

Alignment of



GOLD[®]
**Objectives for Development
& Learning**



With
SD Early Learning Guidelines
(Ad. 2023)

Main Criteria: SD Early Learning Guidelines

Secondary Criteria: GOLD® Objectives for Development and Learning

Subject: Early Childhood Education

Grades: Birth to 12 months, 8-21 months, 18-36 months, 33-48 months, 45-60+ months

Adopted: 2023

Domain

Approaches to Learning (AL)

Component

CURIOSITY, INFORMATION-SEEKING, AND EAGERNESS

Birth to 12 months

8-21 months

18-36 months

AL.1.1.1.Birth_to_12_months Children demonstrate curiosity and eagerness and express interest in the world around them.

GOLD® Objectives for Development and Learning

Objective 11d Shows curiosity and motivation
Objective 11d-2 Uses senses to explore the immediate environment

AL.1.1.1.8_to_21_months Children demonstrate curiosity and eagerness and express interest in the world around them.

GOLD® Objectives for Development and Learning

Objective 11d Shows curiosity and motivation
Objective 11d-2 Uses senses to explore the immediate environment

AL.1.1.1.18_to_36_months Children demonstrate curiosity and eagerness and express interest in the world around them.

GOLD® Objectives for Development and Learning

Objective 11d Shows curiosity and motivation
Objective 11d-4 Explores and investigates ways to make something happen

AL.1.2.1.Birth_to_12_months Children actively seek to understand the world around them in play and everyday tasks.

GOLD® Objectives for Development and Learning

Objective 11d Shows curiosity and motivation
Objective 11d-2 Uses senses to explore the immediate environment

AL.1.2.1.8_to_21_months Children actively seek to understand the world around them in play and everyday tasks.

GOLD® Objectives for Development and Learning

Objective 11d Shows curiosity and motivation
Objective 11d-2 Uses senses to explore the immediate environment

AL.1.2.1.18_to_36_months Children actively seek to understand the world around them in play and everyday tasks.

GOLD® Objectives for Development and Learning

Objective 11d Shows curiosity and motivation
Objective 11d-4 Explores and investigates ways to make something happen

33-48 months

45-60+ months

AL.1.1.1.33_to_48_months Children demonstrate curiosity and eagerness and express interest in the world around them.

GOLD® Objectives for Development and Learning

Objective 11d Shows curiosity and motivation
Objective 11d-6 Shows eagerness to learn about a variety of topics and ideas

AL.1.1.1.45_to_60plus_months Children demonstrate curiosity and eagerness and express interest in the world around them.

GOLD® Objectives for Development and Learning

Objective 11d Shows curiosity and motivation
Objective 11d-6 Shows eagerness to learn about a variety of topics and ideas



Domain

Approaches to Learning (AL)

**Component
(CONT...)**

CURIOSITY, INFORMATION-SEEKING, AND EAGERNESS

33-48 months**AL.1.2.1.33_to_48_months** Children actively seek to understand the world around them in play and everyday tasks.**GOLD® Objectives for Development and Learning****Objective 11d Shows curiosity and motivation**

Objective 11d-6 Shows eagerness to learn about a variety of topics and ideas

45-60+ months**AL.1.2.1.45_to_60plus_months** Children actively seek to understand the world around them in play and everyday tasks.**GOLD® Objectives for Development and Learning****Objective 11d Shows curiosity and motivation**

Objective 11d-6 Shows eagerness to learn about a variety of topics and ideas

Component

INITIATIVE, EFFORT, ENGAGEMENT, AND PERSISTENCE

Birth to 12 months**AL.2.3.1.Birth_to_12_months** Children demonstrate initiative and effort in play and everyday tasks.**GOLD® Objectives for Development and Learning****Objective 11d Shows curiosity and motivation**

Objective 11d-2 Uses senses to explore the immediate environment

8-21 months**AL.2.3.1.8_to_21_months** Children demonstrate initiative and effort in play and everyday tasks.**GOLD® Objectives for Development and Learning****Objective 11b Persists**

Objective 11b-2 Repeats actions to obtain similar results

Objective 11b Persists

Objective 11b-3 Emerging: Practices an activity many times until successful

Objective 11d Shows curiosity and motivation

Objective 11d-2 Uses senses to explore the immediate environment

18-36 months**AL.2.3.1.18_to_36_months** Children demonstrate initiative and effort in play and everyday tasks.**GOLD® Objectives for Development and Learning****Objective 11b Persists**

Objective 11b-4 Practices an activity many times until successful

AL.2.4.1.Birth_to_12_months Children are engaged and maintain focus in play and everyday tasks.**GOLD® Objectives for Development and Learning****Objective 11a Attends and engages**

Objective 11a-2 Pays attention to sights and sounds

AL.2.4.1.18_to_36_months Children are engaged and maintain focus in play and everyday tasks.**GOLD® Objectives for Development and Learning****Objective 11a Attends and engages**

Objective 11a-3 Emerging: Sustains interest in working on a task, especially when adults offer suggestions, questions, and comments

Objective 11a Attends and engages

Objective 11a-4 Sustains interest in working on a task, especially when adults offer suggestions, questions, and comments



Birth to 12 months

AL.2.5.1.Birth_to_12_months Children persist at challenging activities in play and everyday tasks.

GOLD® Objectives for Development and Learning

Objective 11b Persists

Objective 11b-2 Repeats actions to obtain similar results

8-21 months

AL.2.4.1.8_to_21_months Children are engaged and maintain focus in play and everyday tasks.

GOLD® Objectives for Development and Learning

Objective 11a Attends and engages

Objective 11a-2 Pays attention to sights and sounds

Objective 11a Attends and engages

Objective 11a-3 Emerging: Sustains interest in working on a task, especially when adults offer suggestions, questions, and comments

18-36 months

AL.2.5.1.18_to_36_months Children persist at challenging activities in play and everyday tasks.

GOLD® Objectives for Development and Learning

Objective 11b Persists

Objective 11b-4 Practices an activity many times until successful

AL.2.5.1.8_to_21_months Children persist at challenging activities in play and everyday tasks.

GOLD® Objectives for Development and Learning

Objective 11b Persists

Objective 11b-2 Repeats actions to obtain similar results

Objective 11b Persists

Objective 11b-3 Emerging: Practices an activity many times until successful

33-48 months

AL.2.3.1.33_to_48_months Children demonstrate initiative and effort in play and everyday tasks.

GOLD® Objectives for Development and Learning

Objective 11b Persists

Objective 11b-4 Practices an activity many times until successful

45-60+ months

AL.2.3.1.45_to_60plus_months Children demonstrate initiative and effort in play and everyday tasks.

GOLD® Objectives for Development and Learning

Objective 11b Persists

Objective 11b-6 Plans and pursues a variety of appropriately challenging tasks

AL.2.4.1.33_to_48_months Children are engaged and maintain focus in play and everyday tasks.

GOLD® Objectives for Development and Learning

Objective 11a Attends and engages

Objective 11a-4 Sustains interest in working on a task, especially when adults offer suggestions, questions, and comments

AL.2.4.1.45_to_60plus_months Children are engaged and maintain focus in play and everyday tasks.

GOLD® Objectives for Development and Learning

Objective 11a Attends and engages

Objective 11a-6 Sustains work on age-appropriate, interesting tasks; can ignore most distractions and interruptions

**Component
(CONT...)**

INITIATIVE, EFFORT, ENGAGEMENT, AND PERSISTENCE

33-48 months

AL.2.5.1.33_to_48_months Children persist at challenging activities in play and everyday tasks.

GOLD® Objectives for Development and Learning

Objective 11c Solves problems

Objective 11c-6 Solves problems without having to try every possibility

Objective 3b Solves social problems

Objective 3b-4 Seeks adult help to resolve social problems

Objective 3b Solves social problems

Objective 3b-5 Emerging: Suggests solutions to social problems

45-60+ months

AL.2.5.1.45_to_60plus_months Children persist at challenging activities in play and everyday tasks.

GOLD® Objectives for Development and Learning

Objective 11b Persists

Objective 11b-6 Plans and pursues a variety of appropriately challenging tasks

Objective 3b Solves social problems

Objective 3b-6 Suggests solutions to social problems

Component

RISK-TAKING, PROBLEM-SOLVING, FLEXIBILITY, AND RESILIENCY

Birth to 12 months

AL.3.6.1.Birth_to_12_months Children are willing to try new and challenging experiences in play and everyday tasks.

GOLD® Objectives for Development and Learning

Objective 11c Solves problems

Objective 11c-2 Reacts to a problem; seeks to achieve a specific goal

8-21 months

AL.3.6.1.8_to_21_months Children are willing to try new and challenging experiences in play and everyday tasks.

GOLD® Objectives for Development and Learning

Objective 11c Solves problems

Objective 11c-2 Reacts to a problem; seeks to achieve a specific goal

18-36 months

AL.3.6.1.18_to_36_months Children are willing to try new and challenging experiences in play and everyday tasks.

GOLD® Objectives for Development and Learning

Objective 11d Shows curiosity and motivation

Objective 11d-3 Emerging: Explores and investigates ways to make something happen

Objective 11d Shows curiosity and motivation

Objective 11d-4 Explores and investigates ways to make something happen

AL.3.7.1.Birth_to_12_months Children use a variety of strategies to solve problems in play and everyday tasks.

GOLD® Objectives for Development and Learning

Objective 11c Solves problems

Objective 11c-2 Reacts to a problem; seeks to achieve a specific goal

AL.3.7.1.8_to_21_months Children use a variety of strategies to solve problems in play and everyday tasks.

GOLD® Objectives for Development and Learning

Objective 11c Solves problems

Objective 11c-2 Reacts to a problem; seeks to achieve a specific goal

AL.3.7.1.18_to_36_months Children use a variety of strategies to solve problems in play and everyday tasks.

GOLD® Objectives for Development and Learning

Objective 11c Solves problems

Objective 11c-4 Observes and imitates how other people solve problems; asks for a solution and uses it



33-48 months

AL.3.6.1.33_to_48_months Children are willing to try new and challenging experiences in play and everyday tasks.

GOLD® Objectives for Development and Learning**Objective 11d Shows curiosity and motivation**

Objective 11d-6 Shows eagerness to learn about a variety of topics and ideas

Objective 11e Shows flexibility and inventiveness in thinking

Objective 11e-6 Changes plans if a better idea is thought of or proposed

45-60+ months

AL.3.6.1.45_to_60plus_months Children are willing to try new and challenging experiences in play and everyday tasks.

GOLD® Objectives for Development and Learning**Objective 11d Shows curiosity and motivation**

Objective 11d-6 Shows eagerness to learn about a variety of topics and ideas

Objective 11e Shows flexibility and inventiveness in thinking

Objective 11e-6 Changes plans if a better idea is thought of or proposed

AL.3.7.1.33_to_48_months Children use a variety of strategies to solve problems in play and everyday tasks.

