

**Alignment of**



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**GOLD<sup>®</sup>**  
**Objectives for Development**  
**& Learning**



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With

TN Early Learning Developmental  
Standards Birth-48 Months

(Ad. 2013)

**Main Criteria:** TN Early Learning Developmental Standards Birth-48 Months

**Secondary Criteria:** GOLD® Objectives for Development and Learning

**Subject:** Early Childhood Education

**Grades:** Ages Birth to 12 Months, Ages 13 to 24 Months, Ages 25 to 36 Months, Ages 37 to 48 Months

**Adopted:** 2013

Domain	Approaches to Learning (AL)			
Strand	Engages and Interacts			
Ages Birth to 12 Months	Ages 13 to 24 Months	Ages 25 to 36 Months	Ages 37 to 48 Months	
<p><b>AL.0-12.1</b> Interact with caregiver in a playful manner.</p> <p><b><u>GOLD® Objectives for Development and Learning</u></b></p> <p><b>Objective 2a Forms relationships with adults</b></p> <p>Objective 2a-2 Demonstrates a secure attachment to one or more adults</p>	<p><b>AL.13-24.1</b> Interact with familiar people and a variety of materials in a playful manner.</p> <p><b><u>GOLD® Objectives for Development and Learning</u></b></p> <p><b>Objective 11d Shows curiosity and motivation</b></p> <p>Objective 11d-2 Uses senses to explore the immediate environment</p>	<p><b>AL.25-36.1</b> Interact with other children in a playful manner.</p> <p><b><u>GOLD® Objectives for Development and Learning</u></b></p> <p><b>Objective 2c Interacts with peers</b></p> <p>Objective 2c-2 Plays near other children; uses similar materials or actions</p> <p><b>Objective 2c Interacts with peers</b></p> <p>Objective 2c-3 Emerging: Uses successful strategies for entering groups</p>	<p><b>AL.37-48.1</b> Demonstrate increasing interest in interactions within his environment.</p> <p><b><u>GOLD® Objectives for Development and Learning</u></b></p> <p><b>Objective 11a Attends and engages</b></p> <p>Objective 11a-4 Sustains interest in working on a task, especially when adults offer suggestions, questions, and comments</p>	
<p><b>AL.0-12.2</b> Show awareness of familiar items in her environment.</p> <p><b><u>GOLD® Objectives for Development and Learning</u></b></p> <p><b>Objective 12a Recognizes and recalls</b></p> <p>Objective 12a-1 Emerging: Recognizes familiar people, places, and objects; looks for hidden object where it was last seen</p> <p><b>Objective 12a Recognizes and recalls</b></p> <p>Objective 12a-2 Recognizes familiar people, places, and objects; looks for hidden object where it was last seen</p>	<p><b>AL.13-24.2</b> Begin to self-select play activities to support own curiosity and to engage in pretend and imaginative play.</p> <p><b><u>GOLD® Objectives for Development and Learning</u></b></p> <p><b>Objective 11d Shows curiosity and motivation</b></p> <p>Objective 11d-2 Uses senses to explore the immediate environment</p>	<p><b>AL.25-36.2</b> Self-select play activities to support own curiosity and to engage in pretend and imaginative play.</p> <p><b><u>GOLD® Objectives for Development and Learning</u></b></p> <p><b>Objective 11e Shows flexibility and inventiveness in thinking</b></p> <p>Objective 11e-4 Uses creativity and imagination during play and routine tasks</p>	<p><b>AL.37-48.2</b> Demonstrate ability to act out more complex pretend play scenarios.</p> <p><b><u>GOLD® Objectives for Development and Learning</u></b></p> <p><b>Objective 14b Engages in sociodramatic play</b></p> <p>Objective 14b-4 Acts out familiar or imaginary scenarios; may use props to stand for something else</p>	

**Domain**

Approaches to Learning (AL)

**Strand (CONT...)**

Engages and Interacts

**Ages Birth to 12 Months**

**AL.0-12.3** Demonstrate some awareness of familiar people and activities.

**GOLD® Objectives for Development and Learning****Objective 12a Recognizes and recalls**

Objective 12a-1 Emerging: Recognizes familiar people, places, and objects; looks for hidden object where it was last seen

**Objective 12a Recognizes and recalls**

Objective 12a-2 Recognizes familiar people, places, and objects; looks for hidden object where it was last seen

**Ages 13 to 24 Months**

**AL.13-24.3** Demonstrate an emerging awareness of the connection between prior and new knowledge.

**GOLD® Objectives for Development and Learning****Objective 12b Makes connections**

Objective 12b-2 Looks for familiar persons when they are named; relates objects to events

**Ages 25 to 36 Months**

**AL.25-36.3** Demonstrate an increasing awareness of the connection between prior and new knowledge.

**GOLD® Objectives for Development and Learning****Objective 12b Makes connections**

Objective 12b-2 Looks for familiar persons when they are named; relates objects to events

**Ages 37 to 48 Months**

**AL.37-48.3** Demonstrate awareness of connection between prior and new knowledge.

**GOLD® Objectives for Development and Learning****Objective 12b Makes connections**

Objective 12b-6 Draws on everyday experiences and applies this knowledge to a similar situation

**Strand**

Flexibility and Inventiveness

**Ages Birth to 12 Months**

**AL.0-12.4** Demonstrate emerging ability to transition from one thing to another with little protest.

**GOLD® Objectives for Development and Learning****Objective 11d Shows curiosity and motivation**

Objective 11d-2 Uses senses to explore the immediate environment

**Ages 13 to 24 Months**

**AL.13-24.4** Attempt new things with adult support.

**GOLD® Objectives for Development and Learning****Objective 11d Shows curiosity and motivation**

Objective 11d-2 Uses senses to explore the immediate environment

**Ages 25 to 36 Months**

**AL.25-36.4** Attempt new things with excitement and anticipation.

**GOLD® Objectives for Development and Learning****Objective 11d Shows curiosity and motivation**

Objective 11d-4 Explores and investigates ways to make something happen

**Ages 37 to 48 Months**

**AL.37-48.4** Attempt more challenging things.

**GOLD® Objectives for Development and Learning****Objective 11b Persists**

Objective 11b-4 Practices an activity many times until successful

**AL.13-24.5** Begin to ask simple questions.

**GOLD® Objectives for Development and Learning****Objective 11d Shows curiosity and motivation**

Objective 11d-2 Uses senses to explore the immediate environment



## Ages Birth to 12 Months

**AL.0-12.5** Begin to explore materials by mouthing, touching and throwing.

**GOLD® Objectives for Development and Learning**

**Objective 11d Shows curiosity and motivation**

Objective 11d-2 Uses senses to explore the immediate environment

**AL.0-12.6** Demonstrate emerging awareness of the properties of materials.

**GOLD® Objectives for Development and Learning**

**Objective 11d Shows curiosity and motivation**

Objective 11d-2 Uses senses to explore the immediate environment

## Ages 13 to 24 Months

**AL.13-24.6** Use materials in ways other than originally intended.

**GOLD® Objectives for Development and Learning**

**Objective 11e Shows flexibility and inventiveness in thinking**

Objective 11e-2 Imitates others in using objects in new and/or unanticipated ways

## Ages 25 to 36 Months

**AL.25-36.5** Demonstrate emerging ability to ask questions for information or clarification.

**GOLD® Objectives for Development and Learning**

**Objective 11d Shows curiosity and motivation**

Objective 11d-4 Explores and investigates ways to make something happen

**AL.25-36.6** Invent uses for materials other than originally intended.

**GOLD® Objectives for Development and Learning**

**Objective 11e Shows flexibility and inventiveness in thinking**

Objective 11e-4 Uses creativity and imagination during play and routine tasks

## Ages 37 to 48 Months

**AL.37-48.5** Continue to ask questions for information or clarification.

**GOLD® Objectives for Development and Learning**

**Objective 11a Attends and engages**

Objective 11a-4 Sustains interest in working on a task, especially when adults offer suggestions, questions, and comments

