

**Alignment of**



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**GOLD<sup>®</sup>**  
**Objectives for Development  
& Learning**



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With

OK Early Learning Guidelines For  
Children Ages Three Through Five

(Ad. 2019)

**Main Criteria:** OK Early Learning Guidelines For Children Ages Three Through Five

**Secondary Criteria:** GOLD® Objectives for Development and Learning

**Subject:** Early Childhood Education

**Grades:** Ages 3 to 5 years

**Adopted:** 2019

**Domain**

APPROACHES TO LEARNING (ATL)

**STANDARD**

The child demonstrates positive attitudes, habits and learning styles.

**ATL.1.A** Demonstrates an eagerness and interest in learning.

**GOLD® Objectives for Development and Learning**

**Objective 11d Shows curiosity and motivation**

Objective 11d-6 Shows eagerness to learn about a variety of topics and ideas

**Objective 2c Interacts with peers**

Objective 2c-5 Emerging: Initiates, joins in, and sustains positive interactions with a small group of two to three children

**ATL.1.B** Develops and expands listening skills

**GOLD® Objectives for Development and Learning**

**Objective 8b Follows directions**

Objective 8b-6 Follows directions of two or more steps that relate to familiar objects and experiences

**Objective 9a Uses an expanding expressive vocabulary**

Objective 9a-6 Describes and tells the use of many familiar items

**Objective 10a Engages in conversations**

Objective 10a-6 Engages in conversations of at least three exchanges

**ATL.1.C** Takes care of materials.

**GOLD® Objectives for Development and Learning**

**Objective 1c Takes care of own needs appropriately**

Objective 1c-6 Demonstrates confidence in meeting own needs

**Objective 1b Follows limits and expectations**

Objective 1b-6 Manages classroom rules, routines, and transitions with occasional reminders

**ATL.1.D** Demonstrates self-direction and independence.

**GOLD® Objectives for Development and Learning**

**Objective 1c Takes care of own needs appropriately**

Objective 1c-6 Demonstrates confidence in meeting own needs

**Objective 1b Follows limits and expectations**

Objective 1b-6 Manages classroom rules, routines, and transitions with occasional reminders



**Domain**

APPROACHES TO LEARNING (ATL)

**STANDARD  
(CONT...)**

The child demonstrates positive attitudes, habits and learning styles.

**ATL.1.E** Demonstrates increasing ability to set goals. Develops and follows through on plans.

**GOLD® Objectives for Development and Learning****Objective 1c Takes care of own needs appropriately**

Objective 1c-6 Demonstrates confidence in meeting own needs

**Objective 11b Persists**

Objective 11b-5 Emerging: Plans and pursues a variety of appropriately challenging tasks

**ATL.1.F** Manages transition between activities effectively.

**GOLD® Objectives for Development and Learning****Objective 1b Follows limits and expectations**

Objective 1b-6 Manages classroom rules, routines, and transitions with occasional reminders

**ATL.1.G** Understands, accepts, and follows rules and routines.

**GOLD® Objectives for Development and Learning****Objective 1b Follows limits and expectations**

Objective 1b-6 Manages classroom rules, routines, and transitions with occasional reminders

**Objective 1a Manages feelings**

Objective 1a-6 Is able to look at a situation differently or delay gratification

**ATL.1.H** Develops increasing ability to find more than one solution to a question, task, or problem.

**GOLD® Objectives for Development and Learning****Objective 11c Solves problems**

Objective 11c-6 Solves problems without having to try every possibility

**ATL.1.I** Recognizes and solves problems through active exploration, including trial and error, interactions, and discussions with peers and adults.

**GOLD® Objectives for Development and Learning****Objective 11d Shows curiosity and motivation**

Objective 11d-5 Emerging: Shows eagerness to learn about a variety of topics and ideas

**Objective 11c Solves problems**

Objective 11c-6 Solves problems without having to try every possibility



**Domain**

CREATIVE SKILLS (CR)

**STANDARD**

The child participates in activities that foster individual creativity.

**CR.1.A** Participates with increasing interest and enjoyment in a variety of creative activities, including listening, singing, finger play, games, and performances.

**GOLD® Objectives for Development and Learning**

**Objective 34** Explores musical concepts and expression

**Objective 35** Explores dance and movement concepts



**Domain**

CREATIVE SKILLS (CR)

**STANDARD  
(CONT...)**

The child participates in activities that foster individual creativity.

**CR.1.B** Thinks of new uses for familiar materials.**GOLD® Objectives for Development and Learning****Objective 11e Shows flexibility and inventiveness in thinking**

Objective 11e-4 Uses creativity and imagination during play and routine tasks

**Objective 14b Engages in sociodramatic play**

Objective 14b-4 Acts out familiar or imaginary scenarios; may use props to stand for something else

**CR.1.C** Engages in spontaneous and imaginative play using a variety of materials to dramatize stories and experiences.**GOLD® Objectives for Development and Learning****Objective 14b Engages in sociodramatic play**

Objective 14b-5 Emerging: Interacts with two or more children during pretend play, assigning and/or assuming roles and discussing actions; sustains play scenario for up to 10 minutes

**CR.1.D** Works creatively using a variety of self-expressive materials and tools to convey ideas.**GOLD® Objectives for Development and Learning****Objective 33 Explores the visual arts****Objective 14a Thinks symbolically**

Objective 14a-4 Draws or constructs, and then identifies what it is

**CR.1.E** Moves freely in response to music and change of tempo.**GOLD® Objectives for Development and Learning****Objective 34 Explores musical concepts and expression****CR.1.F** Expresses thoughts and feelings through creative movement.**GOLD® Objectives for Development and Learning****Objective 34 Explores musical concepts and expression****Objective 35 Explores dance and movement concepts****Objective 36 Explores drama through actions and language****CR.1.G** Experiments with a variety of musical instruments.**GOLD® Objectives for Development and Learning****Objective 34 Explores musical concepts and expression**

**Domain**

LANGUAGE ARTS (LA)

**STANDARD**

Listening - The child listens for information and for pleasure.