GOLD® Objectives for Development and Learning**Objective 11c Solves problems**

Objective 11c-6 Solves problems without having to try every possibility

AL.3.7.1.45_to_60plus_months Children use a variety of strategies to solve problems in play and everyday tasks.

GOLD® Objectives for Development and Learning**Objective 11c Solves problems**

Objective 11c-6 Solves problems without having to try every possibility

Component**PLAY AND IMAGINATION****Birth to 12 months**

AL.4.8.1.Birth_to_12_months Children engage in increasingly complex play.

GOLD® Objectives for Development and Learning**Objective 11e Shows flexibility and inventiveness in thinking**

Objective 11e-2 Imitates others in using objects in new and/or unanticipated ways

AL.4.9.1.Birth_to_12_months Children demonstrate creativity, imagination, and inventiveness in play and everyday tasks.

GOLD® Objectives for Development and Learning**Objective 11e Shows flexibility and inventiveness in thinking**

Objective 11e-2 Imitates others in using objects in new and/or unanticipated ways

8-21 months

AL.4.8.1.8_to_21_months Children engage in increasingly complex play.

GOLD® Objectives for Development and Learning**Objective 11e Shows flexibility and inventiveness in thinking**

Objective 11e-2 Imitates others in using objects in new and/or unanticipated ways

Objective 14b Engages in sociodramatic play

Objective 14b-2 Imitates actions of others during play; uses real objects as props

18-36 months

AL.4.8.1.18_to_36_months Children engage in increasingly complex play.

GOLD® Objectives for Development and Learning**Objective 11e Shows flexibility and inventiveness in thinking**

Objective 11e-2 Imitates others in using objects in new and/or unanticipated ways

Objective 14b Engages in sociodramatic play

Objective 14b-2 Imitates actions of others during play; uses real objects as props



8-21 months

AL.4.9.1.8_to_21_months Children demonstrate creativity, imagination, and inventiveness in play and everyday tasks.

GOLD® Objectives for Development and Learning

Objective 11e Shows flexibility and inventiveness in thinking

Objective 11e-2 Imitates others in using objects in new and/or unanticipated ways

Objective 14b Engages in sociodramatic play

Objective 14b-2 Imitates actions of others during play; uses real objects as props

18-36 months

AL.4.9.1.18_to_36_months Children demonstrate creativity, imagination, and inventiveness in play and everyday tasks.

GOLD® Objectives for Development and Learning

Objective 11e Shows flexibility and inventiveness in thinking

Objective 11e-2 Imitates others in using objects in new and/or unanticipated ways

Objective 14b Engages in sociodramatic play

Objective 14b-2 Imitates actions of others during play; uses real objects as props

33-48 months

AL.4.8.1.33_to_48_months Children engage in increasingly complex play.

GOLD® Objectives for Development and Learning

Objective 11e Shows flexibility and inventiveness in thinking

Objective 11e-4 Uses creativity and imagination during play and routine tasks

Objective 14b Engages in sociodramatic play

Objective 14b-4 Acts out familiar or imaginary scenarios; may use props to stand for something else

45-60+ months

AL.4.8.1.45_to_60plus_months Children engage in increasingly complex play.

GOLD® Objectives for Development and Learning

Objective 11e Shows flexibility and inventiveness in thinking

Objective 11e-4 Uses creativity and imagination during play and routine tasks

Objective 14b Engages in sociodramatic play

Objective 14b-6 Interacts with two or more children during pretend play, assigning and/or assuming roles and discussing actions; sustains play scenario for up to 10 minutes

AL.4.9.1.33_to_48_months Children demonstrate creativity, imagination, and inventiveness in play and everyday tasks.

GOLD® Objectives for Development and Learning

Objective 11e Shows flexibility and inventiveness in thinking

Objective 11e-4 Uses creativity and imagination during play and routine tasks

Objective 14b Engages in sociodramatic play

Objective 14b-4 Acts out familiar or imaginary scenarios; may use props to stand for something else

AL.4.9.1.45_to_60plus_months Children demonstrate creativity, imagination, and inventiveness in play and everyday tasks.

GOLD® Objectives for Development and Learning

Objective 11e Shows flexibility and inventiveness in thinking

Objective 11e-4 Uses creativity and imagination during play and routine tasks

Objective 14b Engages in sociodramatic play

Objective 14b-6 Interacts with two or more children during pretend play, assigning and/or assuming roles and discussing actions; sustains play scenario for up to 10 minutes

Domain

Social Development and Emotional Development (SDED)

Component

DEVELOPING A POSITIVE SENSE OF SELF

Birth to 12 months

SDED.1.1.1.Birth_to_12_months Children demonstrate a positive sense of themselves as unique and capable individuals in play and everyday tasks.

GOLD® Objectives for Development and Learning

Objective 1c Takes care of own needs appropriately

Objective 1c-2 Indicates needs and wants; participates as adult attends to needs

8-21 months

SDED.1.1.1.8_to_21_months Children demonstrate a positive sense of themselves as unique and capable individuals in play and everyday tasks.

GOLD® Objectives for Development and Learning

Objective 1c Takes care of own needs appropriately

Objective 1c-4 Seeks to do things for self

18-36 months

SDED.1.1.1.18_to_36_months Children demonstrate a positive sense of themselves as unique and capable individuals in play and everyday tasks.

GOLD® Objectives for Development and Learning

Objective 1c Takes care of own needs appropriately

Objective 1c-4 Seeks to do things for self

Objective 29 Demonstrates knowledge about self

33-48 months

SDED.1.1.1.33_to_48_months Children demonstrate a positive sense of themselves as unique and capable individuals in play and everyday tasks.

GOLD® Objectives for Development and Learning

Objective 1c Takes care of own needs appropriately

Objective 1c-6 Demonstrates confidence in meeting own needs

Objective 29 Demonstrates knowledge about self

45-60+ months

SDED.1.1.1.45_to_60plus_months Children demonstrate a positive sense of themselves as unique and capable individuals in play and everyday tasks.

GOLD® Objectives for Development and Learning

Objective 1c Takes care of own needs appropriately

Objective 1c-6 Demonstrates confidence in meeting own needs

Objective 1c Takes care of own needs appropriately

Objective 1c-8 Takes responsibility for own well-being

Objective 29 Demonstrates knowledge about self



Birth to 12 months

SDED.2.2.1.Birth_to_12_months Children form relationships and interact positively with familiar adults in play and everyday tasks.

GOLD® Objectives for Development and Learning

Objective 1a Manages feelings

Objective 1a-2 Uses adult support to calm self

SDED.2.3.1.Birth_to_12_months Children form relationships and interact positively with other children in play and everyday tasks.

GOLD® Objectives for Development and Learning

No aligned objectives

8-21 months

SDED.2.2.1.8_to_21_months Children form relationships and interact positively with familiar adults in play and everyday tasks.

GOLD® Objectives for Development and Learning

Objective 2a Forms relationships with adults

Objective 2a-4 Uses trusted adult as a secure base from which to explore the world

SDED.2.3.1.8_to_21_months Children form relationships and interact positively with other children in play and everyday tasks.

GOLD® Objectives for Development and Learning

Objective 2c Interacts with peers

Objective 2c-2 Plays near other children; uses similar materials or actions

18-36 months

SDED.2.2.1.18_to_36_months Children form relationships and interact positively with familiar adults in play and everyday tasks.

GOLD® Objectives for Development and Learning

Objective 2a Forms relationships with adults

Objective 2a-4 Uses trusted adult as a secure base from which to explore the world

Objective 3b Solves social problems

Objective 3b-3 Emerging; Seeks adult help to resolve social problems

Objective 3b Solves social problems

Objective 3b-4 Seeks adult help to resolve social problems

SDED.2.3.1.18_to_36_months Children form relationships and interact positively with other children in play and everyday tasks.

GOLD® Objectives for Development and Learning

Objective 2c Interacts with peers

Objective 2c-2 Plays near other children; uses similar materials or actions

Objective 2d Makes friends

Objective 2d-2 Seeks a preferred playmate; shows pleasure when seeing a friend

Objective 3a Balances needs and rights of self and others

Objective 3a-2 Responds appropriately to others' expressions of wants

33-48 months

SDED.2.2.1.33_to_48_months Children form relationships and interact positively with familiar adults in play and everyday tasks.

GOLD® Objectives for Development and Learning

Objective 2a Forms relationships with adults

Objective 2a-6 Manages separations without distress and engages with trusted adults

Objective 3b Solves social problems

Objective 3b-4 Seeks adult help to resolve social problems

45-60+ months

SDED.2.2.1.45_to_60plus_months Children form relationships and interact positively with familiar adults in play and everyday tasks.

GOLD® Objectives for Development and Learning

Objective 2a Forms relationships with adults

Objective 2a-8 Engages with trusted adults as resources and to share mutual interests

SDED.2.3.1.33_to_48_months Children form relationships and interact positively with other children in play and everyday tasks.

GOLD® Objectives for Development and Learning

Objective 2c Interacts with peers

Objective 2c-4 Uses successful strategies for entering groups

Objective 2d Makes friends

Objective 2d-4 Plays with one or two preferred playmates

Objective 3a Balances needs and rights of self and others

Objective 3a-4 Takes turns

SDED.2.3.1.45_to_60plus_months Children form relationships and interact positively with other children in play and everyday tasks.

GOLD® Objectives for Development and Learning

Objective 2b Responds to emotional cues

Objective 2b-6 Identifies basic emotional reactions of others and their causes accurately

Objective 2d Makes friends

Objective 2d-6 Establishes a special friendship with one other child, but the friendship might only last a short while

Objective 3a Balances needs and rights of self and others

Objective 3a-6 Initiates the sharing of materials in the classroom and outdoors

Component

SELF-REGULATION AND PRO-SOCIAL BEHAVIORS

Birth to 12 months

SDED.3.4.1.Birth_to_12_months Children demonstrate self-regulation, pro-social behaviors, and participate cooperatively as members of a group in play and everyday tasks.

GOLD® Objectives for Development and Learning

Objective 1a Manages feelings

Objective 1a-2 Uses adult support to calm self

SDED.3.5.1.Birth_to_12_months Children demonstrate an ability to identify and regulate their emotions in play and everyday tasks.

GOLD® Objectives for Development and Learning

Objective 1a Manages feelings

Objective 1a-2 Uses adult support to calm self

SDED.3.6.1.Birth_to_12_months Children recognize and respond to the needs and feelings of others in play and everyday tasks.

GOLD® Objectives for Development and Learning

Objective 1b Follows limits and expectations

Objective 1b-2 Responds to changes in an adult's tone of voice and expression

8-21 months

SDED.3.4.1.8_to_21_months Children demonstrate self-regulation, pro-social behaviors, and participate cooperatively as members of a group in play and everyday tasks.

GOLD® Objectives for Development and Learning

Objective 1a Manages feelings

Objective 1a-3 Emerging: Comforts self by seeking out special object or person

Objective 1a Manages feelings

Objective 1a-4 Comforts self by seeking out special object or person

Objective 1b Follows limits and expectations

Objective 1b-2 Responds to changes in an adult's tone of voice and expression

SDED.3.5.1.8_to_21_months Children demonstrate an ability to identify and regulate their emotions in play and everyday tasks.

