

Alignment of



GOLD[®]
**Objectives for Development
& Learning**



With

RI Early Learning & Development
Standards

(Ad. 2023)

Main Criteria: RI Early Learning & Development Standards
Secondary Criteria: GOLD® Objectives for Development and Learning

Subject: Early Childhood Education

Grades: 0-9 months, 9-18 months, 18-24 months, 24-36 months, 36-48 months, 48-60 months

Adopted: 2023

Domain	Physical Health and Motor Development (PH)		
Component	Health and Safety Practices		
0-9 months	9-18 months	18-24 months	
<p>PH.1.a.1.0_to_9_months Children engage in structured and unstructured physical activity.</p> <p><u>GOLD® Objectives for Development and Learning</u></p> <p>Objective 4 Demonstrates traveling skills Objective 4-2 Moves to explore immediate environment</p>	<p>PH.1.a.1.9_to_18_months Children engage in structured and unstructured physical activity.</p> <p><u>GOLD® Objectives for Development and Learning</u></p> <p>Objective 4 Demonstrates traveling skills Objective 4-4 Experiments with different ways of moving</p>	<p>PH.1.a.1.18_to_24_months Children engage in structured and unstructured physical activity.</p> <p><u>GOLD® Objectives for Development and Learning</u></p> <p>Objective 4 Demonstrates traveling skills Objective 4-4 Experiments with different ways of moving</p>	
<p>PH.1.b.1.0_to_9_months Children become increasingly able to identify unsafe situations and gradually learn strategies for responding to them.</p> <p><u>GOLD® Objectives for Development and Learning</u></p> <p>Objective 2a Forms relationships with adults Objective 2a-2 Demonstrates a secure attachment to one or more adults</p>	<p>PH.1.b.1.9_to_18_months Children become increasingly able to identify unsafe situations and gradually learn strategies for responding to them.</p> <p><u>GOLD® Objectives for Development and Learning</u></p> <p>Objective 1b Follows limits and expectations Objective 1b-2 Responds to changes in an adult's tone of voice and expression</p>	<p>PH.1.b.1.18_to_24_months Children become increasingly able to identify unsafe situations and gradually learn strategies for responding to them.</p> <p><u>GOLD® Objectives for Development and Learning</u></p> <p>Objective 1b Follows limits and expectations Objective 1b-4 Accepts redirection from adults</p>	
<p>PH.1.c.1.0_to_9_months Children develop self-help skills.</p> <p><u>GOLD® Objectives for Development and Learning</u></p> <p>Objective 1c Takes care of own needs appropriately Objective 1c-2 Indicates needs and wants; participates as adult attends to needs</p>	<p>PH.1.c.1.9_to_18_months Children develop self-help skills.</p> <p><u>GOLD® Objectives for Development and Learning</u></p> <p>Objective 1c Takes care of own needs appropriately Objective 1c-4 Seeks to do things for self</p>	<p>PH.1.c.1.18_to_24_months Children develop self-help skills.</p> <p><u>GOLD® Objectives for Development and Learning</u></p> <p>Objective 1c Takes care of own needs appropriately Objective 1c-4 Seeks to do things for self</p>	

Domain

Physical Health and Motor Development (PH)

**Component
(CONT...)**

Health and Safety Practices

24-36 months**PH.1.a.1.24_to_36_months** Children engage in structured and unstructured physical activity.**GOLD® Objectives for Development and Learning****Objective 4 Demonstrates traveling skills**

Objective 4-6 Moves purposefully from place to place with control

PH.1.b.1.24_to_36_months Children become increasingly able to identify unsafe situations and gradually learn strategies for responding to them.**GOLD® Objectives for Development and Learning**

No aligned objectives

PH.1.c.1.24_to_36_months Children develop self-help skills.**GOLD® Objectives for Development and Learning****Objective 1c Takes care of own needs appropriately**

Objective 1c-6 Demonstrates confidence in meeting own needs

36-48 months**PH.1.a.1.36_to_48_months** Children engage in structured and unstructured physical activity.**GOLD® Objectives for Development and Learning****Objective 4 Demonstrates traveling skills**

Objective 4-6 Moves purposefully from place to place with control

PH.1.b.1.36_to_48_months Children become increasingly able to identify unsafe situations and gradually learn strategies for responding to them.**GOLD® Objectives for Development and Learning****Objective 1b Follows limits and expectations**

Objective 1b-6 Manages classroom rules, routines, and transitions with occasional reminders

PH.1.c.1.36_to_48_months Children develop self-help skills.**GOLD® Objectives for Development and Learning****Objective 1c Takes care of own needs appropriately**

Objective 1c-6 Demonstrates confidence in meeting own needs

48-60 months**PH.1.a.1.48_to_60_months** Children engage in structured and unstructured physical activity.**GOLD® Objectives for Development and Learning****Objective 4 Demonstrates traveling skills**

Objective 4-6 Moves purposefully from place to place with control

PH.1.b.1.48_to_60_months Children become increasingly able to identify unsafe situations and gradually learn strategies for responding to them.**GOLD® Objectives for Development and Learning****Objective 1b Follows limits and expectations**

Objective 1b-6 Manages classroom rules, routines, and transitions with occasional reminders

PH.1.c.1.48_to_60_months Children develop self-help skills.**GOLD® Objectives for Development and Learning****Objective 1c Takes care of own needs appropriately**

Objective 1c-8 Takes responsibility for own well-being



0-9 months

PH.2.a.1.0_to_9_months Children develop large-muscle control, strength, and coordination.

GOLD® Objectives for Development and Learning

Objective 4 Demonstrates traveling skills

Objective 4-2 Moves to explore immediate environment

Objective 5 Demonstrates balancing skills

Objective 5-2 Balances while exploring immediate environment

Objective 6 Demonstrates gross motor manipulative skills

Objective 6-2 Reaches, grasps, and releases objects

9-18 months

PH.2.a.1.9_to_18_months Children develop large-muscle control, strength, and coordination.

GOLD® Objectives for Development and Learning

Objective 4 Demonstrates traveling skills

Objective 4-4 Experiments with different ways of moving

Objective 5 Demonstrates balancing skills

Objective 5-4 Experiments with different ways of balancing

Objective 6 Demonstrates gross motor manipulative skills

Objective 6-4 Manipulates balls or similar objects with stiff body movements

18-24 months

PH.2.a.1.18_to_24_months Children develop large-muscle control, strength, and coordination.

GOLD® Objectives for Development and Learning

Objective 4 Demonstrates traveling skills

Objective 4-4 Experiments with different ways of moving

Objective 5 Demonstrates balancing skills

Objective 5-4 Experiments with different ways of balancing

Objective 6 Demonstrates gross motor manipulative skills

Objective 6-4 Manipulates balls or similar objects with stiff body movements

PH.2.b.1.0_to_9_months Children develop traveling skills.

GOLD® Objectives for Development and Learning

Objective 4 Demonstrates traveling skills

Objective 4-2 Moves to explore immediate environment

PH.2.b.1.9_to_18_months Children develop traveling skills.

GOLD® Objectives for Development and Learning

Objective 4 Demonstrates traveling skills

Objective 4-4 Experiments with different ways of moving

PH.2.b.1.18_to_24_months Children develop traveling skills.

GOLD® Objectives for Development and Learning

Objective 4 Demonstrates traveling skills

Objective 4-6 Moves purposefully from place to place with control

24-36 months

PH.2.a.1.24_to_36_months Children develop large-muscle control, strength, and coordination.

GOLD® Objectives for Development and Learning

Objective 4 Demonstrates traveling skills

Objective 4-4 Experiments with different ways of moving

Objective 5 Demonstrates balancing skills

Objective 5-6 Sustains balance during simple movement experiences

Objective 6 Demonstrates gross motor manipulative skills

Objective 6-4 Manipulates balls or similar objects with stiff body movements

36-48 months

PH.2.a.1.36_to_48_months Children develop large-muscle control, strength, and coordination.

GOLD® Objectives for Development and Learning

Objective 4 Demonstrates traveling skills

Objective 4-6 Moves purposefully from place to place with control

Objective 5 Demonstrates balancing skills

Objective 5-6 Sustains balance during simple movement experiences

Objective 6 Demonstrates gross motor manipulative skills

Objective 6-6 Manipulates balls or similar objects with flexible body movements

48-60 months

PH.2.a.1.48_to_60_months Children develop large-muscle control, strength, and coordination.

GOLD® Objectives for Development and Learning

Objective 4 Demonstrates traveling skills

Objective 4-8 Coordinates increasingly complex movements in play and games

Objective 5 Demonstrates balancing skills

Objective 5-8 Sustains balance during complex movement experiences

Objective 6 Demonstrates gross motor manipulative skills

Objective 6-8 Manipulates balls or similar objects with a full range of motion

PH.2.b.1.24_to_36_months Children develop traveling skills.

GOLD® Objectives for Development and Learning

Objective 4 Demonstrates traveling skills

Objective 4-6 Moves purposefully from place to place with control

PH.2.b.1.36_to_48_months Children develop traveling skills.

GOLD® Objectives for Development and Learning

Objective 4 Demonstrates traveling skills

Objective 4-6 Moves purposefully from place to place with control

PH.2.b.1.48_to_60_months Children develop traveling skills.

GOLD® Objectives for Development and Learning

Objective 4 Demonstrates traveling skills

Objective 4-8 Coordinates increasingly complex movements in play and games



0-9 months

PH.3.a.1.0_to_9_months Children develop small-muscle control, strength, and coordination.

GOLD® Objectives for Development and Learning

Objective 7a Uses fingers and hands

Objective 7a-2 Reaches for, touches, and holds objects purposefully

9-18 months

PH.3.a.1.9_to_18_months Children develop small-muscle control, strength, and coordination.

GOLD® Objectives for Development and Learning

Objective 7a Uses fingers and hands

Objective 7a-4 Uses fingers and whole-arm movements to manipulate and explore objects

18-24 months

PH.3.a.1.18_to_24_months Children develop small-muscle control, strength, and coordination.

GOLD® Objectives for Development and Learning

Objective 7a Uses fingers and hands

Objective 7a-6 Uses refined wrist and finger movements

PH.3.b.1.0_to_9_months Children develop writing and drawing skills.

GOLD® Objectives for Development and Learning

Objective 7b Uses writing and drawing tools

Objective 7b

PH.3.b.1.9_to_18_months Children develop writing and drawing skills.

GOLD® Objectives for Development and Learning

Objective 7b Uses writing and drawing tools

Objective 7b-2 Grasps drawing and writing tools, jabbing at paper

PH.3.b.1.18_to_24_months Children develop writing and drawing skills.

GOLD® Objectives for Development and Learning

Objective 7b Uses writing and drawing tools

Objective 7b-4 Grips drawing and writing tools with whole hand but may use whole-arm movements to make marks

24-36 months

PH.3.a.1.24_to_36_months Children develop small-muscle control, strength, and coordination.

GOLD® Objectives for Development and Learning

Objective 7a Uses fingers and hands

Objective 7a-6 Uses refined wrist and finger movements

36-48 months

PH.3.a.1.36_to_48_months Children develop small-muscle control, strength, and coordination.

GOLD® Objectives for Development and Learning

Objective 7a Uses fingers and hands

Objective 7a-6 Uses refined wrist and finger movements

48-60 months

PH.3.a.1.48_to_60_months Children develop small-muscle control, strength, and coordination.

GOLD® Objectives for Development and Learning

Objective 7a Uses fingers and hands

Objective 7a-6 Uses refined wrist and finger movements

Objective 7a Uses fingers and hands

Objective 7a-8 Uses small, precise finger and hand movements

PH.3.b.1.24_to_36_months Children develop writing and drawing skills.

