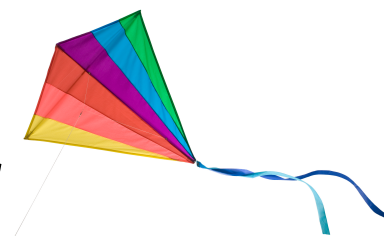


Alignment of



GOLD[®] Objectives for Development & Learning



With

NY State Prekindergarten Learning
Standards

(Ad. 2019)

Main Criteria: NY State Prekindergarten Learning Standards
Secondary Criteria: GOLD® Objectives for Development and Learning
Subject: Early Childhood Education
Grades: Age 4 years
Adopted: 2019

Domain

Approaches to Learning (AL) (ATL)

STRAND

PLAY AND ENGAGEMENT IN LEARNING

STANDARD

Actively engages in play as a means of exploration and learning

PK.AL.1.a Interacts with a variety of materials and peers through play

GOLD® Objectives for Development and Learning

Objective 11e Shows flexibility and inventiveness in thinking

Objective 11e-4 Uses creativity and imagination during play and routine tasks

PK.AL.1.b Participates in multiple play activities with same material

GOLD® Objectives for Development and Learning

Objective 11e Shows flexibility and inventiveness in thinking

Objective 11e-4 Uses creativity and imagination during play and routine tasks

PK.AL.1.c Engages in pretend and imaginative play testing theories, acting out imagination

GOLD® Objectives for Development and Learning

Objective 11e Shows flexibility and inventiveness in thinking

Objective 11e-4 Uses creativity and imagination during play and routine tasks

PK.AL.1.e Uses "trial and error" method to figure out a task, problem, etc.

GOLD® Objectives for Development and Learning

Objective 11c Solves problems

Objective 11c-6 Solves problems without having to try every possibility

PK.AL.1.f Demonstrates awareness of connections between prior and new knowledge

GOLD® Objectives for Development and Learning

Objective 12b Makes connections

Objective 12b-6 Draws on everyday experiences and applies this knowledge to a similar situation



STRAND**PLAY AND ENGAGEMENT IN LEARNING****STANDARD**

Actively engages in problem solving

PK.AL.2.a Identifies a problem and tries to solve it independently**GOLD® Objectives for Development and Learning****Objective 11c Solves problems**

Objective 11c-6 Solves problems without having to try every possibility

PK.AL.2.b Attempts multiple ways to solve a problem**GOLD® Objectives for Development and Learning****Objective 11c Solves problems**

Objective 11c-6 Solves problems without having to try every possibility

PK.AL.2.c Communicates more than one solution to a problem**GOLD® Objectives for Development and Learning****Objective 11c Solves problems**

Objective 11c-6 Solves problems without having to try every possibility

PK.AL.2.d Engages with peers and adults to solve problems**GOLD® Objectives for Development and Learning****Objective 11c Solves problems**

Objective 11c-6 Solves problems without having to try every possibility

STRAND**CREATIVITY AND IMAGINATION****STANDARD**

Approaches tasks and problems with creativity, imagination and/or willingness to try new experiences

PK.AL.3.a Uses materials/props in novel ways to represent ideas, characters and objects**GOLD® Objectives for Development and Learning****Objective 11e Shows flexibility and inventiveness in thinking**

Objective 11e-4 Uses creativity and imagination during play and routine tasks

PK.AL.3.b Identifies new or additional materials to complete a task**GOLD® Objectives for Development and Learning****Objective 11e Shows flexibility and inventiveness in thinking**

Objective 11e-4 Uses creativity and imagination during play and routine tasks

PK.AL.3.c Experiments to further knowledge**GOLD® Objectives for Development and Learning****Objective 11d Shows curiosity and motivation**

Objective 11d-6 Shows eagerness to learn about a variety of topics and ideas



STRAND**CREATIVITY AND IMAGINATION****STANDARD
(CONT...)**

Approaches tasks and problems with creativity, imagination and/or willingness to try new experiences

PK.AL.3.d Seeks additional clarity to further understanding

GOLD® Objectives for Development and Learning**Objective 11d Shows curiosity and motivation**

Objective 11d-6 Shows eagerness to learn about a variety of topics and ideas

PK.AL.3.e Demonstrates innovative thinking

GOLD® Objectives for Development and Learning**Objective 11e Shows flexibility and inventiveness in thinking**

Objective 11e-4 Uses creativity and imagination during play and routine tasks

STRAND**CURIOSITY AND INITIATIVE****STANDARD**

Exhibits curiosity, interest, and willingness to learn new things and have new experiences

PK.AL.4.a Asks questions using who, what, how, why, when, where, what if

GOLD® Objectives for Development and Learning**Objective 11d Shows curiosity and motivation**

Objective 11d-6 Shows eagerness to learn about a variety of topics and ideas

PK.AL.4.b Expresses an interest in learning about and discussing a growing range of ideas

GOLD® Objectives for Development and Learning**Objective 11d Shows curiosity and motivation**

Objective 11d-6 Shows eagerness to learn about a variety of topics and ideas

PK.AL.4.c Actively explores how things in the world work

GOLD® Objectives for Development and Learning**Objective 11d Shows curiosity and motivation**

Objective 11d-6 Shows eagerness to learn about a variety of topics and ideas

PK.AL.4.d Investigates areas of interest

GOLD® Objectives for Development and Learning**Objective 11d Shows curiosity and motivation**

Objective 11d-6 Shows eagerness to learn about a variety of topics and ideas

PK.AL.4.e Takes objects and materials apart and attempts to reassemble them (e.g., puzzles, models, nuts and bolts)

GOLD® Objectives for Development and Learning**Objective 11d Shows curiosity and motivation**

Objective 11d-6 Shows eagerness to learn about a variety of topics and ideas



STRAND**CURIOSITY AND INITIATIVE****STANDARD
(CONT...)**

Exhibits curiosity, interest, and willingness to learn new things and have new experiences

PK.AL.4.f Willingly engages in new experiences and activities

GOLD® Objectives for Development and Learning

Objective 11d Shows curiosity and motivation

Objective 11d-6 Shows eagerness to learn about a variety of topics and ideas

STRAND**PERSISTENCE****STANDARD**

Demonstrates persistence

PK.AL.5.a Maintains focus on a task

GOLD® Objectives for Development and Learning

Objective 11a Attends and engages

Objective 11a-4 Sustains interest in working on a task, especially when adults offer suggestions, questions, and comments

PK.AL.5.b Seeks assistance when the next step seems unclear or appears too difficult

GOLD® Objectives for Development and Learning

Objective 11a Attends and engages

Objective 11a-4 Sustains interest in working on a task, especially when adults offer suggestions, questions, and comments

PK.AL.5.c Modifies strategies used to complete a task

GOLD® Objectives for Development and Learning

Objective 11b Persists

Objective 11b-6 Plans and pursues a variety of appropriately challenging tasks



Domain	Physical Development and Health (PDH) (PDA)
STRAND	PHYSICAL DEVELOPMENT
STANDARD	Uses senses to assist and guide learning

PK.PDH.1.a Identifies sights, smells, sounds, tastes and textures

GOLD® Objectives for Development and Learning

Objective 11d Shows curiosity and motivation

Objective 11d-2 Uses senses to explore the immediate environment



Domain	Physical Development and Health (PDH) (PDA)
STRAND	PHYSICAL DEVELOPMENT
STANDARD (CONT...)	Uses senses to assist and guide learning

PK.PDH.1.b Compares and contrasts different sights, smells, sounds, tastes, and textures

GOLD® Objectives for Development and Learning

Objective 11d Shows curiosity and motivation

Objective 11d-2 Uses senses to explore the immediate environment

PK.PDH.1.c Communicates to discuss sights, smells, sounds, tastes, and textures

GOLD® Objectives for Development and Learning

Objective 11d Shows curiosity and motivation

Objective 11d-2 Uses senses to explore the immediate environment



STRAND

PHYSICAL DEVELOPMENT

STANDARD

Uses sensory information to plan and carry out movements

PK.PDH.2.a Demonstrates appropriate body awareness when moving in different spaces (i.e., aware of their own body)**GOLD® Objectives for Development and Learning****Objective 4 Demonstrates traveling skills**

Objective 4-6 Moves purposefully from place to place with control

PK.PDH.2.b Exhibits appropriate body movements when carrying out a task**GOLD® Objectives for Development and Learning****Objective 4 Demonstrates traveling skills**

Objective 4-6 Moves purposefully from place to place with control

PK.PDH.2.c Demonstrates awareness of spatial boundaries and the ability to work within them (i.e., aware of the things around them)**GOLD® Objectives for Development and Learning****Objective 4 Demonstrates traveling skills**

Objective 4-6 Moves purposefully from place to place with control



STRAND**PHYSICAL DEVELOPMENT****STANDARD**

Demonstrates coordination and control of large muscles

PK.PDH.3.a Displays an upright posture when standing or seated

GOLD® Objectives for Development and Learning

Objective 5 Demonstrates balancing skills

Objective 5-6 Sustains balance during simple movement experiences

PK.PDH.3.b Maintains balance during sitting, standing, and movement activities

GOLD® Objectives for Development and Learning

Objective 5 Demonstrates balancing skills

Objective 5-6 Sustains balance during simple movement experiences

PK.PDH.3.c Runs, jumps, walks in a straight line, and hops on one foot

GOLD® Objectives for Development and Learning

Objective 4 Demonstrates traveling skills

Objective 4-6 Moves purposefully from place to place with control

PK.PDH.3.d Navigates stairs using alternating feet

GOLD® Objectives for Development and Learning

Objective 4 Demonstrates traveling skills

Objective 4-6 Moves purposefully from place to place with control

PK.PDH.3.e Puts on age appropriate clothing items, such as shirts, jackets, pants, shoes, etc.

