

Alignment of



GOLD[®]
Objectives for Development
& Learning



With

OH Early Learning and Development
Standards

(Ad. 2022)

Main Criteria: OH Early Learning and Development Standards
Secondary Criteria: GOLD® Objectives for Development and Learning
Subject: Early Childhood Education
Grades: 0 - 11 months, 12 - 23 months, 24 - 35 months, Preschool, PreK
Adopted: 2022

Domain	Approaches to Learning (AL)		
Strand	Engagement and Persistence		
	0 - 11 months	12 - 23 months	24 - 35 months
	<p>AL.1.a.0_to_11_months Engages in new and unfamiliar experiences and activities.</p> <p><u>GOLD® Objectives for Development and Learning</u></p> <p>Objective 11a Attends and engages Objective 11a-2 Pays attention to sights and sounds</p>	<p>AL.1.a.12_to_23_months Engages in new and unfamiliar experiences and activities.</p> <p><u>GOLD® Objectives for Development and Learning</u></p> <p>Objective 11a Attends and engages Objective 11a-2 Pays attention to sights and sounds</p>	<p>AL.1.a.24_to_35_months Engages in new and unfamiliar experiences and activities.</p> <p><u>GOLD® Objectives for Development and Learning</u></p> <p>Objective 11a Attends and engages Objective 11a-4 Sustains interest in working on a task, especially when adults offer suggestions, questions, and comments</p>
	<p>AL.1.b.0_to_11_months Completes activities with increasingly complex steps.</p> <p><u>GOLD® Objectives for Development and Learning</u></p> <p>Objective 8b Follows directions Objective 8b-2 Responds to simple verbal requests accompanied by gestures or tone of voice</p>	<p>AL.1.b.12_to_23_months Completes activities with increasingly complex steps.</p> <p><u>GOLD® Objectives for Development and Learning</u></p> <p>Objective 8b Follows directions Objective 8b-2 Responds to simple verbal requests accompanied by gestures or tone of voice</p>	<p>AL.1.b.24_to_35_months Completes activities with increasingly complex steps.</p> <p><u>GOLD® Objectives for Development and Learning</u></p> <p>Objective 8b Follows directions Objective 8b-4 Follows simple requests not accompanied by gestures</p>
	<p>AL.1.c.0_to_11_months Persists in completing a task with increasing concentration.</p> <p><u>GOLD® Objectives for Development and Learning</u></p> <p>Objective 11b Persists Objective 11b-2 Repeats actions to obtain similar results</p>	<p>AL.1.c.12_to_23_months Persists in completing a task with increasing concentration.</p> <p><u>GOLD® Objectives for Development and Learning</u></p> <p>Objective 11b Persists Objective 11b-2 Repeats actions to obtain similar results</p>	<p>AL.1.c.24_to_35_months Persists in completing a task with increasing concentration.</p> <p><u>GOLD® Objectives for Development and Learning</u></p> <p>Objective 11b Persists Objective 11b-4 Practices an activity many times until successful</p>

Domain

Approaches to Learning (AL)

Strand (CONT...)

Engagement and Persistence

Preschool

PreK

AL.1.a.Preschool Engages in new and unfamiliar experiences and activities.

GOLD® Objectives for Development and Learning

Objective 11a Attends and engages

Objective 11a-4 Sustains interest in working on a task, especially when adults offer suggestions, questions, and comments

AL.1.a.PreK Engages in new and unfamiliar experiences and activities.

GOLD® Objectives for Development and Learning

Objective 11a Attends and engages

Objective 11a-6 Sustains work on age-appropriate, interesting tasks; can ignore most distractions and interruptions

AL.1.b.Preschool Completes activities with increasingly complex steps.

GOLD® Objectives for Development and Learning

Objective 8b Follows directions

Objective 8b-4 Follows simple requests not accompanied by gestures

AL.1.b.PreK Completes activities with increasingly complex steps.

GOLD® Objectives for Development and Learning

Objective 8b Follows directions

Objective 8b-6 Follows directions of two or more steps that relate to familiar objects and experiences

AL.1.c.Preschool Persists in completing a task with increasing concentration.

GOLD® Objectives for Development and Learning

Objective 11b Persists

Objective 11b-4 Practices an activity many times until successful

AL.1.c.PreK Persists in completing a task with increasing concentration.

GOLD® Objectives for Development and Learning

Objective 11b Persists

Objective 11b-6 Plans and pursues a variety of appropriately challenging tasks

Strand

Mindset

0 - 11 months

12 - 23 months

24 - 35 months

AL.2.a.0_to_11_months Develops a growth mindset.

GOLD® Objectives for Development and Learning

Objective 1c Takes care of own needs appropriately

Objective 1c-2 Indicates needs and wants; participates as adult attends to needs

AL.2.a.12_to_23_months Develops a growth mindset.

GOLD® Objectives for Development and Learning

Objective 1c Takes care of own needs appropriately

Objective 1c-4 Seeks to do things for self

AL.2.a.24_to_35_months Develops a growth mindset.

GOLD® Objectives for Development and Learning

Objective 1c Takes care of own needs appropriately

Objective 1c-4 Seeks to do things for self



Strand (CONT...)

Mindset

Preschool

PreK

AL.2.a.Preschool Develops a growth mindset.

GOLD® Objectives for Development and Learning

Objective 1c Takes care of own needs appropriately

Objective 1c-6 Demonstrates confidence in meeting own needs

AL.2.a.PreK Develops a growth mindset.

GOLD® Objectives for Development and Learning

Objective 1c Takes care of own needs appropriately

Objective 1c-6 Demonstrates confidence in meeting own needs

Domain

Cognitive Development (CO)

Strand

Memory

0 - 11 months

CO.1.a.0_to_11_months Develops the ability to recall information about objects, people, and past experiences.

GOLD® Objectives for Development and Learning

Objective 12a Recognizes and recalls

Objective 12a-2 Recognizes familiar people, places, and objects; looks for hidden object where it was last seen

12 - 23 months

CO.1.a.12_to_23_months Develops the ability to recall information about objects, people, and past experiences.

GOLD® Objectives for Development and Learning

Objective 12a Recognizes and recalls

Objective 12a-2 Recognizes familiar people, places, and objects; looks for hidden object where it was last seen

24 - 35 months

CO.1.a.24_to_35_months Develops the ability to recall information about objects, people, and past experiences.

GOLD® Objectives for Development and Learning

Objective 12a Recognizes and recalls

Objective 12a-2 Recognizes familiar people, places, and objects; looks for hidden object where it was last seen

Preschool

CO.1.a.Preschool Develops the ability to recall information about objects, people, and past experiences.

GOLD® Objectives for Development and Learning

Objective 12a Recognizes and recalls

Objective 12a-4 Recalls familiar people, places, objects, and actions from the past (a few months before); recalls one or two items removed from view

PreK

CO.1.a.PreK Develops the ability to recall information about objects, people, and past experiences.

GOLD® Objectives for Development and Learning

Objective 12a Recognizes and recalls

Objective 12a-6 Tells about experiences in order, provides details, and evaluates the experience; recalls three or four items removed from view



Strand

Symbolic Thought

0 - 11 months**CO.2.a.0_to_11_months** Demonstrates increasing ability to think symbolically.**GOLD® Objectives for Development and Learning****Objective 14a Thinks symbolically**

Objective 14a-1 Emerging: Recognizes people, objects, and animals in pictures or photographs

12 - 23 months**CO.2.a.12_to_23_months** Demonstrates increasing ability to think symbolically.**GOLD® Objectives for Development and Learning****Objective 14a Thinks symbolically**

Objective 14a-2 Recognizes people, objects, and animals in pictures or photographs

24 - 35 months**CO.2.a.24_to_35_months** Demonstrates increasing ability to think symbolically.**GOLD® Objectives for Development and Learning****Objective 14a Thinks symbolically**

Objective 14a-2 Recognizes people, objects, and animals in pictures or photographs

Preschool**CO.2.a.Preschool** Demonstrates increasing ability to think symbolically.**GOLD® Objectives for Development and Learning****Objective 14a Thinks symbolically**

Objective 14a-4 Draws or constructs, and then identifies what it is

PreK**CO.2.a.PreK** Demonstrates increasing ability to think symbolically.**GOLD® Objectives for Development and Learning****Objective 14a Thinks symbolically**

Objective 14a-4 Draws or constructs, and then identifies what it is

Strand

Problem-Solving and Reasoning

0 - 11 months**CO.3.a.0_to_11_months** Uses increasingly complex strategies to solve problems.**GOLD® Objectives for Development and Learning****Objective 11c Solves problems**

Objective 11c-2 Reacts to a problem; seeks to achieve a specific goal

12 - 23 months**CO.3.a.12_to_23_months** Uses increasingly complex strategies to solve problems.**GOLD® Objectives for Development and Learning****Objective 11c Solves problems**

Objective 11c-2 Reacts to a problem; seeks to achieve a specific goal

24 - 35 months**CO.3.a.24_to_35_months** Uses increasingly complex strategies to solve problems.**GOLD® Objectives for Development and Learning****Objective 11c Solves problems**

Objective 11c-4 Observes and imitates how other people solve problems; asks for a solution and uses it

Preschool**CO.3.a.Preschool** Uses increasingly complex strategies to solve problems.**GOLD® Objectives for Development and Learning****Objective 11c Solves problems**

Objective 11c-4 Observes and imitates how other people solve problems; asks for a solution and uses it

PreK**CO.3.a.PreK** Uses increasingly complex strategies to solve problems.**GOLD® Objectives for Development and Learning****Objective 11c Solves problems**

Objective 11c-6 Solves problems without having to try every possibility



Strand**Cognitive Flexibility****0 - 11 months**

CO.4.a.0_to_11_months Develops ability to be flexible in own thinking and behavior.

