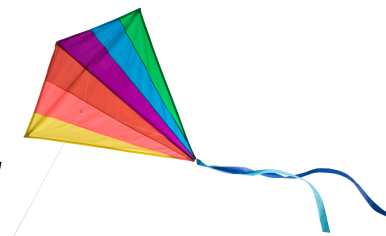


Alignment of



GOLD[®]
**Objectives for Development
& Learning**



With

WA State Early Learning and
Development Guidelines Birth through
3rd Grade

(Ad. 2021)

Main Criteria: WA State Early Learning and Development Guidelines Birth through 3rd Grade

Secondary Criteria: GOLD® Objectives for Development and Learning

Subject: Early Childhood Education

Grades: Birth to 11 months, 9 to 18 months, 16 to 36 Months, 3 to 4 Years, 4 to 5 years

Adopted: 2021

Domain

About me and my family and culture (1)

Subdomain

Family and culture

Indicator

Young Infants develop trusting relationships with familiar adults. Children may...

Birth to 11 months

1.1.1.Birth_to_11_months Show preference for primary caregivers.

GOLD® Objectives for Development and Learning

Objective 2a Forms relationships with adults

Objective 2a-2 Demonstrates a secure attachment to one or more adults

1.1.2.Birth_to_11_months Smile at, make sounds, and move body to interact with caregivers. Smile, wave or laugh to respond to friendly adults.

GOLD® Objectives for Development and Learning

Objective 2a Forms relationships with adults

Objective 2a-2 Demonstrates a secure attachment to one or more adults

1.1.3.Birth_to_11_months Respond to caregiver's face, words and touch.

GOLD® Objectives for Development and Learning

Objective 2a Forms relationships with adults

Objective 2a-2 Demonstrates a secure attachment to one or more adults

1.1.4.Birth_to_11_months Cry to express or relieve self of a variety of feelings; cry may increase when caregiver listens and responds to child's need.

GOLD® Objectives for Development and Learning

Objective 1a Manages feelings

Objective 1a-2 Uses adult support to calm self

1.1.5.Birth_to_11_months Feel safe releasing feelings (such as by crying, trembling, etc.) in the presence of a familiar adult.

GOLD® Objectives for Development and Learning

Objective 1a Manages feelings

Objective 1a-2 Uses adult support to calm self



Domain	About me and my family and culture (1)
Subdomain	Family and culture
Indicator (CONT...)	Young Infants develop trusting relationships with familiar adults. Children may...

Birth to 11 months

1.1.6.Birth_to_11_months Cry when caregiver is not in sight or cling to caregiver when strangers are nearby.

GOLD® Objectives for Development and Learning

Objective 2a Forms relationships with adults

Objective 2a-2 Demonstrates a secure attachment to one or more adults

Subdomain	Family and culture
Indicator	Older Infants develop trusting relationships with familiar adults. Children may...

9 to 18 months

1.1.1.9_to_18_months Respond when someone speaks the child's name.

GOLD® Objectives for Development and Learning

Objective 8a Comprehends language

Objective 8a-2 Shows an interest in the speech of others

1.1.2.9_to_18_months Seek out trusted caregiver(s) for comfort and support.

GOLD® Objectives for Development and Learning

Objective 1a Manages feelings

Objective 1a-2 Uses adult support to calm self

1.1.3.9_to_18_months Demonstrate fear of unknown people and places.

GOLD® Objectives for Development and Learning

Objective 2a Forms relationships with adults

Objective 2a-4 Uses trusted adult as a secure base from which to explore the world

Subdomain

Family and culture

Indicator

Children may...

16 to 36 Months

1.1.1.16_to_36_months Have a relationship with caregivers or family other than the parents or main caregiver.

GOLD® Objectives for Development and Learning

Objective 2a Forms relationships with adults

Objective 2a-4 Uses trusted adult as a secure base from which to explore the world

1.1.2.16_to_36_months Show preference for familiar adults and peers.

GOLD® Objectives for Development and Learning

Objective 2a Forms relationships with adults

Objective 2a-4 Uses trusted adult as a secure base from which to explore the world

Objective 2d Makes friends

Objective 2d-2 Seeks a preferred playmate; shows pleasure when seeing a friend

1.1.3.16_to_36_months Feel comfortable in a variety of places with familiar adults (such as at home, in the car, store or playground).

GOLD® Objectives for Development and Learning

Objective 2a Forms relationships with adults

Objective 2a-4 Uses trusted adult as a secure base from which to explore the world

1.1.4.16_to_36_months Express caution or fear toward unfamiliar people.

GOLD® Objectives for Development and Learning

Objective 2a Forms relationships with adults

Objective 2a-5 Emerging: Manages separations without distress and engages with trusted adults

3 to 4 Years

1.1.1.3_to_4_years Remember the people who are important in the child's life.

GOLD® Objectives for Development and Learning

Objective 29 Demonstrates knowledge about self

1.1.2.3_to_4_years Name most family members, including extended family.

GOLD® Objectives for Development and Learning

Objective 29 Demonstrates knowledge about self

1.1.3.3_to_4_years Recognize the importance of cultural celebrations and traditions.

GOLD® Objectives for Development and Learning

Objective 30 Shows basic understanding of people and how they live

1.1.4.3_to_4_years Show or talk about objects from family or culture.

GOLD® Objectives for Development and Learning

Objective 30 Shows basic understanding of people and how they live

4 to 5 years

1.1.1.4_to_5_years Take pride in own family composition and interest in others'. Understand that families are diverse.

GOLD® Objectives for Development and Learning

Objective 29 Demonstrates knowledge about self

1.1.2.4_to_5_years Recognize and respect similarities and differences between self and other people, such as gender, race, special needs, cultures, languages, communities and family structures.

GOLD® Objectives for Development and Learning

Objective 30 Shows basic understanding of people and how they live



Subdomain

Family and culture

Indicator
(CONT...)

Children may...

16 to 36 Months

1.1.5.16_to_36_months Recognize roles within the family.

GOLD® Objectives for Development and Learning

Objective 29 Demonstrates knowledge about self

1.1.6.16_to_36_months Participate in family routines.

GOLD® Objectives for Development and Learning

Objective 29 Demonstrates knowledge about self

1.1.7.16_to_36_months Enjoy stories, songs and poems about a variety of people and cultures.

GOLD® Objectives for Development and Learning

Objective 30 Shows basic understanding of people and how they live

Subdomain

Self-concept

Indicator

Older Infants show their preferences. Children may...

9 to 18 months

1.2.1.9_to_18_months Protest when does not want to do something; know what he or she likes to do.

GOLD® Objectives for Development and Learning

Objective 1b Follows limits and expectations

Objective 1b-3 Emerging: Accepts redirection from adults

1.2.2.9_to_18_months Point to indicate what he or she wants.

GOLD® Objectives for Development and Learning

Objective 1c Takes care of own needs appropriately

Objective 1c-4 Seeks to do things for self

1.2.3.9_to_18_months Choose things to play with.

GOLD® Objectives for Development and Learning

Objective 1c Takes care of own needs appropriately

Objective 1c-4 Seeks to do things for self

1.2.4.9_to_18_months Try to do things on own. Show joy when completing a simple task.

GOLD® Objectives for Development and Learning

Objective 1c Takes care of own needs appropriately

Objective 1c-4 Seeks to do things for self

Subdomain

Self-concept



Birth to 11 months**1.2.1.Birth_to_11_months**

Respond with movement and/or sounds when someone speaks the child's name.

GOLD® Objectives for Development and Learning

Objective 29 Demonstrates knowledge about self

1.2.2.Birth_to_11_months

Explore own toes and fingers.

GOLD® Objectives for Development and Learning

Objective 11d Shows curiosity and motivation

Objective 11d-2 Uses senses to explore the immediate environment

1.2.3.Birth_to_11_months

Repeat an action to get more effect (such as wriggling in the crib to shake a mobile hanging above, smiling and cooing to get the caregiver to smile back).

GOLD® Objectives for Development and Learning

Objective 11b Persists

Objective 11b-2 Repeats actions to obtain similar results

16 to 36 Months

1.2.1.16_to_36_months Separate from main caregiver when in familiar settings outside the home.

GOLD® Objectives for Development and Learning

Objective 2a Forms relationships with adults

Objective 2a-4 Uses trusted adult as a secure base from which to explore the world

1.2.2.16_to_36_months

Recognize and call attention to self in a mirror or in photographs.

GOLD® Objectives for Development and Learning

Objective 29 Demonstrates knowledge about self

1.2.3.16_to_36_months Show awareness of being seen by others (such as repeating an action when sees someone is watching).

GOLD® Objectives for Development and Learning

Objective 29 Demonstrates knowledge about self

3 to 4 Years

1.2.1.3_to_4_years Proud to say own first and last name.

GOLD® Objectives for Development and Learning

Objective 29 Demonstrates knowledge about self

1.2.2.3_to_4_years Know self as a part of the family, spiritual group, culture, community, and/or other group to which the family belongs.

GOLD® Objectives for Development and Learning

Objective 29 Demonstrates knowledge about self

1.2.3.3_to_4_years Notice self as an important person to family and friends.

GOLD® Objectives for Development and Learning

Objective 29 Demonstrates knowledge about self

4 to 5 years

1.2.1.4_to_5_years Describe what he or she likes and is interested in.

GOLD® Objectives for Development and Learning

Objective 29 Demonstrates knowledge about self

1.2.2.4_to_5_years Choose activities to do alone or with others (such as puzzles, painting, etc.).

GOLD® Objectives for Development and Learning

Objective 11a Attends and engages

Objective 11a-6 Sustains work on age-appropriate, interesting tasks; can ignore most distractions and interruptions

Subdomain

Self-concept

Indicator
(CONT...)

Children may...

Birth to 11 months

1.2.4.Birth_to_11_months Show pride (face "lights up") at own behavior.

GOLD® Objectives for Development and Learning

Objective 29 Demonstrates knowledge about self

16 to 36 Months

1.2.4.16_to_36_months Show self-confidence; try new things.

GOLD® Objectives for Development and Learning

Objective 1c Takes care of own needs appropriately

Objective 1c-6 Demonstrates confidence in meeting own needs

1.2.5.16_to_36_months Make choices (such as what clothes to wear) and have favorite books, toys and activities.

GOLD® Objectives for Development and Learning

Objective 1c Takes care of own needs appropriately

Objective 1c-6 Demonstrates confidence in meeting own needs

1.2.6.16_to_36_months Take pride in showing completed projects (such as a drawing or stack of blocks) to caregiver.

GOLD® Objectives for Development and Learning

Objective 1c Takes care of own needs appropriately

Objective 1c-6 Demonstrates confidence in meeting own needs



Subdomain

Self-concept

Indicator
(CONT...)

Children may...

16 to 36 Months

1.2.7.16_to_36_months Name and express many emotions in self, familiar people, pets.

GOLD® Objectives for Development and Learning

Objective 2b Responds to emotional cues

Objective 2b-5 Emerging: Identifies basic emotional reactions of others and their causes accurately

1.2.8.16_to_36_months Seek the comfort of adults significant to him/her when in new or uncomfortable situations, or needing help, or feeling strong emotions.

GOLD® Objectives for Development and Learning

Objective 1a Manages feelings

Objective 1a-4 Comforts self by seeking out special object or person



Subdomain

Self-management

Indicator

Young Infants efficiently release tension through babbling, crying, trembling, yawning and laughing. Children may...

Birth to 11 months

1.3.1.Birth_to_11_months Cry, make sounds and move body to let caregiver know of the need for help, attention or comfort.

GOLD® Objectives for Development and Learning

Objective 1c Takes care of own needs appropriately

Objective 1c-2 Indicates needs and wants; participates as adult attends to needs

1.3.2.Birth_to_11_months Respond by relaxing or crying harder when adult pays attention. Grow more confident when encouraged to release feelings.

GOLD® Objectives for Development and Learning

Objective 1a Manages feelings

Objective 1a-2 Uses adult support to calm self

1.3.3.Birth_to_11_months Use sounds, facial expressions, and body movements to connect with others and with objects in the environment.

GOLD® Objectives for Development and Learning

Objective 1c Takes care of own needs appropriately

Objective 1c-2 Indicates needs and wants; participates as adult attends to needs

1.3.4.Birth_to_11_months Hold caregiver's attention by babbling, looking at face, etc.

GOLD® Objectives for Development and Learning

Objective 2a Forms relationships with adults

Objective 2a-2 Demonstrates a secure attachment to one or more adults

1.3.5.Birth_to_11_months Look away at times to control the timing of the interaction.

GOLD® Objectives for Development and Learning

Objective 9a Uses an expanding expressive vocabulary

Objective 9a-2 Vocalizes and gestures to communicate

Subdomain

Self-management

Indicator

Young Infants begin to calm their own feelings. Children may...

Birth to 11 months

1.3.6.Birth_to_11_months Use adult to reassure self by cuddling, grasping adult's finger, etc.

GOLD® Objectives for Development and Learning

Objective 1a Manages feelings

Objective 1a-2 Uses adult support to calm self



Subdomain

Self-management

Indicator
(CONT...)

Young Infants begin to calm their own feelings. Children may...

Birth to 11 months

1.3.7.Birth_to_11_months Comfort self by cooing, babbling, or by clutching, sucking or stroking a favorite blanket or other item.

GOLD® Objectives for Development and Learning

Objective 1a Manages feelings

Objective 1a-4 Comforts self by seeking out special object or person

Subdomain

Self-management

Indicator

Young Infants use a trusted adult as a secure base from which to explore. Children may...

Birth to 11 months

1.3.8.Birth_to_11_months Move away from adult by rolling, scooting, etc.; look back at adult.

GOLD® Objectives for Development and Learning

Objective 2a Forms relationships with adults

Objective 2a-4 Uses trusted adult as a secure base from which to explore the world

1.3.9.Birth_to_11_months Look for caregiver's response in uncertain situations or when trying something new.

GOLD® Objectives for Development and Learning

Objective 2a Forms relationships with adults

Objective 2a-4 Uses trusted adult as a secure base from which to explore the world

1.3.10.Birth_to_11_months Wait briefly to touch or eat something in response to caregiver's direction.

GOLD® Objectives for Development and Learning

Objective 2a Forms relationships with adults

Objective 2a-4 Uses trusted adult as a secure base from which to explore the world



Subdomain

Self-management

Indicator

Young Infants begin to notice routines. Children may...

Birth to 11 months

1.3.11.Birth_to_11_months Participate in repeated routines, such as lifting arms toward caregiver to be picked up.

GOLD® Objectives for Development and Learning

Objective 1c Takes care of own needs appropriately

Objective 1c-2 Indicates needs and wants; participates as adult attends to needs



Subdomain

Self-management

Indicator

Older Infants use trusted adult as a secure base from which to explore. Children may...

9 to 18 months

1.3.1.9_to_18_months Look for caregiver's response in uncertain situations or when trying something new. Test caregiver's response, such as reaching for a forbidden object, then looking to see how caregiver responds.

GOLD® Objectives for Development and Learning

Objective 1b Follows limits and expectations

Objective 1b-3 Emerging: Accepts redirection from adults

1.3.2.9_to_18_months Move away from caregiver to explore environment; may do so repeatedly.

GOLD® Objectives for Development and Learning

Objective 2a Forms relationships with adults

Objective 2a-4 Uses trusted adult as a secure base from which to explore the world

1.3.3.9_to_18_months Pay attention to an object a caregiver is looking at or talking about.

GOLD® Objectives for Development and Learning

Objective 2a Forms relationships with adults

Objective 2a-4 Uses trusted adult as a secure base from which to explore the world

1.3.4.9_to_18_months Make an effort at times to reengage a caregiver's attention if he or she is distracted.

GOLD® Objectives for Development and Learning

Objective 2a Forms relationships with adults

Objective 2a-2 Demonstrates a secure attachment to one or more adults



Subdomain

Self-management

Indicator

Older Infants begin to participate in repeated routines. Children may...

9 to 18 months

1.3.5.9_to_18_months Participate in repeated routines, such as lifting arms toward caregiver to be picked up.

GOLD® Objectives for Development and Learning

Objective 1c Takes care of own needs appropriately

Objective 1c-4 Seeks to do things for self

1.3.6.9_to_18_months Follow some rules and routines, and simple directions.

GOLD® Objectives for Development and Learning

Objective 8b Follows directions

Objective 8b-4 Follows simple requests not accompanied by gestures

Subdomain

Self-management

Indicator

Older infants continue to express emotions. Children may...

9 to 18 months

1.3.7.9_to_18_months Either relax or cry harder when adult pays attention. Grow more confident when encouraged to release strong feelings.

GOLD® Objectives for Development and Learning

Objective 1a Manages feelings

Objective 1a-4 Comforts self by seeking out special object or person

1.3.8.9_to_18_months Express and respond to a variety of emotions.

GOLD® Objectives for Development and Learning

Objective 2b Responds to emotional cues

Objective 2b-2 Reacts to others' emotional expressions

Subdomain

Self-management

Indicator

Children may...

16 to 36 Months

1.3.1.16_to_36_months Remember and follow simple routines and rules some of the time.

GOLD® Objectives for Development and Learning

Objective 1b Follows limits and expectations

Objective 1b-4 Accepts redirection from adults

3 to 4 Years

1.3.1.3_to_4_years Show personal likes and dislikes.

GOLD® Objectives for Development and Learning

Objective 29 Demonstrates knowledge about self

1.3.2.3_to_4_years Identify favorite and familiar activities.

GOLD® Objectives for Development and Learning

Objective 29 Demonstrates knowledge about self



Subdomain

Self-management

**Indicator
(CONT...)**

Children may...

16 to 36 Months

1.3.2.16_to_36_months Direct others to follow simple rules and routines, even when he or she does not follow them.

GOLD® Objectives for Development and Learning**Objective 1b Follows limits and expectations**

Objective 1b-4 Accepts redirection from adults

1.3.3.16_to_36_months Have trouble learning new behavior when routines are changed.

GOLD® Objectives for Development and Learning**Objective 1b Follows limits and expectations**

Objective 1b-4 Accepts redirection from adults

1.3.4.16_to_36_months Respond well to adult guidance, most of the time. Test limits and try to be independent.

GOLD® Objectives for Development and Learning**Objective 1b Follows limits and expectations**

Objective 1b-4 Accepts redirection from adults

1.3.5.16_to_36_months Stop an activity or avoid doing something if directed.

GOLD® Objectives for Development and Learning**Objective 1b Follows limits and expectations**

Objective 1b-4 Accepts redirection from adults

1.3.6.16_to_36_months Express strong feelings through tantrums.

GOLD® Objectives for Development and Learning**Objective 1a Manages feelings**

Objective 1a-4 Comforts self by seeking out special object or person

1.3.7.16_to_36_months Do things the child has been told not to do.

GOLD® Objectives for Development and Learning**Objective 1b Follows limits and expectations**

Objective 1b-3 Emerging: Accepts redirection from adults

3 to 4 Years

1.3.3.3_to_4_years Find it hard to cooperate when tense, hungry, scared, sad, angry, etc., resulting in behavior that is hurtful, harmful or withdrawn.

GOLD® Objectives for Development and Learning**Objective 1a Manages feelings**

Objective 1a-4 Comforts self by seeking out special object or person

1.3.4.3_to_4_years Release or redirect emotional tensions—cry, laugh, tremble, yawn, sing, jump, walk—becoming more relaxed and cooperative afterward.

GOLD® Objectives for Development and Learning**Objective 1a Manages feelings**

Objective 1a-4 Comforts self by seeking out special object or person

1.3.5.3_to_4_years Remember and cooperate in daily routines, such as getting into a car seat, and in changes from one activity to another, with occasional reminders.

GOLD® Objectives for Development and Learning**Objective 1b Follows limits and expectations**

Objective 1b-6 Manages classroom rules, routines, and transitions with occasional reminders

1.3.6.3_to_4_years Manage changes in routines and learn new behaviors with a little practice.

GOLD® Objectives for Development and Learning**Objective 1b Follows limits and expectations**

Objective 1b-6 Manages classroom rules, routines, and transitions with occasional reminders

1.3.7.3_to_4_years Identify simple rules and expect others to follow them.

GOLD® Objectives for Development and Learning**Objective 1b Follows limits and expectations**

Objective 1b-6 Manages classroom rules, routines, and transitions with occasional reminders



Subdomain	Self-management
Indicator (CONT...)	Children may...

16 to 36 Months

3 to 4 Years

1.3.8.16_to_36_months Show assertiveness, such as giving orders to others.

GOLD® Objectives for Development and Learning

Objective 1a Manages feelings

Objective 1a-4 Comforts self by seeking out special object or person

1.3.8.3_to_4_years Predict what comes next in the day, when there is a consistent schedule.

GOLD® Objectives for Development and Learning

Objective 31 Explores change related to familiar people or places

Subdomain

Self-management

**Indicator
(CONT...)**

Children may...

16 to 36 Months

1.3.9.16_to_36_months Show growing ability to remember past experiences and tell an adult about them, including information about simple emotions.