GOLD® Objectives for Development and Learning

Objective 7b Uses writing and drawing tools

Objective 7b-4 Grips drawing and writing tools with whole hand but may use whole-arm movements to make marks

PH.3.b.1.36_to_48_months Children develop writing and drawing skills.

GOLD® Objectives for Development and Learning

Objective 7b Uses writing and drawing tools

Objective 7b-6 Holds drawing and writing tools by using a three-point finger grip but may hold the instrument too close to one end

**Component
(CONT...)**

Fine Motor Development

48-60 months

PH.3.b.1.48_to_60_months Children develop writing and drawing skills.

GOLD® Objectives for Development and Learning

Objective 7b Uses writing and drawing tools

Objective 7b-6 Holds drawing and writing tools by using a three-point finger grip but may hold the instrument too close to one end



Domain

Social and Emotional Development (SE)

Component

Relationships with Others

0-9 months

SE.1.a.1.0_to_9_months Children develop trust in and engage positively with adults who are familiar and consistently present in children's lives.

GOLD® Objectives for Development and Learning

Objective 1a Manages feelings

Objective 1a-2 Uses adult support to calm self

Objective 2a Forms relationships with adults

Objective 2a-2 Demonstrates a secure attachment to one or more adults

SE.1.b.1.0_to_9_months Children engage in positive relationships and interactions with other children.

GOLD® Objectives for Development and Learning

Objective 2c Interacts with peers

Objective 2c

9-18 months

SE.1.a.1.9_to_18_months Children develop trust in and engage positively with adults who are familiar and consistently present in children's lives.

GOLD® Objectives for Development and Learning

Objective 1a Manages feelings

Objective 1a-4 Comforts self by seeking out special object or person

Objective 2a Forms relationships with adults

Objective 2a-4 Uses trusted adult as a secure base from which to explore the world

SE.1.b.1.9_to_18_months Children engage in positive relationships and interactions with other children.

GOLD® Objectives for Development and Learning

Objective 2c Interacts with peers

Objective 2c-2 Plays near other children; uses similar materials or actions

18-24 months

SE.1.a.1.18_to_24_months Children develop trust in and engage positively with adults who are familiar and consistently present in children's lives.

GOLD® Objectives for Development and Learning

Objective 1a Manages feelings

Objective 1a-4 Comforts self by seeking out special object or person

Objective 2a Forms relationships with adults

Objective 2a-4 Uses trusted adult as a secure base from which to explore the world

Objective 14b Engages in sociodramatic play

Objective 14b-2 Imitates actions of others during play; uses real objects as props



Domain

Social and Emotional Development (SE)

**Component
(CONT...)**

Relationships with Others

18-24 months**SE.1.b.1.18_to_24_months** Children engage in positive relationships and interactions with other children.**GOLD® Objectives for Development and Learning****Objective 2b Responds to emotional cues**

Objective 2b-4 Demonstrates concern about the feelings of others

Objective 2c Interacts with peers

Objective 2c-2 Plays near other children; uses similar materials or actions

24-36 months**SE.1.a.1.24_to_36_months** Children develop trust in and engage positively with adults who are familiar and consistently present in children's lives.**GOLD® Objectives for Development and Learning****Objective 2a Forms relationships with adults**

Objective 2a-6 Manages separations without distress and engages with trusted adults

Objective 10a Engages in conversations

Objective 10a-4 Initiates and attends to brief conversations

SE.1.b.1.24_to_36_months Children engage in positive relationships and interactions with other children.**GOLD® Objectives for Development and Learning****Objective 2c Interacts with peers**

Objective 2c-2 Plays near other children; uses similar materials or actions

Objective 3a Balances needs and rights of self and others

Objective 3a-2 Responds appropriately to others' expressions of wants

Objective 3b Solves social problems

Objective 3b-4 Seeks adult help to resolve social problems

36-48 months**SE.1.a.1.36_to_48_months** Children develop trust in and engage positively with adults who are familiar and consistently present in children's lives.**GOLD® Objectives for Development and Learning****Objective 2a Forms relationships with adults**

Objective 2a-6 Manages separations without distress and engages with trusted adults

Objective 10a Engages in conversations

Objective 10a-6 Engages in conversations of at least three exchanges

48-60 months**SE.1.a.1.48_to_60_months** Children develop trust in and engage positively with adults who are familiar and consistently present in children's lives.**GOLD® Objectives for Development and Learning****Objective 2a Forms relationships with adults**

Objective 2a-8 Engages with trusted adults as resources and to share mutual interests

Objective 10a Engages in conversations

Objective 10a-6 Engages in conversations of at least three exchanges



Domain

Social and Emotional Development (SE)

**Component
(CONT...)**

Relationships with Others

36-48 months

SE.1.b.1.36_to_48_months Children engage in positive relationships and interactions with other children.

GOLD® Objectives for Development and Learning**Objective 2b Responds to emotional cues**

Objective 2b-4 Demonstrates concern about the feelings of others

Objective 2c Interacts with peers

Objective 2c-6 Initiates, joins in, and sustains positive interactions with a small group of two to three children

Objective 2d Makes friends

Objective 2d-4 Plays with one or two preferred playmates

Objective 3a Balances needs and rights of self and others

Objective 3a-4 Takes turns

Objective 3b Solves social problems

Objective 3b-6 Suggests solutions to social problems

48-60 months

SE.1.b.1.48_to_60_months Children engage in positive relationships and interactions with other children.

GOLD® Objectives for Development and Learning**Objective 2b Responds to emotional cues**

Objective 2b-6 Identifies basic emotional reactions of others and their causes accurately

Objective 2c Interacts with peers

Objective 2c-6 Initiates, joins in, and sustains positive interactions with a small group of two to three children

Objective 2d Makes friends

Objective 2d-4 Plays with one or two preferred playmates

Objective 3a Balances needs and rights of self and others

Objective 3a-6 Initiates the sharing of materials in the classroom and outdoors

Objective 3b Solves social problems

Objective 3b-6 Suggests solutions to social problems

Component

Self-Awareness and Competence

0-9 months

SE.2.a.1.0_to_9_months Children develop an awareness of themselves as an individual with thoughts, feelings, and perspectives that may differ from others.

GOLD® Objectives for Development and Learning**Objective 29 Demonstrates knowledge about self****9-18 months**

SE.2.a.1.9_to_18_months Children develop an awareness of themselves as an individual with thoughts, feelings, and perspectives that may differ from others.

GOLD® Objectives for Development and Learning**Objective 29 Demonstrates knowledge about self****18-24 months**

SE.2.a.1.18_to_24_months Children develop an awareness of themselves as an individual with thoughts, feelings, and perspectives that may differ from others.

GOLD® Objectives for Development and Learning**Objective 29 Demonstrates knowledge about self**

SE.2.b.1.0_to_9_months Children develop the confidence to complete an action successfully or independently.

GOLD® Objectives for Development and Learning**Objective 1c Takes care of own needs appropriately**

Objective 1c-2 Indicates needs and wants; participates as adult attends to needs

SE.2.b.1.9_to_18_months Children develop the confidence to complete an action successfully or independently.

GOLD® Objectives for Development and Learning**Objective 1c Takes care of own needs appropriately**

Objective 1c-2 Indicates needs and wants; participates as adult attends to needs

SE.2.b.1.18_to_24_months Children develop the confidence to complete an action successfully or independently.

GOLD® Objectives for Development and Learning**Objective 1c Takes care of own needs appropriately**

Objective 1c-4 Seeks to do things for self

24-36 months

SE.2.a.1.24_to_36_months Children develop an awareness of themselves as an individual with thoughts, feelings, and perspectives that may differ from others.

GOLD® Objectives for Development and Learning

Objective 29 Demonstrates knowledge about self

SE.2.b.1.24_to_36_months Children develop the confidence to complete an action successfully or independently.

GOLD® Objectives for Development and Learning

Objective 1c Takes care of own needs appropriately

Objective 1c-6 Demonstrates confidence in meeting own needs

36-48 months

SE.2.a.1.36_to_48_months Children develop an awareness of themselves as an individual with thoughts, feelings, and perspectives that may differ from others.

GOLD® Objectives for Development and Learning

Objective 29 Demonstrates knowledge about self

SE.2.b.1.36_to_48_months Children develop the confidence to complete an action successfully or independently.

GOLD® Objectives for Development and Learning

Objective 1c Takes care of own needs appropriately

Objective 1c-6 Demonstrates confidence in meeting own needs

48-60 months

SE.2.a.1.48_to_60_months Children develop an awareness of themselves as an individual with thoughts, feelings, and perspectives that may differ from others.

GOLD® Objectives for Development and Learning

Objective 29 Demonstrates knowledge about self

SE.2.b.1.48_to_60_months Children develop the confidence to complete an action successfully or independently.

GOLD® Objectives for Development and Learning

Objective 1c Takes care of own needs appropriately

Objective 1c-8 Takes responsibility for own well-being

Component

Emotional Recognition and Regulation

0-9 months

SE.3.a.1.0_to_9_months Children develop the ability to identify, express, and manage their emotions

GOLD® Objectives for Development and Learning

Objective 1a Manages feelings

Objective 1a-2 Uses adult support to calm self

9-18 months

SE.3.a.1.9_to_18_months Children develop the ability to identify, express, and manage their emotions

GOLD® Objectives for Development and Learning

Objective 1a Manages feelings

Objective 1a-4 Comforts self by seeking out special object or person

Objective 29 Demonstrates knowledge about self

18-24 months

SE.3.a.1.18_to_24_months Children develop the ability to identify, express, and manage their emotions

GOLD® Objectives for Development and Learning

Objective 1a Manages feelings

Objective 1a-4 Comforts self by seeking out special object or person

Objective 29 Demonstrates knowledge about self



0-9 months

SE.3.b.1.0_to_9_months Children develop the ability to manage impulses and express emotions appropriately even in challenging situations.

GOLD® Objectives for Development and Learning

Objective 1a Manages feelings

Objective 1a-2 Uses adult support to calm self

Objective 1c Takes care of own needs appropriately

Objective 1c-2 Indicates needs and wants; participates as adult attends to needs

9-18 months

SE.3.b.1.9_to_18_months Children develop the ability to manage impulses and express emotions appropriately even in challenging situations.

GOLD® Objectives for Development and Learning

Objective 1b Follows limits and expectations

Objective 1b-2 Responds to changes in an adult's tone of voice and expression

18-24 months

SE.3.b.1.18_to_24_months Children develop the ability to manage impulses and express emotions appropriately even in challenging situations.

GOLD® Objectives for Development and Learning

Objective 1b Follows limits and expectations

Objective 1b-4 Accepts redirection from adults

24-36 months

SE.3.a.1.24_to_36_months Children develop the ability to identify, express, and manage their emotions

GOLD® Objectives for Development and Learning

Objective 1a Manages feelings

Objective 1a-4 Comforts self by seeking out special object or person

Objective 29 Demonstrates knowledge about self

36-48 months

SE.3.a.1.36_to_48_months Children develop the ability to identify, express, and manage their emotions

GOLD® Objectives for Development and Learning

Objective 1a Manages feelings

Objective 1a-6 Is able to look at a situation differently or delay gratification

Objective 29 Demonstrates knowledge about self

48-60 months

SE.3.a.1.48_to_60_months Children develop the ability to identify, express, and manage their emotions

GOLD® Objectives for Development and Learning

Objective 1a Manages feelings

Objective 1a-6 Is able to look at a situation differently or delay gratification

Objective 29 Demonstrates knowledge about self

SE.3.b.1.24_to_36_months Children develop the ability to manage impulses and express emotions appropriately even in challenging situations.