**AL.37-48.6** Use materials in complex ways, may use in ways other than originally intended.

**GOLD® Objectives for Development and Learning**

**Objective 11e Shows flexibility and inventiveness in thinking**

Objective 11e-4 Uses creativity and imagination during play and routine tasks

Strand

Problem Solving

Ages Birth to 12 Months

**AL.0-12.7** With prompting and support show awareness of people and things in his environment.

**GOLD® Objectives for Development and Learning**

**Objective 11c Solves problems**  
Objective 11c-2 Reacts to a problem; seeks to achieve a specific goal

**AL.0-12.8** Show emerging awareness of his/her effect on her environment.

**GOLD® Objectives for Development and Learning**

**Objective 11c Solves problems**  
Objective 11c-2 Reacts to a problem; seeks to achieve a specific goal

Ages 13 to 24 Months

**AL.13-24.7** Begin to identify a problem.

**GOLD® Objectives for Development and Learning**

**Objective 11c Solves problems**  
Objective 11c-2 Reacts to a problem; seeks to achieve a specific goal

**AL.13-24.8** Show increasing awareness of his effect on his environment.

**GOLD® Objectives for Development and Learning**

**Objective 11c Solves problems**  
Objective 11c-2 Reacts to a problem; seeks to achieve a specific goal

Ages 25 to 36 Months

**AL.25-36.7** Identify a problem and try to solve it.

**GOLD® Objectives for Development and Learning**

**Objective 11c Solves problems**  
Objective 11c-4 Observes and imitates how other people solve problems; asks for a solution and uses it

**AL.25-36.8** Begin to intentionally affect his environment.

**GOLD® Objectives for Development and Learning**

**Objective 11c Solves problems**  
Objective 11c-4 Observes and imitates how other people solve problems; asks for a solution and uses it

Ages 37 to 48 Months

**AL.37-48.7** Identify a problem and sometimes solve it with the help of others.

**GOLD® Objectives for Development and Learning**

**Objective 11c Solves problems**  
Objective 11c-4 Observes and imitates how other people solve problems; asks for a solution and uses it

**AL.37-48.8** Continue to make things happen within his environment.

**GOLD® Objectives for Development and Learning**

**Objective 11c Solves problems**  
Objective 11c-4 Observes and imitates how other people solve problems; asks for a solution and uses it

Strand

Persistence

Ages Birth to 12 Months

**AL.0-12.9** Begin to pay attention to familiar sounds, activities and people.

**GOLD® Objectives for Development and Learning**

**Objective 11d Shows curiosity and motivation**  
Objective 11d-2 Uses senses to explore the immediate environment

**AL.0-12.10** Become involved in familiar activities.

**GOLD® Objectives for Development and Learning**

**Objective 1c Takes care of own needs appropriately**  
Objective 1c-4 Seeks to do things for self  
**Objective 11b Persists**  
Objective 11b-2 Repeats actions to obtain similar results

Ages 13 to 24 Months

**AL.13-24.9** Recognize and respond to familiar sounds, activities and people.

**GOLD® Objectives for Development and Learning**

**Objective 11b Persists**  
Objective 11b-2 Repeats actions to obtain similar results

**AL.13-24.10** Show increasing involvement in familiar activities.

**GOLD® Objectives for Development and Learning**

**Objective 11b Persists**  
Objective 11b-2 Repeats actions to obtain similar results

Ages 25 to 36 Months

**AL.25-36.9** Demonstrate increasing interest in familiar activities.

**GOLD® Objectives for Development and Learning**

**Objective 11d Shows curiosity and motivation**  
Objective 11d-4 Explores and investigates ways to make something happen

**AL.25-36.10** Play with favorite toy, repeating actions over and over.

**GOLD® Objectives for Development and Learning**

**Objective 11b Persists**  
Objective 11b-4 Practices an activity many times until successful

Ages 37 to 48 Months

**AL.37-48.9** Stay interested in an activity for longer periods of time.

**GOLD® Objectives for Development and Learning**

**Objective 11a Attends and engages**  
Objective 11a-4 Sustains interest in working on a task, especially when adults offer suggestions, questions, and comments

**AL.37-48.10** Work at a task or activity for longer periods of time.

**GOLD® Objectives for Development and Learning**

**Objective 11a Attends and engages**

Objective 11a-4 Sustains interest in working on a task, especially when adults offer suggestions, questions, and comments



Domain

Social Emotional Development (SE)

Strand

Self-Awareness (Self-Concept)

**Ages Birth to 12 Months**

**SE.0-12.1** Begin to express preferences and interests.

**GOLD® Objectives for Development and Learning**

**Objective 1c Takes care of own needs appropriately**

Objective 1c-2 Indicates needs and wants; participates as adult attends to needs

**SE.0-12.2** Express feelings.

**GOLD® Objectives for Development and Learning**

**Objective 1a Manages feelings**

Objective 1a-2 Uses adult support to calm self

**SE.0-12.3** Pay attention and responds to name and images of self.

**GOLD® Objectives for Development and Learning**

**Objective 29 Demonstrates knowledge about self**

**Ages 13 to 24 Months**

**SE.13-24.1** Show preferences, likes and dislikes.

**GOLD® Objectives for Development and Learning**

**Objective 1c Takes care of own needs appropriately**

Objective 1c-2 Indicates needs and wants; participates as adult attends to needs

**SE.13-24.2** Express wishes, worries and fears.

**GOLD® Objectives for Development and Learning**

**Objective 1a Manages feelings**

Objective 1a-4 Comforts self by seeking out special object or person

**SE.13-24.3** Explore the environment to find out who he is and what he can do.

**GOLD® Objectives for Development and Learning**

**Objective 1c Takes care of own needs appropriately**

Objective 1c-2 Indicates needs and wants; participates as adult attends to needs

**Ages 25 to 36 Months**

**SE.25-36.1** Show an emerging sense of self.

**GOLD® Objectives for Development and Learning**

**Objective 29 Demonstrates knowledge about self**

**SE.25-36.2** Demonstrate increased skill in identifying and expressing feelings.

**GOLD® Objectives for Development and Learning**

**Objective 1a Manages feelings**

Objective 1a-4 Comforts self by seeking out special object or person

**SE.25-36.3** Begin to gain a sense of mastery and achievement.

**GOLD® Objectives for Development and Learning**

**Objective 1c Takes care of own needs appropriately**

Objective 1c-6 Demonstrates confidence in meeting own needs

**Ages 37 to 48 Months**

**SE.37-48.1** Show positive self-esteem.

**GOLD® Objectives for Development and Learning**

**Objective 1c Takes care of own needs appropriately**

Objective 1c-6 Demonstrates confidence in meeting own needs

**SE.37-48.2** Verbalize feelings, needs and wants.

**GOLD® Objectives for Development and Learning**

**Objective 1c Takes care of own needs appropriately**

Objective 1c-6 Demonstrates confidence in meeting own needs

**SE.37-48.3** Show greater comfort with independence and increased feelings of self-worth.

**GOLD® Objectives for Development and Learning**

**Objective 1c Takes care of own needs appropriately**

Objective 1c-6 Demonstrates confidence in meeting own needs



## Ages Birth to 12 Months

**SE.0-12.4** Demonstrate some ability to self-regulate.

**GOLD® Objectives for Development and Learning**

**Objective 1a Manages feelings**

Objective 1a-2 Uses adult support to calm self

**SE.0-12.5** Begin to relate to other children.

**GOLD® Objectives for Development and Learning**

**Objective 2c Interacts with peers**

Objective 2c-1 Emerging: Plays near other children; uses similar materials or actions