GOLD® Objectives for Development and Learning

Objective 11e Shows flexibility and inventiveness in thinking

Objective 11e-0 Not Yet Imitates others in using objects in new and/or unanticipated ways

12 - 23 months

CO.4.a.12_to_23_months Develops ability to be flexible in own thinking and behavior.

GOLD® Objectives for Development and Learning

Objective 11e Shows flexibility and inventiveness in thinking

Objective 11e-2 Imitates others in using objects in new and/or unanticipated ways

24 - 35 months

CO.4.a.24_to_35_months Develops ability to be flexible in own thinking and behavior.

GOLD® Objectives for Development and Learning

Objective 11e Shows flexibility and inventiveness in thinking

Objective 11e-2 Imitates others in using objects in new and/or unanticipated ways

Preschool

CO.4.a.Preschool Develops ability to be flexible in own thinking and behavior.

GOLD® Objectives for Development and Learning

Objective 11e Shows flexibility and inventiveness in thinking

Objective 11e-4 Uses creativity and imagination during play and routine tasks

PreK

CO.4.a.PreK Develops ability to be flexible in own thinking and behavior.

GOLD® Objectives for Development and Learning

Objective 11e Shows flexibility and inventiveness in thinking

Objective 11e-4 Uses creativity and imagination during play and routine tasks



Domain

Creative Development (CR)

Strand

Artistic Engagement and Expression

0 - 11 months

CR.1.a.0_to_11_months Expresses ideas and feelings through visual art.

GOLD® Objectives for Development and Learning

Objective 33 Explores the visual arts

CR.1.b.0_to_11_months Expresses self creatively through music and dance.

GOLD® Objectives for Development and Learning

Objective 34 Explores musical concepts and expression

12 - 23 months

CR.1.a.12_to_23_months Expresses ideas and feelings through visual art.

GOLD® Objectives for Development and Learning

Objective 33 Explores the visual arts

CR.1.b.12_to_23_months Expresses self creatively through music and dance.

GOLD® Objectives for Development and Learning

Objective 34 Explores musical concepts and expression

24 - 35 months

CR.1.a.24_to_35_months Expresses ideas and feelings through visual art.

GOLD® Objectives for Development and Learning

Objective 33 Explores the visual arts

CR.1.b.24_to_35_months Expresses self creatively through music and dance.

GOLD® Objectives for Development and Learning

Objective 34 Explores musical concepts and expression



Domain

Creative Development (CR)

Strand (CONT...)

Artistic Engagement and Expression

Preschool**PreK****CR.1.a.Preschool** Expresses ideas and feelings through visual art.**GOLD® Objectives for Development and Learning****Objective 33** Explores the visual arts**CR.1.a.PreK** Expresses ideas and feelings through visual art.**GOLD® Objectives for Development and Learning****Objective 33** Explores the visual arts**CR.1.b.Preschool** Expresses self creatively through music and dance.**GOLD® Objectives for Development and Learning****Objective 34** Explores musical concepts and expression**CR.1.b.PreK** Expresses self creatively through music and dance.**GOLD® Objectives for Development and Learning****Objective 34** Explores musical concepts and expression**Strand**

Creativity and Play

0 - 11 months**12 - 23 months****24 - 35 months****CR.2.a.0_to_11_months** Develops ability to express new ideas through imaginative and inventive play.**GOLD® Objectives for Development and Learning****Objective 14b Engages in sociodramatic play**

Objective 14b-1 Emerging: Imitates actions of others during play; uses real objects as props

CR.2.a.12_to_23_months Develops ability to express new ideas through imaginative and inventive play.**GOLD® Objectives for Development and Learning****Objective 14b Engages in sociodramatic play**

Objective 14b-2 Imitates actions of others during play; uses real objects as props

CR.2.a.24_to_35_months Develops ability to express new ideas through imaginative and inventive play.**GOLD® Objectives for Development and Learning****Objective 14b Engages in sociodramatic play**

Objective 14b-2 Imitates actions of others during play; uses real objects as props

Preschool**PreK****CR.2.a.Preschool** Develops ability to express new ideas through imaginative and inventive play.**GOLD® Objectives for Development and Learning****Objective 14b Engages in sociodramatic play**

Objective 14b-4 Acts out familiar or imaginary scenarios; may use props to stand for something else

CR.2.a.PreK Develops ability to express new ideas through imaginative and inventive play.**GOLD® Objectives for Development and Learning****Objective 14b Engages in sociodramatic play**

Objective 14b-4 Acts out familiar or imaginary scenarios; may use props to stand for something else

Domain

Language and Literacy (LL)

Strand

Language and Communication

0 - 11 months

LL.1.a.0_to_11_months Demonstrates understanding of increasingly complex language.

GOLD® Objectives for Development and Learning

Objective 8a Comprehends language

Objective 8a-2 Shows an interest in the speech of others

LL.1.b.0_to_11_months Develops and expands understanding of vocabulary and concepts.

GOLD® Objectives for Development and Learning

Objective 9a Uses an expanding expressive vocabulary

Objective 9a-2 Vocalizes and gestures to communicate

LL.1.c.0_to_11_months Communicates using increasingly complex language.

GOLD® Objectives for Development and Learning

Objective 9c Uses conventional grammar

Objective 9c-1 Emerging: Uses one- or two-word sentences or phrases

LL.1.d.0_to_11_months Participates in conversations with increasing application of turn-taking skills.

GOLD® Objectives for Development and Learning

Objective 10a Engages in conversations

Objective 10a-2 Engages in simple back-and-forth exchanges with others

12 - 23 months

LL.1.a.12_to_23_months Demonstrates understanding of increasingly complex language.

GOLD® Objectives for Development and Learning

Objective 8a Comprehends language

Objective 8a-2 Shows an interest in the speech of others

LL.1.b.12_to_23_months Develops and expands understanding of vocabulary and concepts.

GOLD® Objectives for Development and Learning

Objective 9a Uses an expanding expressive vocabulary

Objective 9a-4 Names familiar people, animals, and objects

LL.1.c.12_to_23_months Communicates using increasingly complex language.

GOLD® Objectives for Development and Learning

Objective 9c Uses conventional grammar

Objective 9c-2 Uses one- or two-word sentences or phrases

LL.1.d.12_to_23_months Participates in conversations with increasing application of turn-taking skills.

GOLD® Objectives for Development and Learning

Objective 10a Engages in conversations

Objective 10a-2 Engages in simple back-and-forth exchanges with others

24 - 35 months

LL.1.a.24_to_35_months Demonstrates understanding of increasingly complex language.

GOLD® Objectives for Development and Learning

Objective 8a Comprehends language

Objective 8a-4 Identifies familiar people, animals, and objects when prompted

LL.1.b.24_to_35_months Develops and expands understanding of vocabulary and concepts.

GOLD® Objectives for Development and Learning

Objective 9a Uses an expanding expressive vocabulary

Objective 9a-4 Names familiar people, animals, and objects

LL.1.c.24_to_35_months Communicates using increasingly complex language.

GOLD® Objectives for Development and Learning

Objective 9c Uses conventional grammar

Objective 9c-2 Uses one- or two-word sentences or phrases

LL.1.d.24_to_35_months Participates in conversations with increasing application of turn-taking skills.

GOLD® Objectives for Development and Learning

Objective 10a Engages in conversations

Objective 10a-4 Initiates and attends to brief conversations



Domain

Language and Literacy (LL)

Strand (CONT...)

Language and Communication

0 - 11 months

LL.1.e.0_to_11_months Develops comprehension of read-aloud text.

GOLD® Objectives for Development and Learning

Objective 18a Interacts during reading experiences, book conversations, and text reflections

Objective 18a-0 Not Yet Contributes particular language from the book at the appropriate time

12 - 23 months

LL.1.e.12_to_23_months Develops comprehension of read-aloud text.

