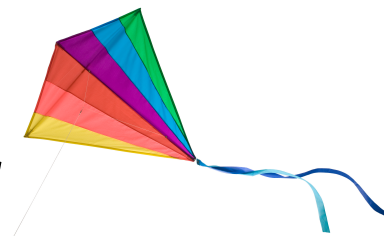


**Alignment of**



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**GOLD<sup>®</sup>**  
**Objectives for Development**  
**& Learning**



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With

TX Infant, Toddler, and Three-Year-Old  
Early Learning Guidelines

(Ad. 2011)

**Main Criteria:** TX Infant, Toddler, and Three-Year-Old Early Learning Guidelines

**Secondary Criteria:** GOLD® Objectives for Development and Learning

**Subject:** Early Childhood Education

**Grades:** 0 to 8 months, 8 to 18 months, 18 to 36 months, 36 to 48 months

**Adopted:** 2011

Domain	Physical Health and Motor Development (PHMD)			
Component	Health and Well-being			
0 to 8 months	8 to 18 months	18 to 36 months	36 to 48 months	
<p><b>PHMD.1.1.0_to_8_months</b> Shows signs of healthy development.</p> <p><b><u>GOLD® Objectives for Development and Learning</u></b> <b>Objective 1c Takes care of own needs appropriately</b> Objective 1c-2 Indicates needs and wants; participates as adult attends to needs</p>	<p><b>PHMD.1.1.8_to_18_months</b> Shows signs of healthy development.</p> <p><b><u>GOLD® Objectives for Development and Learning</u></b> <b>Objective 1c Takes care of own needs appropriately</b> Objective 1c-2 Indicates needs and wants; participates as adult attends to needs</p>	<p><b>PHMD.1.1.18_to_36_months</b> Shows signs of healthy development.</p> <p><b><u>GOLD® Objectives for Development and Learning</u></b> <b>Objective 1c Takes care of own needs appropriately</b> Objective 1c-6 Demonstrates confidence in meeting own needs</p>	<p><b>PHMD.1.1.36_to_48_months</b> Shows signs of healthy development.</p> <p><b><u>GOLD® Objectives for Development and Learning</u></b> <b>Objective 1c Takes care of own needs appropriately</b> Objective 1c-6 Demonstrates confidence in meeting own needs</p>	
<p><b>PHMD.1.2.0_to_8_months</b> Responds when physical needs are met.</p> <p><b><u>GOLD® Objectives for Development and Learning</u></b> <b>Objective 1c Takes care of own needs appropriately</b> Objective 1c-2 Indicates needs and wants; participates as adult attends to needs</p>	<p><b>PHMD.1.2.8_to_18_months</b> Responds when physical needs are met.</p> <p><b><u>GOLD® Objectives for Development and Learning</u></b> <b>Objective 1c Takes care of own needs appropriately</b> Objective 1c-2 Indicates needs and wants; participates as adult attends to needs</p>	<p><b>PHMD.1.2.18_to_36_months</b> Responds when physical needs are met.</p> <p><b><u>GOLD® Objectives for Development and Learning</u></b> <b>Objective 1c Takes care of own needs appropriately</b> Objective 1c-6 Demonstrates confidence in meeting own needs</p>	<p><b>PHMD.1.2.36_to_48_months</b> Responds when physical needs are met.</p> <p><b><u>GOLD® Objectives for Development and Learning</u></b> <b>Objective 1c Takes care of own needs appropriately</b> Objective 1c-6 Demonstrates confidence in meeting own needs</p>	
<p><b>PHMD.1.3.0_to_8_months</b> Expresses physical needs nonverbally or verbally.</p> <p><b><u>GOLD® Objectives for Development and Learning</u></b> <b>Objective 1c Takes care of own needs appropriately</b> Objective 1c-2 Indicates needs and wants; participates as adult attends to needs</p>	<p><b>PHMD.1.3.8_to_18_months</b> Expresses physical needs nonverbally or verbally.</p> <p><b><u>GOLD® Objectives for Development and Learning</u></b> <b>Objective 1c Takes care of own needs appropriately</b> Objective 1c-2 Indicates needs and wants; participates as adult attends to needs</p>	<p><b>PHMD.1.3.18_to_36_months</b> Expresses physical needs nonverbally or verbally.</p> <p><b><u>GOLD® Objectives for Development and Learning</u></b> <b>Objective 1c Takes care of own needs appropriately</b> Objective 1c-6 Demonstrates confidence in meeting own needs</p>	<p><b>PHMD.1.3.36_to_48_months</b> Expresses physical needs nonverbally or verbally.</p> <p><b><u>GOLD® Objectives for Development and Learning</u></b> <b>Objective 1c Takes care of own needs appropriately</b> Objective 1c-6 Demonstrates confidence in meeting own needs</p>	

**Domain**

Physical Health and Motor Development (PHMD)

**Component  
(CONT...)**

Health and Well-being

**0 to 8 months****PHMD.1.4.0\_to\_8\_months**

Participates in physical care routines.

**GOLD® Objectives for Development and Learning****Objective 1c Takes care of own needs appropriately**

Objective 1c-2 Indicates needs and wants; participates as adult attends to needs

**PHMD.1.5.0\_to\_8\_months**

Begins to develop self-care skills.

**GOLD® Objectives for Development and Learning****Objective 1c Takes care of own needs appropriately**

Objective 1c-2 Indicates needs and wants; participates as adult attends to needs

**PHMD.1.6.0\_to\_8\_months**

Begins to understand safe and unsafe behaviors.

**GOLD® Objectives for Development and Learning****Objective 1c Takes care of own needs appropriately**

Objective 1c-2 Indicates needs and wants; participates as adult attends to needs

**8 to 18 months****PHMD.1.4.8\_to\_18\_months**

Participates in physical care routines.

**GOLD® Objectives for Development and Learning****Objective 1c Takes care of own needs appropriately**

Objective 1c-4 Seeks to do things for self

**PHMD.1.5.8\_to\_18\_months**

Begins to develop self-care skills.

**GOLD® Objectives for Development and Learning****Objective 1c Takes care of own needs appropriately**

Objective 1c-4 Seeks to do things for self

**PHMD.1.6.8\_to\_18\_months**

Begins to understand safe and unsafe behaviors.

**GOLD® Objectives for Development and Learning****Objective 1c Takes care of own needs appropriately**

Objective 1c-4 Seeks to do things for self

**18 to 36 months****PHMD.1.4.18\_to\_36\_months**

Participates in physical care routines.

**GOLD® Objectives for Development and Learning****Objective 1c Takes care of own needs appropriately**

Objective 1c-6 Demonstrates confidence in meeting own needs

**PHMD.1.5.18\_to\_36\_months**

Begins to develop self-care skills.

**GOLD® Objectives for Development and Learning****Objective 1c Takes care of own needs appropriately**

Objective 1c-6 Demonstrates confidence in meeting own needs

**PHMD.1.6.18\_to\_36\_months**

Begins to understand safe and unsafe behaviors.