**LA.1.A** Listens with interest to stories read aloud.**GOLD® Objectives for Development and Learning****Objective 18a Interacts during reading experiences, book conversations, and text reflections**

Objective 18a-4 Asks and answers questions about the text; refers to pictures

**LA.1.B** Understands and follows oral direction.**GOLD® Objectives for Development and Learning****Objective 8b Follows directions**

Objective 8b-6 Follows directions of two or more steps that relate to familiar objects and experiences

**Objective 10a Engages in conversations**

Objective 10a-6 Engages in conversations of at least three exchanges

**LA.1.C** Engages/participates in conversations (listening, interacting, speaking, etc.) and answers/asks questions and follows directions.**GOLD® Objectives for Development and Learning****Objective 10b Uses social rules of language**

Objective 10b-6 Uses acceptable language and basic social rules while communicating with others; may need reminders

**STANDARD**

Speaking - The child expresses ideas or opinions in group or individual settings.

**LA.2.A** Uses oral language or sign language for a variety of purposes. (For example: expressing needs and interests)**GOLD® Objectives for Development and Learning****Objective 10a Engages in conversations**

Objective 10a-6 Engages in conversations of at least three exchanges

**Objective 9c Uses conventional grammar**

Objective 9c-6 Uses complete, four- to six-word sentences

**Objective 9b Speaks clearly**

Objective 9b-6 Is understood by most people; may mispronounce new, long, or unusual words

**LA.2.B** Listens and speaks using agreed-upon rules with guidance and support.**GOLD® Objectives for Development and Learning****Objective 10b Uses social rules of language**

Objective 10b-6 Uses acceptable language and basic social rules while communicating with others; may need reminders

**LA.2.C** Recalls and repeats simple poems, rhymes songs.**GOLD® Objectives for Development and Learning****Objective 15a Notices and discriminates rhyme**

Objective 15a-2 Joins in rhyming songs and games



**STANDARD**  
**(CONT...)**

Speaking - The child expresses ideas or opinions in group or individual settings.

**LA.2.D** Uses sentences of increasing length (three or more words) and grammatical complexity in everyday speech.

**GOLD® Objectives for Development and Learning**

**Objective 38 Demonstrates progress in speaking English**

Objective 38-6 Develops multiword phrases by using socially interactive English terms; adds new words to the phrase

**Objective 38 Demonstrates progress in speaking English**

Objective 38-2 Repeats sounds and words in English, sometimes very quietly

**LA.2.E** Shares simple personal narrative.

**GOLD® Objectives for Development and Learning**

**Objective 9d Tells about another time or place**

Objective 9d-6 Tells stories about other times and places that have a logical order and that include major details

**LA.2.F** Participates actively in conversations

**GOLD® Objectives for Development and Learning**

**Objective 10a Engages in conversations**

Objective 10a-6 Engages in conversations of at least three exchanges

**STANDARD**

Print Awareness - The child understands the characteristics of written language.

**LA.3.A** Demonstrates increasing awareness of concepts of print.

**GOLD® Objectives for Development and Learning**

**Objective 16a Identifies and names letters**

Objective 16a-4 Recognizes and names as many as 10 letters, especially those in own name

**Objective 19b Writes to convey ideas and information**

Objective 19b-6 Uses drawing, dictation, and mock letters or letter forms to convey a message

**Objective 19a Writes name**

Objective 19a-8 Writes letter strings

**LA.3.B** Identifies the front and back cover of a book.

**GOLD® Objectives for Development and Learning**

**Objective 17a Uses and appreciates books and other texts**

Objective 17a-5 Emerging: Knows some features of a book (e.g., title, author, illustrator, front and back covers); connects specific books to authors

**LA.3.C** Follows book from left to right and from top to bottom on the printed page.

**GOLD® Objectives for Development and Learning**

**Objective 17a Uses and appreciates books and other texts**

Objective 17a-4 Orients book correctly; turns pages from the front of the book to the back; recognizes familiar books by their covers

**Objective 17b Uses print concepts**

Objective 17b-3 Emerging: Indicates where to start reading and the direction to follow



**LA.3.D** Shows increasing awareness of print in classroom, home, and community settings.

**GOLD® Objectives for Development and Learning**

**Objective 16a Identifies and names letters**

Objective 16a-4 Recognizes and names as many as 10 letters, especially those in own name

**Objective 17b Uses print concepts**

Objective 17b-2 Shows understanding that text is meaningful and can be read

**LA.3.E** Begins to recognize the relationship or connection between spoken and written words by following the print as it is read aloud.

