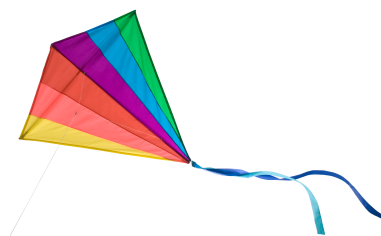


Alignment of



GOLD[®] Objectives for Development & Learning



With

NY State Early Learning Guidelines

(Ad. 2020)

Main Criteria: NY State Early Learning Guidelines
Secondary Criteria: GOLD® Objectives for Development and Learning
Subject: Early Childhood Education
Grades: 0 - 11 months, 12 - 23 months, 24 - 35 months, Preschool
Adopted: 2020

Domain	Approaches to Learning (ATL)			
Subdomain	Curiosity and Interest			
0 - 11 months	12 - 23 months	24 - 35 months	Preschool	
ATL.A.0_to_11_months Child approaches the world with curiosity and develops knowledge about specific topics. <u>GOLD® Objectives for Development and Learning</u> Objective 11d Shows curiosity and motivation Objective 11d-2 Uses senses to explore the immediate environment	ATL.A.12_to_23_months Child approaches the world with curiosity and develops knowledge about specific topics. <u>GOLD® Objectives for Development and Learning</u> Objective 11d Shows curiosity and motivation Objective 11d-2 Uses senses to explore the immediate environment	ATL.A.24_to_35_months Child approaches the world with curiosity and develops knowledge about specific topics. <u>GOLD® Objectives for Development and Learning</u> Objective 11d Shows curiosity and motivation Objective 11d-4 Explores and investigates ways to make something happen	ATL.A.Preschool Child approaches the world with curiosity and develops knowledge about specific topics. <u>GOLD® Objectives for Development and Learning</u> Objective 11d Shows curiosity and motivation Objective 11d-4 Explores and investigates ways to make something happen	
Subdomain	Initiative			
0 - 11 months	12 - 23 months	24 - 35 months	Preschool	
ATL.B.0_to_11_months Child pursues their own goals. <u>GOLD® Objectives for Development and Learning</u> Objective 11b Persists Objective 11b-2 Repeats actions to obtain similar results	ATL.B.12_to_23_months Child pursues their own goals. <u>GOLD® Objectives for Development and Learning</u> Objective 11b Persists Objective 11b-2 Repeats actions to obtain similar results	ATL.B.24_to_35_months Child pursues their own goals. <u>GOLD® Objectives for Development and Learning</u> Objective 11b Persists Objective 11b-4 Practices an activity many times until successful	ATL.B.Preschool Child pursues their own goals. <u>GOLD® Objectives for Development and Learning</u> Objective 11b Persists Objective 11b-4 Practices an activity many times until successful	



Subdomain**Persistence and Attentiveness****0 - 11 months**

ATL.C.0_to_11_months Child focuses on tasks and perseveres in accomplishing them.

GOLD® Objectives for Development and Learning

Objective 11a Attends and engages

Objective 11a-2 Pays attention to sights and sounds

Objective 11b Persists

Objective 11b-2 Repeats actions to obtain similar results

12 - 23 months

ATL.C.12_to_23_months Child focuses on tasks and perseveres in accomplishing them.

GOLD® Objectives for Development and Learning

Objective 11a Attends and engages

Objective 11a-2 Pays attention to sights and sounds

Objective 11b Persists

Objective 11b-2 Repeats actions to obtain similar results

24 - 35 months

ATL.C.24_to_35_months Child focuses on tasks and perseveres in accomplishing them.

GOLD® Objectives for Development and Learning

Objective 11a Attends and engages

Objective 11a-4 Sustains interest in working on a task, especially when adults offer suggestions, questions, and comments

Objective 11b Persists

Objective 11b-4 Practices an activity many times until successful

Preschool

ATL.C.Preschool Child focuses on tasks and perseveres in accomplishing them.

GOLD® Objectives for Development and Learning

Objective 11a Attends and engages

Objective 11a-4 Sustains interest in working on a task, especially when adults offer suggestions, questions, and comments

Objective 11b Persists

Objective 11b-4 Practices an activity many times until successful

Subdomain**Creativity and Inventiveness****0 - 11 months**

ATL.D.0_to_11_months Child uses their imagination to create and invent.

GOLD® Objectives for Development and Learning

Objective 11e Shows flexibility and inventiveness in thinking

Objective 11e-0 Not Yet Imitates others in using objects in new and/or unanticipated ways

12 - 23 months

ATL.D.12_to_23_months Child uses their imagination to create and invent.

GOLD® Objectives for Development and Learning

Objective 11e Shows flexibility and inventiveness in thinking

Objective 11e-2 Imitates others in using objects in new and/or unanticipated ways

24 - 35 months

ATL.D.24_to_35_months Child uses their imagination to create and invent.

GOLD® Objectives for Development and Learning

Objective 11e Shows flexibility and inventiveness in thinking

Objective 11e-2 Imitates others in using objects in new and/or unanticipated ways

Preschool

ATL.D.Preschool Child uses their imagination to create and invent.

GOLD® Objectives for Development and Learning

Objective 11e Shows flexibility and inventiveness in thinking

Objective 11e-4 Uses creativity and imagination during play and routine tasks



Domain

Physical Well-Being, Health and Motor Development (PMD)

Subdomain

Large Motor Skills

0 - 11 months

PMD.A.0_to_11_months Child uses and coordinates their large muscle groups.

GOLD® Objectives for Development and Learning

Objective 4 Demonstrates traveling skills

Objective 4-2 Moves to explore immediate environment

Objective 5 Demonstrates balancing skills

Objective 5-2 Balances while exploring immediate environment

Objective 6 Demonstrates gross motor manipulative skills

Objective 6-2 Reaches, grasps, and releases objects

12 - 23 months

PMD.A.12_to_23_months Child uses and coordinates their large muscle groups.

GOLD® Objectives for Development and Learning

Objective 4 Demonstrates traveling skills

Objective 4-4 Experiments with different ways of moving

Objective 5 Demonstrates balancing skills

Objective 5-4 Experiments with different ways of balancing

Objective 6 Demonstrates gross motor manipulative skills

Objective 6-4 Manipulates balls or similar objects with stiff body movements

24 - 35 months

PMD.A.24_to_35_months Child uses and coordinates their large muscle groups.