GOLD® Objectives for Development and Learning

Objective 18a Interacts during reading experiences, book conversations, and text reflections

Objective 18a-1 Emerging: Contributes particular language from the book at the appropriate time

24 - 35 months

LL.1.e.24_to_35_months Develops comprehension of read-aloud text.

GOLD® Objectives for Development and Learning

Objective 18a Interacts during reading experiences, book conversations, and text reflections

Objective 18a-2 Contributes particular language from the book at the appropriate time

Preschool

LL.1.a.Preschool Demonstrates understanding of increasingly complex language.

GOLD® Objectives for Development and Learning

Objective 8a Comprehends language

Objective 8a-6 Responds appropriately to specific vocabulary and simple statements, questions, and stories

LL.1.b.Preschool Develops and expands understanding of vocabulary and concepts.

GOLD® Objectives for Development and Learning

Objective 9a Uses an expanding expressive vocabulary

Objective 9a-6 Describes and tells the use of many familiar items

LL.1.c.Preschool Communicates using increasingly complex language.

GOLD® Objectives for Development and Learning

Objective 9c Uses conventional grammar

Objective 9c-4 Uses three- to four-word sentences; may omit some words or use some words incorrectly

LL.1.d.Preschool Participates in conversations with increasing application of turn-taking skills.

GOLD® Objectives for Development and Learning

Objective 10a Engages in conversations

Objective 10a-6 Engages in conversations of at least three exchanges

PreK

LL.1.a.PreK Demonstrates understanding of increasingly complex language.

GOLD® Objectives for Development and Learning

Objective 8a Comprehends language

Objective 8a-6 Responds appropriately to specific vocabulary and simple statements, questions, and stories

LL.1.b.PreK Develops and expands understanding of vocabulary and concepts.

GOLD® Objectives for Development and Learning

Objective 9a Uses an expanding expressive vocabulary

Objective 9a-6 Describes and tells the use of many familiar items

LL.1.c.PreK Communicates using increasingly complex language.

GOLD® Objectives for Development and Learning

Objective 9c Uses conventional grammar

Objective 9c-6 Uses complete, four- to six-word sentences

LL.1.d.PreK Participates in conversations with increasing application of turn-taking skills.

GOLD® Objectives for Development and Learning

Objective 10a Engages in conversations

Objective 10a-6 Engages in conversations of at least three exchanges



Domain

Language and Literacy (LL)

Strand (CONT...)

Language and Communication

Preschool

PreK

LL.1.e.Preschool Develops comprehension of read-aloud text.

GOLD® Objectives for Development and Learning

Objective 18a Interacts during reading experiences, book conversations, and text reflections

Objective 18a-2 Contributes particular language from the book at the appropriate time

LL.1.e.PreK Develops comprehension of read-aloud text.

GOLD® Objectives for Development and Learning

Objective 18a Interacts during reading experiences, book conversations, and text reflections

Objective 18a-4 Asks and answers questions about the text; refers to pictures

Strand

Phonological Awareness

0 - 11 months

12 - 23 months

24 - 35 months

LL.2.a.0_to_11_months Develops awareness of syllables in spoken words.

GOLD® Objectives for Development and Learning

Objective 15c Notices and discriminates discrete units of sound

Objective 15c-0 Not Yet Shows awareness of separate words in sentences

LL.2.a.12_to_23_months Develops awareness of syllables in spoken words.

GOLD® Objectives for Development and Learning

Objective 15c Notices and discriminates discrete units of sound

Objective 15c-0 Not Yet Shows awareness of separate words in sentences

LL.2.a.24_to_35_months Develops awareness of syllables in spoken words.

GOLD® Objectives for Development and Learning

Objective 15c Notices and discriminates discrete units of sound

Objective 15c-0 Not Yet Shows awareness of separate words in sentences

LL.2.b.0_to_11_months Develops awareness of initial sounds, onsets, and rimes in spoken words.

GOLD® Objectives for Development and Learning

Objective 15b Notices and discriminates alliteration

Objective 15b-0 Not Yet Sings songs and recites rhymes and refrains with repeating initial sounds

LL.2.b.12_to_23_months Develops awareness of initial sounds, onsets, and rimes in spoken words.

GOLD® Objectives for Development and Learning

Objective 15b Notices and discriminates alliteration

Objective 15b-1 Emerging: Sings songs and recites rhymes and refrains with repeating initial sounds

LL.2.b.24_to_35_months Develops awareness of initial sounds, onsets, and rimes in spoken words.

GOLD® Objectives for Development and Learning

Objective 15b Notices and discriminates alliteration

Objective 15b-2 Sings songs and recites rhymes and refrains with repeating initial sounds

LL.2.c.0_to_11_months Develops understanding of rhyme.

GOLD® Objectives for Development and Learning

Objective 15a Notices and discriminates rhyme

Objective 15a-0 Not Yet Joins in rhyming songs and games

LL.2.c.12_to_23_months Develops understanding of rhyme.

GOLD® Objectives for Development and Learning

Objective 15a Notices and discriminates rhyme

Objective 15a-2 Joins in rhyming songs and games

LL.2.c.24_to_35_months Develops understanding of rhyme.

GOLD® Objectives for Development and Learning

Objective 15a Notices and discriminates rhyme

Objective 15a-2 Joins in rhyming songs and games



Preschool

LL.2.a.Preschool Develops awareness of syllables in spoken words.

GOLD® Objectives for Development and Learning

Objective 15c Notices and discriminates discrete units of sound

Objective 15c-2 Shows awareness of separate words in sentences

LL.2.b.Preschool Develops awareness of initial sounds, onsets, and rimes in spoken words.

GOLD® Objectives for Development and Learning

Objective 15b Notices and discriminates alliteration

Objective 15b-2 Sings songs and recites rhymes and refrains with repeating initial sounds

LL.2.c.Preschool Develops understanding of rhyme.

GOLD® Objectives for Development and Learning

Objective 15a Notices and discriminates rhyme

Objective 15a-4 Fills in the missing rhyming word; generates rhyming words spontaneously

PreK

LL.2.a.PreK Develops awareness of syllables in spoken words.

GOLD® Objectives for Development and Learning

Objective 15c Notices and discriminates discrete units of sound

Objective 15c-2 Shows awareness of separate words in sentences

LL.2.b.PreK Develops awareness of initial sounds, onsets, and rimes in spoken words.

GOLD® Objectives for Development and Learning

Objective 15b Notices and discriminates alliteration

Objective 15b-4 Shows awareness that some words begin the same way

LL.2.c.PreK Develops understanding of rhyme.

GOLD® Objectives for Development and Learning

Objective 15a Notices and discriminates rhyme

Objective 15a-4 Fills in the missing rhyming word; generates rhyming words spontaneously



Strand

Print Awareness

0 - 11 months

LL.3.a.0_to_11_months Develops knowledge of print organization.

GOLD® Objectives for Development and Learning

Objective 17b Uses print concepts

Objective 17b-0 Not Yet Shows understanding that text is meaningful and can be read

12 - 23 months

LL.3.a.12_to_23_months Develops knowledge of print organization.

GOLD® Objectives for Development and Learning

Objective 17b Uses print concepts

Objective 17b-1 Emerging: Shows understanding that text is meaningful and can be read

24 - 35 months

LL.3.a.24_to_35_months Develops knowledge of print organization.

GOLD® Objectives for Development and Learning

Objective 17b Uses print concepts

Objective 17b-2 Shows understanding that text is meaningful and can be read

LL.3.b.0_to_11_months Develops knowledge of the alphabet.

GOLD® Objectives for Development and Learning

Objective 16a Identifies and names letters

Objective 16a-0 Not Yet Recognizes and names a few letters in own name

LL.3.b.12_to_23_months Develops knowledge of the alphabet.

GOLD® Objectives for Development and Learning

Objective 16a Identifies and names letters

Objective 16a-0 Not Yet Recognizes and names a few letters in own name

LL.3.b.24_to_35_months Develops knowledge of the alphabet.

GOLD® Objectives for Development and Learning

Objective 16a Identifies and names letters

Objective 16a-2 Recognizes and names a few letters in own name

Preschool

LL.3.a.Preschool Develops knowledge of print organization.

GOLD® Objectives for Development and Learning

Objective 17b Uses print concepts

Objective 17b-2 Shows understanding that text is meaningful and can be read

PreK

LL.3.a.PreK Develops knowledge of print organization.

GOLD® Objectives for Development and Learning

Objective 17b Uses print concepts

Objective 17b-4 Indicates where to start reading and the direction to follow

LL.3.b.Preschool Develops knowledge of the alphabet.