**GOLD® Objectives for Development and Learning**

**Objective 17b Uses print concepts**

Objective 17b-4 Indicates where to start reading and the direction to follow

**Objective 16b Identifies letter-sound correspondences**

Objective 16b-3 Emerging: Produces the correct sounds for 10 to 20 letters

**LA.3.F** Understands print carries a message by recognizing labels, signs, and other print forms in the environment.

**GOLD® Objectives for Development and Learning**

**Objective 17b Uses print concepts**

Objective 17b-2 Shows understanding that text is meaningful and can be read

**LA.3.G** Develops growing understanding of the different functions and forms of print. (For example: signs, letters, newspapers, lists, messages, and menus)

**GOLD® Objectives for Development and Learning**

**Objective 19b Writes to convey ideas and information**

Objective 19b-6 Uses drawing, dictation, and mock letters or letter forms to convey a message

**LA.3.H** Begins to understand some basic print conventions. (For example: the concept letters are grouped together to form words and words are separated by spaces)

**GOLD® Objectives for Development and Learning**

**Objective 19b Writes to convey ideas and information**

Objective 19b-6 Uses drawing, dictation, and mock letters or letter forms to convey a message

**LA.3.I** Role-plays reading.

**GOLD® Objectives for Development and Learning**

No aligned objectives

**STANDARD**

Phonological Awareness - The child demonstrates the ability to work with rhymes, words, syllables, onsets, and rimes.

**LA.4.A** Begins to hear, identify, and make oral rhymes. (For example: "The pig has a wig.")**GOLD® Objectives for Development and Learning****Objective 15a Notices and discriminates rhyme**

Objective 15a-4 Fills in the missing rhyming word; generates rhyming words spontaneously

**LA.4.B** Shows increasing ability to hear, identify, and work with syllables in spoken words.**GOLD® Objectives for Development and Learning****Objective 15c Notices and discriminates discrete units of sound**

Objective 15c-4 Shows awareness of separate syllables in words

**STANDARD**

Phonemic Awareness - The child demonstrates the ability to hear, identify, and manipulate individual sounds in spoken words.

**LA.5.A** Shows increasing ability to discriminate, identify, and work with individual phonemes in spoken words. (For example: "The first sound in sun is /s/")**GOLD® Objectives for Development and Learning****Objective 15b Notices and discriminates alliteration**

Objective 15b-5 Emerging: Matches beginning sounds of some words

**Objective 15c Notices and discriminates discrete units of sound**

Objective 15c-5 Emerging: Verbally blends and separates onset and rime in one-syllable words

**LA.5.B** Recognizes which words in a set of words begin with the same sound. (For example: "bell, bike, and boy all have /b/ at the beginning")**GOLD® Objectives for Development and Learning****Objective 15b Notices and discriminates alliteration**

Objective 15b-4 Shows awareness that some words begin the same way

**LA.5.C** Begins to isolate final sounds in spoken words with teacher support.**GOLD® Objectives for Development and Learning****Objective 15c Notices and discriminates discrete units of sound**

Objective 15c-5 Emerging: Verbally blends and separates onset and rime in one-syllable words

**LA.5.D** Recognizes letters from one's name.**GOLD® Objectives for Development and Learning****Objective 16b Identifies letter-sound correspondences**

Objective 16b-2 Identifies the sounds of a few letters

**Objective 15b Notices and discriminates alliteration**

Objective 15b-4 Shows awareness that some words begin the same way



**STANDARD**  
**(CONT...)**

Phonemic Awareness - The child demonstrates the ability to hear, identify, and manipulate individual sounds in spoken words.

**LA.5.E** Shows an awareness of alphabet letters.

**GOLD® Objectives for Development and Learning**

**Objective 15b Notices and discriminates alliteration**

Objective 15b-4 Shows awareness that some words begin the same way

**Objective 16b Identifies letter-sound correspondences**

Objective 16b-2 Identifies the sounds of a few letters

**Objective 16a Identifies and names letters**

Objective 16a-4 Recognizes and names as many as 10 letters, especially those in own name

**STANDARD**

Letter Knowledge and Early Word Recognition (Phonics) - The child demonstrates the ability to apply sound-symbol relationships.

**LA.6.A** Recognizes own name in print.

**GOLD® Objectives for Development and Learning**

**Objective 16a Identifies and names letters**

Objective 16a-4 Recognizes and names as many as 10 letters, especially those in own name

**LA.6.B** Demonstrates awareness or knowledge of letters of the English language, especially letters from own name.

**GOLD® Objectives for Development and Learning**

**Objective 16a Identifies and names letters**

Objective 16a-4 Recognizes and names as many as 10 letters, especially those in own name

**Objective 17b Uses print concepts**

Objective 17b-5 Emerging: Shows awareness of various features of print: letters, words, spaces, upper- and lowercase letters, some punctuation

**LA.6.C** Begins to recognize the sound association for some letters.

**GOLD® Objectives for Development and Learning**

**Objective 16b Identifies letter-sound correspondences**

Objective 16b-2 Identifies the sounds of a few letters

**LA.6.D** Knows letters of the alphabet are a special category of visual graphics and can be individually named.

**GOLD® Objectives for Development and Learning**

**Objective 16a Identifies and names letters**

Objective 16a-4 Recognizes and names as many as 10 letters, especially those in own name

**STANDARD**

Vocabulary- The child develops and expands knowledge of words and word meanings to increase vocabulary.

**LA.7.A** Shows a steady increase in vocabulary knowledge in listening and speaking.

**GOLD® Objectives for Development and Learning**

**Objective 9a Uses an expanding expressive vocabulary**

Objective 9a-6 Describes and tells the use of many familiar items



**STANDARD  
(CONT...)**

Vocabulary- The child develops and expands knowledge of words and word meanings to increase vocabulary.