GOLD® Objectives for Development and Learning

Objective 12a Recognizes and recalls

Objective 12a-4 Recalls familiar people, places, objects, and actions from the past (a few months before); recalls one or two items removed from view

3 to 4 Years

1.3.9.3_to_4_years Express delight in own abilities. ("I did it myself!")

GOLD® Objectives for Development and Learning

Objective 29 Demonstrates knowledge about self

1.3.10.3_to_4_years Be able to identify when something is hard to do.

GOLD® Objectives for Development and Learning

Objective 29 Demonstrates knowledge about self

1.3.11.3_to_4_years Sometimes turn down a treat now if a better treat will be available later.

GOLD® Objectives for Development and Learning

Objective 1a Manages feelings

Objective 1a-6 Is able to look at a situation differently or delay gratification



Subdomain

Self-management

Indicator

Children may...

4 to 5 years

1.3.1.4_to_5_years Release emotional tensions in the arms or presence of a caring adult. (By this age, the child may have been discouraged from doing so and find it more difficult than before.) Still is able to cry, laugh, tremble, yawn and/or have non-hurtful tantrums. Is relaxed and cooperative afterward.

GOLD® Objectives for Development and Learning

Objective 1a Manages feelings

Objective 1a-6 Is able to look at a situation differently or delay gratification

1.3.2.4_to_5_years Associate emotions with words and facial expressions.

GOLD® Objectives for Development and Learning

Objective 2b Responds to emotional cues

Objective 2b-6 Identifies basic emotional reactions of others and their causes accurately

1.3.3.4_to_5_years Express one or two feelings in role playing life experiences. Adopt a variety of roles in pretend play.

GOLD® Objectives for Development and Learning

Objective 14b Engages in sociodramatic play

Objective 14b-6 Interacts with two or more children during pretend play, assigning and/or assuming roles and discussing actions; sustains play scenario for up to 10 minutes

1.3.4.4_to_5_years Anticipate consequences of own behavior. With help, consider possibilities and plan effective approaches to problems.

GOLD® Objectives for Development and Learning

Objective 3b Solves social problems

Objective 3b-5 Emerging: Suggests solutions to social problems

1.3.5.4_to_5_years Begin to enjoy games where the child has to change behavior in response to changing directions.

GOLD® Objectives for Development and Learning

Objective 8b Follows directions

Objective 8b-6 Follows directions of two or more steps that relate to familiar objects and experiences



Subdomain

Learning about learning

Indicator

Young Infants observe and explore their surroundings. Children may...

Birth to 11 months

1.4.1.Birth_to_11_months Explore own body (such as reaching for toes); explore the face and body of caregivers (such as touching ears, hair, hands).

GOLD® Objectives for Development and Learning

Objective 11d Shows curiosity and motivation

Objective 11d-2 Uses senses to explore the immediate environment

1.4.2.Birth_to_11_months Show preference for certain toys and activities.

GOLD® Objectives for Development and Learning

Objective 1c Takes care of own needs appropriately

Objective 1c-2 Indicates needs and wants; participates as adult attends to needs



Subdomain

Learning about learning

**Indicator
(CONT...)**

Young Infants observe and explore their surroundings. Children may...

Birth to 11 months**1.4.3.Birth_to_11_months** Show interest in exploring, feeling and looking at objects new to the child.**GOLD® Objectives for Development and Learning****Objective 11d Shows curiosity and motivation**

Objective 11d-2 Uses senses to explore the immediate environment

1.4.4.Birth_to_11_months Use all senses to explore.**GOLD® Objectives for Development and Learning****Objective 11d Shows curiosity and motivation**

Objective 11d-2 Uses senses to explore the immediate environment

1.4.5.Birth_to_11_months Begin to act bored (cry, fussy) if activity doesn't change.**GOLD® Objectives for Development and Learning****Objective 1c Takes care of own needs appropriately**

Objective 1c-2 Indicates needs and wants; participates as adult attends to needs

1.4.6.Birth_to_11_months Start interactions with familiar adults and children (such as by smiling or making sounds).**GOLD® Objectives for Development and Learning****Objective 10a Engages in conversations**

Objective 10a-1 Emerging: Engages in simple back-and-forth exchanges with others

1.4.7.Birth_to_11_months Start to show the ability to briefly hold in mind a memory of people and things that are out of sight.**GOLD® Objectives for Development and Learning****Objective 12a Recognizes and recalls**

Objective 12a-2 Recognizes familiar people, places, and objects; looks for hidden object where it was last seen



Subdomain

Learning to learn

Indicator

Children may...

9 to 18 months

1.5.1.9_to_18_months Use all senses and a variety of motions to explore.

GOLD® Objectives for Development and Learning
Objective 11d Shows curiosity and motivation
Objective 11d-2 Uses senses to explore the immediate environment

1.5.2.9_to_18_months Learn through play and interaction with others.

GOLD® Objectives for Development and Learning
Objective 2c Interacts with peers
Objective 2c-2 Plays near other children; uses similar materials or actions

1.5.3.9_to_18_months Try different approaches to reaching a desired object or achieving a goal.

GOLD® Objectives for Development and Learning
Objective 11c Solves problems
Objective 11c-2 Reacts to a problem; seeks to achieve a specific goal

16 to 36 Months

1.5.1.16_to_36_months Actively explore the environment.

GOLD® Objectives for Development and Learning
Objective 11d Shows curiosity and motivation
Objective 11d-4 Explores and investigates ways to make something happen

1.5.2.16_to_36_months Ask questions.

GOLD® Objectives for Development and Learning
No aligned objectives

1.5.3.16_to_36_months Try new ways of doing things. Experiment with the effect of own actions on objects and people.

GOLD® Objectives for Development and Learning
Objective 11e Shows flexibility and inventiveness in thinking
Objective 11e-4 Uses creativity and imagination during play and routine tasks

3 to 4 Years

1.5.1.3_to_4_years Copy adults and playmates.

GOLD® Objectives for Development and Learning
Objective 11e Shows flexibility and inventiveness in thinking
Objective 11e-4 Uses creativity and imagination during play and routine tasks

1.5.2.3_to_4_years Enjoy creating own play activities.

GOLD® Objectives for Development and Learning
Objective 11e Shows flexibility and inventiveness in thinking
Objective 11e-4 Uses creativity and imagination during play and routine tasks

1.5.3.3_to_4_years Explore objects new to the child while playing.

GOLD® Objectives for Development and Learning
Objective 11e Shows flexibility and inventiveness in thinking
Objective 11e-4 Uses creativity and imagination during play and routine tasks

4 to 5 years

1.5.1.4_to_5_years Be curious; interested in trying things out.

GOLD® Objectives for Development and Learning
Objective 11d Shows curiosity and motivation
Objective 11d-6 Shows eagerness to learn about a variety of topics and ideas

1.5.2.4_to_5_years Stay with a task for more than five minutes and attempt to solve problems that arise.

GOLD® Objectives for Development and Learning
Objective 11b Persists
Objective 11b-6 Plans and pursues a variety of appropriately challenging tasks
Objective 11c Solves problems
Objective 11c-6 Solves problems without having to try every possibility

1.5.3.4_to_5_years Use imagination to create a variety of ideas.

GOLD® Objectives for Development and Learning
Objective 11e Shows flexibility and inventiveness in thinking
Objective 11e-4 Uses creativity and imagination during play and routine tasks



Subdomain	Learning to learn
Indicator (CONT...)	Children may...

9 to 18 months

1.5.4.9_to_18_months Make creative use of items, such as turning a bucket upside down to be the base for a tower.

GOLD® Objectives for Development and Learning

Objective 11e Shows flexibility and inventiveness in thinking

Objective 11e-2 Imitates others in using objects in new and/or unanticipated ways

16 to 36 Months

1.5.4.16_to_36_months Insist on some choices. Choose an activity and keep at it for longer periods of time.

GOLD® Objectives for Development and Learning

Objective 11a Attends and engages

Objective 11a-4 Sustains interest in working on a task, especially when adults offer suggestions, questions, and comments

3 to 4 Years

1.5.4.3_to_4_years Become engrossed in an activity and ignore distractions briefly.

GOLD® Objectives for Development and Learning

Objective 11a Attends and engages

Objective 11a-4 Sustains interest in working on a task, especially when adults offer suggestions, questions, and comments



Subdomain

Learning to learn

**Indicator
(CONT...)**

Children may...

9 to 18 months

1.5.5.9_to_18_months Actively play games with caregivers that involve repetition, such as peek-a-boo; anticipate own turn.

GOLD® Objectives for Development and Learning**Objective 11a Attends and engages**

Objective 11a-3 Emerging: Sustains interest in working on a task, especially when adults offer suggestions, questions, and comments

16 to 36 Months

1.5.5.16_to_36_months Want to do favorite activities over and over.

GOLD® Objectives for Development and Learning**Objective 11a Attends and engages**

Objective 11a-4 Sustains interest in working on a task, especially when adults offer suggestions, questions, and comments

1.5.6.16_to_36_months Seek and accept help when encountering a problem.

GOLD® Objectives for Development and Learning**Objective 11c Solves problems**

Objective 11c-4 Observes and imitates how other people solve problems; asks for a solution and uses it

3 to 4 Years

1.5.5.3_to_4_years Imitate real-life roles/experiences in simple role plays.

GOLD® Objectives for Development and Learning**Objective 14b Engages in sociodramatic play**

Objective 14b-4 Acts out familiar or imaginary scenarios; may use props to stand for something else

1.5.6.3_to_4_years Develop own thought processes and ways to figure things out.

GOLD® Objectives for Development and Learning**Objective 11c Solves problems**

Objective 11c-6 Solves problems without having to try every possibility

4 to 5 years

1.5.4.4_to_5_years Enjoy pretend play (such as using dolls or stuffed animals, or playing "house" or "explorers").

GOLD® Objectives for Development and Learning**Objective 14b Engages in sociodramatic play**

Objective 14b-6 Interacts with two or more children during pretend play, assigning and/or assuming roles and discussing actions; sustains play scenario for up to 10 minutes



Subdomain

Learning to learn

**Indicator
(CONT...)**

Children may...

9 to 18 months**1.5.6.9_to_18_months**

Experiment to see if objects have the same effects, such as shaking a stuffed animal to see if it makes a noise like a rattle.

GOLD® Objectives for Development and Learning**Objective 11b Persists**

Objective 11b-2 Repeats actions to obtain similar results

1.5.7.9_to_18_months Apply something already learned to something new, such as banging on a drum to make a sound, then banging on a bucket.

GOLD® Objectives for Development and Learning**Objective 11d Shows curiosity and motivation**

Objective 11d-3 Emerging: Explores and investigates ways to make something happen

16 to 36 Months

1.5.7.16_to_36_months Invent new ways to use everyday items.

GOLD® Objectives for Development and Learning**Objective 11e Shows flexibility and inventiveness in thinking**

Objective 11e-4 Uses creativity and imagination during play and routine tasks

1.5.8.16_to_36_months Enjoy pretend play and creating things.

GOLD® Objectives for Development and Learning**Objective 14b Engages in sociodramatic play**

Objective 14b-2 Imitates actions of others during play; uses real objects as props

3 to 4 Years

1.5.7.3_to_4_years Identify questions and puzzles, and have ideas about ways to figure them out. Try some of these ideas.

GOLD® Objectives for Development and Learning**Objective 11c Solves problems**

Objective 11c-6 Solves problems without having to try every possibility

1.5.8.3_to_4_years Recognize when making a mistake and sometimes adjust behavior to correct it.

GOLD® Objectives for Development and Learning**Objective 11b Persists**

Objective 11b-4 Practices an activity many times until successful

4 to 5 years

1.5.5.4_to_5_years Use play as a way to explore and understand life experiences and roles.

GOLD® Objectives for Development and Learning**Objective 14b Engages in sociodramatic play**

Objective 14b-6 Interacts with two or more children during pretend play, assigning and/or assuming roles and discussing actions; sustains play scenario for up to 10 minutes

1.5.6.4_to_5_years Recognize when making mistakes and fix these errors during a task.

GOLD® Objectives for Development and Learning**Objective 11c Solves problems**

Objective 11c-6 Solves problems without having to try every possibility

Subdomain

Learning to learn

Indicator

Children may...

9 to 18 months

16 to 36 Months

1.5.8.9_to_18_months Repeat a simple activity until successful.

GOLD® Objectives for Development and Learning

Objective 11b Persists

Objective 11b-4 Practices an activity many times until successful

1.5.9.9_to_18_months Stay focused on an activity for a sustained period of time.

GOLD® Objectives for Development and Learning

Objective 11a Attends and engages

Objective 11a-3 Emerging: Sustains interest in working on a task, especially when adults offer suggestions, questions, and comments

1.5.10.9_to_18_months Begin to be able to hold information in mind (such as the location of a hidden object) and keep track of simple changes (track the movement of a hidden object).

GOLD® Objectives for Development and Learning

Objective 12a Recognizes and recalls

Objective 12a-2 Recognizes familiar people, places, and objects; looks for hidden object where it was last seen

1.5.9.16_to_36_months Change behavior based on something the child learned before.

GOLD® Objectives for Development and Learning

Objective 12b Makes connections

Objective 12b-5 Emerging: Draws on everyday experiences and applies this knowledge to a similar situation



Domain	Building relationships (2)
Subdomain	Interactions with adults
Indicator	Children may...

Birth to 11 months

2.1.1.Birth_to_11_months Smile at adults.
GOLD® Objectives for Development and Learning
Objective 2a Forms relationships with adults
 Objective 2a-2 Demonstrates a secure attachment to one or more adults

2.1.2.Birth_to_11_months Respond to contact with adults, and later, initiate, by using vocalization, facial expressions and body movement.
GOLD® Objectives for Development and Learning
Objective 2a Forms relationships with adults
 Objective 2a-2 Demonstrates a secure attachment to one or more adults

9 to 18 months

2.1.1.9_to_18_months Enjoy playing with adults.
GOLD® Objectives for Development and Learning
Objective 2a Forms relationships with adults
 Objective 2a-3 Emerging: Uses trusted adult as a secure base from which to explore the world

16 to 36 Months

2.1.1.16_to_36_months Start interactions and play with adults.
GOLD® Objectives for Development and Learning
Objective 2a Forms relationships with adults
 Objective 2a-6 Manages separations without distress and engages with trusted adults

2.1.2.16_to_36_months Seek out attention from adults.
GOLD® Objectives for Development and Learning
Objective 2a Forms relationships with adults
 Objective 2a-6 Manages separations without distress and engages with trusted adults



Domain	Building relationships (2)
Subdomain	Interactions with adults
Indicator (CONT...)	Children may...

Birth to 11 months

2.1.3.Birth_to_11_months Enjoy playing with adults (shown by happy gestures, smiles, gurgles, etc.).
GOLD® Objectives for Development and Learning
Objective 2a Forms relationships with adults
 Objective 2a-2 Demonstrates a secure attachment to one or more adults

9 to 18 months

2.1.2.9_to_18_months Follow adult's pointing or gaze to share the same activity or topic.
GOLD® Objectives for Development and Learning
Objective 2a Forms relationships with adults
 Objective 2a-3 Emerging: Uses trusted adult as a secure base from which to explore the world

16 to 36 Months

2.1.3.16_to_36_months Enjoy turn-taking games with caregivers and may direct adult in his or her role.
GOLD® Objectives for Development and Learning
Objective 2a Forms relationships with adults
 Objective 2a-6 Manages separations without distress and engages with trusted adults

2.1.3.9_to_18_months Initiate interactions by smiling, with vocalizations or gestures.
GOLD® Objectives for Development and Learning
Objective 2a Forms relationships with adults
 Objective 2a-3 Emerging: Uses trusted adult as a secure base from which to explore the world

3 to 4 Years

2.1.1.3_to_4_years Separate from important adults, sometimes relying on another adult to feel safe. Release tensions through laughter, tears, trembling, talking, or yawning.
GOLD® Objectives for Development and Learning
Objective 2a Forms relationships with adults
 Objective 2a-6 Manages separations without distress and engages with trusted adults

4 to 5 years

2.1.1.4_to_5_years Seek emotional support from caregivers.
GOLD® Objectives for Development and Learning
Objective 2a Forms relationships with adults
 Objective 2a-6 Manages separations without distress and engages with trusted adults



Domain	Building relationships (2)
Subdomain	Interactions with adults
Indicator (CONT...)	Children may...

3 to 4 Years

4 to 5 years

2.1.2.3_to_4_years Initiate interactions and engage in play with adults.
GOLD® Objectives for Development and Learning
Objective 2a Forms relationships with adults
 Objective 2a-6 Manages separations without distress and engages with trusted adults

2.1.2.4_to_5_years Understand that adults may want the child to do something different than he/she wants to do.
GOLD® Objectives for Development and Learning
Objective 1b Follows limits and expectations
 Objective 1b-6 Manages classroom rules, routines, and transitions with occasional reminders

Domain	Building relationships (2)
Subdomain	Interactions with adults
Indicator (CONT...)	Children may...

3 to 4 Years

2.1.3.3_to_4_years Show affection for important adults.
GOLD® Objectives for Development and Learning
Objective 2a Forms relationships with adults
 Objective 2a-6 Manages separations without distress and engages with trusted adults

Subdomain	Interactions with children
Indicator	Children may...

Birth to 11 months

2.2.1.Birth_to_11_months Smile at other children.
GOLD® Objectives for Development and Learning
Objective 2b Responds to emotional cues
 Objective 2b-1 Emerging: Reacts to others' emotional expressions



Subdomain

Interactions with children

Indicator
(CONT...)

Children may...

Birth to 11 months

2.2.2.Birth_to_11_months Initiate contact with other children with vocalizations, facial expressions and body movements.

GOLD® Objectives for Development and Learning

Objective 2c Interacts with peers

Objective 2c-1 Emerging: Plays near other children; uses similar materials or actions

2.2.3.Birth_to_11_months Enjoy interacting with other children (shown by happy gestures, smiles, gurgles, etc.).

GOLD® Objectives for Development and Learning

Objective 2c Interacts with peers

Objective 2c-1 Emerging: Plays near other children; uses similar materials or actions



Subdomain

Social behavior

Indicator

Children may...

Birth to 11 months

2.3.1.Birth_to_11_months Notice others' physical characteristics (such as by patting a sibling's hair).

GOLD® Objectives for Development and Learning

Objective 29 Demonstrates knowledge about self

2.3.2.Birth_to_11_months Notice emotional expressions of adults and other children. Imitate facial expressions.

GOLD® Objectives for Development and Learning

Objective 2b Responds to emotional cues
Objective 2b-2 Reacts to others' emotional expressions

9 to 18 months

2.3.1.9_to_18_months Laugh when others laugh.

GOLD® Objectives for Development and Learning

Objective 2b Responds to emotional cues
Objective 2b-2 Reacts to others' emotional expressions

2.3.2.9_to_18_months Interact with children; notice similarities and differences.

GOLD® Objectives for Development and Learning

Objective 2c Interacts with peers
Objective 2c-2 Plays near other children; uses similar materials or actions

3 to 4 Years

2.3.1.3_to_4_years Respond to directions from adults about putting items away or being careful with them.

GOLD® Objectives for Development and Learning

Objective 1b Follows limits and expectations
Objective 1b-6 Manages classroom rules, routines, and transitions with occasional reminders

2.3.2.3_to_4_years Begin to remember and follow multistep directions.

GOLD® Objectives for Development and Learning

Objective 8b Follows directions
Objective 8b-6 Follows directions of two or more steps that relate to familiar objects and experiences



Subdomain

Social behavior

Indicator
(CONT...)

Children may...

Birth to 11 months

2.3.3.Birth_to_11_months Play social games.

GOLD® Objectives for Development and Learning

Objective 2c Interacts with peers

Objective 2c-1 Emerging: Plays near other children; uses similar materials or actions

9 to 18 months

2.3.3.9_to_18_months Take turns in social games.

GOLD® Objectives for Development and Learning

Objective 3a Balances needs and rights of self and others

Objective 3a-4 Takes turns

3 to 4 Years

2.3.3.3_to_4_years Notice where things belong and help put them away (such as toys, putting own dishes in the wash basin).

GOLD® Objectives for Development and Learning

Objective 1c Takes care of own needs appropriately

Objective 1c-6 Demonstrates confidence in meeting own needs

2.3.4.3_to_4_years Work with others as part of a team.

GOLD® Objectives for Development and Learning

Objective 3a Balances needs and rights of self and others

Objective 3a-4 Takes turns



Subdomain

Social behavior

Indicator
(CONT...)

Children may...

3 to 4 Years

2.3.5.3_to_4_years Explore, practice and understand social roles through play. Adopt a variety of roles and feelings during pretend play.

GOLD® Objectives for Development and Learning

Objective 14b Engages in sociodramatic play

Objective 14b-4 Acts out familiar or imaginary scenarios; may use props to stand for something else

2.3.6.3_to_4_years Plan play by identifying different roles needed and who will fill these roles. Consider changing roles to fit the interests of children playing.

GOLD® Objectives for Development and Learning

Objective 14b Engages in sociodramatic play

Objective 14b-6 Interacts with two or more children during pretend play, assigning and/or assuming roles and discussing actions; sustains play scenario for up to 10 minutes



Subdomain	Social behavior
Indicator (CONT...)	Children may...