GOLD® Objectives for Development and Learning

Objective 16a Identifies and names letters

Objective 16a-2 Recognizes and names a few letters in own name

LL.3.b.PreK Develops knowledge of the alphabet.

GOLD® Objectives for Development and Learning

Objective 16a Identifies and names letters

Objective 16a-2 Recognizes and names a few letters in own name

Strand

Emergent Writing

0 - 11 months

LL.4.a.0_to_11_months Develops understanding that writing represents spoken language.

GOLD® Objectives for Development and Learning

Objective 19b Writes to convey ideas and information

Objective 19b-0 Not Yet Uses drawing, dictation, and scribbles or marks to convey a message

12 - 23 months

LL.4.a.12_to_23_months Develops understanding that writing represents spoken language.

GOLD® Objectives for Development and Learning

Objective 19b Writes to convey ideas and information

Objective 19b-2 Uses drawing, dictation, and scribbles or marks to convey a message

24 - 35 months

LL.4.a.24_to_35_months Develops understanding that writing represents spoken language.

GOLD® Objectives for Development and Learning

Objective 19b Writes to convey ideas and information

Objective 19b-2 Uses drawing, dictation, and scribbles or marks to convey a message

LL.4.b.0_to_11_months Draws and writes using increasingly sophisticated grasp.

GOLD® Objectives for Development and Learning

Objective 7b Uses writing and drawing tools

Objective 7b-0 Not Yet Grasps drawing and writing tools, jabbing at paper

LL.4.b.12_to_23_months Draws and writes using increasingly sophisticated grasp.

GOLD® Objectives for Development and Learning

Objective 7b Uses writing and drawing tools

Objective 7b-2 Grasps drawing and writing tools, jabbing at paper

LL.4.b.24_to_35_months Draws and writes using increasingly sophisticated grasp.

GOLD® Objectives for Development and Learning

Objective 7b Uses writing and drawing tools

Objective 7b-2 Grasps drawing and writing tools, jabbing at paper



Preschool

LL.4.a.Preschool Develops understanding that writing represents spoken language.

GOLD® Objectives for Development and Learning**Objective 19b Writes to convey ideas and information**

Objective 19b-4 Uses drawing, dictation, and controlled linear scribbles to convey a message

LL.4.b.Preschool Draws and writes using increasingly sophisticated grasp.

GOLD® Objectives for Development and Learning**Objective 7b Uses writing and drawing tools**

Objective 7b-4 Grips drawing and writing tools with whole hand but may use whole-arm movements to make marks

PreK

LL.4.a.PreK Develops understanding that writing represents spoken language.

GOLD® Objectives for Development and Learning**Objective 19b Writes to convey ideas and information**

Objective 19b-6 Uses drawing, dictation, and mock letters or letter forms to convey a message

LL.4.b.PreK Draws and writes using increasingly sophisticated grasp.

GOLD® Objectives for Development and Learning**Objective 7b Uses writing and drawing tools**

Objective 7b-6 Holds drawing and writing tools by using a three-point finger grip but may hold the instrument too close to one end



Domain

Mathematics (MA)

Strand

Number Sense

0 - 11 months

MA.1.a.0_to_11_months Develops understanding of the stable order of the counting sequence and learns to recite numbers in order.

GOLD® Objectives for Development and Learning

Objective 20a Counts

Objective 20a-0 Not Yet Verbally counts (not always in the correct order)

12 - 23 months

MA.1.a.12_to_23_months Develops understanding of the stable order of the counting sequence and learns to recite numbers in order.

GOLD® Objectives for Development and Learning

Objective 20a Counts

Objective 20a-2 Verbally counts (not always in the correct order)

24 - 35 months

MA.1.a.24_to_35_months Develops understanding of the stable order of the counting sequence and learns to recite numbers in order.

GOLD® Objectives for Development and Learning

Objective 20a Counts

Objective 20a-2 Verbally counts (not always in the correct order)

MA.1.b.0_to_11_months Develops understanding of one-to-one correspondence and cardinality.

GOLD® Objectives for Development and Learning

Objective 20a Counts

Objective 20a-0 Not Yet Verbally counts (not always in the correct order)

MA.1.b.12_to_23_months Develops understanding of one-to-one correspondence and cardinality.

GOLD® Objectives for Development and Learning

Objective 20a Counts

Objective 20a-2 Verbally counts (not always in the correct order)

MA.1.b.24_to_35_months Develops understanding of one-to-one correspondence and cardinality.

GOLD® Objectives for Development and Learning

Objective 20a Counts

Objective 20a-2 Verbally counts (not always in the correct order)



Domain

Mathematics (MA)

Strand (CONT...)

Number Sense

0 - 11 months

MA.1.c.0_to_11_months Develops ability to subitize small quantities.

GOLD® Objectives for Development and Learning**Objective 20b Quantifies**

Objective 20b-1 Emerging: Demonstrates understanding of the concepts of one, two, and more

MA.1.d.0_to_11_months Develops ability to recognize and name written numerals.

GOLD® Objectives for Development and Learning**Objective 20c Connects numerals with their quantities**

Objective 20c-0 Not Yet Recognizes and names a few numerals

12 - 23 months

MA.1.c.12_to_23_months Develops ability to subitize small quantities.

GOLD® Objectives for Development and Learning**Objective 20b Quantifies**

Objective 20b-2 Demonstrates understanding of the concepts of one, two, and more

MA.1.d.12_to_23_months Develops ability to recognize and name written numerals.

GOLD® Objectives for Development and Learning**Objective 20c Connects numerals with their quantities**

Objective 20c-0 Not Yet Recognizes and names a few numerals

24 - 35 months

MA.1.c.24_to_35_months Develops ability to subitize small quantities.

GOLD® Objectives for Development and Learning**Objective 20b Quantifies**

Objective 20b-2 Demonstrates understanding of the concepts of one, two, and more

MA.1.d.24_to_35_months Develops ability to recognize and name written numerals.

GOLD® Objectives for Development and Learning**Objective 20c Connects numerals with their quantities**

Objective 20c-2 Recognizes and names a few numerals

Preschool

MA.1.a.Preschool Develops understanding of the stable order of the counting sequence and learns to recite numbers in order.

GOLD® Objectives for Development and Learning**Objective 20a Counts**

Objective 20a-4 Verbally counts to 10; counts up to five objects accurately, using one number name for each object

MA.1.b.Preschool Develops understanding of one-to-one correspondence and cardinality.

GOLD® Objectives for Development and Learning**Objective 20a Counts**

Objective 20a-4 Verbally counts to 10; counts up to five objects accurately, using one number name for each object

MA.1.c.Preschool Develops ability to subitize small quantities.

GOLD® Objectives for Development and Learning**Objective 20b Quantifies**

Objective 20b-4 Recognizes and names the number of items in a small set (up to five) instantly; combines and separates up to five objects and describes the parts

PreK

MA.1.a.PreK Develops understanding of the stable order of the counting sequence and learns to recite numbers in order.

GOLD® Objectives for Development and Learning**Objective 20a Counts**

Objective 20a-6 Verbally counts to 20; counts 10-20 objects accurately; knows the last number states how many in all; tells what number (1-10) comes next in order by counting

MA.1.b.PreK Develops understanding of one-to-one correspondence and cardinality.

GOLD® Objectives for Development and Learning**Objective 20a Counts**

Objective 20a-6 Verbally counts to 20; counts 10-20 objects accurately; knows the last number states how many in all; tells what number (1-10) comes next in order by counting

Domain	Mathematics (MA)
Strand (CONT...)	Number Sense

Preschool

PreK

MA.1.d.Preschool Develops ability to recognize and name written numerals.
GOLD® Objectives for Development and Learning
Objective 20c Connects numerals with their quantities
 Objective 20c-2 Recognizes and names a few numerals

MA.1.c.PreK Develops ability to subitize small quantities.
GOLD® Objectives for Development and Learning
Objective 20b Quantifies
 Objective 20b-4 Recognizes and names the number of items in a small set (up to five) instantly; combines and separates up to five objects and describes the parts

MA.1.d.PreK Develops ability to recognize and name written numerals.
GOLD® Objectives for Development and Learning
Objective 20c Connects numerals with their quantities
 Objective 20c-4 Identifies numerals to 5 by name and connects each to counted objects

Strand	Number Relationships and Operations
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0 - 11 months

12 - 23 months

24 - 35 months

MA.2.a.0_to_11_months Develops understanding of number relationships and operations.
GOLD® Objectives for Development and Learning
Objective 20b Quantifies
 Objective 20b-1 Emerging: Demonstrates understanding of the concepts of one, two, and more

MA.2.a.12_to_23_months Develops understanding of number relationships and operations.
GOLD® Objectives for Development and Learning
Objective 20b Quantifies
 Objective 20b-2 Demonstrates understanding of the concepts of one, two, and more

MA.2.a.24_to_35_months Develops understanding of number relationships and operations.
GOLD® Objectives for Development and Learning
Objective 20b Quantifies
 Objective 20b-2 Demonstrates understanding of the concepts of one, two, and more



Preschool

MA.2.a.Preschool Develops understanding of number relationships and operations.

