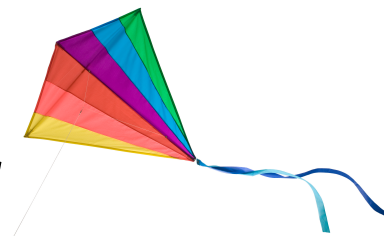


**Alignment of**



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**GOLD<sup>®</sup>**  
**Objectives for Development  
& Learning**



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With

WI Model Early Learning Standards

(Ad. 2017)

**Main Criteria:** WI Model Early Learning Standards  
**Secondary Criteria:** GOLD® Objectives for Development and Learning

**Subject:** Early Childhood Education

**Grades:** 0 - 11 months, 12 - 23 months, 24 - 35 months, Preschool, PreK, K, 1st Grade

**Adopted:** 2017

<b>Domain</b>	HEALTH AND PHYSICAL DEVELOPMENT (HPD)			
<b>SUB-DOMAIN</b>	PHYSICAL HEALTH AND DEVELOPMENT			
<b>DEVELOPMENTAL EXPECTATION</b>	Children in Wisconsin will be physically healthy and will be able to effectively care for their own physical needs.			
<b>PERFORMANCE STANDARD</b>	During the early childhood period, children in Wisconsin will show evidence of developmentally appropriate abilities in the following areas:			
<b>0 - 11 months</b>	<b>12 - 23 months</b>	<b>24 - 35 months</b>	<b>Preschool</b>	
<p><b>HPD.A.EL.1a.0_to_11_months</b>                      Demonstrates behaviors to meet self-help and physical needs. (Sleep)</p> <p><b><u>GOLD® Objectives for Development and Learning</u></b>  <b>Objective 1c Takes care of own needs appropriately</b>                      Objective 1c-2 Indicates needs and wants; participates as adult attends to needs</p>	<p><b>HPD.A.EL.1a.12_to_23_months</b>                      Demonstrates behaviors to meet self-help and physical needs. (Sleep)</p> <p><b><u>GOLD® Objectives for Development and Learning</u></b>  <b>Objective 1c Takes care of own needs appropriately</b>                      Objective 1c-4 Seeks to do things for self</p>	<p><b>HPD.A.EL.1a.24_to_35_months</b>                      Demonstrates behaviors to meet self-help and physical needs. (Sleep)</p> <p><b><u>GOLD® Objectives for Development and Learning</u></b>  <b>Objective 1c Takes care of own needs appropriately</b>                      Objective 1c-4 Seeks to do things for self</p>	<p><b>HPD.A.EL.1a.Preschool</b>                      Demonstrates behaviors to meet self-help and physical needs. (Sleep)</p> <p><b><u>GOLD® Objectives for Development and Learning</u></b>  <b>Objective 1c Takes care of own needs appropriately</b>                      Objective 1c-6 Demonstrates confidence in meeting own needs</p>	
<p><b>HPD.A.EL.1b.0_to_11_months</b>                      Demonstrates behaviors to meet self-help and physical needs. (Dressing)</p> <p><b><u>GOLD® Objectives for Development and Learning</u></b>  <b>Objective 1c Takes care of own needs appropriately</b>                      Objective 1c-2 Indicates needs and wants; participates as adult attends to needs</p>	<p><b>HPD.A.EL.1b.12_to_23_months</b>                      Demonstrates behaviors to meet self-help and physical needs. (Dressing)</p> <p><b><u>GOLD® Objectives for Development and Learning</u></b>  <b>Objective 1c Takes care of own needs appropriately</b>                      Objective 1c-4 Seeks to do things for self</p>	<p><b>HPD.A.EL.1b.24_to_35_months</b>                      Demonstrates behaviors to meet self-help and physical needs. (Dressing)</p> <p><b><u>GOLD® Objectives for Development and Learning</u></b>  <b>Objective 1c Takes care of own needs appropriately</b>                      Objective 1c-4 Seeks to do things for self</p>	<p><b>HPD.A.EL.1b.Preschool</b>                      Demonstrates behaviors to meet self-help and physical needs. (Dressing)</p> <p><b><u>GOLD® Objectives for Development and Learning</u></b>  <b>Objective 1c Takes care of own needs appropriately</b>                      Objective 1c-6 Demonstrates confidence in meeting own needs</p>	

<b>Domain</b>	HEALTH AND PHYSICAL DEVELOPMENT (HPD)
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<b>DEVELOPMENTAL EXPECTATION</b>	Children in Wisconsin will be physically healthy and will be able to effectively care for their own physical needs.
<b>PERFORMANCE STANDARD (CONT...)</b>	During the early childhood period, children in Wisconsin will show evidence of developmentally appropriate abilities in the following areas:

0 - 11 months	12 - 23 months	24 - 35 months	Preschool
<p><b>HPD.A.EL.1c.0_to_11_months</b> Demonstrates behaviors to meet self-help and physical needs. (Toileting)</p> <p><b><u>GOLD® Objectives for Development and Learning</u></b> <b>Objective 1c Takes care of own needs appropriately</b> Objective 1c-2 Indicates needs and wants; participates as adult attends to needs</p>	<p><b>HPD.A.EL.1c.12_to_23_months</b> Demonstrates behaviors to meet self-help and physical needs. (Toileting)</p> <p><b><u>GOLD® Objectives for Development and Learning</u></b> <b>Objective 1c Takes care of own needs appropriately</b> Objective 1c-4 Seeks to do things for self</p>	<p><b>HPD.A.EL.1c.24_to_35_months</b> Demonstrates behaviors to meet self-help and physical needs. (Toileting)</p> <p><b><u>GOLD® Objectives for Development and Learning</u></b> <b>Objective 1c Takes care of own needs appropriately</b> Objective 1c-4 Seeks to do things for self</p>	<p><b>HPD.A.EL.1c.Preschool</b> Demonstrates behaviors to meet self-help and physical needs. (Toileting)</p> <p><b><u>GOLD® Objectives for Development and Learning</u></b> <b>Objective 1c Takes care of own needs appropriately</b> Objective 1c-6 Demonstrates confidence in meeting own needs</p>
<p><b>HPD.A.EL.1d.0_to_11_months</b> Demonstrates behaviors to meet self-help and physical needs. (Eating)</p> <p><b><u>GOLD® Objectives for Development and Learning</u></b> <b>Objective 1c Takes care of own needs appropriately</b> Objective 1c-2 Indicates needs and wants; participates as adult attends to needs</p>	<p><b>HPD.A.EL.1d.12_to_23_months</b> Demonstrates behaviors to meet self-help and physical needs. (Eating)</p> <p><b><u>GOLD® Objectives for Development and Learning</u></b> <b>Objective 1c Takes care of own needs appropriately</b> Objective 1c-4 Seeks to do things for self</p>	<p><b>HPD.A.EL.1d.24_to_35_months</b> Demonstrates behaviors to meet self-help and physical needs. (Eating)</p> <p><b><u>GOLD® Objectives for Development and Learning</u></b> <b>Objective 1c Takes care of own needs appropriately</b> Objective 1c-4 Seeks to do things for self</p>	<p><b>HPD.A.EL.1d.Preschool</b> Demonstrates behaviors to meet self-help and physical needs. (Eating)</p> <p><b><u>GOLD® Objectives for Development and Learning</u></b> <b>Objective 1c Takes care of own needs appropriately</b> Objective 1c-6 Demonstrates confidence in meeting own needs</p>
<p><b>HPD.A.EL.2.0_to_11_months</b> Demonstrates behaviors to meet safety needs.</p> <p><b><u>GOLD® Objectives for Development and Learning</u></b> <b>Objective 1c Takes care of own needs appropriately</b> Objective 1c-2 Indicates needs and wants; participates as adult attends to needs</p>	<p><b>HPD.A.EL.2.12_to_23_months</b> Demonstrates behaviors to meet safety needs.</p> <p><b><u>GOLD® Objectives for Development and Learning</u></b> <b>Objective 1c Takes care of own needs appropriately</b> Objective 1c-4 Seeks to do things for self</p>	<p><b>HPD.A.EL.2.24_to_35_months</b> Demonstrates behaviors to meet safety needs.</p> <p><b><u>GOLD® Objectives for Development and Learning</u></b> <b>Objective 1c Takes care of own needs appropriately</b> Objective 1c-4 Seeks to do things for self</p>	<p><b>HPD.A.EL.2.Preschool</b> Demonstrates behaviors to meet safety needs.</p> <p><b><u>GOLD® Objectives for Development and Learning</u></b> <b>Objective 1c Takes care of own needs appropriately</b> Objective 1c-6 Demonstrates confidence in meeting own needs</p>