3 to 4 Years

2.3.7.3_to_4_years Tell stories and give other children the chance to tell theirs.
GOLD® Objectives for Development and Learning
Objective 3a Balances needs and rights of self and others
Objective 3a-4 Takes turns

2.3.8.3_to_4_years Sing, drum and/or dance with others.
GOLD® Objectives for Development and Learning
Objective 3a Balances needs and rights of self and others
Objective 3a-4 Takes turns



Subdomain	Social behavior
Indicator (CONT...)	Children may...

3 to 4 Years

2.3.9.3_to_4_years React to peers' feelings (empathy).
GOLD® Objectives for Development and Learning
Objective 2b Responds to emotional cues
Objective 2b-4 Demonstrates concern about the feelings of others

Subdomain

Social behavior

Indicator

Children may...

4 to 5 years

2.3.1.4_to_5_years Adjust behavior to different settings (such as using an outdoor voice or an indoor voice), sometimes with reminders.

GOLD® Objectives for Development and Learning

Objective 1b Follows limits and expectations

Objective 1b-6 Manages classroom rules, routines, and transitions with occasional reminders

2.3.2.4_to_5_years Be able to think about behavior, being cooperative and non-hurtful. Able to talk about the best ways to do things.

GOLD® Objectives for Development and Learning

Objective 3a Balances needs and rights of self and others

Objective 3a-6 Initiates the sharing of materials in the classroom and outdoors

2.3.3.4_to_5_years Cooperate with other children, share and take turns.

GOLD® Objectives for Development and Learning

Objective 3a Balances needs and rights of self and others

Objective 3a-4 Takes turns

2.3.4.4_to_5_years Connect emotions with facial expressions.

GOLD® Objectives for Development and Learning

Objective 2b Responds to emotional cues

Objective 2b-6 Identifies basic emotional reactions of others and their causes accurately

2.3.5.4_to_5_years Care about other children when they are hurt or upset. Describe other children's thoughtful behaviors.

GOLD® Objectives for Development and Learning

Objective 2b Responds to emotional cues

Objective 2b-6 Identifies basic emotional reactions of others and their causes accurately

2.3.6.4_to_5_years Listen to what other children want and make plans that take these desires into account.

GOLD® Objectives for Development and Learning

Objective 3a Balances needs and rights of self and others

Objective 3a-6 Initiates the sharing of materials in the classroom and outdoors

16 to 36 Months

2.3.1.16_to_36_months Be excited to see friends and familiar people. Have a preferred playmate.

GOLD® Objectives for Development and Learning

Objective 2d Makes friends

Objective 2d-2 Seeks a preferred playmate; shows pleasure when seeing a friend

2.3.2.16_to_36_months Notice when someone familiar is absent ("Where is Simon?").

GOLD® Objectives for Development and Learning

Objective 12b Makes connections

Objective 12b-2 Looks for familiar persons when they are named; relates objects to events

2.3.3.16_to_36_months Notice when others are happy or sad and name emotions. ("Mia sad.")

GOLD® Objectives for Development and Learning

Objective 2b Responds to emotional cues

Objective 2b-4 Demonstrates concern about the feelings of others

2.3.4.16_to_36_months Notice that what the child likes might not be the same as what others like.

GOLD® Objectives for Development and Learning

Objective 2b Responds to emotional cues

Objective 2b-4 Demonstrates concern about the feelings of others

2.3.5.16_to_36_months Follow family routines, such as what the family does at dinner time.

GOLD® Objectives for Development and Learning

Objective 29 Demonstrates knowledge about self

2.3.6.16_to_36_months Be upset when family routines are not followed or change.

GOLD® Objectives for Development and Learning

Objective 1a Manages feelings

Objective 1a-5 Emerging: Is able to look at a situation differently or delay gratification



Subdomain	Social behavior
Indicator	Children may...

4 to 5 years

2.3.7.4_to_5_years Wait for a turn without getting angry or grabbing. May lose interest in the object or activity before getting a turn.
GOLD® Objectives for Development and Learning
Objective 3a Balances needs and rights of self and others
 Objective 3a-4 Takes turns

16 to 36 Months

2.3.7.16_to_36_months Start to act appropriately as a member of various communities, such as family, classroom, neighborhood, faith community.
GOLD® Objectives for Development and Learning
Objective 1b Follows limits and expectations
 Objective 1b-5 Emerging: Manages classroom rules, routines, and transitions with occasional reminders

2.3.8.16_to_36_months Help with simple chores in the family or classroom community.
GOLD® Objectives for Development and Learning
Objective 1b Follows limits and expectations
 Objective 1b-5 Emerging: Manages classroom rules, routines, and transitions with occasional reminders

Subdomain	Problem solving, conflict resolution
Indicator	Children may...

9 to 18 months

2.4.1.9_to_18_months Accept adults stepping in when there are disputes over toys and play.
GOLD® Objectives for Development and Learning
Objective 3b Solves social problems
 Objective 3b-3 Emerging: Seeks adult help to resolve social problems

16 to 36 Months

2.4.1.16_to_36_months Find it hard to wait for a turn. Use adult help to share and take turns.
GOLD® Objectives for Development and Learning
Objective 3a Balances needs and rights of self and others
 Objective 3a-3 Emerging: Takes turns

3 to 4 Years

2.4.1.3_to_4_years Accept/reach out to children who are different.
GOLD® Objectives for Development and Learning
Objective 2b Responds to emotional cues
 Objective 2b-4 Demonstrates concern about the feelings of others

4 to 5 years

2.4.1.4_to_5_years Ask for help from another child or an adult to solve a problem.
GOLD® Objectives for Development and Learning
Objective 3b Solves social problems
 Objective 3b-4 Seeks adult help to resolve social problems



Subdomain

Problem solving, conflict resolution

**Indicator
(CONT...)**

Children may...

16 to 36 Months

2.4.2.16_to_36_months Respond appropriately (most of the time) when another child expresses wants, such as to look at a book with him or her.

GOLD® Objectives for Development and Learning**Objective 3a Balances needs and rights of self and others**

Objective 3a-2 Responds appropriately to others' expressions of wants

3 to 4 Years

2.4.2.3_to_4_years Identify ways to change behavior to respond to another's desires or needs. Remember and follow through on the agreement without further reminders, some of the time.

GOLD® Objectives for Development and Learning**Objective 2b Responds to emotional cues**

Objective 2b-4 Demonstrates concern about the feelings of others

2.4.3.3_to_4_years Wait for a turn.

GOLD® Objectives for Development and Learning**Objective 3a Balances needs and rights of self and others**

Objective 3a-4 Takes turns

4 to 5 years

2.4.2.4_to_5_years Make decisions and solve problems with other children, with adult help.

GOLD® Objectives for Development and Learning**Objective 3b Solves social problems**

Objective 3b-5 Emerging: Suggests solutions to social problems

2.4.3.4_to_5_years Observe that others may have ideas or feelings that differ from the child's own.

GOLD® Objectives for Development and Learning**Objective 2b Responds to emotional cues**

Objective 2b-8 Recognizes that others' feelings about a situation might be different from their own

2.4.4.4_to_5_years Be able to talk about ways to solve a problem or help another child, and keep in mind the personality and preferences of that child.

GOLD® Objectives for Development and Learning**Objective 3b Solves social problems**

Objective 3b-6 Suggests solutions to social problems



Subdomain	Interactions with peers
Indicator	Children may...

9 to 18 months

2.5.1.9_to_18_months Respond to others' smiles and emotions. React when someone is crying or upset.

GOLD® Objectives for Development and Learning
Objective 2b Responds to emotional cues
 Objective 2b-2 Reacts to others' emotional expressions

16 to 36 Months

2.5.1.16_to_36_months Play side-by-side with another child, at times.

GOLD® Objectives for Development and Learning
Objective 2c Interacts with peers
 Objective 2c-2 Plays near other children; uses similar materials or actions

3 to 4 Years

2.5.1.3_to_4_years Engage in play with other children. Join in group activities.

GOLD® Objectives for Development and Learning
Objective 2c Interacts with peers
 Objective 2c-4 Uses successful strategies for entering groups

4 to 5 years

2.5.1.4_to_5_years Play with children the same age and of different ages.

GOLD® Objectives for Development and Learning
Objective 2c Interacts with peers
 Objective 2c-5 Emerging: Initiates, joins in, and sustains positive interactions with a small group of two to three children



Subdomain

Interactions with peers

**Indicator
(CONT...)**

Children may...

9 to 18 months

2.5.2.9_to_18_months Show interest in other children by watching and trying to imitate them (such as following an older sibling around).

GOLD® Objectives for Development and Learning**Objective 2c Interacts with peers**

Objective 2c-2 Plays near other children; uses similar materials or actions

2.5.3.9_to_18_months

Recognize other children, their names and their family members.

GOLD® Objectives for Development and Learning**Objective 12b Makes connections**

Objective 12b-2 Looks for familiar persons when they are named; relates objects to events

16 to 36 Months

2.5.2.16_to_36_months Remember and use the names of familiar peers.

GOLD® Objectives for Development and Learning**Objective 2d Makes friends**

Objective 2d-2 Seeks a preferred playmate; shows pleasure when seeing a friend

2.5.3.16_to_36_months Start interacting with peers. Show interest in and call them by name.

Recognize and want to be with playmates the child knows.

Observe and imitate other children's play.

GOLD® Objectives for Development and Learning**Objective 2c Interacts with peers**

Objective 2c-2 Plays near other children; uses similar materials or actions

Objective 2d Makes friends

Objective 2d-2 Seeks a preferred playmate; shows pleasure when seeing a friend

3 to 4 Years

2.5.2.3_to_4_years Initiate play with friends, siblings, cousins and/or others.

GOLD® Objectives for Development and Learning**Objective 2c Interacts with peers**

Objective 2c-6 Initiates, joins in, and sustains positive interactions with a small group of two to three children

2.5.3.3_to_4_years Share and take turns with other children.

GOLD® Objectives for Development and Learning**Objective 3a Balances needs and rights of self and others**

Objective 3a-4 Takes turns

2.5.4.3_to_4_years Show affection or closeness with peers.

GOLD® Objectives for Development and Learning**Objective 2d Makes friends**

Objective 2d-4 Plays with one or two preferred playmates

4 to 5 years

2.5.2.4_to_5_years Initiate an activity with another child.

GOLD® Objectives for Development and Learning**Objective 2c Interacts with peers**

Objective 2c-5 Emerging: Initiates, joins in, and sustains positive interactions with a small group of two to three children

2.5.3.4_to_5_years Invite other children to join groups or other activities.

GOLD® Objectives for Development and Learning**Objective 2c Interacts with peers**

Objective 2c-6 Initiates, joins in, and sustains positive interactions with a small group of two to three children

Subdomain	Interactions with peers
Indicator	Children may...

16 to 36 Months

2.5.4.16_to_36_months Begin to include other children in play, such as chase games.

GOLD® Objectives for Development and Learning

Objective 2c Interacts with peers
Objective 2c-3 Emerging: Uses successful strategies for entering groups

3 to 4 Years

2.5.5.3_to_4_years Make decisions with other children, with adult help.

GOLD® Objectives for Development and Learning

Objective 3b Solves social problems
Objective 3b-4 Seeks adult help to resolve social problems

4 to 5 years

2.5.4.4_to_5_years Make and follow plans for games with other children.

GOLD® Objectives for Development and Learning

Objective 2c Interacts with peers
Objective 2c-6 Initiates, joins in, and sustains positive interactions with a small group of two to three children

Domain

Touching, seeing, hearing and moving around (3)

Subdomain

Using the large muscles (gross motor skills)

Indicator

Children may...

Birth to 11 months

3.1.1.Birth_to_11_months Lift head; lift head and chest with weight on hands, when lying on stomach.

GOLD® Objectives for Development and Learning

Objective 5 Demonstrates balancing skills

Objective 5-1 Emerging: Balances while exploring immediate environment

3.1.2.Birth_to_11_months Hold head upright and steady without support.

GOLD® Objectives for Development and Learning

Objective 5 Demonstrates balancing skills

Objective 5-1 Emerging: Balances while exploring immediate environment

3.1.3.Birth_to_11_months When lying on back, bend at hips to lift feet, reach with hands and arms, move head side to side; begin to notice own hands.

GOLD® Objectives for Development and Learning

Objective 5 Demonstrates balancing skills

Objective 5-1 Emerging: Balances while exploring immediate environment

9 to 18 months

3.1.1.9_to_18_months Rock back and forth on hands and knees; creep or crawl.

GOLD® Objectives for Development and Learning

Objective 4 Demonstrates traveling skills

Objective 4-2 Moves to explore immediate environment

Objective 5 Demonstrates balancing skills

Objective 5-2 Balances while exploring immediate environment

3.1.2.9_to_18_months Pull self-ups to a stand, holding onto something or someone.

GOLD® Objectives for Development and Learning

Objective 4 Demonstrates traveling skills

Objective 4-2 Moves to explore immediate environment

3.1.3.9_to_18_months Walk holding onto furniture ("cruising").

GOLD® Objectives for Development and Learning

Objective 4 Demonstrates traveling skills

Objective 4-2 Moves to explore immediate environment

16 to 36 Months

3.1.1.16_to_36_months Walk and run well, or use a mobility device, if needed. Change speed and direction.

GOLD® Objectives for Development and Learning

Objective 4 Demonstrates traveling skills

Objective 4-6 Moves purposefully from place to place with control

3.1.2.16_to_36_months Climb into and out of bed or onto a steady chair.

GOLD® Objectives for Development and Learning

Objective 4 Demonstrates traveling skills

Objective 4-5 Emerging: Moves purposefully from place to place with control

3.1.3.16_to_36_months Jump up and down. Squat. Stand on tiptoe.

GOLD® Objectives for Development and Learning

Objective 5 Demonstrates balancing skills

Objective 5-4 Experiments with different ways of balancing



Domain	Touching, seeing, hearing and moving around (3)
Subdomain	Using the large muscles (gross motor skills)
Indicator (CONT...)	Children may...

9 to 18 months

16 to 36 Months

3.1.4.9_to_18_months Walk.
GOLD® Objectives for Development and Learning
Objective 4 Demonstrates traveling skills
 Objective 4-4 Experiments with different ways of moving

3.1.4.16_to_36_months Pull toys while walking.
GOLD® Objectives for Development and Learning
Objective 4 Demonstrates traveling skills
 Objective 4-4 Experiments with different ways of moving

Domain	Touching, seeing, hearing and moving around (3)
Subdomain	Using the large muscles (gross motor skills)
Indicator (CONT...)	Children may...

Birth to 11 months

3.1.4.Birth_to_11_months Roll from back to side, back to front and front to back with increasing control.
GOLD® Objectives for Development and Learning
Objective 4 Demonstrates traveling skills
 Objective 4-2 Moves to explore immediate environment

3.1.5.Birth_to_11_months Move to explore (roll, crawl, scoot, creep).
GOLD® Objectives for Development and Learning
Objective 4 Demonstrates traveling skills
 Objective 4-2 Moves to explore immediate environment

9 to 18 months

3.1.5.9_to_18_months Climb.
GOLD® Objectives for Development and Learning
Objective 4 Demonstrates traveling skills
 Objective 4-4 Experiments with different ways of moving

3.1.6.9_to_18_months Dance or move to music.
GOLD® Objectives for Development and Learning
Objective 4 Demonstrates traveling skills
 Objective 4-4 Experiments with different ways of moving

16 to 36 Months

3.1.5.16_to_36_months Walk up and down stairs one at a time.
GOLD® Objectives for Development and Learning
Objective 4 Demonstrates traveling skills
 Objective 4-5 Emerging: Moves purposefully from place to place with control

3.1.6.16_to_36_months Kick a ball that is not moving.
GOLD® Objectives for Development and Learning
Objective 6 Demonstrates gross motor manipulative skills
 Objective 6-4 Manipulates balls or similar objects with stiff body movements



Domain	Touching, seeing, hearing and moving around (3)
Subdomain	Using the large muscles (gross motor skills)
Indicator (CONT...)	Children may...

Birth to 11 months

3.1.6.Birth_to_11_months Sit with support; and later, sit without support.

GOLD® Objectives for Development and Learning

Objective 5 Demonstrates balancing skills

Objective 5-2 Balances while exploring immediate environment

3.1.7.Birth_to_11_months Stand with support.

GOLD® Objectives for Development and Learning

Objective 4 Demonstrates traveling skills

Objective 4-1 Emerging: Moves to explore immediate environment

16 to 36 Months

3.1.7.16_to_36_months Throw a ball or beanbag. Catch a large, bounced ball against the body.

GOLD® Objectives for Development and Learning

Objective 6 Demonstrates gross motor manipulative skills

Objective 6-4 Manipulates balls or similar objects with stiff body movements

3.1.8.16_to_36_months Enjoy being active. Join in active games, dance, outdoor play and other physical activity.

GOLD® Objectives for Development and Learning

Objective 4 Demonstrates traveling skills

Objective 4-4 Experiments with different ways of moving

3 to 4 Years

3.1.1.3_to_4_years Further develop movement skills using the whole body, such as walking, jumping, and running, throwing and climbing. A child in a wheelchair might start and stop the chair, and hold the body upright.

GOLD® Objectives for Development and Learning

Objective 4 Demonstrates traveling skills

Objective 4-6 Moves purposefully from place to place with control

Objective 6 Demonstrates gross motor manipulative skills

Objective 6-6 Manipulates balls or similar objects with flexible body movements

3.1.2.3_to_4_years Use both hands to grasp an object, such as catching a large ball.

GOLD® Objectives for Development and Learning

Objective 6 Demonstrates gross motor manipulative skills

Objective 6-6 Manipulates balls or similar objects with flexible body movements

3.1.3.3_to_4_years Balance briefly on one leg, such as for kicking a ball.

GOLD® Objectives for Development and Learning

Objective 5 Demonstrates balancing skills

Objective 5-5 Emerging: Sustains balance during simple movement experiences

4 to 5 years

3.1.1.4_to_5_years Move with purpose from one place to another using the whole body. This might include walking, running, marching, jumping, hopping or climbing. For child in a wheelchair, skills might include steering the chair into different spaces.

GOLD® Objectives for Development and Learning

Objective 4 Demonstrates traveling skills

Objective 4-6 Moves purposefully from place to place with control

3.1.2.4_to_5_years Use both hands to catch. Throw with good aim. Kick an object.

GOLD® Objectives for Development and Learning

Objective 6 Demonstrates gross motor manipulative skills

Objective 6-6 Manipulates balls or similar objects with flexible body movements

3.1.3.4_to_5_years Show good balance and coordination, such as walking on a wide beam or line.

GOLD® Objectives for Development and Learning

Objective 5 Demonstrates balancing skills

Objective 5-6 Sustains balance during simple movement experiences



Domain	Touching, seeing, hearing and moving around (3)
Subdomain	Using the large muscles (gross motor skills)
Indicator (CONT...)	Children may...

3 to 4 Years

3.1.4.3_to_4_years Show coordination and balance, such as in walking along a line or a beam.

GOLD® Objectives for Development and Learning

Objective 5 Demonstrates balancing skills

Objective 5-6 Sustains balance during simple movement experiences

3.1.5.3_to_4_years Enjoy vigorous play with peers and/or adults.

GOLD® Objectives for Development and Learning

Objective 4 Demonstrates traveling skills

Objective 4-6 Moves purposefully from place to place with control

3.1.6.3_to_4_years Enjoy the challenge of trying new skills.

GOLD® Objectives for Development and Learning

Objective 1c Takes care of own needs appropriately

Objective 1c-6 Demonstrates confidence in meeting own needs

4 to 5 years

3.1.4.4_to_5_years Enjoy challenging him- or herself to try new and increasingly difficult activities.

GOLD® Objectives for Development and Learning

Objective 11b Persists

Objective 11b-6 Plans and pursues a variety of appropriately challenging tasks

Subdomain	Using the small muscles (fine motor skills)
Indicator	Children may...

Birth to 11 months

3.2.1.Birth_to_11_months Grasp caregiver's fingers.

GOLD® Objectives for Development and Learning

Objective 7a Uses fingers and hands

Objective 7a-2 Reaches for, touches, and holds objects purposefully

9 to 18 months

3.2.1.9_to_18_months Use fingers and toes in play.

GOLD® Objectives for Development and Learning

Objective 7a Uses fingers and hands

Objective 7a-4 Uses fingers and whole-arm movements to manipulate and explore objects

16 to 36 Months

3.2.1.16_to_36_months Reach, grasp and release with more control.

GOLD® Objectives for Development and Learning

Objective 7a Uses fingers and hands

Objective 7a-6 Uses refined wrist and finger movements



Subdomain

Using the small muscles (fine motor skills)

**Indicator
(CONT...)**

Children may...