GOLD® Objectives for Development and Learning

Objective 1b Follows limits and expectations

Objective 1b-6 Manages classroom rules, routines, and transitions with occasional reminders

SE.3.b.1.36_to_48_months Children develop the ability to manage impulses and express emotions appropriately even in challenging situations.

GOLD® Objectives for Development and Learning

Objective 1a Manages feelings

Objective 1a-6 Is able to look at a situation differently or delay gratification

Objective 1b Follows limits and expectations

Objective 1b-6 Manages classroom rules, routines, and transitions with occasional reminders

SE.3.b.1.48_to_60_months Children develop the ability to manage impulses and express emotions appropriately even in challenging situations.

GOLD® Objectives for Development and Learning

Objective 1a Manages feelings

Objective 1a-6 Is able to look at a situation differently or delay gratification

Objective 1b Follows limits and expectations

Objective 1b-6 Manages classroom rules, routines, and transitions with occasional reminders

Domain

Language Development (LD)

Component

Receptive/Interpretive Language

0-9 months

LD.1.a.1.0_to_9_months Children attend to, understand, and respond to increasingly complex language.

GOLD® Objectives for Development and Learning

Objective 8a Comprehends language

Objective 8a-2 Shows an interest in the speech of others

Objective 8b Follows directions

Objective 8b-2 Responds to simple verbal requests accompanied by gestures or tone of voice

9-18 months

LD.1.a.1.9_to_18_months Children attend to, understand, and respond to increasingly complex language.

GOLD® Objectives for Development and Learning

Objective 8a Comprehends language

Objective 8a-4 Identifies familiar people, animals, and objects when prompted

Objective 8b Follows directions

Objective 8b-2 Responds to simple verbal requests accompanied by gestures or tone of voice

18-24 months

LD.1.a.1.18_to_24_months Children attend to, understand, and respond to increasingly complex language.

GOLD® Objectives for Development and Learning

Objective 8a Comprehends language

Objective 8a-4 Identifies familiar people, animals, and objects when prompted

Objective 8b Follows directions

Objective 8b-4 Follows simple requests not accompanied by gestures

24-36 months

LD.1.a.1.24_to_36_months Children attend to, understand, and respond to increasingly complex language.

GOLD® Objectives for Development and Learning

Objective 8a Comprehends language

Objective 8a-6 Responds appropriately to specific vocabulary and simple statements, questions, and stories

Objective 8b Follows directions

Objective 8b-6 Follows directions of two or more steps that relate to familiar objects and experiences

36-48 months

LD.1.a.1.36_to_48_months Children attend to, understand, and respond to increasingly complex language.

GOLD® Objectives for Development and Learning

Objective 8a Comprehends language

Objective 8a-6 Responds appropriately to specific vocabulary and simple statements, questions, and stories

Objective 8b Follows directions

Objective 8b-6 Follows directions of two or more steps that relate to familiar objects and experiences

48-60 months

LD.1.a.1.48_to_60_months Children attend to, understand, and respond to increasingly complex language.

GOLD® Objectives for Development and Learning

Objective 8a Comprehends language

Objective 8a-8 Responds appropriately to complex statements, questions, vocabulary, and stories, asking questions when needed; offers opposites for frequently occurring verbs and adjectives; understands the differences between similar action verbs

Objective 8b Follows directions

Objective 8b-8 Follows detailed, instructional, multistep directions



0-9 months

LD.2.a.1.0_to_9_months Children use increasingly complex vocabulary, grammar, and syntax to express thoughts and needs.

GOLD® Objectives for Development and Learning

Objective 9a Uses an expanding expressive vocabulary

Objective 9a-2 Vocalizes and gestures to communicate

Objective 9b Speaks clearly

Objective 9b-2 Babbles strings of single consonant sounds and combines sounds

9-18 months

LD.2.a.1.9_to_18_months Children use increasingly complex vocabulary, grammar, and syntax to express thoughts and needs.

GOLD® Objectives for Development and Learning

Objective 9a Uses an expanding expressive vocabulary

Objective 9a-4 Names familiar people, animals, and objects

Objective 9b Speaks clearly

Objective 9b-4 Uses some words and word-like sounds and is understood by most familiar people

Objective 9c Uses conventional grammar

Objective 9c-2 Uses one- or two-word sentences or phrases

18-24 months

LD.2.a.1.18_to_24_months Children use increasingly complex vocabulary, grammar, and syntax to express thoughts and needs.

GOLD® Objectives for Development and Learning

Objective 9a Uses an expanding expressive vocabulary

Objective 9a-4 Names familiar people, animals, and objects

Objective 9b Speaks clearly

Objective 9b-4 Uses some words and word-like sounds and is understood by most familiar people

Objective 9c Uses conventional grammar

Objective 9c-2 Uses one- or two-word sentences or phrases

24-36 months

LD.2.a.1.24_to_36_months Children use increasingly complex vocabulary, grammar, and syntax to express thoughts and needs.

GOLD® Objectives for Development and Learning

Objective 9a Uses an expanding expressive vocabulary

Objective 9a-6 Describes and tells the use of many familiar items

Objective 9b Speaks clearly

Objective 9b-5 Emerging: Is understood by most people; may mispronounce new, long, or unusual words

Objective 9c Uses conventional grammar

Objective 9c-4 Uses three- to four-word sentences; may omit some words or use some words incorrectly

36-48 months

LD.2.a.1.36_to_48_months Children use increasingly complex vocabulary, grammar, and syntax to express thoughts and needs.

GOLD® Objectives for Development and Learning

Objective 9a Uses an expanding expressive vocabulary

Objective 9a-6 Describes and tells the use of many familiar items

Objective 9b Speaks clearly

Objective 9b-6 Is understood by most people; may mispronounce new, long, or unusual words

Objective 9c Uses conventional grammar

Objective 9c-6 Uses complete, four- to six-word sentences

48-60 months

LD.2.a.1.48_to_60_months Children use increasingly complex vocabulary, grammar, and syntax to express thoughts and needs.

GOLD® Objectives for Development and Learning

Objective 9a Uses an expanding expressive vocabulary

Objective 9a-8 Incorporates new, less familiar, or technical words (acquired through texts and conversations) in everyday conversations; correctly uses new meanings for familiar words

Objective 9b Speaks clearly

Objective 9b-8 Pronounces multisyllabic or unusual words correctly; speaks audibly

Objective 9c Uses conventional grammar

Objective 9c-8 Uses long, complex sentences and follows most grammatical rules; uses common verbs and nouns (including plural nouns)

0-9 months

LD.3.a.1.0_to_9_months Children understand, follow, and use appropriate social and conversational rules.

GOLD® Objectives for Development and Learning

Objective 10a Engages in conversations

Objective 10a-2 Engages in simple back-and-forth exchanges with others

9-18 months

LD.3.a.1.9_to_18_months Children understand, follow, and use appropriate social and conversational rules.

GOLD® Objectives for Development and Learning

Objective 10a Engages in conversations

Objective 10a-2 Engages in simple back-and-forth exchanges with others

Objective 10b Uses social rules of language

Objective 10b-2 Responds to speech by looking toward the speaker; watches for signs of being understood when communicating

18-24 months

LD.3.a.1.18_to_24_months Children understand, follow, and use appropriate social and conversational rules.

GOLD® Objectives for Development and Learning

Objective 10a Engages in conversations

Objective 10a-4 Initiates and attends to brief conversations

Objective 10b Uses social rules of language

Objective 10b-2 Responds to speech by looking toward the speaker; watches for signs of being understood when communicating

24-36 months

LD.3.a.1.24_to_36_months Children understand, follow, and use appropriate social and conversational rules.

GOLD® Objectives for Development and Learning

Objective 10a Engages in conversations

Objective 10a-4 Initiates and attends to brief conversations

Objective 10b Uses social rules of language

Objective 10b-4 Uses appropriate eye contact, pauses, and simple verbal prompts when communicating

36-48 months

LD.3.a.1.36_to_48_months Children understand, follow, and use appropriate social and conversational rules.

GOLD® Objectives for Development and Learning

Objective 10a Engages in conversations

Objective 10a-6 Engages in conversations of at least three exchanges

Objective 10b Uses social rules of language

Objective 10b-4 Uses appropriate eye contact, pauses, and simple verbal prompts when communicating

48-60 months

LD.3.a.1.48_to_60_months Children understand, follow, and use appropriate social and conversational rules.

GOLD® Objectives for Development and Learning

Objective 10a Engages in conversations

Objective 10a-8 Engages in complex, lengthy conversations of five or more exchanges

0-9 months

LD.4.a.1.0_to_9_months Multilingual children attend to, understand, and respond to increasingly complex language on a range of topics, including personally meaningful experiences and texts (including digital texts) in English and their home language(s).

GOLD® Objectives for Development and Learning

Objective 37 Demonstrates progress in listening to and understanding English

Objective 37-2 Observes others as they converse in English during play or other small-group experiences; may engage in similar activities by imitating behavior; attends to oral English

Objective 38 Demonstrates progress in speaking English

Objective 38-2 Repeats sounds and words in English, sometimes very quietly

9-18 months

LD.4.a.1.9_to_18_months Multilingual children attend to, understand, and respond to increasingly complex language on a range of topics, including personally meaningful experiences and texts (including digital texts) in English and their home language(s).

GOLD® Objectives for Development and Learning

Objective 37 Demonstrates progress in listening to and understanding English

Objective 37-2 Observes others as they converse in English during play or other small-group experiences; may engage in similar activities by imitating behavior; attends to oral English

Objective 38 Demonstrates progress in speaking English

Objective 38-2 Repeats sounds and words in English, sometimes very quietly

18-24 months

LD.4.a.1.18_to_24_months Multilingual children attend to, understand, and respond to increasingly complex language on a range of topics, including personally meaningful experiences and texts (including digital texts) in English and their home language(s).

GOLD® Objectives for Development and Learning

Objective 37 Demonstrates progress in listening to and understanding English

Objective 37-2 Observes others as they converse in English during play or other small-group experiences; may engage in similar activities by imitating behavior; attends to oral English

Objective 38 Demonstrates progress in speaking English

Objective 38-2 Repeats sounds and words in English, sometimes very quietly

LD.4.b.1.0_to_9_months Multilingual children become increasingly proficient in expressing their thoughts and ideas in English and their home language(s).

GOLD® Objectives for Development and Learning

Objective 38 Demonstrates progress in speaking English

Objective 38-2 Repeats sounds and words in English, sometimes very quietly

LD.4.b.1.9_to_18_months Multilingual children become increasingly proficient in expressing their thoughts and ideas in English and their home language(s).

GOLD® Objectives for Development and Learning

Objective 38 Demonstrates progress in speaking English

Objective 38-2 Repeats sounds and words in English, sometimes very quietly

LD.4.b.1.18_to_24_months Multilingual children become increasingly proficient in expressing their thoughts and ideas in English and their home language(s).

GOLD® Objectives for Development and Learning

Objective 38 Demonstrates progress in speaking English

Objective 38-2 Repeats sounds and words in English, sometimes very quietly

24-36 months

LD.4.a.1.24_to_36_months Multilingual children attend to, understand, and respond to increasingly complex language on a range of topics, including personally meaningful experiences and texts (including digital texts) in English and their home language(s).