**Objective 2c Interacts with peers**

Objective 2c-2 Plays near other children; uses similar materials or actions

## Ages 13 to 24 Months

**SE.13-24.4** Attempt to manage own behavior with guidance and support.

**GOLD® Objectives for Development and Learning**

**Objective 1a Manages feelings**

Objective 1a-4 Comforts self by seeking out special object or person

**SE.13-24.5** Begin to test social boundaries.

**GOLD® Objectives for Development and Learning**

**Objective 1c Takes care of own needs appropriately**

Objective 1c-4 Seeks to do things for self

## Ages 25 to 36 Months

**SE.25-36.4** Demonstrate emerging ability to manage own behavior.

**GOLD® Objectives for Development and Learning**

**Objective 1a Manages feelings**

Objective 1a-4 Comforts self by seeking out special object or person

**SE.25-36.5** Show willingness to follow simple rules.

**GOLD® Objectives for Development and Learning**

**Objective 1b Follows limits and expectations**

Objective 1b-4 Accepts redirection from adults

## Ages 37 to 48 Months

**SE.37-48.4** Manage own behavior with increasing skill.

**GOLD® Objectives for Development and Learning**

**Objective 1a Manages feelings**

Objective 1a-4 Comforts self by seeking out special object or person

**SE.37-48.5** Begin to demonstrate an understanding of social expectations.

**GOLD® Objectives for Development and Learning**

**Objective 2c Interacts with peers**

Objective 2c-4 Uses successful strategies for entering groups

## Ages Birth to 12 Months

**SE.0-12.6** Demonstrate awareness of others.

**GOLD® Objectives for Development and Learning**

**Objective 3a Balances needs and rights of self and others**  
Objective 3a-2 Responds appropriately to others' expressions of wants

## Ages 13 to 24 Months

**SE.13-24.6** May interact with another child for a short period of time.

**GOLD® Objectives for Development and Learning**

**Objective 2c Interacts with peers**  
Objective 2c-2 Plays near other children; uses similar materials or actions

## Ages 25 to 36 Months

**SE.25-36.6** Play beside other children for several minutes.

**GOLD® Objectives for Development and Learning**

**Objective 2c Interacts with peers**  
Objective 2c-3 Emerging: Uses successful strategies for entering groups  
**Objective 2c Interacts with peers**  
Objective 2c-4 Uses successful strategies for entering groups

## Ages 37 to 48 Months

**SE.37-48.6** Engage in cooperative play with other children.

**GOLD® Objectives for Development and Learning**

**Objective 2c Interacts with peers**  
Objective 2c-4 Uses successful strategies for entering groups

## Ages Birth to 12 Months

**SE.0-12.7** Recognize actions and images of familiar adults.

**GOLD® Objectives for Development and Learning**

**Objective 2a Forms relationships with adults**

Objective 2a-2 Demonstrates a secure attachment to one or more adults

**SE.0-12.8** Engage in social play with familiar adults.

**GOLD® Objectives for Development and Learning**

**Objective 2a Forms relationships with adults**

Objective 2a-2 Demonstrates a secure attachment to one or more adults

**SE.0-12.9** Begin to show awareness of feelings displayed by others.

**GOLD® Objectives for Development and Learning**

**Objective 2b Responds to emotional cues**

Objective 2b-2 Reacts to others' emotional expressions

## Ages 13 to 24 Months

**SE.13-24.7** Enjoy imitating the actions of adults.

**GOLD® Objectives for Development and Learning**

**Objective 14b Engages in sociodramatic play**

Objective 14b-2 Imitates actions of others during play; uses real objects as props

**SE.13-24.8** Begin to engage in social play with other children.

**GOLD® Objectives for Development and Learning**

**Objective 2c Interacts with peers**

Objective 2c-2 Plays near other children; uses similar materials or actions

**SE.13-24.9** Show awareness of the feelings displayed by others.

**GOLD® Objectives for Development and Learning**

**Objective 2b Responds to emotional cues**

Objective 2b-2 Reacts to others' emotional expressions

## Ages 25 to 36 Months

**SE.25-36.7** Share some pretend play themes.

**GOLD® Objectives for Development and Learning**

**Objective 2c Interacts with peers**

Objective 2c-3 Emerging: Uses successful strategies for entering groups

**Objective 2c Interacts with peers**

Objective 2c-4 Uses successful strategies for entering groups

**SE.25-36.8** Play with others more frequently and for longer periods of time.

**GOLD® Objectives for Development and Learning**

**Objective 2c Interacts with peers**

Objective 2c-3 Emerging: Uses successful strategies for entering groups

**Objective 2c Interacts with peers**

Objective 2c-4 Uses successful strategies for entering groups

**SE.25-36.9** Respond to other children's feelings.

**GOLD® Objectives for Development and Learning**

**Objective 2b Responds to emotional cues**

Objective 2b-4 Demonstrates concern about the feelings of others

## Ages 37 to 48 Months

**SE.37-48.7** Begin to develop more complex pretend play themes.

**GOLD® Objectives for Development and Learning**

**Objective 14b Engages in sociodramatic play**

Objective 14b-4 Acts out familiar or imaginary scenarios; may use props to stand for something else

**SE.37-48.8** Show increasing willingness to work out problems with peers.

**GOLD® Objectives for Development and Learning**

**Objective 3b Solves social problems**

Objective 3b-4 Seeks adult help to resolve social problems

**SE.37-48.9** Show increasing ability to understand the feelings of others.

**GOLD® Objectives for Development and Learning**

**Objective 2b Responds to emotional cues**

Objective 2b-4 Demonstrates concern about the feelings of others

<b>Domain</b>	Language and Early Literacy (LE)
<b>Strand</b>	Receptive Language

**Ages Birth to 12 Months**

**LE.0-12.1** Respond to sights and sounds.

**GOLD® Objectives for Development and Learning**  
**Objective 8a Comprehends language**  
 Objective 8a-2 Shows an interest in the speech of others

**Ages 13 to 24 Months**

**LE.13-24.1** Show increased understanding of words and gestures.

**GOLD® Objectives for Development and Learning**  
**Objective 8b Follows directions**  
 Objective 8b-2 Responds to simple verbal requests accompanied by gestures or tone of voice

**Ages 25 to 36 Months**

**LE.25-36.1** Understand questions, simple directions, beginning concepts, and the ideas and sequence of stories.

**GOLD® Objectives for Development and Learning**  
**Objective 8a Comprehends language**  
 Objective 8a-4 Identifies familiar people, animals, and objects when prompted

**Ages 37 to 48 Months**

**LE.37-48.1** Listen with understanding and interest to conversations, directions, music and a variety of reading materials.

**GOLD® Objectives for Development and Learning**  
**Objective 8a Comprehends language**  
 Objective 8a-6 Responds appropriately to specific vocabulary and simple statements, questions, and stories

<b>Strand</b>	Expressive Language
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**Ages Birth to 12 Months**

**LE.0-12.2** Use some sounds and body movements to communicate.

**GOLD® Objectives for Development and Learning**  
**Objective 9a Uses an expanding expressive vocabulary**  
 Objective 9a-2 Vocalizes and gestures to communicate

**Ages 13 to 24 Months**

**LE.13-24.2** Use consistent sounds, gestures, and some words to communicate.

**GOLD® Objectives for Development and Learning**  
**Objective 9a Uses an expanding expressive vocabulary**  
 Objective 9a-2 Vocalizes and gestures to communicate

**Ages 25 to 36 Months**

**LE.25-36.2** Use words and some standards of speech to express thoughts and ideas.

**GOLD® Objectives for Development and Learning**  
**Objective 9c Uses conventional grammar**  
 Objective 9c-4 Uses three- to four-word sentences; may omit some words or use some words incorrectly

**Ages 37 to 48 Months**

**LE.37-48.2** Use language for a variety of purposes.

**GOLD® Objectives for Development and Learning**  
**Objective 9a Uses an expanding expressive vocabulary**  
 Objective 9a-6 Describes and tells the use of many familiar items

**LE.37-48.3** Produce speech that is clear enough to be understood by most people.

**GOLD® Objectives for Development and Learning**  
**Objective 9b Speaks clearly**  
 Objective 9b-6 Is understood by most people; may mispronounce new, long, or unusual words

## Ages 37 to 48 Months

**LE.37-48.4** Demonstrate interest in books and what they contain.

**GOLD® Objectives for Development and Learning**

**Objective 18a Interacts during reading experiences, book conversations, and text reflections**

Objective 18a-4 Asks and answers questions about the text; refers to pictures

**LE.37-48.5** Demonstrate knowledge of how to use a book.

**GOLD® Objectives for Development and Learning**

**Objective 17a Uses and appreciates books and other texts**

Objective 17a-4 Orients book correctly; turns pages from the front of the book to the back; recognizes familiar books by their covers