Birth to 11 months**3.2.2.Birth_to_11_months** Play with own hands by touching them together.**GOLD® Objectives for Development and Learning****Objective 7a Uses fingers and hands**

Objective 7a-2 Reaches for, touches, and holds objects purposefully

3.2.3.Birth_to_11_months Reach for toys, objects and bottles with both hands.**GOLD® Objectives for Development and Learning****Objective 7a Uses fingers and hands**

Objective 7a-2 Reaches for, touches, and holds objects purposefully

3.2.4.Birth_to_11_months Transfer toys or objects from hand to hand.**GOLD® Objectives for Development and Learning****Objective 7a Uses fingers and hands**

Objective 7a-2 Reaches for, touches, and holds objects purposefully

9 to 18 months**3.2.2.9_to_18_months** Manipulate balls and other toys. Enjoy using different ways to manipulate, such as pounding, tapping, etc.**GOLD® Objectives for Development and Learning****Objective 6 Demonstrates gross motor manipulative skills**

Objective 6-4 Manipulates balls or similar objects with stiff body movements

3.2.3.9_to_18_months Pick up things (such as cereal O's) between thumb and forefinger.**GOLD® Objectives for Development and Learning****Objective 7a Uses fingers and hands**

Objective 7a-4 Uses fingers and whole-arm movements to manipulate and explore objects

16 to 36 Months**3.2.2.16_to_36_months** Use tools such as spoon, crayon, and toy hammer.**GOLD® Objectives for Development and Learning****Objective 7a Uses fingers and hands**

Objective 7a-6 Uses refined wrist and finger movements

3.2.3.16_to_36_months Use fingers to paint, play with clay, and line up blocks. Stack a few blocks.**GOLD® Objectives for Development and Learning****Objective 7a Uses fingers and hands**

Objective 7a-6 Uses refined wrist and finger movements

3.2.4.16_to_36_months Grasp small items with thumb and finger.**GOLD® Objectives for Development and Learning****Objective 7a Uses fingers and hands**

Objective 7a-6 Uses refined wrist and finger movements



Subdomain

Using the small muscles (fine motor skills)

**Indicator
(CONT...)**

Children may...

Birth to 11 months**3.2.5.Birth_to_11_months** Reach, grasp and release objects.**GOLD® Objectives for Development and Learning****Objective 6 Demonstrates gross motor manipulative skills**

Objective 6-2 Reaches, grasps, and releases objects

Objective 7a Uses fingers and hands

Objective 7a-2 Reaches for, touches, and holds objects purposefully

9 to 18 months**3.2.4.9_to_18_months** Coordinate eye and hand movements, such as putting things into a box.**GOLD® Objectives for Development and Learning****Objective 7a Uses fingers and hands**

Objective 7a-4 Uses fingers and whole-arm movements to manipulate and explore objects

16 to 36 Months**3.2.5.16_to_36_months** Nest up to five cups or other items.**GOLD® Objectives for Development and Learning****Objective 7a Uses fingers and hands**

Objective 7a-6 Uses refined wrist and finger movements

3 to 4 Years**3.2.1.3_to_4_years** Draw some shapes and lines using a crayon or pencil.**GOLD® Objectives for Development and Learning****Objective 7b Uses writing and drawing tools**

Objective 7b-4 Grips drawing and writing tools with whole hand but may use whole-arm movements to make marks

3.2.2.3_to_4_years Work puzzles of three or four pieces.**GOLD® Objectives for Development and Learning****Objective 7a Uses fingers and hands**

Objective 7a-6 Uses refined wrist and finger movements

3.2.3.3_to_4_years Develop eye-hand coordination, such as in stringing large beads.**GOLD® Objectives for Development and Learning****Objective 7a Uses fingers and hands**

Objective 7a-6 Uses refined wrist and finger movements

3.2.4.3_to_4_years Button large buttons, zip and unzip clothing, and open and close other fasteners.**GOLD® Objectives for Development and Learning****Objective 7a Uses fingers and hands**

Objective 7a-6 Uses refined wrist and finger movements

4 to 5 years**3.2.1.4_to_5_years** Open and close a blunt scissors with one hand, and cut a straight line.**GOLD® Objectives for Development and Learning****Objective 7a Uses fingers and hands**

Objective 7a-6 Uses refined wrist and finger movements

3.2.2.4_to_5_years Show increasing skill with small materials. Screw and unscrew jar lids, and turn door handles. Use zippers, buttons and snaps. String large beads; fold paper; open and close containers.**GOLD® Objectives for Development and Learning****Objective 7a Uses fingers and hands**

Objective 7a-6 Uses refined wrist and finger movements

3.2.3.4_to_5_years Work puzzles of up to 10 pieces.**GOLD® Objectives for Development and Learning****Objective 7a Uses fingers and hands**

Objective 7a-6 Uses refined wrist and finger movements

3.2.4.4_to_5_years Write some letters or numbers.**GOLD® Objectives for Development and Learning****Objective 7b Uses writing and drawing tools**

Objective 7b-6 Holds drawing and writing tools by using a three-point finger grip but may hold the instrument too close to one end



Subdomain

Using the small muscles (fine motor skills)

**Indicator
(CONT...)**

Children may...

3 to 4 Years**4 to 5 years****3.2.5.3_to_4_years** Persist some of the time in practicing skills that are difficult.**GOLD® Objectives for Development and Learning****Objective 11b Persists**

Objective 11b-4 Practices an activity many times until successful

3.2.5.4_to_5_years Spend time practicing skills that are difficult. Be aware of what he/she finds difficult and try to do it better.**GOLD® Objectives for Development and Learning****Objective 11b Persists**

Objective 11b-4 Practices an activity many times until successful

Subdomain

Using the senses (sensorimotor skills)

Indicator

Children may...

Birth to 11 months**9 to 18 months****16 to 36 Months****3.3.1.Birth_to_11_months** Turn toward sound and touch.**GOLD® Objectives for Development and Learning****Objective 11a Attends and engages**

Objective 11a-2 Pays attention to sights and sounds

3.3.1.9_to_18_months Use sense of smell, touch, taste, sight and hearing to experience objects.**GOLD® Objectives for Development and Learning****Objective 11d Shows curiosity and motivation**

Objective 11d-2 Uses senses to explore the immediate environment

3.3.1.16_to_36_months Dance or move to music and rhythms.**GOLD® Objectives for Development and Learning****Objective 4 Demonstrates traveling skills**

Objective 4-4 Experiments with different ways of moving

3.3.2.Birth_to_11_months Focus eyes on near and far objects; recognize familiar people and things at a distance.**GOLD® Objectives for Development and Learning****Objective 11a Attends and engages**

Objective 11a-2 Pays attention to sights and sounds

3.3.2.9_to_18_months Enjoy exploring and responding to different textures, such as hard tabletops or soft cushions.**GOLD® Objectives for Development and Learning****Objective 11d Shows curiosity and motivation**

Objective 11d-2 Uses senses to explore the immediate environment

3.3.2.16_to_36_months Show eye-hand coordination—build with blocks, work simple puzzles, string large beads, put together and take apart items like pop beads.**GOLD® Objectives for Development and Learning****Objective 7a Uses fingers and hands**

Objective 7a-6 Uses refined wrist and finger movements

3.3.3.Birth_to_11_months Follow moving things with eyes.**GOLD® Objectives for Development and Learning****Objective 11a Attends and engages**

Objective 11a-2 Pays attention to sights and sounds



Subdomain

Using the senses (sensorimotor skills)

**Indicator
(CONT...)**

Children may...

Birth to 11 months**3.3.4.Birth_to_11_months** Explore things nearby with mouth and hands.**GOLD® Objectives for Development and Learning****Objective 7a Uses fingers and hands**

Objective 7a-2 Reaches for, touches, and holds objects purposefully

3.3.5.Birth_to_11_months Actively play, exploring and interacting with what's nearby.**GOLD® Objectives for Development and Learning****Objective 11d Shows curiosity and motivation**

Objective 11d-2 Uses senses to explore the immediate environment

3 to 4 Years**3.3.1.3_to_4_years** Move body to music or rhythm.**GOLD® Objectives for Development and Learning****Objective 35 Explores dance and movement concepts****3.3.2.3_to_4_years** Drum, sing, play musical instruments and listen to music from different cultures.**GOLD® Objectives for Development and Learning****Objective 34 Explores musical concepts and expression****16 to 36 Months****3.3.3.16_to_36_months** Become aware of where the body is in relation to other things, such as walking around a table without bumping into it.**GOLD® Objectives for Development and Learning****Objective 4 Demonstrates traveling skills**

Objective 4-5 Emerging: Moves purposefully from place to place with control

4 to 5 years**3.3.1.4_to_5_years** Delight in playing with materials of different texture (such as sand, water, fabric) and conditions (wet, dry, warm, cold).**GOLD® Objectives for Development and Learning****Objective 11d Shows curiosity and motivation**

Objective 11d-5 Emerging: Shows eagerness to learn about a variety of topics and ideas



Domain	Growing up healthy (4)
Subdomain	Daily living skills (personal health and hygiene)
Indicator	Children may...

Birth to 11 months

4.1.1.Birth_to_11_months Soothe self and fall asleep.

GOLD® Objectives for Development and Learning

Objective 1c Takes care of own needs appropriately

Objective 1c-2 Indicates needs and wants; participates as adult attends to needs

9 to 18 months

4.1.1.9_to_18_months Begin to be aware of own needs (cry when need changing, get blanket when tired, etc.).

GOLD® Objectives for Development and Learning

Objective 1c Takes care of own needs appropriately

Objective 1c-4 Seeks to do things for self

16 to 36 Months

4.1.1.16_to_36_months Want to take care of self.

GOLD® Objectives for Development and Learning

Objective 1c Takes care of own needs appropriately

Objective 1c-6 Demonstrates confidence in meeting own needs



Domain	Growing up healthy (4)
Subdomain	Daily living skills (personal health and hygiene)
Indicator (CONT...)	Children may...

Birth to 11 months

4.1.2.Birth_to_11_months Participate in dressing.

GOLD® Objectives for Development and Learning

Objective 1c Takes care of own needs appropriately
 Objective 1c-2 Indicates needs and wants; participates as adult attends to needs

9 to 18 months

4.1.2.9_to_18_months Soothe self and fall asleep.

GOLD® Objectives for Development and Learning

Objective 1a Manages feelings
 Objective 1a-4 Comforts self by seeking out special object or person

4.1.3.9_to_18_months Help with dressing, undressing and diapering.

GOLD® Objectives for Development and Learning

Objective 1c Takes care of own needs appropriately
 Objective 1c-4 Seeks to do things for self

4.1.4.9_to_18_months Wash and dry hands, with help.

GOLD® Objectives for Development and Learning

Objective 1c Takes care of own needs appropriately
 Objective 1c-4 Seeks to do things for self

16 to 36 Months

4.1.2.16_to_36_months Dress and undress completely (except for fasteners), with help.

GOLD® Objectives for Development and Learning

Objective 1c Takes care of own needs appropriately
 Objective 1c-6 Demonstrates confidence in meeting own needs

4.1.3.16_to_36_months Have sleeping routines, such as getting and arranging soft toys to take to bed.

GOLD® Objectives for Development and Learning

Objective 1c Takes care of own needs appropriately
 Objective 1c-6 Demonstrates confidence in meeting own needs

4.1.4.16_to_36_months Sleep well. Wake up rested and ready to be active.

GOLD® Objectives for Development and Learning

Objective 1c Takes care of own needs appropriately
 Objective 1c-6 Demonstrates confidence in meeting own needs

4.1.5.16_to_36_months Show interest in toilet training. Use the toilet by about age 3 years, with help.

GOLD® Objectives for Development and Learning

Objective 1c Takes care of own needs appropriately
 Objective 1c-6 Demonstrates confidence in meeting own needs



Domain	Growing up healthy (4)
Subdomain	Daily living skills (personal health and hygiene)
Indicator (CONT...)	Children may...

16 to 36 Months

4.1.6.16_to_36_months Wash and dry hands, with only a little help needed.

GOLD® Objectives for Development and Learning

Objective 1c Takes care of own needs appropriately

Objective 1c-6 Demonstrates confidence in meeting own needs

4.1.7.16_to_36_months Cooperate with tooth-brushing.

GOLD® Objectives for Development and Learning

Objective 1c Takes care of own needs appropriately

Objective 1c-6 Demonstrates confidence in meeting own needs

3 to 4 Years

4.1.1.3_to_4_years Dress and undress with help. Take off coat and put it where it belongs.

GOLD® Objectives for Development and Learning

Objective 1c Takes care of own needs appropriately

Objective 1c-6 Demonstrates confidence in meeting own needs

4.1.2.3_to_4_years Begin to take care of own toileting needs.

GOLD® Objectives for Development and Learning

Objective 1c Takes care of own needs appropriately

Objective 1c-6 Demonstrates confidence in meeting own needs

4.1.3.3_to_4_years Wash hands and use a towel to dry them.

GOLD® Objectives for Development and Learning

Objective 1c Takes care of own needs appropriately

Objective 1c-6 Demonstrates confidence in meeting own needs

4 to 5 years

4.1.1.4_to_5_years Participate easily and know what to do in routine activities (such as meal time, bed time).

GOLD® Objectives for Development and Learning

Objective 1c Takes care of own needs appropriately

Objective 1c-8 Takes responsibility for own well-being

4.1.2.4_to_5_years Communicate need to rest, drink and eat.

GOLD® Objectives for Development and Learning

Objective 1c Takes care of own needs appropriately

Objective 1c-8 Takes responsibility for own well-being

4.1.3.4_to_5_years Stay awake all day except, for some children, during nap time.

GOLD® Objectives for Development and Learning

Objective 1c Takes care of own needs appropriately

Objective 1c-8 Takes responsibility for own well-being

4.1.4.4_to_5_years Dress and undress, with only a little help needed.

GOLD® Objectives for Development and Learning

Objective 1c Takes care of own needs appropriately

Objective 1c-8 Takes responsibility for own well-being



Domain	Growing up healthy (4)
Subdomain	Daily living skills (personal health and hygiene)
Indicator (CONT...)	Children may...

4 to 5 years

4.1.5.4_to_5_years Decide, with a few prompts from adults, when to carry out self-help tasks (such as washing hands).

GOLD® Objectives for Development and Learning

Objective 1c Takes care of own needs appropriately

Objective 1c-8 Takes responsibility for own well-being

4.1.6.4_to_5_years Wash and dry hands before eating and after toileting, with some adult help.

GOLD® Objectives for Development and Learning

Objective 1c Takes care of own needs appropriately

Objective 1c-8 Takes responsibility for own well-being

4.1.7.4_to_5_years Cooperate while caregiver assists with brushing teeth.

GOLD® Objectives for Development and Learning

Objective 1c Takes care of own needs appropriately

Objective 1c-8 Takes responsibility for own well-being

4.1.8.4_to_5_years Cover mouth when coughing.

GOLD® Objectives for Development and Learning

Objective 1c Takes care of own needs appropriately

Objective 1c-8 Takes responsibility for own well-being



Subdomain

Nutrition and health

Indicator

Children may...

Birth to 11 months

4.2.1.Birth_to_11_months Suck and swallow.

GOLD® Objectives for Development and Learning

Objective 1c Takes care of own needs appropriately

Objective 1c-2 Indicates needs and wants; participates as adult attends to needs

4.2.2.Birth_to_11_months Connect breast or bottle with getting fed.

GOLD® Objectives for Development and Learning

Objective 1c Takes care of own needs appropriately

Objective 1c-2 Indicates needs and wants; participates as adult attends to needs

4.2.3.Birth_to_11_months Help caregiver hold the bottle.

GOLD® Objectives for Development and Learning

Objective 1c Takes care of own needs appropriately

Objective 1c-2 Indicates needs and wants; participates as adult attends to needs

4.2.4.Birth_to_11_months Chew and bite; eat finger foods.

GOLD® Objectives for Development and Learning

Objective 1c Takes care of own needs appropriately

Objective 1c-2 Indicates needs and wants; participates as adult attends to needs

9 to 18 months

4.2.1.9_to_18_months Grasp and drink from a cup.

GOLD® Objectives for Development and Learning

Objective 1c Takes care of own needs appropriately

Objective 1c-4 Seeks to do things for self

4.2.2.9_to_18_months Feed self with a spoon.

GOLD® Objectives for Development and Learning

Objective 1c Takes care of own needs appropriately

Objective 1c-4 Seeks to do things for self

4.2.3.9_to_18_months Eat finger foods.

GOLD® Objectives for Development and Learning

Objective 1c Takes care of own needs appropriately

Objective 1c-4 Seeks to do things for self

4.2.4.9_to_18_months Eat a variety of nutritious foods.

GOLD® Objectives for Development and Learning

Objective 1c Takes care of own needs appropriately

Objective 1c-4 Seeks to do things for self

4.2.5.9_to_18_months Be able to control the speed of eating.

GOLD® Objectives for Development and Learning

Objective 1c Takes care of own needs appropriately

Objective 1c-4 Seeks to do things for self

16 to 36 Months

4.2.1.16_to_36_months Feed self with a spoon, without help.

GOLD® Objectives for Development and Learning

Objective 1c Takes care of own needs appropriately

Objective 1c-6 Demonstrates confidence in meeting own needs

4.2.2.16_to_36_months Feed self a sandwich, taking bites.

GOLD® Objectives for Development and Learning

Objective 1c Takes care of own needs appropriately

Objective 1c-6 Demonstrates confidence in meeting own needs

4.2.3.16_to_36_months Recognize and eat a variety of healthy foods. Choose among food options.

GOLD® Objectives for Development and Learning

Objective 1c Takes care of own needs appropriately

Objective 1c-6 Demonstrates confidence in meeting own needs

4.2.4.16_to_36_months Name five or six of own body parts.

GOLD® Objectives for Development and Learning

Objective 29 Demonstrates knowledge about self

3 to 4 Years

4.2.1.3_to_4_years Try different healthy foods from a variety of cultures.

GOLD® Objectives for Development and Learning

Objective 1c Takes care of own needs appropriately

Objective 1c-6 Demonstrates confidence in meeting own needs

4 to 5 years

4.2.1.4_to_5_years Help prepare healthy snacks.

GOLD® Objectives for Development and Learning

Objective 1c Takes care of own needs appropriately

Objective 1c-8 Takes responsibility for own well-being



Subdomain	Nutrition and health
Indicator (CONT...)	Children may...

4 to 5 years

4.2.2.4_to_5_years Eat a variety of nutritious foods and eat independently. Try healthy foods from different cultures.

GOLD® Objectives for Development and Learning

Objective 1c Takes care of own needs appropriately

Objective 1c-8 Takes responsibility for own well-being



Subdomain

Nutrition and health

Indicator
(CONT...)

Children may...

3 to 4 Years

4.2.2.3_to_4_years Help to set and clear the table for meals. Self-serve meal items.

GOLD® Objectives for Development and Learning

Objective 1c Takes care of own needs appropriately

Objective 1c-6 Demonstrates confidence in meeting own needs

4.2.3.3_to_4_years Engage in a variety of active play and movement activities. Play outdoor games.

GOLD® Objectives for Development and Learning

Objective 4 Demonstrates traveling skills

Objective 4-6 Moves purposefully from place to place with control

4 to 5 years

4.2.3.4_to_5_years Serve self at family-style meals.

GOLD® Objectives for Development and Learning

Objective 1c Takes care of own needs appropriately

Objective 1c-8 Takes responsibility for own well-being

4.2.4.4_to_5_years Know what self-care items are used for (such as comb and toothbrush).

GOLD® Objectives for Development and Learning

Objective 1c Takes care of own needs appropriately

Objective 1c-8 Takes responsibility for own well-being



Subdomain	Safety
Indicator	Children may...

Birth to 11 months

4.3.1.Birth_to_11_months Prefer caregiver over a stranger.

GOLD® Objectives for Development and Learning

Objective 2a Forms relationships with adults
Objective 2a-2 Demonstrates a secure attachment to one or more adults

9 to 18 months

4.3.1.9_to_18_months Be able to tell who are his or her main caregivers and family, and who strangers are.

GOLD® Objectives for Development and Learning

Objective 2a Forms relationships with adults
Objective 2a-4 Uses trusted adult as a secure base from which to explore the world

16 to 36 Months

4.3.1.16_to_36_months Recognize safety rules, but not always follow them.

GOLD® Objectives for Development and Learning

Objective 1b Follows limits and expectations
Objective 1b-4 Accepts redirection from adults

Subdomain

Safety

Indicator
(CONT...)

Children may...

Birth to 11 months

4.3.2.Birth_to_11_months Stop/wait when caregiver says "no" or gives a nonverbal cue for alarm/danger.

GOLD® Objectives for Development and Learning

Objective 1b Follows limits and expectations

Objective 1b-2 Responds to changes in an adult's tone of voice and expression

9 to 18 months

4.3.2.9_to_18_months Be distracted from unsafe behavior with words (such as "no-no" or "stop") or signals from adults.

GOLD® Objectives for Development and Learning

Objective 1b Follows limits and expectations

Objective 1b-2 Responds to changes in an adult's tone of voice and expression

4.3.3.9_to_18_months Look to adults before initiating an unsafe behavior.

GOLD® Objectives for Development and Learning

Objective 1b Follows limits and expectations

Objective 1b-2 Responds to changes in an adult's tone of voice and expression

3 to 4 Years

4.3.1.3_to_4_years Hold parent's/caregiver's hand when walking in public places.