**GOLD® Objectives for Development and Learning****Objective 1c Takes care of own needs appropriately**

Objective 1c-6 Demonstrates confidence in meeting own needs

**36 to 48 months****PHMD.1.4.36\_to\_48\_months**

Participates in physical care routines.

**GOLD® Objectives for Development and Learning****Objective 1c Takes care of own needs appropriately**

Objective 1c-6 Demonstrates confidence in meeting own needs

**PHMD.1.5.36\_to\_48\_months**

Begins to develop self-care skills.

**GOLD® Objectives for Development and Learning****Objective 1c Takes care of own needs appropriately**

Objective 1c-6 Demonstrates confidence in meeting own needs

**PHMD.1.6.36\_to\_48\_months**

Begins to understand safe and unsafe behaviors.

**GOLD® Objectives for Development and Learning****Objective 1c Takes care of own needs appropriately**

Objective 1c-6 Demonstrates confidence in meeting own needs



## 0 to 8 months

**PHMD.2.1.0\_to\_8\_months**

Moves body, arms, and legs with increasing coordination.

**GOLD® Objectives for Development and Learning****Objective 4 Demonstrates traveling skills**

Objective 4-2 Moves to explore immediate environment

## 8 to 18 months

**PHMD.2.1.8\_to\_18\_months**

Moves body, arms, and legs with increasing coordination.

**GOLD® Objectives for Development and Learning****Objective 4 Demonstrates traveling skills**

Objective 4-2 Moves to explore immediate environment

## 18 to 36 months

**PHMD.2.1.18\_to\_36\_months**

Moves body, arms, and legs with increasing coordination.

**GOLD® Objectives for Development and Learning****Objective 4 Demonstrates traveling skills**

Objective 4-4 Experiments with different ways of moving

## 36 to 48 months

**PHMD.2.1.36\_to\_48\_months**

Moves body, arms, and legs with increasing coordination.

**GOLD® Objectives for Development and Learning****Objective 4 Demonstrates traveling skills**

Objective 4-4 Experiments with different ways of moving

**PHMD.2.2.0\_to\_8\_months**

Demonstrates increasing balance, stability, control, and coordination.

**GOLD® Objectives for Development and Learning****Objective 5 Demonstrates balancing skills**

Objective 5-2 Balances while exploring immediate environment

**PHMD.2.2.8\_to\_18\_months**

Demonstrates increasing balance, stability, control, and coordination.

**GOLD® Objectives for Development and Learning****Objective 4 Demonstrates traveling skills**

Objective 4-2 Moves to explore immediate environment

**Objective 5 Demonstrates balancing skills**

Objective 5-2 Balances while exploring immediate environment

**PHMD.2.2.18\_to\_36\_months**

Demonstrates increasing balance, stability, control, and coordination.

**GOLD® Objectives for Development and Learning****Objective 4 Demonstrates traveling skills**

Objective 4-4 Experiments with different ways of moving

**Objective 5 Demonstrates balancing skills**

Objective 5-4 Experiments with different ways of balancing

**PHMD.2.2.36\_to\_48\_months**

Demonstrates increasing balance, stability, control, and coordination.

**GOLD® Objectives for Development and Learning****Objective 4 Demonstrates traveling skills**

Objective 4-6 Moves purposefully from place to place with control

**Objective 5 Demonstrates balancing skills**

Objective 5-6 Sustains balance during simple movement experiences

**PHMD.2.3.0\_to\_8\_months**

Develops increasing ability to change positions and move body from place to place.

**GOLD® Objectives for Development and Learning****Objective 4 Demonstrates traveling skills**

Objective 4-2 Moves to explore immediate environment

**PHMD.2.3.8\_to\_18\_months**

Develops increasing ability to change positions and move body from place to place.

**GOLD® Objectives for Development and Learning****Objective 4 Demonstrates traveling skills**

Objective 4-4 Experiments with different ways of moving

**PHMD.2.3.18\_to\_36\_months**

Develops increasing ability to change positions and move body from place to place.

**GOLD® Objectives for Development and Learning****Objective 4 Demonstrates traveling skills**

Objective 4-4 Experiments with different ways of moving

**PHMD.2.3.36\_to\_48\_months**

Develops increasing ability to change positions and move body from place to place.

**GOLD® Objectives for Development and Learning****Objective 4 Demonstrates traveling skills**

Objective 4-6 Moves purposefully from place to place with control

**PHMD.2.4.0\_to\_8\_months**

Moves body to achieve a goal.

**GOLD® Objectives for Development and Learning****Objective 4 Demonstrates traveling skills**

Objective 4-2 Moves to explore immediate environment

**PHMD.2.4.8\_to\_18\_months**

Moves body to achieve a goal.

**GOLD® Objectives for Development and Learning****Objective 4 Demonstrates traveling skills**

Objective 4-4 Experiments with different ways of moving

Component  
(CONT...)

Gross Motor Skills

18 to 36 months

36 to 48 months

**PHMD.2.4.18\_to\_36\_months** Moves body to achieve a goal.

**GOLD® Objectives for Development and Learning**

**Objective 4 Demonstrates traveling skills**

Objective 4-4 Experiments with different ways of moving

**PHMD.2.4.36\_to\_48\_months** Moves body to achieve a goal.

**GOLD® Objectives for Development and Learning**

**Objective 4 Demonstrates traveling skills**

Objective 4-6 Moves purposefully from place to place with control



## 0 to 8 months

**PHMD.3.1.0\_to\_8\_months** Uses hands or feet to touch objects or people.

**GOLD® Objectives for Development and Learning**

**Objective 7a Uses fingers and hands**

Objective 7a-2 Reaches for, touches, and holds objects purposefully

**PHMD.3.2.0\_to\_8\_months**

Develops small muscle control and coordination.

**GOLD® Objectives for Development and Learning**

**Objective 7a Uses fingers and hands**

Objective 7a-2 Reaches for, touches, and holds objects purposefully

## 8 to 18 months

**PHMD.3.1.8\_to\_18\_months** Uses hands or feet to touch objects or people.

**GOLD® Objectives for Development and Learning**

**Objective 7a Uses fingers and hands**

Objective 7a-2 Reaches for, touches, and holds objects purposefully

**PHMD.3.2.8\_to\_18\_months**

Develops small muscle control and coordination.

**GOLD® Objectives for Development and Learning**

**Objective 7a Uses fingers and hands**

Objective 7a-2 Reaches for, touches, and holds objects purposefully

## 18 to 36 months

**PHMD.3.1.18\_to\_36\_months** Uses hands or feet to touch objects or people.

**GOLD® Objectives for Development and Learning**

**Objective 7a Uses fingers and hands**

Objective 7a-4 Uses fingers and whole-arm movements to manipulate and explore objects

**PHMD.3.2.18\_to\_36\_months**

Develops small muscle control and coordination.

**GOLD® Objectives for Development and Learning**

**Objective 7a Uses fingers and hands**

Objective 7a-4 Uses fingers and whole-arm movements to manipulate and explore objects

## 36 to 48 months

**PHMD.3.1.36\_to\_48\_months** Uses hands or feet to touch objects or people.

**GOLD® Objectives for Development and Learning**

**Objective 7a Uses fingers and hands**

Objective 7a-6 Uses refined wrist and finger movements

**PHMD.3.2.36\_to\_48\_months**

Develops small muscle control and coordination.

