

Alignment of



GOLD[®]
**Objectives for Development
& Learning**



With

OK Early Learning Guidelines For
Infants, Toddlers and Twos Ages Birth
through 36 Months

(Ad. 2017)

Main Criteria: OK Early Learning Guidelines For Infants, Toddlers and Twos Ages Birth through 36 Months

Secondary Criteria: GOLD® Objectives for Development and Learning

Subject: Early Childhood Education

Grades: 0-8 Months, 6-18 months, 16-36 months

Adopted: 2017

Domain

APPROACHES TO LEARNING (ATL)

Standard

The child will demonstrate interest in learning through persistence and varying degrees of initiative, curiosity, sensory exploration and problem solving.

0-8 Months

6-18 months

16-36 months

ATL.1.1.0_to_8_months The Baby May:
Begin to show interest in exploring his/her environment.

GOLD® Objectives for Development and Learning

Objective 11a Attends and engages

Objective 11a-2 Pays attention to sights and sounds

ATL.1.1.6_to_18_months The Baby May:
Increase attention span and persist in repetitive tasks.

GOLD® Objectives for Development and Learning

Objective 11b Persists

Objective 11b-2 Repeats actions to obtain similar results

ATL.1.1.16_to_36_months The Toddler May:
Explore relationships and the environment independently and with purpose.

GOLD® Objectives for Development and Learning

Objective 11d Shows curiosity and motivation

Objective 11d-4 Explores and investigates ways to make something happen



Domain

CREATIVE SKILLS (CR)

Standard

The child participates in activities to foster individual creativity.

0-8 Months

CR.1.1.0_to_8_months The Baby May:
Respond to or show interest in sights and sounds in the environment.

GOLD® Objectives for Development and Learning

Objective 11d Shows curiosity and motivation

Objective 11d-2 Uses senses to explore the immediate environment

6-18 months

CR.1.1.6_to_18_months The Baby May:
Begin to understand his/her world by using senses to explore and experience the environment.

GOLD® Objectives for Development and Learning

Objective 11d Shows curiosity and motivation

Objective 11d-2 Uses senses to explore the immediate environment

16-36 months

CR.1.1.16_to_36_months The Toddler May:
Begin to express thoughts and feelings through creative movement, music and dramatic activities.

GOLD® Objectives for Development and Learning

Objective 36 Explores drama through actions and language



Domain

COMMUNICATION SKILLS AND EARLY LITERACY (LANGUAGE ARTS) (COM)

Standard

Receptive (Listening): The child hears and responds to sounds in the environment.

0-8 Months

COM.1.1.0_to_8_months The Baby May: Demonstrate awareness of communication through listening and observing.

GOLD® Objectives for Development and Learning**Objective 8a Comprehends language**

Objective 8a-2 Shows an interest in the speech of others

6-18 months

COM.1.1.6_to_18_months The Baby May: Begin to recognize sounds and/or spoken words for familiar objects, people and simple requests.

GOLD® Objectives for Development and Learning**Objective 8a Comprehends language**

Objective 8a-2 Shows an interest in the speech of others

16-36 months

COM.1.1.16_to_36_months The Toddler May: Begin to understand more requests and detailed statements referring to positions in space, places, ideas, actions, people and feelings.

GOLD® Objectives for Development and Learning**Objective 8a Comprehends language**

Objective 8a-6 Responds appropriately to specific vocabulary and simple statements, questions, and stories

Objective 8b Follows directions

Objective 8b-4 Follows simple requests not accompanied by gestures

Standard

Expressive (Speaking/Vocabulary): The child expresses needs, thoughts, and interests through gestures, sounds or words.

0-8 Months

COM.2.1.0_to_8_months The Baby May: Demonstrate increasing ability to express wants, needs, thoughts and feelings.

GOLD® Objectives for Development and Learning**Objective 9a Uses an expanding expressive vocabulary**

Objective 9a-2 Vocalizes and gestures to communicate

6-18 months

COM.2.1.6_to_18_months The Baby May: Demonstrate an increasing ability to communicate.

GOLD® Objectives for Development and Learning**Objective 9a Uses an expanding expressive vocabulary**

Objective 9a-2 Vocalizes and gestures to communicate

16-36 months

COM.2.1.16_to_36_months The Toddler May: Demonstrate increasing ability to combine sounds and simple words to express meaning and to communicate.

GOLD® Objectives for Development and Learning**Objective 9b Speaks clearly**

Objective 9b-4 Uses some words and word-like sounds and is understood by most familiar people



Standard

Print Awareness: The child will begin to recognize familiar faces, patterns, symbols and logos in the environment.