<b>Domain</b>	HEALTH AND PHYSICAL DEVELOPMENT (HPD)
<b>SUB-DOMAIN</b>	PHYSICAL HEALTH AND DEVELOPMENT
<b>DEVELOPMENTAL EXPECTATION</b>	Children in Wisconsin will be physically healthy and will be able to effectively care for their own physical needs.
<b>PERFORMANCE STANDARD (CONT...)</b>	During the early childhood period, children in Wisconsin will show evidence of developmentally appropriate abilities in the following areas:

<b>0 - 11 months</b>	<b>12 - 23 months</b>	<b>24 - 35 months</b>	<b>Preschool</b>
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**HPD.A.EL.3.0\_to\_11\_months**  
Demonstrates a healthy life style.

**GOLD® Objectives for Development and Learning**  
**Objective 1c Takes care of own needs appropriately**  
Objective 1c-2 Indicates needs and wants; participates as adult attends to needs

**HPD.A.EL.3.12\_to\_23\_months**  
Demonstrates a healthy life style.

**GOLD® Objectives for Development and Learning**  
**Objective 1c Takes care of own needs appropriately**  
Objective 1c-4 Seeks to do things for self

**HPD.A.EL.3.24\_to\_35\_months**  
Demonstrates a healthy life style.

**GOLD® Objectives for Development and Learning**  
**Objective 1c Takes care of own needs appropriately**  
Objective 1c-4 Seeks to do things for self

**HPD.A.EL.3.Preschool**  
Demonstrates a healthy life style.

**GOLD® Objectives for Development and Learning**  
**Objective 1c Takes care of own needs appropriately**  
Objective 1c-6 Demonstrates confidence in meeting own needs

<b>PreK</b>	<b>K</b>	<b>1st Grade</b>
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**HPD.A.EL.1a.PreK** Demonstrates behaviors to meet self-help and physical needs. (Sleep)

**GOLD® Objectives for Development and Learning**  
**Objective 1c Takes care of own needs appropriately**  
Objective 1c-6 Demonstrates confidence in meeting own needs

**HPD.A.EL.1a.K** Demonstrates behaviors to meet self-help and physical needs. (Sleep)

**GOLD® Objectives for Development and Learning**  
**Objective 1c Takes care of own needs appropriately**  
Objective 1c-8 Takes responsibility for own well-being

**HPD.A.EL.1a.1st\_Grade** Demonstrates behaviors to meet self-help and physical needs. (Sleep)

**GOLD® Objectives for Development and Learning**  
**Objective 1c Takes care of own needs appropriately**  
Objective 1c-10 Practices skills to reach desired level of personal achievement

**HPD.A.EL.1b.PreK** Demonstrates behaviors to meet self-help and physical needs. (Dressing)

**GOLD® Objectives for Development and Learning**  
**Objective 1c Takes care of own needs appropriately**  
Objective 1c-6 Demonstrates confidence in meeting own needs

**HPD.A.EL.1b.K** Demonstrates behaviors to meet self-help and physical needs. (Dressing)

**GOLD® Objectives for Development and Learning**  
**Objective 1c Takes care of own needs appropriately**  
Objective 1c-8 Takes responsibility for own well-being

**HPD.A.EL.1b.1st\_Grade** Demonstrates behaviors to meet self-help and physical needs. (Dressing)

**GOLD® Objectives for Development and Learning**  
**Objective 1c Takes care of own needs appropriately**  
Objective 1c-10 Practices skills to reach desired level of personal achievement

<b>Domain</b>	HEALTH AND PHYSICAL DEVELOPMENT (HPD)
<b>SUB-DOMAIN</b>	PHYSICAL HEALTH AND DEVELOPMENT
<b>DEVELOPMENTAL EXPECTATION</b>	Children in Wisconsin will be physically healthy and will be able to effectively care for their own physical needs.
<b>PERFORMANCE STANDARD (CONT...)</b>	During the early childhood period, children in Wisconsin will show evidence of developmentally appropriate abilities in the following areas:

PreK	K	1st Grade
<p><b>HPD.A.EL.1c.PreK</b> Demonstrates behaviors to meet self-help and physical needs. (Toileting)</p> <p><b><u>GOLD® Objectives for Development and Learning</u></b></p> <p><b>Objective 1c Takes care of own needs appropriately</b></p> <p>Objective 1c-6 Demonstrates confidence in meeting own needs</p>	<p><b>HPD.A.EL.1c.K</b> Demonstrates behaviors to meet self-help and physical needs. (Toileting)</p> <p><b><u>GOLD® Objectives for Development and Learning</u></b></p> <p><b>Objective 1c Takes care of own needs appropriately</b></p> <p>Objective 1c-8 Takes responsibility for own well-being</p>	<p><b>HPD.A.EL.1c.1st_Grade</b> Demonstrates behaviors to meet self-help and physical needs. (Toileting)</p> <p><b><u>GOLD® Objectives for Development and Learning</u></b></p> <p><b>Objective 1c Takes care of own needs appropriately</b></p> <p>Objective 1c-10 Practices skills to reach desired level of personal achievement</p>



<b>Domain</b>	HEALTH AND PHYSICAL DEVELOPMENT (HPD)
<b>SUB-DOMAIN</b>	PHYSICAL HEALTH AND DEVELOPMENT
<b>DEVELOPMENTAL EXPECTATION</b>	Children in Wisconsin will be physically healthy and will be able to effectively care for their own physical needs.
<b>PERFORMANCE STANDARD (CONT...)</b>	During the early childhood period, children in Wisconsin will show evidence of developmentally appropriate abilities in the following areas:

PreK	K	1st Grade
<p><b>HPD.A.EL.1d.PreK</b> Demonstrates behaviors to meet self-help and physical needs. (Eating)</p> <p><b><u>GOLD® Objectives for Development and Learning</u></b></p> <p><b>Objective 1c Takes care of own needs appropriately</b></p> <p>Objective 1c-6 Demonstrates confidence in meeting own needs</p>	<p><b>HPD.A.EL.1d.K</b> Demonstrates behaviors to meet self-help and physical needs. (Eating)</p> <p><b><u>GOLD® Objectives for Development and Learning</u></b></p> <p><b>Objective 1c Takes care of own needs appropriately</b></p> <p>Objective 1c-8 Takes responsibility for own well-being</p>	<p><b>HPD.A.EL.1d.1st_Grade</b> Demonstrates behaviors to meet self-help and physical needs. (Eating)</p> <p><b><u>GOLD® Objectives for Development and Learning</u></b></p> <p><b>Objective 1c Takes care of own needs appropriately</b></p> <p>Objective 1c-10 Practices skills to reach desired level of personal achievement</p>
<p><b>HPD.A.EL.2.PreK</b> Demonstrates behaviors to meet safety needs.</p> <p><b><u>GOLD® Objectives for Development and Learning</u></b></p> <p><b>Objective 1c Takes care of own needs appropriately</b></p> <p>Objective 1c-6 Demonstrates confidence in meeting own needs</p>	<p><b>HPD.A.EL.2.K</b> Demonstrates behaviors to meet safety needs.</p> <p><b><u>GOLD® Objectives for Development and Learning</u></b></p> <p><b>Objective 1c Takes care of own needs appropriately</b></p> <p>Objective 1c-8 Takes responsibility for own well-being</p>	<p><b>HPD.A.EL.2.1st_Grade</b> Demonstrates behaviors to meet safety needs.</p> <p><b><u>GOLD® Objectives for Development and Learning</u></b></p> <p><b>Objective 1c Takes care of own needs appropriately</b></p> <p>Objective 1c-10 Practices skills to reach desired level of personal achievement</p>
<p><b>HPD.A.EL.3.PreK</b> Demonstrates a healthy life style.</p> <p><b><u>GOLD® Objectives for Development and Learning</u></b></p> <p><b>Objective 1c Takes care of own needs appropriately</b></p> <p>Objective 1c-6 Demonstrates confidence in meeting own needs</p>	<p><b>HPD.A.EL.3.K</b> Demonstrates a healthy life style.</p> <p><b><u>GOLD® Objectives for Development and Learning</u></b></p> <p><b>Objective 1c Takes care of own needs appropriately</b></p> <p>Objective 1c-8 Takes responsibility for own well-being</p>	<p><b>HPD.A.EL.3.1st_Grade</b> Demonstrates a healthy life style.</p> <p><b><u>GOLD® Objectives for Development and Learning</u></b></p> <p><b>Objective 1c Takes care of own needs appropriately</b></p> <p>Objective 1c-10 Practices skills to reach desired level of personal achievement</p>

<b>SUB-DOMAIN</b>	MOTOR DEVELOPMENT
<b>DEVELOPMENTAL EXPECTATION</b>	Children in Wisconsin will develop and refine their use of small and gross motor skills.

**PERFORMANCE STANDARD**

During the early childhood period, children in Wisconsin will show evidence of developmentally appropriate abilities in the following areas:

**0 - 11 months**

**HPD.B.EL.1a.0\_to\_11\_months**

Moves with strength, control, balance, coordination, locomotion, and endurance. (Purpose and Coordination)

**GOLD® Objectives for Development and Learning**

**Objective 4 Demonstrates traveling skills**

Objective 4-2 Moves to explore immediate environment

**12 - 23 months**

**HPD.B.EL.1a.12\_to\_23\_months**

Moves with strength, control, balance, coordination, locomotion, and endurance. (Purpose and Coordination)

**GOLD® Objectives for Development and Learning**

**Objective 4 Demonstrates traveling skills**

Objective 4-4 Experiments with different ways of moving

**24 - 35 months**

**HPD.B.EL.1a.24\_to\_35\_months**

Moves with strength, control, balance, coordination, locomotion, and endurance. (Purpose and Coordination)

**GOLD® Objectives for Development and Learning**

**Objective 4 Demonstrates traveling skills**

Objective 4-4 Experiments with different ways of moving

**Preschool**

**HPD.B.EL.1a.Preschool**

Moves with strength, control, balance, coordination, locomotion, and endurance. (Purpose and Coordination)

**GOLD® Objectives for Development and Learning**

**Objective 4 Demonstrates traveling skills**

Objective 4-6 Moves purposefully from place to place with control



**SUB-DOMAIN**

MOTOR DEVELOPMENT

**DEVELOPMENTAL EXPECTATION**

Children in Wisconsin will develop and refine their use of small and gross motor skills.

**PERFORMANCE STANDARD (CONT...)**

During the early childhood period, children in Wisconsin will show evidence of developmentally appropriate abilities in the following areas:

**0 - 11 months****HPD.B.EL.1b.0\_to\_11\_months**

Moves with strength, control, balance, coordination, locomotion, and endurance. (Balance and Strength)

**GOLD® Objectives for Development and Learning****Objective 5 Demonstrates balancing skills**

Objective 5-2 Balances while exploring immediate environment

**12 - 23 months****HPD.B.EL.1b.12\_to\_23\_months**

Moves with strength, control, balance, coordination, locomotion, and endurance. (Balance and Strength)

**GOLD® Objectives for Development and Learning****Objective 5 Demonstrates balancing skills**

Objective 5-4 Experiments with different ways of balancing

**24 - 35 months****HPD.B.EL.1b.24\_to\_35\_months**

Moves with strength, control, balance, coordination, locomotion, and endurance. (Balance and Strength)

**GOLD® Objectives for Development and Learning****Objective 5 Demonstrates balancing skills**

Objective 5-4 Experiments with different ways of balancing

**Preschool**

**HPD.B.EL.1b.Preschool** Moves with strength, control, balance, coordination, locomotion, and endurance. (Balance and Strength)

**GOLD® Objectives for Development and Learning****Objective 5 Demonstrates balancing skills**

Objective 5-6 Sustains balance during simple movement experiences

**HPD.B.EL.2.0\_to\_11\_months**

Exhibits eye-hand coordination, strength, control, and object manipulation.

**GOLD® Objectives for Development and Learning****Objective 7a Uses fingers and hands**

Objective 7a-2 Reaches for, touches, and holds objects purposefully

**HPD.B.EL.2.12\_to\_23\_months**

Exhibits eye-hand coordination, strength, control, and object manipulation.

**GOLD® Objectives for Development and Learning****Objective 7a Uses fingers and hands**

Objective 7a-4 Uses fingers and whole-arm movements to manipulate and explore objects

**HPD.B.EL.2.24\_to\_35\_months**

Exhibits eye-hand coordination, strength, control, and object manipulation.

**GOLD® Objectives for Development and Learning****Objective 7a Uses fingers and hands**

Objective 7a-4 Uses fingers and whole-arm movements to manipulate and explore objects

**HPD.B.EL.2.Preschool** Exhibits eye-hand coordination, strength, control, and object manipulation.

**GOLD® Objectives for Development and Learning****Objective 7a Uses fingers and hands**

Objective 7a-6 Uses refined wrist and finger movements



**SUB-DOMAIN**

MOTOR DEVELOPMENT

**DEVELOPMENTAL EXPECTATION**

Children in Wisconsin will develop and refine their use of small and gross motor skills.

**PERFORMANCE STANDARD (CONT...)**

During the early childhood period, children in Wisconsin will show evidence of developmentally appropriate abilities in the following areas:

**PreK****HPD.B.EL.1a.PreK** Moves with strength, control, balance, coordination, locomotion, and endurance. (Purpose and Coordination)**GOLD® Objectives for Development and Learning****Objective 4 Demonstrates traveling skills**

Objective 4-6 Moves purposefully from place to place with control

**HPD.B.EL.1b.PreK** Moves with strength, control, balance, coordination, locomotion, and endurance. (Balance and Strength)**GOLD® Objectives for Development and Learning****Objective 5 Demonstrates balancing skills**

Objective 5-6 Sustains balance during simple movement experiences

**HPD.B.EL.2.PreK** Exhibits eye-hand coordination, strength, control, and object manipulation.**GOLD® Objectives for Development and Learning****Objective 7a Uses fingers and hands**

Objective 7a-6 Uses refined wrist and finger movements

**K****HPD.B.EL.1a.K** Moves with strength, control, balance, coordination, locomotion, and endurance. (Purpose and Coordination)**GOLD® Objectives for Development and Learning****Objective 4 Demonstrates traveling skills**

Objective 4-8 Coordinates increasingly complex movements in play and games

**HPD.B.EL.1b.K** Moves with strength, control, balance, coordination, locomotion, and endurance. (Balance and Strength)**GOLD® Objectives for Development and Learning****Objective 5 Demonstrates balancing skills**

Objective 5-8 Sustains balance during complex movement experiences

**HPD.B.EL.2.K** Exhibits eye-hand coordination, strength, control, and object manipulation.**GOLD® Objectives for Development and Learning****Objective 7a Uses fingers and hands**