GOLD® Objectives for Development and Learning

Objective 4 Demonstrates traveling skills

Objective 4-4 Experiments with different ways of moving

Objective 5 Demonstrates balancing skills

Objective 5-4 Experiments with different ways of balancing

Objective 6 Demonstrates gross motor manipulative skills

Objective 6-4 Manipulates balls or similar objects with stiff body movements

Preschool

PMD.A.Preschool Child uses and coordinates their large muscle groups.

GOLD® Objectives for Development and Learning

Objective 4 Demonstrates traveling skills

Objective 4-6 Moves purposefully from place to place with control

Objective 5 Demonstrates balancing skills

Objective 5-6 Sustains balance during simple movement experiences

Objective 6 Demonstrates gross motor manipulative skills

Objective 6-6 Manipulates balls or similar objects with flexible body movements

Subdomain

Small Motor Skills

0 - 11 months

PMD.B.0_to_11_months Child controls the small muscles in their hands and wrists.

GOLD® Objectives for Development and Learning

Objective 7a Uses fingers and hands

Objective 7a-2 Reaches for, touches, and holds objects purposefully

12 - 23 months

PMD.B.12_to_23_months Child controls the small muscles in their hands and wrists.

GOLD® Objectives for Development and Learning

Objective 7a Uses fingers and hands

Objective 7a-4 Uses fingers and whole-arm movements to manipulate and explore objects

24 - 35 months

PMD.B.24_to_35_months Child controls the small muscles in their hands and wrists.

GOLD® Objectives for Development and Learning

Objective 7a Uses fingers and hands

Objective 7a-4 Uses fingers and whole-arm movements to manipulate and explore objects

Preschool

PMD.B.Preschool Child controls the small muscles in their hands and wrists.

GOLD® Objectives for Development and Learning

Objective 7a Uses fingers and hands

Objective 7a-6 Uses refined wrist and finger movements



Subdomain

Sensory Integration

0 - 11 months

PMD.C.0_to_11_months The child uses sight, hearing, smell, taste, touch, proprioception (deep pressure), and vestibular function (balance) to perceive and respond to the world around them.

GOLD® Objectives for Development and Learning

Objective 5 Demonstrates balancing skills

Objective 5-2 Balances while exploring immediate environment

12 - 23 months

PMD.C.12_to_23_months The child uses sight, hearing, smell, taste, touch, proprioception (deep pressure), and vestibular function (balance) to perceive and respond to the world around them.

GOLD® Objectives for Development and Learning

Objective 5 Demonstrates balancing skills

Objective 5-4 Experiments with different ways of balancing

24 - 35 months

PMD.C.24_to_35_months The child uses sight, hearing, smell, taste, touch, proprioception (deep pressure), and vestibular function (balance) to perceive and respond to the world around them.

GOLD® Objectives for Development and Learning

Objective 5 Demonstrates balancing skills

Objective 5-4 Experiments with different ways of balancing

Preschool

PMD.C.Preschool The child uses sight, hearing, smell, taste, touch, proprioception (deep pressure), and vestibular function (balance) to perceive and respond to the world around them.

GOLD® Objectives for Development and Learning

Objective 5 Demonstrates balancing skills

Objective 5-6 Sustains balance during simple movement experiences

Subdomain

Self-Care

0 - 11 months

PMD.D.0_to_11_months Child cares for their physical well-being.

GOLD® Objectives for Development and Learning

Objective 1c Takes care of own needs appropriately

Objective 1c-2 Indicates needs and wants; participates as adult attends to needs

12 - 23 months

PMD.D.12_to_23_months Child cares for their physical well-being.

GOLD® Objectives for Development and Learning

Objective 1c Takes care of own needs appropriately

Objective 1c-4 Seeks to do things for self

24 - 35 months

PMD.D.24_to_35_months Child cares for their physical well-being.

GOLD® Objectives for Development and Learning

Objective 1c Takes care of own needs appropriately

Objective 1c-4 Seeks to do things for self

Preschool

PMD.D.Preschool Child cares for their physical well-being.

GOLD® Objectives for Development and Learning

Objective 1c Takes care of own needs appropriately

Objective 1c-6 Demonstrates confidence in meeting own needs



0 - 11 months

PMD.E.0_to_11_months Child develops a healthy relationship to their body, pleasure, and others. This healthy sense of self is supported and demonstrated through respectful, caring, and loving relationships with families, educators, and other children.

GOLD® Objectives for Development and Learning

Objective 1c Takes care of own needs appropriately

Objective 1c-2 Indicates needs and wants; participates as adult attends to needs

Objective 2a Forms relationships with adults

Objective 2a-2 Demonstrates a secure attachment to one or more adults

Objective 2c Interacts with peers

Objective 2c-1 Emerging: Plays near other children; uses similar materials or actions

Objective 2d Makes friends

Objective 2d-0 Not Yet Seeks a preferred playmate; shows pleasure when seeing a friend

Objective 29 Demonstrates knowledge about self

12 - 23 months

PMD.E.12_to_23_months Child develops a healthy relationship to their body, pleasure, and others. This healthy sense of self is supported and demonstrated through respectful, caring, and loving relationships with families, educators, and other children.

GOLD® Objectives for Development and Learning

Objective 1c Takes care of own needs appropriately

Objective 1c-4 Seeks to do things for self

Objective 2a Forms relationships with adults

Objective 2a-4 Uses trusted adult as a secure base from which to explore the world

Objective 2c Interacts with peers

Objective 2c-2 Plays near other children; uses similar materials or actions

Objective 2d Makes friends

Objective 2d-2 Seeks a preferred playmate; shows pleasure when seeing a friend

Objective 29 Demonstrates knowledge about self

24 - 35 months

PMD.E.24_to_35_months Child develops a healthy relationship to their body, pleasure, and others. This healthy sense of self is supported and demonstrated through respectful, caring, and loving relationships with families, educators, and other children.

GOLD® Objectives for Development and Learning

Objective 1c Takes care of own needs appropriately

Objective 1c-4 Seeks to do things for self

Objective 2a Forms relationships with adults

Objective 2a-4 Uses trusted adult as a secure base from which to explore the world

Objective 2c Interacts with peers

Objective 2c-2 Plays near other children; uses similar materials or actions

Objective 2d Makes friends

Objective 2d-2 Seeks a preferred playmate; shows pleasure when seeing a friend

Objective 29 Demonstrates knowledge about self

Preschool

PMD.E.Preschool Child develops a healthy relationship to their body, pleasure, and others. This healthy sense of self is supported and demonstrated through respectful, caring, and loving relationships with families, educators, and other children.