GOLD® Objectives for Development and Learning

Objective 37 Demonstrates progress in listening to and understanding English

Objective 37-2 Observes others as they converse in English during play or other small-group experiences; may engage in similar activities by imitating behavior; attends to oral English

Objective 38 Demonstrates progress in speaking English

Objective 38-2 Repeats sounds and words in English, sometimes very quietly

36-48 months

LD.4.a.1.36_to_48_months Multilingual children attend to, understand, and respond to increasingly complex language on a range of topics, including personally meaningful experiences and texts (including digital texts) in English and their home language(s).

GOLD® Objectives for Development and Learning

Objective 37 Demonstrates progress in listening to and understanding English

Objective 37-2 Observes others as they converse in English during play or other small-group experiences; may engage in similar activities by imitating behavior; attends to oral English

Objective 38 Demonstrates progress in speaking English

Objective 38-2 Repeats sounds and words in English, sometimes very quietly

48-60 months

LD.4.a.1.48_to_60_months Multilingual children attend to, understand, and respond to increasingly complex language on a range of topics, including personally meaningful experiences and texts (including digital texts) in English and their home language(s).

GOLD® Objectives for Development and Learning

Objective 37 Demonstrates progress in listening to and understanding English

Objective 37-2 Observes others as they converse in English during play or other small-group experiences; may engage in similar activities by imitating behavior; attends to oral English

Objective 38 Demonstrates progress in speaking English

Objective 38-2 Repeats sounds and words in English, sometimes very quietly



**Component
(CONT...)**

Language Development of Multilingual Learners

24-36 months

LD.4.b.1.24_to_36_months Multilingual children become increasingly proficient in expressing their thoughts and ideas in English and their home language(s).

GOLD® Objectives for Development and Learning

Objective 38 Demonstrates progress in speaking English

Objective 38-2 Repeats sounds and words in English, sometimes very quietly

36-48 months

LD.4.b.1.36_to_48_months Multilingual children become increasingly proficient in expressing their thoughts and ideas in English and their home language(s).

GOLD® Objectives for Development and Learning

Objective 38 Demonstrates progress in speaking English

Objective 38-2 Repeats sounds and words in English, sometimes very quietly

48-60 months

LD.4.b.1.48_to_60_months Multilingual children become increasingly proficient in expressing their thoughts and ideas in English and their home language(s).

GOLD® Objectives for Development and Learning

Objective 38 Demonstrates progress in speaking English

Objective 38-2 Repeats sounds and words in English, sometimes very quietly



Domain

Literacy (L)

Component

Phonological Awareness

0-9 months

L.1.a.1.0_to_9_months Children demonstrate awareness of spoken words, syllables, and sounds (phonemes).

GOLD® Objectives for Development and Learning

Objective 11a Attends and engages

Objective 11a-2 Pays attention to sights and sounds

9-18 months

L.1.a.1.9_to_18_months Children demonstrate awareness of spoken words, syllables, and sounds (phonemes).

GOLD® Objectives for Development and Learning

Objective 11a Attends and engages

Objective 11a-2 Pays attention to sights and sounds

18-24 months

L.1.a.1.18_to_24_months Children demonstrate awareness of spoken words, syllables, and sounds (phonemes).

GOLD® Objectives for Development and Learning

Objective 15a Notices and discriminates rhyme

Objective 15a-2 Joins in rhyming songs and games

Objective 9c Uses conventional grammar

Objective 9c-2 Uses one- or two-word sentences or phrases



Domain

Literacy (L)

**Component
(CONT...)**

Phonological Awareness

24-36 months

L.1.a.1.24_to_36_months Children demonstrate awareness of spoken words, syllables, and sounds (phonemes).

GOLD® Objectives for Development and Learning**Objective 15a Notices and discriminates rhyme**

Objective 15a-4 Fills in the missing rhyming word; generates rhyming words spontaneously

Objective 15b Notices and discriminates alliteration

Objective 15b-2 Sings songs and recites rhymes and refrains with repeating initial sounds

Objective 18a Interacts during reading experiences, book conversations, and text reflections

Objective 18a-2 Contributes particular language from the book at the appropriate time

36-48 months

L.1.a.1.36_to_48_months Children demonstrate awareness of spoken words, syllables, and sounds (phonemes).

GOLD® Objectives for Development and Learning**Objective 15a Notices and discriminates rhyme**

Objective 15a-6 Decides whether two words rhyme

Objective 15b Notices and discriminates alliteration

Objective 15b-2 Sings songs and recites rhymes and refrains with repeating initial sounds

Objective 15c Notices and discriminates discrete units of sound

Objective 15c-2 Shows awareness of separate words in sentences

48-60 months

L.1.a.1.48_to_60_months Children demonstrate awareness of spoken words, syllables, and sounds (phonemes).

GOLD® Objectives for Development and Learning**Objective 15a Notices and discriminates rhyme**

Objective 15a-6 Decides whether two words rhyme

Objective 15b Notices and discriminates alliteration

Objective 15b-6 Matches beginning sounds of some words

Objective 15c Notices and discriminates discrete units of sound

Objective 15c-6 Verbally blends and separates onset and rime in one-syllable words

Component

Print Concepts

0-9 months

L.2.a.1.0_to_9_months Children develop letter-sound correspondence and identify letters by sounds (phonemes) and names.

GOLD® Objectives for Development and Learning**Objective 16a Identifies and names letters**

Objective 16a-6 Identifies and names 11-20 upper- and 11-20 lowercase letters when presented in random order

Objective 16b Identifies letter-sound correspondences

Objective 16b-2 Identifies the sounds of a few letters

Objective 17b Uses print concepts

Objective 17b-2 Shows understanding that text is meaningful and can be read

9-18 months

L.2.a.1.9_to_18_months Children develop letter-sound correspondence and identify letters by sounds (phonemes) and names.

GOLD® Objectives for Development and Learning**Objective 11a Attends and engages**

Objective 11a-2 Pays attention to sights and sounds

Objective 17a Uses and appreciates books and other texts

Objective 17a-2 Shows interest in books

18-24 months

L.2.a.1.18_to_24_months Children develop letter-sound correspondence and identify letters by sounds (phonemes) and names.

GOLD® Objectives for Development and Learning**Objective 11a Attends and engages**

Objective 11a-2 Pays attention to sights and sounds

Objective 17a Uses and appreciates books and other texts

Objective 17a-2 Shows interest in books



0-9 months

L.2.b.1.0_to_9_months Children demonstrate book awareness and knowledge of basic print conventions; they understand that print carries meaning and spoken words are represented by text.

GOLD® Objectives for Development and Learning

Objective 17a Uses and appreciates books and other texts

Objective 17a-2 Shows interest in books

9-18 months

L.2.b.1.9_to_18_months Children demonstrate book awareness and knowledge of basic print conventions; they understand that print carries meaning and spoken words are represented by text.

GOLD® Objectives for Development and Learning

Objective 17a Uses and appreciates books and other texts

Objective 17a-2 Shows interest in books

18-24 months

L.2.b.1.18_to_24_months Children demonstrate book awareness and knowledge of basic print conventions; they understand that print carries meaning and spoken words are represented by text.

GOLD® Objectives for Development and Learning

Objective 17a Uses and appreciates books and other texts

Objective 17a-2 Shows interest in books

24-36 months

L.2.a.1.24_to_36_months Children develop letter-sound correspondence and identify letters by sounds (phonemes) and names.

GOLD® Objectives for Development and Learning

Objective 16a Identifies and names letters

Objective 16a-2 Recognizes and names a few letters in own name

Objective 17b Uses print concepts

Objective 17b-2 Shows understanding that text is meaningful and can be read

L.2.b.1.24_to_36_months Children demonstrate book awareness and knowledge of basic print conventions; they understand that print carries meaning and spoken words are represented by text.

GOLD® Objectives for Development and Learning

Objective 17a Uses and appreciates books and other texts

Objective 17a-4 Orients book correctly; turns pages from the front of the book to the back; recognizes familiar books by their covers

36-48 months

L.2.a.1.36_to_48_months Children develop letter-sound correspondence and identify letters by sounds (phonemes) and names.

GOLD® Objectives for Development and Learning

Objective 16a Identifies and names letters

Objective 16a-2 Recognizes and names a few letters in own name

Objective 16b Identifies letter-sound correspondences

Objective 16b-2 Identifies the sounds of a few letters

Objective 17b Uses print concepts

Objective 17b-2 Shows understanding that text is meaningful and can be read

48-60 months

L.2.a.1.48_to_60_months Children develop letter-sound correspondence and identify letters by sounds (phonemes) and names.

GOLD® Objectives for Development and Learning

Objective 16b Identifies letter-sound correspondences

Objective 16b-2 Identifies the sounds of a few letters

L.2.b.1.48_to_60_months Children demonstrate book awareness and knowledge of basic print conventions; they understand that print carries meaning and spoken words are represented by text.

GOLD® Objectives for Development and Learning

Objective 17a Uses and appreciates books and other texts

Objective 17a-6 Knows some features of a book (e.g., title, author, illustrator, front and back covers); connects specific books to authors

Objective 17b Uses print concepts

Objective 17b-6 Shows awareness of various features of print: letters, words, spaces, upper- and lowercase letters, some punctuation

36-48 months

L.2.b.1.36_to_48_months Children demonstrate book awareness and knowledge of basic print conventions; they understand that print carries meaning and spoken words are represented by text.

GOLD® Objectives for Development and Learning

Objective 17a Uses and appreciates books and other texts

Objective 17a-4 Orients book correctly; turns pages from the front of the book to the back; recognizes familiar books by their covers

Objective 17b Uses print concepts

Objective 17b-6 Shows awareness of various features of print: letters, words, spaces, upper- and lowercase letters, some punctuation

0-9 months

L.3.a.1.0_to_9_months Children show interest and an understanding of a variety of literacy experiences.

GOLD® Objectives for Development and Learning

Objective 17a Uses and appreciates books and other texts

Objective 17a-2 Shows interest in books

9-18 months

L.3.a.1.9_to_18_months Children show interest and an understanding of a variety of literacy experiences.

GOLD® Objectives for Development and Learning

Objective 17a Uses and appreciates books and other texts

Objective 17a-2 Shows interest in books

Objective 18a Interacts during reading experiences, book conversations, and text reflections

Objective 18a-2 Contributes particular language from the book at the appropriate time

18-24 months

L.3.a.1.18_to_24_months Children show interest and an understanding of a variety of literacy experiences.

GOLD® Objectives for Development and Learning

Objective 15a Notices and discriminates rhyme

Objective 15a-2 Joins in rhyming songs and games

Objective 17a Uses and appreciates books and other texts

Objective 17a-2 Shows interest in books

Objective 18a Interacts during reading experiences, book conversations, and text reflections

Objective 18a-2 Contributes particular language from the book at the appropriate time

24-36 months

L.3.a.1.24_to_36_months Children show interest and an understanding of a variety of literacy experiences.

GOLD® Objectives for Development and Learning

Objective 17a Uses and appreciates books and other texts

Objective 17a-2 Shows interest in books

Objective 18a Interacts during reading experiences, book conversations, and text reflections

Objective 18a-4 Asks and answers questions about the text; refers to pictures

Objective 18c Retells stories and recounts details from informational texts

Objective 18c-2 Retells some events or information from a familiar story or other text with close adult prompting

36-48 months

L.3.a.1.36_to_48_months Children show interest and an understanding of a variety of literacy experiences.

GOLD® Objectives for Development and Learning

Objective 17a Uses and appreciates books and other texts

Objective 17a-4 Orients book correctly; turns pages from the front of the book to the back; recognizes familiar books by their covers

Objective 17b Uses print concepts

Objective 17b-6 Shows awareness of various features of print: letters, words, spaces, upper- and lowercase letters, some punctuation

Objective 18a Interacts during reading experiences, book conversations, and text reflections

Objective 18a-4 Asks and answers questions about the text; refers to pictures

Objective 18c Retells stories and recounts details from informational texts

Objective 18c-4 Retells familiar stories and recounts details from a nonfiction text using pictures or props as prompts

48-60 months

L.3.a.1.48_to_60_months Children show interest and an understanding of a variety of literacy experiences.