**LA.7.B** Understands and follows oral directions. (For example: use of position words: under, above, and through)

**GOLD® Objectives for Development and Learning**

**Objective 8b Follows directions**

Objective 8b-6 Follows directions of two or more steps that relate to familiar objects and experiences

**LA.7.C** Links new learning experiences and vocabulary to what is already known about a topic.

**GOLD® Objectives for Development and Learning**

**Objective 9a Uses an expanding expressive vocabulary**

Objective 9a-7 Emerging: Incorporates new, less familiar, or technical words (acquired through texts and conversations) in everyday conversations; correctly uses new meanings for familiar words

**STANDARD**

Comprehension - The child associates meaning and understanding with reading.

**LA.8.A** Begins to use pre-reading skills and strategies. (For example: connecting prior knowledge to text, making predictions about text, and using picture clues)

**GOLD® Objectives for Development and Learning**

No aligned objectives

**LA.8.B** Demonstrates progress in abilities to retell stories from books and experiences.

**GOLD® Objectives for Development and Learning**

**Objective 18c Retells stories and recounts details from informational texts**

Objective 18c-4 Retells familiar stories and recounts details from a nonfiction text using pictures or props as prompts

**Objective 9d Tells about another time or place**

Objective 9d-6 Tells stories about other times and places that have a logical order and that include major details

**LA.8.C** Remembers and states some sequences of events.

**GOLD® Objectives for Development and Learning**

**Objective 18c Retells stories and recounts details from informational texts**

Objective 18c-5 Emerging: Retells a familiar story and recounts an informational text in proper sequence, including major events and characters, as appropriate

**Objective 9d Tells about another time or place**

Objective 9d-6 Tells stories about other times and places that have a logical order and that include major details

**LA.8.D** Recognizes concrete objects as persons, places or things (nouns).

**GOLD® Objectives for Development and Learning**

**Objective 9c Uses conventional grammar**

Objective 9c-7 Emerging: Uses long, complex sentences and follows most grammatical rules; uses common verbs and nouns (including plural nouns)



**LA.8.E** Recognizes action words by demonstrating action words (verbs).

**GOLD® Objectives for Development and Learning**

**Objective 9c Uses conventional grammar**

Objective 9c-7 Emerging: Uses long, complex sentences and follows most grammatical rules; uses common verbs and nouns (including plural nouns)

**LA.8.F** Connects information and events to real life experiences.

**GOLD® Objectives for Development and Learning**

**Objective 12b Makes connections**

Objective 12b-6 Draws on everyday experiences and applies this knowledge to a similar situation

**LA.8.G** Demonstrates understanding of literal meaning of a story being told through questions and comments.

**GOLD® Objectives for Development and Learning**

**Objective 18a Interacts during reading experiences, book conversations, and text reflections**

Objective 18a-4 Asks and answers questions about the text; refers to pictures

**LA.8.H** Tells what is happening in a picture.

**GOLD® Objectives for Development and Learning**

No aligned objectives

**LA.8.I** Recognizes story elements such as main idea, characters, awareness of context clues and can answer basic questions (For example: who, what, when, where and how) about texts when listening to read-alouds.

**GOLD® Objectives for Development and Learning**

**Objective 18a Interacts during reading experiences, book conversations, and text reflections**

Objective 18a-4 Asks and answers questions about the text; refers to pictures

**STANDARD**

Writing Process - The child uses the 'writing process' to express thoughts and feelings.

**LA.9.A** Develops understanding that writing is a way of communicating for a variety of purposes.

**GOLD® Objectives for Development and Learning**

**Objective 19b Writes to convey ideas and information**

Objective 19b-6 Uses drawing, dictation, and mock letters or letter forms to convey a message

**LA.9.B** Participates in writing opportunities.

**GOLD® Objectives for Development and Learning**

**Objective 19b Writes to convey ideas and information**

Objective 19b-6 Uses drawing, dictation, and mock letters or letter forms to convey a message

**STANDARD  
(CONT...)**

Writing Process - The child uses the 'writing process' to express thoughts and feelings.

**LA.9.C** Progresses from using scribbles, shapes, or pictures to represent ideas by using letter-like symbols, or writing familiar words such as their own name.

**GOLD® Objectives for Development and Learning**

**Objective 19b Writes to convey ideas and information**

Objective 19b-6 Uses drawing, dictation, and mock letters or letter forms to convey a message

**Objective 19a Writes name**

Objective 19a-8 Writes letter strings

**LA.9.D** Begins to remember and repeat stories and experiences through drawing and dictation.

**GOLD® Objectives for Development and Learning**

**Objective 19b Writes to convey ideas and information**

Objective 19b-6 Uses drawing, dictation, and mock letters or letter forms to convey a message



**Domain**

MATHEMATICS (MATH)

**STANDARD**

Patterns - The child sorts and classifies objects and analyzes simple patterns

**MATH.1.A** Sorts and groups objects into a set and explains verbally what the objects have in common. (For example: color, size, shape).

**GOLD® Objectives for Development and Learning**

**Objective 13 Uses classification skills**

Objective 13-4 Places objects in two or more groups based on differences in a single characteristic (e.g., color, size, or shape)

**Objective 22a Measures objects**

Objective 22a-4 Compares and orders a small set of objects as appropriate according to size, length, weight, area, or volume

**MATH.1.B** Recognizes patterns, can repeat explain verbally (red, black, red, black, red, black).

**GOLD® Objectives for Development and Learning**

**Objective 23 Demonstrates knowledge of patterns**

Objective 23-4 Copies simple repeating patterns



**STANDARD**

Number Sense - The child understands the relationship between numbers and quantities.