**GOLD® Objectives for Development and Learning**

**Objective 7a Uses fingers and hands**

Objective 7a-6 Uses refined wrist and finger movements

0 to 8 months

**PHMD.3.3.0\_to\_8\_months**

Coordinates eye and hand movements.

**GOLD® Objectives for Development and Learning**

**Objective 7a Uses fingers and hands**

Objective 7a-2 Reaches for, touches, and holds objects purposefully

**PHMD.3.4.0\_to\_8\_months** Uses tools and different actions on objects.

**GOLD® Objectives for Development and Learning**

**Objective 7a Uses fingers and hands**

Objective 7a-2 Reaches for, touches, and holds objects purposefully

8 to 18 months

**PHMD.3.3.8\_to\_18\_months**

Coordinates eye and hand movements.

**GOLD® Objectives for Development and Learning**

**Objective 7a Uses fingers and hands**

Objective 7a-2 Reaches for, touches, and holds objects purposefully

**PHMD.3.4.8\_to\_18\_months** Uses tools and different actions on objects.

**GOLD® Objectives for Development and Learning**

**Objective 7a Uses fingers and hands**

Objective 7a-2 Reaches for, touches, and holds objects purposefully

18 to 36 months

**PHMD.3.3.18\_to\_36\_months**

Coordinates eye and hand movements.

**GOLD® Objectives for Development and Learning**

**Objective 7a Uses fingers and hands**

Objective 7a-4 Uses fingers and whole-arm movements to manipulate and explore objects

**PHMD.3.4.18\_to\_36\_months** Uses tools and different actions on objects.

**GOLD® Objectives for Development and Learning**

**Objective 7a Uses fingers and hands**

Objective 7a-4 Uses fingers and whole-arm movements to manipulate and explore objects

36 to 48 months

**PHMD.3.3.36\_to\_48\_months**

Coordinates eye and hand movements.

**GOLD® Objectives for Development and Learning**

**Objective 7a Uses fingers and hands**

Objective 7a-6 Uses refined wrist and finger movements

**PHMD.3.4.36\_to\_48\_months** Uses tools and different actions on objects.

**GOLD® Objectives for Development and Learning**

**Objective 7a Uses fingers and hands**

Objective 7a-6 Uses refined wrist and finger movements

**Domain**

Social and Emotional Development (SED)

**Component**

Trust and Emotional Security

**0 to 8 months**

**8 to 18 months**

**18 to 36 months**

**36 to 48 months**

**SED.1.1.0\_to\_8\_months**

Establishes secure relationships with primary caregivers.

**GOLD® Objectives for Development and Learning**

**Objective 2a Forms relationships with adults**

Objective 2a-2 Demonstrates a secure attachment to one or more adults

**SED.1.1.8\_to\_18\_months**

Establishes secure relationships with primary caregivers.

**GOLD® Objectives for Development and Learning**

**Objective 2a Forms relationships with adults**

Objective 2a-4 Uses trusted adult as a secure base from which to explore the world

**SED.1.1.18\_to\_36\_months**

Establishes secure relationships with primary caregivers.

**GOLD® Objectives for Development and Learning**

**Objective 2a Forms relationships with adults**

Objective 2a-6 Manages separations without distress and engages with trusted adults

**SED.1.1.36\_to\_48\_months**

Establishes secure relationships with primary caregivers.

**GOLD® Objectives for Development and Learning**

**Objective 2a Forms relationships with adults**

Objective 2a-6 Manages separations without distress and engages with trusted adults



**Domain**

Social and Emotional Development (SED)

**Component  
(CONT...)**

Trust and Emotional Security

**0 to 8 months****SED.1.2.0\_to\_8\_months**

Differentiates between familiar and unfamiliar adults.

**GOLD® Objectives for Development and Learning****Objective 2a Forms relationships with adults**

Objective 2a-2 Demonstrates a secure attachment to one or more adults

**8 to 18 months****SED.1.2.8\_to\_18\_months**

Differentiates between familiar and unfamiliar adults.

**GOLD® Objectives for Development and Learning****Objective 2a Forms relationships with adults**

Objective 2a-4 Uses trusted adult as a secure base from which to explore the world

**18 to 36 months****SED.1.2.18\_to\_36\_months**

Differentiates between familiar and unfamiliar adults.

**GOLD® Objectives for Development and Learning****Objective 2a Forms relationships with adults**

Objective 2a-6 Manages separations without distress and engages with trusted adults

**36 to 48 months****SED.1.2.36\_to\_48\_months**

Differentiates between familiar and unfamiliar adults.

**GOLD® Objectives for Development and Learning****Objective 2a Forms relationships with adults**

Objective 2a-6 Manages separations without distress and engages with trusted adults

**SED.1.3.0\_to\_8\_months** Shows emotional connections and attachment to others while beginning to show independence.**GOLD® Objectives for Development and Learning****Objective 2a Forms relationships with adults**

Objective 2a-2 Demonstrates a secure attachment to one or more adults

**SED.1.3.8\_to\_18\_months** Shows emotional connections and attachment to others while beginning to show Independence.**GOLD® Objectives for Development and Learning****Objective 2a Forms relationships with adults**

Objective 2a-4 Uses trusted adult as a secure base from which to explore the world

**SED.1.3.18\_to\_36\_months** Shows emotional connections and attachment to others while beginning to show independence.**GOLD® Objectives for Development and Learning****Objective 2a Forms relationships with adults**

Objective 2a-6 Manages separations without distress and engages with trusted adults

**SED.1.3.36\_to\_48\_months** Shows emotional connections and attachment to others while beginning to show independence.**GOLD® Objectives for Development and Learning****Objective 2a Forms relationships with adults**

Objective 2a-6 Manages separations without distress and engages with trusted adults



Component

Self-Awareness

0 to 8 months

**SED.2.1.0\_to\_8\_months**

Expresses needs and wants through facial expressions, sounds, or gestures.

**GOLD® Objectives for Development and Learning**

**Objective 1c Takes care of own needs appropriately**

Objective 1c-2 Indicates needs and wants; participates as adult attends to needs

8 to 18 months

**SED.2.1.8\_to\_18\_months**

Expresses needs and wants through facial expressions, sounds, or gestures.

**GOLD® Objectives for Development and Learning**

**Objective 1c Takes care of own needs appropriately**

Objective 1c-2 Indicates needs and wants; participates as adult attends to needs

18 to 36 months

**SED.2.1.18\_to\_36\_months**

Expresses needs and wants through facial expressions, sounds, or gestures.

**GOLD® Objectives for Development and Learning**

**Objective 1c Takes care of own needs appropriately**

Objective 1c-6 Demonstrates confidence in meeting own needs

36 to 48 months

**SED.2.1.36\_to\_48\_months**

Expresses needs and wants through facial expressions, sounds, or gestures.