GOLD® Objectives for Development and Learning

Objective 1b Follows limits and expectations

Objective 1b-6 Manages classroom rules, routines, and transitions with occasional reminders

4 to 5 years

4.3.1.4_to_5_years Identify trusted adults who can help in dangerous situations.

GOLD® Objectives for Development and Learning

Objective 2a Forms relationships with adults

Objective 2a-6 Manages separations without distress and engages with trusted adults

4.3.2.3_to_4_years Begin to learn safety rules for the child's daily activities.

GOLD® Objectives for Development and Learning

Objective 1b Follows limits and expectations

Objective 1b-6 Manages classroom rules, routines, and transitions with occasional reminders

4.3.2.4_to_5_years Follow safety rules indoors and outdoors.

GOLD® Objectives for Development and Learning

Objective 1b Follows limits and expectations

Objective 1b-6 Manages classroom rules, routines, and transitions with occasional reminders



Subdomain

Safety

**Indicator
(CONT...)**

Children may...

4 to 5 years

4.3.3.4_to_5_years Keep a distance from wildlife.

GOLD® Objectives for Development and Learning

Objective 25 Demonstrates knowledge of the characteristics of living things



Domain	Communicating (literacy) (5)
Subdomain	Speaking and listening (language development)
Indicator	Children may...

Birth to 11 months

5.1.1.Birth_to_11_months Show interest in speech of others.

GOLD® Objectives for Development and Learning

Objective 8a Comprehends language

Objective 8a-2 Shows an interest in the speech of others

5.1.2.Birth_to_11_months Cry, coo and make other sounds.

GOLD® Objectives for Development and Learning

Objective 9a Uses an expanding expressive vocabulary

Objective 9a-2 Vocalizes and gestures to communicate

9 to 18 months

5.1.1.9_to_18_months Turn to the person speaking, and pay attention to what the speaker is looking at or pointing to.

GOLD® Objectives for Development and Learning

Objective 8a Comprehends language

Objective 8a-2 Shows an interest in the speech of others

5.1.2.9_to_18_months Turn, stop or speak when name is called.

GOLD® Objectives for Development and Learning

Objective 8a Comprehends language

Objective 8a-2 Shows an interest in the speech of others

16 to 36 Months

5.1.1.16_to_36_months Respond appropriately to familiar words. Respond to directions that include verbs, such as run, jump, and reach, open.

GOLD® Objectives for Development and Learning

Objective 8b Follows directions

Objective 8b-6 Follows directions of two or more steps that relate to familiar objects and experiences

5.1.2.16_to_36_months Touch correct body parts in songs or games where you identify parts of the body.

GOLD® Objectives for Development and Learning

Objective 8a Comprehends language

Objective 8a-4 Identifies familiar people, animals, and objects when prompted



Domain	Communicating (literacy) (5)
Subdomain	Speaking and listening (language development)
Indicator (CONT...)	Children may...

Birth to 11 months	9 to 18 months	16 to 36 Months
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5.1.3.Birth_to_11_months Cry in different ways depending on whether hungry, in pain or tired.

GOLD® Objectives for Development and Learning

Objective 9a Uses an expanding expressive vocabulary
Objective 9a-2 Vocalizes and gestures to communicate

5.1.4.Birth_to_11_months Imitate adult facial expressions.

GOLD® Objectives for Development and Learning

Objective 10a Engages in conversations
Objective 10a-1 Emerging: Engages in simple back-and-forth exchanges with others

5.1.5.Birth_to_11_months Respond when the child's name is called.

GOLD® Objectives for Development and Learning

Objective 8a Comprehends language
Objective 8a-2 Shows an interest in the speech of others

5.1.3.9_to_18_months Respond appropriately to familiar words (such as clapping when caregiver says "Clap").

GOLD® Objectives for Development and Learning

Objective 8b Follows directions
Objective 8b-2 Responds to simple verbal requests accompanied by gestures or tone of voice

5.1.4.9_to_18_months Point to familiar persons and things in answer to the question "Where is _____?"

GOLD® Objectives for Development and Learning

Objective 8b Follows directions
Objective 8b-2 Responds to simple verbal requests accompanied by gestures or tone of voice

5.1.3.16_to_36_months Use more than 100 words. When learning more than one language, the child might not use words equally in both languages.

GOLD® Objectives for Development and Learning

Objective 9a Uses an expanding expressive vocabulary
Objective 9a-5 Emerging: Describes and tells the use of many familiar items

5.1.4.16_to_36_months Enjoy learning new words.

GOLD® Objectives for Development and Learning

Objective 9a Uses an expanding expressive vocabulary
Objective 9a-5 Emerging: Describes and tells the use of many familiar items

Domain	Communicating (literacy) (5)
Subdomain	Speaking and listening (language development)
Indicator	Children may...

Birth to 11 months

5.1.6.Birth_to_11_months Vocalize, squeal, laugh and gesture to communicate.

GOLD® Objectives for Development and Learning

Objective 9a Uses an expanding expressive vocabulary

Objective 9a-2 Vocalizes and gestures to communicate

5.1.7.Birth_to_11_months Babble, try to talk and copy sounds.

GOLD® Objectives for Development and Learning

Objective 9b Speaks clearly

Objective 9b-2 Babbles strings of single consonant sounds and combines sounds

5.1.8.Birth_to_11_months Begin to say consonant sounds, such as "m," "b."

GOLD® Objectives for Development and Learning

Objective 9b Speaks clearly

Objective 9b-2 Babbles strings of single consonant sounds and combines sounds

5.1.9.Birth_to_11_months Pay attention to what adult is looking at or pointing to.

GOLD® Objectives for Development and Learning

Objective 8a Comprehends language

Objective 8a-2 Shows an interest in the speech of others

5.1.10.Birth_to_11_months Use a variety of sounds to express emotions.

GOLD® Objectives for Development and Learning

Objective 9a Uses an expanding expressive vocabulary

Objective 9a-2 Vocalizes and gestures to communicate

9 to 18 months

5.1.5.9_to_18_months Use words, sounds and gestures to get attention, make requests, comment, greet.

GOLD® Objectives for Development and Learning

Objective 9a Uses an expanding expressive vocabulary

Objective 9a-4 Names familiar people, animals, and objects

5.1.6.9_to_18_months Use consistent sounds to indicate a specific person or thing, such as saying "dada" for daddy.

GOLD® Objectives for Development and Learning

Objective 9a Uses an expanding expressive vocabulary

Objective 9a-4 Names familiar people, animals, and objects

5.1.7.9_to_18_months Name familiar people, animals and objects.

GOLD® Objectives for Development and Learning

Objective 9a Uses an expanding expressive vocabulary

Objective 9a-4 Names familiar people, animals, and objects

5.1.8.9_to_18_months Use eight to 20 understandable words in home language.

GOLD® Objectives for Development and Learning

Objective 9b Speaks clearly

Objective 9b-4 Uses some words and word-like sounds and is understood by most familiar people

16 to 36 Months

5.1.5.16_to_36_months Point to and name objects when told their use ("What do you drink with?").

GOLD® Objectives for Development and Learning

Objective 9a Uses an expanding expressive vocabulary

Objective 9a-5 Emerging: Describes and tells the use of many familiar items

5.1.6.16_to_36_months Name items in a picture book, such as a cat or tree.

GOLD® Objectives for Development and Learning

Objective 9a Uses an expanding expressive vocabulary

Objective 9a-5 Emerging: Describes and tells the use of many familiar items

5.1.7.16_to_36_months Use mostly one- and two-syllable words, with some three-syllable words.

GOLD® Objectives for Development and Learning

Objective 9b Speaks clearly

Objective 9b-5 Emerging: Is understood by most people; may mispronounce new, long, or unusual words

5.1.8.16_to_36_months Use three- or four-word sentences with a noun and verb.

GOLD® Objectives for Development and Learning

Objective 9c Uses conventional grammar

Objective 9c-4 Uses three- to four-word sentences; may omit some words or use some words incorrectly

5.1.9.16_to_36_months Use negatives ("I don't want it").

GOLD® Objectives for Development and Learning

Objective 9c Uses conventional grammar

Objective 9c-4 Uses three- to four-word sentences; may omit some words or use some words incorrectly

Domain	Communicating (literacy) (5)
Subdomain	Speaking and listening (language development)
Indicator (CONT...)	Children may...

Birth to 11 months	9 to 18 months	16 to 36 Months
<p>5.1.11.Birth_to_11_months Reach and point to communicate.</p> <p><u>GOLD® Objectives for Development and Learning</u></p> <p>Objective 9a Uses an expanding expressive vocabulary Objective 9a-2 Vocalizes and gestures to communicate</p>	<p>5.1.9.9_to_18_months Use single-word speech (such as saying "Up" to be picked up) and short, two-word sentences ("Me go.").</p> <p><u>GOLD® Objectives for Development and Learning</u></p> <p>Objective 9c Uses conventional grammar Objective 9c-2 Uses one- or two-word sentences or phrases</p>	<p>5.1.10.16_to_36_months Use adjectives in phrases (such as a big bag, or a green hat).</p> <p><u>GOLD® Objectives for Development and Learning</u></p> <p>Objective 9a Uses an expanding expressive vocabulary Objective 9a-5 Emerging: Describes and tells the use of many familiar items</p>
<p>5.1.12.Birth_to_11_months Follow simple requests.</p> <p><u>GOLD® Objectives for Development and Learning</u></p> <p>Objective 8b Follows directions Objective 8b-2 Responds to simple verbal requests accompanied by gestures or tone of voice</p>	<p>5.1.10.9_to_18_months If learning two languages, may not use words in the second language, but communicate with gestures and facial expressions.</p> <p><u>GOLD® Objectives for Development and Learning</u></p> <p>Objective 38 Demonstrates progress in speaking English Objective 38-2 Repeats sounds and words in English, sometimes very quietly</p>	<p>5.1.11.16_to_36_months Ask and answer simple questions, as appropriate for the culture.</p> <p><u>GOLD® Objectives for Development and Learning</u></p> <p>Objective 10a Engages in conversations Objective 10a-5 Emerging: Engages in conversations of at least three exchanges</p>
<p>5.1.13.Birth_to_11_months Take turn in "conversation" or vocal play with adults.</p> <p><u>GOLD® Objectives for Development and Learning</u></p> <p>Objective 10a Engages in conversations Objective 10a-2 Engages in simple back-and-forth exchanges with others</p>	<p>5.1.11.9_to_18_months Take part in simple conversations.</p> <p><u>GOLD® Objectives for Development and Learning</u></p> <p>Objective 10a Engages in conversations Objective 10a-3 Emerging: Initiates and attends to brief conversations</p>	<p>5.1.12.16_to_36_months Speak clearly enough in home language to be understood most of the time.</p> <p><u>GOLD® Objectives for Development and Learning</u></p> <p>Objective 9b Speaks clearly Objective 9b-5 Emerging: Is understood by most people; may mispronounce new, long, or unusual words</p>
<p>5.1.14.Birth_to_11_months Say first word.</p> <p><u>GOLD® Objectives for Development and Learning</u></p> <p>Objective 9a Uses an expanding expressive vocabulary Objective 9a-3 Emerging: Names familiar people, animals, and objects</p>	<p>5.1.12.9_to_18_months Enjoy following single-step directions. ("Bring me the ball")</p> <p><u>GOLD® Objectives for Development and Learning</u></p> <p>Objective 8b Follows directions Objective 8b-4 Follows simple requests not accompanied by gestures</p>	<p>5.1.13.16_to_36_months Begin to follow grammatical rules, though not always correctly.</p> <p><u>GOLD® Objectives for Development and Learning</u></p> <p>Objective 9c Uses conventional grammar Objective 9c-4 Uses three- to four-word sentences; may omit some words or use some words incorrectly</p>

Domain	Communicating (literacy) (5)
Subdomain	Speaking and listening (language development)
Indicator (CONT...)	Children may...

16 to 36 Months

5.1.14.16_to_36_months Change tone to communicate meaning.

GOLD® Objectives for Development and Learning

Objective 9b Speaks clearly

Objective 9b-5 Emerging: Is understood by most people; may mispronounce new, long, or unusual words

5.1.15.16_to_36_months Recount an event, with help. Communicate about recent activities.

GOLD® Objectives for Development and Learning

Objective 9d Tells about another time or place

Objective 9d-3 Emerging: Tells simple stories about objects, events, and people not present; lacks many details and a conventional beginning, middle, and end

5.1.16.16_to_36_months Remember and follow simple directions in home language and attempt to make sense of directions that include gestures (such as the gesture for "come here") in a second language. Follow two-step directions with complex sentence structure (noun + verb + adverb, such as "Put the toys away quickly"). Struggle if too many directions are given at once.

GOLD® Objectives for Development and Learning

Objective 8b Follows directions

Objective 8b-3 Emerging: Follows simple requests not accompanied by gestures

Domain	Communicating (literacy) (5)
Subdomain	Speaking and listening (language development)
Indicator (CONT...)	Children may...

16 to 36 Months

5.1.17.16_to_36_months Follow two-step directions with complex sentence structure (noun + verb + adverb, such as "Put the toys away quickly"). Struggle if too many directions are given at once.

GOLD® Objectives for Development and Learning

Objective 8b Follows directions

Objective 8b-6 Follows directions of two or more steps that relate to familiar objects and experiences

5.1.18.16_to_36_months Take turns in longer conversations.

GOLD® Objectives for Development and Learning

Objective 10a Engages in conversations

Objective 10a-4 Initiates and attends to brief conversations



Domain	Communicating (literacy) (5)
Subdomain	Speaking and listening (language development)
Indicator (CONT...)	Children may...

16 to 36 Months

5.1.19.16_to_36_months Use gestures or phrases to show respect for others, though need adult prompts sometimes.

GOLD® Objectives for Development and Learning

Objective 10b Uses social rules of language

Objective 10b-4 Uses appropriate eye contact, pauses, and simple verbal prompts when communicating

5.1.20.16_to_36_months Enjoy making animal sounds to represent familiar animals.

GOLD® Objectives for Development and Learning

Objective 9a Uses an expanding expressive vocabulary

Objective 9a-4 Names familiar people, animals, and objects

3 to 4 Years

5.1.1.3_to_4_years Communicate with body language, facial expression, tone of voice and in words.

GOLD® Objectives for Development and Learning

Objective 9b Speaks clearly

Objective 9b-6 Is understood by most people; may mispronounce new, long, or unusual words

5.1.2.3_to_4_years Say name, tribal or religious name if the child has one, age and sex.

GOLD® Objectives for Development and Learning

Objective 29 Demonstrates knowledge about self

5.1.3.3_to_4_years Show preference for the home language.

GOLD® Objectives for Development and Learning

Objective 29 Demonstrates knowledge about self

4 to 5 years

5.1.1.4_to_5_years Know and use several hundred words in home language. Use new words on own.

GOLD® Objectives for Development and Learning

Objective 9a Uses an expanding expressive vocabulary

Objective 9a-6 Describes and tells the use of many familiar items

5.1.2.4_to_5_years Use words to describe actions (such as "running fast") and emotions (such as happy, sad, tired and scared).

GOLD® Objectives for Development and Learning

Objective 9a Uses an expanding expressive vocabulary

Objective 9a-6 Describes and tells the use of many familiar items



Domain	Communicating (literacy) (5)
Subdomain	Speaking and listening (language development)
Indicator (CONT...)	Children may...

3 to 4 Years

5.1.4.3_to_4_years Name most familiar things.

GOLD® Objectives for Development and Learning

Objective 9a Uses an expanding expressive vocabulary

Objective 9a-4 Names familiar people, animals, and objects

5.1.5.3_to_4_years Name one or more friends and relatives.

GOLD® Objectives for Development and Learning

Objective 9a Uses an expanding expressive vocabulary

Objective 9a-4 Names familiar people, animals, and objects

5.1.6.3_to_4_years Ask the meaning of new words, and then try using them.

GOLD® Objectives for Development and Learning

Objective 9a Uses an expanding expressive vocabulary

Objective 9a-6 Describes and tells the use of many familiar items

5.1.7.3_to_4_years Speak so most people can understand.

GOLD® Objectives for Development and Learning

Objective 9b Speaks clearly

Objective 9b-6 Is understood by most people; may mispronounce new, long, or unusual words

5.1.8.3_to_4_years Use words like "I," "me," "we," and "you" and some plurals (such as cars, dogs).

GOLD® Objectives for Development and Learning

Objective 9c Uses conventional grammar

Objective 9c-5 Emerging: Uses complete, four- to six-word sentences

5.1.9.3_to_4_years Use multi-word sentences, phrases, and gestures to communicate needs, ideas, actions and feelings.

GOLD® Objectives for Development and Learning

Objective 9c Uses conventional grammar

Objective 9c-4 Uses three- to four-word sentences; may omit some words or use some words incorrectly

4 to 5 years

5.1.3.4_to_5_years Talk in sentences of five or six words.

GOLD® Objectives for Development and Learning

Objective 9c Uses conventional grammar

Objective 9c-6 Uses complete, four- to six-word sentences

5.1.4.4_to_5_years Know when it is appropriate to ask questions and whom to ask. Ask questions to get information or clarification.

GOLD® Objectives for Development and Learning

Objective 11d Shows curiosity and motivation

Objective 11d-6 Shows eagerness to learn about a variety of topics and ideas

5.1.5.4_to_5_years Remember and follow directions involving two or three steps, including steps that are not related (such as "Please pick up your toys and put on your shoes").

GOLD® Objectives for Development and Learning

Objective 8b Follows directions

Objective 8b-6 Follows directions of two or more steps that relate to familiar objects and experiences

5.1.6.4_to_5_years Remember all parts and respond correctly to a request (such as "Bring me the green towel").

GOLD® Objectives for Development and Learning

Objective 8b Follows directions

Objective 8b-6 Follows directions of two or more steps that relate to familiar objects and experiences

5.1.7.4_to_5_years Tell some details of a recent event in sequence.

GOLD® Objectives for Development and Learning

Objective 9d Tells about another time or place

Objective 9d-6 Tells stories about other times and places that have a logical order and that include major details



Domain	Communicating (literacy) (5)
Subdomain	Speaking and listening (language development)
Indicator (CONT...)	Children may...

3 to 4 Years

4 to 5 years

5.1.10.3_to_4_years Respond to questions verbally or with gestures.
GOLD® Objectives for Development and Learning
Objective 8a Comprehends language
 Objective 8a-6 Responds appropriately to specific vocabulary and simple statements, questions, and stories

5.1.8.4_to_5_years Tell a short make-believe story, with adult help.
GOLD® Objectives for Development and Learning
Objective 9d Tells about another time or place
 Objective 9d-6 Tells stories about other times and places that have a logical order and that include major details

Domain	Communicating (literacy) (5)
Subdomain	Speaking and listening (language development)
Indicator (CONT...)	Children may...

3 to 4 Years

5.1.11.3_to_4_years Ask questions for information or clarification.

GOLD® Objectives for Development and Learning

Objective 10a Engages in conversations

Objective 10a-6 Engages in conversations of at least three exchanges

5.1.12.3_to_4_years Enjoy repeating rhyming words or word patterns in songs, poems or stories.

GOLD® Objectives for Development and Learning

Objective 15a Notices and discriminates rhyme

Objective 15a-4 Fills in the missing rhyming word; generates rhyming words spontaneously

5.1.13.3_to_4_years Show awareness of separate syllables in words by tapping or clapping for each syllable.

GOLD® Objectives for Development and Learning

Objective 15c Notices and discriminates discrete units of sound

Objective 15c-4 Shows awareness of separate syllables in words

4 to 5 years

5.1.9.4_to_5_years Listen to others and respond in a group discussion for a short period. Remember what was said and gain information through listening.

GOLD® Objectives for Development and Learning

Objective 8a Comprehends language

Objective 8a-6 Responds appropriately to specific vocabulary and simple statements, questions, and stories

5.1.10.4_to_5_years State own point of view, and likes and dislikes using words, gestures and/or pictures.

GOLD® Objectives for Development and Learning

Objective 8a Comprehends language

Objective 8a-6 Responds appropriately to specific vocabulary and simple statements, questions, and stories

5.1.11.4_to_5_years Join in and make up songs, chants, rhymes and games that play with the sounds of language (such as clapping out the rhythm).

GOLD® Objectives for Development and Learning

Objective 34 Explores musical concepts and expression



Domain	Communicating (literacy) (5)
Subdomain	Speaking and listening (language development)
Indicator (CONT...)	Children may...

3 to 4 Years

5.1.14.3_to_4_years Remember and follow directions of one or two steps. Struggle to remember and follow complicated or multi-step directions.

GOLD® Objectives for Development and Learning

Objective 8b Follows directions

Objective 8b-4 Follows simple requests not accompanied by gestures

5.1.15.3_to_4_years Know three to seven words in tribal language (if the family has one) and use them regularly.

GOLD® Objectives for Development and Learning

Objective 9a Uses an expanding expressive vocabulary

Objective 9a-4 Names familiar people, animals, and objects

5.1.16.3_to_4_years Participate in conversations. Take turn in group conversations, and listen to others in group for a short period of time.