**Objective 17b Uses print concepts**

Objective 17b-4 Indicates where to start reading and the direction to follow

**LE.37-48.6** Show awareness that print conveys a message, that print is read rather than pictures.

**GOLD® Objectives for Development and Learning**

**Objective 17b Uses print concepts**

Objective 17b-2 Shows understanding that text is meaningful and can be read

## Ages Birth to 12 Months

**LE.0-12.3** Develop and makes sounds.

**GOLD® Objectives for Development and Learning**

**Objective 9a Uses an expanding expressive vocabulary**

Objective 9a-2 Vocalizes and gestures to communicate

## Ages 13 to 24 Months

**LE.13-24.3** Develop and make sounds with intentionality to communicate needs.

**GOLD® Objectives for Development and Learning**

**Objective 9b Speaks clearly**

Objective 9b-3 Emerging: Uses some words and word-like sounds and is understood by most familiar people

**Objective 9b Speaks clearly**

Objective 9b-4 Uses some words and word-like sounds and is understood by most familiar people

## Ages 25 to 36 Months

**LE.25-36.3** Produce speech that is increasingly understandable by most familiar adults.

**GOLD® Objectives for Development and Learning**

**Objective 9b Speaks clearly**

Objective 9b-4 Uses some words and word-like sounds and is understood by most familiar people

## Ages Birth to 12 Months

**LE.0-12.4** Focus eyes on simple pictures in books or drawings.

**GOLD® Objectives for Development and Learning**

**Objective 17a Uses and appreciates books and other texts**

Objective 17a-2 Shows interest in books

**LE.0-12.5** Begin to explore physical properties of a book.

**GOLD® Objectives for Development and Learning**

**Objective 17a Uses and appreciates books and other texts**

Objective 17a-2 Shows interest in books

**LE.0-12.6** Show increased involvement and enjoyment with books.

**GOLD® Objectives for Development and Learning**

**Objective 17a Uses and appreciates books and other texts**

Objective 17a-2 Shows interest in books

## Ages 13 to 24 Months

**LE.13-24.4** Begin to show interest in exploring books.

**GOLD® Objectives for Development and Learning**

**Objective 17a Uses and appreciates books and other texts**

Objective 17a-2 Shows interest in books

**LE.13-24.5** Show awareness and interest in familiar pictures and begin to interact with story through familiar hand motions and expression of emotions.

**GOLD® Objectives for Development and Learning**

**Objective 18a Interacts during reading experiences, book conversations, and text reflections**

Objective 18a-1 Emerging: Contributes particular language from the book at the appropriate time

**Objective 18a Interacts during reading experiences, book conversations, and text reflections**

Objective 18a-2 Contributes particular language from the book at the appropriate time

**LE.13-24.6** Show enjoyment of books and stories.

**GOLD® Objectives for Development and Learning**

**Objective 17a Uses and appreciates books and other texts**

Objective 17a-2 Shows interest in books

## Ages 25 to 36 Months

**LE.25-36.4** Begin to understand the connection between books and personal experiences.

**GOLD® Objectives for Development and Learning**

**Objective 18a Interacts during reading experiences, book conversations, and text reflections**

Objective 18a-2 Contributes particular language from the book at the appropriate time

**LE.25-36.5** Recognize and enjoy reading familiar books.

**GOLD® Objectives for Development and Learning**

**Objective 17a Uses and appreciates books and other texts**

Objective 17a-2 Shows interest in books

**LE.25-36.6** Begin to recite from memory familiar books.

**GOLD® Objectives for Development and Learning**

**Objective 18b Uses emergent reading skills**

Objective 18b-2 Pretends to read a familiar book, treating each page as a separate unit; names and describes what is on each page, using pictures as cues

## Ages Birth to 12 Months

**LE.0-12.7** Begin to show interest in exploring writing tools.

**GOLD® Objectives for Development and Learning**

**Objective 7b Uses writing and drawing tools**

Objective 7b-1 Emerging: Grasps drawing and writing tools, jabbing at paper

**Objective 7b Uses writing and drawing tools**

Objective 7b-2 Grasps drawing and writing tools, jabbing at paper

**LE.0-12.8** Begin to use writing tools.

**GOLD® Objectives for Development and Learning**

**Objective 7b Uses writing and drawing tools**

Objective 7b-1 Emerging: Grasps drawing and writing tools, jabbing at paper

**Objective 7b Uses writing and drawing tools**

Objective 7b-2 Grasps drawing and writing tools, jabbing at paper

## Ages 13 to 24 Months

**LE.13-24.7** Show increased interest in exploring writing tools.

**GOLD® Objectives for Development and Learning**

**Objective 7b Uses writing and drawing tools**

Objective 7b-2 Grasps drawing and writing tools, jabbing at paper

**LE.13-24.8** Begin to use writing tools to make marks on paper.

**GOLD® Objectives for Development and Learning**

**Objective 7b Uses writing and drawing tools**

Objective 7b-2 Grasps drawing and writing tools, jabbing at paper

## Ages 25 to 36 Months

**LE.25-36.7** Use a variety of writing tools to make scribbles.

**GOLD® Objectives for Development and Learning**

**Objective 7b Uses writing and drawing tools**

Objective 7b-4 Grips drawing and writing tools with whole hand but may use whole-arm movements to make marks

**LE.25-36.8** Scribble and draws with intentionality.

**GOLD® Objectives for Development and Learning**

**Objective 19b Writes to convey ideas and information**

Objective 19b-2 Uses drawing, dictation, and scribbles or marks to convey a message

## Ages 37 to 48 Months

**LE.37-48.7** Begin to attend to print in the environment, especially own name.

**GOLD® Objectives for Development and Learning**

**Objective 17b Uses print concepts**

Objective 17b-2 Shows understanding that text is meaningful and can be read

**LE.37-48.8** Attempt to "write" own name.

**GOLD® Objectives for Development and Learning**

**Objective 19a Writes name**

Objective 19a-6 Writes mock letters or letter-like forms

Domain

Math (MA)

Strand

Counting and Cardinality

**Ages Birth to 12 Months**

**MA.0-12.1** Pay attention to what is happening in the environment.

**GOLD® Objectives for Development and Learning**

**Objective 11d Shows curiosity and motivation**

Objective 11d-2 Uses senses to explore the immediate environment

**Ages 13 to 24 Months**

**MA.13-24.1** Show interest while watching and listening to others counting.

**GOLD® Objectives for Development and Learning**

**Objective 20a Counts**

Objective 20a-1 Emerging: Verbally counts (not always in the correct order)

**Objective 20a Counts**

Objective 20a-2 Verbally counts (not always in the correct order)

**Ages 25 to 36 Months**

**MA.25-36.1** Begin to count by rote.

**GOLD® Objectives for Development and Learning**

**Objective 20a Counts**

Objective 20a-2 Verbally counts (not always in the correct order)

**Ages 37 to 48 Months**

**MA.37-48.1** Begin to identify and label objects using numbers.

**GOLD® Objectives for Development and Learning**

**Objective 20a Counts**

Objective 20a-4 Verbally counts to 10; counts up to five objects accurately, using one number name for each object

Strand

Comparing Numbers

**Ages Birth to 12 Months**

**MA.0-12.2** Aware of surroundings; makes things happen, most often unintentionally.

**GOLD® Objectives for Development and Learning**

**Objective 11d Shows curiosity and motivation**

Objective 11d-2 Uses senses to explore the immediate environment

**Ages 13 to 24 Months**

**MA.13-24.2** Begin to understand similarities and differences.

**GOLD® Objectives for Development and Learning**

**Objective 13 Uses classification skills**

Objective 13-2 Matches similar objects

**Ages 25 to 36 Months**

**MA.25-36.2** Begin to build understanding of concepts such as more and one more.

**GOLD® Objectives for Development and Learning**

**Objective 20b Quantifies**

Objective 20b-2 Demonstrates understanding of the concepts of one, two, and more

**Ages 37 to 48 Months**

**MA.37-48.2** Begin to use comparative language such as more/less, equal to describe objects.

**GOLD® Objectives for Development and Learning**

**Objective 20b Quantifies**

Objective 20b-4 Recognizes and names the number of items in a small set (up to five) instantly; combines and separates up to five objects and describes the parts



## Ages Birth to 12 Months

**MA.0-12.3** Make things happen through use of senses of sight, sound, taste, and touch.

**GOLD® Objectives for Development and Learning**

**Objective 11d Shows curiosity and motivation**

Objective 11d-2 Uses senses to explore the immediate environment

## Ages 13 to 24 Months

**MA.13-24.3** Show interest in and understanding of identifying characteristics of objects.

**GOLD® Objectives for Development and Learning**

**Objective 13 Uses classification skills**

Objective 13-2 Matches similar objects

## Ages 25 to 36 Months

**MA.25-36.3** Demonstrate emerging understanding of the relationship between objects, solving simple jigsaw puzzles and matching similar shapes.