**GOLD® Objectives for Development and Learning**

**Objective 1c Takes care of own needs appropriately**

Objective 1c-6 Demonstrates confidence in meeting own needs



0 to 8 months

**SED.2.2.0\_to\_8\_months**

Develops awareness of self as separate from others.

**GOLD® Objectives for Development and Learning**

**Objective 1c Takes care of own needs appropriately**

Objective 1c-2 Indicates needs and wants; participates as adult attends to needs

**SED.2.3.0\_to\_8\_months** Shows confidence in increasing abilities.

**GOLD® Objectives for Development and Learning**

**Objective 1c Takes care of own needs appropriately**

Objective 1c-2 Indicates needs and wants; participates as adult attends to needs

**SED.2.4.0\_to\_8\_months** Shows awareness of relationship to family/community/cultural group.

**GOLD® Objectives for Development and Learning**

**Objective 29 Demonstrates knowledge about self**

8 to 18 months

**SED.2.2.8\_to\_18\_months**

Develops awareness of self as separate from others.

**GOLD® Objectives for Development and Learning**

**Objective 1c Takes care of own needs appropriately**

Objective 1c-2 Indicates needs and wants; participates as adult attends to needs

**SED.2.3.8\_to\_18\_months** Shows confidence in increasing abilities.

**GOLD® Objectives for Development and Learning**

**Objective 1c Takes care of own needs appropriately**

Objective 1c-4 Seeks to do things for self

**SED.2.4.8\_to\_18\_months** Shows awareness of relationship to family/community/cultural group.

**GOLD® Objectives for Development and Learning**

**Objective 29 Demonstrates knowledge about self**

18 to 36 months

**SED.2.2.18\_to\_36\_months**

Develops awareness of self as separate from others.

**GOLD® Objectives for Development and Learning**

**Objective 29 Demonstrates knowledge about self**

**SED.2.3.18\_to\_36\_months**

Shows confidence in increasing abilities.

**GOLD® Objectives for Development and Learning**

**Objective 1c Takes care of own needs appropriately**

Objective 1c-6 Demonstrates confidence in meeting own needs

**SED.2.4.18\_to\_36\_months**

Shows awareness of relationship to family/community/cultural group.

**GOLD® Objectives for Development and Learning**

**Objective 29 Demonstrates knowledge about self**

36 to 48 months

**SED.2.2.36\_to\_48\_months**

Develops awareness of self as separate from others.

**GOLD® Objectives for Development and Learning**

**Objective 1c Takes care of own needs appropriately**

Objective 1c-6 Demonstrates confidence in meeting own needs

**SED.2.3.36\_to\_48\_months**

Shows confidence in increasing abilities.

**GOLD® Objectives for Development and Learning**

**Objective 1c Takes care of own needs appropriately**

Objective 1c-6 Demonstrates confidence in meeting own needs

**SED.2.4.36\_to\_48\_months**

Shows awareness of relationship to family/community/cultural group.

**GOLD® Objectives for Development and Learning**

**Objective 29 Demonstrates knowledge about self**

## 0 to 8 months

**SED.3.1.0\_to\_8\_months** Begins to manage own behavior and demonstrates increasing control of emotion.

**GOLD® Objectives for Development and Learning**

**Objective 1a Manages feelings**  
Objective 1a-2 Uses adult support to calm self

## 8 to 18 months

**SED.3.1.8\_to\_18\_months** Begins to manage own behavior and demonstrates increasing control of emotion.

**GOLD® Objectives for Development and Learning**

**Objective 1a Manages feelings**  
Objective 1a-4 Comforts self by seeking out special object or person

## 18 to 36 months

**SED.3.1.18\_to\_36\_months** Begins to manage own behavior and demonstrates increasing control of emotion.

**GOLD® Objectives for Development and Learning**

**Objective 1a Manages feelings**  
Objective 1a-4 Comforts self by seeking out special object or person

## 36 to 48 months

**SED.3.1.36\_to\_48\_months** Begins to manage own behavior and demonstrates increasing control of emotion.

**GOLD® Objectives for Development and Learning**

**Objective 1a Manages feelings**  
Objective 1a-4 Comforts self by seeking out special object or person

**SED.3.2.0\_to\_8\_months** Shows ability to cope with stress.

**GOLD® Objectives for Development and Learning**

**Objective 1a Manages feelings**  
Objective 1a-2 Uses adult support to calm self

**SED.3.2.8\_to\_18\_months** Shows ability to cope with stress.

**GOLD® Objectives for Development and Learning**

**Objective 1a Manages feelings**  
Objective 1a-4 Comforts self by seeking out special object or person

**SED.3.2.18\_to\_36\_months** Shows ability to cope with stress.

**GOLD® Objectives for Development and Learning**

**Objective 1a Manages feelings**  
Objective 1a-4 Comforts self by seeking out special object or person

**SED.3.2.36\_to\_48\_months** Shows ability to cope with stress.

**GOLD® Objectives for Development and Learning**

**Objective 1a Manages feelings**  
Objective 1a-4 Comforts self by seeking out special object or person

**SED.3.3.0\_to\_8\_months** Develops understanding of simple routines, rules or limitations.

**GOLD® Objectives for Development and Learning**

**Objective 1b Follows limits and expectations**  
Objective 1b-2 Responds to changes in an adult's tone of voice and expression

**SED.3.3.8\_to\_18\_months** Develops understanding of simple routines, rules or limitations.

**GOLD® Objectives for Development and Learning**

**Objective 1b Follows limits and expectations**  
Objective 1b-2 Responds to changes in an adult's tone of voice and expression

**SED.3.3.18\_to\_36\_months** Develops understanding of simple routines, rules or limitations.

**GOLD® Objectives for Development and Learning**

**Objective 1b Follows limits and expectations**  
Objective 1b-4 Accepts redirection from adults

**SED.3.3.36\_to\_48\_months** Develops understanding of simple routines, rules or limitations.

**GOLD® Objectives for Development and Learning**

**Objective 1b Follows limits and expectations**  
Objective 1b-4 Accepts redirection from adults

## 0 to 8 months

**SED.4.1.0\_to\_8\_months** Shows interest in and awareness of others.

**GOLD® Objectives for Development and Learning**

**Objective 2b Responds to emotional cues**

Objective 2b-2 Reacts to others' emotional expressions

**SED.4.2.0\_to\_8\_months**

Responds to and interacts with others.

**GOLD® Objectives for Development and Learning**

**Objective 2b Responds to emotional cues**

Objective 2b-2 Reacts to others' emotional expressions

**SED.4.3.0\_to\_8\_months** Begins to recognize and respond to the feelings and emotions of others and begins to show concern.

**GOLD® Objectives for Development and Learning**

**Objective 2b Responds to emotional cues**

Objective 2b-2 Reacts to others' emotional expressions

## 8 to 18 months

**SED.4.1.8\_to\_18\_months** Shows interest in and awareness of others.

**GOLD® Objectives for Development and Learning**

**Objective 2c Interacts with peers**

Objective 2c-1 Emerging: Plays near other children; uses similar materials or actions

**SED.4.2.8\_to\_18\_months**

Responds to and interacts with others.