GOLD® Objectives for Development and Learning

Objective 1c Takes care of own needs appropriately

Objective 1c-6 Demonstrates confidence in meeting own needs

Objective 2a Forms relationships with adults

Objective 2a-6 Manages separations without distress and engages with trusted adults

Objective 2c Interacts with peers

Objective 2c-4 Uses successful strategies for entering groups

Objective 2d Makes friends

Objective 2d-4 Plays with one or two preferred playmates

Objective 29 Demonstrates knowledge about self

Domain	Social and Emotional Development (SED)		
Subdomain	Trusting Relationships with Adults		
0 - 11 months	12 - 23 months	24 - 35 months	Preschool
SED.A.0_to_11_months Child develops trusting relationships with nurturing adults. <u>GOLD® Objectives for Development and Learning</u> Objective 2a Forms relationships with adults Objective 2a-2 Demonstrates a secure attachment to one or more adults	SED.A.12_to_23_months Child develops trusting relationships with nurturing adults. <u>GOLD® Objectives for Development and Learning</u> Objective 2a Forms relationships with adults Objective 2a-4 Uses trusted adult as a secure base from which to explore the world	SED.A.24_to_35_months Child develops trusting relationships with nurturing adults. <u>GOLD® Objectives for Development and Learning</u> Objective 2a Forms relationships with adults Objective 2a-4 Uses trusted adult as a secure base from which to explore the world	SED.A.Preschool Child develops trusting relationships with nurturing adults. <u>GOLD® Objectives for Development and Learning</u> Objective 2a Forms relationships with adults Objective 2a-6 Manages separations without distress and engages with trusted adults

0 - 11 months

SED.B.0_to_11_months Child experiences a sense of belonging in environments that link, extend, and affirm the child's family and community. Child expresses comfort and joy with human diversity.

GOLD® Objectives for Development and Learning

Objective 2a Forms relationships with adults

Objective 2a-2 Demonstrates a secure attachment to one or more adults

Objective 2c Interacts with peers

Objective 2c-1 Emerging: Plays near other children; uses similar materials or actions

Objective 2d Makes friends

Objective 2d-0 Not Yet Seeks a preferred playmate; shows pleasure when seeing a friend

Objective 29 Demonstrates knowledge about self

12 - 23 months

SED.B.12_to_23_months Child experiences a sense of belonging in environments that link, extend, and affirm the child's family and community. Child expresses comfort and joy with human diversity.

GOLD® Objectives for Development and Learning

Objective 2a Forms relationships with adults

Objective 2a-4 Uses trusted adult as a secure base from which to explore the world

Objective 2c Interacts with peers

Objective 2c-2 Plays near other children; uses similar materials or actions

Objective 2d Makes friends

Objective 2d-2 Seeks a preferred playmate; shows pleasure when seeing a friend

Objective 29 Demonstrates knowledge about self

24 - 35 months

SED.B.24_to_35_months Child experiences a sense of belonging in environments that link, extend, and affirm the child's family and community. Child expresses comfort and joy with human diversity.

GOLD® Objectives for Development and Learning

Objective 2a Forms relationships with adults

Objective 2a-4 Uses trusted adult as a secure base from which to explore the world

Objective 2c Interacts with peers

Objective 2c-2 Plays near other children; uses similar materials or actions

Objective 2d Makes friends

Objective 2d-2 Seeks a preferred playmate; shows pleasure when seeing a friend

Objective 29 Demonstrates knowledge about self

Preschool

SED.B.Preschool Child experiences a sense of belonging in environments that link, extend, and affirm the child's family and community. Child expresses comfort and joy with human diversity.

GOLD® Objectives for Development and Learning

Objective 2a Forms relationships with adults

Objective 2a-6 Manages separations without distress and engages with trusted adults

Objective 2c Interacts with peers

Objective 2c-4 Uses successful strategies for entering groups

Objective 2d Makes friends

Objective 2d-4 Plays with one or two preferred playmates

Objective 29 Demonstrates knowledge about self

Subdomain

Sense of Self

0 - 11 months

SED.C.0_to_11_months Child develops a sense of self through noticing and developing their own interests, preferences, and abilities. Child increasingly develops self-awareness, confidence, family pride, and positive social identities.

GOLD® Objectives for Development and Learning

Objective 1c Takes care of own needs appropriately

Objective 1c-2 Indicates needs and wants; participates as adult attends to needs

Objective 29 Demonstrates knowledge about self

12 - 23 months

SED.C.12_to_23_months Child develops a sense of self through noticing and developing their own interests, preferences, and abilities. Child increasingly develops self-awareness, confidence, family pride, and positive social identities.

GOLD® Objectives for Development and Learning

Objective 1c Takes care of own needs appropriately

Objective 1c-4 Seeks to do things for self

Objective 29 Demonstrates knowledge about self

24 - 35 months

SED.C.24_to_35_months Child develops a sense of self through noticing and developing their own interests, preferences, and abilities. Child increasingly develops self-awareness, confidence, family pride, and positive social identities.

GOLD® Objectives for Development and Learning

Objective 1c Takes care of own needs appropriately

Objective 1c-4 Seeks to do things for self

Objective 29 Demonstrates knowledge about self

Preschool

SED.C.Preschool Child develops a sense of self through noticing and developing their own interests, preferences, and abilities. Child increasingly develops self-awareness, confidence, family pride, and positive social identities.

GOLD® Objectives for Development and Learning

Objective 1c Takes care of own needs appropriately

Objective 1c-6 Demonstrates confidence in meeting own needs

Objective 29 Demonstrates knowledge about self

Subdomain

Empathy

0 - 11 months

SED.D.0_to_11_months Child forms deep caring, human connections by imagining what someone else may be thinking or feeling and responding with care. Child recognizes unfairness and understand that unfairness hurts.

GOLD® Objectives for Development and Learning

Objective 2b Responds to emotional cues

Objective 2b-2 Reacts to others' emotional expressions

12 - 23 months

SED.D.12_to_23_months Child forms deep caring, human connections by imagining what someone else may be thinking or feeling and responding with care. Child recognizes unfairness and understand that unfairness hurts.