**GOLD® Objectives for Development and Learning**

**Objective 21b Understands shapes**

Objective 21b-2 Matches two identical shapes

## Ages 37 to 48 Months

**MA.37-48.3** Explores and begins to sort and classify objects.

**GOLD® Objectives for Development and Learning**

**Objective 13 Uses classification skills**

Objective 13-4 Places objects in two or more groups based on differences in a single characteristic (e.g., color, size, or shape)

**Strand**

## Measurement and Data

**Ages Birth to 12 Months**

**MA.0-12.4** Begin to experiment with containers and items.

**GOLD® Objectives for Development and Learning**

**Objective 11d Shows curiosity and motivation**

Objective 11d-2 Uses senses to explore the immediate environment

**Ages 13 to 24 Months**

**MA.13-24.4** Continue to experiment with containers and items with little understanding of capacity.

**GOLD® Objectives for Development and Learning**

**Objective 22a Measures objects**  
Objective 22a-1 Emerging: Makes simple comparisons between two objects

**Objective 22a Measures objects**  
Objective 22a-2 Makes simple comparisons between two objects

**Ages 25 to 36 Months**

**MA.25-36.4** Demonstrate emerging understanding of basic concepts of measurement i.e. height, length, capacity.

**GOLD® Objectives for Development and Learning**

**Objective 22a Measures objects**  
Objective 22a-2 Makes simple comparisons between two objects

**Ages 37 to 48 Months**

**MA.37-48.4** Begin to demonstrate understanding of time, length, weight, capacity and temperature.

**GOLD® Objectives for Development and Learning**

**Objective 22a Measures objects**  
Objective 22a-4 Compares and orders a small set of objects as appropriate according to size, length, weight, area, or volume

**Strand**

## Geometry and Spatial Sense

**Ages Birth to 12 Months**

**MA.0-12.5** Display short term memory.

**GOLD® Objectives for Development and Learning**

**Objective 12a Recognizes and recalls**

Objective 12a-1 Emerging: Recognizes familiar people, places, and objects; looks for hidden object where it was last seen

**Objective 12a Recognizes and recalls**

Objective 12a-2 Recognizes familiar people, places, and objects; looks for hidden object where it was last seen

**Ages 13 to 24 Months**

**MA.13-24.5** Begin to show interest in how things fit together.

**GOLD® Objectives for Development and Learning**

**Objective 21a Understands spatial relationships**

Objective 21a-1 Emerging: Follows simple directions related to position (in, on, under, up, down)

**Objective 21a Understands spatial relationships**

Objective 21a-2 Follows simple directions related to position (in, on, under, up, down)

**Ages 37 to 48 Months**

**MA.37-48.5** Become aware of his body and personal space during active exploration of physical environment.

**GOLD® Objectives for Development and Learning**

**Objective 21a Understands spatial relationships**

Objective 21a-4 Follows simple directions related to proximity (beside, between, next to)



**Strand**

## Problem Solving and Analyzing Data

**Ages Birth to 12 Months**

**MA.0-12.6** Begin to understand concept of object permanence.

**GOLD® Objectives for Development and Learning**

**Objective 12a Recognizes and recalls**

Objective 12a-1 Emerging: Recognizes familiar people, places, and objects; looks for hidden object where it was last seen

**Objective 12a Recognizes and recalls**

Objective 12a-2 Recognizes familiar people, places, and objects; looks for hidden object where it was last seen

**Ages 13 to 24 Months**

**MA.13-24.6** Begin to understand how parts work together.

**GOLD® Objectives for Development and Learning**

**Objective 11d Shows curiosity and motivation**

Objective 11d-2 Uses senses to explore the immediate environment

**Ages 25 to 36 Months**

**MA.25-36.6** Explore materials and understands simple acts of cause and effect.

**GOLD® Objectives for Development and Learning**

**Objective 11b Persists**

Objective 11b-4 Practices an activity many times until successful

**Ages 37 to 48 Months**

**MA.37-48.6** Show interest in creating simple graphs.

**GOLD® Objectives for Development and Learning**

**Objective 22c Represents and analyzes data**

Objective 22c-3 Emerging: Creates and reads simple graphs; uses simple comparison and ordinal terms to describe findings

**Objective 22c Represents and analyzes data**

Objective 22c-4 Creates and reads simple graphs; uses simple comparison and ordinal terms to describe findings

**CONCEPTUAL STRAND / GUIDING QUESTION**

Geometry and Spatial Sense

**Ages 25 to 36 Months**

**MA.25-36.5** Explore world and understands position in space and how to get around.

**GOLD® Objectives for Development and Learning**

**Objective 21a Understands spatial relationships**

Objective 21a-2 Follows simple directions related to position (in, on, under, up, down)



**Domain**

Science (S)