**GOLD® Objectives for Development and Learning**

**Objective 2c Interacts with peers**

Objective 2c-1 Emerging: Plays near other children; uses similar materials or actions

**SED.4.3.8\_to\_18\_months**

Begins to recognize and respond to the feelings and emotions of others and begins to show concern.

**GOLD® Objectives for Development and Learning**

**Objective 2b Responds to emotional cues**

Objective 2b-3 Emerging: Demonstrates concern about the feelings of others

## 18 to 36 months

**SED.4.1.18\_to\_36\_months** Shows interest in and awareness of others.

**GOLD® Objectives for Development and Learning**

**Objective 2c Interacts with peers**

Objective 2c-2 Plays near other children; uses similar materials or actions

**SED.4.2.18\_to\_36\_months**

Responds to and interacts with others.

**GOLD® Objectives for Development and Learning**

**Objective 2c Interacts with peers**

Objective 2c-2 Plays near other children; uses similar materials or actions

**SED.4.3.18\_to\_36\_months**

Begins to recognize and respond to the feelings and emotions of others and begins to show concern.

**GOLD® Objectives for Development and Learning**

**Objective 2b Responds to emotional cues**

Objective 2b-4 Demonstrates concern about the feelings of others

## 36 to 48 months

**SED.4.1.36\_to\_48\_months** Shows interest in and awareness of others.

**GOLD® Objectives for Development and Learning**

**Objective 2c Interacts with peers**

Objective 2c-4 Uses successful strategies for entering groups

**SED.4.2.36\_to\_48\_months**

Responds to and interacts with others.

**GOLD® Objectives for Development and Learning**

**Objective 2c Interacts with peers**

Objective 2c-4 Uses successful strategies for entering groups

**SED.4.3.36\_to\_48\_months**

Begins to recognize and respond to the feelings and emotions of others and begins to show concern.

**GOLD® Objectives for Development and Learning**

**Objective 2b Responds to emotional cues**

Objective 2b-4 Demonstrates concern about the feelings of others

**Domain**

Language and Communication Development (LCD)

**Component**

Listening and Understanding

**0 to 8 months**

**LCD.1.1.0\_to\_8\_months** Listens with interest to language of others.

**GOLD® Objectives for Development and Learning****Objective 8a Comprehends language**

Objective 8a-2 Shows an interest in the speech of others

**LCD.1.2.0\_to\_8\_months**

Responds to nonverbal and verbal communication of others.

**GOLD® Objectives for Development and Learning****Objective 8b Follows directions**

Objective 8b-2 Responds to simple verbal requests accompanied by gestures or tone of voice

**LCD.1.3.0\_to\_8\_months**

Begins to understand the rules of conversation.

**GOLD® Objectives for Development and Learning****Objective 10b Uses social rules of language**

Objective 10b-1 Emerging: Responds to speech by looking toward the speaker; watches for signs of being understood when communicating

**8 to 18 months****LCD.1.1.8\_to\_18\_months**

Listens with interest to language of others.

**GOLD® Objectives for Development and Learning****Objective 8a Comprehends language**

Objective 8a-2 Shows an interest in the speech of others

**LCD.1.2.8\_to\_18\_months**

Responds to nonverbal and verbal communication of others.

**GOLD® Objectives for Development and Learning****Objective 8b Follows directions**

Objective 8b-2 Responds to simple verbal requests accompanied by gestures or tone of voice

**LCD.1.3.8\_to\_18\_months**

Begins to understand the rules of conversation.

**GOLD® Objectives for Development and Learning****Objective 10b Uses social rules of language**

Objective 10b-2 Responds to speech by looking toward the speaker; watches for signs of being understood when communicating

**18 to 36 months****LCD.1.1.18\_to\_36\_months**

Listens with interest to language of others.

**GOLD® Objectives for Development and Learning****Objective 8a Comprehends language**

Objective 8a-2 Shows an interest in the speech of others

**LCD.1.2.18\_to\_36\_months**

Responds to nonverbal and verbal communication of others.

**GOLD® Objectives for Development and Learning****Objective 8b Follows directions**

Objective 8b-4 Follows simple requests not accompanied by gestures

**LCD.1.3.18\_to\_36\_months**

Begins to understand the rules of conversation.

**GOLD® Objectives for Development and Learning****Objective 10b Uses social rules of language**

Objective 10b-4 Uses appropriate eye contact, pauses, and simple verbal prompts when communicating

**36 to 48 months****LCD.1.1.36\_to\_48\_months**

Listens with interest to language of others.

**GOLD® Objectives for Development and Learning****Objective 8a Comprehends language**

Objective 8a-6 Responds appropriately to specific vocabulary and simple statements, questions, and stories

**LCD.1.2.36\_to\_48\_months**

Responds to nonverbal and verbal communication of others.

**GOLD® Objectives for Development and Learning****Objective 8b Follows directions**

Objective 8b-4 Follows simple requests not accompanied by gestures

**LCD.1.3.36\_to\_48\_months**

Begins to understand the rules of conversation.

**GOLD® Objectives for Development and Learning****Objective 10b Uses social rules of language**

Objective 10b-4 Uses appropriate eye contact, pauses, and simple verbal prompts when communicating



**Component**

## Communication and Speaking

**0 to 8 months**

**LCD.2.1.0\_to\_8\_months** Uses consistent sounds, gestures, or words to communicate for a variety of purposes.

**GOLD® Objectives for Development and Learning**

**Objective 9a Uses an expanding expressive vocabulary**

Objective 9a-2 Vocalizes and gestures to communicate

**8 to 18 months**

**LCD.2.1.8\_to\_18\_months** Uses consistent sounds, gestures, or words to communicate for a variety of purposes.

**GOLD® Objectives for Development and Learning**

**Objective 9a Uses an expanding expressive vocabulary**

Objective 9a-2 Vocalizes and gestures to communicate

**18 to 36 months**

**LCD.2.1.18\_to\_36\_months** Uses consistent sounds, gestures, or words to communicate for a variety of purposes.

**GOLD® Objectives for Development and Learning**

**Objective 9a Uses an expanding expressive vocabulary**

Objective 9a-4 Names familiar people, animals, and objects

**36 to 48 months**

**LCD.2.1.36\_to\_48\_months** Uses consistent sounds, gestures, or words to communicate for a variety of purposes.

**GOLD® Objectives for Development and Learning**

**Objective 9a Uses an expanding expressive vocabulary**

Objective 9a-6 Describes and tells the use of many familiar items



**Component**  
**(CONT...)**

Communication and Speaking

**0 to 8 months**

**LCD.2.2.0\_to\_8\_months**

Imitates sounds, gestures, signs, or words.

**GOLD® Objectives for Development and Learning**

**Objective 10a Engages in conversations**

Objective 10a-2 Engages in simple back-and-forth exchanges with others

**8 to 18 months**

**LCD.2.2.8\_to\_18\_months**

Imitates sounds, gestures, signs, or words.