GOLD® Objectives for Development and Learning**Objective 20b Quantifies**

Objective 20b-4 Recognizes and names the number of items in a small set (up to five) instantly; combines and separates up to five objects and describes the parts

PreK

MA.2.a.PreK Develops understanding of number relationships and operations.

GOLD® Objectives for Development and Learning**Objective 20b Quantifies**

Objective 20b-4 Recognizes and names the number of items in a small set (up to five) instantly; combines and separates up to five objects and describes the parts

Strand

Measurement

0 - 11 months

MA.3.a.0_to_11_months Develops knowledge of measurement to compare and describe objects.

GOLD® Objectives for Development and Learning**Objective 22a Measures objects**

Objective 22a-0 Not Yet Makes simple comparisons between two objects

12 - 23 months

MA.3.a.12_to_23_months Develops knowledge of measurement to compare and describe objects.

GOLD® Objectives for Development and Learning**Objective 22a Measures objects**

Objective 22a-2 Makes simple comparisons between two objects

24 - 35 months

MA.3.a.24_to_35_months Develops knowledge of measurement to compare and describe objects.

GOLD® Objectives for Development and Learning**Objective 22a Measures objects**

Objective 22a-2 Makes simple comparisons between two objects

MA.3.b.0_to_11_months Develops the ability to sort.

GOLD® Objectives for Development and Learning**Objective 13 Uses classification skills**

Objective 13-0 Not Yet Matches similar objects

MA.3.b.12_to_23_months Develops the ability to sort.

GOLD® Objectives for Development and Learning**Objective 13 Uses classification skills**

Objective 13-2 Matches similar objects

MA.3.b.24_to_35_months Develops the ability to sort.

GOLD® Objectives for Development and Learning**Objective 13 Uses classification skills**

Objective 13-2 Matches similar objects

MA.3.c.0_to_11_months Develops understanding of patterns.

GOLD® Objectives for Development and Learning**Objective 23 Demonstrates knowledge of patterns**

Objective 23-1 Emerging: Shows interest in simple patterns in everyday life

MA.3.c.12_to_23_months Develops understanding of patterns.

GOLD® Objectives for Development and Learning**Objective 23 Demonstrates knowledge of patterns**

Objective 23-2 Shows interest in simple patterns in everyday life

MA.3.c.24_to_35_months Develops understanding of patterns.

GOLD® Objectives for Development and Learning**Objective 23 Demonstrates knowledge of patterns**

Objective 23-2 Shows interest in simple patterns in everyday life

Preschool

MA.3.a.Preschool Develops knowledge of measurement to compare and describe objects.

GOLD® Objectives for Development and Learning

Objective 22a Measures objects

Objective 22a-2 Makes simple comparisons between two objects

MA.3.b.Preschool Develops the ability to sort.

GOLD® Objectives for Development and Learning

Objective 13 Uses classification skills

Objective 13-4 Places objects in two or more groups based on differences in a single characteristic (e.g., color, size, or shape)

MA.3.c.Preschool Develops understanding of patterns.

GOLD® Objectives for Development and Learning

Objective 23 Demonstrates knowledge of patterns

Objective 23-4 Copies simple repeating patterns

PreK

MA.3.a.PreK Develops knowledge of measurement to compare and describe objects.

GOLD® Objectives for Development and Learning

Objective 22a Measures objects

Objective 22a-4 Compares and orders a small set of objects as appropriate according to size, length, weight, area, or volume

MA.3.b.PreK Develops the ability to sort.

GOLD® Objectives for Development and Learning

Objective 13 Uses classification skills

Objective 13-4 Places objects in two or more groups based on differences in a single characteristic (e.g., color, size, or shape)

MA.3.c.PreK Develops understanding of patterns.

GOLD® Objectives for Development and Learning

Objective 23 Demonstrates knowledge of patterns

Objective 23-4 Copies simple repeating patterns

0 - 11 months

MA.4.a.0_to_11_months Develops ability to recognize shapes and their attributes.

GOLD® Objectives for Development and Learning

Objective 21b Understands shapes

Objective 21b-0 Not Yet Matches two identical shapes

MA.4.b.0_to_11_months Develops understanding of spatial relationships.

GOLD® Objectives for Development and Learning

Objective 21a Understands spatial relationships

Objective 21a-0 Not Yet Follows simple directions related to position (in, on, under, up, down)

12 - 23 months

MA.4.a.12_to_23_months Develops ability to recognize shapes and their attributes.

GOLD® Objectives for Development and Learning

Objective 21b Understands shapes

Objective 21b-2 Matches two identical shapes

MA.4.b.12_to_23_months Develops understanding of spatial relationships.

GOLD® Objectives for Development and Learning

Objective 21a Understands spatial relationships

Objective 21a-2 Follows simple directions related to position (in, on, under, up, down)

24 - 35 months

MA.4.a.24_to_35_months Develops ability to recognize shapes and their attributes.

GOLD® Objectives for Development and Learning

Objective 21b Understands shapes

Objective 21b-2 Matches two identical shapes

MA.4.b.24_to_35_months Develops understanding of spatial relationships.

GOLD® Objectives for Development and Learning

Objective 21a Understands spatial relationships

Objective 21a-2 Follows simple directions related to position (in, on, under, up, down)

Preschool

MA.4.a.Preschool Develops ability to recognize shapes and their attributes.

GOLD® Objectives for Development and Learning**Objective 21b Understands shapes**

Objective 21b-4 Identifies a few basic shapes (circle, square, triangle)

MA.4.b.Preschool Develops understanding of spatial relationships.

GOLD® Objectives for Development and Learning**Objective 21a Understands spatial relationships**

Objective 21a-4 Follows simple directions related to proximity (beside, between, next to)

PreK

MA.4.a.PreK Develops ability to recognize shapes and their attributes.

GOLD® Objectives for Development and Learning**Objective 21b Understands shapes**

Objective 21b-6 Describes basic two- and three-dimensional shapes by using own words; recognizes basic shapes when they are presented in a new orientation

MA.4.b.PreK Develops understanding of spatial relationships.

GOLD® Objectives for Development and Learning**Objective 21a Understands spatial relationships**

Objective 21a-6 Uses and responds appropriately to positional words indicating location, direction, and distance



Domain

Physical Development and Wellness (PW)

Strand

Motor Development

0 - 11 months

PW.1.a.0_to_11_months Develops competency in a variety of locomotor skills and non-locomotor skills.

GOLD® Objectives for Development and Learning

Objective 5 Demonstrates balancing skills

Objective 5-2 Balances while exploring immediate environment

Objective 6 Demonstrates gross motor manipulative skills

Objective 6-2 Reaches, grasps, and releases objects

12 - 23 months

PW.1.a.12_to_23_months Develops competency in a variety of locomotor skills and non-locomotor skills.

GOLD® Objectives for Development and Learning

Objective 5 Demonstrates balancing skills

Objective 5-4 Experiments with different ways of balancing

Objective 6 Demonstrates gross motor manipulative skills

Objective 6-4 Manipulates balls or similar objects with stiff body movements

24 - 35 months

PW.1.a.24_to_35_months Develops competency in a variety of locomotor skills and non-locomotor skills.

GOLD® Objectives for Development and Learning

Objective 5 Demonstrates balancing skills

Objective 5-4 Experiments with different ways of balancing

Objective 6 Demonstrates gross motor manipulative skills

Objective 6-4 Manipulates balls or similar objects with stiff body movements

PW.1.b.0_to_11_months Demonstrates developing control of fundamental fine motor skills, including hand-eye coordination.

GOLD® Objectives for Development and Learning

Objective 7a Uses fingers and hands

Objective 7a-2 Reaches for, touches, and holds objects purposefully



Domain

Physical Development and Wellness (PW)

Strand (CONT...)

Motor Development

0 - 11 months

PW.1.c.0_to_11_months Develops oral motor skills.

GOLD® Objectives for Development and Learning

Objective 29 Demonstrates knowledge about self

PW.1.d.0_to_11_months Uses senses and movement to guide motions and interactions with objects and other people.

GOLD® Objectives for Development and Learning

Objective 4 Demonstrates traveling skills
Objective 4-2 Moves to explore immediate environment

12 - 23 months

PW.1.b.12_to_23_months Demonstrates developing control of fundamental fine motor skills, including hand-eye coordination.