**MATH.2.A** Begins to associate number concepts, vocabulary, and quantities using written numerals in meaningful ways.**GOLD® Objectives for Development and Learning****Objective 20c Connects numerals with their quantities**

Objective 20c-4 Identifies numerals to 5 by name and connects each to counted objects

**MATH.2.B** Begins to make use of one-to-one correspondence in counting objects and matching groups of objects.**GOLD® Objectives for Development and Learning****Objective 20a Counts**

Objective 20a-4 Verbally counts to 10; counts up to five objects accurately, using one number name for each object

**MATH.2.C** Counts objects in a set one-by-one from one through five.**GOLD® Objectives for Development and Learning****Objective 20a Counts**

Objective 20a-4 Verbally counts to 10; counts up to five objects accurately, using one number name for each object

**MATH.2.D** Identifies and creates sets of objects one through five.**GOLD® Objectives for Development and Learning****Objective 20a Counts**

Objective 20a-4 Verbally counts to 10; counts up to five objects accurately, using one number name for each object

**MATH.2.E** Identifies numerals one through five.**GOLD® Objectives for Development and Learning****Objective 20c Connects numerals with their quantities**

Objective 20c-4 Identifies numerals to 5 by name and connects each to counted objects

**MATH.2.F** Recognizes the numerical value of sets of objects through five.**GOLD® Objectives for Development and Learning****Objective 20b Quantifies**

Objective 20b-4 Recognizes and names the number of items in a small set (up to five) instantly; combines and separates up to five objects and describes the parts

**MATH.2.G** Develops increasing ability to count in sequence to ten.**GOLD® Objectives for Development and Learning****Objective 20a Counts**

Objective 20a-4 Verbally counts to 10; counts up to five objects accurately, using one number name for each object

**STANDARD**

Geometry and Spatial Sense - The child identifies common geometric shapes and explores the relationship of objects in the environment.

**MATH.3.A** Begins to recognize, describe, compare and name common shapes. (For example: circle, square, triangle, and rectangle)**GOLD® Objectives for Development and Learning****Objective 21b Understands shapes**

Objective 21b-4 Identifies a few basic shapes (circle, square, triangle)

**Objective 22a Measures objects**

Objective 22a-4 Compares and orders a small set of objects as appropriate according to size, length, weight, area, or volume



**STANDARD**  
**(CONT...)**

Geometry and Spatial Sense - The child identifies common geometric shapes and explores the relationship of objects in the environment.

**MATH.3.B** Builds an increasing understanding of directionality, order, and position of objects and words. (For example: on, under, above)

**GOLD® Objectives for Development and Learning**

**Objective 21a Understands spatial relationships**

Objective 21a-5 Emerging: Uses and responds appropriately to positional words indicating location, direction, and distance

**STANDARD**

Measurement - The child explores the concepts of nonstandard and standard measurement.

**MATH.4.A** Measures objects using nonstandard units of measurement. (For example: pencil, paper clip, block)

**GOLD® Objectives for Development and Learning**

**Objective 22a Measures objects**

Objective 22a-4 Compares and orders a small set of objects as appropriate according to size, length, weight, area, or volume

**MATH.4.B** Compares objects according to observable attributes. (For example: long, longer, longest; short, shorter, shortest; big, bigger, biggest; small, smaller, smallest; small, medium, large)

**GOLD® Objectives for Development and Learning**

**Objective 22a Measures objects**

Objective 22a-4 Compares and orders a small set of objects as appropriate according to size, length, weight, area, or volume

**MATH.4.C** Compares and orders objects in graduated order. (For example: shortest to tallest, thinnest to thickest)

**GOLD® Objectives for Development and Learning**

**Objective 22a Measures objects**

Objective 22a-4 Compares and orders a small set of objects as appropriate according to size, length, weight, area, or volume

**MATH.4.D** Develops an awareness of simple time concepts within his/her daily life. (For example: yesterday, today, tomorrow; morning, afternoon, night)

**GOLD® Objectives for Development and Learning**

**Objective 22b Measures time and money**

Objective 22b-3 Emerging: Relates time to daily routines and schedule



**STANDARD**

Data Analysis - The child collects and analyzes data in a group setting.

**MATH.5.A** Begins to use numbers and counting as a means for solving problems and measuring quantity.**GOLD® Objectives for Development and Learning****Objective 20b Quantifies**

Objective 20b-5 Emerging: Makes sets of 6-10 objects and then describes the parts; identifies which part has more, less, or the same (equal); counts all or counts on to find out how many

**MATH.5.B** Develops growing ability to collect, describe, and record information through a variety of means, including discussion, drawings, maps, charts, and graphs.**GOLD® Objectives for Development and Learning****Objective 22c Represents and analyzes data**

Objective 22c-3 Emerging: Creates and reads simple graphs; uses simple comparison and ordinal terms to describe findings

**MATH.5.C** Describes similarities and differences between objects.**GOLD® Objectives for Development and Learning****Objective 13 Uses classification skills**

Objective 13-5 Emerging: Groups objects by one characteristic; then regroups them using a different characteristic and indicates the reason

**Objective 22c Represents and analyzes data**

Objective 22c-3 Emerging: Creates and reads simple graphs; uses simple comparison and ordinal terms to describe findings



**Domain**

HEALTH, SAFETY AND PHYSICAL DEVELOPMENT (HSPD)

**STANDARD**

Large Muscle Skill Development - The child participates in activities involving large muscle skills.