**GOLD® Objectives for Development and Learning**

**Objective 10a Engages in conversations**

Objective 10a-2 Engages in simple back-and-forth exchanges with others

**18 to 36 months**

**LCD.2.2.18\_to\_36\_months**

Imitates sounds, gestures, signs, or words.

**GOLD® Objectives for Development and Learning**

**Objective 10a Engages in conversations**

Objective 10a-2 Engages in simple back-and-forth exchanges with others

**36 to 48 months**

**LCD.2.2.36\_to\_48\_months**

Imitates sounds, gestures, signs, or words.

**GOLD® Objectives for Development and Learning**

**Objective 9a Uses an expanding expressive vocabulary**

Objective 9a-6 Describes and tells the use of many familiar items

**LCD.2.3.0\_to\_8\_months** Uses language to engage in simple conversations.

**GOLD® Objectives for Development and Learning**

**Objective 10a Engages in conversations**

Objective 10a-2 Engages in simple back-and-forth exchanges with others

**LCD.2.3.8\_to\_18\_months** Uses language to engage in simple conversations.

**GOLD® Objectives for Development and Learning**

**Objective 10a Engages in conversations**

Objective 10a-2 Engages in simple back-and-forth exchanges with others

**LCD.2.3.18\_to\_36\_months** Uses language to engage in simple conversations.

**GOLD® Objectives for Development and Learning**

**Objective 10a Engages in conversations**

Objective 10a-4 Initiates and attends to brief conversations

**LCD.2.3.36\_to\_48\_months** Uses language to engage in simple conversations.

**GOLD® Objectives for Development and Learning**

**Objective 10a Engages in conversations**

Objective 10a-4 Initiates and attends to brief conversations

**Component**

Emergent Literacy

**0 to 8 months**

**LCD.3.1.0\_to\_8\_months** Shows interest in songs, rhymes, and stories.

**GOLD® Objectives for Development and Learning**

**Objective 15b Notices and discriminates alliteration**

Objective 15b-2 Sings songs and recites rhymes and refrains with repeating initial sounds

**8 to 18 months**

**LCD.3.1.8\_to\_18\_months**

Shows interest in songs, rhymes, and stories.

**GOLD® Objectives for Development and Learning**

**Objective 15b Notices and discriminates alliteration**

Objective 15b-2 Sings songs and recites rhymes and refrains with repeating initial sounds

**18 to 36 months**

**LCD.3.1.18\_to\_36\_months**

Shows interest in songs, rhymes, and stories.

**GOLD® Objectives for Development and Learning**

**Objective 15b Notices and discriminates alliteration**

Objective 15b-2 Sings songs and recites rhymes and refrains with repeating initial sounds

**36 to 48 months**

**LCD.3.1.36\_to\_48\_months**

Shows interest in songs, rhymes, and stories.

**GOLD® Objectives for Development and Learning**

**Objective 15b Notices and discriminates alliteration**

Objective 15b-2 Sings songs and recites rhymes and refrains with repeating initial sounds



0 to 8 months

8 to 18 months

18 to 36 months

36 to 48 months

**LCD.3.2.0\_to\_8\_months**

Develops interest in and involvement with books and other print materials.

**GOLD® Objectives for Development and Learning**

**Objective 17a Uses and appreciates books and other texts**  
Objective 17a-2 Shows interest in books

**LCD.3.2.8\_to\_18\_months**

Develops interest in and involvement with books and other print materials.

**GOLD® Objectives for Development and Learning**

**Objective 17a Uses and appreciates books and other texts**  
Objective 17a-2 Shows interest in books

**LCD.3.2.18\_to\_36\_months**

Develops interest in and involvement with books and other print materials.

**GOLD® Objectives for Development and Learning**

**Objective 17a Uses and appreciates books and other texts**  
Objective 17a-2 Shows interest in books

**LCD.3.2.36\_to\_48\_months**

Develops interest in and involvement with books and other print materials.

**GOLD® Objectives for Development and Learning**

**Objective 17a Uses and appreciates books and other texts**  
Objective 17a-2 Shows interest in books

**LCD.3.3.0\_to\_8\_months** Begins to recognize and understand symbols.

**GOLD® Objectives for Development and Learning**

**Objective 17a Uses and appreciates books and other texts**  
Objective 17a-2 Shows interest in books

**LCD.3.3.8\_to\_18\_months** Begins to recognize and understand symbols.

**GOLD® Objectives for Development and Learning**

**Objective 17a Uses and appreciates books and other texts**  
Objective 17a-2 Shows interest in books

**LCD.3.3.18\_to\_36\_months** Begins to recognize and understand symbols.

**GOLD® Objectives for Development and Learning**

**Objective 17b Uses print concepts**  
Objective 17b-2 Shows understanding that text is meaningful and can be read

**LCD.3.3.36\_to\_48\_months** Begins to recognize and understand symbols.

**GOLD® Objectives for Development and Learning**

**Objective 17b Uses print concepts**  
Objective 17b-2 Shows understanding that text is meaningful and can be read

**LCD.3.4.0\_to\_8\_months** Begins to develop interests and skills related to emergent writing.

**GOLD® Objectives for Development and Learning**

**Objective 17a Uses and appreciates books and other texts**  
Objective 17a-2 Shows interest in books

**LCD.3.4.8\_to\_18\_months** Begins to develop interests and skills related to emergent writing.

**GOLD® Objectives for Development and Learning**

**Objective 19b Writes to convey ideas and information**  
Objective 19b-2 Uses drawing, dictation, and scribbles or marks to convey a message

**LCD.3.4.18\_to\_36\_months** Begins to develop interests and skills related to emergent writing.

**GOLD® Objectives for Development and Learning**

**Objective 19b Writes to convey ideas and information**  
Objective 19b-2 Uses drawing, dictation, and scribbles or marks to convey a message

**LCD.3.4.36\_to\_48\_months** Begins to develop interests and skills related to emergent writing.

**GOLD® Objectives for Development and Learning**

**Objective 19b Writes to convey ideas and information**  
Objective 19b-4 Uses drawing, dictation, and controlled linear scribbles to convey a message

Domain

Cognitive Development (COG)

Component

Exploration and Discovery

0 to 8 months

8 to 18 months

18 to 36 months

36 to 48 months

**COG.1.1.0\_to\_8\_months** Pays attention and exhibits curiosity in people and objects.

**GOLD® Objectives for Development and Learning**

**Objective 11a Attends and engages**

Objective 11a-2 Pays attention to sights and sounds

**COG.1.1.8\_to\_18\_months** Pays attention and exhibits curiosity in people and objects.

**GOLD® Objectives for Development and Learning**

**Objective 11a Attends and engages**

Objective 11a-2 Pays attention to sights and sounds

**COG.1.1.18\_to\_36\_months** Pays attention and exhibits curiosity in people and objects.

**GOLD® Objectives for Development and Learning**

**Objective 11a Attends and engages**

Objective 11a-2 Pays attention to sights and sounds

**COG.1.1.36\_to\_48\_months** Pays attention and exhibits curiosity in people and objects.

**GOLD® Objectives for Development and Learning**

**Objective 11a Attends and engages**

Objective 11a-4 Sustains interest in working on a task, especially when adults offer suggestions, questions, and comments

**COG.1.2.0\_to\_8\_months** Uses senses to explore people, objects, and the environment.

**GOLD® Objectives for Development and Learning**

**Objective 11d Shows curiosity and motivation**

Objective 11d-2 Uses senses to explore the immediate environment

**COG.1.2.8\_to\_18\_months** Uses senses to explore people, objects, and the environment.

**GOLD® Objectives for Development and Learning**

**Objective 11d Shows curiosity and motivation**

Objective 11d-2 Uses senses to explore the immediate environment

**COG.1.2.18\_to\_36\_months** Uses senses to explore people, objects, and the environment.

**GOLD® Objectives for Development and Learning**

**Objective 11d Shows curiosity and motivation**

Objective 11d-2 Uses senses to explore the immediate environment

**COG.1.2.36\_to\_48\_months**

Uses senses to explore people, objects, and the environment.