Objective 7a-8 Uses small, precise finger and hand movements

**1st Grade****HPD.B.EL.1a.1st\_Grade** Moves with strength, control, balance, coordination, locomotion, and endurance. (Purpose and Coordination)**GOLD® Objectives for Development and Learning****Objective 4 Demonstrates traveling skills**

Objective 4-10 Uses a variety of traveling movements, varying speed, pathways, and direction

**HPD.B.EL.1b.1st\_Grade** Moves with strength, control, balance, coordination, locomotion, and endurance. (Balance and Strength)**GOLD® Objectives for Development and Learning****Objective 5 Demonstrates balancing skills**

Objective 5-10 Demonstrates how to balance on different body parts (feet, hands, knees, elbows) at varying levels (e.g., up high, down low) while making different poses

**HPD.B.EL.2.1st\_Grade** Exhibits eye-hand coordination, strength, control, and object manipulation.**GOLD® Objectives for Development and Learning****Objective 7a Uses fingers and hands**

Objective 7a-8 Uses small, precise finger and hand movements



**SUB-DOMAIN****SENSORY ORGANIZATION****DEVELOPMENTAL EXPECTATION**

Children in Wisconsin will integrate input from all sensory systems and learn to respond appropriately and automatically within their environment.

**PERFORMANCE STANDARD**

During the early childhood period, children in Wisconsin will show evidence of developmentally appropriate abilities in the following areas:

**0 - 11 months****HPD.C.EL.1.0\_to\_11\_months**

Uses senses to take in, experience, integrate, and regulate responses to the environment.

**GOLD® Objectives for Development and Learning****Objective 1a Manages feelings**

Objective 1a-2 Uses adult support to calm self

**Objective 1b Follows limits and expectations**

Objective 1b-2 Responds to changes in an adult's tone of voice and expression

**Objective 1c Takes care of own needs appropriately**

Objective 1c-2 Indicates needs and wants; participates as adult attends to needs

**12 - 23 months****HPD.C.EL.1.12\_to\_23\_months**

Uses senses to take in, experience, integrate, and regulate responses to the environment.

**GOLD® Objectives for Development and Learning****Objective 1a Manages feelings**

Objective 1a-2 Uses adult support to calm self

**Objective 1b Follows limits and expectations**

Objective 1b-2 Responds to changes in an adult's tone of voice and expression

**Objective 1c Takes care of own needs appropriately**

Objective 1c-4 Seeks to do things for self

**24 - 35 months****HPD.C.EL.1.24\_to\_35\_months**

Uses senses to take in, experience, integrate, and regulate responses to the environment.

**GOLD® Objectives for Development and Learning****Objective 1a Manages feelings**

Objective 1a-4 Comforts self by seeking out special object or person

**Objective 1b Follows limits and expectations**

Objective 1b-4 Accepts redirection from adults

**Objective 1c Takes care of own needs appropriately**

Objective 1c-4 Seeks to do things for self

**Preschool**

**HPD.C.EL.1.Preschool** Uses senses to take in, experience, integrate, and regulate responses to the environment.

**GOLD® Objectives for Development and Learning****Objective 1a Manages feelings**

Objective 1a-4 Comforts self by seeking out special object or person

**Objective 1b Follows limits and expectations**

Objective 1b-4 Accepts redirection from adults

**Objective 1c Takes care of own needs appropriately**

Objective 1c-6 Demonstrates confidence in meeting own needs

**PreK**

**HPD.C.EL.1.PreK** Uses senses to take in, experience, integrate, and regulate responses to the environment.

**GOLD® Objectives for Development and Learning****Objective 1a Manages feelings**

Objective 1a-6 Is able to look at a situation differently or delay gratification

**Objective 1b Follows limits and expectations**

Objective 1b-6 Manages classroom rules, routines, and transitions with occasional reminders

**Objective 1c Takes care of own needs appropriately**

Objective 1c-6 Demonstrates confidence in meeting own needs

**K**

**HPD.C.EL.1.K** Uses senses to take in, experience, integrate, and regulate responses to the environment.

**GOLD® Objectives for Development and Learning****Objective 1a Manages feelings**

Objective 1a-6 Is able to look at a situation differently or delay gratification

**Objective 1b Follows limits and expectations**

Objective 1b-6 Manages classroom rules, routines, and transitions with occasional reminders

**Objective 1c Takes care of own needs appropriately**

Objective 1c-8 Takes responsibility for own well-being

**1st Grade**

**HPD.C.EL.1.1st\_Grade** Uses senses to take in, experience, integrate, and regulate responses to the environment.

**GOLD® Objectives for Development and Learning****Objective 1a Manages feelings**

Objective 1a-8 Controls strong emotions in an appropriate manner most of the time

**Objective 1b Follows limits and expectations**

Objective 1b-10 Understands and explains reasons for rules

**Objective 1c Takes care of own needs appropriately**

Objective 1c-10 Practices skills to reach desired level of personal achievement



<b>Domain</b>	SOCIAL AND EMOTIONAL DEVELOPMENT (SED)
<b>SUB-DOMAIN</b>	EMOTIONAL DEVELOPMENT
<b>DEVELOPMENTAL EXPECTATION</b>	Children in Wisconsin will demonstrate emotional competence and self regulation.
<b>PERFORMANCE STANDARD</b>	During the early childhood period, children in Wisconsin will show evidence of developmentally appropriate abilities in the following areas:

<b>0 - 11 months</b>	<b>12 - 23 months</b>	<b>24 - 35 months</b>	<b>Preschool</b>
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**SED.A.EL.1.0\_to\_11\_months**  
Expresses a wide range of emotions.  
**GOLD® Objectives for Development and Learning**  
**Objective 1a Manages feelings**  
Objective 1a-2 Uses adult support to calm self

**SED.A.EL.1.12\_to\_23\_months**  
Expresses a wide range of emotions.  
**GOLD® Objectives for Development and Learning**  
**Objective 1a Manages feelings**  
Objective 1a-2 Uses adult support to calm self

**SED.A.EL.1.24\_to\_35\_months**  
Expresses a wide range of emotions.  
**GOLD® Objectives for Development and Learning**  
**Objective 1a Manages feelings**  
Objective 1a-4 Comforts self by seeking out special object or person

**SED.A.EL.1.Preschool**  
Expresses a wide range of emotions.  
**GOLD® Objectives for Development and Learning**  
**Objective 1a Manages feelings**  
Objective 1a-4 Comforts self by seeking out special object or person

**SED.A.EL.2.0\_to\_11\_months**  
Understands and responds to others' emotions.  
**GOLD® Objectives for Development and Learning**  
**Objective 1b Follows limits and expectations**  
Objective 1b-2 Responds to changes in an adult's tone of voice and expression

**SED.A.EL.2.12\_to\_23\_months**  
Understands and responds to others' emotions.  
**GOLD® Objectives for Development and Learning**  
**Objective 1b Follows limits and expectations**  
Objective 1b-2 Responds to changes in an adult's tone of voice and expression

**SED.A.EL.2.24\_to\_35\_months**  
Understands and responds to others' emotions.  
**GOLD® Objectives for Development and Learning**  
**Objective 1b Follows limits and expectations**  
Objective 1b-4 Accepts redirection from adults

**SED.A.EL.2.Preschool**  
Understands and responds to others' emotions.  
**GOLD® Objectives for Development and Learning**  
**Objective 1b Follows limits and expectations**  
Objective 1b-4 Accepts redirection from adults

<b>PreK</b>	<b>K</b>	<b>1st Grade</b>
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**SED.A.EL.1.PreK** Expresses a wide range of emotions.  
**GOLD® Objectives for Development and Learning**  
**Objective 1a Manages feelings**  
Objective 1a-6 Is able to look at a situation differently or delay gratification