0-8 Months

COM.3.1.0_to_8_months The Baby May: Demonstrate an interest in human faces, patterns, colors and familiar pictures.

GOLD® Objectives for Development and Learning

Objective 11a Attends and engages

Objective 11a-2 Pays attention to sights and sounds

6-18 months

COM.3.1.6_to_18_months The Baby May: Demonstrate an increasing awareness of familiar books, signs and symbols.

GOLD® Objectives for Development and Learning

Objective 17a Uses and appreciates books and other texts

Objective 17a-2 Shows interest in books

16-36 months

COM.3.1.16_to_36_months The Toddler May: Demonstrate interest in and enjoyment of looking at books, participating in reading and telling stories.

GOLD® Objectives for Development and Learning

Objective 17a Uses and appreciates books and other texts

Objective 17a-2 Shows interest in books

Standard

Comprehension: The child will attach meaning to sounds, gestures, signs and words heard.

0-8 Months

COM.4.1.0_to_8_months The Baby May: Begin to respond to sounds in the environment.

GOLD® Objectives for Development and Learning

Objective 11a Attends and engages

Objective 11a-2 Pays attention to sights and sounds

6-18 months

COM.4.1.6_to_18_months The Baby May: Begin to follow simple directions and demonstrate understanding of home and/or English language.

GOLD® Objectives for Development and Learning

Objective 8b Follows directions

Objective 8b-2 Responds to simple verbal requests accompanied by gestures or tone of voice

16-36 months

COM.4.1.16_to_36_months The Toddler May: Demonstrate understanding of the meaning of stories, social games, songs and poems; begin to understand more abstract ideas, feelings, positions in space; and begin to be involved in limited conversation.

GOLD® Objectives for Development and Learning

Objective 8a Comprehends language

Objective 8a-6 Responds appropriately to specific vocabulary and simple statements, questions, and stories



Standard

PRE-WRITING: The child will explore different tools that will lead to making random marks, scribbles and pictures.

0-8 Months

COM.5.1.0_to_8_months The Baby May:
Begin to develop eye-hand coordination and intentional hand control.

GOLD® Objectives for Development and Learning

Objective 7a Uses fingers and hands

Objective 7a-2 Reaches for, touches, and holds objects purposefully

6-18 months

COM.5.1.6_to_18_months The Baby May:
Continue to develop small (fine) motor skills and incorporate more large (gross) motor skills that are used in pre-writing.

GOLD® Objectives for Development and Learning

Objective 7a Uses fingers and hands

Objective 7a-4 Uses fingers and whole-arm movements to manipulate and explore objects

16-36 months

COM.5.1.16_to_36_months The Toddler May:
Continue to develop small (fine) motor and large (gross) motor skills that are used in pre-writing.

GOLD® Objectives for Development and Learning

Objective 7a Uses fingers and hands

Objective 7a-4 Uses fingers and whole-arm movements to manipulate and explore objects



Domain

MATHEMATICS (MATH)

Standard

The child will begin to develop awareness of patterns in the environment.

0-8 Months

MATH.1.1.0_to_8_months The Baby May: Demonstrate expectations for familiar sequences of event.

GOLD® Objectives for Development and Learning

Objective 22b Measures time and money

Objective 22b-2 Knows usual sequence of basic daily events

6-18 months

MATH.1.1.6_to_18_months The Baby May: Begin to recognize similarities and differences, including familiar and unfamiliar people, objects and routines.

GOLD® Objectives for Development and Learning

Objective 12a Recognizes and recalls

Objective 12a-2 Recognizes familiar people, places, and objects; looks for hidden object where it was last seen

16-36 months

MATH.1.1.16_to_36_months The Toddler May: Begin to demonstrate an understanding of patterns in the environment.

GOLD® Objectives for Development and Learning

Objective 23 Demonstrates knowledge of patterns

Objective 23-2 Shows interest in simple patterns in everyday life

Standard

Spatial Awareness/Geometry: Children become aware of themselves in relation to objects and structures around them.

0-8 Months

MATH.2.1.0_to_8_months The Baby May: Experience differences in his/her location, his/her position and the position of objects in the environment.

GOLD® Objectives for Development and Learning

Objective 11a Attends and engages

Objective 11a-2 Pays attention to sights and sounds

6-18 months

MATH.2.1.6_to_18_months The Baby May: Begin moving with purpose.