GOLD® Objectives for Development and Learning

Objective 17a Uses and appreciates books and other texts

Objective 17a-4 Orients book correctly; turns pages from the front of the book to the back; recognizes familiar books by their covers

Objective 17b Uses print concepts

Objective 17b-6 Shows awareness of various features of print: letters, words, spaces, upper- and lowercase letters, some punctuation

Objective 18a Interacts during reading experiences, book conversations, and text reflections

Objective 18a-6 Identifies story-related problems, events, and resolutions during conversations with an adult

Objective 18c Retells stories and recounts details from informational texts

Objective 18c-6 Retells a familiar story and recounts an informational text in proper sequence, including major events and characters, as appropriate

0-9 months

L.4.a.1.0_to_9_months Multilingual children become increasingly engaged in literacy experiences in English and in their home language(s).

GOLD® Objectives for Development and Learning

Objective 37 Demonstrates progress in listening to and understanding English

Objective 37-2 Observes others as they converse in English during play or other small-group experiences; may engage in similar activities by imitating behavior; attends to oral English

9-18 months

L.4.a.1.9_to_18_months Multilingual children become increasingly engaged in literacy experiences in English and in their home language(s).

GOLD® Objectives for Development and Learning

Objective 37 Demonstrates progress in listening to and understanding English

Objective 37-2 Observes others as they converse in English during play or other small-group experiences; may engage in similar activities by imitating behavior; attends to oral English

18-24 months

L.4.a.1.18_to_24_months Multilingual children become increasingly engaged in literacy experiences in English and in their home language(s).

GOLD® Objectives for Development and Learning

Objective 37 Demonstrates progress in listening to and understanding English

Objective 37-2 Observes others as they converse in English during play or other small-group experiences; may engage in similar activities by imitating behavior; attends to oral English

24-36 months

L.4.a.1.24_to_36_months Multilingual children become increasingly engaged in literacy experiences in English and in their home language(s).

GOLD® Objectives for Development and Learning

Objective 37 Demonstrates progress in listening to and understanding English

Objective 37-2 Observes others as they converse in English during play or other small-group experiences; may engage in similar activities by imitating behavior; attends to oral English

36-48 months

L.4.a.1.36_to_48_months Multilingual children become increasingly engaged in literacy experiences in English and in their home language(s).

GOLD® Objectives for Development and Learning

Objective 37 Demonstrates progress in listening to and understanding English

Objective 37-2 Observes others as they converse in English during play or other small-group experiences; may engage in similar activities by imitating behavior; attends to oral English

48-60 months

L.4.a.1.48_to_60_months Multilingual children become increasingly engaged in literacy experiences in English and in their home language(s).

GOLD® Objectives for Development and Learning

Objective 37 Demonstrates progress in listening to and understanding English

Objective 37-2 Observes others as they converse in English during play or other small-group experiences; may engage in similar activities by imitating behavior; attends to oral English

Component

Emergent Writing

0-9 months

L.5.a.1.0_to_9_months Children use a combination of drawing, dictating, and writing to show knowledge of writing conventions and demonstrate writing as a means of communication.

GOLD® Objectives for Development and Learning

Objective 11a Attends and engages

Objective 11a-2 Pays attention to sights and sounds

9-18 months

L.5.a.1.9_to_18_months Children use a combination of drawing, dictating, and writing to show knowledge of writing conventions and demonstrate writing as a means of communication.

GOLD® Objectives for Development and Learning

Objective 19b Writes to convey ideas and information

Objective 19b-2 Uses drawing, dictation, and scribbles or marks to convey a message

18-24 months

L.5.a.1.18_to_24_months Children use a combination of drawing, dictating, and writing to show knowledge of writing conventions and demonstrate writing as a means of communication.

GOLD® Objectives for Development and Learning

Objective 19b Writes to convey ideas and information

Objective 19b-2 Uses drawing, dictation, and scribbles or marks to convey a message

24-36 months

L.5.a.1.24_to_36_months Children use a combination of drawing, dictating, and writing to show knowledge of writing conventions and demonstrate writing as a means of communication.

GOLD® Objectives for Development and Learning

Objective 19b Writes to convey ideas and information

Objective 19b-2 Uses drawing, dictation, and scribbles or marks to convey a message

36-48 months

L.5.a.1.36_to_48_months Children use a combination of drawing, dictating, and writing to show knowledge of writing conventions and demonstrate writing as a means of communication.

GOLD® Objectives for Development and Learning

Objective 19b Writes to convey ideas and information

Objective 19b-6 Uses drawing, dictation, and mock letters or letter forms to convey a message

48-60 months

L.5.a.1.48_to_60_months Children use a combination of drawing, dictating, and writing to show knowledge of writing conventions and demonstrate writing as a means of communication.

GOLD® Objectives for Development and Learning

Objective 19a Writes name

Objective 19a-10 Writes partially accurate first name

Objective 19b Writes to convey ideas and information

Objective 19b-6 Uses drawing, dictation, and mock letters or letter forms to convey a message

Domain

Cognitive Development (CD)

Component

Logic and Reasoning

0-9 months

CD.1.a.1.0_to_9_months Children apply strategies and draw upon past knowledge and experiences to meet goals and solve problems.

GOLD® Objectives for Development and Learning

Objective 11b Persists

Objective 11b-2 Repeats actions to obtain similar results

Objective 11d Shows curiosity and motivation

Objective 11d-2 Uses senses to explore the immediate environment

9-18 months

CD.1.a.1.9_to_18_months Children apply strategies and draw upon past knowledge and experiences to meet goals and solve problems.

GOLD® Objectives for Development and Learning

Objective 11b Persists

Objective 11b-2 Repeats actions to obtain similar results

Objective 11c Solves problems

Objective 11c-2 Reacts to a problem; seeks to achieve a specific goal

Objective 11d Shows curiosity and motivation

Objective 11d-2 Uses senses to explore the immediate environment

18-24 months

CD.1.a.1.18_to_24_months Children apply strategies and draw upon past knowledge and experiences to meet goals and solve problems.

GOLD® Objectives for Development and Learning

Objective 11b Persists

Objective 11b-2 Repeats actions to obtain similar results

Objective 11c Solves problems

Objective 11c-2 Reacts to a problem; seeks to achieve a specific goal

Objective 11d Shows curiosity and motivation

Objective 11d-2 Uses senses to explore the immediate environment

Objective 12b Makes connections

Objective 12b-2 Looks for familiar persons when they are named; relates objects to events

Objective 13 Uses classification skills

Objective 13-2 Matches similar objects



Domain

Cognitive Development (CD)

**Component
(CONT...)**

Logic and Reasoning

24-36 months

CD.1.a.1.24_to_36_months Children apply strategies and draw upon past knowledge and experiences to meet goals and solve problems.

GOLD® Objectives for Development and Learning**Objective 11b Persists**

Objective 11b-4 Practices an activity many times until successful

Objective 11d Shows curiosity and motivation

Objective 11d-4 Explores and investigates ways to make something happen

Objective 14b Engages in sociodramatic play

Objective 14b-2 Imitates actions of others during play; uses real objects as props

36-48 months

CD.1.a.1.36_to_48_months Children apply strategies and draw upon past knowledge and experiences to meet goals and solve problems.

GOLD® Objectives for Development and Learning**Objective 11b Persists**

Objective 11b-4 Practices an activity many times until successful

Objective 11c Solves problems

Objective 11c-6 Solves problems without having to try every possibility

Objective 11d Shows curiosity and motivation

Objective 11d-4 Explores and investigates ways to make something happen

Objective 12b Makes connections

Objective 12b-2 Looks for familiar persons when they are named; relates objects to events

Objective 13 Uses classification skills

Objective 13-4 Places objects in two or more groups based on differences in a single characteristic (e.g., color, size, or shape)

48-60 months

CD.1.a.1.48_to_60_months Children apply strategies and draw upon past knowledge and experiences to meet goals and solve problems.

GOLD® Objectives for Development and Learning**Objective 11b Persists**

Objective 11b-6 Plans and pursues a variety of appropriately challenging tasks

Objective 11c Solves problems

Objective 11c-8 Thinks problems through, considering several possibilities and analyzing results

Component

Memory and Working Memory

0-9 months

CD.2.a.1.0_to_9_months Children hold information in their mind and manipulate it to perform tasks.

GOLD® Objectives for Development and Learning**Objective 12a Recognizes and recalls**

Objective 12a-2 Recognizes familiar people, places, and objects; looks for hidden object where it was last seen

9-18 months

CD.2.a.1.9_to_18_months Children hold information in their mind and manipulate it to perform tasks.

GOLD® Objectives for Development and Learning**Objective 12a Recognizes and recalls**

Objective 12a-2 Recognizes familiar people, places, and objects; looks for hidden object where it was last seen

Objective 12b Makes connections

Objective 12b-2 Looks for familiar persons when they are named; relates objects to events

18-24 months

CD.2.a.1.18_to_24_months Children hold information in their mind and manipulate it to perform tasks.

GOLD® Objectives for Development and Learning**Objective 12a Recognizes and recalls**

Objective 12a-4 Recalls familiar people, places, objects, and actions from the past (a few months before); recalls one or two items removed from view

Objective 12b Makes connections

Objective 12b-2 Looks for familiar persons when they are named; relates objects to events

24-36 months

CD.2.a.1.24_to_36_months Children hold information in their mind and manipulate it to perform tasks.

GOLD® Objectives for Development and Learning

Objective 12a Recognizes and recalls

Objective 12a-4 Recalls familiar people, places, objects, and actions from the past (a few months before); recalls one or two items removed from view

Objective 12b Makes connections

Objective 12b-4 Remembers the sequence of personal routines and experiences with teacher support

36-48 months

CD.2.a.1.36_to_48_months Children hold information in their mind and manipulate it to perform tasks.

GOLD® Objectives for Development and Learning

Objective 12a Recognizes and recalls

Objective 12a-6 Tells about experiences in order, provides details, and evaluates the experience; recalls three or four items removed from view

Objective 12b Makes connections

Objective 12b-6 Draws on everyday experiences and applies this knowledge to a similar situation

48-60 months

CD.2.a.1.48_to_60_months Children hold information in their mind and manipulate it to perform tasks.

GOLD® Objectives for Development and Learning

Objective 12a Recognizes and recalls

Objective 12a-6 Tells about experiences in order, provides details, and evaluates the experience; recalls three or four items removed from view

Objective 12b Makes connections

Objective 12b-6 Draws on everyday experiences and applies this knowledge to a similar situation

Component

Attention and Inhibitory Control

0-9 months

CD.3.a.1.0_to_9_months Children's skills increase in filtering impulses and sustaining attention on a task.

GOLD® Objectives for Development and Learning

Objective 11a Attends and engages

Objective 11a-2 Pays attention to sights and sounds

9-18 months

CD.3.a.1.9_to_18_months Children's skills increase in filtering impulses and sustaining attention on a task.

GOLD® Objectives for Development and Learning

Objective 11a Attends and engages

Objective 11a-2 Pays attention to sights and sounds

18-24 months

CD.3.a.1.18_to_24_months Children's skills increase in filtering impulses and sustaining attention on a task.