GOLD® Objectives for Development and Learning

Objective 7a Uses fingers and hands

Objective 7a-6 Uses refined wrist and finger movements

STRAND**PHYSICAL DEVELOPMENT****STANDARD**

Combines a sequence of large motor skills with and without the use of equipment

PK.PDH.4.a Navigates age appropriate playground equipment

GOLD® Objectives for Development and Learning

Objective 4 Demonstrates traveling skills

Objective 4-6 Moves purposefully from place to place with control

PK.PDH.4.b Explores, practices, and performs skill sets (e.g., throwing, pushing, pulling, catching, balancing, etc.)

GOLD® Objectives for Development and Learning

Objective 4 Demonstrates traveling skills

Objective 4-6 Moves purposefully from place to place with control

Objective 5 Demonstrates balancing skills

Objective 5-6 Sustains balance during simple movement experiences

Objective 6 Demonstrates gross motor manipulative skills

Objective 6-6 Manipulates balls or similar objects with flexible body movements



STRAND**PHYSICAL DEVELOPMENT****STANDARD
(CONT...)**

Combines a sequence of large motor skills with and without the use of equipment

PK.PDH.4.c Participates in a series of large motor movements or activities (e.g., dancing, pedaling, following the leader, participating in games/sports)

GOLD® Objectives for Development and Learning**Objective 4 Demonstrates traveling skills**

Objective 4-6 Moves purposefully from place to place with control

Objective 5 Demonstrates balancing skills

Objective 5-6 Sustains balance during simple movement experiences

Objective 6 Demonstrates gross motor manipulative skills

Objective 6-6 Manipulates balls or similar objects with flexible body movements

STRAND**PHYSICAL DEVELOPMENT****STANDARD**

Demonstrates eye-hand coordination and fine motor skills

PK.PDH.5.a Demonstrates ability to use fine motor skills (e.g., engages in finger plays, uses materials such as pencils, paint brushes, eating utensils and blunt scissors effectively)

GOLD® Objectives for Development and Learning**Objective 7a Uses fingers and hands**

Objective 7a-6 Uses refined wrist and finger movements

PK.PDH.5.b Manipulates small objects with ease (e.g., fits objects into holes, strings wooden beads, stacks mini blocks, uses geo boards, etc.)

GOLD® Objectives for Development and Learning**Objective 7a Uses fingers and hands**

Objective 7a-6 Uses refined wrist and finger movements

PK.PDH.5.c Uses buttons, zippers, snaps, hooks, and tape successfully

GOLD® Objectives for Development and Learning**Objective 7a Uses fingers and hands**

Objective 7a-6 Uses refined wrist and finger movements

STRAND**PHYSICAL FITNESS****STANDARD**

Engages in a variety of physical fitness activities

PK.PDH.6.a Engages in rigorous large motor activities (e.g., marching, hopping, running, jumping, dancing) in increasingly longer periods of time as skill and endurance develops

GOLD® Objectives for Development and Learning**Objective 4 Demonstrates traveling skills**

Objective 4-6 Moves purposefully from place to place with control

Objective 5 Demonstrates balancing skills

Objective 5-6 Sustains balance during simple movement experiences

Objective 6 Demonstrates gross motor manipulative skills

Objective 6-6 Manipulates balls or similar objects with flexible body movements



PK.PDH.6.b Participates in activities designed to strengthen major muscle groups

GOLD® Objectives for Development and Learning

Objective 4 Demonstrates traveling skills

Objective 4-6 Moves purposefully from place to place with control

Objective 5 Demonstrates balancing skills

Objective 5-6 Sustains balance during simple movement experiences

Objective 6 Demonstrates gross motor manipulative skills

Objective 6-6 Manipulates balls or similar objects with flexible body movements

PK.PDH.6.c Participates in activities to promote balance and flexibility

GOLD® Objectives for Development and Learning

Objective 4 Demonstrates traveling skills

Objective 4-6 Moves purposefully from place to place with control

Objective 5 Demonstrates balancing skills

Objective 5-6 Sustains balance during simple movement experiences

Objective 6 Demonstrates gross motor manipulative skills

Objective 6-6 Manipulates balls or similar objects with flexible body movements

STRAND

PHYSICAL HEALTH AND WELL-BEING

STANDARD

Demonstrates personal care and hygiene skills

PK.PDH.7.a Demonstrates growing independence in using personal hygiene skills (e.g., washing hands, brushing teeth, toileting, etc.)

GOLD® Objectives for Development and Learning

Objective 1c Takes care of own needs appropriately

Objective 1c-6 Demonstrates confidence in meeting own needs

PK.PDH.7.b Exhibits self-help skills when dressing, cleaning up, participating in meals, etc.

GOLD® Objectives for Development and Learning

Objective 1c Takes care of own needs appropriately

Objective 1c-6 Demonstrates confidence in meeting own needs



STRAND

PHYSICAL HEALTH AND WELL-BEING

**STANDARD
(CONT...)**

Demonstrates personal care and hygiene skills

PK.PDH.7.c Recognizes and communicates the need to use the restroom or when experiencing symptoms of hunger or illness**GOLD® Objectives for Development and Learning****Objective 1c Takes care of own needs appropriately**

Objective 1c-6 Demonstrates confidence in meeting own needs

STRAND

PHYSICAL HEALTH AND WELL-BEING

STANDARD

Demonstrates awareness and understanding of healthy habits

PK.PDH.8.a Recognizes the importance of good nutrition, water, rest and sleep to be healthy**GOLD® Objectives for Development and Learning****Objective 1c Takes care of own needs appropriately**

Objective 1c-6 Demonstrates confidence in meeting own needs

PK.PDH.8.b Demonstrates ways to self-soothe during times of stress**GOLD® Objectives for Development and Learning****Objective 1a Manages feelings**

Objective 1a-4 Comforts self by seeking out special object or person

PK.PDH.8.c Talks about food choices in relationship to personal allergies and overall health**GOLD® Objectives for Development and Learning****Objective 1c Takes care of own needs appropriately**

Objective 1c-6 Demonstrates confidence in meeting own needs

PK.PDH.8.d Relates healthy behaviors to good personal health (e.g., eating a balanced diet, exercising)**GOLD® Objectives for Development and Learning****Objective 1c Takes care of own needs appropriately**

Objective 1c-6 Demonstrates confidence in meeting own needs



STRAND**PHYSICAL SAFETY****STANDARD**

Demonstrates awareness and understanding of safety rules

PK.PDH.9.a Verbalizes and demonstrates safety rules (e.g., bus safety, holding an adult's hand when walking on sidewalks or near a street)

GOLD® Objectives for Development and Learning

Objective 1c Takes care of own needs appropriately

Objective 1c-6 Demonstrates confidence in meeting own needs

PK.PDH.9.b Understands and communicates that some practices could be unsafe (e.g., playing with matches, playing near a busy street, not wearing a bike helmet)

GOLD® Objectives for Development and Learning

Objective 1c Takes care of own needs appropriately

Objective 1c-6 Demonstrates confidence in meeting own needs

PK.PDH.9.c Participates in fire evacuation drills, understands what the alarm bell is and the need to go to a safe location, etc.

GOLD® Objectives for Development and Learning

Objective 1c Takes care of own needs appropriately

Objective 1c-6 Demonstrates confidence in meeting own needs

PK.PDH.9.d Explains how to get help in emergency situations (e.g., communicates their guardian's name and phone number)

GOLD® Objectives for Development and Learning

Objective 1c Takes care of own needs appropriately

Objective 1c-6 Demonstrates confidence in meeting own needs



Domain

Social and Emotional Learning (SEL) (SAE)

STRAND

SELF-AWARENESS AND SELF-MANAGEMENT SKILLS

STANDARD

Regulates responses to needs, feelings and events

PK.SEL.1.a Expresses feelings, needs, opinions and desires in a way that is appropriate to the situation**GOLD® Objectives for Development and Learning****Objective 1c Takes care of own needs appropriately**

Objective 1c-6 Demonstrates confidence in meeting own needs

PK.SEL.1.b Appropriately names types of emotions (e.g., happy, excited, sad) and associates them with different words and behaviors**GOLD® Objectives for Development and Learning****Objective 2b Responds to emotional cues**

Objective 2b-6 Identifies basic emotional reactions of others and their causes accurately

PK.SEL.1.c Demonstrates an ability to independently modify behavior in different situations**GOLD® Objectives for Development and Learning****Objective 1a Manages feelings**

Objective 1a-6 Is able to look at a situation differently or delay gratification

STRAND

SELF-AWARENESS AND SELF-MANAGEMENT SKILLS

STANDARD

Recognizes self as an individual having unique abilities, characteristics, feelings and interests

PK.SEL.2.a Describes self, using several different characteristics**GOLD® Objectives for Development and Learning****Objective 29 Demonstrates knowledge about self****PK.SEL.2.b** Identifies self as being part of a family and identifies being connected to at least one significant adult**GOLD® Objectives for Development and Learning****Objective 29 Demonstrates knowledge about self****PK.SEL.2.c** Demonstrates knowledge of own uniqueness (e.g., talent, interests, preferences, gender, culture, etc.)**GOLD® Objectives for Development and Learning****Objective 29 Demonstrates knowledge about self****PK.SEL.2.d** Exhibits self-confidence by attempting new tasks independent of prompting or reinforcement**GOLD® Objectives for Development and Learning****Objective 1c Takes care of own needs appropriately**

Objective 1c-6 Demonstrates confidence in meeting own needs

PK.SEL.2.e Identifies the range of feelings one experiences over time and that feelings can change**GOLD® Objectives for Development and Learning****Objective 2b Responds to emotional cues**

Objective 2b-6 Identifies basic emotional reactions of others and their causes accurately



PK.SEL.2.f Identifies likes and dislikes, needs and wants, strengths and challenges

GOLD® Objectives for Development and Learning

Objective 29 Demonstrates knowledge about self

PK.SEL.2.g Exhibits confidence and pride in home language and culture

GOLD® Objectives for Development and Learning

Objective 29 Demonstrates knowledge about self



STRAND**SOCIAL AWARENESS AND RELATIONSHIPS WITH OTHERS****STANDARD**

Demonstrates and continues to develop positive relationships with significant adults (primary caregivers, teachers, and other familiar adults)

PK.SEL.3.a Interacts with significant adults

GOLD® Objectives for Development and Learning

Objective 2a Forms relationships with adults

Objective 2a-8 Engages with trusted adults as resources and to share mutual interests

PK.SEL.3.b Seeks guidance from primary caregivers, teachers and other familiar adults

GOLD® Objectives for Development and Learning

Objective 2a Forms relationships with adults

Objective 2a-8 Engages with trusted adults as resources and to share mutual interests

PK.SEL.3.c Transitions into unfamiliar setting with the assistance of familiar adults

GOLD® Objectives for Development and Learning

Objective 2a Forms relationships with adults

Objective 2a-6 Manages separations without distress and engages with trusted adults

STRAND**SOCIAL AWARENESS AND RELATIONSHIPS WITH OTHERS****STANDARD**

Develops positive relationships with their peers

PK.SEL.4.a Approaches children already engaged in play

GOLD® Objectives for Development and Learning

Objective 2c Interacts with peers

Objective 2c-4 Uses successful strategies for entering groups

PK.SEL.4.b Interacts with other children (e.g., in play, conversation, etc.)