**HSPD.1.A** Demonstrates basic locomotor movements. (For example: galloping, hopping, jumping, running, leaping, sliding, riding tricycles, pulling wagons, pushing wheelbarrows)

**GOLD® Objectives for Development and Learning****Objective 4 Demonstrates traveling skills**

Objective 4-6 Moves purposefully from place to place with control

**HSPD.1.B** Demonstrates body and space awareness to move and stop with control over speed and direction.

**GOLD® Objectives for Development and Learning****Objective 4 Demonstrates traveling skills**

Objective 4-6 Moves purposefully from place to place with control

**HSPD.1.C** Demonstrates non-locomotor movements. (For example: bending, pulling, pushing, stretching, swaying, swinging, turning, twisting)

**GOLD® Objectives for Development and Learning****Objective 5 Demonstrates balancing skills**

Objective 5-6 Sustains balance during simple movement experiences



**Domain**

HEALTH, SAFETY AND PHYSICAL DEVELOPMENT (HSPD)

**STANDARD  
(CONT...)**

Large Muscle Skill Development - The child participates in activities involving large muscle skills.

**HSPD.1.D** Demonstrates increasing abilities to coordinate movements in throwing, catching, kicking, bouncing balls, and using the slide and swing.

**GOLD® Objectives for Development and Learning****Objective 6 Demonstrates gross motor manipulative skills**

Objective 6-6 Manipulates balls or similar objects with flexible body movements

**Objective 4 Demonstrates traveling skills**

Objective 4-6 Moves purposefully from place to place with control

**HSPD.1.E** Coordinates large arm movements. (For example: easel painting, woodworking, climbing, throwing, playing rhythm band instruments, writing on a chalkboard, playing with blocks, and catching or tossing).

**GOLD® Objectives for Development and Learning****Objective 6 Demonstrates gross motor manipulative skills**

Objective 6-7 Emerging: Manipulates balls or similar objects with a full range of motion

**HSPD.1.F** Develops coordination and balance through a variety of activities.

**GOLD® Objectives for Development and Learning****Objective 4 Demonstrates traveling skills**

Objective 4-6 Moves purposefully from place to place with control

**Objective 5 Demonstrates balancing skills**

Objective 5-6 Sustains balance during simple movement experiences

**STANDARD**

Fine Motor Skill Development - The child participates in activities involving small muscles.

**HSPD.2.A** Demonstrates increased fine motor control. (For example: using pegs, beads, pattern blocks, crayons, pencils, paint brushes, finger paint, scissors, glue, and a variety of puzzles)

**GOLD® Objectives for Development and Learning****Objective 7a Uses fingers and hands**

Objective 7a-7 Emerging: Uses small, precise finger and hand movements

**HSPD.2.B** Demonstrates increasing control of small muscles in hands. (For example: using tongs or eyedropper, stringing beads).

**GOLD® Objectives for Development and Learning****Objective 7a Uses fingers and hands**

Objective 7a-7 Emerging: Uses small, precise finger and hand movements



**STANDARD**

Health-Enhancing Activity Development - The child participates in activities for the development of lifetime health and fitness.

**HSPD.3.A** Progresses in physical growth, strength, stamina, and flexibility.**GOLD® Objectives for Development and Learning****Objective 4 Demonstrates traveling skills**

Objective 4-7 Emerging: Coordinates increasingly complex movements in play and games

**HSPD.3.B** Understands that healthy bodies need rest, exercise, water and good nutrition.**GOLD® Objectives for Development and Learning****Objective 29 Demonstrates knowledge about self****Objective 1c Takes care of own needs appropriately**

Objective 1c-6 Demonstrates confidence in meeting own needs

**HSPD.3.C** Shows growing independence in following routine healthy behaviors. (For example: nutrition choices, health and personal care hygiene when eating, dressing, washing hands, brushing teeth, and toileting)**GOLD® Objectives for Development and Learning****Objective 1c Takes care of own needs appropriately**

Objective 1c-6 Demonstrates confidence in meeting own needs

**HSPD.3.D** Builds awareness and ability to follow basic health and safety rules.**GOLD® Objectives for Development and Learning****Objective 1b Follows limits and expectations**

Objective 1b-6 Manages classroom rules, routines, and transitions with occasional reminders

**Objective 1c Takes care of own needs appropriately**

Objective 1c-6 Demonstrates confidence in meeting own needs



Domain

SCIENCE (SCI)

STANDARD

Scientific Processes and Inquiry - The child investigates and experiments with objects to discover information.

**SCI.1.A** Develops increasing abilities to classify, compare and contrast objects, events, and experiences.

**GOLD® Objectives for Development and Learning**

**Objective 26 Demonstrates knowledge of the physical properties of objects and materials**

**Objective 13 Uses classification skills**

Objective 13-5 Emerging: Groups objects by one characteristic; then regroups them using a different characteristic and indicates the reason

**SCI.1.B** Selects and becomes familiar with simple scientific tools. (For example: magnifying glass, magnet)

**GOLD® Objectives for Development and Learning**

**Objective 28 Uses tools and other technology to perform tasks**

**SCI.1.C** Participates in simple experiments to discover information. (For example: bottles of water or homemade telephone to learn about vibration and sound, simple scale to determine heavy and light)

**GOLD® Objectives for Development and Learning**

**Objective 24 Uses scientific inquiry skills**



**Domain**

SCIENCE (SCI)

**STANDARD  
(CONT...)**

Scientific Processes and Inquiry - The child investigates and experiments with objects to discover information.

**SCI.1.D** Asks questions, makes predictions, and communicates observations orally and/or in drawings.

**GOLD® Objectives for Development and Learning****Objective 11d Shows curiosity and motivation**

Objective 11d-6 Shows eagerness to learn about a variety of topics and ideas

**Objective 24 Uses scientific inquiry skills**

**SCI.1.E** Explores cause and effect..

**GOLD® Objectives for Development and Learning****Objective 24 Uses scientific inquiry skills**

**SCI.1.F** With increasing independence, children gather information, conduct investigations, and make predictions about how things work.