GOLD® Objectives for Development and Learning

Objective 4 Demonstrates traveling skills

Objective 4-4 Experiments with different ways of moving

16-36 months

MATH.2.1.16_to_36_months The Toddler May: Explore materials and space by handling, building, moving and manipulating.

GOLD® Objectives for Development and Learning

Objective 11d Shows curiosity and motivation

Objective 11d-4 Explores and investigates ways to make something happen



Standard

Number Sense: The child will begin to develop an awareness of quantity.

0-8 Months

MATH.3.1.0_to_8_months The Baby May: Begin to explore objects in the environment, developing a foundation for number awareness.

GOLD® Objectives for Development and Learning

Objective 11d Shows curiosity and motivation

Objective 11d-2 Uses senses to explore the immediate environment

6-18 months

MATH.3.1.6_to_18_months The Baby May: Begin to show interest in characteristics of objects such as size or quantity.

GOLD® Objectives for Development and Learning

Objective 11d Shows curiosity and motivation

Objective 11d-2 Uses senses to explore the immediate environment

16-36 months

MATH.3.1.16_to_36_months The Toddler May: Begin to develop an understanding of numbers, the counting process and making comparisons (measurement).

GOLD® Objectives for Development and Learning

Objective 20a Counts

Objective 20a-2 Verbally counts (not always in the correct order)



Domain

PHYSICAL DEVELOPMENT (PD)

Standard

Large Muscle Development The child participates in activities involving large motor skills.

0-8 Months

PD.1.1.0_to_8_months The Baby May: Demonstrate basic movements. (For example: lifting and controlling head, developing abdominal muscles, moving arms and legs, rolling over, sitting with and without support and beginning creeping).

GOLD® Objectives for Development and Learning

Objective 4 Demonstrates traveling skills

Objective 4-2 Moves to explore immediate environment

6-18 months

PD.1.1.6_to_18_months The Baby May: Demonstrate basic locomotor movements.

GOLD® Objectives for Development and Learning

Objective 4 Demonstrates traveling skills

Objective 4-4 Experiments with different ways of moving

PD.1.2.6_to_18_months The Baby May: Use large arm movements (non-locomotor).

GOLD® Objectives for Development and Learning

Objective 6 Demonstrates gross motor manipulative skills

Objective 6-4 Manipulates balls or similar objects with stiff body movements

16-36 months

PD.1.1.16_to_36_months The Toddler May: Demonstrate beginning non-locomotor movements.

GOLD® Objectives for Development and Learning

Objective 6 Demonstrates gross motor manipulative skills

Objective 6-4 Manipulates balls or similar objects with stiff body movements

PD.1.2.16_to_36_months The Toddler May: Use large arm movements (non-locomotor).

GOLD® Objectives for Development and Learning

Objective 7a Uses fingers and hands

Objective 7a-4 Uses fingers and whole-arm movements to manipulate and explore objects



Domain

PHYSICAL DEVELOPMENT (PD)

**Standard
(CONT...)**

Large Muscle Development The child participates in activities involving large motor skills.

16-36 months**PD.1.3.16_to_36_months** The Toddler May: Demonstrate advancing balance, control and coordination.**GOLD® Objectives for Development and Learning****Objective 5 Demonstrates balancing skills**

Objective 5-4 Experiments with different ways of balancing

PD.1.4.16_to_36_months The Toddler May: Demonstrate spatial awareness of whole body.**GOLD® Objectives for Development and Learning****Objective 4 Demonstrates traveling skills**

Objective 4-4 Experiments with different ways of moving

Standard

The child participates in activities involving small motor skills.

0-8 Months**PD.2.1.0_to_8_months** The Baby May:
Demonstrate basic small muscle movements.**GOLD® Objectives for Development and Learning****Objective 6 Demonstrates gross motor manipulative skills**

Objective 6-2 Reaches, grasps, and releases objects

6-18 months**PD.2.1.6_to_18_months** The Baby May:
Demonstrate increasing control of small muscles in hands.**GOLD® Objectives for Development and Learning****Objective 7a Uses fingers and hands**

Objective 7a-4 Uses fingers and whole-arm movements to manipulate and explore objects

16-36 months**PD.2.1.16_to_36_months** The Toddler May:
Develop small muscle strength and develop coordination of hands and fingers.**GOLD® Objectives for Development and Learning****Objective 7a Uses fingers and hands**

Objective 7a-6 Uses refined wrist and finger movements



Standard

The child participates in activities requiring coordination of eye and hand movements.