GOLD® Objectives for Development and Learning

Objective 2c Interacts with peers

Objective 2c-4 Uses successful strategies for entering groups

PK.SEL.4.c Shares materials and toys with other children

GOLD® Objectives for Development and Learning

Objective 3a Balances needs and rights of self and others

Objective 3a-6 Initiates the sharing of materials in the classroom and outdoors

PK.SEL.4.d Sustains interactions by cooperating, helping, and suggesting new ideas for play

GOLD® Objectives for Development and Learning

Objective 2c Interacts with peers

Objective 2c-6 Initiates, joins in, and sustains positive interactions with a small group of two to three children

PK.SEL.4.e Develops friendship with one or more peers

GOLD® Objectives for Development and Learning

Objective 2d Makes friends

Objective 2d-6 Establishes a special friendship with one other child, but the friendship might only last a short while



STRAND**SOCIAL AWARENESS AND RELATIONSHIPS WITH OTHERS****STANDARD
(CONT...)**

Develops positive relationships with their peers

PK.SEL.4.f Offers support to another child or shows concern when a peer appears distressed

GOLD® Objectives for Development and Learning**Objective 2b Responds to emotional cues**

Objective 2b-4 Demonstrates concern about the feelings of others

STRAND**SOCIAL AWARENESS AND RELATIONSHIPS WITH OTHERS****STANDARD**

Demonstrates pro-social problem-solving skills in social interactions

PK.SEL.5.a Seeks input from others about a problem

GOLD® Objectives for Development and Learning**Objective 3b Solves social problems**

Objective 3b-4 Seeks adult help to resolve social problems

PK.SEL.5.b Uses multiple pro-social strategies to resolve conflicts (e.g., trade, take turns, problem solves)

GOLD® Objectives for Development and Learning**Objective 3b Solves social problems**

Objective 3b-6 Suggests solutions to social problems

PK.SEL.5.c Uses and accepts compromise; with assistance

GOLD® Objectives for Development and Learning**Objective 3b Solves social problems**

Objective 3b-6 Suggests solutions to social problems

STRAND**DECISION-MAKING SKILLS****STANDARD**

Understands and follows routines and rules

PK.SEL.6.a Displays an understanding of the purpose of rules

GOLD® Objectives for Development and Learning**Objective 1b Follows limits and expectations**

Objective 1b-6 Manages classroom rules, routines, and transitions with occasional reminders



STRAND**DECISION-MAKING SKILLS****STANDARD
(CONT...)**

Understands and follows routines and rules

PK.SEL.6.b Engages easily in routine activities (e.g., story time, snack time, circle time)**GOLD® Objectives for Development and Learning****Objective 1b Follows limits and expectations**

Objective 1b-6 Manages classroom rules, routines, and transitions with occasional reminders

PK.SEL.6.c Uses materials purposefully, safely and respectfully as set by group rules**GOLD® Objectives for Development and Learning****Objective 1b Follows limits and expectations**

Objective 1b-6 Manages classroom rules, routines, and transitions with occasional reminders

PK.SEL.6.d With assistance, understands that breaking rules has a consequence**GOLD® Objectives for Development and Learning****Objective 1b Follows limits and expectations**

Objective 1b-6 Manages classroom rules, routines, and transitions with occasional reminders

PK.SEL.6.e Applies rules in new, but similar situations**GOLD® Objectives for Development and Learning****Objective 1b Follows limits and expectations**

Objective 1b-8 Applies basic rules in new but similar situations

PK.SEL.6.f Demonstrates the ability to create new rules for different situations**GOLD® Objectives for Development and Learning****Objective 1b Follows limits and expectations**

Objective 1b-8 Applies basic rules in new but similar situations

STRAND**ADAPTABILITY****STANDARD**

Adapts to change

PK.SEL.7.a Easily separates themselves from parent or caregiver**GOLD® Objectives for Development and Learning****Objective 1a Manages feelings**

Objective 1a-6 Is able to look at a situation differently or delay gratification

PK.SEL.7.b Transitions, with minimal support, between routine activities and new/unexpected occurrences**GOLD® Objectives for Development and Learning****Objective 1b Follows limits and expectations**

Objective 1b-6 Manages classroom rules, routines, and transitions with occasional reminders



STRAND**ADAPTABILITY****STANDARD
(CONT...)**

Adapts to change

PK.SEL.7.c When appropriate, adjusts behavior for different settings and/or events**GOLD® Objectives for Development and Learning****Objective 1b Follows limits and expectations**

Objective 1b-6 Manages classroom rules, routines, and transitions with occasional reminders

PK.SEL.7.d Uses multiple adaptive strategies to cope with change (e.g., seeking social support from an adult or peer, taking deep breaths, engaging in another activity)**GOLD® Objectives for Development and Learning****Objective 1a Manages feelings**

Objective 1a-6 Is able to look at a situation differently or delay gratification



Domain

Communication, Language and Literacy Part A: APPROACHES TO COMMUNICATION (AC) (CLA)

STRAND

MOTIVATION

STANDARD

Demonstrates motivation to communicate

PK.AC.1.a Participates in small or large group activities for story-telling, singing or finger plays**GOLD® Objectives for Development and Learning****Objective 8a Comprehends language**

Objective 8a-6 Responds appropriately to specific vocabulary and simple statements, questions, and stories

PK.AC.1.b Asks questions**GOLD® Objectives for Development and Learning****Objective 8a Comprehends language**

Objective 8a-6 Responds appropriately to specific vocabulary and simple statements, questions, and stories

PK.AC.1.c Listens attentively for a variety of purposes (e.g., enjoyment, to gain information, to perform a task, to learn what happened, to follow directions)**GOLD® Objectives for Development and Learning****Objective 8a Comprehends language**

Objective 8a-6 Responds appropriately to specific vocabulary and simple statements, questions, and stories



Domain	Communication, Language and Literacy Part A: APPROACHES TO COMMUNICATION (AC) (CLA)
STRAND	MOTIVATION
STANDARD (CONT...)	Demonstrates motivation to communicate

PK.AC.1.d Initiates and extends conversations, both verbally and nonverbally

GOLD® Objectives for Development and Learning

Objective 10a Engages in conversations

Objective 10a-6 Engages in conversations of at least three exchanges

PK.AC.1.e Makes choices about how to communicate the ideas they want to share (e.g., gestures, scribbles, home language, sign language, speaking)

GOLD® Objectives for Development and Learning

Objective 10b Uses social rules of language

Objective 10b-6 Uses acceptable language and basic social rules while communicating with others; may need reminders

STRAND	BACKGROUND KNOWLEDGE
STANDARD	Demonstrates they are building background knowledge

PK.AC.2.a Asks questions related to an item, event or experience

GOLD® Objectives for Development and Learning

Objective 8a Comprehends language

Objective 8a-6 Responds appropriately to specific vocabulary and simple statements, questions, and stories

PK.AC.2.b Correctly identifies meanings of words in read-alouds, in conversation, and in descriptions of everyday items in the world around them

GOLD® Objectives for Development and Learning

Objective 8a Comprehends language

Objective 8a-6 Responds appropriately to specific vocabulary and simple statements, questions, and stories

PK.AC.2.c Attempts to use new vocabulary correctly

GOLD® Objectives for Development and Learning

Objective 9a Uses an expanding expressive vocabulary

Objective 9a-8 Incorporates new, less familiar, or technical words (acquired through texts and conversations) in everyday conversations; correctly uses new meanings for familiar words

PK.AC.2.d Makes comparisons to words and concepts

GOLD® Objectives for Development and Learning

Objective 9a Uses an expanding expressive vocabulary

Objective 9a-8 Incorporates new, less familiar, or technical words (acquired through texts and conversations) in everyday conversations; correctly uses new meanings for familiar words

STRAND	VIEWING
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STANDARD

Demonstrates understanding of what is observed

PK.AC.3.a Uses vocabulary relevant to observations**GOLD® Objectives for Development and Learning****Objective 9a Uses an expanding expressive vocabulary**

Objective 9a-8 Incorporates new, less familiar, or technical words (acquired through texts and conversations) in everyday conversations; correctly uses new meanings for familiar words

PK.AC.3.b Asks questions related to visual text and observations**GOLD® Objectives for Development and Learning****Objective 8a Comprehends language**

Objective 8a-6 Responds appropriately to specific vocabulary and simple statements, questions, and stories

PK.AC.3.c Makes inferences or draws conclusions based on information from visuals, including observation of situations, peers and adults (e.g., sees another child crying and says, "he is sad")