**GOLD® Objectives for Development and Learning****Objective 11d Shows curiosity and motivation**

Objective 11d-7 Emerging: Uses a variety of resources to find answers to questions; participates in grade-appropriate research projects

**Objective 22c Represents and analyzes data**

Objective 22c-4 Creates and reads simple graphs; uses simple comparison and ordinal terms to describe findings

**Objective 24 Uses scientific inquiry skills****STANDARD**

Physical - The child investigates and describes objects that can be sorted in terms of physical properties.

**SCI.2.A** Develops an awareness of the sensory attributes of objects according to taste, smell, hearing, touch sight.

**GOLD® Objectives for Development and Learning****Objective 11d Shows curiosity and motivation**

Objective 11d-4 Explores and investigates ways to make something happen

**SCI.2.B** Develops an awareness of the properties of some objects. (For example: float/sink, heavy/light, rough/smooth, hard/soft, magnetic/nonmagnetic, solid/liquid, wet/dry).

**GOLD® Objectives for Development and Learning****Objective 26 Demonstrates knowledge of the physical properties of objects and materials****Objective 13 Uses classification skills**

Objective 13-6 Groups objects by one characteristic; then regroup them using a different characteristic and indicates the reason

**SCI.2.C** Observes and describes how objects move. (For example: slide, turn, twirl, roll).

**GOLD® Objectives for Development and Learning****Objective 26 Demonstrates knowledge of the physical properties of objects and materials****Objective 11d Shows curiosity and motivation**

Objective 11d-4 Explores and investigates ways to make something happen



**STANDARD**

Life - The child observes and investigates plants and animals.

**SCI.3.A** Develops an awareness of what various plants and animals need for growth.**GOLD® Objectives for Development and Learning****Objective 25 Demonstrates knowledge of the characteristics of living things****SCI.3.B** Demonstrates a beginning awareness of the changes plants and animals go through during their life. (For example: seed/plant, egg/chicken)**GOLD® Objectives for Development and Learning****Objective 25 Demonstrates knowledge of the characteristics of living things****SCI.3.C** Demonstrates interest and respect for the plant and animal life around them.**GOLD® Objectives for Development and Learning****Objective 25 Demonstrates knowledge of the characteristics of living things****STANDARD**

Earth/Space - The child investigates and observes the basic concepts of the Earth.

**SCI.4.A** Develops an awareness of the properties of common earth materials. (For example: soil, rocks, water).**GOLD® Objectives for Development and Learning****Objective 26 Demonstrates knowledge of the physical properties of objects and materials****SCI.4.B** Develops an awareness of daily weather. (For example: sunny, cloudy, rainy, snowy, windy, hot, warm, cold).**GOLD® Objectives for Development and Learning****Objective 27 Demonstrates knowledge of Earth's environment****SCI.4.C** Develops an awareness of the four seasons. (For example: temperature, weather-appropriate clothing, changing leaves)**GOLD® Objectives for Development and Learning****Objective 27 Demonstrates knowledge of Earth's environment****SCI.4.D** Observes and participates in a variety of activities related to preserving the environment.**GOLD® Objectives for Development and Learning****Objective 27 Demonstrates knowledge of Earth's environment**

**Domain**

SOCIAL AND PERSONAL SKILLS (SPS)

**STANDARD**

The child participates in activities to develop the skills necessary for working and interacting with others.

**SPS.1.A** Plays, works and interacts easily with one or more children and/or adults.

**GOLD® Objectives for Development and Learning****Objective 2a Forms relationships with adults**

Objective 2a-6 Manages separations without distress and engages with trusted adults

**Objective 2c Interacts with peers**

Objective 2c-6 Initiates, joins in, and sustains positive interactions with a small group of two to three children

**SPS.1.B** Begins to develop relationships with others.

**GOLD® Objectives for Development and Learning****Objective 2d Makes friends**

Objective 2d-5 Emerging: Establishes a special friendship with one other child, but the friendship might only last a short while

**Objective 2c Interacts with peers**

Objective 2c-5 Emerging: Initiates, joins in, and sustains positive interactions with a small group of two to three children

**SPS.1.C** Recognizes the feelings of others and responds appropriately.

**GOLD® Objectives for Development and Learning****Objective 2b Responds to emotional cues**

Objective 2b-5 Emerging: Identifies basic emotional reactions of others and their causes accurately

**SPS.1.D** Develops confidence and stands up for own rights.

**GOLD® Objectives for Development and Learning****Objective 1c Takes care of own needs appropriately**

Objective 1c-6 Demonstrates confidence in meeting own needs

**Objective 3b Solves social problems**

Objective 3b-6 Suggests solutions to social problems

**SPS.1.E** Shows respect for others, materials, and equipment.

**GOLD® Objectives for Development and Learning****Objective 3a Balances needs and rights of self and others**

Objective 3a-6 Initiates the sharing of materials in the classroom and outdoors

**SPS.1.F** Recognizes and expresses own feelings and responds appropriately.

**GOLD® Objectives for Development and Learning****Objective 1a Manages feelings**

Objective 1a-6 Is able to look at a situation differently or delay gratification

**SPS.1.G** Develops increasing abilities to give and take in interactions; to take turns in games or using materials; and to interact without being overly submissive or directive.