**SED.A.EL.1.K** Expresses a wide range of emotions.  
**GOLD® Objectives for Development and Learning**  
**Objective 1a Manages feelings**  
Objective 1a-6 Is able to look at a situation differently or delay gratification

**SED.A.EL.1.1st\_Grade** Expresses a wide range of emotions.  
**GOLD® Objectives for Development and Learning**  
**Objective 1a Manages feelings**  
Objective 1a-8 Controls strong emotions in an appropriate manner most of the time

<b>Domain</b>	SOCIAL AND EMOTIONAL DEVELOPMENT (SED)
<b>SUB-DOMAIN</b>	EMOTIONAL DEVELOPMENT
<b>DEVELOPMENTAL EXPECTATION</b>	Children in Wisconsin will demonstrate emotional competence and self regulation.
<b>PERFORMANCE STANDARD (CONT...)</b>	During the early childhood period, children in Wisconsin will show evidence of developmentally appropriate abilities in the following areas:

PreK	K	1st Grade
<p><b>SED.A.EL.2.PreK</b> Understands and responds to others' emotions.</p> <p><b><u>GOLD® Objectives for Development and Learning</u></b></p> <p><b>Objective 1b Follows limits and expectations</b></p> <p>Objective 1b-6 Manages classroom rules, routines, and transitions with occasional reminders</p>	<p><b>SED.A.EL.2.K</b> Understands and responds to others' emotions.</p> <p><b><u>GOLD® Objectives for Development and Learning</u></b></p> <p><b>Objective 1b Follows limits and expectations</b></p> <p>Objective 1b-6 Manages classroom rules, routines, and transitions with occasional reminders</p>	<p><b>SED.A.EL.2.1st_Grade</b> Understands and responds to others' emotions.</p> <p><b><u>GOLD® Objectives for Development and Learning</u></b></p> <p><b>Objective 1b Follows limits and expectations</b></p> <p>Objective 1b-10 Understands and explains reasons for rules</p>

<b>SUB-DOMAIN</b>	SELF-CONCEPT
<b>DEVELOPMENTAL EXPECTATION</b>	Children in Wisconsin will have a personal sense of well being.
<b>PERFORMANCE STANDARD</b>	During the early childhood period, children in Wisconsin will show evidence of developmentally appropriate abilities in the following areas:

0 - 11 months	12 - 23 months	24 - 35 months	Preschool
<p><b>SED.B.EL.1.0_to_11_months</b> Develops positive self-esteem.</p> <p><b><u>GOLD® Objectives for Development and Learning</u></b></p> <p><b>Objective 29 Demonstrates knowledge about self</b></p>	<p><b>SED.B.EL.1.12_to_23_months</b> Develops positive self-esteem.</p> <p><b><u>GOLD® Objectives for Development and Learning</u></b></p> <p><b>Objective 29 Demonstrates knowledge about self</b></p>	<p><b>SED.B.EL.1.24_to_35_months</b> Develops positive self-esteem.</p> <p><b><u>GOLD® Objectives for Development and Learning</u></b></p> <p><b>Objective 29 Demonstrates knowledge about self</b></p>	<p><b>SED.B.EL.1.Preschool</b> Develops positive self-esteem.</p> <p><b><u>GOLD® Objectives for Development and Learning</u></b></p> <p><b>Objective 29 Demonstrates knowledge about self</b></p>



**SUB-DOMAIN**

SELF-CONCEPT

**DEVELOPMENTAL EXPECTATION**

Children in Wisconsin will have a personal sense of well being.

**PERFORMANCE STANDARD (CONT...)**

During the early childhood period, children in Wisconsin will show evidence of developmentally appropriate abilities in the following areas:

**0 - 11 months****SED.B.EL.2.0\_to\_11\_months**  
Demonstrates self-awareness.**GOLD® Objectives for Development and Learning**  
**Objective 29** Demonstrates knowledge about self**12 - 23 months****SED.B.EL.2.12\_to\_23\_months**  
Demonstrates self-awareness.**GOLD® Objectives for Development and Learning**  
**Objective 29** Demonstrates knowledge about self**24 - 35 months****SED.B.EL.2.24\_to\_35\_months**  
Demonstrates self-awareness.**GOLD® Objectives for Development and Learning**  
**Objective 29** Demonstrates knowledge about self**Preschool****SED.B.EL.2.Preschool**  
Demonstrates self-awareness.**GOLD® Objectives for Development and Learning**  
**Objective 29** Demonstrates knowledge about self**PreK****SED.B.EL.1.PreK** Develops positive self-esteem.**GOLD® Objectives for Development and Learning**  
**Objective 29** Demonstrates knowledge about self**SED.B.EL.2.PreK** Demonstrates self-awareness.**GOLD® Objectives for Development and Learning**  
**Objective 29** Demonstrates knowledge about self**K****SED.B.EL.1.K** Develops positive self-esteem.**GOLD® Objectives for Development and Learning**  
**Objective 29** Demonstrates knowledge about self**SED.B.EL.2.K** Demonstrates self-awareness.**GOLD® Objectives for Development and Learning**  
**Objective 29** Demonstrates knowledge about self**1st Grade****SED.B.EL.1.1st\_Grade** Develops positive self-esteem.**GOLD® Objectives for Development and Learning**  
**Objective 29** Demonstrates knowledge about self**SED.B.EL.2.1st\_Grade** Demonstrates self-awareness.**GOLD® Objectives for Development and Learning**  
**Objective 29** Demonstrates knowledge about self

**SUB-DOMAIN**

SOCIAL COMPETENCE

**DEVELOPMENTAL EXPECTATION**

Children in Wisconsin will form and maintain secure relationships and gain understanding of social systems.

**PERFORMANCE STANDARD**

During the early childhood period, children in Wisconsin will show evidence of developmentally appropriate abilities in the following areas:

**0 - 11 months****SED.C.EL.1.0\_to\_11\_months**

Demonstrates attachment, trust, and autonomy.

**GOLD® Objectives for Development and Learning****Objective 2a Forms relationships with adults**

Objective 2a-2 Demonstrates a secure attachment to one or more adults

**Objective 2d Makes friends**

Objective 2d-0 Not Yet Seeks a preferred playmate; shows pleasure when seeing a friend

**12 - 23 months****SED.C.EL.1.12\_to\_23\_months**

Demonstrates attachment, trust, and autonomy.

**GOLD® Objectives for Development and Learning****Objective 2a Forms relationships with adults**

Objective 2a-4 Uses trusted adult as a secure base from which to explore the world

**Objective 2d Makes friends**

Objective 2d-2 Seeks a preferred playmate; shows pleasure when seeing a friend

**24 - 35 months****SED.C.EL.1.24\_to\_35\_months**

Demonstrates attachment, trust, and autonomy.

**GOLD® Objectives for Development and Learning****Objective 2a Forms relationships with adults**

Objective 2a-4 Uses trusted adult as a secure base from which to explore the world

**Objective 2d Makes friends**

Objective 2d-2 Seeks a preferred playmate; shows pleasure when seeing a friend

**Preschool****SED.C.EL.1.Preschool**

Demonstrates attachment, trust, and autonomy.

**GOLD® Objectives for Development and Learning****Objective 2a Forms relationships with adults**

Objective 2a-6 Manages separations without distress and engages with trusted adults

**Objective 2d Makes friends**

Objective 2d-4 Plays with one or two preferred playmates

**SED.C.EL.2.0\_to\_11\_months**

Engages in social interaction and plays with others.

**GOLD® Objectives for Development and Learning****Objective 2c Interacts with peers**

Objective 2c-1 Emerging: Plays near other children; uses similar materials or actions

**Objective 2d Makes friends**

Objective 2d-0 Not Yet Seeks a preferred playmate; shows pleasure when seeing a friend

**SED.C.EL.2.12\_to\_23\_months**

Engages in social interaction and plays with others.