GOLD® Objectives for Development and Learning**Objective 8a Comprehends language**

Objective 8a-6 Responds appropriately to specific vocabulary and simple statements, questions, and stories

STRAND

VOCABULARY

STANDARD

Demonstrates a growing receptive vocabulary

PK.AC.4.a Understands and follows spoken directions**GOLD® Objectives for Development and Learning****Objective 8b Follows directions**

Objective 8b-6 Follows directions of two or more steps that relate to familiar objects and experiences

PK.AC.4.b Identifies pictures related to words (e.g., points to the correct picture in book if prompted)**GOLD® Objectives for Development and Learning****Objective 8a Comprehends language**

Objective 8a-6 Responds appropriately to specific vocabulary and simple statements, questions, and stories

PK.AC.4.c Responds/reacts to questions/comments indicating meaning is understood (e.g., body language, gestures, facial expressions, and words, including home language use)

GOLD® Objectives for Development and Learning**Objective 8a Comprehends language**

Objective 8a-6 Responds appropriately to specific vocabulary and simple statements, questions, and stories



STRAND**VOCABULARY****STANDARD
(CONT...)**

Demonstrates a growing receptive vocabulary

PK.AC.4.d Expresses understanding of words used in read-alouds, in conversations and in descriptions of everyday items in the world**GOLD® Objectives for Development and Learning****Objective 8a Comprehends language**

Objective 8a-6 Responds appropriately to specific vocabulary and simple statements, questions, and stories

STRAND**VOCABULARY****STANDARD**

Demonstrates a growing expressive vocabulary

PK.AC.5.a Uses facial expressions, body language, gestures, home language, and/or sign language to engage in reciprocal conversations**GOLD® Objectives for Development and Learning****Objective 10a Engages in conversations**

Objective 10a-6 Engages in conversations of at least three exchanges

PK.AC.5.b Increasingly uses more complex words in conversations**GOLD® Objectives for Development and Learning****Objective 9a Uses an expanding expressive vocabulary**

Objective 9a-8 Incorporates new, less familiar, or technical words (acquired through texts and conversations) in everyday conversations; correctly uses new meanings for familiar words

PK.AC.5.c Uses new and rare words introduced by adults or peers**GOLD® Objectives for Development and Learning****Objective 9a Uses an expanding expressive vocabulary**

Objective 9a-8 Incorporates new, less familiar, or technical words (acquired through texts and conversations) in everyday conversations; correctly uses new meanings for familiar words

PK.AC.5.d Begins to use appropriate volume and speed so that the spoken message is understood**GOLD® Objectives for Development and Learning****Objective 10b Uses social rules of language**

Objective 10b-6 Uses acceptable language and basic social rules while communicating with others; may need reminders

PK.AC.5.e Initiates conversations about a book, situation, event or print in the environment**GOLD® Objectives for Development and Learning****Objective 10a Engages in conversations**

Objective 10a-6 Engages in conversations of at least three exchanges

STRAND**REPRESENTING**

STANDARD

Demonstrates their ability to represent ideas using a variety of methods

PK.AC.6.a Uses facial expressions, body language, gestures, or sign language to express ideas**GOLD® Objectives for Development and Learning****Objective 10b Uses social rules of language**

Objective 10b-6 Uses acceptable language and basic social rules while communicating with others; may need reminders

PK.AC.6.b Uses existing objects to represent desired or imagined objects in play or other purposeful way**GOLD® Objectives for Development and Learning****Objective 11e Shows flexibility and inventiveness in thinking**

Objective 11e-4 Uses creativity and imagination during play and routine tasks

PK.AC.6.c Uses visual media to represent an actual experience**GOLD® Objectives for Development and Learning****Objective 14a Thinks symbolically**

Objective 14a-6 Plans and then uses drawings, constructions, movements, and dramatizations to represent ideas

PK.AC.6.d Reviews and reflects on their own representations**GOLD® Objectives for Development and Learning****Objective 14a Thinks symbolically**

Objective 14a-6 Plans and then uses drawings, constructions, movements, and dramatizations to represent ideas

PK.AC.6.e Writes and/or draws to communicate meaning with peers and adults during play**GOLD® Objectives for Development and Learning****Objective 14a Thinks symbolically**

Objective 14a-6 Plans and then uses drawings, constructions, movements, and dramatizations to represent ideas



Domain

Communication, Language and Literacy Part B: ENGLISH LANGUAGE ARTS AND LITERACY (ELAL) (CLA)

STRAND

READING FOUNDATIONS - Print Concepts

STANDARD

[PKRF.1.] Demonstrates understanding of the organization and basic features of print

PK.ELAL.1.a Recognizes that words are read from left to right, top to bottom, and page to page**GOLD® Objectives for Development and Learning****Objective 17b Uses print concepts**

Objective 17b-4 Indicates where to start reading and the direction to follow



Domain	Communication, Language and Literacy Part B: ENGLISH LANGUAGE ARTS AND LITERACY (ELAL) (CLA)
STRAND	READING FOUNDATIONS - Print Concepts
STANDARD (CONT...)	[PKRF.1.] Demonstrates understanding of the organization and basic features of print

PK.ELAL.1.b Recognizes that spoken words are represented in written language

GOLD® Objectives for Development and Learning

Objective 17b Uses print concepts

Objective 17b-6 Shows awareness of various features of print: letters, words, spaces, upper- and lowercase letters, some punctuation

PK.ELAL.1.c Understands that words are separated by spaces in print

GOLD® Objectives for Development and Learning

Objective 17b Uses print concepts

Objective 17b-6 Shows awareness of various features of print: letters, words, spaces, upper- and lowercase letters, some punctuation

PK.ELAL.1.d Recognizes and names some upper/lowercase letters of the alphabet, especially those in own name

GOLD® Objectives for Development and Learning

Objective 16a Identifies and names letters

Objective 16a-4 Recognizes and names as many as 10 letters, especially those in own name

PK.ELAL.1.e Recognizes that letters are grouped to form words

GOLD® Objectives for Development and Learning

Objective 17b Uses print concepts

Objective 17b-6 Shows awareness of various features of print: letters, words, spaces, upper- and lowercase letters, some punctuation

PK.ELAL.1.f Differentiates letters from numerals

GOLD® Objectives for Development and Learning

Objective 17b Uses print concepts

Objective 17b-6 Shows awareness of various features of print: letters, words, spaces, upper- and lowercase letters, some punctuation

PK.ELAL.1.g Identifies front cover and back cover

GOLD® Objectives for Development and Learning

Objective 17a Uses and appreciates books and other texts

Objective 17a-6 Knows some features of a book (e.g., title, author, illustrator, front and back covers); connects specific books to authors



STRAND

READING FOUNDATIONS - Phonological Awareness

STANDARD

[PKRF.2.] Demonstrates an emerging understanding of spoken words, syllables, and sounds (phonemes)

PK.ELAL.2.a Begins to recognize and match spoken words that rhyme (e.g., songs, chants, finger plays)**GOLD® Objectives for Development and Learning****Objective 15a Notices and discriminates rhyme**

Objective 15a-6 Decides whether two words rhyme

PK.ELAL.2.b Begins to recognize individual syllables within spoken words (e.g., cup-cake, base-ball)**GOLD® Objectives for Development and Learning****Objective 15c Notices and discriminates discrete units of sound**

Objective 15c-4 Shows awareness of separate syllables in words

PK.ELAL.2.c Isolates and pronounces the initial sounds (phonemes) in spoken one-syllable words (e.g., the/m/in map)**GOLD® Objectives for Development and Learning****Objective 15b Notices and discriminates alliteration**

Objective 15b-8 Isolates and identifies the beginning sound of a word

STRAND

READING FOUNDATIONS - Phonics and Word Recognition

STANDARD

[PKRF.3.] Demonstrates emergent phonics and word analysis skills

PK.ELAL.3.a Demonstrates one-to-one letter-sound correspondence by producing the primary sound of some consonants**GOLD® Objectives for Development and Learning****Objective 16b Identifies letter-sound correspondences**

Objective 16b-4 Produces the correct sounds for 10 to 20 letters



STRAND

READING FOUNDATIONS

STANDARD

Fluency

PK.ELAL.4 [PKRF.4.] Displays emergent reading behaviors with purpose and understanding

GOLD® Objectives for Development and Learning

Objective 18b Uses emergent reading skills

Objective 18b-4 Pretends to read, using some of the language from the text; describes the action across pages, using pictures to order the events; may need prompts from adult



STRAND**READING****STANDARD****Key Ideas and Details**

PK.ELAL.5 [PKR.1.] Participates in discussions about a text (e.g., during whole or small group interactive read-aloud discussions, during peer sharing, within play scenarios)

GOLD® Objectives for Development and Learning**Objective 18a Interacts during reading experiences, book conversations, and text reflections**

Objective 18a-4 Asks and answers questions about the text; refers to pictures

PK.ELAL.6 [PKR.2.] Retells stories or share information from a text

GOLD® Objectives for Development and Learning**Objective 18c Retells stories and recounts details from informational texts**

Objective 18c-4 Retells familiar stories and recounts details from a nonfiction text using pictures or props as prompts

PK.ELAL.7 [PKR.3.] Develops and answers questions about characters, major events, and pieces of information in a text

GOLD® Objectives for Development and Learning**Objective 18a Interacts during reading experiences, book conversations, and text reflections**

Objective 18a-4 Asks and answers questions about the text; refers to pictures

STRAND**READING****STANDARD****Craft and Structure**

PK.ELAL.8 [PKR.4.] Exhibits an interest in learning new vocabulary (e.g., asks questions about unfamiliar words)

GOLD® Objectives for Development and Learning**Objective 18a Interacts during reading experiences, book conversations, and text reflections**

Objective 18a-4 Asks and answers questions about the text; refers to pictures

PK.ELAL.9 [PKR.5.] Interacts with a variety of genres (e.g., storybooks, poems, songs)