**Strand**

Sensory Awareness

**Ages Birth to 12 Months**

**S.0-12.1** Begins to use all five senses to explore and understand surroundings.

**GOLD® Objectives for Development and Learning****Objective 11d Shows curiosity and motivation**

Objective 11d-2 Uses senses to explore the immediate environment

**Ages 13 to 24 Months**

**S.13-24.1** Use all five senses to explore and understand surroundings.

**GOLD® Objectives for Development and Learning****Objective 11d Shows curiosity and motivation**

Objective 11d-2 Uses senses to explore the immediate environment

**Ages 25 to 36 Months**

**S.25-36.1** Demonstrate emerging ability to connect sensory input with words and expressions.

**GOLD® Objectives for Development and Learning****Objective 11d Shows curiosity and motivation**

Objective 11d-4 Explores and investigates ways to make something happen

**Ages 37 to 48 Months**

**S.37-48.1** Demonstrate growing ability to connect sensory input with words and expressions.

**GOLD® Objectives for Development and Learning****Objective 24 Uses scientific inquiry skills****Strand**

Observation and Exploration

**Ages Birth to 12 Months**

**S.0-12.2** Show interest in surroundings by focusing on faces and objects in close range.

**GOLD® Objectives for Development and Learning****Objective 11a Attends and engages**

Objective 11a-2 Pays attention to sights and sounds

**Ages 13 to 24 Months**

**S.13-24.2** Use exploration as a means of understanding and processing differences and similarities.

**GOLD® Objectives for Development and Learning****Objective 11d Shows curiosity and motivation**

Objective 11d-2 Uses senses to explore the immediate environment

**Ages 25 to 36 Months**

**S.25-36.2** Build knowledge of world through observation of surroundings.

**GOLD® Objectives for Development and Learning****Objective 11d Shows curiosity and motivation**

Objective 11d-4 Explores and investigates ways to make something happen

**Ages 37 to 48 Months**

**S.37-48.2** Observe surroundings in relation to prior knowledge and methods.

**GOLD® Objectives for Development and Learning****Objective 24 Uses scientific inquiry skills****Strand**

Problem Solving

**Ages Birth to 12 Months**

**S.0-12.3** Begin to expect actions when basic needs are met in response to expressions of comfort and discomfort.

**GOLD® Objectives for Development and Learning****Objective 1c Takes care of own needs appropriately**

Objective 1c-2 Indicates needs and wants; participates as adult attends to needs

**Ages 13 to 24 Months**

**S.13-24.3** Expect specific results when playing with toys and other objects.

**GOLD® Objectives for Development and Learning****Objective 11c Solves problems**

Objective 11c-2 Reacts to a problem; seeks to achieve a specific goal

**Ages 25 to 36 Months**

**S.25-36.3** Begin to use reasoning skill and imagination when planning ways to make things happen.

**GOLD® Objectives for Development and Learning****Objective 11d Shows curiosity and motivation**

Objective 11d-4 Explores and investigates ways to make something happen

**Ages 37 to 48 Months**

**S.37-48.3** Build understanding of reasoning skill and imagination when planning ways to make things happen.

**GOLD® Objectives for Development and Learning****Objective 11d Shows curiosity and motivation**

Objective 11d-4 Explores and investigates ways to make something happen



**Strand**

## Simple Tools

**Ages Birth to 12 Months**

**S.0-12.4** Use body movements to explore and understand surroundings.

**GOLD® Objectives for Development and Learning****Objective 11d Shows curiosity and motivation**

Objective 11d-2 Uses senses to explore the immediate environment

**Ages 13 to 24 Months**

**S.13-24.4** Begin to use simple tools to build knowledge of world through observation and awareness of surroundings.

**GOLD® Objectives for Development and Learning****Objective 11d Shows curiosity and motivation**

Objective 11d-2 Uses senses to explore the immediate environment

**Ages 25 to 36 Months**

**S.25-36.4** Use simple tools to build knowledge of world through observation and awareness of surroundings.

**GOLD® Objectives for Development and Learning****Objective 11d Shows curiosity and motivation**

Objective 11d-4 Explores and investigates ways to make something happen

**Ages 37 to 48 Months**

**S.37-48.4** Imitate familiar actions in using simple tools to build knowledge of world through observation and awareness of surroundings.

**GOLD® Objectives for Development and Learning****Objective 28 Uses tools and other technology to perform tasks****Strand**

## Earth and Space

**Ages Birth to 12 Months**

**S.0-12.5** Explore textures, sounds, tastes found in nature.

**GOLD® Objectives for Development and Learning****Objective 11d Shows curiosity and motivation**

Objective 11d-2 Uses senses to explore the immediate environment

**Ages 13 to 24 Months**

**S.13-24.5** Explore a variety of earth materials found in nature and created environments.

**GOLD® Objectives for Development and Learning****Objective 27 Demonstrates knowledge of Earth's environment****Ages 25 to 36 Months**

**S.25-36.5** Explore and begins to identify a variety of earth materials by distinct properties.

**GOLD® Objectives for Development and Learning****Objective 27 Demonstrates knowledge of Earth's environment****Ages 37 to 48 Months**

**S.37-48.5** Begin to investigate and identify a variety of earth materials by their observable properties.

**GOLD® Objectives for Development and Learning****Objective 27 Demonstrates knowledge of Earth's environment**

## Ages Birth to 12 Months

**S.0-12.6** Begin to understand familiar routines.

**GOLD® Objectives for Development and Learning**

**Objective 1c Takes care of own needs appropriately**

Objective 1c-2 Indicates needs and wants; participates as adult attends to needs

**S.0-12.7** Begin to anticipate familiar actions.

**GOLD® Objectives for Development and Learning**

**Objective 1c Takes care of own needs appropriately**

Objective 1c-2 Indicates needs and wants; participates as adult attends to needs

**S.0-12.8** With support and assistance builds understanding of sensations of cold, hot, warm, dry.

**GOLD® Objectives for Development and Learning**

**Objective 11d Shows curiosity and motivation**

Objective 11d-1 Emerging: Uses senses to explore the immediate environment

**Objective 11d Shows curiosity and motivation**

Objective 11d-2 Uses senses to explore the immediate environment

## Ages 13 to 24 Months

**S.13-24.6** Show increased knowledge and memory for details and routines.

**GOLD® Objectives for Development and Learning**

**Objective 12b Makes connections**

Objective 12b-2 Looks for familiar persons when they are named; relates objects to events

**S.13-24.7** Demonstrate some understanding of when things happen in relation to routines.

**GOLD® Objectives for Development and Learning**

**Objective 12b Makes connections**

Objective 12b-2 Looks for familiar persons when they are named; relates objects to events

**S.13-24.8** With support and assistance develops understanding of consequences of sensations related to weather conditions.

**GOLD® Objectives for Development and Learning**

**Objective 27 Demonstrates knowledge of Earth's environment**

## Ages 25 to 36 Months

**S.25-36.6** Begin to understand consequences when recreating events.

**GOLD® Objectives for Development and Learning**

**Objective 11d Shows curiosity and motivation**

Objective 11d-4 Explores and investigates ways to make something happen

**S.25-36.7** Demonstrate some understanding of when things happen in relation to routines.

**GOLD® Objectives for Development and Learning**

**Objective 12b Makes connections**

Objective 12b-3 Emerging: Remembers the sequence of personal routines and experiences with teacher support

**Objective 12b Makes connections**

Objective 12b-4 Remembers the sequence of personal routines and experiences with teacher support

**S.25-36.8** Increasing understanding of consequences of weather related events.

**GOLD® Objectives for Development and Learning**

**Objective 27 Demonstrates knowledge of Earth's environment**

## Ages 37 to 48 Months

**S.37-48.6** Understand sequencing and time in relation to daily routines.

**GOLD® Objectives for Development and Learning**

**Objective 31 Explores change related to familiar people or places**

**S.37-48.7** Use acquired knowledge of details of routines to carry out some routines independently.

**GOLD® Objectives for Development and Learning**

**Objective 1c Takes care of own needs appropriately**

Objective 1c-6 Demonstrates confidence in meeting own needs

**S.37-48.8** Demonstrates understanding of simple weather conditions and related vocabulary.

**GOLD® Objectives for Development and Learning**

**Objective 27 Demonstrates knowledge of Earth's environment**

Strand

Living Things

Ages Birth to 12 Months

**S.0-12.9** Begin to recognize familiar animals.

**GOLD® Objectives for Development and Learning**

**Objective 12a Recognizes and recalls**

Objective 12a-2 Recognizes familiar people, places, and objects; looks for hidden object where it was last seen

**S.0-12.10** Begin to recognize familiar animals have needs that are similar to their own.

**GOLD® Objectives for Development and Learning**

**Objective 25 Demonstrates knowledge of the characteristics of living things**

Ages 13 to 24 Months

**S.13-24.9** Recognize familiar animals and begins to identify characteristics of familiar animals with support and assistance.

**GOLD® Objectives for Development and Learning**

**Objective 25 Demonstrates knowledge of the characteristics of living things**

**S.13-24.10** Build understanding of the needs of familiar animals and begin to identify and imitate caring for familiar animals and plants with support and assistance.

**GOLD® Objectives for Development and Learning**

**Objective 25 Demonstrates knowledge of the characteristics of living things**

Ages 25 to 36 Months

**S.25-36.9** Identify and associate the similarities, categories, and different structures of familiar plants and animals with familiar characteristics.

**GOLD® Objectives for Development and Learning**

**Objective 25 Demonstrates knowledge of the characteristics of living things**

**S.25-36.10** Observe and describe familiar characteristics of plants and animals.

**GOLD® Objectives for Development and Learning**

**Objective 25 Demonstrates knowledge of the characteristics of living things**

Ages 37 to 48 Months

**S.37-48.9** Begin to describe and identify the similarities, categories, and different structures of familiar plants and animals.