GOLD® Objectives for Development and Learning

Objective 1a Manages feelings

Objective 1a-3 Emerging: Comforts self by seeking out special object or person

Objective 1a Manages feelings

Objective 1a-4 Comforts self by seeking out special object or person

Objective 3b Solves social problems

Objective 3b-2 Expresses feelings during a conflict

18-36 months

SDED.3.4.1.18_to_36_months Children demonstrate self-regulation, pro-social behaviors, and participate cooperatively as members of a group in play and everyday tasks.

GOLD® Objectives for Development and Learning

Objective 1a Manages feelings

Objective 1a-4 Comforts self by seeking out special object or person

Objective 1b Follows limits and expectations

Objective 1b-4 Accepts redirection from adults

SDED.3.5.1.18_to_36_months Children demonstrate an ability to identify and regulate their emotions in play and everyday tasks.

GOLD® Objectives for Development and Learning

Objective 1a Manages feelings

Objective 1a-6 Is able to look at a situation differently or delay gratification

Objective 3b Solves social problems

Objective 3b-2 Expresses feelings during a conflict

SDED.3.6.1.18_to_36_months Children recognize and respond to the needs and feelings of others in play and everyday tasks.

GOLD® Objectives for Development and Learning

Objective 2b Responds to emotional cues

Objective 2b-2 Reacts to others' emotional expressions



8-21 months

SDED.3.6.1.8_to_21_months Children recognize and respond to the needs and feelings of others in play and everyday tasks.

GOLD® Objectives for Development and Learning

Objective 2b Responds to emotional cues

Objective 2b-2 Reacts to others' emotional expressions

33-48 months

SDED.3.4.1.33_to_48_months Children demonstrate self-regulation, pro-social behaviors, and participate cooperatively as members of a group in play and everyday tasks.

GOLD® Objectives for Development and Learning

Objective 1a Manages feelings

Objective 1a-6 Is able to look at a situation differently or delay gratification

Objective 1b Follows limits and expectations

Objective 1b-6 Manages classroom rules, routines, and transitions with occasional reminders

Objective 2b Responds to emotional cues

Objective 2b-4 Demonstrates concern about the feelings of others

Objective 3a Balances needs and rights of self and others

Objective 3a-4 Takes turns

Objective 3b Solves social problems

Objective 3b-4 Seeks adult help to resolve social problems

45-60+ months

SDED.3.4.1.45_to_60plus_months Children demonstrate self-regulation, pro-social behaviors, and participate cooperatively as members of a group in play and everyday tasks.

GOLD® Objectives for Development and Learning

Objective 1a Manages feelings

Objective 1a-6 Is able to look at a situation differently or delay gratification

Objective 1b Follows limits and expectations

Objective 1b-6 Manages classroom rules, routines, and transitions with occasional reminders

Objective 2b Responds to emotional cues

Objective 2b-6 Identifies basic emotional reactions of others and their causes accurately

Objective 3a Balances needs and rights of self and others

Objective 3a-6 Initiates the sharing of materials in the classroom and outdoors

Objective 3b Solves social problems

Objective 3b-6 Suggests solutions to social problems

SDED.3.5.1.33_to_48_months Children demonstrate an ability to identify and regulate their emotions in play and everyday tasks.

GOLD® Objectives for Development and Learning

Objective 1a Manages feelings

Objective 1a-6 Is able to look at a situation differently or delay gratification

SDED.3.5.1.45_to_60plus_months Children demonstrate an ability to identify and regulate their emotions in play and everyday tasks.

GOLD® Objectives for Development and Learning

Objective 1a Manages feelings

Objective 1a-6 Is able to look at a situation differently or delay gratification

SDED.3.6.1.33_to_48_months Children recognize and respond to the needs and feelings of others in play and everyday tasks.

GOLD® Objectives for Development and Learning

Objective 2b Responds to emotional cues

Objective 2b-4 Demonstrates concern about the feelings of others

Objective 3a Balances needs and rights of self and others

Objective 3a-4 Takes turns

45-60+ months

SDED.3.6.1.45_to_60plus_months Children recognize and respond to the needs and feelings of others in play and everyday tasks.

GOLD® Objectives for Development and Learning

Objective 2b Responds to emotional cues

Objective 2b-6 Identifies basic emotional reactions of others and their causes accurately

Objective 3a Balances needs and rights of self and others

Objective 3a-6 Initiates the sharing of materials in the classroom and outdoors



Domain

Communication, Language, and Literacy (CLL)

Component

COMMUNICATING AND ORAL LANGUAGE DEVELOPMENT

Birth to 12 months

8-21 months

18-36 months

CLL.1.2.1.Birth_to_12_months Through their explorations, play, and social interactions, children speak clearly and use the grammar of their home language.

GOLD® Objectives for Development and Learning

Objective 9b Speaks clearly

Objective 9b-2 Babbles strings of single consonant sounds and combines sounds



Domain

Communication, Language, and Literacy (CLL)

**Component
(CONT...)**

COMMUNICATING AND ORAL LANGUAGE DEVELOPMENT

Birth to 12 months

CLL.1.1.1.Birth_to_12_months Through their explorations, play, and social interactions, children successfully communicate for multiple purposes.

GOLD® Objectives for Development and Learning**Objective 8a Comprehends language**

Objective 8a-2 Shows an interest in the speech of others

Objective 8b Follows directions

Objective 8b-2 Responds to simple verbal requests accompanied by gestures or tone of voice

CLL.1.3.1.Birth_to_12_months Through their explorations, play, and social interactions, children understand and use an ever-expanding vocabulary.

GOLD® Objectives for Development and Learning**Objective 9a Uses an expanding expressive vocabulary**

Objective 9a-2 Vocalizes and gestures to communicate

8-21 months

CLL.1.1.1.8_to_21_months Through their explorations, play, and social interactions, children successfully communicate for multiple purposes.

GOLD® Objectives for Development and Learning**Objective 8a Comprehends language**

Objective 8a-2 Shows an interest in the speech of others

Objective 8b Follows directions

Objective 8b-2 Responds to simple verbal requests accompanied by gestures or tone of voice

Objective 10a Engages in conversations

Objective 10a-2 Engages in simple back-and-forth exchanges with others

CLL.1.2.1.8_to_21_months Through their explorations, play, and social interactions, children speak clearly and use the grammar of their home language.

GOLD® Objectives for Development and Learning**Objective 9b Speaks clearly**

Objective 9b-2 Babbles strings of single consonant sounds and combines sounds

Objective 9c Uses conventional grammar

Objective 9c-2 Uses one- or two-word sentences or phrases

CLL.1.3.1.8_to_21_months Through their explorations, play, and social interactions, children understand and use an ever-expanding vocabulary.

GOLD® Objectives for Development and Learning**Objective 9a Uses an expanding expressive vocabulary**

Objective 9a-3 Emerging: Names familiar people, animals, and objects

Objective 9a Uses an expanding expressive vocabulary

Objective 9a-4 Names familiar people, animals, and objects

18-36 months

CLL.1.1.1.18_to_36_months Through their explorations, play, and social interactions, children successfully communicate for multiple purposes.

GOLD® Objectives for Development and Learning**Objective 8a Comprehends language**

Objective 8a-5 Emerging: Responds appropriately to specific vocabulary and simple statements, questions, and stories

Objective 8a Comprehends language

Objective 8a-6 Responds appropriately to specific vocabulary and simple statements, questions, and stories

Objective 8b Follows directions

Objective 8b-4 Follows simple requests not accompanied by gestures

Objective 8b Follows directions

Objective 8b-5 Emerging: Follows directions of two or more steps that relate to familiar objects and experiences

Objective 10a Engages in conversations

Objective 10a-4 Initiates and attends to brief conversations

Objective 10b Uses social rules of language

Objective 10b-2 Responds to speech by looking toward the speaker; watches for signs of being understood when communicating



Domain

Communication, Language, and Literacy (CLL)

**Component
(CONT...)**

COMMUNICATING AND ORAL LANGUAGE DEVELOPMENT

18-36 months

CLL.1.2.1.18_to_36_months Through their explorations, play, and social interactions, children speak clearly and use the grammar of their home language.

GOLD® Objectives for Development and Learning**Objective 9b Speaks clearly**

Objective 9b-4 Uses some words and word-like sounds and is understood by most familiar people

Objective 9b Speaks clearly

Objective 9b-5 Emerging: Is understood by most people; may mispronounce new, long, or unusual words

Objective 9c Uses conventional grammar

Objective 9c-2 Uses one- or two-word sentences or phrases

Objective 9c Uses conventional grammar

Objective 9c-3 Emerging: Uses three- to four-word sentences; may omit some words or use some words incorrectly

CLL.1.3.1.18_to_36_months Through their explorations, play, and social interactions, children understand and use an ever-expanding vocabulary.

GOLD® Objectives for Development and Learning**Objective 9a Uses an expanding expressive vocabulary**

Objective 9a-4 Names familiar people, animals, and objects

Objective 9a Uses an expanding expressive vocabulary

Objective 9a-5 Emerging: Describes and tells the use of many familiar items

33-48 months

CLL.1.1.1.33_to_48_months Through their explorations, play, and social interactions, children successfully communicate for multiple purposes.

GOLD® Objectives for Development and Learning**Objective 8a Comprehends language**

Objective 8a-6 Responds appropriately to specific vocabulary and simple statements, questions, and stories

Objective 8b Follows directions

Objective 8b-6 Follows directions of two or more steps that relate to familiar objects and experiences

Objective 10a Engages in conversations

Objective 10a-6 Engages in conversations of at least three exchanges

Objective 10b Uses social rules of language

Objective 10b-6 Uses acceptable language and basic social rules while communicating with others; may need reminders

CLL.1.2.1.33_to_48_months Through their explorations, play, and social interactions, children speak clearly and use the grammar of their home language.

GOLD® Objectives for Development and Learning**Objective 9b Speaks clearly**

Objective 9b-6 Is understood by most people; may mispronounce new, long, or unusual words

Objective 9c Uses conventional grammar

Objective 9c-6 Uses complete, four- to six-word sentences

45-60+ months

CLL.1.1.1.45_to_60plus_months Through their explorations, play, and social interactions, children successfully communicate for multiple purposes.

GOLD® Objectives for Development and Learning**Objective 8a Comprehends language**

Objective 8a-8 Responds appropriately to complex statements, questions, vocabulary, and stories, asking questions when needed; offers opposites for frequently occurring verbs and adjectives; understands the differences between similar action verbs

Objective 8b Follows directions

Objective 8b-8 Follows detailed, instructional, multistep directions

Objective 10a Engages in conversations

Objective 10a-8 Engages in complex, lengthy conversations of five or more exchanges

Objective 10b Uses social rules of language

Objective 10b-8 Uses acceptable language and basic social rules during communication with others



Domain

Communication, Language, and Literacy (CLL)

**Component
(CONT...)**

COMMUNICATING AND ORAL LANGUAGE DEVELOPMENT

33-48 months

CLL.1.3.1.33_to_48_months Through their explorations, play, and social interactions, children understand and use an ever-expanding vocabulary.