GOLD® Objectives for Development and Learning**Objective 17a Uses and appreciates books and other texts**

Objective 17a-8 Uses various types of books for their intended purposes

PK.ELAL.10 [PKR.6.] Describes the role of an author and illustrator

GOLD® Objectives for Development and Learning**Objective 17a Uses and appreciates books and other texts**

Objective 17a-6 Knows some features of a book (e.g., title, author, illustrator, front and back covers); connects specific books to authors



STRAND**READING****STANDARD****Integration of Knowledge and Ideas**

PK.ELAL.11 [PKR.7.] Describes the relationship between illustrations and the text (e.g., what person, place, thing or idea in the text an illustration depicts)

GOLD® Objectives for Development and Learning**Objective 18a Interacts during reading experiences, book conversations, and text reflections**

Objective 18a-4 Asks and answers questions about the text; refers to pictures

PK.ELAL.12 [PKR.9.] Makes connections between self, text, and the world (e.g., what is familiar, what does an event/picture/character make them think of, what do they remember)

GOLD® Objectives for Development and Learning**Objective 18a Interacts during reading experiences, book conversations, and text reflections**

Objective 18a-4 Asks and answers questions about the text; refers to pictures

STRAND**WRITING****STANDARD****Text Types and Purposes**

PK.ELAL.13 [PKW.1.] Uses a combination of drawing, dictating, oral expression, and/or emergent writing to state an opinion about a familiar topic in child-centered, authentic, play-based learning

GOLD® Objectives for Development and Learning**Objective 19b Writes to convey ideas and information**

Objective 19b-8 Uses drawing, dictation, and letter strings to convey a message

PK.ELAL.14 [PKW.2.] Uses a combination of drawing, dictating, oral expression, and/or emergent writing to name a familiar topic and supply information in child-centered, authentic, play-based learning

GOLD® Objectives for Development and Learning**Objective 19b Writes to convey ideas and information**

Objective 19b-8 Uses drawing, dictation, and letter strings to convey a message

PK.ELAL.15 [PKW.3.] Uses a combination of drawing, dictating, oral expression, and/or emergent writing to narrate an event or events in a sequence

GOLD® Objectives for Development and Learning**Objective 19b Writes to convey ideas and information**

Objective 19b-8 Uses drawing, dictation, and letter strings to convey a message

PK.ELAL.16 [PKW.4.] Creates a response to a text, author, or personal experience (e.g., dramatization, art work or poem)

GOLD® Objectives for Development and Learning**Objective 19b Writes to convey ideas and information**

Objective 19b-8 Uses drawing, dictation, and letter strings to convey a message



STRAND**WRITING****STANDARD****Research to Build and Present Knowledge**

PK.ELAL.17 [PKW.6.] Develops questions and participates in shared research and exploration to answer questions and to build and share knowledge (e.g., record and discuss an experiment of items that float and sink)

GOLD® Objectives for Development and Learning**Objective 11d Shows curiosity and motivation**

Objective 11d-6 Shows eagerness to learn about a variety of topics and ideas

PK.ELAL.18 [PKW.7.] Engages in a discussion using gathered information from experiences or provided resources (e.g., collect materials from a nature walk; record and discuss what they are)

GOLD® Objectives for Development and Learning**Objective 11d Shows curiosity and motivation**

Objective 11d-6 Shows eagerness to learn about a variety of topics and ideas

STRAND**SPEAKING AND LISTENING - Comprehension and Collaboration****STANDARD****[PKSL.1.] Participates in collaborative conversations with diverse peers and adults in small and large groups and during play**

PK.ELAL.19.a Follows agreed-upon rules for discussions, including listening to others, taking turns, and staying on topic

GOLD® Objectives for Development and Learning**Objective 10b Uses social rules of language**

Objective 10b-6 Uses acceptable language and basic social rules while communicating with others; may need reminders

PK.ELAL.19.b Participates in conversations through multiple exchanges

GOLD® Objectives for Development and Learning**Objective 10a Engages in conversations**

Objective 10a-6 Engages in conversations of at least three exchanges

PK.ELAL.19.c Considers individual differences when communicating with others

GOLD® Objectives for Development and Learning**Objective 10b Uses social rules of language**

Objective 10b-6 Uses acceptable language and basic social rules while communicating with others; may need reminders

STRAND**SPEAKING AND LISTENING****STANDARD****Comprehension and Collaboration**

PK.ELAL.20 [PKSL.2.] Interacts with diverse formats and texts (e.g., shared read aloud, video clips, oral storytelling)

GOLD® Objectives for Development and Learning**Objective 8a Comprehends language**

Objective 8a-6 Responds appropriately to specific vocabulary and simple statements, questions, and stories



STRAND

SPEAKING AND LISTENING

**STANDARD
(CONT...)**

Comprehension and Collaboration

PK.ELAL.21 [PKSL.3.] Identifies the speaker**GOLD® Objectives for Development and Learning****Objective 8a Comprehends language**

Objective 8a-6 Responds appropriately to specific vocabulary and simple statements, questions, and stories

STRAND

SPEAKING AND LISTENING

STANDARD

Presentation of Knowledge and Ideas

PK.ELAL.22 [PKSL.4.] Describes familiar people, places, things and events**GOLD® Objectives for Development and Learning****Objective 9a Uses an expanding expressive vocabulary**

Objective 9a-6 Describes and tells the use of many familiar items

PK.ELAL.23 [PKSL.5.] Creates a visual display (e.g., drawing, art work, building, writing)**GOLD® Objectives for Development and Learning****Objective 14a Thinks symbolically**

Objective 14a-6 Plans and then uses drawings, constructions, movements, and dramatizations to represent ideas

PK.ELAL.24 [PKSL.6.] Expresses thoughts, feelings, and ideas (e.g., role-playing, music, drawing, art work, building, writing)**GOLD® Objectives for Development and Learning****Objective 14a Thinks symbolically**

Objective 14a-6 Plans and then uses drawings, constructions, movements, and dramatizations to represent ideas



STRAND

SPEAKING AND LISTENING

STANDARD

Language

PK.ELAL.25 [PKL.1.] Demonstrates command of the conventions of academic English grammar and usage when writing or speaking

GOLD® Objectives for Development and Learning

Objective 9c Uses conventional grammar

Objective 9c-6 Uses complete, four- to six-word sentences



STRAND

SPEAKING AND LISTENING

**STANDARD
(CONT...)**

Language

PK.ELAL.26 [PKL.2.] Demonstrates command of the conventions of academic English capitalization, punctuation, and spelling when writing

GOLD® Objectives for Development and Learning**Objective 19c Writes using conventions**

Objective 19c-2 Prints many upper- and lowercase letters; writes a letter or combination of letters for most consonants and short vowel sounds; uses basic capitalization (first word in a sentence and the pronoun "I"); writes simple words phonetically based on knowledge of sound-letter relationships

STRAND

SPEAKING AND LISTENING

STANDARD

Knowledge of Language

PK.ELAL.27 [PKL.4.] Explores and uses new vocabulary in child-centered, authentic, play-based experiences

GOLD® Objectives for Development and Learning**Objective 9a Uses an expanding expressive vocabulary**

Objective 9a-8 Incorporates new, less familiar, or technical words (acquired through texts and conversations) in everyday conversations; correctly uses new meanings for familiar words

STRAND

SPEAKING AND LISTENING

STANDARD

Vocabulary Acquisition and Use

PK.ELAL.29 [PKL.6.] Uses words and phrases acquired through language rich experiences, conversations, reading and being read to, responding to texts, and child-centered, play-based experiences

GOLD® Objectives for Development and Learning**Objective 9a Uses an expanding expressive vocabulary**

Objective 9a-8 Incorporates new, less familiar, or technical words (acquired through texts and conversations) in everyday conversations; correctly uses new meanings for familiar words



STRAND

SPEAKING AND LISTENING - Vocabulary Acquisition and Use

STANDARD

[PKL.5.] Explores and discusses word relationships and word meanings

PK.ELAL.28.a Sorts common objects into categories (e.g., shapes, foods) for understanding of the concepts the categories represent**GOLD® Objectives for Development and Learning****Objective 13 Uses classification skills**

Objective 13-4 Places objects in two or more groups based on differences in a single characteristic (e.g., color, size, or shape)

PK.ELAL.28.b Demonstrates understanding of frequently occurring words by relating them to their opposites (e.g., hot/cold)**GOLD® Objectives for Development and Learning****Objective 8a Comprehends language**

Objective 8a-8 Responds appropriately to complex statements, questions, vocabulary, and stories, asking questions when needed; offers opposites for frequently occurring verbs and adjectives; understands the differences between similar action verbs



Domain

Cognition and Knowledge of the World: Mathematics (MATH) (CAK)

STRAND

COUNTING AND CARDINALITY

STANDARD

Know number names and the count sequence

PK.MATH.1 [NY-PK.CC.1.] Counts to 20**GOLD® Objectives for Development and Learning****Objective 20a Counts**

Objective 20a-6 Verbally counts to 20; counts 10-20 objects accurately; knows the last number states how many in all; tells what number (1-10) comes next in order by counting

PK.MATH.2 [NY-PK.CC.2.] Represents a number of objects (0-5), with a written numeral 0-5 (with 0 representing a count of no objects)**GOLD® Objectives for Development and Learning****Objective 20c Connects numerals with their quantities**

Objective 20c-4 Identifies numerals to 5 by name and connects each to counted objects

STRAND

COUNTING AND CARDINALITY

STANDARD

Counts to tell the number of objects

PK.MATH.3 [NY-PK.CC.3.] Understands the relationship between numbers and quantities to 10, connects counting to cardinality**GOLD® Objectives for Development and Learning****Objective 20b Quantifies**

Objective 20b-6 Makes sets of 6-10 objects and then describes the parts; identifies which part has more, less, or the same (equal); counts all or counts on to find out how many



STRAND**COUNTING AND CARDINALITY****STANDARD
(CONT...)****Counts to tell the number of objects**

PK.MATH.3a [NY-PK.CC.3a.] When counting objects, says the number names in the standard order, pairing each object with one and only one number name and each number name with one and only one object. (1:1 correspondence)

GOLD® Objectives for Development and Learning**Objective 20a Counts**

Objective 20a-6 Verbally counts to 20; counts 10-20 objects accurately; knows the last number states how many in all; tells what number (1-10) comes next in order by counting

PK.MATH.3b [NY-PK.CC.3b.] Explores and develops the concept that the last number name said tells the number of objects counted, (cardinality). The number of objects is the same regardless of their arrangement or the order in which they were counted.