0-8 Months

PD.3.1.0_to_8_months The Baby May: Begin to focus and follow objects with eyes, reach for and grasp objects.

GOLD® Objectives for Development and Learning

Objective 7a Uses fingers and hands

Objective 7a-2 Reaches for, touches, and holds objects purposefully

6-18 months

PD.3.1.6_to_18_months The Baby May: Begin to strengthen hand and eye coordination by making hand to object contact.

GOLD® Objectives for Development and Learning

Objective 7a Uses fingers and hands

Objective 7a-4 Uses fingers and whole-arm movements to manipulate and explore objects

16-36 months

PD.3.1.16_to_36_months The Toddler May: Demonstrate basic hand and eye coordination by making hand to object contact.

GOLD® Objectives for Development and Learning

Objective 7a Uses fingers and hands

Objective 7a-6 Uses refined wrist and finger movements



Standard

The child participates in activities requiring the development of self-help skills.

0-8 Months

PD.4.1.0_to_8_months The Baby May: Begin to participate in self-help activities.

GOLD® Objectives for Development and Learning

Objective 1c Takes care of own needs appropriately

Objective 1c-2 Indicates needs and wants; participates as adult attends to needs

6-18 months

PD.4.1.6_to_18_months The Baby May: Demonstrate increased participation in self-help activities.

GOLD® Objectives for Development and Learning

Objective 1c Takes care of own needs appropriately

Objective 1c-2 Indicates needs and wants; participates as adult attends to needs

16-36 months

PD.4.1.16_to_36_months The Toddler May: Demonstrate and improve self-help skills.

GOLD® Objectives for Development and Learning

Objective 1c Takes care of own needs appropriately

Objective 1c-4 Seeks to do things for self



Domain

HEALTH AND SAFETY (HLTH)

Standard

The child will participate in activities that promote health, safety and nutrition.

0-8 Months

HLTH.1.1.0_to_8_months The Baby May: Become familiar with routines of health and safety practices, while relying on teachers to provide a safe environment.

GOLD® Objectives for Development and Learning

Objective 1c Takes care of own needs appropriately

Objective 1c-2 Indicates needs and wants; participates as adult attends to needs

6-18 months

HLTH.1.1.6_to_18_months The Baby May: Show increasing awareness, imitate and begin to participate in health, safety and nutrition practices.

GOLD® Objectives for Development and Learning

Objective 1c Takes care of own needs appropriately

Objective 1c-2 Indicates needs and wants; participates as adult attends to needs

16-36 months

HLTH.1.1.16_to_36_months The Toddler May: Show increasing understanding of and initiate health and safety practices.

GOLD® Objectives for Development and Learning

Objective 1c Takes care of own needs appropriately

Objective 1c-4 Seeks to do things for self



Domain

SCIENCE (SCI)

Standard

The child begins to demonstrate early scientific inquiry skills by questioning, exploring, problem solving, discovering and examining.

0-8 Months**SCI.1.1.0_to_8_months** The Baby May: Use his/her senses to explore the environment.**GOLD® Objectives for Development and Learning****Objective 11d Shows curiosity and motivation**

Objective 11d-2 Uses senses to explore the immediate environment

6-18 months**SCI.1.1.6_to_18_months** The Baby May: Increasingly show interest in surroundings and gather information through senses and movement.**GOLD® Objectives for Development and Learning****Objective 11d Shows curiosity and motivation**

Objective 11d-2 Uses senses to explore the immediate environment

16-36 months**SCI.1.1.16_to_36_months** The Toddler May: Begin to develop scientific skills such as observing, comparing objects and exploring the environment.**GOLD® Objectives for Development and Learning****Objective 24 Uses scientific inquiry skills****Standard**

The child will investigate objects with physical properties and basic concepts of the earth.

0-8 Months**SCI.2.1.0_to_8_months** The Baby May: Begin to notice the differences in physical characteristics of objects.**GOLD® Objectives for Development and Learning****Objective 11a Attends and engages**

Objective 11a-2 Pays attention to sights and sounds

6-18 months**SCI.2.1.6_to_18_months** The Baby May: Demonstrate motivation and curiosity in exploring the environment.**GOLD® Objectives for Development and Learning****Objective 11d Shows curiosity and motivation**

Objective 11d-2 Uses senses to explore the immediate environment

16-36 months**SCI.2.1.16_to_36_months** The Toddler May: Explore, discover, and investigate the physical properties of the earth.**GOLD® Objectives for Development and Learning****Objective 26 Demonstrates knowledge of the physical properties of objects and materials****Standard**

The child will observe and investigate living things.