GOLD® Objectives for Development and Learning

Objective 2b Responds to emotional cues

Objective 2b-2 Reacts to others' emotional expressions

24 - 35 months

SED.D.24_to_35_months Child forms deep caring, human connections by imagining what someone else may be thinking or feeling and responding with care. Child recognizes unfairness and understand that unfairness hurts.

GOLD® Objectives for Development and Learning

Objective 2b Responds to emotional cues

Objective 2b-2 Reacts to others' emotional expressions

Preschool

SED.D.Preschool Child forms deep caring, human connections by imagining what someone else may be thinking or feeling and responding with care. Child recognizes unfairness and understand that unfairness hurts.

GOLD® Objectives for Development and Learning

Objective 2b Responds to emotional cues

Objective 2b-4 Demonstrates concern about the feelings of others



Subdomain**Cooperation and Negotiation****0 - 11 months**

SED.E.0_to_11_months Child navigates friendships with peers through cooperation and negotiation.

GOLD® Objectives for Development and Learning

Objective 3a Balances needs and rights of self and others

Objective 3a-1 Emerging: Responds appropriately to others' expressions of wants

Objective 3b Solves social problems

Objective 3b-1 Emerging: Expresses feelings during a conflict

12 - 23 months

SED.E.12_to_23_months Child navigates friendships with peers through cooperation and negotiation.

GOLD® Objectives for Development and Learning

Objective 3a Balances needs and rights of self and others

Objective 3a-2 Responds appropriately to others' expressions of wants

Objective 3b Solves social problems

Objective 3b-2 Expresses feelings during a conflict

24 - 35 months

SED.E.24_to_35_months Child navigates friendships with peers through cooperation and negotiation.

GOLD® Objectives for Development and Learning

Objective 3a Balances needs and rights of self and others

Objective 3a-2 Responds appropriately to others' expressions of wants

Objective 3b Solves social problems

Objective 3b-4 Seeks adult help to resolve social problems

Preschool

SED.E.Preschool Child navigates friendships with peers through cooperation and negotiation.

GOLD® Objectives for Development and Learning

Objective 3a Balances needs and rights of self and others

Objective 3a-4 Takes turns

Objective 3b Solves social problems

Objective 3b-4 Seeks adult help to resolve social problems

Subdomain**Emotional Self-Regulation****0 - 11 months**

SED.F.0_to_11_months Child expresses and manages their feelings and impulses.

GOLD® Objectives for Development and Learning

Objective 1a Manages feelings

Objective 1a-2 Uses adult support to calm self

12 - 23 months

SED.F.12_to_23_months Child expresses and manages their feelings and impulses.

GOLD® Objectives for Development and Learning

Objective 1a Manages feelings

Objective 1a-2 Uses adult support to calm self

24 - 35 months

SED.F.24_to_35_months Child expresses and manages their feelings and impulses.

GOLD® Objectives for Development and Learning

Objective 1a Manages feelings

Objective 1a-4 Comforts self by seeking out special object or person

Preschool

SED.F.Preschool Child expresses and manages their feelings and impulses.

GOLD® Objectives for Development and Learning

Objective 1a Manages feelings

Objective 1a-4 Comforts self by seeking out special object or person



Subdomain	Following rhythms, rules and routines			
0 - 11 months	12 - 23 months	24 - 35 months	Preschool	
SED.G.0_to_11_months Child follows the rhythms, rules, and routines of the learning environment. <u>GOLD® Objectives for Development and Learning</u> Objective 1b Follows limits and expectations Objective 1b-2 Responds to changes in an adult's tone of voice and expression	SED.G.12_to_23_months Child follows the rhythms, rules, and routines of the learning environment. <u>GOLD® Objectives for Development and Learning</u> Objective 1b Follows limits and expectations Objective 1b-2 Responds to changes in an adult's tone of voice and expression	SED.G.24_to_35_months Child follows the rhythms, rules, and routines of the learning environment. <u>GOLD® Objectives for Development and Learning</u> Objective 1b Follows limits and expectations Objective 1b-4 Accepts redirection from adults	SED.G.Preschool Child follows the rhythms, rules, and routines of the learning environment. <u>GOLD® Objectives for Development and Learning</u> Objective 1b Follows limits and expectations Objective 1b-4 Accepts redirection from adults	



Domain

Communication, Language, and Literacy (CLL)

Subdomain

Speaking

0 - 11 months

CLL.A.0_to_11_months Child will develop the ability to speak and/or sign in increasingly complete, complex, precise, and varied ways.

GOLD® Objectives for Development and Learning

Objective 9a Uses an expanding expressive vocabulary

Objective 9a-2 Vocalizes and gestures to communicate

Objective 9b Speaks clearly

Objective 9b-2 Babbles strings of single consonant sounds and combines sounds

Objective 9c Uses conventional grammar

Objective 9c-1 Emerging: Uses one- or two-word sentences or phrases

Objective 9d Tells about another time or place

Objective 9d-0 Not Yet Makes simple statements about recent events and familiar people and objects that are not present

12 - 23 months

CLL.A.12_to_23_months Child will develop the ability to speak and/or sign in increasingly complete, complex, precise, and varied ways.

GOLD® Objectives for Development and Learning

Objective 9a Uses an expanding expressive vocabulary

Objective 9a-4 Names familiar people, animals, and objects

Objective 9b Speaks clearly

Objective 9b-4 Uses some words and word-like sounds and is understood by most familiar people

Objective 9c Uses conventional grammar

Objective 9c-2 Uses one- or two-word sentences or phrases

Objective 9d Tells about another time or place

Objective 9d-2 Makes simple statements about recent events and familiar people and objects that are not present

24 - 35 months

CLL.A.24_to_35_months Child will develop the ability to speak and/or sign in increasingly complete, complex, precise, and varied ways.

GOLD® Objectives for Development and Learning

Objective 9a Uses an expanding expressive vocabulary

Objective 9a-4 Names familiar people, animals, and objects

Objective 9b Speaks clearly

Objective 9b-4 Uses some words and word-like sounds and is understood by most familiar people

Objective 9c Uses conventional grammar

Objective 9c-2 Uses one- or two-word sentences or phrases

Objective 9d Tells about another time or place

Objective 9d-2 Makes simple statements about recent events and familiar people and objects that are not present

Preschool

CLL.A.Preschool Child will develop the ability to speak and/or sign in increasingly complete, complex, precise, and varied ways.