GOLD® Objectives for Development and Learning

Objective 10a Engages in conversations

Objective 10a-6 Engages in conversations of at least three exchanges

4 to 5 years

5.1.12.4_to_5_years Sing a song or say a poem from memory.

GOLD® Objectives for Development and Learning

Objective 34 Explores musical concepts and expression



Domain	Communicating (literacy) (5)
Subdomain	Speaking and listening (language development)
Indicator (CONT...)	Children may...

3 to 4 Years

5.1.17.3_to_4_years Recognize rising and falling intonations, and what these mean.

GOLD® Objectives for Development and Learning

Objective 10b Uses social rules of language

Objective 10b-6 Uses acceptable language and basic social rules while communicating with others; may need reminders



Subdomain	Reading
Indicator	Children may...

Birth to 11 months

5.2.1.Birth_to_11_months Imitate sounds of language.

GOLD® Objectives for Development and Learning

Objective 9b Speaks clearly
Objective 9b-2 Babbles strings of single consonant sounds and combines sounds

9 to 18 months

5.2.1.9_to_18_months Make the sounds of familiar words when read to.

GOLD® Objectives for Development and Learning

Objective 18a Interacts during reading experiences, book conversations, and text reflections
Objective 18a-1 Emerging: Contributes particular language from the book at the appropriate time

16 to 36 Months

5.2.1.16_to_36_months Enjoy reciting phrases from familiar rhymes, stories and finger plays. Say the last word of a familiar rhyme to complete it.

GOLD® Objectives for Development and Learning

Objective 15a Notices and discriminates rhyme
Objective 15a-3 Emerging: Fills in the missing rhyming word; generates rhyming words spontaneously



Subdomain

Reading

Indicator
(CONT...)

Children may...

Birth to 11 months

5.2.2.Birth_to_11_months Show awareness of the sounds of spoken words by focusing on the person speaking.

GOLD® Objectives for Development and Learning

Objective 8a Comprehends language

Objective 8a-2 Shows an interest in the speech of others

5.2.3.Birth_to_11_months Explore books' physical features (such as by chewing on cloth books).

GOLD® Objectives for Development and Learning

Objective 17a Uses and appreciates books and other texts

Objective 17a-2 Shows interest in books

9 to 18 months

5.2.2.9_to_18_months Show awareness of the sounds of spoken words by focusing on the person speaking.

GOLD® Objectives for Development and Learning

Objective 17a Uses and appreciates books and other texts

Objective 17a-2 Shows interest in books

16 to 36 Months

5.2.2.16_to_36_months Join in rhyming games and songs with other children.

GOLD® Objectives for Development and Learning

Objective 15a Notices and discriminates rhyme

Objective 15a-2 Joins in rhyming songs and games

5.2.3.16_to_36_months Sing songs with or recite letters of the alphabet.

GOLD® Objectives for Development and Learning

Objective 16a Identifies and names letters

Objective 16a-1 Emerging: Recognizes and names a few letters in own name



Subdomain

Reading

Indicator
(CONT...)

Children may...

Birth to 11 months

5.2.4.Birth_to_11_months Focus attention for a short period of time when looking at books.

GOLD® Objectives for Development and Learning

Objective 17a Uses and appreciates books and other texts

Objective 17a-2 Shows interest in books

5.2.5.Birth_to_11_months Begin to participate in stories, songs and finger plays.

GOLD® Objectives for Development and Learning

Objective 17a Uses and appreciates books and other texts

Objective 17a-2 Shows interest in books

9 to 18 months

5.2.3.9_to_18_months Point to pictures and words in book; have favorite books; increasingly able to handle books, with help; try to turn pages.

GOLD® Objectives for Development and Learning

Objective 17a Uses and appreciates books and other texts

Objective 17a-3 Emerging: Orients book correctly; turns pages from the front of the book to the back; recognizes familiar books by their covers

5.2.4.9_to_18_months Bring a book to an adult to read aloud.

GOLD® Objectives for Development and Learning

Objective 17a Uses and appreciates books and other texts

Objective 17a-2 Shows interest in books

5.2.5.9_to_18_months Focus attention for a short period of time when looking at books.

GOLD® Objectives for Development and Learning

Objective 17a Uses and appreciates books and other texts

Objective 17a-2 Shows interest in books

16 to 36 Months

5.2.4.16_to_36_months Begin to understand that print represents words (for example, pretend to read text).

GOLD® Objectives for Development and Learning

Objective 17b Uses print concepts

Objective 17b-2 Shows understanding that text is meaningful and can be read

5.2.5.16_to_36_months Know the right side up of a book. Turn pages, usually one at a time. Imitate reading by turning pages, remembering and telling the story.

GOLD® Objectives for Development and Learning

Objective 17a Uses and appreciates books and other texts

Objective 17a-4 Orients book correctly; turns pages from the front of the book to the back; recognizes familiar books by their covers

Objective 18b Uses emergent reading skills

Objective 18b-2 Pretends to read a familiar book, treating each page as a separate unit; names and describes what is on each page, using pictures as cues



Subdomain

Reading

Indicator
(CONT...)

Children may...

9 to 18 months

5.2.6.9_to_18_months Participate in stories, songs, finger plays and rhymes.

GOLD® Objectives for Development and Learning

Objective 15a Notices and discriminates rhyme

Objective 15a-2 Joins in rhyming songs and games

Objective 15b Notices and discriminates alliteration

Objective 15b-2 Sings songs and recites rhymes and refrains with repeating initial sounds

16 to 36 Months

5.2.6.16_to_36_months Notice both words and pictures on a page. Describe the action in pictures.

GOLD® Objectives for Development and Learning

Objective 18b Uses emergent reading skills

Objective 18b-2 Pretends to read a familiar book, treating each page as a separate unit; names and describes what is on each page, using pictures as cues

5.2.7.16_to_36_months Recite familiar words in a book when read to.

GOLD® Objectives for Development and Learning

Objective 18a Interacts during reading experiences, book conversations, and text reflections

Objective 18a-2 Contributes particular language from the book at the appropriate time

5.2.8.16_to_36_months Recall characters or actions from familiar stories.

GOLD® Objectives for Development and Learning

Objective 18c Retells stories and recounts details from informational texts

Objective 18c-2 Retells some events or information from a familiar story or other text with close adult prompting

5.2.9.16_to_36_months Anticipate what comes next in known stories.

GOLD® Objectives for Development and Learning

Objective 18a Interacts during reading experiences, book conversations, and text reflections

Objective 18a-2 Contributes particular language from the book at the appropriate time



Subdomain

Reading

**Indicator
(CONT...)**

Children may...

16 to 36 Months

5.2.10.16_to_36_months Recognize print in the neighborhood (such as stop signs, signs on buildings, etc.).

GOLD® Objectives for Development and Learning

Objective 17b Uses print concepts

Objective 17b-2 Shows understanding that text is meaningful and can be read



Subdomain

Reading

Indicator
(CONT...)

Children may...

16 to 36 Months

5.2.11.16_to_36_months Ask to be read to, or for storytelling. Request a favorite book or story many times.

GOLD® Objectives for Development and Learning

Objective 17a Uses and appreciates books and other texts

Objective 17a-2 Shows interest in books

3 to 4 Years

5.2.1.3_to_4_years Identify print on signs, etc., asking "What does that say?"

GOLD® Objectives for Development and Learning

Objective 17b Uses print concepts

Objective 17b-2 Shows understanding that text is meaningful and can be read

5.2.2.3_to_4_years Identify own name as a whole word.

GOLD® Objectives for Development and Learning

Objective 17b Uses print concepts

Objective 17b-2 Shows understanding that text is meaningful and can be read

5.2.3.3_to_4_years Match the beginning sounds of some words. Find objects in a picture that have the same beginning sound, with some adult help.

GOLD® Objectives for Development and Learning

Objective 15b Notices and discriminates alliteration

Objective 15b-6 Matches beginning sounds of some words

4 to 5 years

5.2.1.4_to_5_years Know some basic rules of grammar (such as correctly using "me" and "I").

GOLD® Objectives for Development and Learning

Objective 9c Uses conventional grammar

Objective 9c-6 Uses complete, four- to six-word sentences

5.2.2.4_to_5_years Understand that alphabet letters are a special kind of picture and that they have names. Begin to identify individual letters of the alphabet (or characters of the home language) in text.

GOLD® Objectives for Development and Learning

Objective 16a Identifies and names letters

Objective 16a-2 Recognizes and names a few letters in own name

5.2.3.4_to_5_years Understand which symbols are letters and which are numbers.

GOLD® Objectives for Development and Learning

Objective 16a Identifies and names letters

Objective 16a-5 Emerging: Identifies and names 11-20 upper- and 11-20 lowercase letters when presented in random order



Subdomain

Reading

Indicator
(CONT...)

Children may...

3 to 4 Years

5.2.4.3_to_4_years Decide whether two words rhyme.

GOLD® Objectives for Development and Learning

Objective 15a Notices and discriminates rhyme

Objective 15a-6 Decides whether two words rhyme

5.2.5.3_to_4_years Request a favorite book.

GOLD® Objectives for Development and Learning

Objective 17a Uses and appreciates books and other texts

Objective 17a-2 Shows interest in books

5.2.6.3_to_4_years Enjoy picture books and being read to. Enjoy looking at books on own. Use pictures to predict a story.

GOLD® Objectives for Development and Learning

Objective 17a Uses and appreciates books and other texts

Objective 17a-2 Shows interest in books

Objective 18b Uses emergent reading skills

Objective 18b-4 Pretends to read, using some of the language from the text; describes the action across pages, using pictures to order the events; may need prompts from adult

5.2.7.3_to_4_years Listen to and follow along with books in a different language.

GOLD® Objectives for Development and Learning

Objective 17a Uses and appreciates books and other texts

Objective 17a-2 Shows interest in books

5.2.8.3_to_4_years Turn book pages one at a time.

GOLD® Objectives for Development and Learning

Objective 17a Uses and appreciates books and other texts

Objective 17a-4 Orients book correctly; turns pages from the front of the book to the back; recognizes familiar books by their covers

5.2.9.3_to_4_years Use own experiences to comment on a story, though the comments might not follow the story line.

GOLD® Objectives for Development and Learning

Objective 12b Makes connections

Objective 12b-6 Draws on everyday experiences and applies this knowledge to a similar situation

4 to 5 years

5.2.4.4_to_5_years Identify three or more letters with their sound at the beginning of a word (such as "day," "dog" and "David" all begin with "d").

GOLD® Objectives for Development and Learning

Objective 16b Identifies letter-sound correspondences

Objective 16b-2 Identifies the sounds of a few letters

5.2.5.4_to_5_years Recognize some signs and symbols in the classroom and community (such as a Stop sign), and use them for information.

GOLD® Objectives for Development and Learning

Objective 17a Uses and appreciates books and other texts

Objective 17a-2 Shows interest in books

5.2.6.4_to_5_years Begin to recite some words in familiar books from memory.

GOLD® Objectives for Development and Learning

Objective 18b Uses emergent reading skills

Objective 18b-4 Pretends to read, using some of the language from the text; describes the action across pages, using pictures to order the events; may need prompts from adult

5.2.7.4_to_5_years Know that print has meaning.

GOLD® Objectives for Development and Learning

Objective 17b Uses print concepts

Objective 17b-2 Shows understanding that text is meaningful and can be read

5.2.8.4_to_5_years Recognize own name in print.

GOLD® Objectives for Development and Learning

Objective 17b Uses print concepts

Objective 17b-2 Shows understanding that text is meaningful and can be read

5.2.9.4_to_5_years Begin to understand the order in which a page is read (for example, English is read from left to right and top to bottom).

GOLD® Objectives for Development and Learning

Objective 17b Uses print concepts

Objective 17b-4 Indicates where to start reading and the direction to follow



Subdomain

Reading

Indicator
(CONT...)

Children may...

3 to 4 Years

5.2.10.3_to_4_years Retell simple, familiar stories from memory while looking at the book.

GOLD® Objectives for Development and Learning

Objective 18c Retells stories and recounts details from informational texts

Objective 18c-4 Retells familiar stories and recounts details from a nonfiction text using pictures or props as prompts

4 to 5 years

5.2.10.4_to_5_years Tell you what is going to happen next in a story. Make up an ending

GOLD® Objectives for Development and Learning

Objective 18c Retells stories and recounts details from informational texts

Objective 18c-6 Retells a familiar story and recounts an informational text in proper sequence, including major events and characters, as appropriate

5.2.11.4_to_5_years Identify a variety of printed material (such as books, newspapers, magazines, cereal boxes).

GOLD® Objectives for Development and Learning

Objective 17b Uses print concepts

Objective 17b-2 Shows understanding that text is meaningful and can be read

5.2.12.4_to_5_years Use actions to show ideas from stories, signs, pictures, etc.

GOLD® Objectives for Development and Learning

Objective 18c Retells stories and recounts details from informational texts

Objective 18c-2 Retells some events or information from a familiar story or other text with close adult prompting

5.2.13.4_to_5_years Retell more complicated, familiar stories from memories.

GOLD® Objectives for Development and Learning

Objective 18c Retells stories and recounts details from informational texts

Objective 18c-6 Retells a familiar story and recounts an informational text in proper sequence, including major events and characters, as appropriate



Subdomain

Writing

Indicator

Children may...

Birth to 11 months

5.3.1.Birth_to_11_months Watch when someone writes or draws.

GOLD® Objectives for Development and Learning

Objective 11a Attends and engages

Objective 11a-2 Pays attention to sights and sounds

9 to 18 months

5.3.1.9_to_18_months Scribble or make marks on paper without help.

GOLD® Objectives for Development and Learning

Objective 19a Writes name

Objective 19a-2 Makes scribbles or marks

Objective 19b Writes to convey ideas and information

Objective 19b-2 Uses drawing, dictation, and scribbles or marks to convey a message

5.3.2.9_to_18_months Grasp marker or crayon with fist and mark on paper in any location.

GOLD® Objectives for Development and Learning

Objective 7b Uses writing and drawing tools

Objective 7b-2 Grasps drawing and writing tools, jabbing at paper

16 to 36 Months

5.3.1.16_to_36_months Label pictures using scribble writing or ask an adult to label the pictures.

GOLD® Objectives for Development and Learning

Objective 19b Writes to convey ideas and information

Objective 19b-4 Uses drawing, dictation, and controlled linear scribbles to convey a message

5.3.2.16_to_36_months Use symbols or pictures to represent oral language and ideas.

GOLD® Objectives for Development and Learning

Objective 14a Thinks symbolically

Objective 14a-3 Emerging: Draws or constructs, and then identifies what it is

5.3.3.16_to_36_months Scribble and make marks on paper, and tell others what the scribble means.

GOLD® Objectives for Development and Learning

Objective 19b Writes to convey ideas and information

Objective 19b-4 Uses drawing, dictation, and controlled linear scribbles to convey a message

5.3.4.16_to_36_months Draw horizontal and vertical lines.

GOLD® Objectives for Development and Learning

Objective 19b Writes to convey ideas and information

Objective 19b-4 Uses drawing, dictation, and controlled linear scribbles to convey a message



Subdomain

Writing

Indicator

Children may...

16 to 36 Months

5.3.5.16_to_36_months Use a variety of writing tools (pencil, marker, paint brush).

GOLD® Objectives for Development and Learning

Objective 7b Uses writing and drawing tools

Objective 7b-4 Grips drawing and writing tools with whole hand but may use whole-arm movements to make marks

3 to 4 Years

5.3.1.3_to_4_years Make marks or scribbles when an adult suggests writing.

GOLD® Objectives for Development and Learning

Objective 19a Writes name

Objective 19a-2 Makes scribbles or marks

Objective 19b Writes to convey ideas and information

Objective 19b-4 Uses drawing, dictation, and controlled linear scribbles to convey a message

5.3.2.3_to_4_years Attempt to copy one or more letters or characters of the home language.

GOLD® Objectives for Development and Learning

Objective 19a Writes name

Objective 19a-6 Writes mock letters or letter-like forms

5.3.3.3_to_4_years Draw pictures and tell their story.

GOLD® Objectives for Development and Learning

Objective 14a Thinks symbolically

Objective 14a-4 Draws or constructs, and then identifies what it is

Objective 19b Writes to convey ideas and information

Objective 19b-4 Uses drawing, dictation, and controlled linear scribbles to convey a message

4 to 5 years

5.3.1.4_to_5_years Make marks, scribbles or letter-like shapes and identify them as words. Use pretend writing activities during play.

GOLD® Objectives for Development and Learning

Objective 19b Writes to convey ideas and information

Objective 19b-6 Uses drawing, dictation, and mock letters or letter forms to convey a message

5.3.2.4_to_5_years Use letter-like symbols to make lists, letters and stories or to label pictures.

GOLD® Objectives for Development and Learning

Objective 19b Writes to convey ideas and information

Objective 19b-6 Uses drawing, dictation, and mock letters or letter forms to convey a message

5.3.3.4_to_5_years Attempt to copy one or more letters of the alphabet.

GOLD® Objectives for Development and Learning

Objective 19b Writes to convey ideas and information

Objective 19b-6 Uses drawing, dictation, and mock letters or letter forms to convey a message

5.3.4.4_to_5_years Begin to print or copy own name, and identify at least some of the letters.

GOLD® Objectives for Development and Learning

Objective 19a Writes name

Objective 19a-6 Writes mock letters or letter-like forms



Subdomain

Writing

**Indicator
(CONT...)**

Children may...

4 to 5 years

5.3.5.4_to_5_years Explore writing letters in different languages.

GOLD® Objectives for Development and Learning

Objective 19a Writes name

Objective 19a-6 Writes mock letters or letter-like forms



Domain

Learning about my world (6)

Subdomain

Knowledge (cognition)

Indicator

Children may...

Birth to 11 months

6.1.1.Birth_to_11_months Pay attention to sights and sounds.

GOLD® Objectives for Development and Learning

Objective 11a Attends and engages

Objective 11a-2 Pays attention to sights and sounds

6.1.2.Birth_to_11_months Look for dropped object.

GOLD® Objectives for Development and Learning

Objective 12a Recognizes and recalls

Objective 12a-1 Emerging: Recognizes familiar people, places, and objects; looks for hidden object where it was last seen

6.1.3.Birth_to_11_months Gaze at and track an object with his/her eyes.

GOLD® Objectives for Development and Learning

Objective 11a Attends and engages

Objective 11a-2 Pays attention to sights and sounds

9 to 18 months

6.1.1.9_to_18_months Observe others' activities. Then imitate their actions, gestures and sounds.

GOLD® Objectives for Development and Learning

Objective 11e Shows flexibility and inventiveness in thinking

Objective 11e-2 Imitates others in using objects in new and/or unanticipated ways

6.1.2.9_to_18_months Use imitation to make a desired effect, such as activating a toy, or obtaining an object.

GOLD® Objectives for Development and Learning

Objective 11e Shows flexibility and inventiveness in thinking

Objective 11e-2 Imitates others in using objects in new and/or unanticipated ways

16 to 36 Months

6.1.1.16_to_36_months Experiment with the effect of own actions on things and people.

GOLD® Objectives for Development and Learning

Objective 11b Persists

Objective 11b-4 Practices an activity many times until successful

6.1.2.16_to_36_months Know that playing with certain desirable or forbidden things will get adults' attention.

GOLD® Objectives for Development and Learning

Objective 12b Makes connections

Objective 12b-5 Emerging: Draws on everyday experiences and applies this knowledge to a similar situation



Domain	Learning about my world (6)
Subdomain	Knowledge (cognition)
Indicator (CONT...)	Children may...

Birth to 11 months

6.1.4.Birth_to_11_months Act to trigger a pleasing sight, sound or motion, such as kicking at a mobile; repeat actions many times to cause a desired effect.

GOLD® Objectives for Development and Learning

Objective 11b Persists

Objective 11b-2 Repeats actions to obtain similar results

6.1.5.Birth_to_11_months Show curiosity about things and try to get things that are out of reach.

GOLD® Objectives for Development and Learning

Objective 11d Shows curiosity and motivation

Objective 11d-2 Uses senses to explore the immediate environment

6.1.6.Birth_to_11_months Imitate sounds; imitate actions, such as clapping hands, pushing a toy.

GOLD® Objectives for Development and Learning

Objective 11b Persists

Objective 11b-2 Repeats actions to obtain similar results

6.1.7.Birth_to_11_months Search for a hidden object.

GOLD® Objectives for Development and Learning

Objective 12a Recognizes and recalls

Objective 12a-2 Recognizes familiar people, places, and objects; looks for hidden object where it was last seen

9 to 18 months

6.1.3.9_to_18_months Explore things in many ways, such as shaking, banging, poking and throwing.

GOLD® Objectives for Development and Learning

Objective 11d Shows curiosity and motivation

Objective 11d-3 Emerging: Explores and investigates ways to make something happen

6.1.4.9_to_18_months Enjoy playing hiding games; locate an object that has been hidden from view.