GOLD® Objectives for Development and Learning**Objective 20a Counts**

Objective 20a-6 Verbally counts to 20; counts 10-20 objects accurately; knows the last number states how many in all; tells what number (1-10) comes next in order by counting

PK.MATH.4a [NY-PK.CC.4a.] Answers counting questions using as many as 10 objects arranged in a line, a rectangular array, and a circle. Answers counting questions using as many as 5 objects in a scattered configuration (e.g., how many ____ are there?"

GOLD® Objectives for Development and Learning**Objective 20b Quantifies**

Objective 20b-6 Makes sets of 6-10 objects and then describes the parts; identifies which part has more, less, or the same (equal); counts all or counts on to find out how many

PK.MATH.4b [NY-PK.CC.3b.] Given a number from 1-10, counts out that many objects

GOLD® Objectives for Development and Learning**Objective 20a Counts**

Objective 20a-6 Verbally counts to 20; counts 10-20 objects accurately; knows the last number states how many in all; tells what number (1-10) comes next in order by counting

STRAND**COUNTING AND CARDINALITY****STANDARD****Compares numbers**

PK.MATH.6 [NY-PK.CC.5.] Recognizes whether the number of objects in one group is more than, fewer than, or equal to (the same as) the number of objects in another group (e.g., using matching and counting strategies

GOLD® Objectives for Development and Learning**Objective 20b Quantifies**

Objective 20b-6 Makes sets of 6-10 objects and then describes the parts; identifies which part has more, less, or the same (equal); counts all or counts on to find out how many



STRAND**COUNTING AND CARDINALITY****STANDARD
(CONT...)**

Compares numbers

PK.MATH.7 [NY-PK.CC.6.] Identifies first and last related to order or position**GOLD® Objectives for Development and Learning****Objective 22c Represents and analyzes data**

Objective 22c-2 Knows a few ordinal numbers

STRAND**OPERATIONS AND ALGEBRAIC THINKING****STANDARD**

Understands addition as adding to, and understand subtraction as taking from

PK.MATH.8 [NY-PK.OA.1.] Explores addition and subtraction by using objects, fingers, and responding to real world situations (e.g., if we have 3 apples and add 2 more, how many apples do we have all together?)**GOLD® Objectives for Development and Learning****Objective 20b Quantifies**

Objective 20b-6 Makes sets of 6-10 objects and then describes the parts; identifies which part has more, less, or the same (equal); counts all or counts on to find out how many

STRAND**OPERATIONS AND ALGEBRAIC THINKING****STANDARD**

Understands simple patterns

PK.MATH.9 [NY-PK.OA.2.] Duplicates and extends simple patterns using concrete objects (e.g., what comes next?)**GOLD® Objectives for Development and Learning****Objective 23 Demonstrates knowledge of patterns**

Objective 23-6 Extends and creates simple repeating patterns

STRAND**MEASUREMENT AND DATA****STANDARD**

Describes and compares measurable attributes

PK.MATH.10 [NY-PK.MD.1.] Identifies measurable attributes of objects, such as length or weight, and describes them using appropriate vocabulary (e.g., small, big, short, tall, empty, full, heavy, light)**GOLD® Objectives for Development and Learning****Objective 22a Measures objects**

Objective 22a-4 Compares and orders a small set of objects as appropriate according to size, length, weight, area, or volume

STRAND**MEASUREMENT AND DATA**

STANDARD

Sorts objects and counts the number of objects in each category

PK.MATH.11 [NY-PK.MD.2.] Sorts objects and shapes into categories; counts the objects in each category**GOLD® Objectives for Development and Learning****Objective 13 Uses classification skills**

Objective 13-4 Places objects in two or more groups based on differences in a single characteristic (e.g., color, size, or shape)

STRAND

GEOMETRY

STANDARD

Identifies and describes shapes (squares, circles, triangles and rectangles)

PK.MATH.12 [NY-PK.G.1.] Describes objects in the environment using names of shapes and describes the relative positions of these objects using terms such as top, bottom, up, down, above, below, in front of, behind, over, under, next to**GOLD® Objectives for Development and Learning****Objective 21a Understands spatial relationships**

Objective 21a-6 Uses and responds appropriately to positional words indicating location, direction, and distance

Objective 21b Understands shapes

Objective 21b-4 Identifies a few basic shapes (circle, square, triangle)

PK.MATH.13 [NY-PK.G.2.] Names shapes regardless of size**GOLD® Objectives for Development and Learning****Objective 21b Understands shapes**

Objective 21b-4 Identifies a few basic shapes (circle, square, triangle)

STRAND

GEOMETRY

STANDARD

Explores and creates two and three-dimensional objects

PK.MATH.14 [NY-PK.G.3.] Explores two-and three-dimensional objects and uses informal language to describe their similarities, differences, and other attributes**GOLD® Objectives for Development and Learning****Objective 21b Understands shapes**

Objective 21b-6 Describes basic two- and three-dimensional shapes by using own words; recognizes basic shapes when they are presented in a new orientation



STRAND

GEOMETRY

**STANDARD
(CONT...)**

Explores and creates two and three-dimensional objects

PK.MATH.15 [NY-PK.G.4.] Creates and builds shapes from components (e.g., sticks, blocks, clay**GOLD® Objectives for Development and Learning****Objective 21b Understands shapes**

Objective 21b-8 Shows that shapes remain the same when they are moved, turned, flipped, or slid; breaks apart or combines shapes to create different shapes and sizes



Domain

Cognition and Knowledge of the World: Science (SCI) (CAK)

STRAND

PHYSICAL SCIENCE

STANDARD

[P-PS1-1.] Asks questions and uses observations to test the claim that different kinds of matter exist as either solid or liquid

PK.SCI.1.a Observes and describes similarities and differences between solids and liquids based on their physical properties**GOLD® Objectives for Development and Learning****Objective 26 Demonstrates knowledge of the physical properties of objects and materials****PK.SCI.1.b** Compares and categorizes solids and liquids based on their physical properties**GOLD® Objectives for Development and Learning****Objective 26 Demonstrates knowledge of the physical properties of objects and materials****STRAND**

PHYSICAL SCIENCE

STANDARD

[P-PS2-1.] Uses tools and materials to design and build a device that causes an object to move faster with a push or a pull

PK.SCI.2.a Explores forces (pushes and pulls) on objects, such as those caused by gravity, magnetism, and mechanical forces (e.g., a string attached to an object being pulled or a ramp to increase the speed of an object)**GOLD® Objectives for Development and Learning****Objective 26 Demonstrates knowledge of the physical properties of objects and materials**

STRAND

PHYSICAL SCIENCE

STANDARD

[P-PS4-1.] Plans and conducts investigations to provide evidence that sound is produced by vibrating materials

PK.SCI.3.a Investigates vibrating materials such as percussion instruments (e.g., drum, triangle), string instruments (e.g., guitar, piano), wind instruments (e.g., recorder, whistle), and audio speakers

GOLD® Objectives for Development and Learning**Objective 26 Demonstrates knowledge of the physical properties of objects and materials****STRAND**

LIFE SCIENCES

STANDARD

[P-LS1-1.] Observes familiar plants and animals (including humans) and describes what they need to survive

PK.SCI.4.a Explores what a variety of living organisms need to live and grow (e.g., water, nutrients, environment)

GOLD® Objectives for Development and Learning**Objective 25 Demonstrates knowledge of the characteristics of living things****STRAND**

LIFE SCIENCES

STANDARD

[P-LS1-2.] Plans and conducts investigations to determine how familiar plants and/or animals use their external parts to help them survive in the environment

PK.SCI.5.a Observes the relationships between the physical and living environment (e.g. views habitats of plants and animals)

GOLD® Objectives for Development and Learning**Objective 25 Demonstrates knowledge of the characteristics of living things**

PK.SCI.5.b Recognizes the different structures of familiar plants and animals (e.g., roots, stems, leaves for plants and eyes, ears, mouth, arms, legs for animals)

GOLD® Objectives for Development and Learning**Objective 25 Demonstrates knowledge of the characteristics of living things****STRAND**

LIFE SCIENCES

STANDARD

[P-LS3-1.] Develops a model to describe that some young plants and animals are similar to, but not exactly like, their parents

PK.SCI.6.a Observes and represents familiar plants and animals (e.g., draws pictures, builds and plays with toy or model animals in their habitats)

GOLD® Objectives for Development and Learning**Objective 25 Demonstrates knowledge of the characteristics of living things**

STRAND

LIFE SCIENCES

**STANDARD
(CONT...)**

[P-LS3-1.] Develops a model to describe that some young plants and animals are similar to, but not exactly like, their parents

PK.SCI.6.b Compares baby and adult animals and recognizes similarities (e.g., matches adult stuffed animals with their baby in a play setting)**GOLD® Objectives for Development and Learning****Objective 25 Demonstrates knowledge of the characteristics of living things****STRAND**

EARTH AND SPACE SCIENCES

STANDARD

[P-ESS1-1.] Observes and describes the apparent motions of the sun, moon, and stars to recognize predictable patterns