GOLD® Objectives for Development and Learning

Objective 7a Uses fingers and hands
Objective 7a-4 Uses fingers and whole-arm movements to manipulate and explore objects

PW.1.c.12_to_23_months Develops oral motor skills.

GOLD® Objectives for Development and Learning

Objective 29 Demonstrates knowledge about self

PW.1.d.12_to_23_months Uses senses and movement to guide motions and interactions with objects and other people.

GOLD® Objectives for Development and Learning

Objective 4 Demonstrates traveling skills
Objective 4-4 Experiments with different ways of moving

24 - 35 months

PW.1.b.24_to_35_months Demonstrates developing control of fundamental fine motor skills, including hand-eye coordination.

GOLD® Objectives for Development and Learning

Objective 7a Uses fingers and hands
Objective 7a-4 Uses fingers and whole-arm movements to manipulate and explore objects

PW.1.c.24_to_35_months Develops oral motor skills.

GOLD® Objectives for Development and Learning

Objective 29 Demonstrates knowledge about self

PW.1.d.24_to_35_months Uses senses and movement to guide motions and interactions with objects and other people.

GOLD® Objectives for Development and Learning

Objective 4 Demonstrates traveling skills
Objective 4-4 Experiments with different ways of moving



Domain

Physical Development and Wellness (PW)

Strand (CONT...)

Motor Development

Preschool

PreK

PW.1.a.Preschool Develops competency in a variety of locomotor skills and non-locomotor skills.

GOLD® Objectives for Development and Learning

Objective 5 Demonstrates balancing skills

Objective 5-6 Sustains balance during simple movement experiences

Objective 6 Demonstrates gross motor manipulative skills

Objective 6-6 Manipulates balls or similar objects with flexible body movements

PW.1.a.PreK Develops competency in a variety of locomotor skills and non-locomotor skills.

GOLD® Objectives for Development and Learning

Objective 5 Demonstrates balancing skills

Objective 5-6 Sustains balance during simple movement experiences

Objective 6 Demonstrates gross motor manipulative skills

Objective 6-6 Manipulates balls or similar objects with flexible body movements

PW.1.b.Preschool Demonstrates developing control of fundamental fine motor skills, including hand-eye coordination.

GOLD® Objectives for Development and Learning

Objective 7a Uses fingers and hands

Objective 7a-6 Uses refined wrist and finger movements

PW.1.b.PreK Demonstrates developing control of fundamental fine motor skills, including hand-eye coordination.

GOLD® Objectives for Development and Learning

Objective 7a Uses fingers and hands

Objective 7a-6 Uses refined wrist and finger movements

PW.1.c.Preschool Develops oral motor skills.

GOLD® Objectives for Development and Learning

Objective 29 Demonstrates knowledge about self

PW.1.c.PreK Develops oral motor skills.

GOLD® Objectives for Development and Learning

Objective 29 Demonstrates knowledge about self

PW.1.d.Preschool Uses senses and movement to guide motions and interactions with objects and other people.

GOLD® Objectives for Development and Learning

Objective 4 Demonstrates traveling skills

Objective 4-6 Moves purposefully from place to place with control

PW.1.d.PreK Uses senses and movement to guide motions and interactions with objects and other people.

GOLD® Objectives for Development and Learning

Objective 4 Demonstrates traveling skills

Objective 4-6 Moves purposefully from place to place with control

Strand

Wellness

0 - 11 months

12 - 23 months

24 - 35 months

PW.2.a.0_to_11_months Develops knowledge about the body, its parts, and how it functions in relation to health and well-being.

GOLD® Objectives for Development and Learning

Objective 29 Demonstrates knowledge about self

PW.2.a.12_to_23_months Develops knowledge about the body, its parts, and how it functions in relation to health and well-being.

GOLD® Objectives for Development and Learning

Objective 29 Demonstrates knowledge about self

PW.2.a.24_to_35_months Develops knowledge about the body, its parts, and how it functions in relation to health and well-being.

GOLD® Objectives for Development and Learning

Objective 29 Demonstrates knowledge about self



PW.2.b.12_to_23_months Demonstrates personal health and self-care practices with increasing independence.

GOLD® Objectives for Development and Learning

Objective 1c Takes care of own needs appropriately

Objective 1c-4 Seeks to do things for self

PW.2.b.24_to_35_months Demonstrates personal health and self-care practices with increasing independence.

GOLD® Objectives for Development and Learning

Objective 1c Takes care of own needs appropriately

Objective 1c-4 Seeks to do things for self

0 - 11 months

PW.2.b.0_to_11_months Demonstrates personal health and self-care practices with increasing independence.

GOLD® Objectives for Development and Learning

Objective 1c Takes care of own needs appropriately

Objective 1c-2 Indicates needs and wants; participates as adult attends to needs

PW.2.c.0_to_11_months Consumes healthy food and develops healthy eating habits.

GOLD® Objectives for Development and Learning

Objective 1c Takes care of own needs appropriately

Objective 1c-2 Indicates needs and wants; participates as adult attends to needs

PW.2.d.0_to_11_months Develops healthy sleep and rest behaviors.

GOLD® Objectives for Development and Learning

Objective 1c Takes care of own needs appropriately

Objective 1c-2 Indicates needs and wants; participates as adult attends to needs

12 - 23 months

PW.2.c.12_to_23_months Consumes healthy food and develops healthy eating habits.

GOLD® Objectives for Development and Learning

Objective 1c Takes care of own needs appropriately

Objective 1c-4 Seeks to do things for self

PW.2.d.12_to_23_months Develops healthy sleep and rest behaviors.

GOLD® Objectives for Development and Learning

Objective 1c Takes care of own needs appropriately

Objective 1c-4 Seeks to do things for self

PW.2.e.12_to_23_months Participates in preferred physical activities and develops understanding that being physically active is healthy.

GOLD® Objectives for Development and Learning

Objective 4 Demonstrates traveling skills

Objective 4-4 Experiments with different ways of moving

Objective 5 Demonstrates balancing skills

Objective 5-4 Experiments with different ways of balancing

Objective 6 Demonstrates gross motor manipulative skills

Objective 6-4 Manipulates balls or similar objects with stiff body movements

24 - 35 months

PW.2.c.24_to_35_months Consumes healthy food and develops healthy eating habits.

GOLD® Objectives for Development and Learning

Objective 1c Takes care of own needs appropriately

Objective 1c-4 Seeks to do things for self

PW.2.d.24_to_35_months Develops healthy sleep and rest behaviors.

GOLD® Objectives for Development and Learning

Objective 1c Takes care of own needs appropriately

Objective 1c-4 Seeks to do things for self

PW.2.e.24_to_35_months Participates in preferred physical activities and develops understanding that being physically active is healthy.

GOLD® Objectives for Development and Learning

Objective 4 Demonstrates traveling skills

Objective 4-4 Experiments with different ways of moving

Objective 5 Demonstrates balancing skills

Objective 5-4 Experiments with different ways of balancing

Objective 6 Demonstrates gross motor manipulative skills

Objective 6-4 Manipulates balls or similar objects with stiff body movements

0 - 11 months

PW.2.e.0_to_11_months Participates in preferred physical activities and develops understanding that being physically active is healthy.

GOLD® Objectives for Development and Learning

Objective 4 Demonstrates traveling skills

Objective 4-2 Moves to explore immediate environment

Objective 5 Demonstrates balancing skills

Objective 5-2 Balances while exploring immediate environment

Objective 6 Demonstrates gross motor manipulative skills

Objective 6-2 Reaches, grasps, and releases objects

12 - 23 months

PW.2.f.12_to_23_months Demonstrates increasing understanding of safety practices and behaviors.

GOLD® Objectives for Development and Learning

Objective 1b Follows limits and expectations

Objective 1b-2 Responds to changes in an adult's tone of voice and expression

24 - 35 months

PW.2.f.24_to_35_months Demonstrates increasing understanding of safety practices and behaviors.

GOLD® Objectives for Development and Learning

Objective 1b Follows limits and expectations

Objective 1b-4 Accepts redirection from adults

0 - 11 months

PW.2.f.0_to_11_months Demonstrates increasing understanding of safety practices and behaviors.

GOLD® Objectives for Development and Learning

Objective 1b Follows limits and expectations

Objective 1b-2 Responds to changes in an adult's tone of voice and expression

Preschool

PW.2.a.Preschool Develops knowledge about the body, its parts, and how it functions in relation to health and well- being.

GOLD® Objectives for Development and Learning

Objective 29 Demonstrates knowledge about self

PW.2.b.Preschool Demonstrates personal health and self-care practices with increasing independence.

GOLD® Objectives for Development and Learning

Objective 1c Takes care of own needs appropriately

Objective 1c-6 Demonstrates confidence in meeting own needs

PreK

PW.2.a.PreK Develops knowledge about the body, its parts, and how it functions in relation to health and well- being.

