objective 1c-8 Takes responsibility for own well-being



Standard

Practice responsible decision making

SEL.RDM.PK1 Cultivate curiosity and open-mindedness

GOLD® Objectives for Development and Learning

Objective 11d Shows curiosity and motivation

Objective 11d-6 Shows eagerness to learn about a variety of topics and ideas

SEL.RDM.PK2 Make reasoned decisions & judgments

GOLD® Objectives for Development and Learning

Objective 1b Follows limits and expectations

Objective 1b-6 Manages classroom rules, routines, and transitions with occasional reminders



**Standard
(CONT...)**

Practice responsible decision making

SEL.RDM.PK3 Understand the impact of your actions

GOLD® Objectives for Development and Learning

Objective 1b Follows limits and expectations

Objective 1b-6 Manages classroom rules, routines, and transitions with occasional reminders