PK.SCI.7.a Explores characteristics and movements of the sun, moon, stars and clouds (e.g., the sun and moon appear to move across the sky in a predictable pathway, day and night follow predictable patterns, seasons change in a cyclical pattern, the moon's shape appears to change in a cyclical pattern, and stars other than our Sun can be visible at night depending on local weather conditions)**GOLD® Objectives for Development and Learning****Objective 27 Demonstrates knowledge of Earth's environment****STRAND**

EARTH AND SPACE SCIENCES

STANDARD

[P-ESS2-1.] Asks questions, makes observations, and collects and records data using simple instruments to recognize patterns about how local weather conditions change daily and seasonally

PK.SCI.8.a Discusses daily weather conditions and the impact of weather (e.g., recorded over time and how those conditions impact student activities and what clothes they wear)**GOLD® Objectives for Development and Learning****Objective 27 Demonstrates knowledge of Earth's environment****PK.SCI.8.b** Uses vocabulary to describe weather conditions (e.g., cloud cover (sunny, partly cloudy, cloudy, foggy), precipitation (no precipitation, snow, hail, rain), wind (no wind, some wind, strong wind), and temperature (cold, cool, warm, hot))**GOLD® Objectives for Development and Learning****Objective 27 Demonstrates knowledge of Earth's environment**

STRAND

EARTH AND SPACE SCIENCES

STANDARD

[P-PS3-1.] Plans and conducts an investigation to determine the effect of sunlight on Earth's surface

PK.SCI.9.a Discusses the effects of the sun (e.g., provides light, creates shadows, and the warming effect on living organisms and nonliving things.)

GOLD® Objectives for Development and Learning

Objective 27 Demonstrates knowledge of Earth's environment

STRAND

ENGINEERING DESIGN

PK.SCI.10 [K-2-ETS1-1.] Asks questions, makes observations, and gathers information about a situation people want to change to define a simple problem that can be solved through the development of a new or improved object or tool

GOLD® Objectives for Development and Learning

Objective 24 Uses scientific inquiry skills

PK.SCI.11 [K-2-ETS1-2.] Develops a simple sketch, drawing, or physical model to illustrate how the shape of an object helps it function as needed to solve a given problem

GOLD® Objectives for Development and Learning

Objective 24 Uses scientific inquiry skills

PK.SCI.12 [K-2-ETS1-3.] Analyzes data from tests of two objects designed to solve the same problem to compare the strengths and weaknesses of how each performs

GOLD® Objectives for Development and Learning

Objective 24 Uses scientific inquiry skills



Domain

Cognition and Knowledge of the World: Social Studies (SOC) (CAK)

STRAND

INDIVIDUAL DEVELOPMENT AND CULTURAL IDENTITY

STANDARD

Develops a basic awareness of self as an individual, self within the context of group, and self within the context of community

PK.SOC.1.a Identifies self by using characteristics such as eye color, hair color, age**GOLD® Objectives for Development and Learning****Objective 29** Demonstrates knowledge about self**PK.SOC.1.b** Describes how each person is unique and important**GOLD® Objectives for Development and Learning****Objective 29** Demonstrates knowledge about self**PK.SOC.1.c** Identifies as a member of a group**GOLD® Objectives for Development and Learning****Objective 30** Shows basic understanding of people and how they live**STRAND**

INDIVIDUAL DEVELOPMENT AND CULTURAL IDENTITY

STANDARD

Demonstrates awareness and appreciation of their own culture and other cultures

PK.SOC.2.a Talks about and/or shows items related to cultural traditions. [E.g. Describes some of the dances, foods, and special events related to culture]**GOLD® Objectives for Development and Learning****Objective 30** Shows basic understanding of people and how they live**PK.SOC.2.b** Describes own community and/or cultural group**GOLD® Objectives for Development and Learning****Objective 30** Shows basic understanding of people and how they live**STRAND**

CIVIC IDEALS AND PRACTICES

STANDARD

Demonstrates an understanding of roles, rights, and responsibilities

PK.SOC.3.a Recognizes community workers and their roles and responsibilities (e.g., asks questions about and shows an interest in the community jobs)**GOLD® Objectives for Development and Learning****Objective 30** Shows basic understanding of people and how they live**PK.SOC.3.b** Recognizes that people depend on community helpers to provide goods and services**GOLD® Objectives for Development and Learning****Objective 30** Shows basic understanding of people and how they live**PK.SOC.3.c** Identifies the tools and equipment that correspond to various roles and jobs**GOLD® Objectives for Development and Learning****Objective 30** Shows basic understanding of people and how they live

PK.SOC.3.d Recognizes that all children and adults have roles, rights, and responsibilities at home, school, and the community

GOLD® Objectives for Development and Learning

Objective 30 Shows basic understanding of people and how they live

STRAND**CIVIC IDEALS AND PRACTICES****STANDARD**

Begins to learn basic civic and democratic principles

PK.SOC.4.a Expresses that rules are for everyone**GOLD® Objectives for Development and Learning****Objective 30 Shows basic understanding of people and how they live****PK.SOC.4.b** Identifies rules that protect themselves and others**GOLD® Objectives for Development and Learning****Objective 30 Shows basic understanding of people and how they live****PK.SOC.4.c** Describes possible consequences when rules are not followed**GOLD® Objectives for Development and Learning****Objective 30 Shows basic understanding of people and how they live****PK.SOC.4.d** Participates in making group rules and/or rules for daily routines and transitions**GOLD® Objectives for Development and Learning****Objective 30 Shows basic understanding of people and how they live****PK.SOC.4.e** Follows rules and may remind others of the rules**GOLD® Objectives for Development and Learning****Objective 1b Follows limits and expectations****Objective 1b-6 Manages classroom rules, routines, and transitions with occasional reminders****PK.SOC.4.f** Demonstrates preferences and choices by participating when the class votes to make simple decisions**GOLD® Objectives for Development and Learning****Objective 30 Shows basic understanding of people and how they live****STRAND****GEOGRAPHY, HUMANS AND THE ENVIRONMENT****STANDARD**

Demonstrates knowledge of the relationship between people, places, and regions

PK.SOC.5.a Identifies features of own home and familiar places**GOLD® Objectives for Development and Learning****Objective 32 Demonstrates simple geographic knowledge****PK.SOC.5.b** Names the street, neighborhood, city and/or town where they live**GOLD® Objectives for Development and Learning****Objective 32 Demonstrates simple geographic knowledge****PK.SOC.5.c** Uses words that indicate direction, position and relative distance**GOLD® Objectives for Development and Learning****Objective 32 Demonstrates simple geographic knowledge**

STRAND

GEOGRAPHY, HUMANS AND THE ENVIRONMENT

**STANDARD
(CONT...)**

Demonstrates knowledge of the relationship between people, places, and regions

PK.SOC.5.d Creates representations of topographical features in art work, and/or while playing with blocks, sand or other materials**GOLD® Objectives for Development and Learning****Objective 32** Demonstrates simple geographic knowledge**STRAND**

TIME, CONTINUITY AND CHANGE

STANDARD

Develops an understanding of how people and things change over time and how to relate past events to their present and future activities

PK.SOC.6.a Identifies routines and common occurrences in own life**GOLD® Objectives for Development and Learning****Objective 31** Explores change related to familiar people or places**PK.SOC.6.b** Identifies changes over time in themselves, their families, and in the wider community**GOLD® Objectives for Development and Learning****Objective 31** Explores change related to familiar people or places**PK.SOC.6.c** Retells important events in sequential order**GOLD® Objectives for Development and Learning****Objective 31** Explores change related to familiar people or places**PK.SOC.6.d** Demonstrates interest in current events that relate to family, culture, and community**GOLD® Objectives for Development and Learning****Objective 31** Explores change related to familiar people or places**PK.SOC.6.e** Uses words and phrases that differentiate between events that happen in the past, present and future, e.g., uses phrases like "when I was a baby" or "before I moved to my new house"**GOLD® Objectives for Development and Learning****Objective 31** Explores change related to familiar people or places

STRAND**ECONOMIC SYSTEMS****STANDARD**

Develops a basic understanding of economic concepts within a community

PK.SOC.7.a Recognizes that goods and services may be purchased using different forms of payment, (e.g., coins, paper money, checks, electronic payment, credit cards, vouchers, food assistance programs)

GOLD® Objectives for Development and Learning

Objective 30 Shows basic understanding of people and how they live



Domain

Cognition and Knowledge of the World: THE ARTS (ARTS) (CAK)

STRAND

DANCE

STANDARD

[DA:Cr1-3.PK] Creates Dance

PK.ARTS.1.a Expresses and engages using movement elements and skills (locomotor and non-locomotor) to a series of sensory stimuli (e.g., music, visual cues)

GOLD® Objectives for Development and Learning

Objective 35 Explores dance and movement concepts

PK.ARTS.1.b Moves in spontaneous and imaginative ways to music, songs, rhythm, and silence

GOLD® Objectives for Development and Learning

Objective 35 Explores dance and movement concepts



STRAND

DANCE

STANDARD

[DA:Pr4-6.PK] Performs Dance

PK.ARTS.2.a Demonstrates basic full-body locomotor movements (crawl, walk, run), non-locomotor movements (bend, twist, reach) and spatial relationships (over, under, around) while moving in general space

GOLD® Objectives for Development and Learning**Objective 35 Explores dance and movement concepts**

PK.ARTS.2.b Identifies the speed of a dance (for example fast vs. slow) and move to varied rhythmic sounds at different tempo

GOLD® Objectives for Development and Learning**Objective 35 Explores dance and movement concepts**

PK.ARTS.2.c Moves with opposing qualities (loose/tight, light/heavy, shaky/smooth) and explores movement with simple props in response to verbal cues or expressive music

GOLD® Objectives for Development and Learning**Objective 35 Explores dance and movement concepts****STRAND**