0-8 Months**SCI.3.1.0_to_8_months** The Baby May: Notice plants, animals and other people in the environment.**GOLD® Objectives for Development and Learning****Objective 11a Attends and engages**

Objective 11a-2 Pays attention to sights and sounds

6-18 months**SCI.3.1.6_to_18_months** The Baby May: Explore characteristics of certain living things.**GOLD® Objectives for Development and Learning****Objective 11d Shows curiosity and motivation**

Objective 11d-2 Uses senses to explore the immediate environment

16-36 months**SCI.3.1.16_to_36_months** The Toddler May: Explore and investigate physical properties of living things.**GOLD® Objectives for Development and Learning****Objective 25 Demonstrates knowledge of the characteristics of living things**

Domain

SOCIAL AND PERSONAL SKILLS (SOCIAL AND EMOTIONAL DEVELOPMENT) (SPS)

Standard

The child will develop social skills and a sense of security through relationships with others who consistently meet his or her needs.

0-8 Months

SPS.1.1.0_to_8_months The Baby May:
Begin to form and maintain secure relationships with others.

GOLD® Objectives for Development and Learning**Objective 2a Forms relationships with adults**

Objective 2a-2 Demonstrates a secure attachment to one or more adults

6-18 months

SPS.1.1.6_to_18_months The Baby May:
Continue to strengthen relationships with adults and begin to develop an interest in other children.

GOLD® Objectives for Development and Learning**Objective 2a Forms relationships with adults**

Objective 2a-2 Demonstrates a secure attachment to one or more adults

16-36 months

SPS.1.1.16_to_36_months The Toddler May:
Continue to develop social interaction skills and begin to show independence while maintaining strong attachments with caregivers.

GOLD® Objectives for Development and Learning**Objective 2a Forms relationships with adults**

Objective 2a-4 Uses trusted adult as a secure base from which to explore the world

Standard

The child will develop strategies to regulate emotions and behavior.

0-8 Months

SPS.2.1.0_to_8_months The Baby May:
Begin to develop the skills necessary to participate in a variety of settings.

GOLD® Objectives for Development and Learning**Objective 1c Takes care of own needs appropriately**

Objective 1c-2 Indicates needs and wants; participates as adult attends to needs

6-18 months

SPS.2.1.6_to_18_months The Baby May:
Begin to recognize and respond to the emotional cues of self and others.

GOLD® Objectives for Development and Learning**Objective 2b Responds to emotional cues**

Objective 2b-2 Reacts to others' emotional expressions

16-36 months

SPS.2.1.16_to_36_months The Toddler May:
Continue to learn and accept limits while developing an "I can do it!" attitude.

GOLD® Objectives for Development and Learning**Objective 1b Follows limits and expectations**

Objective 1b-4 Accepts redirection from adults



Standard

The child perceives self as a unique individual.

0-8 Months

SPS.3.1.0_to_8_months The Baby May:
Demonstrate an emerging awareness of self and others.

GOLD® Objectives for Development and Learning

Objective 29 Demonstrates knowledge about self

6-18 months

SPS.3.1.6_to_18_months The Baby May:
Show awareness of self in voice, mirror image, and body.

GOLD® Objectives for Development and Learning

Objective 29 Demonstrates knowledge about self

16-36 months

SPS.3.1.16_to_36_months The Toddler May:
Show behaviors reflecting child's self-concept and beginning to distinguish self from others.

GOLD® Objectives for Development and Learning

Objective 29 Demonstrates knowledge about self



Domain

SELF AND SOCIAL AWARENESS (Social Studies) (SSA)

Standard

The child will participate in play and activities that will help him/her learn about self and others while gaining an understanding of how individual roles make up the community.

0-8 Months

SSA.1.1.0_to_8_months The Baby May:
Begin to recognize differences in people, routines and places/environments.

GOLD® Objectives for Development and Learning

Objective 12a Recognizes and recalls

Objective 12a-2 Recognizes familiar people, places, and objects; looks for hidden object where it was last seen

6-18 months

SSA.1.1.6_to_18_months The Baby May:
Begin to make connections and understand his/her association with other people, places/environments and regular routines.

GOLD® Objectives for Development and Learning

Objective 29 Demonstrates knowledge about self

16-36 months

SSA.1.1.16_to_36_months The Toddler May:
Begin to understand and act upon social concepts (geography, civics, history and economics) and how those concepts impact his/her environment.

GOLD® Objectives for Development and Learning

Objective 30 Shows basic understanding of people and how they live