GOLD® Objectives for Development and Learning**Objective 9a Uses an expanding expressive vocabulary**

Objective 9a-6 Describes and tells the use of many familiar items

Objective 9a Uses an expanding expressive vocabulary

Objective 9a-7 Emerging: Incorporates new, less familiar, or technical words (acquired through texts and conversations) in everyday conversations; correctly uses new meanings for familiar words

45-60+ months

CLL.1.2.1.45_to_60plus_months Through their explorations, play, and social interactions, children speak clearly and use the grammar of their home language.

GOLD® Objectives for Development and Learning**Objective 9b Speaks clearly**

Objective 9b-6 Is understood by most people; may mispronounce new, long, or unusual words

Objective 9c Uses conventional grammar

Objective 9c-8 Uses long, complex sentences and follows most grammatical rules; uses common verbs and nouns (including plural nouns)

CLL.1.3.1.45_to_60plus_months Through their explorations, play, and social interactions, children understand and use an ever-expanding vocabulary.

GOLD® Objectives for Development and Learning**Objective 9a Uses an expanding expressive vocabulary**

Objective 9a-8 Incorporates new, less familiar, or technical words (acquired through texts and conversations) in everyday conversations; correctly uses new meanings for familiar words



Birth to 12 months

CLL.2.4.1.Birth_to_12_months Through their explorations, play, and social interactions, children develop interest, motivation, and appreciation for literacy-based materials and activities.

GOLD® Objectives for Development and Learning

Objective 17a Uses and appreciates books and other texts

Objective 17a-2 Shows interest in books

CLL.2.5.1.Birth_to_12_months Through their explorations, play, and social interactions, children comprehend, use, and begin to reflect on and analyze information in books and other media.

GOLD® Objectives for Development and Learning

No aligned objectives

CLL.2.6.1.Birth_to_12_months Through their explorations, play, and social interactions, children begin to recognize basic concepts of print and that they can get meaning from print.

GOLD® Objectives for Development and Learning

Objective 17a Uses and appreciates books and other texts

Objective 17a-2 Shows interest in books

CLL.2.7.1.Birth_to_12_months Through their explorations, play, and social interactions, children listen, identify, and respond to sounds, and develop phonological awareness.

GOLD® Objectives for Development and Learning

Objective 9a Uses an expanding expressive vocabulary

Objective 9a-2 Vocalizes and gestures to communicate

8-21 months

CLL.2.4.1.8_to_21_months Through their explorations, play, and social interactions, children develop interest, motivation, and appreciation for literacy-based materials and activities.

GOLD® Objectives for Development and Learning

Objective 17a Uses and appreciates books and other texts

Objective 17a-2 Shows interest in books

CLL.2.5.1.8_to_21_months Through their explorations, play, and social interactions, children comprehend, use, and begin to reflect on and analyze information in books and other media.

GOLD® Objectives for Development and Learning

Objective 18a Interacts during reading experiences, book conversations, and text reflections

Objective 18a-2 Contributes particular language from the book at the appropriate time

CLL.2.6.1.8_to_21_months Through their explorations, play, and social interactions, children begin to recognize basic concepts of print and that they can get meaning from print.

GOLD® Objectives for Development and Learning

No aligned objectives

CLL.2.7.1.8_to_21_months Through their explorations, play, and social interactions, children listen, identify, and respond to sounds, and develop phonological awareness.

GOLD® Objectives for Development and Learning

Objective 15a Notices and discriminates rhyme

Objective 15a-2 Joins in rhyming songs and games

18-36 months

CLL.2.4.1.18_to_36_months Through their explorations, play, and social interactions, children develop interest, motivation, and appreciation for literacy-based materials and activities.

GOLD® Objectives for Development and Learning

Objective 17a Uses and appreciates books and other texts

Objective 17a-3 Emerging: Orients book correctly; turns pages from the front of the book to the back; recognizes familiar books by their covers

Objective 17a Uses and appreciates books and other texts

Objective 17a-4 Orients book correctly; turns pages from the front of the book to the back; recognizes familiar books by their covers

CLL.2.5.1.18_to_36_months Through their explorations, play, and social interactions, children comprehend, use, and begin to reflect on and analyze information in books and other media.

GOLD® Objectives for Development and Learning

Objective 18a Interacts during reading experiences, book conversations, and text reflections

Objective 18a-2 Contributes particular language from the book at the appropriate time

CLL.2.6.1.18_to_36_months Through their explorations, play, and social interactions, children begin to recognize basic concepts of print and discover that they can get meaning from print.

GOLD® Objectives for Development and Learning

Objective 14a Thinks symbolically

Objective 14a-2 Recognizes people, objects, and animals in pictures or photographs

Objective 17b Uses print concepts

Objective 17b-2 Shows understanding that text is meaningful and can be read

Birth to 12 months

CLL.2.8.1.Birth_to_12_months Through their explorations, play, and social interactions, children develop knowledge of letters and the alphabetic principle.

GOLD® Objectives for Development and Learning

No aligned objectives

8-21 months

CLL.2.8.1.8_to_21_months Through their explorations, play, and social interactions, children develop knowledge of letters and the alphabetic principle.

GOLD® Objectives for Development and Learning

No aligned objectives

18-36 months

CLL.2.7.1.18_to_36_months Through their explorations, play, and social interactions, children listen, identify, and respond to sounds, and develop phonological awareness.

GOLD® Objectives for Development and Learning

Objective 15a Notices and discriminates rhyme
Objective 15a-2 Joins in rhyming songs and games

Objective 15b Notices and discriminates alliteration

Objective 15b-2 Sings songs and recites rhymes and refrains with repeating initial sounds

CLL.2.8.1.18_to_36_months Through their explorations, play, and social interactions, children develop knowledge of letters and the alphabetic principle.

GOLD® Objectives for Development and Learning

Objective 16a Identifies and names letters
Objective 16a-2 Recognizes and names a few letters in own name

33-48 months

CLL.2.4.1.33_to_48_months Through their explorations, play, and social interactions, children develop interest, motivation, and appreciation for literacy-based materials and activities.

GOLD® Objectives for Development and Learning

Objective 17a Uses and appreciates books and other texts

Objective 17a-4 Orients book correctly; turns pages from the front of the book to the back; recognizes familiar books by their covers

Objective 18a Interacts during reading experiences, book conversations, and text reflections

Objective 18a-4 Asks and answers questions about the text; refers to pictures

CLL.2.5.1.33_to_48_months Through their explorations, play, and social interactions, children comprehend, use, and begin to reflect on and analyze information in books and other media.

GOLD® Objectives for Development and Learning

Objective 18a Interacts during reading experiences, book conversations, and text reflections

Objective 18a-4 Asks and answers questions about the text; refers to pictures

45-60+ months

CLL.2.4.1.45_to_60plus_months Through their explorations, play, and social interactions, children develop interest, motivation, and appreciation for literacy-based materials and activities.

GOLD® Objectives for Development and Learning

Objective 17a Uses and appreciates books and other texts

Objective 17a-5 Emerging: Knows some features of a book (e.g., title, author, illustrator, front and back covers); connects specific books to authors

Objective 17a Uses and appreciates books and other texts

Objective 17a-6 Knows some features of a book (e.g., title, author, illustrator, front and back covers); connects specific books to authors

Objective 18a Interacts during reading experiences, book conversations, and text reflections

Objective 18a-4 Asks and answers questions about the text; refers to pictures

33-48 months

CLL.2.6.1.33_to_48_months Through their explorations, play, and social interactions, children begin to recognize basic concepts of print and discover that they can get meaning from print.

GOLD® Objectives for Development and Learning**Objective 17a Uses and appreciates books and other texts**

Objective 17a-4 Orients book correctly; turns pages from the front of the book to the back; recognizes familiar books by their covers

Objective 17b Uses print concepts

Objective 17b-2 Shows understanding that text is meaningful and can be read

CLL.2.7.1.33_to_48_months Through their explorations, play, and social interactions, children listen, identify, and respond to sounds, and develop phonological awareness.

GOLD® Objectives for Development and Learning**Objective 15a Notices and discriminates rhyme**

Objective 15a-4 Fills in the missing rhyming word; generates rhyming words spontaneously

Objective 15b Notices and discriminates alliteration

Objective 15b-2 Sings songs and recites rhymes and refrains with repeating initial sounds

CLL.2.8.1.33_to_48_months Through their explorations, play, and social interactions, children develop knowledge of letters and the alphabetic principle.

GOLD® Objectives for Development and Learning**Objective 16a Identifies and names letters**

Objective 16a-2 Recognizes and names a few letters in own name

45-60+ months

CLL.2.5.1.45_to_60plus_months Through their explorations, play, and social interactions, children comprehend, use, and begin to reflect on and analyze information in books and other media.

GOLD® Objectives for Development and Learning**Objective 18a Interacts during reading experiences, book conversations, and text reflections**

Objective 18a-4 Asks and answers questions about the text; refers to pictures

CLL.2.6.1.45_to_60plus_months Through their explorations, play, and social interactions, children begin to recognize basic concepts of print and discover that they can get meaning from print.

GOLD® Objectives for Development and Learning**Objective 17a Uses and appreciates books and other texts**

Objective 17a-6 Knows some features of a book (e.g., title, author, illustrator, front and back covers); connects specific books to authors

Objective 17b Uses print concepts

Objective 17b-4 Indicates where to start reading and the direction to follow

CLL.2.7.1.45_to_60plus_months Through their explorations, play, and social interactions, children listen, identify, and respond to sounds, and develop phonological awareness.

GOLD® Objectives for Development and Learning**Objective 15a Notices and discriminates rhyme**

Objective 15a-5 Emerging: Decides whether two words rhyme

Objective 15a Notices and discriminates rhyme

Objective 15a-6 Decides whether two words rhyme

Objective 15b Notices and discriminates alliteration

Objective 15b-4 Shows awareness that some words begin the same way

Objective 15c Notices and discriminates discrete units of sound

Objective 15c-4 Shows awareness of separate syllables in words

Objective 15c Notices and discriminates discrete units of sound

Objective 15c-5 Emerging: Verbally blends and separates onset and rime in one-syllable words

45-60+ months

CLL.2.8.1.45_to_60plus_months Through their explorations, play, and social interactions, children develop knowledge of letters and the alphabetic principle.

GOLD® Objectives for Development and Learning

Objective 16a Identifies and names letters

Objective 16a-5 Emerging: Identifies and names 11-20 upper- and 11-20 lowercase letters when presented in random order

Objective 16a Identifies and names letters

Objective 16a-6 Identifies and names 11-20 upper- and 11-20 lowercase letters when presented in random order

Objective 16b Identifies letter-sound correspondences

Objective 16b-4 Produces the correct sounds for 10 to 20 letters

Birth to 12 months

CLL.3.9.1.Birth_to_12_months Through their explorations, play, and social interactions, children use writing and drawing as means of communication.