GOLD® Objectives for Development and Learning

Objective 9a Uses an expanding expressive vocabulary

Objective 9a-6 Describes and tells the use of many familiar items

Objective 9b Speaks clearly

Objective 9b-6 Is understood by most people; may mispronounce new, long, or unusual words

Objective 9c Uses conventional grammar

Objective 9c-4 Uses three- to four-word sentences; may omit some words or use some words incorrectly

Objective 9d Tells about another time or place

Objective 9d-4 Tells simple stories about objects, events, and people not present; lacks many details and a conventional beginning, middle, and end



Subdomain**Listening and understanding****0 - 11 months**

CLL.B.0_to_11_months Child will develop their ability to listen and understand complete, complex, precise, and varied language.

GOLD® Objectives for Development and Learning

Objective 8a Comprehends language

Objective 8a-2 Shows an interest in the speech of others

Objective 8b Follows directions

Objective 8b-2 Responds to simple verbal requests accompanied by gestures or tone of voice

12 - 23 months

CLL.B.12_to_23_months Child will develop their ability to listen and understand complete, complex, precise, and varied language.

GOLD® Objectives for Development and Learning

Objective 8a Comprehends language

Objective 8a-2 Shows an interest in the speech of others

Objective 8b Follows directions

Objective 8b-2 Responds to simple verbal requests accompanied by gestures or tone of voice

24 - 35 months

CLL.B.24_to_35_months Child will develop their ability to listen and understand complete, complex, precise, and varied language.

GOLD® Objectives for Development and Learning

Objective 8a Comprehends language

Objective 8a-4 Identifies familiar people, animals, and objects when prompted

Objective 8b Follows directions

Objective 8b-4 Follows simple requests not accompanied by gestures

Preschool

CLL.B.Preschool Child will develop their ability to listen and understand complete, complex, precise, and varied language.

GOLD® Objectives for Development and Learning

Objective 8a Comprehends language

Objective 8a-6 Responds appropriately to specific vocabulary and simple statements, questions, and stories

Objective 8b Follows directions

Objective 8b-4 Follows simple requests not accompanied by gestures

Subdomain**Social Communication****0 - 11 months**

CLL.C.0_to_11_months Child uses language to relate to others according to the social expectations of their family, community, and culture.

GOLD® Objectives for Development and Learning

Objective 10a Engages in conversations

Objective 10a-2 Engages in simple back-and-forth exchanges with others

Objective 10b Uses social rules of language

Objective 10b-1 Emerging: Responds to speech by looking toward the speaker; watches for signs of being understood when communicating

12 - 23 months

CLL.C.12_to_23_months Child uses language to relate to others according to the social expectations of their family, community, and culture.

GOLD® Objectives for Development and Learning

Objective 10a Engages in conversations

Objective 10a-2 Engages in simple back-and-forth exchanges with others

Objective 10b Uses social rules of language

Objective 10b-2 Responds to speech by looking toward the speaker; watches for signs of being understood when communicating

24 - 35 months

CLL.C.24_to_35_months Child uses language to relate to others according to the social expectations of their family, community, and culture.

GOLD® Objectives for Development and Learning

Objective 10a Engages in conversations

Objective 10a-4 Initiates and attends to brief conversations

Objective 10b Uses social rules of language

Objective 10b-4 Uses appropriate eye contact, pauses, and simple verbal prompts when communicating

Preschool

CLL.C.Preschool Child uses language to relate to others according to the social expectations of their family, community, and culture.

GOLD® Objectives for Development and Learning

Objective 10a Engages in conversations

Objective 10a-6 Engages in conversations of at least three exchanges

Objective 10b Uses social rules of language

Objective 10b-4 Uses appropriate eye contact, pauses, and simple verbal prompts when communicating



0 - 11 months

CLL.D.0_to_11_months Child enjoys, attends to, understands, and makes meanings from spoken and written language or storytelling and books.

GOLD® Objectives for Development and Learning

Objective 17a Uses and appreciates books and other texts

Objective 17a-2 Shows interest in books

Objective 17b Uses print concepts

Objective 17b-0 Not Yet Shows understanding that text is meaningful and can be read

Objective 18a Interacts during reading experiences, book conversations, and text reflections

Objective 18a-0 Not Yet Contributes particular language from the book at the appropriate time

Objective 18b Uses emergent reading skills

Objective 18b-0 Not Yet Pretends to read a familiar book, treating each page as a separate unit; names and describes what is on each page, using pictures as cues

Objective 18c Retells stories and recounts details from informational texts

Objective 18c-0 Not Yet Retells some events or information from a familiar story or other text with close adult prompting

12 - 23 months

CLL.D.12_to_23_months Child enjoys, attends to, understands, and makes meanings from spoken and written language or storytelling and books.

GOLD® Objectives for Development and Learning

Objective 17a Uses and appreciates books and other texts

Objective 17a-2 Shows interest in books

Objective 17b Uses print concepts

Objective 17b-1 Emerging: Shows understanding that text is meaningful and can be read

Objective 18a Interacts during reading experiences, book conversations, and text reflections

Objective 18a-1 Emerging: Contributes particular language from the book at the appropriate time

Objective 18b Uses emergent reading skills

Objective 18b-1 Emerging: Pretends to read a familiar book, treating each page as a separate unit; names and describes what is on each page, using pictures as cues

Objective 18c Retells stories and recounts details from informational texts

Objective 18c-0 Not Yet Retells some events or information from a familiar story or other text with close adult prompting

24 - 35 months

CLL.D.24_to_35_months Child enjoys, attends to, understands, and makes meanings from spoken and written language or storytelling and books.

GOLD® Objectives for Development and Learning

Objective 17a Uses and appreciates books and other texts

Objective 17a-2 Shows interest in books

Objective 17b Uses print concepts

Objective 17b-2 Shows understanding that text is meaningful and can be read

Objective 18a Interacts during reading experiences, book conversations, and text reflections

Objective 18a-2 Contributes particular language from the book at the appropriate time

Objective 18b Uses emergent reading skills

Objective 18b-2 Pretends to read a familiar book, treating each page as a separate unit; names and describes what is on each page, using pictures as cues

Objective 18c Retells stories and recounts details from informational texts

Objective 18c-2 Retells some events or information from a familiar story or other text with close adult prompting

Preschool

CLL.D.Preschool Child enjoys, attends to, understands, and makes meanings from spoken and written language or storytelling and books.