GOLD® Objectives for Development and Learning

Objective 12a Recognizes and recalls

Objective 12a-2 Recognizes familiar people, places, and objects; looks for hidden object where it was last seen

6.1.5.9_to_18_months Use objects as intended, such as pushing buttons on a toy phone, or drinking from a cup.

GOLD® Objectives for Development and Learning

Objective 11d Shows curiosity and motivation

Objective 11d-3 Emerging: Explores and investigates ways to make something happen

6.1.6.9_to_18_months Use objects as a means to an end, such as using a bucket to take toys from one place to another.

GOLD® Objectives for Development and Learning

Objective 11e Shows flexibility and inventiveness in thinking

Objective 11e-4 Uses creativity and imagination during play and routine tasks

16 to 36 Months

6.1.3.16_to_36_months Make choices, such as which toy to play with.

GOLD® Objectives for Development and Learning

Objective 11a Attends and engages

Objective 11a-4 Sustains interest in working on a task, especially when adults offer suggestions, questions, and comments

6.1.4.16_to_36_months Take action based on past experience. For example, if the caregiver blows on hot food before eating it, child will blow on food at the next meal.

GOLD® Objectives for Development and Learning

Objective 12a Recognizes and recalls

Objective 12a-4 Recalls familiar people, places, objects, and actions from the past (a few months before); recalls one or two items removed from view

6.1.5.16_to_36_months Connect objects with actions (such as a broom for sweeping).

GOLD® Objectives for Development and Learning

Objective 12b Makes connections

Objective 12b-2 Looks for familiar persons when they are named; relates objects to events

6.1.6.16_to_36_months Repeat an action over and over until successful, such as stacking blocks until they no longer fall down.

GOLD® Objectives for Development and Learning

Objective 11b Persists

Objective 11b-4 Practices an activity many times until successful



Domain	Learning about my world (6)
Subdomain	Knowledge (cognition)
Indicator (CONT...)	Children may...

9 to 18 months

6.1.7.9_to_18_months Seek caregiver's help by making sounds, words, facial expressions or gestures to obtain an object or start an activity.

GOLD® Objectives for Development and Learning

Objective 11a Attends and engages

Objective 11a-3 Emerging: Sustains interest in working on a task, especially when adults offer suggestions, questions, and comments

6.1.8.9_to_18_months Match similar objects.

GOLD® Objectives for Development and Learning

Objective 13 Uses classification skills

Objective 13-2 Matches similar objects

6.1.9.9_to_18_months Begin make-believe play and imitate the actions of others, such as rocking and feeding a baby doll.

GOLD® Objectives for Development and Learning

Objective 14b Engages in sociodramatic play

Objective 14b-2 Imitates actions of others during play; uses real objects as props

6.1.10.9_to_18_months Explore objects in nonconventional ways.

GOLD® Objectives for Development and Learning

Objective 11e Shows flexibility and inventiveness in thinking

Objective 11e-2 Imitates others in using objects in new and/or unanticipated ways

16 to 36 Months

6.1.7.16_to_36_months Explore and use trial and error to solve problems.

GOLD® Objectives for Development and Learning

Objective 11c Solves problems

Objective 11c-4 Observes and imitates how other people solve problems; asks for a solution and uses it

6.1.8.16_to_36_months Imitate how others solve problems.

GOLD® Objectives for Development and Learning

Objective 11c Solves problems

Objective 11c-4 Observes and imitates how other people solve problems; asks for a solution and uses it

6.1.9.16_to_36_months Ask for help when needed.

GOLD® Objectives for Development and Learning

Objective 11c Solves problems

Objective 11c-4 Observes and imitates how other people solve problems; asks for a solution and uses it

6.1.10.16_to_36_months Show recall of people and events, such as by clapping hands when told that a favorite person will visit.

GOLD® Objectives for Development and Learning

Objective 12a Recognizes and recalls

Objective 12a-4 Recalls familiar people, places, objects, and actions from the past (a few months before); recalls one or two items removed from view



Domain	Learning about my world (6)
Subdomain	Knowledge (cognition)
Indicator (CONT...)	Children may...

16 to 36 Months

6.1.11.16_to_36_months Recall and follow the order of routines, such as washing and drying hands before eating.

GOLD® Objectives for Development and Learning

Objective 12b Makes connections

Objective 12b-4 Remembers the sequence of personal routines and experiences with teacher support

6.1.12.16_to_36_months Play make-believe with props, such as dolls or stuffed animals.

GOLD® Objectives for Development and Learning

Objective 14b Engages in sociodramatic play

Objective 14b-2 Imitates actions of others during play; uses real objects as props

6.1.13.16_to_36_months React to puppets as if they are real and not operated by an adult or another child.

GOLD® Objectives for Development and Learning

Objective 14b Engages in sociodramatic play

Objective 14b-2 Imitates actions of others during play; uses real objects as props

3 to 4 Years

6.1.1.3_to_4_years Ask a lot of "why" and "what" questions.

GOLD® Objectives for Development and Learning

Objective 11d Shows curiosity and motivation

Objective 11d-6 Shows eagerness to learn about a variety of topics and ideas

6.1.2.3_to_4_years Learn by doing hands-on and through the senses.

GOLD® Objectives for Development and Learning

Objective 11d Shows curiosity and motivation

Objective 11d-6 Shows eagerness to learn about a variety of topics and ideas

6.1.3.3_to_4_years Learn through play.

GOLD® Objectives for Development and Learning

Objective 11e Shows flexibility and inventiveness in thinking

Objective 11e-4 Uses creativity and imagination during play and routine tasks

4 to 5 years

6.1.1.4_to_5_years Ask adults questions to get information (as appropriate in the family's culture).

GOLD® Objectives for Development and Learning

Objective 30 Shows basic understanding of people and how they live

6.1.2.4_to_5_years Describe likes and interests.

GOLD® Objectives for Development and Learning

Objective 29 Demonstrates knowledge about self

6.1.3.4_to_5_years Apply new information or words to an activity or interaction.

GOLD® Objectives for Development and Learning

Objective 12b Makes connections

Objective 12b-6 Draws on everyday experiences and applies this knowledge to a similar situation



Domain	Learning about my world (6)
Subdomain	Knowledge (cognition)
Indicator (CONT...)	Children may...

3 to 4 Years

6.1.4.3_to_4_years Recall several items after they have been put out of sight.

GOLD® Objectives for Development and Learning

Objective 12a Recognizes and recalls

Objective 12a-6 Tells about experiences in order, provides details, and evaluates the experience; recalls three or four items removed from view

6.1.5.3_to_4_years Draw on own past experiences to choose current actions.

GOLD® Objectives for Development and Learning

Objective 12a Recognizes and recalls

Objective 12a-4 Recalls familiar people, places, objects, and actions from the past (a few months before); recalls one or two items removed from view

6.1.6.3_to_4_years Make plans for ways to do something. May or may not follow through.

GOLD® Objectives for Development and Learning

Objective 11b Persists

Objective 11b-5 Emerging: Plans and pursues a variety of appropriately challenging tasks

6.1.7.3_to_4_years Think of a different way to do something, when confronting a problem, with adult help.

GOLD® Objectives for Development and Learning

Objective 11c Solves problems

Objective 11c-5 Emerging: Solves problems without having to try every possibility

4 to 5 years

6.1.4.4_to_5_years Build on and adapt to what the child learned before. For example, change the way of stacking blocks after a tower continues to fall.

GOLD® Objectives for Development and Learning

Objective 12b Makes connections

Objective 12b-6 Draws on everyday experiences and applies this knowledge to a similar situation

6.1.5.4_to_5_years Be able to explain what he or she has done and why, including any changes made to his/ her plans.

GOLD® Objectives for Development and Learning

Objective 11e Shows flexibility and inventiveness in thinking

Objective 11e-6 Changes plans if a better idea is thought of or proposed

6.1.6.4_to_5_years Seek to understand cause and effect ("If I do this, why does that happen?").

GOLD® Objectives for Development and Learning

Objective 11e Shows flexibility and inventiveness in thinking

Objective 11e-6 Changes plans if a better idea is thought of or proposed

6.1.7.4_to_5_years Understand the ideas of "same" and "different."

GOLD® Objectives for Development and Learning

Objective 13 Uses classification skills

Objective 13-2 Matches similar objects

6.1.8.4_to_5_years Recognize objects, places and ideas by symbols (for example, recognize which is the men's room and which is the women's by looking at the stick figure symbols).

GOLD® Objectives for Development and Learning

Objective 17b Uses print concepts

Objective 17b-5 Emerging: Shows awareness of various features of print: letters, words, spaces, upper- and lowercase letters, some punctuation

6.1.9.4_to_5_years Name more than three colors.

GOLD® Objectives for Development and Learning

Objective 13 Uses classification skills

Objective 13-4 Places objects in two or more groups based on differences in a single characteristic (e.g., color, size, or shape)



Domain	Learning about my world (6)
Subdomain	Knowledge (cognition)
Indicator (CONT...)	Children may...

4 to 5 years

6.1.10.4_to_5_years Group some everyday objects that go together (such as shoe and sock, pencil and paper).

GOLD® Objectives for Development and Learning

Objective 13 Uses classification skills

Objective 13-4 Places objects in two or more groups based on differences in a single characteristic (e.g., color, size, or shape)

6.1.11.4_to_5_years Predict what comes next in the day when there is a consistent schedule.

GOLD® Objectives for Development and Learning

Objective 12b Makes connections

Objective 12b-6 Draws on everyday experiences and applies this knowledge to a similar situation

Subdomain	Math
Indicator	Children may...

Birth to 11 months

6.2.1.Birth_to_11_months Play with toys and things of different sizes and shapes.

GOLD® Objectives for Development and Learning

Objective 11d Shows curiosity and motivation

Objective 11d-2 Uses senses to explore the immediate environment

9 to 18 months

6.2.1.9_to_18_months Understand the idea of "more" related to food or play. Use gestures to ask for more.

GOLD® Objectives for Development and Learning

Objective 20b Quantifies

Objective 20b-2 Demonstrates understanding of the concepts of one, two, and more

16 to 36 Months

6.2.1.16_to_36_months Count to at least 10 from memory.

GOLD® Objectives for Development and Learning

Objective 20a Counts

Objective 20a-4 Verbally counts to 10; counts up to five objects accurately, using one number name for each object



Subdomain

Math

Indicator
(CONT...)

Children may...

Birth to 11 months

6.2.2.Birth_to_11_months Anticipate "more" during routines.

GOLD® Objectives for Development and Learning

Objective 20b Quantifies

Objective 20b-1 Emerging: Demonstrates understanding of the concepts of one, two, and more

9 to 18 months

6.2.2.9_to_18_months Imitate rote counting using some names of numbers.

GOLD® Objectives for Development and Learning

Objective 20a Counts

Objective 20a-2 Verbally counts (not always in the correct order)

6.2.3.9_to_18_months Play with toys and objects of different size and shape.

GOLD® Objectives for Development and Learning

Objective 21b Understands shapes

Objective 21b-1 Emerging: Matches two identical shapes

6.2.4.9_to_18_months Put things together, such as simple matching puzzles, nesting cups.

GOLD® Objectives for Development and Learning

Objective 21b Understands shapes

Objective 21b-1 Emerging: Matches two identical shapes

6.2.5.9_to_18_months Follow simple directions that use words like "in," "on," "up" and "down."

GOLD® Objectives for Development and Learning

Objective 21a Understands spatial relationships

Objective 21a-2 Follows simple directions related to position (in, on, under, up, down)

16 to 36 Months

6.2.2.16_to_36_months Begin counting small groups of items (up to five).

GOLD® Objectives for Development and Learning

Objective 20a Counts

Objective 20a-4 Verbally counts to 10; counts up to five objects accurately, using one number name for each object

6.2.3.16_to_36_months Understand the concepts of "one" and "two," such as by following directions to take one cracker.

GOLD® Objectives for Development and Learning

Objective 20b Quantifies

Objective 20b-2 Demonstrates understanding of the concepts of one, two, and more

6.2.4.16_to_36_months Recognize and name a few numerals.

GOLD® Objectives for Development and Learning

Objective 20c Connects numerals with their quantities

Objective 20c-2 Recognizes and names a few numerals

6.2.5.16_to_36_months Identify quantity and comparisons, such as all, some, none. Use comparison words correctly, such as bigger and smaller, more and less.

GOLD® Objectives for Development and Learning

Objective 20b Quantifies

Objective 20b-2 Demonstrates understanding of the concepts of one, two, and more

Objective 22a Measures objects

Objective 22a-2 Makes simple comparisons between two objects

Subdomain

Math

Indicator
(CONT...)

Children may...

16 to 36 Months

6.2.6.16_to_36_months Explore measuring tools, such as measuring cups, or a ruler.

GOLD® Objectives for Development and Learning

Objective 22a Measures objects

Objective 22a-5 Emerging: Uses multiples of the same unit to measure; uses numbers to compare; knows the purpose of standard measuring tools

6.2.7.16_to_36_months Match simple flat shapes (circles, squares, and triangles).

GOLD® Objectives for Development and Learning

Objective 21b Understands shapes

Objective 21b-4 Identifies a few basic shapes (circle, square, triangle)

6.2.8.16_to_36_months Identify two geometric shapes, such as a circle and a square.

GOLD® Objectives for Development and Learning

Objective 21b Understands shapes

Objective 21b-4 Identifies a few basic shapes (circle, square, triangle)

6.2.9.16_to_36_months Follow simple directions for position, such as up, down, in, on.

GOLD® Objectives for Development and Learning

No aligned objectives

3 to 4 Years

6.2.1.3_to_4_years Count to 10 and beyond by rote. Count up to five items. Points to objects while counting.

GOLD® Objectives for Development and Learning

Objective 20a Counts

Objective 20a-4 Verbally counts to 10; counts up to five objects accurately, using one number name for each object

4 to 5 years

6.2.1.4_to_5_years Count to 20 and beyond. Count 10 or more objects accurately.

GOLD® Objectives for Development and Learning

Objective 20a Counts

Objective 20a-6 Verbally counts to 20; counts 10-20 objects accurately; knows the last number states how many in all; tells what number (1-10) comes next in order by counting



Subdomain

Math

Indicator
(CONT...)

Children may...

3 to 4 Years

6.2.2.3_to_4_years Identify by sight how many are in a small group of items, up to three.

GOLD® Objectives for Development and Learning

Objective 20b Quantifies

Objective 20b-4 Recognizes and names the number of items in a small set (up to five) instantly; combines and separates up to five objects and describes the parts

6.2.3.3_to_4_years Understand that the whole is larger than one of its parts (for example, an apple is larger than an apple slice).

GOLD® Objectives for Development and Learning

Objective 20b Quantifies

Objective 20b-4 Recognizes and names the number of items in a small set (up to five) instantly; combines and separates up to five objects and describes the parts

6.2.4.3_to_4_years Identify up to four objects or pictures that are the same. Take objects or pictures that are different out of the group.

GOLD® Objectives for Development and Learning

Objective 13 Uses classification skills

Objective 13-4 Places objects in two or more groups based on differences in a single characteristic (e.g., color, size, or shape)

6.2.5.3_to_4_years Sort and describe items by size, color and/or shape.

GOLD® Objectives for Development and Learning

Objective 13 Uses classification skills

Objective 13-4 Places objects in two or more groups based on differences in a single characteristic (e.g., color, size, or shape)

6.2.6.3_to_4_years Match simple flat shapes (circles, squares, and triangles).

GOLD® Objectives for Development and Learning

Objective 21b Understands shapes

Objective 21b-4 Identifies a few basic shapes (circle, square, triangle)

6.2.7.3_to_4_years Compare size by sight, feel and comparing to hands, feet, etc. (visual and tactile math).

GOLD® Objectives for Development and Learning

Objective 22a Measures objects

Objective 22a-4 Compares and orders a small set of objects as appropriate according to size, length, weight, area, or volume

4 to 5 years

6.2.2.4_to_5_years Give the next number in the sequence 1 through 10.

GOLD® Objectives for Development and Learning

Objective 20a Counts

Objective 20a-6 Verbally counts to 20; counts 10-20 objects accurately; knows the last number states how many in all; tells what number (1-10) comes next in order by counting

6.2.3.4_to_5_years Count out 10 items; may use fingers, body parts or other counters, as used in the child's home culture. Count and group things by number.

GOLD® Objectives for Development and Learning

Objective 20a Counts

Objective 20a-6 Verbally counts to 20; counts 10-20 objects accurately; knows the last number states how many in all; tells what number (1-10) comes next in order by counting

6.2.4.4_to_5_years Compare groups of up to 10 objects.

GOLD® Objectives for Development and Learning

Objective 20b Quantifies

Objective 20b-6 Makes sets of 6-10 objects and then describes the parts; identifies which part has more, less, or the same (equal); counts all or counts on to find out how many

6.2.5.4_to_5_years Find the sum when joining two sets of up to five objects.

GOLD® Objectives for Development and Learning

Objective 20b Quantifies

Objective 20b-6 Makes sets of 6-10 objects and then describes the parts; identifies which part has more, less, or the same (equal); counts all or counts on to find out how many

6.2.6.4_to_5_years Identify by sight how many are in a small group of objects, up to four.

GOLD® Objectives for Development and Learning

Objective 20b Quantifies

Objective 20b-6 Makes sets of 6-10 objects and then describes the parts; identifies which part has more, less, or the same (equal); counts all or counts on to find out how many

Subdomain

Math

Indicator
(CONT...)

Children may...

3 to 4 Years

6.2.8.3_to_4_years Use gestures or words to make comparisons (larger, smaller, shorter, taller).

GOLD® Objectives for Development and Learning

Objective 22a Measures objects

Objective 22a-4 Compares and orders a small set of objects as appropriate according to size, length, weight, area, or volume

6.2.9.3_to_4_years Compare two objects by length, weight or size.

GOLD® Objectives for Development and Learning

Objective 22a Measures objects

Objective 22a-4 Compares and orders a small set of objects as appropriate according to size, length, weight, area, or volume

6.2.10.3_to_4_years Find the total sum of small groups of items.

GOLD® Objectives for Development and Learning

Objective 20b Quantifies

Objective 20b-4 Recognizes and names the number of items in a small set (up to five) instantly; combines and separates up to five objects and describes the parts

6.2.11.3_to_4_years Understand words that tell where things are (such as behind, under, in, on). Use these words to identify locations.

GOLD® Objectives for Development and Learning

Objective 21a Understands spatial relationships

Objective 21a-4 Follows simple directions related to proximity (beside, between, next to)

4 to 5 years

6.2.7.4_to_5_years Use measuring tools in play (such as a ruler, measuring cups, or parts of the body).

GOLD® Objectives for Development and Learning

Objective 22a Measures objects

Objective 22a-6 Uses multiples of the same unit to measure; uses numbers to compare; knows the purpose of standard measuring tools

6.2.8.4_to_5_years Match and sort simple shapes (circles, squares, triangles).

GOLD® Objectives for Development and Learning

Objective 21b Understands shapes

Objective 21b-4 Identifies a few basic shapes (circle, square, triangle)

6.2.9.4_to_5_years Compare size (such as, "I'm as tall as the yellow bookshelf.") Describe objects using size words (big, small, tall, short).

GOLD® Objectives for Development and Learning

Objective 22a Measures objects

Objective 22a-4 Compares and orders a small set of objects as appropriate according to size, length, weight, area, or volume

6.2.10.4_to_5_years Compare two objects using comparison words such as smaller, faster and heavier.

GOLD® Objectives for Development and Learning

Objective 22a Measures objects

Objective 22a-4 Compares and orders a small set of objects as appropriate according to size, length, weight, area, or volume

6.2.11.4_to_5_years Order three objects by one characteristic, (such as from smallest to largest).

GOLD® Objectives for Development and Learning

Objective 22a Measures objects

Objective 22a-4 Compares and orders a small set of objects as appropriate according to size, length, weight, area, or volume

6.2.12.4_to_5_years Work puzzles with up to 10 pieces.

GOLD® Objectives for Development and Learning

No aligned objectives



Subdomain

Math

Indicator
(CONT...)

Children may...

4 to 5 years

6.2.13.4_to_5_years Create own patterns with a variety of materials. Describe what the pattern is.

GOLD® Objectives for Development and Learning

Objective 23 Demonstrates knowledge of patterns

Objective 23-6 Extends and creates simple repeating patterns



Subdomain	Math
Indicator (CONT...)	Children may...

4 to 5 years

6.2.14.4_to_5_years Follow simple directions for position (beside, next to, between, etc.)
GOLD® Objectives for Development and Learning
Objective 21a Understands spatial relationships
 Objective 21a-4 Follows simple directions related to proximity (beside, between, next to)

Subdomain	Science
Indicator	Children may...

Birth to 11 months

6.3.1.Birth_to_11_months Use the senses (mouthing, watching, grasping, reaching) to get information and explore what's nearby.
GOLD® Objectives for Development and Learning
Objective 11d Shows curiosity and motivation
 Objective 11d-2 Uses senses to explore the immediate environment

9 to 18 months

6.3.1.9_to_18_months Take action to achieve a goal, such as fitting puzzle pieces together, or activating a toy.
GOLD® Objectives for Development and Learning
Objective 11c Solves problems
 Objective 11c-2 Reacts to a problem; seeks to achieve a specific goal

16 to 36 Months

6.3.1.16_to_36_months Look at and handle things to identify what's the same and what's different about them.
GOLD® Objectives for Development and Learning
Objective 26 Demonstrates knowledge of the physical properties of objects and materials

Subdomain

Science

Indicator
(CONT...)