GOLD® Objectives for Development and Learning

Objective 1b Follows limits and expectations

Objective 1b-2 Responds to changes in an adult's tone of voice and expression

Objective 11a Attends and engages

Objective 11a-4 Sustains interest in working on a task, especially when adults offer suggestions, questions, and comments



Component
(CONT...)

Attention and Inhibitory Control

24-36 months

CD.3.a.1.24_to_36_months Children's skills increase in filtering impulses and sustaining attention on a task.

GOLD® Objectives for Development and Learning

Objective 1b Follows limits and expectations

Objective 1b-4 Accepts redirection from adults

Objective 8b Follows directions

Objective 8b-2 Responds to simple verbal requests accompanied by gestures or tone of voice

Objective 11a Attends and engages

Objective 11a-4 Sustains interest in working on a task, especially when adults offer suggestions, questions, and comments

36-48 months

CD.3.a.1.36_to_48_months Children's skills increase in filtering impulses and sustaining attention on a task.

GOLD® Objectives for Development and Learning

Objective 1b Follows limits and expectations

Objective 1b-4 Accepts redirection from adults

Objective 11a Attends and engages

Objective 11a-6 Sustains work on age-appropriate, interesting tasks; can ignore most distractions and interruptions

48-60 months

CD.3.a.1.48_to_60_months Children's skills increase in filtering impulses and sustaining attention on a task.

GOLD® Objectives for Development and Learning

Objective 1b Follows limits and expectations

Objective 1b-6 Manages classroom rules, routines, and transitions with occasional reminders

Objective 11a Attends and engages

Objective 11a-8 Sustains attention to tasks or projects over time (days to weeks); can return to activities after interruptions

Component

Cognitive Flexibility

0-9 months

CD.4.a.1.0_to_9_months Children's skills increase at adjusting to changes in demands, priorities, and perspectives.

GOLD® Objectives for Development and Learning

Objective 1a Manages feelings

Objective 1a-2 Uses adult support to calm self

Objective 1c Takes care of own needs appropriately

Objective 1c-2 Indicates needs and wants; participates as adult attends to needs

9-18 months

CD.4.a.1.9_to_18_months Children's skills increase at adjusting to changes in demands, priorities, and perspectives.

GOLD® Objectives for Development and Learning

Objective 1a Manages feelings

Objective 1a-4 Comforts self by seeking out special object or person

Objective 1c Takes care of own needs appropriately

Objective 1c-2 Indicates needs and wants; participates as adult attends to needs

Objective 11e Shows flexibility and inventiveness in thinking

Objective 11e-2 Imitates others in using objects in new and/or unanticipated ways

18-24 months

CD.4.a.1.18_to_24_months Children's skills increase at adjusting to changes in demands, priorities, and perspectives.

GOLD® Objectives for Development and Learning

Objective 1c Takes care of own needs appropriately

Objective 1c-4 Seeks to do things for self

Objective 11e Shows flexibility and inventiveness in thinking

Objective 11e-4 Uses creativity and imagination during play and routine tasks



24-36 months

CD.4.a.1.24_to_36_months Children's skills increase at adjusting to changes in demands, priorities, and perspectives.

GOLD® Objectives for Development and Learning

Objective 1c Takes care of own needs appropriately

Objective 1c-4 Seeks to do things for self

Objective 11d Shows curiosity and motivation

Objective 11d-4 Explores and investigates ways to make something happen

Objective 11e Shows flexibility and inventiveness in thinking

Objective 11e-4 Uses creativity and imagination during play and routine tasks

36-48 months

CD.4.a.1.36_to_48_months Children's skills increase at adjusting to changes in demands, priorities, and perspectives.

GOLD® Objectives for Development and Learning

Objective 1b Follows limits and expectations

Objective 1b-6 Manages classroom rules, routines, and transitions with occasional reminders

Objective 11e Shows flexibility and inventiveness in thinking

Objective 11e-6 Changes plans if a better idea is thought of or proposed

48-60 months

CD.4.a.1.48_to_60_months Children's skills increase at adjusting to changes in demands, priorities, and perspectives.

GOLD® Objectives for Development and Learning

Objective 1b Follows limits and expectations

Objective 1b-8 Applies basic rules in new but similar situations

Objective 11e Shows flexibility and inventiveness in thinking

Objective 11e-6 Changes plans if a better idea is thought of or proposed

Domain

Mathematics (M)

Component

Number Sense and Quantity

0-9 months

M.1.a.1.0_to_9_months Children develop number recognition and counting skills and learn the relationship between numbers and the quantity they represent.

GOLD® Objectives for Development and Learning

Objective 11d Shows curiosity and motivation

Objective 11d-2 Uses senses to explore the immediate environment

9-18 months

M.1.a.1.9_to_18_months Children develop number recognition and counting skills and learn the relationship between numbers and the quantity they represent.

GOLD® Objectives for Development and Learning

Objective 11d Shows curiosity and motivation

Objective 11d-2 Uses senses to explore the immediate environment

18-24 months

M.1.a.1.18_to_24_months Children develop number recognition and counting skills and learn the relationship between numbers and the quantity they represent.

GOLD® Objectives for Development and Learning

Objective 20a Counts

Objective 20a-2 Verbally counts (not always in the correct order)

Objective 20b Quantifies

Objective 20b-2 Demonstrates understanding of the concepts of one, two, and more



Domain

Mathematics (M)

**Component
(CONT...)**

Number Sense and Quantity

24-36 months

M.1.a.1.24_to_36_months Children develop number recognition and counting skills and learn the relationship between numbers and the quantity they represent.

GOLD® Objectives for Development and Learning**Objective 20a Counts**

Objective 20a-4 Verbally counts to 10; counts up to five objects accurately, using one number name for each object

Objective 20b Quantifies

Objective 20b-2 Demonstrates understanding of the concepts of one, two, and more

Objective 20c Connects numerals with their quantities

Objective 20c-2 Recognizes and names a few numerals

36-48 months

M.1.a.1.36_to_48_months Children develop number recognition and counting skills and learn the relationship between numbers and the quantity they represent.

GOLD® Objectives for Development and Learning**Objective 20a Counts**

Objective 20a-6 Verbally counts to 20; counts 10-20 objects accurately; knows the last number states how many in all; tells what number (1-10) comes next in order by counting

Objective 20b Quantifies

Objective 20b-4 Recognizes and names the number of items in a small set (up to five) instantly; combines and separates up to five objects and describes the parts

Objective 20c Connects numerals with their quantities

Objective 20c-4 Identifies numerals to 5 by name and connects each to counted objects

48-60 months

M.1.a.1.48_to_60_months Children develop number recognition and counting skills and learn the relationship between numbers and the quantity they represent.

GOLD® Objectives for Development and Learning**Objective 20a Counts**

Objective 20a-6 Verbally counts to 20; counts 10-20 objects accurately; knows the last number states how many in all; tells what number (1-10) comes next in order by counting

Objective 20b Quantifies

Objective 20b-6 Makes sets of 6-10 objects and then describes the parts; identifies which part has more, less, or the same (equal); counts all or counts on to find out how many

Objective 20c Connects numerals with their quantities

Objective 20c-6 Identifies numerals to 10 by name and connects each to counted objects

Component

Number Relationships and Operations

0-9 months

M.2.a.1.0_to_9_months Children learn to use numbers to compare quantities and solve mathematical situations.

GOLD® Objectives for Development and Learning**Objective 11d Shows curiosity and motivation**

Objective 11d-2 Uses senses to explore the immediate environment

9-18 months

M.2.a.1.9_to_18_months Children learn to use numbers to compare quantities and solve mathematical situations.

GOLD® Objectives for Development and Learning**Objective 20b Quantifies**

Objective 20b-2 Demonstrates understanding of the concepts of one, two, and more

18-24 months

M.2.a.1.18_to_24_months Children learn to use numbers to compare quantities and solve mathematical situations.

GOLD® Objectives for Development and Learning**Objective 20b Quantifies**

Objective 20b-2 Demonstrates understanding of the concepts of one, two, and more



24-36 months

M.2.a.1.24_to_36_months Children learn to use numbers to compare quantities and solve mathematical situations.

GOLD® Objectives for Development and Learning

Objective 20b Quantifies

Objective 20b-2 Demonstrates understanding of the concepts of one, two, and more

36-48 months

M.2.a.1.36_to_48_months Children learn to use numbers to compare quantities and solve mathematical situations.

GOLD® Objectives for Development and Learning

Objective 20b Quantifies

Objective 20b-4 Recognizes and names the number of items in a small set (up to five) instantly; combines and separates up to five objects and describes the parts

48-60 months

M.2.a.1.48_to_60_months Children learn to use numbers to compare quantities and solve mathematical situations.

GOLD® Objectives for Development and Learning

Objective 20b Quantifies

Objective 20b-6 Makes sets of 6-10 objects and then describes the parts; identifies which part has more, less, or the same (equal); counts all or counts on to find out how many

0-9 months

M.3.a.1.0_to_9_months Children learn to order and sort objects by common attributes, to identify patterns, and to predict the next sequence in a pattern.

GOLD® Objectives for Development and Learning

Objective 11d Shows curiosity and motivation

Objective 11d-2 Uses senses to explore the immediate environment

9-18 months

M.3.a.1.9_to_18_months Children learn to order and sort objects by common attributes, to identify patterns, and to predict the next sequence in a pattern.

GOLD® Objectives for Development and Learning

Objective 11b Persists

Objective 11b-2 Repeats actions to obtain similar results

Objective 13 Uses classification skills

Objective 13-2 Matches similar objects

Objective 23 Demonstrates knowledge of patterns

Objective 23-2 Shows interest in simple patterns in everyday life

18-24 months

M.3.a.1.18_to_24_months Children learn to order and sort objects by common attributes, to identify patterns, and to predict the next sequence in a pattern.

GOLD® Objectives for Development and Learning

Objective 13 Uses classification skills

Objective 13-2 Matches similar objects

Objective 23 Demonstrates knowledge of patterns

Objective 23-2 Shows interest in simple patterns in everyday life

Component
(CONT...)

Classification and Patterning

24-36 months

M.3.a.1.24_to_36_months Children learn to order and sort objects by common attributes, to identify patterns, and to predict the next sequence in a pattern.

GOLD® Objectives for Development and Learning

Objective 13 Uses classification skills

Objective 13-2 Matches similar objects

Objective 23 Demonstrates knowledge of patterns

Objective 23-4 Copies simple repeating patterns

36-48 months

M.3.a.1.36_to_48_months Children learn to order and sort objects by common attributes, to identify patterns, and to predict the next sequence in a pattern.

GOLD® Objectives for Development and Learning

Objective 13 Uses classification skills

Objective 13-4 Places objects in two or more groups based on differences in a single characteristic (e.g., color, size, or shape)

Objective 23 Demonstrates knowledge of patterns

Objective 23-6 Extends and creates simple repeating patterns

48-60 months

M.3.a.1.48_to_60_months Children learn to order and sort objects by common attributes, to identify patterns, and to predict the next sequence in a pattern.

GOLD® Objectives for Development and Learning

Objective 13 Uses classification skills

Objective 13-6 Groups objects by one characteristic; then regroups them using a different characteristic and indicates the reason

Objective 23 Demonstrates knowledge of patterns

Objective 23-8 Recognizes, creates, and explains more complex repeating and simple growing patterns

Component

Measurement, Comparison, and Ordering

0-9 months

M.4.a.1.0_to_9_months Children learn to measure objects by their various attributes to make comparisons.

GOLD® Objectives for Development and Learning

Objective 11d Shows curiosity and motivation

Objective 11d-2 Uses senses to explore the immediate environment

9-18 months

M.4.a.1.9_to_18_months Children learn to measure objects by their various attributes to make comparisons.