GOLD® Objectives for Development and Learning

Objective 19a Writes name

Objective 19a-2 Makes scribbles or marks

CLL.3.10.1.Birth_to_12_months Through their explorations, play, and social interactions, children grow in their understanding of letters and writing skills.

GOLD® Objectives for Development and Learning

Objective 11a Attends and engages

Objective 11a-2 Pays attention to sights and sounds

8-21 months

CLL.3.9.1.8_to_21_months Through their explorations, play, and social interactions, children use writing and drawing as means of communication.

GOLD® Objectives for Development and Learning

Objective 19b Writes to convey ideas and information

Objective 19b-2 Uses drawing, dictation, and scribbles or marks to convey a message

CLL.3.10.1.8_to_21_months Through their explorations, play, and social interactions, children grow in their understanding of letters and writing skills.

GOLD® Objectives for Development and Learning

Objective 19a Writes name

Objective 19a-2 Makes scribbles or marks

18-36 months

CLL.3.9.1.18_to_36_months Through their explorations, play, and social interactions, children use writing and drawing as means of communication.

GOLD® Objectives for Development and Learning

Objective 19b Writes to convey ideas and information

Objective 19b-4 Uses drawing, dictation, and controlled linear scribbles to convey a message

18-36 months

CLL.3.10.1.18_to_36_months Through their explorations, play, and social interactions, children grow in their understanding of letters and writing skills.

GOLD® Objectives for Development and Learning

Objective 15d Applies phonics concepts and knowledge of word structure to decode text

Objective 15d-2 Shows understanding that a specific sequence of letters represents a spoken word

Objective 17b Uses print concepts

Objective 17b-2 Shows understanding that text is meaningful and can be read

Objective 19a Writes name

Objective 19a-4 Makes controlled linear scribbles

33-48 months

CLL.3.9.1.33_to_48_months Through their explorations, play, and social interactions, children use writing and drawing as means of communication.

GOLD® Objectives for Development and Learning

Objective 19b Writes to convey ideas and information

Objective 19b-4 Uses drawing, dictation, and controlled linear scribbles to convey a message

CLL.3.10.1.33_to_48_months Through their explorations, play, and social interactions, children grow in their understanding of letters and writing skills.

GOLD® Objectives for Development and Learning

Objective 15d Applies phonics concepts and knowledge of word structure to decode text

Objective 15d-2 Shows understanding that a specific sequence of letters represents a spoken word

Objective 19a Writes name

Objective 19a-5 Emerging: Writes mock letters or letter-like forms

Objective 19a Writes name

Objective 19a-6 Writes mock letters or letter-like forms

45-60+ months

CLL.3.9.1.45_to_60plus_months Through their explorations, play, and social interactions, children use writing and drawing as means of communication.

GOLD® Objectives for Development and Learning

Objective 19b Writes to convey ideas and information

Objective 19b-8 Uses drawing, dictation, and letter strings to convey a message

CLL.3.10.1.45_to_60plus_months Through their explorations, play, and social interactions, children grow in their understanding of letters and writing skills.

GOLD® Objectives for Development and Learning

Objective 15d Applies phonics concepts and knowledge of word structure to decode text

Objective 15d-2 Shows understanding that a specific sequence of letters represents a spoken word

Objective 19a Writes name

Objective 19a-8 Writes letter strings

Objective 19b Writes to convey ideas and information

Objective 19b-6 Uses drawing, dictation, and mock letters or letter forms to convey a message

Birth to 12 months

CLL.4.11.1.Birth_to_12_months Through their explorations, play, and social interactions, children demonstrate an understanding that there are multiple languages and begin to communicate in another language other than their home language.

GOLD® Objectives for Development and Learning

Objective 30 Shows basic understanding of people and how they live

8-21 months

CLL.4.11.1.8_to_21_months Through their explorations, play, and social interactions, children demonstrate an understanding that there are multiple languages and begin to communicate in another language other than their home language.

GOLD® Objectives for Development and Learning

Objective 30 Shows basic understanding of people and how they live

18-36 months

CLL.4.11.1.18_to_36_months Through their explorations, play, and social interactions, children demonstrate an understanding that there are multiple languages and begin to communicate in another language other than their home language.

GOLD® Objectives for Development and Learning

Objective 30 Shows basic understanding of people and how they live

33-48 months

CLL.4.11.1.33_to_48_months Through their explorations, play, and social interactions, children demonstrate an understanding that there are multiple languages and begin to communicate in another language other than their home language.

GOLD® Objectives for Development and Learning

Objective 30 Shows basic understanding of people and how they live

45-60+ months

CLL.4.11.1.45_to_60plus_months Through their explorations, play, and social interactions, children demonstrate an understanding that there are multiple languages and begin to communicate in another language other than their home language.

GOLD® Objectives for Development and Learning

Objective 30 Shows basic understanding of people and how they live

Domain

Cognitive Development (CD)

Component

CONSTRUCTION OF KNOWLEDGE: THINKING AND REASONING

Birth to 12 months

CD.1.1.1.Birth_to_12_months Through their explorations, play, and social interactions, children use their senses to discover and construct knowledge about the world around them.

GOLD® Objectives for Development and Learning

Objective 11d Shows curiosity and motivation

Objective 11d-2 Uses senses to explore the immediate environment

8-21 months

CD.1.1.1.8_to_21_months Through their explorations, play, and social interactions, children use their senses to discover and construct knowledge about the world around them.

GOLD® Objectives for Development and Learning

Objective 11d Shows curiosity and motivation

Objective 11d-2 Uses senses to explore the immediate environment

18-36 months

CD.1.1.1.18_to_36_months Through their explorations, play, and social interactions, children use their senses to discover and construct knowledge about the world around them.

GOLD® Objectives for Development and Learning

Objective 11d Shows curiosity and motivation

Objective 11d-4 Explores and investigates ways to make something happen



Domain

Cognitive Development (CD)

Component
(CONT...)

CONSTRUCTION OF KNOWLEDGE: THINKING AND REASONING

Birth to 12 months

CD.1.2.1.Birth_to_12_months Through their explorations, play, and social interactions, children recall information and apply it to new situations and problems.

GOLD® Objectives for Development and Learning

Objective 12a Recognizes and recalls

Objective 12a-2 Recognizes familiar people, places, and objects; looks for hidden object where it was last seen

CD.1.3.1.Birth_to_12_months Through their explorations, play, and social interactions, children demonstrate the ability to think about their own thinking: reasoning, taking perspectives, and making decisions.

GOLD® Objectives for Development and Learning

Objective 11e Shows flexibility and inventiveness in thinking

Objective 11e-2 Imitates others in using objects in new and/or unanticipated ways

8-21 months

CD.1.2.1.8_to_21_months Through their explorations, play, and social interactions, children recall information and apply it to new situations and problems.

GOLD® Objectives for Development and Learning

Objective 11c Solves problems

Objective 11c-4 Observes and imitates how other people solve problems; asks for a solution and uses it

Objective 12a Recognizes and recalls

Objective 12a-2 Recognizes familiar people, places, and objects; looks for hidden object where it was last seen

Objective 14a Thinks symbolically

Objective 14a-2 Recognizes people, objects, and animals in pictures or photographs

CD.1.3.1.8_to_21_months Through their explorations, play, and social interactions, children demonstrate the ability to think about their own thinking: reasoning, taking perspectives, and making decisions.

GOLD® Objectives for Development and Learning

Objective 11e Shows flexibility and inventiveness in thinking

Objective 11e-2 Imitates others in using objects in new and/or unanticipated ways

18-36 months

CD.1.2.1.18_to_36_months Through their explorations, play, and social interactions, children recall information and apply it to new situations and problems.

GOLD® Objectives for Development and Learning

Objective 11c Solves problems

Objective 11c-6 Solves problems without having to try every possibility

Objective 12a Recognizes and recalls

Objective 12a-4 Recalls familiar people, places, objects, and actions from the past (a few months before); recalls one or two items removed from view

Objective 12b Makes connections

Objective 12b-4 Remembers the sequence of personal routines and experiences with teacher support

Objective 14b Engages in sociodramatic play

Objective 14b-4 Acts out familiar or imaginary scenarios; may use props to stand for something else

CD.1.3.1.18_to_36_months Through their explorations, play, and social interactions, children demonstrate the ability to think about their own thinking: reasoning, taking perspectives, and making decisions.

GOLD® Objectives for Development and Learning

Objective 3a Balances needs and rights of self and others

Objective 3a-2 Responds appropriately to others' expressions of wants

Objective 12b Makes connections

Objective 12b-4 Remembers the sequence of personal routines and experiences with teacher support



Domain

Cognitive Development (CD)

**Component
(CONT...)**

CONSTRUCTION OF KNOWLEDGE: THINKING AND REASONING

33-48 months

CD.1.1.1.33_to_48_months Through their explorations, play, and social interactions, children use their senses to discover and construct knowledge about the world around them.

GOLD® Objectives for Development and Learning**Objective 11d Shows curiosity and motivation**

Objective 11d-6 Shows eagerness to learn about a variety of topics and ideas

CD.1.2.1.33_to_48_months Through their explorations, play, and social interactions, children recall information and apply it to new situations and problems.

GOLD® Objectives for Development and Learning**Objective 11c Solves problems**

Objective 11c-6 Solves problems without having to try every possibility

Objective 12a Recognizes and recalls

Objective 12a-6 Tells about experiences in order, provides details, and evaluates the experience; recalls three or four items removed from view

Objective 12b Makes connections

Objective 12b-6 Draws on everyday experiences and applies this knowledge to a similar situation

Objective 14b Engages in sociodramatic play

Objective 14b-4 Acts out familiar or imaginary scenarios; may use props to stand for something else

CD.1.3.1.33_to_48_months Through their explorations, play, and social interactions, children demonstrate the ability to think about their own thinking: reasoning, taking perspectives, and making decisions.

GOLD® Objectives for Development and Learning**Objective 12b Makes connections**

Objective 12b-6 Draws on everyday experiences and applies this knowledge to a similar situation

Objective 14a Thinks symbolically

Objective 14a-6 Plans and then uses drawings, constructions, movements, and dramatizations to represent ideas

45-60+ months

CD.1.1.1.45_to_60plus_months Through their explorations, play, and social interactions, children use their senses to discover and construct knowledge about the world around them.

GOLD® Objectives for Development and Learning**Objective 11d Shows curiosity and motivation**

Objective 11d-6 Shows eagerness to learn about a variety of topics and ideas

Objective 14a Thinks symbolically

Objective 14a-6 Plans and then uses drawings, constructions, movements, and dramatizations to represent ideas

CD.1.2.1.45_to_60plus_months Through their explorations, play, and social interactions, children recall information and apply it to new situations and problems.