**GOLD® Objectives for Development and Learning****Objective 2c Interacts with peers**

Objective 2c-2 Plays near other children; uses similar materials or actions

**Objective 2d Makes friends**

Objective 2d-2 Seeks a preferred playmate; shows pleasure when seeing a friend

**SED.C.EL.2.24\_to\_35\_months**

Engages in social interaction and plays with others.

**GOLD® Objectives for Development and Learning****Objective 2c Interacts with peers**

Objective 2c-2 Plays near other children; uses similar materials or actions

**Objective 2d Makes friends**

Objective 2d-2 Seeks a preferred playmate; shows pleasure when seeing a friend

**SED.C.EL.2.Preschool** Engages in social interaction and plays with others.**GOLD® Objectives for Development and Learning****Objective 2c Interacts with peers**

Objective 2c-4 Uses successful strategies for entering groups

**Objective 2d Makes friends**

Objective 2d-4 Plays with one or two preferred playmates

**SED.C.EL.3.0\_to\_11\_months**

Demonstrates understanding of rules and social expectations.

**GOLD® Objectives for Development and Learning****Objective 1b Follows limits and expectations**

Objective 1b-2 Responds to changes in an adult's tone of voice and expression

**Objective 30 Shows basic understanding of people and how they live****SED.C.EL.3.12\_to\_23\_months**

Demonstrates understanding of rules and social expectations.

**GOLD® Objectives for Development and Learning****Objective 1b Follows limits and expectations**

Objective 1b-2 Responds to changes in an adult's tone of voice and expression

**Objective 30 Shows basic understanding of people and how they live****SED.C.EL.3.24\_to\_35\_months**

Demonstrates understanding of rules and social expectations.

**GOLD® Objectives for Development and Learning****Objective 1b Follows limits and expectations**

Objective 1b-4 Accepts redirection from adults

**Objective 30 Shows basic understanding of people and how they live****SED.C.EL.3.Preschool**

Demonstrates understanding of rules and social expectations.

**GOLD® Objectives for Development and Learning****Objective 1b Follows limits and expectations**

Objective 1b-4 Accepts redirection from adults

**Objective 30 Shows basic understanding of people and how they live**

**SUB-DOMAIN**

SOCIAL COMPETENCE

**DEVELOPMENTAL EXPECTATION**

Children in Wisconsin will form and maintain secure relationships and gain understanding of social systems.

**PERFORMANCE STANDARD (CONT...)**

During the early childhood period, children in Wisconsin will show evidence of developmentally appropriate abilities in the following areas:

**0 - 11 months****SED.C.EL.4.0\_to\_11\_months**

Engages in social problem solving behavior and learns to resolve conflict.

**GOLD® Objectives for Development and Learning****Objective 3b Solves social problems**

Objective 3b-1 Emerging: Expresses feelings during a conflict

**12 - 23 months****SED.C.EL.4.12\_to\_23\_months**

Engages in social problem solving behavior and learns to resolve conflict.

**GOLD® Objectives for Development and Learning****Objective 3b Solves social problems**

Objective 3b-2 Expresses feelings during a conflict

**24 - 35 months****SED.C.EL.4.24\_to\_35\_months**

Engages in social problem solving behavior and learns to resolve conflict.

**GOLD® Objectives for Development and Learning****Objective 3b Solves social problems**

Objective 3b-4 Seeks adult help to resolve social problems

**Preschool****SED.C.EL.4.Preschool**

Engages in social problem solving behavior and learns to resolve conflict.

**GOLD® Objectives for Development and Learning****Objective 3b Solves social problems**

Objective 3b-4 Seeks adult help to resolve social problems

**PreK****SED.C.EL.1.PreK** Demonstrates attachment, trust, and autonomy.**GOLD® Objectives for Development and Learning****Objective 2a Forms relationships with adults**

Objective 2a-8 Engages with trusted adults as resources and to share mutual interests

**Objective 2d Makes friends**

Objective 2d-6 Establishes a special friendship with one other child, but the friendship might only last a short while

**K****SED.C.EL.1.K** Demonstrates attachment, trust, and autonomy.**GOLD® Objectives for Development and Learning****Objective 2a Forms relationships with adults**

Objective 2a-8 Engages with trusted adults as resources and to share mutual interests

**Objective 2d Makes friends**

Objective 2d-6 Establishes a special friendship with one other child, but the friendship might only last a short while

**1st Grade****SED.C.EL.1.1st\_Grade** Demonstrates attachment, trust, and autonomy.**GOLD® Objectives for Development and Learning****Objective 2a Forms relationships with adults**

Objective 2a-8 Engages with trusted adults as resources and to share mutual interests

**Objective 2d Makes friends**

Objective 2d-8 Maintains friendships for several months or more; forms friendships around similar play interests

**SUB-DOMAIN**

SOCIAL COMPETENCE

**DEVELOPMENTAL EXPECTATION**

Children in Wisconsin will form and maintain secure relationships and gain understanding of social systems.

**PERFORMANCE STANDARD (CONT...)**

During the early childhood period, children in Wisconsin will show evidence of developmentally appropriate abilities in the following areas:

**PreK****SED.C.EL.2.PreK** Engages in social interaction and plays with others.**GOLD® Objectives for Development and Learning****Objective 2c Interacts with peers**

Objective 2c-4 Uses successful strategies for entering groups

**Objective 2d Makes friends**

Objective 2d-6 Establishes a special friendship with one other child, but the friendship might only last a short while

**SED.C.EL.3.PreK** Demonstrates understanding of rules and social expectations.**GOLD® Objectives for Development and Learning****Objective 1b Follows limits and expectations**

Objective 1b-6 Manages classroom rules, routines, and transitions with occasional reminders

**Objective 30 Shows basic understanding of people and how they live****SED.C.EL.4.PreK** Engages in social problem solving behavior and learns to resolve conflict.**GOLD® Objectives for Development and Learning****Objective 3b Solves social problems**

Objective 3b-6 Suggests solutions to social problems

**K****SED.C.EL.2.K** Engages in social interaction and plays with others.**GOLD® Objectives for Development and Learning****Objective 2c Interacts with peers**

Objective 2c-6 Initiates, joins in, and sustains positive interactions with a small group of two to three children

**Objective 2d Makes friends**

Objective 2d-6 Establishes a special friendship with one other child, but the friendship might only last a short while

**SED.C.EL.3.K** Demonstrates understanding of rules and social expectations.**GOLD® Objectives for Development and Learning****Objective 1b Follows limits and expectations**

Objective 1b-6 Manages classroom rules, routines, and transitions with occasional reminders

**Objective 30 Shows basic understanding of people and how they live****SED.C.EL.4.K** Engages in social problem solving behavior and learns to resolve conflict.**GOLD® Objectives for Development and Learning****Objective 3b Solves social problems**

Objective 3b-6 Suggests solutions to social problems

**1st Grade****SED.C.EL.2.1st\_Grade** Engages in social interaction and plays with others.**GOLD® Objectives for Development and Learning****Objective 2c Interacts with peers**

Objective 2c-8 Interacts cooperatively in groups of four or five children

**Objective 2d Makes friends**

Objective 2d-8 Maintains friendships for several months or more; forms friendships around similar play interests

**SED.C.EL.3.1st\_Grade** Demonstrates understanding of rules and social expectations.**GOLD® Objectives for Development and Learning****Objective 1b Follows limits and expectations**

Objective 1b-10 Understands and explains reasons for rules

**Objective 30 Shows basic understanding of people and how they live****SED.C.EL.4.1st\_Grade** Engages in social problem solving behavior and learns to resolve conflict.**GOLD® Objectives for Development and Learning****Objective 3b Solves social problems**