**GOLD® Objectives for Development and Learning****Objective 3a Balances needs and rights of self and others**

Objective 3a-4 Takes turns



**Domain**

SOCIAL AND PERSONAL SKILLS (SPS)

**STANDARD  
(CONT...)**

The child participates in activities to develop the skills necessary for working and interacting with others.

**SPS.1.H** Works independently and/or cooperatively to solve problems or resolve conflicts.**GOLD® Objectives for Development and Learning****Objective 3b Solves social problems**

Objective 3b-6 Suggests solutions to social problems

**SPS.1.I** Seeks assistance from an adult when appropriate.**GOLD® Objectives for Development and Learning****Objective 3b Solves social problems**

Objective 3b-4 Seeks adult help to resolve social problems

**SPS.1.J** Recognizes self as a unique individual having own abilities, characteristics, emotions and interests.**GOLD® Objectives for Development and Learning****Objective 29 Demonstrates knowledge about self****SPS.1.K** Demonstrates emerging awareness and respect for culture, ethnicity, abilities and disabilities.**GOLD® Objectives for Development and Learning****Objective 2c Interacts with peers**

Objective 2c-6 Initiates, joins in, and sustains positive interactions with a small group of two to three children

**Objective 30 Shows basic understanding of people and how they live****STANDARD**

The child develops the skills necessary for participating in a variety of settings.

**SPS.2.A** States his/her full name, age, and name of parent or guardian.**GOLD® Objectives for Development and Learning****Objective 29 Demonstrates knowledge about self****Objective 9a Uses an expanding expressive vocabulary**

Objective 9a-4 Names familiar people, animals, and objects

**SPS.2.B** Shows ability to adjust to new situations.**GOLD® Objectives for Development and Learning****Objective 1b Follows limits and expectations**

Objective 1b-6 Manages classroom rules, routines, and transitions with occasional reminders

**Objective 2a Forms relationships with adults**

Objective 2a-6 Manages separations without distress and engages with trusted adults



Domain

SOCIAL STUDIES (SS)

STANDARD

Civics - The child exhibits traits of good citizenship.

**SS.1.A** Works and plays cooperatively in a variety of settings.

**GOLD® Objectives for Development and Learning**

**Objective 3a Balances needs and rights of self and others**

Objective 3a-6 Initiates the sharing of materials in the classroom and outdoors

**SS.1.B** Recognizes the importance of his/her role as a member of the family, the class, and the community.

**GOLD® Objectives for Development and Learning**

**Objective 29 Demonstrates knowledge about self**

**Objective 30 Shows basic understanding of people and how they live**

**SS.1.C** Listens to others while in large and small groups.

**GOLD® Objectives for Development and Learning**

**Objective 10b Uses social rules of language**

Objective 10b-6 Uses acceptable language and basic social rules while communicating with others; may need reminders

**Objective 3a Balances needs and rights of self and others**

Objective 3a-4 Takes turns

**SS.1.D** Shows respect for others and their property.

**GOLD® Objectives for Development and Learning**

**Objective 30 Shows basic understanding of people and how they live**

**Objective 1b Follows limits and expectations**

Objective 1b-6 Manages classroom rules, routines, and transitions with occasional reminders

**SS.1.E** Develops an awareness of how people can positively affect the environment.

**GOLD® Objectives for Development and Learning**

**Objective 27 Demonstrates knowledge of Earth's environment**

**Objective 30 Shows basic understanding of people and how they live**

**SS.1.F** Recognizes patriotic symbols and activities.

**GOLD® Objectives for Development and Learning**

**Objective 30 Shows basic understanding of people and how they live**

**SS.1.G** Recognizes the importance of rules and responsibilities as a member of the family, class, and school.

**GOLD® Objectives for Development and Learning**

**Objective 1b Follows limits and expectations**

Objective 1b-6 Manages classroom rules, routines, and transitions with occasional reminders



**STANDARD**

Geography - The child demonstrates knowledge of basic geographic concepts.

**SS.2.A** Locates and describes familiar places. (For example: classroom, home, school, park, or restaurant).

**GOLD® Objectives for Development and Learning**

**Objective 32 Demonstrates simple geographic knowledge**

**SS.2.B** Begins to develop an understanding of his/her community. (For example: home, school, and city).

**GOLD® Objectives for Development and Learning**

**Objective 32 Demonstrates simple geographic knowledge**

**STANDARD**

Geography - The child discusses how children in various communities and cultures are alike and different.

**SS.3.A** Explores common needs. (For example: food, clothing and shelter).

**GOLD® Objectives for Development and Learning**

**Objective 30 Shows basic understanding of people and how they live**

**SS.3.B** Explores how children are unique based on languages spoken, food, clothing, transportation, and customs.

**GOLD® Objectives for Development and Learning**

**Objective 30 Shows basic understanding of people and how they live**

**SS.3.C** Explores how families and communities build traditions.

**GOLD® Objectives for Development and Learning**

**Objective 29 Demonstrates knowledge about self**

**STANDARD**

Economics - The child explores various careers and identifies basic economic concepts.

**SS.4.A** Identifies various school and community personnel.

**GOLD® Objectives for Development and Learning**

**Objective 30 Shows basic understanding of people and how they live**

**SS.4.B** Develops growing awareness of jobs, what is needed to perform the job how work impacts his/her life.

**GOLD® Objectives for Development and Learning**

**Objective 30 Shows basic understanding of people and how they live**

**SS.4.C** Develop an awareness of using money to purchase things.

**GOLD® Objectives for Development and Learning**

**Objective 30 Shows basic understanding of people and how they live**