GOLD® Objectives for Development and Learning**Objective 9d Tells about another time or place**

Objective 9d-6 Tells stories about other times and places that have a logical order and that include major details

Objective 11c Solves problems

Objective 11c-8 Thinks problems through, considering several possibilities and analyzing results

Objective 12a Recognizes and recalls

Objective 12a-6 Tells about experiences in order, provides details, and evaluates the experience; recalls three or four items removed from view

Objective 12b Makes connections

Objective 12b-8 Generates a rule, strategy, or idea from one learning experience and applies it in a new context

CD.1.3.1.45_to_60plus_months Through their explorations, play, and social interactions, children demonstrate the ability to think about their own thinking: reasoning, taking perspectives, and making decisions.

GOLD® Objectives for Development and Learning**Objective 12b Makes connections**

Objective 12b-8 Generates a rule, strategy, or idea from one learning experience and applies it in a new context

Objective 14a Thinks symbolically

Objective 14a-6 Plans and then uses drawings, constructions, movements, and dramatizations to represent ideas



Birth to 12 months

CD.2.4.1.Birth_to_12_months Through their explorations, play, and social interactions, children count with understanding and use numbers to tell how many, describe order, and compare.

GOLD® Objectives for Development and Learning

Objective 20b Quantifies

Objective 20b-2 Demonstrates understanding of the concepts of one, two, and more

CD.2.5.1.Birth_to_12_months Through their explorations, play, and social interactions, children demonstrate concepts about position, as well as identify and describe simple geometric shapes.

GOLD® Objectives for Development and Learning

No aligned objectives

CD.2.6.1.Birth_to_12_months Through their explorations, play, and social interactions, children compare, sort, group, organize, measure, and create simple patterns using concrete objects.

GOLD® Objectives for Development and Learning

Objective 13 Uses classification skills

Objective 13-2 Matches similar objects

CD.2.7.1.Birth_to_12_months Through their explorations, play, and social interactions, children use mathematical thinking to ask questions and solve problems.

GOLD® Objectives for Development and Learning

Objective 11c Solves problems

Objective 11c-2 Reacts to a problem; seeks to achieve a specific goal

8-21 months

CD.2.4.1.8_to_21_months Through their explorations, play, and social interactions, children count with understanding and use numbers to tell how many, describe order, and compare.

GOLD® Objectives for Development and Learning

Objective 20b Quantifies

Objective 20b-2 Demonstrates understanding of the concepts of one, two, and more

CD.2.5.1.8_to_21_months Through their explorations, play, and social interactions, children demonstrate concepts about position, as well as identify and describe simple geometric shapes.

GOLD® Objectives for Development and Learning

Objective 21b Understands shapes

Objective 21b-2 Matches two identical shapes

CD.2.6.1.8_to_21_months Through their explorations, play, and social interactions, children compare, sort, group, organize, measure, and create simple patterns using concrete objects.

GOLD® Objectives for Development and Learning

Objective 13 Uses classification skills

Objective 13-2 Matches similar objects

Objective 22a Measures objects

Objective 22a-2 Makes simple comparisons between two objects

18-36 months

CD.2.4.1.18_to_36_months Through their explorations, play, and social interactions, children count with understanding and use numbers to tell how many, describe order, and compare.

GOLD® Objectives for Development and Learning

Objective 20a Counts

Objective 20a-2 Verbally counts (not always in the correct order)

Objective 20b Quantifies

Objective 20b-2 Demonstrates understanding of the concepts of one, two, and more

Objective 20b Quantifies

Objective 20b-3 Emerging: Recognizes and names the number of items in a small set (up to five) instantly; combines and separates up to five objects and describes the parts

CD.2.5.1.18_to_36_months Through their explorations, play, and social interactions, children demonstrate concepts about position, as well as identify and describe simple geometric shapes.

GOLD® Objectives for Development and Learning

Objective 21a Understands spatial relationships

Objective 21a-2 Follows simple directions related to position (in, on, under, up, down)

Objective 21b Understands shapes

Objective 21b-2 Matches two identical shapes

8-21 months

CD.2.7.1.8_to_21_months Through their explorations, play, and social interactions, children use mathematical thinking to ask questions and solve problems.

GOLD® Objectives for Development and Learning

Objective 11c Solves problems

Objective 11c-2 Reacts to a problem; seeks to achieve a specific goal

18-36 months

CD.2.6.1.18_to_36_months Through their explorations, play, and social interactions, children compare, sort, group, organize, measure, and create simple patterns using concrete objects.

GOLD® Objectives for Development and Learning

Objective 13 Uses classification skills

Objective 13-2 Matches similar objects

Objective 22a Measures objects

Objective 22a-2 Makes simple comparisons between two objects

CD.2.7.1.18_to_36_months Through their explorations, play, and social interactions, children use mathematical thinking to ask questions and solve problems.

GOLD® Objectives for Development and Learning

Objective 13 Uses classification skills

Objective 13-2 Matches similar objects

Objective 14a Thinks symbolically

Objective 14a-2 Recognizes people, objects, and animals in pictures or photographs

33-48 months

CD.2.4.1.33_to_48_months Through their explorations, play, and social interactions, children count with understanding and use numbers to tell how many, describe order, and compare.

GOLD® Objectives for Development and Learning**Objective 20a Counts**

Objective 20a-4 Verbally counts to 10; counts up to five objects accurately, using one number name for each object

Objective 20b Quantifies

Objective 20b-3 Emerging: Recognizes and names the number of items in a small set (up to five) instantly; combines and separates up to five objects and describes the parts

Objective 20b Quantifies

Objective 20b-4 Recognizes and names the number of items in a small set (up to five) instantly; combines and separates up to five objects and describes the parts

CD.2.5.1.33_to_48_months Through their explorations, play, and social interactions, children demonstrate concepts about position, as well as identify and describe simple geometric shapes.

GOLD® Objectives for Development and Learning**Objective 21a Understands spatial relationships**

Objective 21a-5 Emerging: Uses and responds appropriately to positional words indicating location, direction, and distance

Objective 21a Understands spatial relationships

Objective 21a-6 Uses and responds appropriately to positional words indicating location, direction, and distance

Objective 21b Understands shapes

Objective 21b-5 Emerging: Describes basic two- and three-dimensional shapes by using own words; recognizes basic shapes when they are presented in a new orientation

Objective 21b Understands shapes

Objective 21b-6 Describes basic two- and three-dimensional shapes by using own words; recognizes basic shapes when they are presented in a new orientation

45-60+ months

CD.2.4.1.45_to_60plus_months Through their explorations, play, and social interactions, children count with understanding and use numbers to tell how many, describe order, and compare.

GOLD® Objectives for Development and Learning**Objective 20a Counts**

Objective 20a-5 Emerging: Verbally counts to 20; counts 10-20 objects accurately; knows the last number states how many in all; tells what number (1-10) comes next in order by counting

Objective 20a Counts

Objective 20a-6 Verbally counts to 20; counts 10-20 objects accurately; knows the last number states how many in all; tells what number (1-10) comes next in order by counting

Objective 20b Quantifies

Objective 20b-4 Recognizes and names the number of items in a small set (up to five) instantly; combines and separates up to five objects and describes the parts

Objective 20c Connects numerals with their quantities

Objective 20c-5 Emerging: Identifies numerals to 10 by name and connects each to counted objects

Objective 20c Connects numerals with their quantities

Objective 20c-6 Identifies numerals to 10 by name and connects each to counted objects

CD.2.5.1.45_to_60plus_months Through their explorations, play, and social interactions, children demonstrate concepts about position, as well as identify and describe simple geometric shapes.

GOLD® Objectives for Development and Learning**Objective 21b Understands shapes**

Objective 21b-6 Describes basic two- and three-dimensional shapes by using own words; recognizes basic shapes when they are presented in a new orientation

33-48 months

CD.2.6.1.33_to_48_months Through their explorations, play, and social interactions, children compare, sort, group, organize, measure, and create simple patterns using concrete objects.

GOLD® Objectives for Development and Learning

Objective 13 Uses classification skills

Objective 13-4 Places objects in two or more groups based on differences in a single characteristic (e.g., color, size, or shape)

Objective 22a Measures objects

Objective 22a-2 Makes simple comparisons between two objects

Objective 22a Measures objects

Objective 22a-3 Emerging: Compares and orders a small set of objects as appropriate according to size, length, weight, area, or volume

Objective 23 Demonstrates knowledge of patterns

Objective 23-2 Shows interest in simple patterns in everyday life

45-60+ months

CD.2.6.1.45_to_60plus_months Through their explorations, play, and social interactions, children compare, sort, group, organize, measure, and create simple patterns using concrete objects.

GOLD® Objectives for Development and Learning

Objective 13 Uses classification skills

Objective 13-4 Places objects in two or more groups based on differences in a single characteristic (e.g., color, size, or shape)

Objective 22a Measures objects

Objective 22a-5 Emerging: Uses multiples of the same unit to measure; uses numbers to compare; knows the purpose of standard measuring tools

Objective 22a Measures objects

Objective 22a-6 Uses multiples of the same unit to measure; uses numbers to compare; knows the purpose of standard measuring tools

Objective 22c Represents and analyzes data

Objective 22c-4 Creates and reads simple graphs; uses simple comparison and ordinal terms to describe findings

Objective 23 Demonstrates knowledge of patterns

Objective 23-6 Extends and creates simple repeating patterns

Component
(CONT...)

MATHEMATICAL THINKING AND EXPRESSION

33-48 months

CD.2.7.1.33_to_48_months Through their explorations, play, and social interactions, children use mathematical thinking to ask questions and solve problems.

GOLD® Objectives for Development and Learning

Objective 14a Thinks symbolically

Objective 14a-4 Draws or constructs, and then identifies what it is

Objective 14a Thinks symbolically

Objective 14a-5 Emerging: Plans and then uses drawings, constructions, movements, and dramatizations to represent ideas

45-60+ months

CD.2.7.1.45_to_60plus_months Through their explorations, play, and social interactions, children use mathematical thinking to ask questions and solve problems.

GOLD® Objectives for Development and Learning

Objective 14a Thinks symbolically

Objective 14a-6 Plans and then uses drawings, constructions, movements, and dramatizations to represent ideas

Objective 20b Quantifies

Objective 20b-4 Recognizes and names the number of items in a small set (up to five) instantly; combines and separates up to five objects and describes the parts

Objective 22c Represents and analyzes data

Objective 22c-4 Creates and reads simple graphs; uses simple comparison and ordinal terms to describe findings

Component

SCIENTIFIC EXPLORATION AND KNOWLEDGE

Birth to 12 months

CD.3.8.1.Birth_to_12_months As a result of their exploration and participation in simple investigations through play, children observe, describe characteristics of, and demonstrate respect of living things, the environment, and the physical world.