GOLD® Objectives for Development and Learning

Objective 29 Demonstrates knowledge about self

PW.2.b.PreK Demonstrates personal health and self-care practices with increasing independence.

GOLD® Objectives for Development and Learning

Objective 1c Takes care of own needs appropriately

Objective 1c-6 Demonstrates confidence in meeting own needs

Preschool

PW.2.c.Preschool Consumes healthy food and develops healthy eating habits.

GOLD® Objectives for Development and Learning

Objective 1c Takes care of own needs appropriately

Objective 1c-6 Demonstrates confidence in meeting own needs

PW.2.d.Preschool Develops healthy sleep and rest behaviors.

GOLD® Objectives for Development and Learning

Objective 1c Takes care of own needs appropriately

Objective 1c-6 Demonstrates confidence in meeting own needs

PreK

PW.2.c.PreK Consumes healthy food and develops healthy eating habits.

GOLD® Objectives for Development and Learning

Objective 1c Takes care of own needs appropriately

Objective 1c-6 Demonstrates confidence in meeting own needs

PW.2.d.PreK Develops healthy sleep and rest behaviors.

GOLD® Objectives for Development and Learning

Objective 1c Takes care of own needs appropriately

Objective 1c-6 Demonstrates confidence in meeting own needs



Preschool

PW.2.e.Preschool Participates in preferred physical activities and develops understanding that being physically active is healthy.

GOLD® Objectives for Development and Learning

Objective 4 Demonstrates traveling skills

Objective 4-6 Moves purposefully from place to place with control

Objective 5 Demonstrates balancing skills

Objective 5-6 Sustains balance during simple movement experiences

Objective 6 Demonstrates gross motor manipulative skills

Objective 6-6 Manipulates balls or similar objects with flexible body movements

PW.2.f.Preschool Demonstrates increasing understanding of safety practices and behaviors.

GOLD® Objectives for Development and Learning

Objective 1b Follows limits and expectations

Objective 1b-4 Accepts redirection from adults

PreK

PW.2.e.PreK Participates in preferred physical activities and develops understanding that being physically active is healthy.

GOLD® Objectives for Development and Learning

Objective 4 Demonstrates traveling skills

Objective 4-6 Moves purposefully from place to place with control

Objective 5 Demonstrates balancing skills

Objective 5-6 Sustains balance during simple movement experiences

Objective 6 Demonstrates gross motor manipulative skills

Objective 6-6 Manipulates balls or similar objects with flexible body movements

PW.2.f.PreK Demonstrates increasing understanding of safety practices and behaviors.

GOLD® Objectives for Development and Learning

Objective 1b Follows limits and expectations

Objective 1b-6 Manages classroom rules, routines, and transitions with occasional reminders

Domain

Science (SC)

Strand

Science Inquiry and Application

0 - 11 months

12 - 23 months

24 - 35 months

SC.1.a.0_to_11_months Explores and investigates objects and events in the environment.

GOLD® Objectives for Development and Learning

Objective 24 Uses scientific inquiry skills

SC.1.a.12_to_23_months Explores and investigates objects and events in the environment.

GOLD® Objectives for Development and Learning

Objective 24 Uses scientific inquiry skills

SC.1.a.24_to_35_months Explores and investigates objects and events in the environment.

GOLD® Objectives for Development and Learning

Objective 24 Uses scientific inquiry skills

SC.1.b.0_to_11_months Develops ability to reason about cause and effect.

GOLD® Objectives for Development and Learning

Objective 24 Uses scientific inquiry skills

SC.1.b.12_to_23_months Develops ability to reason about cause and effect.

GOLD® Objectives for Development and Learning

Objective 24 Uses scientific inquiry skills

SC.1.b.24_to_35_months Develops ability to reason about cause and effect.

GOLD® Objectives for Development and Learning

Objective 24 Uses scientific inquiry skills



Domain

Science (SC)

Strand (CONT...)

Science Inquiry and Application

Preschool

SC.1.a.Preschool Explores and investigates objects and events in the environment.

GOLD® Objectives for Development and Learning

Objective 24 Uses scientific inquiry skills

SC.1.b.Preschool Develops ability to reason about cause and effect.

GOLD® Objectives for Development and Learning

Objective 24 Uses scientific inquiry skills

PreK

SC.1.a.PreK Explores and investigates objects and events in the environment.

GOLD® Objectives for Development and Learning

Objective 24 Uses scientific inquiry skills

SC.1.b.PreK Develops ability to reason about cause and effect.

GOLD® Objectives for Development and Learning

Objective 24 Uses scientific inquiry skills



Domain

Social Emotional Development (SE)

Strand

Self-Awareness

0 - 11 months

SE.1.a.0_to_11_months Develops and expands understanding of oneself as a unique person.

GOLD® Objectives for Development and Learning

Objective 29 Demonstrates knowledge about self

12 - 23 months

SE.1.a.12_to_23_months Develops and expands understanding of oneself as a unique person.

GOLD® Objectives for Development and Learning

Objective 29 Demonstrates knowledge about self

24 - 35 months

SE.1.a.24_to_35_months Develops and expands understanding of oneself as a unique person.

GOLD® Objectives for Development and Learning

Objective 29 Demonstrates knowledge about self



Domain

Social Emotional Development (SE)

Strand (CONT...)

Self-Awareness

0 - 11 months

SE.1.b.0_to_11_months Develops understanding of emotions.

GOLD® Objectives for Development and Learning

Objective 2b Responds to emotional cues
Objective 2b-2 Reacts to others' emotional expressions

12 - 23 months

SE.1.b.12_to_23_months Develops understanding of emotions.

GOLD® Objectives for Development and Learning

Objective 2b Responds to emotional cues
Objective 2b-2 Reacts to others' emotional expressions

24 - 35 months

SE.1.b.24_to_35_months Develops understanding of emotions.

GOLD® Objectives for Development and Learning

Objective 2b Responds to emotional cues
Objective 2b-2 Reacts to others' emotional expressions

Preschool

SE.1.a.Preschool Develops and expands understanding of oneself as a unique person.

GOLD® Objectives for Development and Learning

Objective 29 Demonstrates knowledge about self

PreK

SE.1.a.PreK Develops and expands understanding of oneself as a unique person.

GOLD® Objectives for Development and Learning

Objective 29 Demonstrates knowledge about self



Domain

Social Emotional Development (SE)

Strand (CONT...)

Self-Awareness

Preschool

SE.1.b.Preschool Develops understanding of emotions.

GOLD® Objectives for Development and Learning

Objective 2b Responds to emotional cues

Objective 2b-4 Demonstrates concern about the feelings of others

PreK

SE.1.b.PreK Develops understanding of emotions.

GOLD® Objectives for Development and Learning

Objective 2b Responds to emotional cues

Objective 2b-6 Identifies basic emotional reactions of others and their causes accurately



Strand

Self-Regulation

0 - 11 months

SE.2.a.0_to_11_months Begins to manage emotions and actions.

GOLD® Objectives for Development and Learning

Objective 1a Manages feelings

Objective 1a-2 Uses adult support to calm self

12 - 23 months

SE.2.a.12_to_23_months Begins to manage emotions and actions.

GOLD® Objectives for Development and Learning

Objective 1a Manages feelings

Objective 1a-2 Uses adult support to calm self

24 - 35 months

SE.2.a.24_to_35_months Begins to manage emotions and actions.

GOLD® Objectives for Development and Learning

Objective 1a Manages feelings

Objective 1a-4 Comforts self by seeking out special object or person

Preschool

SE.2.a.Preschool Begins to manage emotions and actions.

GOLD® Objectives for Development and Learning

Objective 1a Manages feelings

Objective 1a-4 Comforts self by seeking out special object or person

PreK

SE.2.a.PreK Begins to manage emotions and actions.

GOLD® Objectives for Development and Learning

Objective 1a Manages feelings

Objective 1a-6 Is able to look at a situation differently or delay gratification



Strand

Social Awareness

0 - 11 months

SE.3.a.0_to_11_months Develops empathy toward and understanding of others.

GOLD® Objectives for Development and Learning

Objective 2b Responds to emotional cues

Objective 2b-2 Reacts to others' emotional expressions

12 - 23 months

SE.3.a.12_to_23_months Develops empathy toward and understanding of others.

GOLD® Objectives for Development and Learning

Objective 2b Responds to emotional cues

Objective 2b-2 Reacts to others' emotional expressions

24 - 35 months

SE.3.a.24_to_35_months Develops empathy toward and understanding of others.

GOLD® Objectives for Development and Learning

Objective 2b Responds to emotional cues

Objective 2b-2 Reacts to others' emotional expressions

Preschool

SE.3.a.Preschool Develops empathy toward and understanding of others.