**GOLD® Objectives for Development and Learning**

**Objective 11d Shows curiosity and motivation**

Objective 11d-4 Explores and investigates ways to make something happen

**COG.1.3.0\_to\_8\_months** Shows interest in colors, shapes, patterns, and pictures.

**GOLD® Objectives for Development and Learning**

**Objective 11a Attends and engages**

Objective 11a-2 Pays attention to sights and sounds

**COG.1.3.8\_to\_18\_months** Shows interest in colors, shapes, patterns, and pictures.

**GOLD® Objectives for Development and Learning**

**Objective 11a Attends and engages**

Objective 11a-2 Pays attention to sights and sounds

**COG.1.3.18\_to\_36\_months** Shows interest in colors, shapes, patterns, and pictures.

**GOLD® Objectives for Development and Learning**

**Objective 11a Attends and engages**

Objective 11a-2 Pays attention to sights and sounds

**COG.1.3.36\_to\_48\_months**

Shows interest in colors, shapes, patterns, and pictures.

**GOLD® Objectives for Development and Learning**

**Objective 11a Attends and engages**

Objective 11a-4 Sustains interest in working on a task, especially when adults offer suggestions, questions, and comments

**COG.1.4.0\_to\_8\_months** Makes things happen and watches for results and repeats actions.

**GOLD® Objectives for Development and Learning**

**Objective 11b Persists**

Objective 11b-2 Repeats actions to obtain similar results

**COG.1.4.8\_to\_18\_months** Makes things happen and watches for results and repeats actions.

**GOLD® Objectives for Development and Learning**

**Objective 11b Persists**

Objective 11b-2 Repeats actions to obtain similar results

**COG.1.4.18\_to\_36\_months** Makes things happen and watches for results and repeats actions.

**GOLD® Objectives for Development and Learning**

**Objective 11b Persists**

Objective 11b-2 Repeats actions to obtain similar results



Domain

Cognitive Development (COG)

Component  
(CONT...)

Exploration and Discovery

36 to 48 months

**COG.1.4.36\_to\_48\_months** Makes things happen and watches for results and repeats actions.

**GOLD® Objectives for Development and Learning**

**Objective 11b Persists**

Objective 11b-4 Practices an activity many times until successful

Component

Problem Solving

0 to 8 months

8 to 18 months

18 to 36 months

36 to 48 months

**COG.2.1.0\_to\_8\_months**

Experiments with different uses for objects.

**GOLD® Objectives for Development and Learning**

**Objective 11c Solves problems**

Objective 11c-2 Reacts to a problem; seeks to achieve a specific goal

**COG.2.1.8\_to\_18\_months**

Experiments with different uses for objects.

**GOLD® Objectives for Development and Learning**

**Objective 11c Solves problems**

Objective 11c-2 Reacts to a problem; seeks to achieve a specific goal

**COG.2.1.18\_to\_36\_months**

Experiments with different uses for objects.

**GOLD® Objectives for Development and Learning**

**Objective 11e Shows flexibility and inventiveness in thinking**

Objective 11e-2 Imitates others in using objects in new and/or unanticipated ways

**COG.2.1.36\_to\_48\_months**

Experiments with different uses for objects.

**GOLD® Objectives for Development and Learning**

**Objective 11e Shows flexibility and inventiveness in thinking**

Objective 11e-4 Uses creativity and imagination during play and routine tasks

**COG.2.2.0\_to\_8\_months** Shows imagination, creativity, and uses a variety of strategies to solve problems.

**GOLD® Objectives for Development and Learning**

**Objective 11c Solves problems**

Objective 11c-2 Reacts to a problem; seeks to achieve a specific goal

**COG.2.2.8\_to\_18\_months** Shows imagination, creativity, and uses a variety of strategies to solve problems.

**GOLD® Objectives for Development and Learning**

**Objective 11c Solves problems**

Objective 11c-2 Reacts to a problem; seeks to achieve a specific goal

**COG.2.2.18\_to\_36\_months** Shows imagination, creativity, and uses a variety of strategies to solve problems.

**GOLD® Objectives for Development and Learning**

**Objective 11c Solves problems**

Objective 11c-2 Reacts to a problem; seeks to achieve a specific goal

**COG.2.2.36\_to\_48\_months** Shows imagination, creativity, and uses a variety of strategies to solve problems.

**GOLD® Objectives for Development and Learning**

**Objective 11c Solves problems**

Objective 11c-4 Observes and imitates how other people solve problems; asks for a solution and uses it



Component  
(CONT...)

Problem Solving

0 to 8 months

**COG.2.3.0\_to\_8\_months**

Applies knowledge to new situations.

**GOLD® Objectives for Development and Learning**

**Objective 11c Solves problems**

Objective 11c-2 Reacts to a problem; seeks to achieve a specific goal

8 to 18 months

**COG.2.3.8\_to\_18\_months**

Applies knowledge to new situations.

**GOLD® Objectives for Development and Learning**

**Objective 11c Solves problems**

Objective 11c-2 Reacts to a problem; seeks to achieve a specific goal

18 to 36 months

**COG.2.3.18\_to\_36\_months**

Applies knowledge to new situations.

**GOLD® Objectives for Development and Learning**

**Objective 12b Makes connections**

Objective 12b-2 Looks for familiar persons when they are named; relates objects to events

36 to 48 months

**COG.2.3.36\_to\_48\_months**

Applies knowledge to new situations.