**GOLD® Objectives for Development and Learning**

**Objective 25 Demonstrates knowledge of the characteristics of living things**

**S.37-48.10** Observe and describe and characteristics and needs of plants and animals.

**GOLD® Objectives for Development and Learning**

**Objective 25 Demonstrates knowledge of the characteristics of living things**

Strand

Physical Science

Ages Birth to 12 Months

**S.0-12.11** Begin to observe properties of objects with support and assistance.

**GOLD® Objectives for Development and Learning**

**Objective 26 Demonstrates knowledge of the physical properties of objects and materials**

**S.0-12.12** Develop an awareness of objects in the environment.

**GOLD® Objectives for Development and Learning**

**Objective 11d Shows curiosity and motivation**

Objective 11d-2 Uses senses to explore the immediate environment

Ages 13 to 24 Months

**S.13-24.11** Categorize objects based on simple observable properties.

**GOLD® Objectives for Development and Learning**

**Objective 26 Demonstrates knowledge of the physical properties of objects and materials**

**S.13-24.12** Observe descriptors of objects in the environment.

**GOLD® Objectives for Development and Learning**

**Objective 26 Demonstrates knowledge of the physical properties of objects and materials**

Ages 25 to 36 Months

**S.25-36.11** Build understanding to describe and categorize objects based on simple observable properties.

**GOLD® Objectives for Development and Learning**

**Objective 26 Demonstrates knowledge of the physical properties of objects and materials**

**S.25-36.12** Demonstrate an emerging awareness of changes in the environment.

**GOLD® Objectives for Development and Learning**

**Objective 27 Demonstrates knowledge of Earth's environment**

Ages 37 to 48 Months

**S.37-48.11** Describe and categorize objects based on some observable properties.

**GOLD® Objectives for Development and Learning**

**Objective 26 Demonstrates knowledge of the physical properties of objects and materials**

**S.37-48.12** Develop an awareness that objects can change in their environment.

**GOLD® Objectives for Development and Learning**

**Objective 26 Demonstrates knowledge of the physical properties of objects and materials**

## Ages Birth to 12 Months

**S.0-12.13** Develop awareness of how objects move and begin to recognize vocabulary descriptors for movements.

**GOLD® Objectives for Development and Learning**

**Objective 11d Shows curiosity and motivation**

Objective 11d-2 Uses senses to explore the immediate environment

## Ages 13 to 24 Months

**S.13-24.13** Observe how objects move and identify common motion related vocabulary.

**GOLD® Objectives for Development and Learning**

**Objective 26 Demonstrates knowledge of the physical properties of objects and materials**

## Ages 25 to 36 Months

**S.25-36.13** Observe and make simple predictions and build simple descriptors for how objects move and begin to use common related vocabulary.

**GOLD® Objectives for Development and Learning**

**Objective 26 Demonstrates knowledge of the physical properties of objects and materials**

## Ages 37 to 48 Months

**S.37-48.13** Observe, predict, and solve problems based on prior knowledge and experiences and describe how objects move.

**GOLD® Objectives for Development and Learning**

**Objective 26 Demonstrates knowledge of the physical properties of objects and materials**

Domain

Social Studies (SS)

Strand

Interactions and Culture

**Ages Birth to 12 Months**

**SS.0-12.1** Engage with familiar adults.

**GOLD® Objectives for Development and Learning**

**Objective 2a Forms relationships with adults**

Objective 2a-2 Demonstrates a secure attachment to one or more adults

**SS.0-12.2** Show emerging awareness of and some anxiety towards unfamiliar people.

**GOLD® Objectives for Development and Learning**

**Objective 2a Forms relationships with adults**

Objective 2a-2 Demonstrates a secure attachment to one or more adults

**Ages 25 to 36 Months**

**SS.25-30.1** Show need for familiar adult's approval.

**GOLD® Objectives for Development and Learning**

**Objective 2a Forms relationships with adults**

Objective 2a-4 Uses trusted adult as a secure base from which to explore the world

**SS.25-30.2** Show cautious interest in unfamiliar adults.

**GOLD® Objectives for Development and Learning**

**Objective 2a Forms relationships with adults**

Objective 2a-4 Uses trusted adult as a secure base from which to explore the world

**Ages 37 to 48 Months**

**SS.37-48.1** Begins to understand concept of individual, culture and community.

**GOLD® Objectives for Development and Learning**

**Objective 30 Shows basic understanding of people and how they live**

**SS.37-48.2** Demonstrate increasing interest in unfamiliar people.

**GOLD® Objectives for Development and Learning**

**Objective 30 Shows basic understanding of people and how they live**

Strand

History

**Ages Birth to 12 Months**

**SS.0-12.3** Begin to form an individual schedule.

**GOLD® Objectives for Development and Learning**

**Objective 1c Takes care of own needs appropriately**

Objective 1c-2 Indicates needs and wants; participates as adult attends to needs

**SS.0-12.4** Demonstrate emerging awareness of familiar with routines.

**GOLD® Objectives for Development and Learning**

**Objective 12b Makes connections**

Objective 12b-1 Emerging: Looks for familiar persons when they are named; relates objects to events

**Objective 12b Makes connections**

Objective 12b-2 Looks for familiar persons when they are named; relates objects to events

**Ages 13 to 24 Months**

**SS.13-24.3** Need and expect routines.

**GOLD® Objectives for Development and Learning**

**Objective 12a Recognizes and recalls**

Objective 12a-2 Recognizes familiar people, places, and objects; looks for hidden object where it was last seen

**SS.13-24.4** Begin to recognize routines.

**GOLD® Objectives for Development and Learning**

**Objective 12a Recognizes and recalls**

Objective 12a-2 Recognizes familiar people, places, and objects; looks for hidden object where it was last seen

**Ages 25 to 36 Months**

**SS.25-36.3** Begin to identify common events and routines.

**GOLD® Objectives for Development and Learning**

**Objective 12b Makes connections**

Objective 12b-3 Emerging: Remembers the sequence of personal routines and experiences with teacher support

**Objective 12b Makes connections**

Objective 12b-4 Remembers the sequence of personal routines and experiences with teacher support

**SS.25-36.4** Begin to categorize time intervals.

**GOLD® Objectives for Development and Learning**

**Objective 22b Measures time and money**

Objective 22b-1 Emerging: Knows usual sequence of basic daily events

**Objective 22b Measures time and money**

Objective 22b-2 Knows usual sequence of basic daily events

**Ages 37 to 48 Months**

**SS.37-48.3** Identify common events and routines.

**GOLD® Objectives for Development and Learning**

**Objective 31 Explores change related to familiar people or places**

**SS.37-48.4** Begin to categorize time intervals.

**GOLD® Objectives for Development and Learning**

**Objective 31 Explores change related to familiar people or places**

**SS.37-48.5** React to changes in environment.

**GOLD® Objectives for Development and Learning**

**Objective 31 Explores change related to familiar people or places**

**SS.0-12.5** Explore environment.

**GOLD® Objectives for Development and Learning**

**Objective 11d Shows curiosity and motivation**

Objective 11d-2 Uses senses to explore the immediate environment

**SS.19-24.5** Begin to recognize changes in the environment.

**GOLD® Objectives for Development and Learning**

**Objective 12a Recognizes and recalls**

Objective 12a-2 Recognizes familiar people, places, and objects; looks for hidden object where it was last seen

**SS.25-36.5** Begin to react to changes in the environment.

**GOLD® Objectives for Development and Learning**

**Objective 27 Demonstrates knowledge of Earth's environment**

**CONCEPTUAL STRAND / GUIDING QUESTION**

Interactions and Culture

**Ages 13 to 24 Months**

**SS.13-24.1** Rely on the presence of familiar adults to try things.

**GOLD® Objectives for Development and Learning**

**Objective 2a Forms relationships with adults**

Objective 2a-4 Uses trusted adult as a secure base from which to explore the world

**SS.13-24.2** Show awareness of and continued anxiety towards unfamiliar adults.

**GOLD® Objectives for Development and Learning**

**Objective 2a Forms relationships with adults**

Objective 2a-4 Uses trusted adult as a secure base from which to explore the world



Domain

Creative Arts (CA)