GOLD® Objectives for Development and Learning

Objective 25 Demonstrates knowledge of the characteristics of living things

8-21 months

CD.3.8.1.8_to_21_months As a result of their exploration and participation in simple investigations through play, children observe, describe characteristics of, and demonstrate respect of living things, the environment, and the physical world.

GOLD® Objectives for Development and Learning

Objective 25 Demonstrates knowledge of the characteristics of living things

18-36 months

CD.3.8.1.18_to_36_months As a result of their explorations and participation in simple investigations through play, children observe, describe, and demonstrate respect for living things, the environment, and the physical world.

GOLD® Objectives for Development and Learning

Objective 25 Demonstrates knowledge of the characteristics of living things

Objective 26 Demonstrates knowledge of the physical properties of objects and materials

Objective 27 Demonstrates knowledge of Earth's environment



Birth to 12 months

8-21 months

CD.3.9.1.Birth_to_12_months As a result of their exploration and participation in simple investigations through play, children demonstrate their ability to use scientific inquiry by observing, manipulating objects, asking questions, making predictions, and developing generalizations.

GOLD® Objectives for Development and Learning
Objective 24 Uses scientific inquiry skills

CD.3.9.1.8_to_21_months As a result of their exploration and participation in simple investigations through play, children demonstrate their ability to use scientific inquiry by observing, manipulating objects, asking questions, making predictions, and developing generalizations.

GOLD® Objectives for Development and Learning
Objective 24 Uses scientific inquiry skills

18-36 months

CD.3.9.1.18_to_36_months As a result of their explorations and participation in simple investigations through play, children demonstrate their ability to use scientific inquiry by observing, manipulating objects, asking questions, making predictions, and developing generalizations.

GOLD® Objectives for Development and Learning

Objective 24 Uses scientific inquiry skills

Objective 28 Uses tools and other technology to perform tasks

33-48 months

CD.3.8.1.33_to_48_months As a result of their explorations and participation in simple investigations through play, children observe, describe, and demonstrate respect for living things, the environment, and the physical world.

GOLD® Objectives for Development and Learning

Objective 25 Demonstrates knowledge of the characteristics of living things

Objective 26 Demonstrates knowledge of the physical properties of objects and materials

Objective 27 Demonstrates knowledge of Earth's environment

45-60+ months

CD.3.8.1.45_to_60plus_months As a result of their explorations and participation in simple investigations through play, children observe, describe, and demonstrate respect for living things, the environment, and the physical world.

GOLD® Objectives for Development and Learning

Objective 25 Demonstrates knowledge of the characteristics of living things

Objective 26 Demonstrates knowledge of the physical properties of objects and materials

Objective 27 Demonstrates knowledge of Earth's environment

33-48 months

CD.3.9.1.33_to_48_months As a result of their explorations and participation in simple investigations through play, children demonstrate their ability to use scientific inquiry by observing, manipulating objects, asking questions, making predictions, and developing generalizations.

GOLD® Objectives for Development and Learning

Objective 14a Thinks symbolically

Objective 14a-4 Draws or constructs, and then identifies what it is

Objective 24 Uses scientific inquiry skills

Objective 28 Uses tools and other technology to perform tasks

45-60+ months

CD.3.9.1.45_to_60plus_months As a result of their explorations and participation in simple investigations through play, children demonstrate their ability to use scientific inquiry by observing, manipulating objects, asking questions, making predictions, and developing generalizations.

GOLD® Objectives for Development and Learning

Objective 14a Thinks symbolically

Objective 14a-6 Plans and then uses drawings, constructions, movements, and dramatizations to represent ideas

Objective 22c Represents and analyzes data

Objective 22c-4 Creates and reads simple graphs; uses simple comparison and ordinal terms to describe findings

Objective 24 Uses scientific inquiry skills

Objective 28 Uses tools and other technology to perform tasks

Birth to 12 months

CD.4.10.1.Birth_to_12_months Through their explorations, play, and social interactions, children demonstrate an understanding of relationships, roles and what it means to be a participating member of their families and the diverse groups and communities they belong to.

GOLD® Objectives for Development and Learning

Objective 30 Shows basic understanding of people and how they live

CD.4.11.1.Birth_to_12_months Through their explorations, play, and social interactions, children identify and demonstrate appreciation of similarities and differences between themselves and others.

GOLD® Objectives for Development and Learning

Objective 29 Demonstrates knowledge about self

8-21 months

CD.4.10.1.8_to_21_months Through their explorations, play, and social interactions, children demonstrate an understanding of relationships, roles and what it means to be a participating member of their families and the diverse groups and communities they belong to.

GOLD® Objectives for Development and Learning

Objective 30 Shows basic understanding of people and how they live

CD.4.11.1.8_to_21_months Through their explorations, play, and social interactions, children identify and demonstrate appreciation of similarities and differences between themselves and others.

GOLD® Objectives for Development and Learning

Objective 29 Demonstrates knowledge about self
Objective 30 Shows basic understanding of people and how they live

18-36 months

CD.4.10.1.18_to_36_months Through their explorations, play, and social interactions, children demonstrate an understanding of relationships, roles, and what it means to be a participating member of their families and the diverse groups/communities they belong to.

GOLD® Objectives for Development and Learning

Objective 30 Shows basic understanding of people and how they live

CD.4.11.1.18_to_36_months Through their explorations, play, and social interactions, children identify and demonstrate appreciation of similarities and differences between themselves and others.

GOLD® Objectives for Development and Learning

Objective 29 Demonstrates knowledge about self
Objective 30 Shows basic understanding of people and how they live

33-48 months

CD.4.10.1.33_to_48_months Through their explorations, play, and social interactions, children demonstrate an understanding of relationships, roles, and what it means to be a participating member of their families and the diverse groups/communities they belong to.

GOLD® Objectives for Development and Learning

Objective 30 Shows basic understanding of people and how they live

CD.4.11.1.33_to_48_months Through their explorations, play, and social interactions, children identify and demonstrate appreciation of similarities and differences between themselves and others.

GOLD® Objectives for Development and Learning

Objective 29 Demonstrates knowledge about self
Objective 30 Shows basic understanding of people and how they live

45-60+ months

CD.4.10.1.45_to_60plus_months Through their explorations, play, and social interactions, children demonstrate an understanding of relationships, roles, and what it means to be a participating member of their families and the diverse groups/communities they belong to.

GOLD® Objectives for Development and Learning

Objective 29 Demonstrates knowledge about self
Objective 30 Shows basic understanding of people and how they live

45-60+ months

CD.4.11.1.45_to_60plus_months Through their explorations, play, and social interactions, children identify and demonstrate appreciation of similarities and differences between themselves and others.

GOLD® Objectives for Development and Learning

Objective 29 Demonstrates knowledge about self

Objective 30 Shows basic understanding of people and how they live

Birth to 12 months

CD.5.12.1.Birth_to_12_months Children engage in a variety of creative activities for enjoyment and self-expression including play, visual arts, music, expressive movement, and drama.

GOLD® Objectives for Development and Learning

Objective 33 Explores the visual arts

Objective 34 Explores musical concepts and expression

Objective 35 Explores dance and movement concepts

Objective 36 Explores drama through actions and language

8-21 months

CD.5.12.1.8_to_21_months Children engage in a variety of creative activities for enjoyment and self-expression including play, visual arts, music, expressive movement, and drama.

GOLD® Objectives for Development and Learning

Objective 33 Explores the visual arts

Objective 34 Explores musical concepts and expression

Objective 35 Explores dance and movement concepts

Objective 36 Explores drama through actions and language

18-36 months

CD.5.12.1.18_to_36_months Children engage in a variety of creative activities for enjoyment and self-expression including play, visual arts, music, expressive movement, and drama.

GOLD® Objectives for Development and Learning

Objective 33 Explores the visual arts

Objective 34 Explores musical concepts and expression

Objective 35 Explores dance and movement concepts

Objective 36 Explores drama through actions and language

Birth to 12 months

CD.5.13.1.Birth_to_12_months Children demonstrate an appreciation for different forms of art including visual arts, music, expressive movement, and drama.

GOLD® Objectives for Development and Learning

Objective 34 Explores musical concepts and expression

Objective 35 Explores dance and movement concepts

Objective 36 Explores drama through actions and language

8-21 months

CD.5.13.1.8_to_21_months Children demonstrate an appreciation for different forms of art including visual arts, music, expressive movement, and drama.

GOLD® Objectives for Development and Learning

Objective 33 Explores the visual arts

Objective 34 Explores musical concepts and expression

Objective 35 Explores dance and movement concepts

Objective 36 Explores drama through actions and language

18-36 months

CD.5.13.1.18_to_36_months Children demonstrate an appreciation for different forms of art including visual arts, music, expressive movement, and drama.

GOLD® Objectives for Development and Learning

Objective 33 Explores the visual arts

Objective 34 Explores musical concepts and expression

Objective 35 Explores dance and movement concepts

Objective 36 Explores drama through actions and language

33-48 months

CD.5.12.1.33_to_48_months Children engage in a variety of creative activities for enjoyment and self-expression including play, visual arts, music, expressive movement, and drama.

GOLD® Objectives for Development and Learning

Objective 33 Explores the visual arts

Objective 34 Explores musical concepts and expression

Objective 35 Explores dance and movement concepts

Objective 36 Explores drama through actions and language

45-60+ months

CD.5.12.1.45_to_60plus_months Children engage in a variety of creative activities for enjoyment and self-expression including play, visual arts, music, expressive movement, and drama.

GOLD® Objectives for Development and Learning

Objective 33 Explores the visual arts

Objective 34 Explores musical concepts and expression

Objective 35 Explores dance and movement concepts

Objective 36 Explores drama through actions and language

33-48 months

CD.5.13.1.33_to_48_months Children demonstrate an appreciation for different forms of art including visual arts, music, expressive movement, and drama.

GOLD® Objectives for Development and Learning

Objective 33 Explores the visual arts

Objective 34 Explores musical concepts and expression

Objective 35 Explores dance and movement concepts

Objective 36 Explores drama through actions and language

45-60+ months

CD.5.13.1.45_to_60plus_months Children demonstrate an appreciation for different forms of art including visual arts, music, expressive movement, and drama.

GOLD® Objectives for Development and Learning

Objective 33 Explores the visual arts

Objective 34 Explores musical concepts and expression

Objective 35 Explores dance and movement concepts

Objective 36 Explores drama through actions and language

Domain

Health and Physical Development (HPD)

Component

PHYSICAL HEALTH AND GROWTH

Birth to 12 months

HPD.1.1.1.Birth_to_12_months Children develop healthy eating habits.

GOLD® Objectives for Development and Learning

Objective 1c Takes care of own needs appropriately

Objective 1c-2 Indicates needs and wants; participates as adult attends to needs

HPD.1.2.1.Birth_to_12_months Children engage in active physical play indoors and outdoors.

GOLD® Objectives for Development and Learning

Objective 4 Demonstrates traveling skills

Objective 4-2 Moves to explore immediate environment

Objective 5 Demonstrates balancing skills

Objective 5-2 Balances while exploring immediate environment

8-21 months

HPD.1.1.1.8_to_21_months Children develop healthy eating habits.