DANCE

STANDARD

[DA:Re7-9.PK] Responds to Dance

PK.ARTS.3.a Identifies a movement in a dance by repeating it

GOLD® Objectives for Development and Learning**Objective 35 Explores dance and movement concepts**

PK.ARTS.3.b Demonstrates observed or performed movements originating from diverse dance genres (e.g., tap, ballet, contemporary) and imitate those dance movements

GOLD® Objectives for Development and Learning**Objective 35 Explores dance and movement concepts**

PK.ARTS.3.c Observes a movement and shares impressions

GOLD® Objectives for Development and Learning**Objective 35 Explores dance and movement concepts****STRAND**

DANCE

STANDARD

[DA:Cn10-11.PK] Connects to Dance

PK.ARTS.4.a Recognizes the expression of emotion while watching or performing a dance

GOLD® Objectives for Development and Learning**Objective 35 Explores dance and movement concepts**

PK.ARTS.4.b Demonstrates a dance movement experienced at home or elsewhere

GOLD® Objectives for Development and Learning**Objective 35 Explores dance and movement concepts**

PK.ARTS.4.c Observes a work of dance, replicates movements and asks questions about the choreography

GOLD® Objectives for Development and Learning

Objective 35 Explores dance and movement concepts

STRAND

MEDIA ARTS

STANDARD

[MA:Cr1-3.PK] Creates Media Arts

PK.ARTS.5.a Discovers and explores media arts tools

GOLD® Objectives for Development and Learning

Objective 33 Explores the visual arts

STRAND

MEDIA ARTS

STANDARD

[MA:Cr4-6.PK] Produces Media Arts

PK.ARTS.6.a Explores various ways to present media artwork

GOLD® Objectives for Development and Learning

Objective 33 Explores the visual arts

STRAND

MEDIA ARTS

STANDARD

[MA:Re7-9.PK] Responds and Connects to Media Arts

PK.ARTS.7.a Explores and discusses the components of a variety of media artwork (i.e., still and moving images, human-made images (like drawings, Claymation) or characters (puppets), real-life video, text, etc.)

GOLD® Objectives for Development and Learning

Objective 33 Explores the visual arts

PK.ARTS.7.b Identifies personal experiences with media artwork (e.g., talks about where they have seen media artwork, such as tablets, TV, computers, museums, concerts, classroom)

GOLD® Objectives for Development and Learning

Objective 33 Explores the visual arts

STRAND

MUSIC

STANDARD

[MU:Re7-9.PK] Responds to Music

PK.ARTS.10.a Demonstrates and states personal preference for varied musical selections provided by the teacher

GOLD® Objectives for Development and Learning

Objective 34 Explores musical concepts and expression



PK.ARTS.10.b Explores and demonstrates awareness of the contrasts and expressive qualities of music (i.e., voice/sound quality, tone, dynamics, pitch, and tempo)

GOLD® Objectives for Development and Learning

Objective 34 Explores musical concepts and expression



STRAND

MUSIC

**STANDARD
(CONT...)**

[MU:Re7-9.PK] Responds to Music

PK.ARTS.10.c Responds appropriately to aural and visual cues**GOLD® Objectives for Development and Learning****Objective 34** Explores musical concepts and expression**STRAND**

MUSIC

STANDARD

[MU:Cn10-11.PK] Connects to Music

PK.ARTS.11.a Explores and imitates sounds found in the environment**GOLD® Objectives for Development and Learning****Objective 34** Explores musical concepts and expression**PK.ARTS.11.b** Imagines and describes places, times, and reasons for making and listening to music**GOLD® Objectives for Development and Learning****Objective 34** Explores musical concepts and expression**PK.ARTS.11.c** Performs/explores folk music from a variety of cultures**GOLD® Objectives for Development and Learning****Objective 34** Explores musical concepts and expression**PK.ARTS.11.d** Performs/explores music that tells a story, adding physical movements and/or experimenting with loudness and softness (dynamics) and tempo to add expressivity and enhance story**GOLD® Objectives for Development and Learning****Objective 34** Explores musical concepts and expression

STRAND

MUSIC

STANDARD

[MU:Cr1-3.PK] Creates Music

PK.ARTS.8.a Explores and experiences a variety of music and favorite musical ideas (e.g., experiments with musical instruments, makes up silly and rhyming verses, imitates rhythmic patterns, uses music to tell stories and express feelings)

GOLD® Objectives for Development and Learning

Objective 34 Explores musical concepts and expression



STRAND

MUSIC

**STANDARD
(CONT...)**

[MU:Cr1-3.PK] Creates Music

PK.ARTS.8.b Shares musical ideas with peers**GOLD® Objectives for Development and Learning****Objective 34** Explores musical concepts and expression**STRAND**

MUSIC

STANDARD

[MU:Pr4-6.PK] Performs Music

PK.ARTS.9.a Performs music with expression (e.g., keeping rhythm using instruments, performing through oral, or visual expression singing songs, moving in time to the music with dance props or bodily movements)**GOLD® Objectives for Development and Learning****Objective 34** Explores musical concepts and expression**PK.ARTS.9.b** Practices and demonstrates what they like about their own performances**GOLD® Objectives for Development and Learning****Objective 34** Explores musical concepts and expression**STRAND**

THEATER

STANDARD

[TH:Cr1-3.PK] Creates Theatrical Arts

PK.ARTS.12.a Transitions between imagination and reality in dramatic play**GOLD® Objectives for Development and Learning****Objective 36** Explores drama through actions and language**PK.ARTS.12.b** Uses non-representational materials to create props, puppets, and costume pieces for dramatic play**GOLD® Objectives for Development and Learning****Objective 36** Explores drama through actions and language**PK.ARTS.12.c** Uses gestures, words, sounds, and movements in dramatic play**GOLD® Objectives for Development and Learning****Objective 36** Explores drama through actions and language**STRAND**

THEATER



STANDARD

[TH:Pr4-6.PK] Performs Theatrical Arts

PK.ARTS.13.a Identifies characters and setting in dramatic play or guided drama**GOLD® Objectives for Development and Learning****Objective 36** Explores drama through actions and language**PK.ARTS.13.b** Engages in dramatic play to tell known stories and newly imagined stories (i.e., re-enacts a story or creates their own story to act out)**GOLD® Objectives for Development and Learning****Objective 36** Explores drama through actions and language**PK.ARTS.13.c** Uses body and voice to communicate emotions in dramatic play**GOLD® Objectives for Development and Learning****Objective 36** Explores drama through actions and language**STRAND**

THEATER

STANDARD

[TH:Re7-9.PK] Responds to Theatrical Arts

PK.ARTS.14.a Identifies preferences in dramatic play (i.e., express their own feelings, roles, and use of materials)**GOLD® Objectives for Development and Learning****Objective 36** Explores drama through actions and language**PK.ARTS.14.b** Discusses the experiences of characters in dramatic play**GOLD® Objectives for Development and Learning****Objective 36** Explores drama through actions and language**PK.ARTS.14.c** Makes connections between themselves and a character**GOLD® Objectives for Development and Learning****Objective 36** Explores drama through actions and language

STRAND

THEATER

STANDARD

[TH:Cn10-11.PK] Connects to Theatrical Arts

PK.ARTS.15.a Identifies the similarities between a story and personal experiences in dramatic play

GOLD® Objectives for Development and Learning

Objective 36 Explores drama through actions and language



STRAND

THEATER

**STANDARD
(CONT...)**

[TH:Cn10-11.PK] Connects to Theatrical Arts

PK.ARTS.15.b Identifies stories that are similar to one another in dramatic play**GOLD® Objectives for Development and Learning****Objective 36** Explores drama through actions and language**PK.ARTS.15.c** Tells a short story in dramatic play**GOLD® Objectives for Development and Learning****Objective 36** Explores drama through actions and language**STRAND**

VISUAL ARTS

STANDARD

[VA:Cr1-3.PK] Creates Visual Arts

PK.ARTS.16.a Engages in self-directed imaginative play with a variety of materials and/or art-making tools**GOLD® Objectives for Development and Learning****Objective 33** Explores the visual arts**PK.ARTS.16.b** Creates, shares and/or talks about art that communicates a familiar place or object (e.g., using blocks to build a castle or clay to create a snake)**GOLD® Objectives for Development and Learning****Objective 33** Explores the visual arts**PK.ARTS.16.c** Shares and talks about personal artwork**GOLD® Objectives for Development and Learning****Objective 33** Explores the visual arts**STRAND**

VISUAL ARTS

STANDARD

[VA:Pr4-6.PK] Presents Visual Arts

PK.ARTS.17.a Selects art objects for saving or display, explaining why they are chosen**GOLD® Objectives for Development and Learning****Objective 33** Explores the visual arts

STRAND

VISUAL ARTS

**STANDARD
(CONT...)**

[VA:Pr4-6.PK] Presents Visual Arts

PK.ARTS.17.b Identifies places, both inside and outside of school, where art can be displayed or saved**GOLD® Objectives for Development and Learning****Objective 33** Explores the visual arts**STRAND**

VISUAL ARTS

STANDARD

[VA:Re7-9.PK] Responds to Visual Arts

PK.ARTS.18.a Recognizes and shares preferences and/or reactions to art in one's environment**GOLD® Objectives for Development and Learning****Objective 33** Explores the visual arts**PK.ARTS.18.b** Distinguishes between images and real objects**GOLD® Objectives for Development and Learning****Objective 33** Explores the visual arts**PK.ARTS.18.c** Selects a preferred artwork**GOLD® Objectives for Development and Learning****Objective 33** Explores the visual arts**STRAND**

VISUAL ARTS

STANDARD

[Cn10-11.PK] Connects to Visual Arts

PK.ARTS.19.a Imagines, invents, and creates art that tells a story about life**GOLD® Objectives for Development and Learning****Objective 33** Explores the visual arts**PK.ARTS.19.b** Recognizes that people make works of art and design**GOLD® Objectives for Development and Learning****Objective 33** Explores the visual arts