Strand

Music

**Ages Birth to 12 Months**

**CA.0-12.1** Respond to sound in the environment.

**GOLD® Objectives for Development and Learning**

**Objective 11a Attends and engages**

Objective 11a-2 Pays attention to sights and sounds

**CA.0-12.2** Begin to produce sounds.

**GOLD® Objectives for Development and Learning**

**Objective 9b Speaks clearly**

Objective 9b-2 Babbles strings of single consonant sounds and combines sounds

**Ages 13 to 24 Months**

**CA.13-24.1** Respond to and show preference for certain sounds.

**GOLD® Objectives for Development and Learning**

**Objective 34 Explores musical concepts and expression**

**CA.13-24.2** Begin to use sounds for music making.

**GOLD® Objectives for Development and Learning**

**Objective 34 Explores musical concepts and expression**

**Ages 25 to 36 Months**

**CA.25-36.1** Enjoy moving to and singing to music.

**GOLD® Objectives for Development and Learning**

**Objective 34 Explores musical concepts and expression**

**CA.25-36.2** Enjoy making own music.

**GOLD® Objectives for Development and Learning**

**Objective 34 Explores musical concepts and expression**

**Ages 37 to 48 Months**

**CA.37-48.1** Enjoy participating in group music activities and music making activities.

**GOLD® Objectives for Development and Learning**

**Objective 34 Explores musical concepts and expression**

**CA.37-48.2** Experiment with voice and instruments.

**GOLD® Objectives for Development and Learning**

**Objective 34 Explores musical concepts and expression**



## Ages Birth to 12 Months

**CA.0-12.3** Begin to focus on and show fascination for fun toys and activities.

**GOLD® Objectives for Development and Learning**

**Objective 11d Shows curiosity and motivation**

Objective 11d-2 Uses senses to explore the immediate environment

**CA.0-12.4** Show interest in art tools.

**GOLD® Objectives for Development and Learning**

**Objective 7a Uses fingers and hands**

Objective 7a-2 Reaches for, touches, and holds objects purposefully

## Ages 13 to 24 Months

**CA.13-24.3** Focus on and show fascination in fun things.

**GOLD® Objectives for Development and Learning**

**Objective 11d Shows curiosity and motivation**

Objective 11d-4 Explores and investigates ways to make something happen

**CA.13-24.4** Use crayon to scribble on paper.

**GOLD® Objectives for Development and Learning**

**Objective 7b Uses writing and drawing tools**

Objective 7b-2 Grasps drawing and writing tools, jabbing at paper

## Ages 25 to 36 Months

**CA.25-36.3** Focus on and shows fascination in fun things.

**GOLD® Objectives for Development and Learning**

**Objective 11d Shows curiosity and motivation**

Objective 11d-4 Explores and investigates ways to make something happen

**CA.25-36.4** Scribble and paint.

**GOLD® Objectives for Development and Learning**

**Objective 33 Explores the visual arts**

## Ages 37 to 48 Months

**CA.37-48.3** Focus on and shows fascination for fun things.

**GOLD® Objectives for Development and Learning**

**Objective 33 Explores the visual arts**

**CA.37-48.4** Scribble and paint and begin to use other art materials.

**GOLD® Objectives for Development and Learning**

**Objective 33 Explores the visual arts**

## Ages Birth to 12 Months

**CA.0-12.5** Begin to discover his/her body.

**GOLD® Objectives for Development and Learning**

**Objective 29** Demonstrates knowledge about self

**CA.0-12.6** Begin to purposefully act on his environment.

**GOLD® Objectives for Development and Learning**

**Objective 11d** Shows curiosity and motivation

Objective 11d-2 Uses senses to explore the immediate environment

## Ages 13 to 24 Months

**CA.13-24.5** Demonstrate control of body.

**GOLD® Objectives for Development and Learning**

**Objective 4** Demonstrates traveling skills

Objective 4-4 Experiments with different ways of moving

## Ages 25 to 36 Months

**CA.25-36.5** Demonstrate increasing control of body.

**GOLD® Objectives for Development and Learning**

**Objective 35** Explores dance and movement concepts

**CA.25-36.6** Become more purposeful in using the environment for pretend play.

**GOLD® Objectives for Development and Learning**

**Objective 36** Explores drama through actions and language

## Ages 37 to 48 Months

**CA.37-48.5** Control body to participate in creative movement and drama.

**GOLD® Objectives for Development and Learning**

**Objective 35** Explores dance and movement concepts

**Objective 36** Explores drama through actions and language

**CA.37-48.6** Become more creative in dramatic play activities.

**GOLD® Objectives for Development and Learning**

**Objective 36** Explores drama through actions and language

Ages 13 to 24 Months

**CA.13-24.6** Begin to use the environment for pretend play.

**GOLD® Objectives for Development and Learning**

**Objective 14b Engages in sociodramatic play**

Objective 14b-2 Imitates actions of others during play; uses real objects as props



Domain

Physical Development (PD)

Strand

Gross Motor (Large Muscle)

**Ages Birth to 12 Months**

**PD.0-12.1** Gain control of head and body.

**GOLD® Objectives for Development and Learning**

**Objective 4 Demonstrates traveling skills**

Objective 4-2 Moves to explore immediate environment

**Objective 5 Demonstrates balancing skills**

Objective 5-2 Balances while exploring immediate environment

**Ages 13 to 24 Months**

**PD.13-24.1** Move from place to place.

**GOLD® Objectives for Development and Learning**

**Objective 4 Demonstrates traveling skills**

Objective 4-4 Experiments with different ways of moving

**Ages 25 to 36 Months**

**PD.25-36.1** Show coordination skills while moving around and engaging in play activities.

**GOLD® Objectives for Development and Learning**

**Objective 4 Demonstrates traveling skills**

Objective 4-6 Moves purposefully from place to place with control

**Ages 37 to 48 Months**

**PD.37-48.1** Move with enough control to perform more complex tasks.

**GOLD® Objectives for Development and Learning**

**Objective 4 Demonstrates traveling skills**

Objective 4-8 Coordinates increasingly complex movements in play and games



**Strand**

Fine Motor (Small Muscle)

**Ages Birth to 12 Months****PD.0-12.2** Hold things briefly before dropping.**GOLD® Objectives for Development and Learning****Objective 6 Demonstrates gross motor manipulative skills**

Objective 6-2 Reaches, grasps, and releases objects

**Objective 7a Uses fingers and hands**

Objective 7a-2 Reaches for, touches, and holds objects purposefully

**Ages 13 to 24 Months****PD.13-24.2** Manipulate small objects exploring how they can be combined and changed.**GOLD® Objectives for Development and Learning****Objective 7a Uses fingers and hands**

Objective 7a-4 Uses fingers and whole-arm movements to manipulate and explore objects

**Ages 25 to 36 Months****PD.25-36.2** Demonstrate eye-hand coordination while manipulating and exploring objects.**GOLD® Objectives for Development and Learning****Objective 7a Uses fingers and hands**

Objective 7a-6 Uses refined wrist and finger movements

**Ages 37 to 48 Months****PD.37-48.2** Use hands with increasing control and precision for a variety of purposes.**GOLD® Objectives for Development and Learning****Objective 7a Uses fingers and hands**

Objective 7a-6 Uses refined wrist and finger movements

**Strand**

Self-Help

**Ages Birth to 12 Months****PD.0-12.3** Show increased awareness of and cooperation with personal routines.**GOLD® Objectives for Development and Learning****Objective 1c Takes care of own needs appropriately**

Objective 1c-2 Indicates needs and wants; participates as adult attends to needs

**Ages 13 to 24 Months****PD.13-24.3** Participate in personal care routines with guidance and assistance.**GOLD® Objectives for Development and Learning****Objective 1c Takes care of own needs appropriately**

Objective 1c-4 Seeks to do things for self

**Ages 25 to 36 Months****PD.25-36.3** Participate in personal care routines accomplishing many with minimal or no assistance.**GOLD® Objectives for Development and Learning****Objective 1c Takes care of own needs appropriately**

Objective 1c-6 Demonstrates confidence in meeting own needs

**Ages 37 to 48 Months****PD.37-48.3** Begin to perform self-help skills and follows basic health and safety rules.**GOLD® Objectives for Development and Learning****Objective 1c Takes care of own needs appropriately**

Objective 1c-6 Demonstrates confidence in meeting own needs