Objective 3b-8 Resolves social problems through basic negotiation and compromise



<b>Domain</b>	LANGUAGE DEVELOPMENT AND COMMUNICATION (LD)
<b>SUB-DOMAIN</b>	LISTENING AND UNDERSTANDING
<b>DEVELOPMENTAL EXPECTATION</b>	Children in Wisconsin will convey and interpret meaning through listening and understanding.
<b>PERFORMANCE STANDARD</b>	During the early childhood period, children in Wisconsin will show evidence of developmentally appropriate abilities in the following areas:

0 - 11 months	12 - 23 months	24 - 35 months	Preschool
<p><b>LD.A.EL.1.0_to_11_months</b> Derives meaning through listening to communications of others and sounds in the environment.</p> <p><b><u>GOLD® Objectives for Development and Learning</u></b> <b>Objective 8a Comprehends language</b> Objective 8a-2 Shows an interest in the speech of others</p>	<p><b>LD.A.EL.1.12_to_23_months</b> Derives meaning through listening to communications of others and sounds in the environment.</p> <p><b><u>GOLD® Objectives for Development and Learning</u></b> <b>Objective 8a Comprehends language</b> Objective 8a-2 Shows an interest in the speech of others</p>	<p><b>LD.A.EL.1.24_to_35_months</b> Derives meaning through listening to communications of others and sounds in the environment.</p> <p><b><u>GOLD® Objectives for Development and Learning</u></b> <b>Objective 8a Comprehends language</b> Objective 8a-4 Identifies familiar people, animals, and objects when prompted</p>	<p><b>LD.A.EL.1.Preschool</b> Derives meaning through listening to communications of others and sounds in the environment.</p> <p><b><u>GOLD® Objectives for Development and Learning</u></b> <b>Objective 8a Comprehends language</b> Objective 8a-6 Responds appropriately to specific vocabulary and simple statements, questions, and stories</p>
<p><b>LD.A.EL.2.0_to_11_months</b> Listens and responds to communications with others.</p> <p><b><u>GOLD® Objectives for Development and Learning</u></b> <b>Objective 10a Engages in conversations</b> Objective 10a-2 Engages in simple back-and-forth exchanges with others</p>	<p><b>LD.A.EL.2.12_to_23_months</b> Listens and responds to communications with others.</p> <p><b><u>GOLD® Objectives for Development and Learning</u></b> <b>Objective 10a Engages in conversations</b> Objective 10a-2 Engages in simple back-and-forth exchanges with others</p>	<p><b>LD.A.EL.2.24_to_35_months</b> Listens and responds to communications with others.</p> <p><b><u>GOLD® Objectives for Development and Learning</u></b> <b>Objective 10a Engages in conversations</b> Objective 10a-4 Initiates and attends to brief conversations</p>	<p><b>LD.A.EL.2.Preschool</b> Listens and responds to communications with others.</p> <p><b><u>GOLD® Objectives for Development and Learning</u></b> <b>Objective 10a Engages in conversations</b> Objective 10a-6 Engages in conversations of at least three exchanges</p>
<p><b>LD.A.EL.3.0_to_11_months</b> Follows directions of increasing complexity.</p> <p><b><u>GOLD® Objectives for Development and Learning</u></b> <b>Objective 8b Follows directions</b> Objective 8b-2 Responds to simple verbal requests accompanied by gestures or tone of voice</p>	<p><b>LD.A.EL.3.12_to_23_months</b> Follows directions of increasing complexity.</p> <p><b><u>GOLD® Objectives for Development and Learning</u></b> <b>Objective 8b Follows directions</b> Objective 8b-2 Responds to simple verbal requests accompanied by gestures or tone of voice</p>	<p><b>LD.A.EL.3.24_to_35_months</b> Follows directions of increasing complexity.</p> <p><b><u>GOLD® Objectives for Development and Learning</u></b> <b>Objective 8b Follows directions</b> Objective 8b-4 Follows simple requests not accompanied by gestures</p>	<p><b>LD.A.EL.3.Preschool</b> Follows directions of increasing complexity.</p> <p><b><u>GOLD® Objectives for Development and Learning</u></b> <b>Objective 8b Follows directions</b> Objective 8b-4 Follows simple requests not accompanied by gestures</p>



<b>Domain</b>	LANGUAGE DEVELOPMENT AND COMMUNICATION (LD)
<b>SUB-DOMAIN</b>	LISTENING AND UNDERSTANDING
<b>DEVELOPMENTAL EXPECTATION</b>	Children in Wisconsin will convey and interpret meaning through listening and understanding.
<b>PERFORMANCE STANDARD (CONT...)</b>	During the early childhood period, children in Wisconsin will show evidence of developmentally appropriate abilities in the following areas:

PreK	K	1st Grade
<p><b>LD.A.EL.1.PreK</b> Derives meaning through listening to communications of others and sounds in the environment.</p> <p><b><u>GOLD® Objectives for Development and Learning</u></b></p> <p><b>Objective 8a Comprehends language</b> Objective 8a-6 Responds appropriately to specific vocabulary and simple statements, questions, and stories</p>	<p><b>LD.A.EL.1.K</b> Derives meaning through listening to communications of others and sounds in the environment.</p> <p><b><u>GOLD® Objectives for Development and Learning</u></b></p> <p><b>Objective 8a Comprehends language</b> Objective 8a-8 Responds appropriately to complex statements, questions, vocabulary, and stories, asking questions when needed; offers opposites for frequently occurring verbs and adjectives; understands the differences between similar action verbs</p>	<p><b>LD.A.EL.1.1st_Grade</b> Derives meaning through listening to communications of others and sounds in the environment.</p> <p><b><u>GOLD® Objectives for Development and Learning</u></b></p> <p><b>Objective 8a Comprehends language</b> Objective 8a-8 Responds appropriately to complex statements, questions, vocabulary, and stories, asking questions when needed; offers opposites for frequently occurring verbs and adjectives; understands the differences between similar action verbs</p>
<p><b>LD.A.EL.2.PreK</b> Listens and responds to communications with others.</p> <p><b><u>GOLD® Objectives for Development and Learning</u></b></p> <p><b>Objective 10a Engages in conversations</b> Objective 10a-6 Engages in conversations of at least three exchanges</p>	<p><b>LD.A.EL.2.K</b> Listens and responds to communications with others.</p> <p><b><u>GOLD® Objectives for Development and Learning</u></b></p> <p><b>Objective 10a Engages in conversations</b> Objective 10a-8 Engages in complex, lengthy conversations of five or more exchanges</p>	<p><b>LD.A.EL.2.1st_Grade</b> Listens and responds to communications with others.</p> <p><b><u>GOLD® Objectives for Development and Learning</u></b></p> <p><b>Objective 10a Engages in conversations</b> Objective 10a-8 Engages in complex, lengthy conversations of five or more exchanges</p>
<p><b>LD.A.EL.3.PreK</b> Follows directions of increasing complexity.</p> <p><b><u>GOLD® Objectives for Development and Learning</u></b></p> <p><b>Objective 8b Follows directions</b> Objective 8b-6 Follows directions of two or more steps that relate to familiar objects and experiences</p>	<p><b>LD.A.EL.3.K</b> Follows directions of increasing complexity.</p> <p><b><u>GOLD® Objectives for Development and Learning</u></b></p> <p><b>Objective 8b Follows directions</b> Objective 8b-8 Follows detailed, instructional, multistep directions</p>	<p><b>LD.A.EL.3.1st_Grade</b> Follows directions of increasing complexity.</p> <p><b><u>GOLD® Objectives for Development and Learning</u></b></p> <p><b>Objective 8b Follows directions</b> Objective 8b-10 Asks for clarification in order to understand complex directions; carries out directions with five to six steps</p>



**SUB-DOMAIN**

SPEAKING AND COMMUNICATING

**DEVELOPMENTAL EXPECTATION**

Children in Wisconsin will convey and interpret meaning through speaking and other forms of communicating.