Children may...

Birth to 11 months

6.3.2.Birth_to_11_months Use more than one sense at a time, such as when looking at, feeling and shaking a rattle.

GOLD® Objectives for Development and Learning

Objective 11d Shows curiosity and motivation

Objective 11d-2 Uses senses to explore the immediate environment

6.3.3.Birth_to_11_months Repeat behaviors to figure out cause and effect. For example, a toy released high always goes down (law of gravity).

GOLD® Objectives for Development and Learning

Objective 11b Persists

Objective 11b-2 Repeats actions to obtain similar results

6.3.4.Birth_to_11_months Enjoy filling containers and dumping them out.

GOLD® Objectives for Development and Learning

Objective 11b Persists

Objective 11b-2 Repeats actions to obtain similar results

6.3.5.Birth_to_11_months Show interest in animals and pictures of animals.

GOLD® Objectives for Development and Learning

Objective 14a Thinks symbolically

Objective 14a-1 Emerging: Recognizes people, objects, and animals in pictures or photographs

9 to 18 months

6.3.2.9_to_18_months Express surprise and delight to play outdoors and with natural elements, such as water, sand and mud.

GOLD® Objectives for Development and Learning

Objective 11d Shows curiosity and motivation

Objective 11d-2 Uses senses to explore the immediate environment

6.3.3.9_to_18_months Express excitement when seeing animals, birds and fish. Show interest in animals and representations of animals.

GOLD® Objectives for Development and Learning

Objective 25 Demonstrates knowledge of the characteristics of living things

6.3.4.9_to_18_months Notice the characteristics of natural things, such as leaves, or events, such as rain or wind.

GOLD® Objectives for Development and Learning

Objective 25 Demonstrates knowledge of the characteristics of living things

6.3.5.9_to_18_months Respond to caregiver's guidance on how to act appropriately toward and around living things.

GOLD® Objectives for Development and Learning

Objective 25 Demonstrates knowledge of the characteristics of living things

16 to 36 Months

6.3.2.16_to_36_months Explore nature using the senses, such as looking at and feeling different leaves.

GOLD® Objectives for Development and Learning

Objective 27 Demonstrates knowledge of Earth's environment

6.3.3.16_to_36_months Ask simple questions about the natural world ("Where did the rainbow go?").

GOLD® Objectives for Development and Learning

Objective 27 Demonstrates knowledge of Earth's environment

6.3.4.16_to_36_months Show interest in animals and other living things. Begin to label them by name and to identify traits (such as the sound a cow makes).

GOLD® Objectives for Development and Learning

Objective 25 Demonstrates knowledge of the characteristics of living things

6.3.5.16_to_36_months Enact animals' activities (such as eating, sleeping) in pretend play. Move toy animals to mimic animals in the wild.

GOLD® Objectives for Development and Learning

Objective 25 Demonstrates knowledge of the characteristics of living things

6.3.6.16_to_36_months Explore the parts or living things, such as the petals on a flower.

GOLD® Objectives for Development and Learning

Objective 25 Demonstrates knowledge of the characteristics of living things



Subdomain	Science
Indicator (CONT...)	Children may...

9 to 18 months

6.3.6.9_to_18_months Enjoy using or playing with technology objects, such as a wind-up toy.
GOLD® Objectives for Development and Learning
Objective 28 Uses tools and other technology to perform tasks

Subdomain

Science

Indicator
(CONT...)

Children may...

16 to 36 Months

6.3.7.16_to_36_months Engage with plants and animals in a respectful way, without adult prompting. Express concern if an animal is injured or sick. Comment on what it takes to make things grow ("That plant needs water").

GOLD® Objectives for Development and Learning

Objective 25 Demonstrates knowledge of the characteristics of living things

6.3.8.16_to_36_months Identify weather, such as sun, rain, snow.

GOLD® Objectives for Development and Learning

Objective 27 Demonstrates knowledge of Earth's environment

6.3.9.16_to_36_months Know that people and animals can live in different kinds of places, such as fish living in the water.

GOLD® Objectives for Development and Learning

Objective 25 Demonstrates knowledge of the characteristics of living things

3 to 4 Years

6.3.1.3_to_4_years Play with materials of different texture (such as sand, water, leaves) and conditions (such as wet, dry, warm, cold), with adult encouragement and supervision.

GOLD® Objectives for Development and Learning

Objective 26 Demonstrates knowledge of the physical properties of objects and materials

4 to 5 years

6.3.1.4_to_5_years Ask questions and identify ways to find answers. Try out these activities and think about what to do next to learn more.

GOLD® Objectives for Development and Learning

Objective 24 Uses scientific inquiry skills



Subdomain	Science
Indicator (CONT...)	Children may...

3 to 4 Years

4 to 5 years

6.3.2.3_to_4_years Recognize that different forms of life have different needs.
GOLD® Objectives for Development and Learning
Objective 25 Demonstrates knowledge of the characteristics of living things

6.3.2.4_to_5_years Predict what will happen in science and nature experiences. Consider whether these predictions were right, and explain why or why not.
GOLD® Objectives for Development and Learning
Objective 24 Uses scientific inquiry skills

Subdomain

Science

Indicator
(CONT...)

Children may...

3 to 4 Years

6.3.3.3_to_4_years Begin to understand that some animals share similar characteristics (for example, a tiger and a pet cat share common features).

GOLD® Objectives for Development and Learning

Objective 25 Demonstrates knowledge of the characteristics of living things

6.3.4.3_to_4_years Notice and ask questions about what is the same and different between categories of plants and animals. Notice their appearance, behavior and habitat.

GOLD® Objectives for Development and Learning

Objective 25 Demonstrates knowledge of the characteristics of living things

4 to 5 years

6.3.3.4_to_5_years Use tools to explore the environment (a magnifying glass, magnets, sifters, etc.).

GOLD® Objectives for Development and Learning

Objective 28 Uses tools and other technology to perform tasks

6.3.4.4_to_5_years Measure sand or water using a variety of containers.

GOLD® Objectives for Development and Learning

Objective 28 Uses tools and other technology to perform tasks

6.3.5.4_to_5_years Use one sense (such as smell) to experience something and make one or two comments to describe this.

GOLD® Objectives for Development and Learning

Objective 24 Uses scientific inquiry skills

6.3.6.4_to_5_years Investigate the properties of things in nature. Begin to understand what various life forms need in order to grow and live.

GOLD® Objectives for Development and Learning

Objective 27 Demonstrates knowledge of Earth's environment



Subdomain

Science

Indicator
(CONT...)

Children may...

4 to 5 years

6.3.7.4_to_5_years Take responsibility in taking care of living things, such as feeding the fish, watering plants, etc.

GOLD® Objectives for Development and Learning

Objective 25 Demonstrates knowledge of the characteristics of living things

6.3.8.4_to_5_years Talk about changes in the weather and seasons, using common words, such as rainy and windy.

GOLD® Objectives for Development and Learning

Objective 27 Demonstrates knowledge of Earth's environment

6.3.9.4_to_5_years Look at where the sun is in the morning, afternoon, evening and night.

GOLD® Objectives for Development and Learning

Objective 27 Demonstrates knowledge of Earth's environment

6.3.10.4_to_5_years Take walks outside and gather different types of leaves, name colors he/she sees outdoors.

GOLD® Objectives for Development and Learning

Objective 27 Demonstrates knowledge of Earth's environment



Subdomain	Science
Indicator (CONT...)	Children may...

4 to 5 years

6.3.11.4_to_5_years Participate (with adult direction) in activities to preserve the environment, such as disposing of litter properly, saving paper and cans to be recycled, etc.

GOLD® Objectives for Development and Learning

Objective 27 Demonstrates knowledge of Earth's environment

Subdomain	Social Studies
Indicator	Children may...

Birth to 11 months

6.4.1.Birth_to_11_months Show interest in people.

GOLD® Objectives for Development and Learning
Objective 30 Shows basic understanding of people and how they live

6.4.2.Birth_to_11_months Notice daily routines.

GOLD® Objectives for Development and Learning
Objective 31 Explores change related to familiar people or places

9 to 18 months

6.4.1.9_to_18_months Be eager for regular daily activities.

GOLD® Objectives for Development and Learning
Objective 31 Explores change related to familiar people or places

6.4.2.9_to_18_months Recognize the start and end of an event (such as by clapping at the end of a song).

GOLD® Objectives for Development and Learning
Objective 31 Explores change related to familiar people or places

16 to 36 Months

6.4.1.16_to_36_months Eager for recurring events ("After lunch, I will hear a story").

GOLD® Objectives for Development and Learning
Objective 31 Explores change related to familiar people or places

6.4.2.16_to_36_months Connect new experiences to past experiences.

GOLD® Objectives for Development and Learning
Objective 12a Recognizes and recalls
 Objective 12a-4 Recalls familiar people, places, objects, and actions from the past (a few months before); recalls one or two items removed from view



Subdomain

Social Studies

Indicator
(CONT...)

Children may...

9 to 18 months

6.4.3.9_to_18_months Explore spaces, such as trying to fit into an open cardboard box.

GOLD® Objectives for Development and Learning

Objective 32 Demonstrates simple geographic knowledge

6.4.4.9_to_18_months Recognize some familiar places, such as home, store, grandma's house.

GOLD® Objectives for Development and Learning

Objective 32 Demonstrates simple geographic knowledge

6.4.5.9_to_18_months Know where favorite toys or foods are kept.

GOLD® Objectives for Development and Learning

Objective 12b Makes connections

Objective 12b-2 Looks for familiar persons when they are named; relates objects to events

16 to 36 Months

6.4.3.16_to_36_months Experiment with physical relationships, such as on/under, inside/outside.

GOLD® Objectives for Development and Learning

Objective 21a Understands spatial relationships

Objective 21a-4 Follows simple directions related to proximity (beside, between, next to)

6.4.4.16_to_36_months Help with home and class routines that keep things clean.

GOLD® Objectives for Development and Learning

Objective 30 Shows basic understanding of people and how they live



Subdomain

Social Studies

Indicator
(CONT...)

Children may...

9 to 18 months

6.4.6.9_to_18_months Know where the trash can and recycle bin are.

GOLD® Objectives for Development and Learning

Objective 27 Demonstrates knowledge of Earth's environment

16 to 36 Months

6.4.5.16_to_36_months Understand roles of various people in the community.

GOLD® Objectives for Development and Learning

Objective 30 Shows basic understanding of people and how they live

3 to 4 Years

6.4.1.3_to_4_years Name family members by relationship (such as father, sister, cousin, auntie, etc.).

GOLD® Objectives for Development and Learning

Objective 29 Demonstrates knowledge about self

4 to 5 years

6.4.1.4_to_5_years Describe family members and understand simple relationships (such as, "Marika is my sister.")

GOLD® Objectives for Development and Learning

Objective 29 Demonstrates knowledge about self

6.4.2.3_to_4_years Make a drawing of own family as the child sees it.

GOLD® Objectives for Development and Learning

Objective 29 Demonstrates knowledge about self

6.4.2.4_to_5_years Adopt the roles of different family members during dramatic play. Plan what each role does and then enact it.

GOLD® Objectives for Development and Learning

Objective 14b Engages in sociodramatic play

Objective 14b-6 Interacts with two or more children during pretend play, assigning and/or assuming roles and discussing actions; sustains play scenario for up to 10 minutes



Subdomain	Social Studies
Indicator (CONT...)	Children may...

3 to 4 Years

4 to 5 years

6.4.3.3_to_4_years Recognize whose parent is who's when parents come for their children or in photos of each other's families.
GOLD® Objectives for Development and Learning
Objective 29 Demonstrates knowledge about self

6.4.3.4_to_5_years Draw own family, as the child understands it.
GOLD® Objectives for Development and Learning
Objective 29 Demonstrates knowledge about self

Subdomain

Social Studies

Indicator
(CONT...)

Children may...

3 to 4 Years

6.4.4.3_to_4_years Take on family roles in play, identify how each person should behave and act out the part for a brief time. Enjoy changing roles.

GOLD® Objectives for Development and Learning

Objective 14b Engages in sociodramatic play

Objective 14b-6 Interacts with two or more children during pretend play, assigning and/or assuming roles and discussing actions; sustains play scenario for up to 10 minutes

4 to 5 years

6.4.4.4_to_5_years Ask questions about similarities and differences in other people (such as language, hair style, clothing).

GOLD® Objectives for Development and Learning

Objective 29 Demonstrates knowledge about self

6.4.5.4_to_5_years Talk about the past and the future, such as what the child did this morning and what his or her family will do this weekend.

GOLD® Objectives for Development and Learning

Objective 31 Explores change related to familiar people or places

6.4.6.4_to_5_years Recognize some people in the community by their jobs (such as grocery store clerk, bus driver, doctor).

GOLD® Objectives for Development and Learning

Objective 30 Shows basic understanding of people and how they live

6.4.7.4_to_5_years Enjoy taking the roles of different jobs in pretend play.

GOLD® Objectives for Development and Learning

Objective 14b Engages in sociodramatic play

Objective 14b-6 Interacts with two or more children during pretend play, assigning and/or assuming roles and discussing actions; sustains play scenario for up to 10 minutes

6.4.8.4_to_5_years Talk about what the child wants to be when he or she grows up.

GOLD® Objectives for Development and Learning

Objective 30 Shows basic understanding of people and how they live



Subdomain

Social Studies

**Indicator
(CONT...)**

Children may...

4 to 5 years

6.4.9.4_to_5_years Play store or restaurant, with empty food containers, receipts, etc.

GOLD® Objectives for Development and Learning

Objective 30 Shows basic understanding of people and how they live



Subdomain

Social Studies

Indicator
(CONT...)

Children may...

4 to 5 years

6.4.10.4_to_5_years Match objects to their normal locations (for example, a stove in the kitchen, a bed in the bedroom, a tree in the forest).

GOLD® Objectives for Development and Learning

Objective 30 Shows basic understanding of people and how they live

6.4.11.4_to_5_years Recognize where he or she is when traveling in familiar areas, most of the time.

GOLD® Objectives for Development and Learning

Objective 32 Demonstrates simple geographic knowledge

6.4.12.4_to_5_years Recognize that roads have signs or a name, and houses and apartments usually have numbers to help identify their locations.

GOLD® Objectives for Development and Learning

Objective 32 Demonstrates simple geographic knowledge



Subdomain	Arts
Indicator	Children may...

Birth to 11 months

6.5.1.Birth_to_11_months Gaze at pictures, photos and mirror images.

GOLD® Objectives for Development and Learning

Objective 14a Thinks symbolically
Objective 14a-1 Emerging: Recognizes people, objects, and animals in pictures or photographs

9 to 18 months

6.5.1.9_to_18_months Try a variety of art materials, such as paint, crayons, markers, play dough, clay.

GOLD® Objectives for Development and Learning

Objective 33 Explores the visual arts

16 to 36 Months

6.5.1.16_to_36_months Use a variety of materials to express self, such as paint, crayons and musical instruments.

GOLD® Objectives for Development and Learning

Objective 33 Explores the visual arts
Objective 34 Explores musical concepts and expression



Subdomain

Arts

Indicator
(CONT...)

Children may...

Birth to 11 months

6.5.2.Birth_to_11_months Show interest in sounds, tones, voices, music, colors and shapes.

GOLD® Objectives for Development and Learning

Objective 11a Attends and engages

Objective 11a-2 Pays attention to sights and sounds

6.5.3.Birth_to_11_months Notice and move to music and/or rhythms.

GOLD® Objectives for Development and Learning

Objective 35 Explores dance and movement concepts

9 to 18 months

6.5.2.9_to_18_months Try a variety of sound sources, such as rattles, bells, drums.

GOLD® Objectives for Development and Learning

Objective 34 Explores musical concepts and expression

6.5.3.9_to_18_months Show interest in sounds, tones, voices, music, colors and shapes.

GOLD® Objectives for Development and Learning

Objective 33 Explores the visual arts

Objective 34 Explores musical concepts and expression

6.5.4.9_to_18_months Enjoy rhythms and movement.

GOLD® Objectives for Development and Learning

Objective 34 Explores musical concepts and expression

Objective 35 Explores dance and movement concepts

16 to 36 Months

6.5.2.16_to_36_months Sing and make up simple songs and/or music with instruments.

GOLD® Objectives for Development and Learning

Objective 34 Explores musical concepts and expression

6.5.3.16_to_36_months Explore various ways of moving the body with and without music.

GOLD® Objectives for Development and Learning

Objective 35 Explores dance and movement concepts

6.5.4.16_to_36_months Imitate movement after watching others perform games or dance.

GOLD® Objectives for Development and Learning

Objective 35 Explores dance and movement concepts

6.5.5.16_to_36_months Act out familiar stories or events.

GOLD® Objectives for Development and Learning

Objective 36 Explores drama through actions and language



Subdomain

Arts

Indicator
(CONT...)

Children may...

3 to 4 Years

6.5.1.3_to_4_years Draw something familiar. Begin to draw representational figures.

GOLD® Objectives for Development and Learning

Objective 33 Explores the visual arts

6.5.2.3_to_4_years Do beadwork with appropriately sized beads.

GOLD® Objectives for Development and Learning

Objective 33 Explores the visual arts

6.5.3.3_to_4_years Play make-believe with dolls, toy animals and people.

GOLD® Objectives for Development and Learning

Objective 36 Explores drama through actions and language

6.5.4.3_to_4_years Dance, sing, drum, and use rattles, draw or paint.

GOLD® Objectives for Development and Learning

Objective 33 Explores the visual arts

Objective 34 Explores musical concepts and expression

Objective 35 Explores dance and movement concepts

6.5.5.3_to_4_years Look at artwork from different cultures.

GOLD® Objectives for Development and Learning

Objective 33 Explores the visual arts

4 to 5 years

6.5.1.4_to_5_years Show an increasing ability to use art materials safely and with purpose.

GOLD® Objectives for Development and Learning

Objective 33 Explores the visual arts

6.5.2.4_to_5_years Understand that different art forms (such as dance, music or painting) can be used to tell a story.

GOLD® Objectives for Development and Learning

Objective 33 Explores the visual arts

Objective 34 Explores musical concepts and expression

Objective 35 Explores dance and movement concepts

6.5.3.4_to_5_years Express self through art and music. Take pride in showing others own creations ("Look at my picture.")

GOLD® Objectives for Development and Learning

Objective 33 Explores the visual arts

Objective 34 Explores musical concepts and expression

Objective 35 Explores dance and movement concepts

6.5.4.4_to_5_years Use a variety of materials to create representations of people and things (such as drawing a person showing two to four body parts).

GOLD® Objectives for Development and Learning

Objective 14a Thinks symbolically

Objective 14a-4 Draws or constructs, and then identifies what it is

6.5.5.4_to_5_years Show creativity and imagination.

GOLD® Objectives for Development and Learning

Objective 33 Explores the visual arts

Objective 34 Explores musical concepts and expression

Objective 35 Explores dance and movement concepts

Objective 36 Explores drama through actions and language

6.5.6.4_to_5_years Hum or move to the rhythm of recorded music.

GOLD® Objectives for Development and Learning

Objective 34 Explores musical concepts and expression



Subdomain

Arts

**Indicator
(CONT...)**

Children may...

4 to 5 years

6.5.7.4_to_5_years Ask to sing a particular song.

GOLD® Objectives for Development and Learning

Objective 34 Explores musical concepts and expression



Subdomain

Arts

Indicator
(CONT...)

Children may...

4 to 5 years

6.5.8.4_to_5_years Remember the words to a familiar song.

GOLD® Objectives for Development and Learning

Objective 34 Explores musical concepts and expression

6.5.9.4_to_5_years Enjoy participating in a variety of music activities, such as listening, singing, finger plays, chants, playing musical instruments, games and performances.

GOLD® Objectives for Development and Learning

Objective 34 Explores musical concepts and expression

6.5.10.4_to_5_years Enjoy learning songs and dances from other cultures.

GOLD® Objectives for Development and Learning

Objective 34 Explores musical concepts and expression

Objective 35 Explores dance and movement concepts

6.5.11.4_to_5_years Watch other children dance; try to mimic the movements.

GOLD® Objectives for Development and Learning

Objective 35 Explores dance and movement concepts

6.5.12.4_to_5_years Express feelings through movement and dancing in various musical tempos and styles.

GOLD® Objectives for Development and Learning

Objective 35 Explores dance and movement concepts



Subdomain	Arts
Indicator (CONT...)	Children may...

4 to 5 years

6.5.13.4_to_5_years Perform simple elements of drama (such as audience, actors).
GOLD® Objectives for Development and Learning
Objective 36 Explores drama through actions and language

6.5.14.4_to_5_years Participate in dramatic play activities (such as acting out familiar activities, stories or events from own life).
GOLD® Objectives for Development and Learning
Objective 36 Explores drama through actions and language