GOLD® Objectives for Development and Learning

Objective 17a Uses and appreciates books and other texts

Objective 17a-4 Orients book correctly; turns pages from the front of the book to the back; recognizes familiar books by their covers

Objective 17b Uses print concepts

Objective 17b-2 Shows understanding that text is meaningful and can be read

Objective 18a Interacts during reading experiences, book conversations, and text reflections

Objective 18a-2 Contributes particular language from the book at the appropriate time

Objective 18b Uses emergent reading skills

Objective 18b-2 Pretends to read a familiar book, treating each page as a separate unit; names and describes what is on each page, using pictures as cues

Objective 18c Retells stories and recounts details from informational texts

Objective 18c-2 Retells some events or information from a familiar story or other text with close adult prompting

0 - 11 months

CLL.E.0_to_11_months Child develops the ability to recognize and manipulate the different sounds in spoken language.

GOLD® Objectives for Development and Learning

Objective 15a Notices and discriminates rhyme

Objective 15a-0 Not Yet Joins in rhyming songs and games

Objective 15b Notices and discriminates alliteration

Objective 15b-0 Not Yet Sings songs and recites rhymes and refrains with repeating initial sounds

Objective 15c Notices and discriminates discrete units of sound

Objective 15c-0 Not Yet Shows awareness of separate words in sentences

12 - 23 months

CLL.E.12_to_23_months Child develops the ability to recognize and manipulate the different sounds in spoken language.

GOLD® Objectives for Development and Learning

Objective 15a Notices and discriminates rhyme

Objective 15a-2 Joins in rhyming songs and games

Objective 15b Notices and discriminates alliteration

Objective 15b-1 Emerging: Sings songs and recites rhymes and refrains with repeating initial sounds

Objective 15c Notices and discriminates discrete units of sound

Objective 15c-0 Not Yet Shows awareness of separate words in sentences

24 - 35 months

CLL.E.24_to_35_months Child develops the ability to recognize and manipulate the different sounds in spoken language.

GOLD® Objectives for Development and Learning

Objective 15a Notices and discriminates rhyme

Objective 15a-2 Joins in rhyming songs and games

Objective 15b Notices and discriminates alliteration

Objective 15b-2 Sings songs and recites rhymes and refrains with repeating initial sounds

Objective 15c Notices and discriminates discrete units of sound

Objective 15c-0 Not Yet Shows awareness of separate words in sentences

Preschool

CLL.E.Preschool Child develops the ability to recognize and manipulate the different sounds in spoken language.

GOLD® Objectives for Development and Learning

Objective 15a Notices and discriminates rhyme

Objective 15a-4 Fills in the missing rhyming word; generates rhyming words spontaneously

Objective 15b Notices and discriminates alliteration

Objective 15b-2 Sings songs and recites rhymes and refrains with repeating initial sounds

Objective 15c Notices and discriminates discrete units of sound

Objective 15c-2 Shows awareness of separate words in sentences

Subdomain

Composing

0 - 11 months

CLL.F.0_to_11_months Child uses materials and/or language to make meaning for themselves and/or an audience.

GOLD® Objectives for Development and Learning

Objective 19a Writes name
Objective 19a-0 Not Yet Makes scribbles or marks

Objective 19b Writes to convey ideas and information

Objective 19b-0 Not Yet Uses drawing, dictation, and scribbles or marks to convey a message

12 - 23 months

CLL.F.12_to_23_months Child uses materials and/or language to make meaning for themselves and/or an audience.

GOLD® Objectives for Development and Learning

Objective 19a Writes name
Objective 19a-2 Makes scribbles or marks

Objective 19b Writes to convey ideas and information

Objective 19b-2 Uses drawing, dictation, and scribbles or marks to convey a message

24 - 35 months

CLL.F.24_to_35_months Child uses materials and/or language to make meaning for themselves and/or an audience.

GOLD® Objectives for Development and Learning

Objective 19a Writes name
Objective 19a-2 Makes scribbles or marks

Objective 19b Writes to convey ideas and information

Objective 19b-2 Uses drawing, dictation, and scribbles or marks to convey a message

Preschool

CLL.F.Preschool Child uses materials and/or language to make meaning for themselves and/or an audience.

GOLD® Objectives for Development and Learning

Objective 19a Writes name
Objective 19a-4 Makes controlled linear scribbles

Objective 19b Writes to convey ideas and information

Objective 19b-4 Uses drawing, dictation, and controlled linear scribbles to convey a message

Subdomain

Creating and interpreting multimedia texts

0 - 11 months

CLL.G.0_to_11_months Child views, creates, and makes meaning of visual communication and multimedia documentation, which includes drawings, collections, photographs, videos and displays.

GOLD® Objectives for Development and Learning

Objective 28 Uses tools and other technology to perform tasks
Objective 33 Explores the visual arts

12 - 23 months

CLL.G.12_to_23_months Child views, creates, and makes meaning of visual communication and multimedia documentation, which includes drawings, collections, photographs, videos and displays.

GOLD® Objectives for Development and Learning

Objective 28 Uses tools and other technology to perform tasks
Objective 33 Explores the visual arts

24 - 35 months

CLL.G.24_to_35_months Child views, creates, and makes meaning of visual communication and multimedia documentation, which includes drawings, collections, photographs, videos and displays.

GOLD® Objectives for Development and Learning

Objective 28 Uses tools and other technology to perform tasks
Objective 33 Explores the visual arts

Preschool

CLL.G.Preschool Child views, creates, and makes meaning of visual communication and multimedia documentation, which includes drawings, collections, photographs, videos and displays.