GOLD® Objectives for Development and Learning

Objective 2b Responds to emotional cues

Objective 2b-4 Demonstrates concern about the feelings of others

PreK

SE.3.a.PreK Develops empathy toward and understanding of others.

GOLD® Objectives for Development and Learning

Objective 2b Responds to emotional cues

Objective 2b-6 Identifies basic emotional reactions of others and their causes accurately



0 - 11 months

SE.4.a.0_to_11_months Develops secure, trusting relationships with adults.

GOLD® Objectives for Development and Learning

Objective 2a Forms relationships with adults

Objective 2a-2 Demonstrates a secure attachment to one or more adults

SE.4.b.0_to_11_months Develops socially competent behaviors with peers.

GOLD® Objectives for Development and Learning

Objective 2a Forms relationships with adults

Objective 2a-2 Demonstrates a secure attachment to one or more adults

12 - 23 months

SE.4.a.12_to_23_months Develops secure, trusting relationships with adults.

GOLD® Objectives for Development and Learning

Objective 2a Forms relationships with adults

Objective 2a-4 Uses trusted adult as a secure base from which to explore the world

SE.4.b.12_to_23_months Develops socially competent behaviors with peers.

GOLD® Objectives for Development and Learning

Objective 2a Forms relationships with adults

Objective 2a-4 Uses trusted adult as a secure base from which to explore the world

24 - 35 months

SE.4.a.24_to_35_months Develops secure, trusting relationships with adults.

GOLD® Objectives for Development and Learning

Objective 2a Forms relationships with adults

Objective 2a-4 Uses trusted adult as a secure base from which to explore the world

SE.4.b.24_to_35_months Develops socially competent behaviors with peers.

GOLD® Objectives for Development and Learning

Objective 2a Forms relationships with adults

Objective 2a-4 Uses trusted adult as a secure base from which to explore the world

0 - 11 months

SE.4.c.0_to_11_months Develops ability to use simple strategies to resolve conflicts with peers.

GOLD® Objectives for Development and Learning

Objective 3b Solves social problems

Objective 3b-1 Emerging: Expresses feelings during a conflict

12 - 23 months

SE.4.c.12_to_23_months Develops ability to use simple strategies to resolve conflicts with peers.

GOLD® Objectives for Development and Learning

Objective 3b Solves social problems

Objective 3b-2 Expresses feelings during a conflict

24 - 35 months

SE.4.c.24_to_35_months Develops ability to use simple strategies to resolve conflicts with peers.

GOLD® Objectives for Development and Learning

Objective 3b Solves social problems

Objective 3b-4 Seeks adult help to resolve social problems

Preschool

SE.4.a.Preschool Develops secure, trusting relationships with adults.

GOLD® Objectives for Development and Learning

Objective 2a Forms relationships with adults

Objective 2a-6 Manages separations without distress and engages with trusted adults

PreK

SE.4.a.PreK Develops secure, trusting relationships with adults.

GOLD® Objectives for Development and Learning

Objective 2a Forms relationships with adults

Objective 2a-8 Engages with trusted adults as resources and to share mutual interests

Preschool

SE.4.b.Preschool Develops socially competent behaviors with peers.

GOLD® Objectives for Development and Learning

Objective 2a Forms relationships with adults

Objective 2a-6 Manages separations without distress and engages with trusted adults

SE.4.c.Preschool Develops ability to use simple strategies to resolve conflicts with peers.

GOLD® Objectives for Development and Learning

Objective 3b Solves social problems

Objective 3b-4 Seeks adult help to resolve social problems

PreK

SE.4.b.PreK Develops socially competent behaviors with peers.

GOLD® Objectives for Development and Learning

Objective 2a Forms relationships with adults

Objective 2a-8 Engages with trusted adults as resources and to share mutual interests

SE.4.c.PreK Develops ability to use simple strategies to resolve conflicts with peers.

GOLD® Objectives for Development and Learning

Objective 3b Solves social problems

Objective 3b-6 Suggests solutions to social problems



Domain

Social Studies (SS)

Strand

People, Communities, and their Environment

0 - 11 months

SS.1.a.0_to_11_months Develops awareness of own culture and other characteristics of groups of people.

GOLD® Objectives for Development and Learning

Objective 29 Demonstrates knowledge about self

SS.1.b.0_to_11_months Develops a basic understanding of needs and wants.

GOLD® Objectives for Development and Learning

Objective 1c Takes care of own needs appropriately

Objective 1c-2 Indicates needs and wants; participates as adult attends to needs

12 - 23 months

SS.1.a.12_to_23_months Develops awareness of own culture and other characteristics of groups of people.

GOLD® Objectives for Development and Learning

Objective 29 Demonstrates knowledge about self

SS.1.b.12_to_23_months Develops a basic understanding of needs and wants.

GOLD® Objectives for Development and Learning

Objective 1c Takes care of own needs appropriately

Objective 1c-4 Seeks to do things for self

24 - 35 months

SS.1.a.24_to_35_months Develops awareness of own culture and other characteristics of groups of people.

GOLD® Objectives for Development and Learning

Objective 29 Demonstrates knowledge about self

SS.1.b.24_to_35_months Develops a basic understanding of needs and wants.

GOLD® Objectives for Development and Learning

Objective 1c Takes care of own needs appropriately

Objective 1c-4 Seeks to do things for self



Domain

Social Studies (SS)

Strand (CONT...)

People, Communities, and their Environment

0 - 11 months

SS.1.c.0_to_11_months Develops understanding that everyone has rights and responsibilities within a group.

GOLD® Objectives for Development and Learning**Objective 3a Balances needs and rights of self and others**

Objective 3a-1 Emerging: Responds appropriately to others' expressions of wants

12 - 23 months

SS.1.c.12_to_23_months Develops understanding that everyone has rights and responsibilities within a group.

GOLD® Objectives for Development and Learning**Objective 3a Balances needs and rights of self and others**

Objective 3a-2 Responds appropriately to others' expressions of wants

24 - 35 months

SS.1.c.24_to_35_months Develops understanding that everyone has rights and responsibilities within a group.

GOLD® Objectives for Development and Learning**Objective 3a Balances needs and rights of self and others**

Objective 3a-2 Responds appropriately to others' expressions of wants

SS.1.d.0_to_11_months Develops the ability to take care of the materials in the environment.

GOLD® Objectives for Development and Learning**Objective 1b Follows limits and expectations**

Objective 1b-2 Responds to changes in an adult's tone of voice and expression

SS.1.d.12_to_23_months Develops the ability to take care of the materials in the environment.

GOLD® Objectives for Development and Learning**Objective 1b Follows limits and expectations**

Objective 1b-2 Responds to changes in an adult's tone of voice and expression

SS.1.d.24_to_35_months Develops the ability to take care of the materials in the environment.

GOLD® Objectives for Development and Learning**Objective 1b Follows limits and expectations**

Objective 1b-4 Accepts redirection from adults

Preschool

SS.1.a.Preschool Develops awareness of own culture and other characteristics of groups of people.

GOLD® Objectives for Development and Learning**Objective 29 Demonstrates knowledge about self****PreK**

SS.1.a.PreK Develops awareness of own culture and other characteristics of groups of people.

GOLD® Objectives for Development and Learning**Objective 29 Demonstrates knowledge about self**

Domain

Social Studies (SS)

Strand (CONT...)

People, Communities, and their Environment

Preschool**PreK****SS.1.b.Preschool** Develops a basic understanding of needs and wants.**GOLD® Objectives for Development and Learning****Objective 1c Takes care of own needs appropriately**

Objective 1c-6 Demonstrates confidence in meeting own needs

SS.1.b.PreK Develops a basic understanding of needs and wants.**GOLD® Objectives for Development and Learning****Objective 1c Takes care of own needs appropriately**

Objective 1c-6 Demonstrates confidence in meeting own needs

SS.1.c.Preschool Develops understanding that everyone has rights and responsibilities within a group.**GOLD® Objectives for Development and Learning****Objective 3a Balances needs and rights of self and others**

Objective 3a-4 Takes turns

SS.1.c.PreK Develops understanding that everyone has rights and responsibilities within a group.**GOLD® Objectives for Development and Learning****Objective 3a Balances needs and rights of self and others**

Objective 3a-4 Takes turns

SS.1.d.Preschool Develops the ability to take care of the materials in the environment.**GOLD® Objectives for Development and Learning****Objective 1b Follows limits and expectations**

Objective 1b-4 Accepts redirection from adults

SS.1.d.PreK Develops the ability to take care of the materials in the environment.**GOLD® Objectives for Development and Learning****Objective 1b Follows limits and expectations**

Objective 1b-6 Manages classroom rules, routines, and transitions with occasional reminders