GOLD® Objectives for Development and Learning

Objective 1c Takes care of own needs appropriately

Objective 1c-3 Emerging: Seeks to do things for self

Objective 1c Takes care of own needs appropriately

Objective 1c-4 Seeks to do things for self

HPD.1.2.1.8_to_21_months Children engage in active physical play indoors and outdoors.

GOLD® Objectives for Development and Learning

Objective 4 Demonstrates traveling skills

Objective 4-4 Experiments with different ways of moving

Objective 5 Demonstrates balancing skills

Objective 5-4 Experiments with different ways of balancing

18-36 months

HPD.1.1.1.18_to_36_months Children develop healthy eating habits.

GOLD® Objectives for Development and Learning

Objective 1c Takes care of own needs appropriately

Objective 1c-4 Seeks to do things for self

HPD.1.2.1.18_to_36_months Children engage in active physical play indoors and outdoors.

GOLD® Objectives for Development and Learning

Objective 4 Demonstrates traveling skills

Objective 4-4 Experiments with different ways of moving

Objective 5 Demonstrates balancing skills

Objective 5-4 Experiments with different ways of balancing

HPD.1.3.1.18_to_36_months Children develop healthy sleeping habits.

GOLD® Objectives for Development and Learning

Objective 1c Takes care of own needs appropriately

Objective 1c-4 Seeks to do things for self



Domain

Health and Physical Development (HPD)

**Component
(CONT...)**

PHYSICAL HEALTH AND GROWTH

Birth to 12 months**HPD.1.3.1.Birth_to_12_months** Children develop healthy sleeping habits.**GOLD® Objectives for Development and Learning****Objective 1c Takes care of own needs appropriately**

Objective 1c-2 Indicates needs and wants; participates as adult attends to needs

8-21 months**HPD.1.3.1.8_to_21_months** Children develop healthy sleeping habits.**GOLD® Objectives for Development and Learning****Objective 1c Takes care of own needs appropriately**

Objective 1c-3 Emerging: Seeks to do things for self

Objective 1c Takes care of own needs appropriately

Objective 1c-4 Seeks to do things for self

33-48 months**HPD.1.1.1.33_to_48_months** Children develop healthy eating habits.**GOLD® Objectives for Development and Learning****Objective 1c Takes care of own needs appropriately**

Objective 1c-6 Demonstrates confidence in meeting own needs

45-60+ months**HPD.1.1.1.45_to_60plus_months** Children develop healthy eating habits.**GOLD® Objectives for Development and Learning****Objective 1c Takes care of own needs appropriately**

Objective 1c-8 Takes responsibility for own well-being

HPD.1.2.1.33_to_48_months Children engage in active physical play indoors and outdoors.**GOLD® Objectives for Development and Learning****Objective 4 Demonstrates traveling skills**

Objective 4-6 Moves purposefully from place to place with control

Objective 5 Demonstrates balancing skills

Objective 5-6 Sustains balance during simple movement experiences

HPD.1.2.1.45_to_60plus_months Children engage in active physical play indoors and outdoors.**GOLD® Objectives for Development and Learning****Objective 4 Demonstrates traveling skills**

Objective 4-6 Moves purposefully from place to place with control

Objective 5 Demonstrates balancing skills

Objective 5-6 Sustains balance during simple movement experiences

Objective 6 Demonstrates gross motor manipulative skills

Objective 6-8 Manipulates balls or similar objects with a full range of motion



Domain	Health and Physical Development (HPD)
Component (CONT...)	PHYSICAL HEALTH AND GROWTH

33-48 months

45-60+ months

HPD.1.3.1.33_to_48_months Children develop healthy sleeping habits.
GOLD® Objectives for Development and Learning
Objective 1c Takes care of own needs appropriately
 Objective 1c-6 Demonstrates confidence in meeting own needs

HPD.1.3.1.45_to_60plus_months Children develop healthy sleeping habits.
GOLD® Objectives for Development and Learning
Objective 1c Takes care of own needs appropriately
 Objective 1c-8 Takes responsibility for own well-being

Birth to 12 months

HPD.2.4.1.Birth_to_12_months Children engage in play and movement to develop the large muscle control and abilities needed to explore and move in their environment.

GOLD® Objectives for Development and Learning

Objective 4 Demonstrates traveling skills

Objective 4-2 Moves to explore immediate environment

Objective 5 Demonstrates balancing skills

Objective 5-2 Balances while exploring immediate environment

HPD.2.5.1.Birth_to_12_months Children engage in play and experiences to develop muscle control and hand-eye coordination to manipulate objects and work with tools.

GOLD® Objectives for Development and Learning

Objective 6 Demonstrates gross motor manipulative skills

Objective 6-2 Reaches, grasps, and releases objects

8-21 months

HPD.2.4.1.8_to_21_months Children engage in play and movement to develop the large muscle control and abilities needed to explore and move in their environment.

GOLD® Objectives for Development and Learning

Objective 4 Demonstrates traveling skills

Objective 4-4 Experiments with different ways of moving

Objective 5 Demonstrates balancing skills

Objective 5-4 Experiments with different ways of balancing

Objective 6 Demonstrates gross motor manipulative skills

Objective 6-4 Manipulates balls or similar objects with stiff body movements

HPD.2.5.1.8_to_21_months Children engage in play and experiences to develop muscle control and hand-eye coordination to manipulate objects and work with tools.

GOLD® Objectives for Development and Learning

Objective 7a Uses fingers and hands

Objective 7a-4 Uses fingers and whole-arm movements to manipulate and explore objects

18-36 months

HPD.2.4.1.18_to_36_months Children engage in play and movement to develop the large muscle control and abilities needed to explore and move in their environment.

GOLD® Objectives for Development and Learning

Objective 4 Demonstrates traveling skills

Objective 4-5 Emerging: Moves purposefully from place to place with control

Objective 4 Demonstrates traveling skills

Objective 4-6 Moves purposefully from place to place with control

Objective 5 Demonstrates balancing skills

Objective 5-5 Emerging: Sustains balance during simple movement experiences

Objective 5 Demonstrates balancing skills

Objective 5-6 Sustains balance during simple movement experiences

Objective 6 Demonstrates gross motor manipulative skills

Objective 6-4 Manipulates balls or similar objects with stiff body movements

Objective 6 Demonstrates gross motor manipulative skills

Objective 6-5 Emerging: Manipulates balls or similar objects with flexible body movements

18-36 months

HPD.2.5.1.18_to_36_months Children engage in play and experiences to develop muscle control and hand-eye coordination to manipulate objects and work with tools.

GOLD® Objectives for Development and Learning

Objective 7a Uses fingers and hands

Objective 7a-5 Emerging: Uses refined wrist and finger movements

Objective 7a Uses fingers and hands

Objective 7a-6 Uses refined wrist and finger movements

33-48 months

HPD.2.4.1.33_to_48_months Children engage in play and movement to develop the large muscle control and abilities needed to explore and move in their environment.

GOLD® Objectives for Development and Learning

Objective 4 Demonstrates traveling skills

Objective 4-6 Moves purposefully from place to place with control

Objective 5 Demonstrates balancing skills

Objective 5-6 Sustains balance during simple movement experiences

Objective 6 Demonstrates gross motor manipulative skills

Objective 6-6 Manipulates balls or similar objects with flexible body movements

HPD.2.5.1.33_to_48_months Children engage in play and experiences to develop muscle control and hand-eye coordination to manipulate objects and work with tools.

GOLD® Objectives for Development and Learning

Objective 7a Uses fingers and hands

Objective 7a-6 Uses refined wrist and finger movements

45-60+ months

HPD.2.4.1.45_to_60plus_months Children engage in play and movement to develop the large muscle control and abilities needed to explore and move in their environment.

GOLD® Objectives for Development and Learning

Objective 4 Demonstrates traveling skills

Objective 4-6 Moves purposefully from place to place with control

Objective 5 Demonstrates balancing skills

Objective 5-6 Sustains balance during simple movement experiences

HPD.2.5.1.45_to_60plus_months Children engage in play and experiences to develop muscle control and hand-eye coordination to manipulate objects and work with tools.

GOLD® Objectives for Development and Learning

Objective 7a Uses fingers and hands

Objective 7a-8 Uses small, precise finger and hand movements

Birth to 12 months

HPD.3.6.1.Birth_to_12_months Children develop personal hygiene and self-care skills.

GOLD® Objectives for Development and Learning

Objective 1c Takes care of own needs appropriately

Objective 1c-2 Indicates needs and wants; participates as adult attends to needs

HPD.3.7.1.Birth_to_12_months Children use safe behaviors and personal safety practices with support from adults.

GOLD® Objectives for Development and Learning

Objective 1b Follows limits and expectations

Objective 1b-2 Responds to changes in an adult's tone of voice and expression

8-21 months

HPD.3.6.1.8_to_21_months Children develop personal hygiene and self-care skills.

GOLD® Objectives for Development and Learning

Objective 1c Takes care of own needs appropriately

Objective 1c-3 Emerging: Seeks to do things for self

Objective 1c Takes care of own needs appropriately

Objective 1c-4 Seeks to do things for self

HPD.3.7.1.8_to_21_months Children use safe behaviors and personal safety practices with support from adults.

GOLD® Objectives for Development and Learning

Objective 1b Follows limits and expectations

Objective 1b-2 Responds to changes in an adult's tone of voice and expression

18-36 months

HPD.3.6.1.18_to_36_months Children develop personal hygiene and self-care skills

GOLD® Objectives for Development and Learning

Objective 1c Takes care of own needs appropriately

Objective 1c-4 Seeks to do things for self

HPD.3.7.1.18_to_36_months Children use safe behaviors and personal safety practices with support from adults.

GOLD® Objectives for Development and Learning

Objective 1c Takes care of own needs appropriately

Objective 1c-6 Demonstrates confidence in meeting own needs

33-48 months

HPD.3.6.1.33_to_48_months Children develop personal hygiene and self-care skills

GOLD® Objectives for Development and Learning

Objective 1c Takes care of own needs appropriately

Objective 1c-6 Demonstrates confidence in meeting own needs

HPD.3.7.1.33_to_48_months Children use safe behaviors and personal safety practices with support from adults.

GOLD® Objectives for Development and Learning

Objective 1c Takes care of own needs appropriately

Objective 1c-6 Demonstrates confidence in meeting own needs

45-60+ months

HPD.3.6.1.45_to_60plus_months Children develop personal hygiene and self-care skills

GOLD® Objectives for Development and Learning

Objective 1c Takes care of own needs appropriately

Objective 1c-8 Takes responsibility for own well-being

HPD.3.7.1.45_to_60plus_months Children use safe behaviors and personal safety practices with support from adults.

GOLD® Objectives for Development and Learning

Objective 1c Takes care of own needs appropriately

Objective 1c-8 Takes responsibility for own well-being