GOLD® Objectives for Development and Learning

Objective 28 Uses tools and other technology to perform tasks
Objective 33 Explores the visual arts



Domain	Cognitive Development (CD)			
Subdomain	Understanding Stability and Change			
0 - 11 months	12 - 23 months	24 - 35 months	Preschool	
CD.A.0_to_11_months Child recognizes and develops the ability to explain how material objects change and how they remain stable. <u>GOLD® Objectives for Development and Learning</u> Objective 25 Demonstrates knowledge of the characteristics of living things Objective 26 Demonstrates knowledge of the physical properties of objects and materials	CD.A.12_to_23_months Child recognizes and develops the ability to explain how material objects change and how they remain stable. <u>GOLD® Objectives for Development and Learning</u> Objective 25 Demonstrates knowledge of the characteristics of living things Objective 26 Demonstrates knowledge of the physical properties of objects and materials	CD.A.24_to_35_months Child recognizes and develops the ability to explain how material objects change and how they remain stable. <u>GOLD® Objectives for Development and Learning</u> Objective 25 Demonstrates knowledge of the characteristics of living things Objective 26 Demonstrates knowledge of the physical properties of objects and materials	CD.A.Preschool Child recognizes and develops the ability to explain how material objects change and how they remain stable. <u>GOLD® Objectives for Development and Learning</u> Objective 25 Demonstrates knowledge of the characteristics of living things Objective 26 Demonstrates knowledge of the physical properties of objects and materials	
Subdomain	Representing			
0 - 11 months	12 - 23 months	24 - 35 months	Preschool	
CD.B.0_to_11_months Child uses symbolic thought to represent. <u>GOLD® Objectives for Development and Learning</u> Objective 14a Thinks symbolically Objective 14a-1 Emerging: Recognizes people, objects, and animals in pictures or photographs Objective 14b Engages in sociodramatic play Objective 14b-1 Emerging: Imitates actions of others during play; uses real objects as props	CD.B.12_to_23_months Child uses symbolic thought to represent. <u>GOLD® Objectives for Development and Learning</u> Objective 14a Thinks symbolically Objective 14a-2 Recognizes people, objects, and animals in pictures or photographs Objective 14b Engages in sociodramatic play Objective 14b-2 Imitates actions of others during play; uses real objects as props	CD.B.24_to_35_months Child uses symbolic thought to represent. <u>GOLD® Objectives for Development and Learning</u> Objective 14a Thinks symbolically Objective 14a-2 Recognizes people, objects, and animals in pictures or photographs Objective 14b Engages in sociodramatic play Objective 14b-2 Imitates actions of others during play; uses real objects as props	CD.B.Preschool Child uses symbolic thought to represent. <u>GOLD® Objectives for Development and Learning</u> Objective 14a Thinks symbolically Objective 14a-4 Draws or constructs, and then identifies what it is Objective 14b Engages in sociodramatic play Objective 14b-4 Acts out familiar or imaginary scenarios; may use props to stand for something else	



Subdomain**Memory and History****0 - 11 months**

CD.C.0_to_11_months Child develops the ability to store, retrieve, and share information about past experiences.

GOLD® Objectives for Development and Learning

Objective 12a Recognizes and recalls

Objective 12a-2 Recognizes familiar people, places, and objects; looks for hidden object where it was last seen

Objective 12b Makes connections

Objective 12b-1 Emerging: Looks for familiar persons when they are named; relates objects to events

12 - 23 months

CD.C.12_to_23_months Child develops the ability to store, retrieve, and share information about past experiences.

GOLD® Objectives for Development and Learning

Objective 12a Recognizes and recalls

Objective 12a-2 Recognizes familiar people, places, and objects; looks for hidden object where it was last seen

Objective 12b Makes connections

Objective 12b-2 Looks for familiar persons when they are named; relates objects to events

24 - 35 months

CD.C.24_to_35_months Child develops the ability to store, retrieve, and share information about past experiences.

GOLD® Objectives for Development and Learning

Objective 12a Recognizes and recalls

Objective 12a-2 Recognizes familiar people, places, and objects; looks for hidden object where it was last seen

Objective 12b Makes connections

Objective 12b-2 Looks for familiar persons when they are named; relates objects to events

Preschool

CD.C.Preschool Child develops the ability to store, retrieve, and share information about past experiences.

GOLD® Objectives for Development and Learning

Objective 12a Recognizes and recalls

Objective 12a-4 Recalls familiar people, places, objects, and actions from the past (a few months before); recalls one or two items removed from view

Objective 12b Makes connections

Objective 12b-4 Remembers the sequence of personal routines and experiences with teacher support

Subdomain**Investigating and Exploring****0 - 11 months**

CD.D.0_to_11_months Child becomes a scientific thinker by manipulating objects, asking questions, making observations and predictions, and developing generalizations.

GOLD® Objectives for Development and Learning

Objective 11c Solves problems

Objective 11c-2 Reacts to a problem; seeks to achieve a specific goal

Objective 24 Uses scientific inquiry skills

12 - 23 months

CD.D.12_to_23_months Child becomes a scientific thinker by manipulating objects, asking questions, making observations and predictions, and developing generalizations.

GOLD® Objectives for Development and Learning

Objective 11c Solves problems

Objective 11c-2 Reacts to a problem; seeks to achieve a specific goal

Objective 24 Uses scientific inquiry skills

24 - 35 months

CD.D.24_to_35_months Child becomes a scientific thinker by manipulating objects, asking questions, making observations and predictions, and developing generalizations.

GOLD® Objectives for Development and Learning

Objective 11c Solves problems

Objective 11c-4 Observes and imitates how other people solve problems; asks for a solution and uses it

Objective 24 Uses scientific inquiry skills

Preschool

CD.D.Preschool Child becomes a scientific thinker by manipulating objects, asking questions, making observations and predictions, and developing generalizations.

GOLD® Objectives for Development and Learning

Objective 11c Solves problems

Objective 11c-4 Observes and imitates how other people solve problems; asks for a solution and uses it

Objective 24 Uses scientific inquiry skills



Subdomain

Understanding Cause and Effect

0 - 11 months

CD.E.0_to_11_months Child understands and explores the causes and effects of actions and events.

GOLD® Objectives for Development and Learning

Objective 11c Solves problems
Objective 11c-2 Reacts to a problem; seeks to achieve a specific goal

12 - 23 months

CD.E.12_to_23_months Child understands and explores the causes and effects of actions and events.

GOLD® Objectives for Development and Learning

Objective 11c Solves problems
Objective 11c-2 Reacts to a problem; seeks to achieve a specific goal

24 - 35 months

CD.E.24_to_35_months Child understands and explores the causes and effects of actions and events.

GOLD® Objectives for Development and Learning

Objective 11c Solves problems
Objective 11c-4 Observes and imitates how other people solve problems; asks for a solution and uses it

Preschool

CD.E.Preschool Child understands and explores the causes and effects of actions and events.

GOLD® Objectives for Development and Learning

Objective 11c Solves problems
Objective 11c-4 Observes and imitates how other people solve problems; asks for a solution and uses it

Subdomain

Engineering: Problem-solving with Materials

0 - 11 months

CD.F.0_to_11_months Child plans and uses hands, tools, and technology to solve problems with materials.