**GOLD® Objectives for Development and Learning**

**Objective 12b Makes connections**

Objective 12b-4 Remembers the sequence of personal routines and experiences with teacher support

**COG.2.4.0\_to\_8\_months** Begins to develop interests and skills related to numbers and counting.

**GOLD® Objectives for Development and Learning**

**Objective 20a Counts**

Objective 20a-2 Verbally counts (not always in the correct order)

**COG.2.4.8\_to\_18\_months** Begins to develop interests and skills related to numbers and counting.

**GOLD® Objectives for Development and Learning**

**Objective 20a Counts**

Objective 20a-2 Verbally counts (not always in the correct order)

**COG.2.4.18\_to\_36\_months** Begins to develop interests and skills related to numbers and counting.

**GOLD® Objectives for Development and Learning**

**Objective 20a Counts**

Objective 20a-2 Verbally counts (not always in the correct order)

**COG.2.4.36\_to\_48\_months** Begins to develop interests and skills related to numbers and counting.

**GOLD® Objectives for Development and Learning**

**Objective 20a Counts**

Objective 20a-4 Verbally counts to 10; counts up to five objects accurately, using one number name for each object

Component

Memory

0 to 8 months

**COG.3.1.0\_to\_8\_months** Shows ability to acquire and process new information.

**GOLD® Objectives for Development and Learning**

**Objective 12b Makes connections**

Objective 12b-1 Emerging: Looks for familiar persons when they are named; relates objects to events

8 to 18 months

**COG.3.1.8\_to\_18\_months** Shows ability to acquire and process new information.

**GOLD® Objectives for Development and Learning**

**Objective 12b Makes connections**

Objective 12b-2 Looks for familiar persons when they are named; relates objects to events

18 to 36 months

**COG.3.1.18\_to\_36\_months** Shows ability to acquire and process new information.

**GOLD® Objectives for Development and Learning**

**Objective 12b Makes connections**

Objective 12b-2 Looks for familiar persons when they are named; relates objects to events

36 to 48 months

**COG.3.1.36\_to\_48\_months** Shows ability to acquire and process new information.

**GOLD® Objectives for Development and Learning**

**Objective 12b Makes connections**

Objective 12b-4 Remembers the sequence of personal routines and experiences with teacher support



0 to 8 months

**COG.3.2.0\_to\_8\_months**

Recognizes familiar people, places, and things.

**GOLD® Objectives for Development and Learning**

**Objective 12a Recognizes and recalls**

Objective 12a-2 Recognizes familiar people, places, and objects; looks for hidden object where it was last seen

8 to 18 months

**COG.3.2.8\_to\_18\_months**

Recognizes familiar people, places, and things.

**GOLD® Objectives for Development and Learning**

**Objective 12a Recognizes and recalls**

Objective 12a-2 Recognizes familiar people, places, and objects; looks for hidden object where it was last seen

18 to 36 months

**COG.3.2.18\_to\_36\_months**

Recognizes familiar people, places, and things.

**GOLD® Objectives for Development and Learning**

**Objective 12a Recognizes and recalls**

Objective 12a-2 Recognizes familiar people, places, and objects; looks for hidden object where it was last seen

36 to 48 months

**COG.3.2.36\_to\_48\_months**

Recognizes familiar people, places, and things.

**GOLD® Objectives for Development and Learning**

**Objective 12a Recognizes and recalls**

Objective 12a-4 Recalls familiar people, places, objects, and actions from the past (a few months before); recalls one or two items removed from view

**COG.3.3.0\_to\_8\_months**

Recalls and uses information in new situations.

**GOLD® Objectives for Development and Learning**

**Objective 12b Makes connections**

Objective 12b-1 Emerging: Looks for familiar persons when they are named; relates objects to events

**COG.3.3.8\_to\_18\_months**

Recalls and uses information in new situations.

**GOLD® Objectives for Development and Learning**

**Objective 12b Makes connections**

Objective 12b-2 Looks for familiar persons when they are named; relates objects to events

**COG.3.3.18\_to\_36\_months**

Recalls and uses information in new situations.

**GOLD® Objectives for Development and Learning**

**Objective 12b Makes connections**

Objective 12b-2 Looks for familiar persons when they are named; relates objects to events

**COG.3.3.36\_to\_48\_months**

Recalls and uses information in new situations.

**GOLD® Objectives for Development and Learning**

**Objective 12b Makes connections**

Objective 12b-4 Remembers the sequence of personal routines and experiences with teacher support

**COG.3.4.0\_to\_8\_months**

Searches for missing or hidden objects.

**GOLD® Objectives for Development and Learning**

**Objective 12a Recognizes and recalls**

Objective 12a-2 Recognizes familiar people, places, and objects; looks for hidden object where it was last seen

**COG.3.4.8\_to\_18\_months**

Searches for missing or hidden objects.

**GOLD® Objectives for Development and Learning**

**Objective 12a Recognizes and recalls**

Objective 12a-2 Recognizes familiar people, places, and objects; looks for hidden object where it was last seen

**COG.3.4.18\_to\_36\_months**

Searches for missing or hidden objects.

**GOLD® Objectives for Development and Learning**

**Objective 12a Recognizes and recalls**

Objective 12a-2 Recognizes familiar people, places, and objects; looks for hidden object where it was last seen

**COG.3.4.36\_to\_48\_months**

Searches for missing or hidden objects.

**GOLD® Objectives for Development and Learning**

**Objective 12a Recognizes and recalls**

Objective 12a-4 Recalls familiar people, places, objects, and actions from the past (a few months before); recalls one or two items removed from view

**Component**

## Imitation and Make Believe

**0 to 8 months**

**COG.4.1.0\_to\_8\_months** Uses objects in new ways or in pretend play.

**GOLD® Objectives for Development and Learning**

**Objective 14b Engages in sociodramatic play**

Objective 14b-2 Imitates actions of others during play; uses real objects as props

**8 to 18 months**

**COG.4.1.8\_to\_18\_months** Uses objects in new ways or in pretend play.

**GOLD® Objectives for Development and Learning**

**Objective 14b Engages in sociodramatic play**

Objective 14b-2 Imitates actions of others during play; uses real objects as props

**18 to 36 months**

**COG.4.1.18\_to\_36\_months** Uses objects in new ways or in pretend play.

**GOLD® Objectives for Development and Learning**

**Objective 11e Shows flexibility and inventiveness in thinking**

Objective 11e-2 Imitates others in using objects in new and/or unanticipated ways

**36 to 48 months**

**COG.4.1.36\_to\_48\_months** Uses objects in new ways or in pretend play.

**GOLD® Objectives for Development and Learning**

**Objective 14b Engages in sociodramatic play**

Objective 14b-4 Acts out familiar or imaginary scenarios; may use props to stand for something else

**COG.4.2.0\_to\_8\_months** Uses imitation in pretend play to express creativity and imagination.

**GOLD® Objectives for Development and Learning**

**Objective 14b Engages in sociodramatic play**

Objective 14b-2 Imitates actions of others during play; uses real objects as props

**COG.4.2.8\_to\_18\_months** Uses imitation in pretend play to express creativity and imagination.

**GOLD® Objectives for Development and Learning**

**Objective 14b Engages in sociodramatic play**

Objective 14b-2 Imitates actions of others during play; uses real objects as props

**COG.4.2.18\_to\_36\_months** Uses imitation in pretend play to express creativity and imagination.

**GOLD® Objectives for Development and Learning**

**Objective 14b Engages in sociodramatic play**

Objective 14b-2 Imitates actions of others during play; uses real objects as props

**COG.4.2.36\_to\_48\_months** Uses imitation in pretend play to express creativity and imagination.

**GOLD® Objectives for Development and Learning**

**Objective 14b Engages in sociodramatic play**

Objective 14b-4 Acts out familiar or imaginary scenarios; may use props to stand for something else