GOLD® Objectives for Development and Learning

Objective 22a Measures objects

Objective 22a-2 Makes simple comparisons between two objects

18-24 months

M.4.a.1.18_to_24_months Children learn to measure objects by their various attributes to make comparisons.

GOLD® Objectives for Development and Learning

Objective 22a Measures objects

Objective 22a-2 Makes simple comparisons between two objects

24-36 months

M.4.a.1.24_to_36_months Children learn to measure objects by their various attributes to make comparisons.

GOLD® Objectives for Development and Learning

Objective 22a Measures objects

Objective 22a-2 Makes simple comparisons between two objects

Objective 22b Measures time and money

Objective 22b-2 Knows usual sequence of basic daily events

36-48 months

M.4.a.1.36_to_48_months Children learn to measure objects by their various attributes to make comparisons.

GOLD® Objectives for Development and Learning

Objective 22a Measures objects

Objective 22a-4 Compares and orders a small set of objects as appropriate according to size, length, weight, area, or volume

Objective 22b Measures time and money

Objective 22b-2 Knows usual sequence of basic daily events

48-60 months

M.4.a.1.48_to_60_months Children learn to measure objects by their various attributes to make comparisons.

GOLD® Objectives for Development and Learning

Objective 22a Measures objects

Objective 22a-6 Uses multiples of the same unit to measure; uses numbers to compare; knows the purpose of standard measuring tools

Objective 22b Measures time and money

Objective 22b-2 Knows usual sequence of basic daily events



0-9 months

M.5.a.1.0_to_9_months Children learn to identify shapes and their attributes, solve mathematical situations using shapes, and explore the positions of objects in space.

GOLD® Objectives for Development and Learning

Objective 11d Shows curiosity and motivation
Objective 11d-2 Uses senses to explore the immediate environment

9-18 months

M.5.a.1.9_to_18_months Children learn to identify shapes and their attributes, solve mathematical situations using shapes, and explore the positions of objects in space.

GOLD® Objectives for Development and Learning

Objective 11d Shows curiosity and motivation
Objective 11d-2 Uses senses to explore the immediate environment

18-24 months

M.5.a.1.18_to_24_months Children learn to identify shapes and their attributes, solve mathematical situations using shapes, and explore the positions of objects in space.

GOLD® Objectives for Development and Learning

Objective 21a Understands spatial relationships
Objective 21a-2 Follows simple directions related to position (in, on, under, up, down)
Objective 21b Understands shapes
Objective 21b-2 Matches two identical shapes

24-36 months

M.5.a.1.24_to_36_months Children learn to identify shapes and their attributes, solve mathematical situations using shapes, and explore the positions of objects in space.

GOLD® Objectives for Development and Learning

Objective 21a Understands spatial relationships
Objective 21a-2 Follows simple directions related to position (in, on, under, up, down)
Objective 21b Understands shapes
Objective 21b-4 Identifies a few basic shapes (circle, square, triangle)

36-48 months

M.5.a.1.36_to_48_months Children learn to identify shapes and their attributes, solve mathematical situations using shapes, and explore the positions of objects in space.

GOLD® Objectives for Development and Learning

Objective 21a Understands spatial relationships
Objective 21a-4 Follows simple directions related to proximity (beside, between, next to)
Objective 21b Understands shapes
Objective 21b-4 Identifies a few basic shapes (circle, square, triangle)

48-60 months

M.5.a.1.48_to_60_months Children learn to identify shapes and their attributes, solve mathematical situations using shapes, and explore the positions of objects in space.

GOLD® Objectives for Development and Learning

Objective 21a Understands spatial relationships
Objective 21a-6 Uses and responds appropriately to positional words indicating location, direction, and distance
Objective 21b Understands shapes
Objective 21b-6 Describes basic two- and three-dimensional shapes by using own words; recognizes basic shapes when they are presented in a new orientation

Domain

Science (S)

Component

Scientific Practices and Application

0-9 months

S.1.a.1.0_to_9_months Children are increasingly able to engage with the inquiry process by developing questions, planning and carrying out investigations, collecting and analyzing data, generating and sharing findings and ideas, and using and applying new knowledge to solve problems.

GOLD® Objectives for Development and Learning

Objective 11a Attends and engages

Objective 11a-2 Pays attention to sights and sounds

Objective 11b Persists

Objective 11b-2 Repeats actions to obtain similar results

Objective 11c Solves problems

Objective 11c-2 Reacts to a problem; seeks to achieve a specific goal

Objective 11d Shows curiosity and motivation

Objective 11d-2 Uses senses to explore the immediate environment

Objective 24 Uses scientific inquiry skills

9-18 months

S.1.a.1.9_to_18_months Children are increasingly able to engage with the inquiry process by developing questions, planning and carrying out investigations, collecting and analyzing data, generating and sharing findings and ideas, and using and applying new knowledge to solve problems.

GOLD® Objectives for Development and Learning

Objective 11a Attends and engages

Objective 11a-2 Pays attention to sights and sounds

Objective 11b Persists

Objective 11b-2 Repeats actions to obtain similar results

Objective 11c Solves problems

Objective 11c-2 Reacts to a problem; seeks to achieve a specific goal

Objective 11d Shows curiosity and motivation

Objective 11d-4 Explores and investigates ways to make something happen

Objective 24 Uses scientific inquiry skills

Objective 28 Uses tools and other technology to perform tasks

18-24 months

S.1.a.1.18_to_24_months Children are increasingly able to engage with the inquiry process by developing questions, planning and carrying out investigations, collecting and analyzing data, generating and sharing findings and ideas, and using and applying new knowledge to solve problems.

GOLD® Objectives for Development and Learning

Objective 11d Shows curiosity and motivation

Objective 11d-4 Explores and investigates ways to make something happen

Objective 24 Uses scientific inquiry skills

Objective 28 Uses tools and other technology to perform tasks

24-36 months

S.1.a.1.24_to_36_months Children are increasingly able to engage with the inquiry process by developing questions, planning and carrying out investigations, collecting and analyzing data, generating and sharing findings and ideas, and using and applying new knowledge to solve problems.

GOLD® Objectives for Development and Learning

Objective 11d Shows curiosity and motivation

Objective 11d-4 Explores and investigates ways to make something happen

Objective 24 Uses scientific inquiry skills

Objective 28 Uses tools and other technology to perform tasks

36-48 months

S.1.a.1.36_to_48_months Children are increasingly able to engage with the inquiry process by developing questions, planning and carrying out investigations, collecting and analyzing data, generating and sharing findings and ideas, and using and applying new knowledge to solve problems.

GOLD® Objectives for Development and Learning

Objective 11d Shows curiosity and motivation

Objective 11d-6 Shows eagerness to learn about a variety of topics and ideas

Objective 24 Uses scientific inquiry skills

Objective 28 Uses tools and other technology to perform tasks

48-60 months

S.1.a.1.48_to_60_months Children are increasingly able to engage with the inquiry process by developing questions, planning and carrying out investigations, collecting and analyzing data, generating and sharing findings and ideas, and using and applying new knowledge to solve problems.

GOLD® Objectives for Development and Learning

Objective 11d Shows curiosity and motivation

Objective 11d-6 Shows eagerness to learn about a variety of topics and ideas

Objective 24 Uses scientific inquiry skills

Objective 28 Uses tools and other technology to perform tasks



0-9 months

S.2.a.1.0_to_9_months Children gain increasing knowledge of basic concepts related to the properties of objects and materials, forces and motion, and energy (light and sound).

GOLD® Objectives for Development and Learning

Objective 11d Shows curiosity and motivation

Objective 11d-2 Uses senses to explore the immediate environment

Objective 26 Demonstrates knowledge of the physical properties of objects and materials

9-18 months

S.2.a.1.9_to_18_months Children gain increasing knowledge of basic concepts related to the properties of objects and materials, forces and motion, and energy (light and sound).

GOLD® Objectives for Development and Learning

Objective 11d Shows curiosity and motivation

Objective 11d-2 Uses senses to explore the immediate environment

Objective 26 Demonstrates knowledge of the physical properties of objects and materials

18-24 months

S.2.a.1.18_to_24_months Children gain increasing knowledge of basic concepts related to the properties of objects and materials, forces and motion, and energy (light and sound).

GOLD® Objectives for Development and Learning

Objective 26 Demonstrates knowledge of the physical properties of objects and materials

24-36 months

S.2.a.1.24_to_36_months Children gain increasing knowledge of basic concepts related to the properties of objects and materials, forces and motion, and energy (light and sound).

GOLD® Objectives for Development and Learning

Objective 26 Demonstrates knowledge of the physical properties of objects and materials

36-48 months

S.2.a.1.36_to_48_months Children gain increasing knowledge of basic concepts related to the properties of objects and materials, forces and motion, and energy (light and sound).

GOLD® Objectives for Development and Learning

Objective 26 Demonstrates knowledge of the physical properties of objects and materials

48-60 months

S.2.a.1.48_to_60_months Children gain increasing knowledge of basic concepts related to the properties of objects and materials, forces and motion, and energy (light and sound).

GOLD® Objectives for Development and Learning

Objective 26 Demonstrates knowledge of the physical properties of objects and materials

Component

Earth and Space Science

0-9 months

S.3.a.1.0_to_9_months Children gain increasing knowledge of the features of earth and space, the components of weather, and how all living things depend on natural resources to survive.

GOLD® Objectives for Development and Learning**Objective 11d Shows curiosity and motivation**

Objective 11d-2 Uses senses to explore the immediate environment

Objective 27 Demonstrates knowledge of Earth's environment**9-18 months**

S.3.a.1.9_to_18_months Children gain increasing knowledge of the features of earth and space, the components of weather, and how all living things depend on natural resources to survive.

GOLD® Objectives for Development and Learning**Objective 11d Shows curiosity and motivation**

Objective 11d-2 Uses senses to explore the immediate environment

Objective 27 Demonstrates knowledge of Earth's environment**18-24 months**

S.3.a.1.18_to_24_months Children gain increasing knowledge of the features of earth and space, the components of weather, and how all living things depend on natural resources to survive.

GOLD® Objectives for Development and Learning**Objective 11d Shows curiosity and motivation**

Objective 11d-2 Uses senses to explore the immediate environment

Objective 27 Demonstrates knowledge of Earth's environment**24-36 months**

S.3.a.1.24_to_36_months Children gain increasing knowledge of the features of earth and space, the components of weather, and how all living things depend on natural resources to survive.

GOLD® Objectives for Development and Learning**Objective 27 Demonstrates knowledge of Earth's environment****36-48 months**

S.3.a.1.36_to_48_months Children gain increasing knowledge of the features of earth and space, the components of weather, and how all living things depend on natural resources to survive.

GOLD® Objectives for Development and Learning**Objective 27 Demonstrates knowledge of Earth's environment****48-60 months**

S.3.a.1.48_to_60_months Children gain increasing knowledge of the features of earth and space, the components of weather, and how all living things depend on natural resources to survive.

GOLD® Objectives for Development and Learning**Objective 27 Demonstrates knowledge of Earth's environment****Component**

Life Science

0-9 months

S.4.a.1.0_to_9_months Children begin to learn about the characteristics, needs, and life cycles of living things and how they get their needs met within a particular environment.

GOLD® Objectives for Development and Learning**Objective 1c Takes care of own needs appropriately**

Objective 1c-2 Indicates needs and wants; participates as adult attends to needs

Objective 25 Demonstrates knowledge of the characteristics of living things**Objective 29 Demonstrates knowledge about self****9-18 months**

S.4.a.1.9_to_18_months Children begin to learn about the characteristics, needs, and life cycles of living things and how they get their needs met within a particular environment.