GOLD® Objectives for Development and Learning

Objective 28 Uses tools and other technology to perform tasks

12 - 23 months

CD.F.12_to_23_months Child plans and uses hands, tools, and technology to solve problems with materials.

GOLD® Objectives for Development and Learning

Objective 28 Uses tools and other technology to perform tasks

24 - 35 months

CD.F.24_to_35_months Child plans and uses hands, tools, and technology to solve problems with materials.

GOLD® Objectives for Development and Learning

Objective 28 Uses tools and other technology to perform tasks

Preschool

CD.F.Preschool Child plans and uses hands, tools, and technology to solve problems with materials.

GOLD® Objectives for Development and Learning

Objective 28 Uses tools and other technology to perform tasks

Subdomain

Math - Comparing and Categorizing

0 - 11 months

CD.G.1.0_to_11_months Child recognizes some similarities and differences between familiar and unfamiliar people, objects, or experiences.

GOLD® Objectives for Development and Learning

Objective 13 Uses classification skills
Objective 13-0 Not Yet Matches similar objects

12 - 23 months

CD.G.1.12_to_23_months Child recognizes some similarities and differences between familiar and unfamiliar people, objects, or experiences.

GOLD® Objectives for Development and Learning

Objective 13 Uses classification skills
Objective 13-2 Matches similar objects

24 - 35 months

CD.G.1.24_to_35_months Child recognizes some similarities and differences between familiar and unfamiliar people, objects, or experiences.

GOLD® Objectives for Development and Learning

Objective 13 Uses classification skills
Objective 13-2 Matches similar objects

Preschool

CD.G.1.Preschool Child recognizes some similarities and differences between familiar and unfamiliar people, objects, or experiences.

GOLD® Objectives for Development and Learning

Objective 13 Uses classification skills
Objective 13-4 Places objects in two or more groups based on differences in a single characteristic (e.g., color, size, or shape)



Subdomain**Math - Number Sense and Quantity****0 - 11 months**

CD.G.2.0_to_11_months Child understands and explores numbers and quantity.

GOLD® Objectives for Development and Learning

Objective 20a Counts

Objective 20a-0 Not Yet Verbally counts (not always in the correct order)

Objective 20b Quantifies

Objective 20b-1 Emerging: Demonstrates understanding of the concepts of one, two, and more

Objective 20c Connects numerals with their quantities

Objective 20c-0 Not Yet Recognizes and names a few numerals

12 - 23 months

CD.G.2.12_to_23_months Child understands and explores numbers and quantity.

GOLD® Objectives for Development and Learning

Objective 20a Counts

Objective 20a-2 Verbally counts (not always in the correct order)

Objective 20b Quantifies

Objective 20b-2 Demonstrates understanding of the concepts of one, two, and more

Objective 20c Connects numerals with their quantities

Objective 20c-0 Not Yet Recognizes and names a few numerals

24 - 35 months

CD.G.2.24_to_35_months Child understands and explores numbers and quantity.

GOLD® Objectives for Development and Learning

Objective 20a Counts

Objective 20a-2 Verbally counts (not always in the correct order)

Objective 20b Quantifies

Objective 20b-2 Demonstrates understanding of the concepts of one, two, and more

Objective 20c Connects numerals with their quantities

Objective 20c-2 Recognizes and names a few numerals

Preschool

CD.G.2.Preschool Child understands and explores numbers and quantity.

GOLD® Objectives for Development and Learning

Objective 20a Counts

Objective 20a-4 Verbally counts to 10; counts up to five objects accurately, using one number name for each object

Objective 20b Quantifies

Objective 20b-4 Recognizes and names the number of items in a small set (up to five) instantly; combines and separates up to five objects and describes the parts

Objective 20c Connects numerals with their quantities

Objective 20c-2 Recognizes and names a few numerals

Subdomain**Math - Patterning****0 - 11 months**

CD.G.3.0_to_11_months Child develops the ability to identify, describe, extend, and create patterns.

GOLD® Objectives for Development and Learning

Objective 23 Demonstrates knowledge of patterns

Objective 23-1 Emerging: Shows interest in simple patterns in everyday life

12 - 23 months

CD.G.3.12_to_23_months Child develops the ability to identify, describe, extend, and create patterns.

GOLD® Objectives for Development and Learning

Objective 23 Demonstrates knowledge of patterns

Objective 23-2 Shows interest in simple patterns in everyday life

24 - 35 months

CD.G.3.24_to_35_months Child develops the ability to identify, describe, extend, and create patterns.

GOLD® Objectives for Development and Learning

Objective 23 Demonstrates knowledge of patterns

Objective 23-2 Shows interest in simple patterns in everyday life

Preschool

CD.G.3.Preschool Child develops the ability to identify, describe, extend, and create patterns.

GOLD® Objectives for Development and Learning

Objective 23 Demonstrates knowledge of patterns

Objective 23-4 Copies simple repeating patterns



0 - 11 months

CD.G.4.0_to_11_months Child understand how objects, points, lines, and shapes fit in space.

GOLD® Objectives for Development and Learning

Objective 21a Understands spatial relationships

Objective 21a-0 Not Yet Follows simple directions related to position (in, on, under, up, down)

Objective 21b Understands shapes

Objective 21b-0 Not Yet Matches two identical shapes

12 - 23 months

CD.G.4.12_to_23_months Child understand how objects, points, lines, and shapes fit in space.

GOLD® Objectives for Development and Learning

Objective 21a Understands spatial relationships

Objective 21a-2 Follows simple directions related to position (in, on, under, up, down)

Objective 21b Understands shapes

Objective 21b-2 Matches two identical shapes

24 - 35 months

CD.G.4.24_to_35_months Child understand how objects, points, lines, and shapes fit in space.

GOLD® Objectives for Development and Learning

Objective 21a Understands spatial relationships

Objective 21a-2 Follows simple directions related to position (in, on, under, up, down)

Objective 21b Understands shapes

Objective 21b-2 Matches two identical shapes

Preschool

CD.G.4.Preschool Child understand how objects, points, lines, and shapes fit in space.

GOLD® Objectives for Development and Learning

Objective 21a Understands spatial relationships

Objective 21a-4 Follows simple directions related to proximity (beside, between, next to)

Objective 21b Understands shapes

Objective 21b-4 Identifies a few basic shapes (circle, square, triangle)