GOLD® Objectives for Development and Learning**Objective 1c Takes care of own needs appropriately**

Objective 1c-2 Indicates needs and wants; participates as adult attends to needs

Objective 25 Demonstrates knowledge of the characteristics of living things**Objective 29 Demonstrates knowledge about self****18-24 months**

S.4.a.1.18_to_24_months Children begin to learn about the characteristics, needs, and life cycles of living things and how they get their needs met within a particular environment.

GOLD® Objectives for Development and Learning**Objective 25 Demonstrates knowledge of the characteristics of living things**

24-36 months

S.4.a.1.24_to_36_months Children begin to learn about the characteristics, needs, and life cycles of living things and how they get their needs met within a particular environment.

GOLD® Objectives for Development and Learning

Objective 25 Demonstrates knowledge of the characteristics of living things

36-48 months

S.4.a.1.36_to_48_months Children begin to learn about the characteristics, needs, and life cycles of living things and how they get their needs met within a particular environment.

GOLD® Objectives for Development and Learning

Objective 25 Demonstrates knowledge of the characteristics of living things

48-60 months

S.4.a.1.48_to_60_months Children begin to learn about the characteristics, needs, and life cycles of living things and how they get their needs met within a particular environment.

GOLD® Objectives for Development and Learning

Objective 25 Demonstrates knowledge of the characteristics of living things

Domain

Social Studies (SS)

Component

Civics & Government

0-9 months

SS.1.a.1.0_to_9_months Children develop awareness that care of the community through personal responsibility, agreed-upon rules, and conflict resolution are important components of a fair and just society.

GOLD® Objectives for Development and Learning

Objective 2a Forms relationships with adults

Objective 2a-2 Demonstrates a secure attachment to one or more adults

Objective 30 Shows basic understanding of people and how they live

9-18 months

SS.1.a.1.9_to_18_months Children develop awareness that care of the community through personal responsibility, agreed-upon rules, and conflict resolution are important components of a fair and just society.

GOLD® Objectives for Development and Learning

Objective 25 Demonstrates knowledge of the characteristics of living things

Objective 30 Shows basic understanding of people and how they live

18-24 months

SS.1.a.1.18_to_24_months Children develop awareness that care of the community through personal responsibility, agreed-upon rules, and conflict resolution are important components of a fair and just society.

GOLD® Objectives for Development and Learning

Objective 30 Shows basic understanding of people and how they live



Domain

Social Studies (SS)

**Component
(CONT...)**

Civics & Government

24-36 months

SS.1.a.1.24_to_36_months Children develop awareness that care of the community through personal responsibility, agreed-upon rules, and conflict resolution are important components of a fair and just society.

GOLD® Objectives for Development and Learning

Objective 30 Shows basic understanding of people and how they live

36-48 months

SS.1.a.1.36_to_48_months Children develop awareness that care of the community through personal responsibility, agreed-upon rules, and conflict resolution are important components of a fair and just society.

GOLD® Objectives for Development and Learning

Objective 30 Shows basic understanding of people and how they live

48-60 months

SS.1.a.1.48_to_60_months Children develop awareness that care of the community through personal responsibility, agreed-upon rules, and conflict resolution are important components of a fair and just society.

GOLD® Objectives for Development and Learning

Objective 30 Shows basic understanding of people and how they live

Component

History

0-9 months

SS.3.a.1.0_to_9_months Children develop an understanding of the passage of time as it relates to historical changes in events, people, and the world.

GOLD® Objectives for Development and Learning

Objective 22b Measures time and money
Objective 22b-2 Knows usual sequence of basic daily events

SS.3.b.1.0_to_9_months Children gain awareness of themselves and others as members of diverse families, communities, and cultures.

GOLD® Objectives for Development and Learning

Objective 30 Shows basic understanding of people and how they live
Objective 29 Demonstrates knowledge about self

9-18 months

SS.3.a.1.9_to_18_months Children develop an understanding of the passage of time as it relates to historical changes in events, people, and the world.

GOLD® Objectives for Development and Learning

Objective 22b Measures time and money
Objective 22b-2 Knows usual sequence of basic daily events

Objective 31 Explores change related to familiar people or places

SS.3.b.1.9_to_18_months Children gain awareness of themselves and others as members of diverse families, communities, and cultures.

GOLD® Objectives for Development and Learning

Objective 29 Demonstrates knowledge about self
Objective 30 Shows basic understanding of people and how they live

18-24 months

SS.3.a.1.18_to_24_months Children develop an understanding of the passage of time as it relates to historical changes in events, people, and the world.

GOLD® Objectives for Development and Learning

Objective 22b Measures time and money
Objective 22b-2 Knows usual sequence of basic daily events

Objective 31 Explores change related to familiar people or places

SS.3.b.1.18_to_24_months Children gain awareness of themselves and others as members of diverse families, communities, and cultures.

GOLD® Objectives for Development and Learning

Objective 29 Demonstrates knowledge about self
Objective 30 Shows basic understanding of people and how they live

24-36 months

SS.3.a.1.24_to_36_months Children develop an understanding of the passage of time as it relates to historical changes in events, people, and the world.

GOLD® Objectives for Development and Learning

Objective 22b Measures time and money

Objective 22b-2 Knows usual sequence of basic daily events

Objective 31 Explores change related to familiar people or places

36-48 months

SS.3.a.1.36_to_48_months Children develop an understanding of the passage of time as it relates to historical changes in events, people, and the world.

GOLD® Objectives for Development and Learning

Objective 22b Measures time and money

Objective 22b-2 Knows usual sequence of basic daily events

Objective 31 Explores change related to familiar people or places

48-60 months

SS.3.a.1.48_to_60_months Children develop an understanding of the passage of time as it relates to historical changes in events, people, and the world.

GOLD® Objectives for Development and Learning

Objective 22b Measures time and money

Objective 22b-2 Knows usual sequence of basic daily events

Objective 31 Explores change related to familiar people or places

SS.3.b.1.24_to_36_months Children gain awareness of themselves and others as members of diverse families, communities, and cultures.

GOLD® Objectives for Development and Learning

Objective 29 Demonstrates knowledge about self

Objective 30 Shows basic understanding of people and how they live

SS.3.b.1.36_to_48_months Children gain awareness of themselves and others as members of diverse families, communities, and cultures.

GOLD® Objectives for Development and Learning

Objective 29 Demonstrates knowledge about self

Objective 30 Shows basic understanding of people and how they live

SS.3.b.1.48_to_60_months Children gain awareness of themselves and others as members of diverse families, communities, and cultures.

GOLD® Objectives for Development and Learning

Objective 29 Demonstrates knowledge about self

Objective 30 Shows basic understanding of people and how they live

0-9 months

SS.4.a.1.0_to_9_months Children demonstrate knowledge of geographical concepts of location and physical characteristics of the environments in which they live.

GOLD® Objectives for Development and Learning

Objective 32 Demonstrates simple geographic knowledge

9-18 months

SS.4.a.1.9_to_18_months Children demonstrate knowledge of geographical concepts of location and physical characteristics of the environments in which they live.

GOLD® Objectives for Development and Learning

Objective 32 Demonstrates simple geographic knowledge

18-24 months

SS.4.a.1.18_to_24_months Children demonstrate knowledge of geographical concepts of location and physical characteristics of the environments in which they live.

GOLD® Objectives for Development and Learning

Objective 32 Demonstrates simple geographic knowledge

Component
(CONT...)

Geography

24-36 months

SS.4.a.1.24_to_36_months Children demonstrate knowledge of geographical concepts of location and physical characteristics of the environments in which they live.

GOLD® Objectives for Development and Learning

Objective 32 Demonstrates simple geographic knowledge

36-48 months

SS.4.a.1.36_to_48_months Children demonstrate knowledge of geographical concepts of location and physical characteristics of the environments in which they live.

GOLD® Objectives for Development and Learning

Objective 32 Demonstrates simple geographic knowledge

48-60 months

SS.4.a.1.48_to_60_months Children demonstrate knowledge of geographical concepts of location and physical characteristics of the environments in which they live.

GOLD® Objectives for Development and Learning

Objective 32 Demonstrates simple geographic knowledge

Component

Economics

9-18 months

SS.2.a.1.9_to_18_months Children demonstrate increasing knowledge of basic economic concepts such as supply and demand, occupations, and currency.

GOLD® Objectives for Development and Learning

No aligned objectives

18-24 months

SS.2.a.1.18_to_24_months Children demonstrate increasing knowledge of basic economic concepts such as supply and demand, occupations, and currency.

GOLD® Objectives for Development and Learning

Objective 30 Shows basic understanding of people and how they live

24-36 months

SS.2.a.1.24_to_36_months Children demonstrate increasing knowledge of basic economic concepts such as supply and demand, occupations, and currency.

GOLD® Objectives for Development and Learning

Objective 30 Shows basic understanding of people and how they live

36-48 months

SS.2.a.1.36_to_48_months Children demonstrate increasing knowledge of basic economic concepts such as supply and demand, occupations, and currency.

GOLD® Objectives for Development and Learning

Objective 30 Shows basic understanding of people and how they live

48-60 months

SS.2.a.1.48_to_60_months Children demonstrate increasing knowledge of basic economic concepts such as supply and demand, occupations, and currency.

GOLD® Objectives for Development and Learning

Objective 30 Shows basic understanding of people and how they live



Domain

Creative Arts (CA)

Component

Experimentation and Participation in the Creative Arts

0-9 months

CA.1.a.1.0_to_9_months Children gain an appreciation for and participate in the creative arts related to music & movement, drama, and the visual arts.

GOLD® Objectives for Development and Learning**Objective 33** Explores the visual arts**Objective 34** Explores musical concepts and expression**Objective 35** Explores dance and movement concepts**Objective 36** Explores drama through actions and language**9-18 months**

CA.1.a.1.9_to_18_months Children gain an appreciation for and participate in the creative arts related to music & movement, drama, and the visual arts.

GOLD® Objectives for Development and Learning**Objective 33** Explores the visual arts**Objective 34** Explores musical concepts and expression**Objective 35** Explores dance and movement concepts**Objective 36** Explores drama through actions and language**18-24 months**

CA.1.a.1.18_to_24_months Children gain an appreciation for and participate in the creative arts related to music & movement, drama, and the visual arts.

GOLD® Objectives for Development and Learning**Objective 33** Explores the visual arts**Objective 34** Explores musical concepts and expression**Objective 35** Explores dance and movement concepts**Objective 36** Explores drama through actions and language**24-36 months**

CA.1.a.1.24_to_36_months Children gain an appreciation for and participate in the creative arts related to music & movement, drama, and the visual arts.

GOLD® Objectives for Development and Learning**Objective 33** Explores the visual arts**Objective 34** Explores musical concepts and expression**Objective 35** Explores dance and movement concepts**Objective 36** Explores drama through actions and language**36-48 months**

CA.1.a.1.36_to_48_months Children gain an appreciation for and participate in the creative arts related to music & movement, drama, and the visual arts.

GOLD® Objectives for Development and Learning**Objective 33** Explores the visual arts**Objective 34** Explores musical concepts and expression**Objective 35** Explores dance and movement concepts**Objective 36** Explores drama through actions and language**48-60 months**

CA.1.a.1.48_to_60_months Children gain an appreciation for and participate in the creative arts related to music & movement, drama, and the visual arts.

GOLD® Objectives for Development and Learning**Objective 33** Explores the visual arts**Objective 34** Explores musical concepts and expression**Objective 35** Explores dance and movement concepts**Objective 36** Explores drama through actions and language