**PERFORMANCE STANDARD**

During the early childhood period, children in Wisconsin will show evidence of developmentally appropriate abilities in the following areas:

**0 - 11 months****LD.B.EL.1.0\_to\_11\_months**

Uses gestures and movements (non-verbal) to communicate.

**GOLD® Objectives for Development and Learning****Objective 9a Uses an expanding expressive vocabulary**

Objective 9a-2 Vocalizes and gestures to communicate

**12 - 23 months****LD.B.EL.1.12\_to\_23\_months**

Uses gestures and movements (non-verbal) to communicate.

**GOLD® Objectives for Development and Learning****Objective 9a Uses an expanding expressive vocabulary**

Objective 9a-4 Names familiar people, animals, and objects

**24 - 35 months****LD.B.EL.1.24\_to\_35\_months**

Uses gestures and movements (non-verbal) to communicate.

**GOLD® Objectives for Development and Learning****Objective 9a Uses an expanding expressive vocabulary**

Objective 9a-4 Names familiar people, animals, and objects

**Preschool****LD.B.EL.1.Preschool** Uses gestures and movements (non-verbal) to communicate.**GOLD® Objectives for Development and Learning****Objective 9a Uses an expanding expressive vocabulary**

Objective 9a-6 Describes and tells the use of many familiar items

**LD.B.EL.2a.0\_to\_11\_months**

Uses vocalizations and spoken language to communicate.

(Language Form) (Syntax: rule system for combining words, phrases, and sentences, includes parts of speech, word order, and sentence structure)

**GOLD® Objectives for Development and Learning****Objective 10b Uses social rules of language**

Objective 10b-1 Emerging: Responds to speech by looking toward the speaker; watches for signs of being understood when communicating

**Objective 9c Uses conventional grammar**

Objective 9c-1 Emerging: Uses one- or two-word sentences or phrases

**LD.B.EL.2a.12\_to\_23\_months**

Uses vocalizations and spoken language to communicate.

(Language Form) (Syntax: rule system for combining words, phrases, and sentences, includes parts of speech, word order, and sentence structure)

**GOLD® Objectives for Development and Learning****Objective 10b Uses social rules of language**

Objective 10b-2 Responds to speech by looking toward the speaker; watches for signs of being understood when communicating

**Objective 9c Uses conventional grammar**

Objective 9c-2 Uses one- or two-word sentences or phrases

**LD.B.EL.2a.24\_to\_35\_months**

Uses vocalizations and spoken language to communicate.

(Language Form) (Syntax: rule system for combining words, phrases, and sentences, includes parts of speech, word order, and sentence structure)

**GOLD® Objectives for Development and Learning****Objective 10b Uses social rules of language**

Objective 10b-4 Uses appropriate eye contact, pauses, and simple verbal prompts when communicating

**Objective 9c Uses conventional grammar**

Objective 9c-2 Uses one- or two-word sentences or phrases

**LD.B.EL.2a.Preschool** Uses vocalizations and spoken language to communicate.

(Language Form) (Syntax: rule system for combining words, phrases, and sentences, includes parts of speech, word order, and sentence structure)

**GOLD® Objectives for Development and Learning****Objective 10b Uses social rules of language**

Objective 10b-4 Uses appropriate eye contact, pauses, and simple verbal prompts when communicating

**Objective 9c Uses conventional grammar**

Objective 9c-4 Uses three- to four-word sentences; may omit some words or use some words incorrectly



**SUB-DOMAIN****SPEAKING AND COMMUNICATING****DEVELOPMENTAL EXPECTATION**

Children in Wisconsin will convey and interpret meaning through speaking and other forms of communicating.

**PERFORMANCE STANDARD (CONT...)**

During the early childhood period, children in Wisconsin will show evidence of developmentally appropriate abilities in the following areas:

**0 - 11 months****LD.B.EL.2b.0\_to\_11\_months**

Uses vocalizations and spoken language to communicate. (Language Content) (Semantics: rule system for establishing meaning of words, individually and in combination)

**GOLD® Objectives for Development and Learning****Objective 10b Uses social rules of language**

Objective 10b-1 Emerging: Responds to speech by looking toward the speaker; watches for signs of being understood when communicating

**Objective 9c Uses conventional grammar**

Objective 9c-1 Emerging: Uses one- or two-word sentences or phrases

**12 - 23 months****LD.B.EL.2b.12\_to\_23\_months**

Uses vocalizations and spoken language to communicate. (Language Content) (Semantics: rule system for establishing meaning of words, individually and in combination)

**GOLD® Objectives for Development and Learning****Objective 10b Uses social rules of language**

Objective 10b-2 Responds to speech by looking toward the speaker; watches for signs of being understood when communicating

**Objective 9c Uses conventional grammar**

Objective 9c-2 Uses one- or two-word sentences or phrases

**24 - 35 months****LD.B.EL.2b.24\_to\_35\_months**

Uses vocalizations and spoken language to communicate. (Language Content) (Semantics: rule system for establishing meaning of words, individually and in combination)

**GOLD® Objectives for Development and Learning****Objective 10b Uses social rules of language**

Objective 10b-4 Uses appropriate eye contact, pauses, and simple verbal prompts when communicating

**Objective 9c Uses conventional grammar**

Objective 9c-2 Uses one- or two-word sentences or phrases

**Preschool**

**LD.B.EL.2b.Preschool** Uses vocalizations and spoken language to communicate.

(Language Content) (Semantics: rule system for establishing meaning of words, individually and in combination)

**GOLD® Objectives for Development and Learning****Objective 10b Uses social rules of language**

Objective 10b-4 Uses appropriate eye contact, pauses, and simple verbal prompts when communicating

**Objective 9c Uses conventional grammar**

Objective 9c-4 Uses three- to four-word sentences; may omit some words or use some words incorrectly

**LD.B.EL.2c.12\_to\_23\_months**

Uses vocalizations and spoken language to communicate. (Language Function) (Pragmatics: rules governing the use of language in context)

**GOLD® Objectives for Development and Learning****Objective 10b Uses social rules of language**

Objective 10b-2 Responds to speech by looking toward the speaker; watches for signs of being understood when communicating

**Objective 9c Uses conventional grammar**

Objective 9c-2 Uses one- or two-word sentences or phrases

**LD.B.EL.2c.24\_to\_35\_months**

Uses vocalizations and spoken language to communicate. (Language Function) (Pragmatics: rules governing the use of language in context)

**GOLD® Objectives for Development and Learning****Objective 10b Uses social rules of language**

Objective 10b-4 Uses appropriate eye contact, pauses, and simple verbal prompts when communicating

**Objective 9c Uses conventional grammar**

Objective 9c-2 Uses one- or two-word sentences or phrases



**SUB-DOMAIN**

SPEAKING AND COMMUNICATING

**DEVELOPMENTAL EXPECTATION**

Children in Wisconsin will convey and interpret meaning through speaking and other forms of communicating.

**PERFORMANCE STANDARD (CONT...)**

During the early childhood period, children in Wisconsin will show evidence of developmentally appropriate abilities in the following areas:

**0 - 11 months****LD.B.EL.2c.0\_to\_11\_months** Uses vocalizations and spoken language to communicate. (Language Function) (Pragmatics: rules governing the use of language in context)**GOLD® Objectives for Development and Learning****Objective 10b Uses social rules of language**

Objective 10b-1 Emerging: Responds to speech by looking toward the speaker; watches for signs of being understood when communicating

**Objective 9c Uses conventional grammar**

Objective 9c-1 Emerging: Uses one- or two-word sentences or phrases

**Preschool****LD.B.EL.2c.Preschool** Uses vocalizations and spoken language to communicate. (Language Function) (Pragmatics: rules governing the use of language in context)**GOLD® Objectives for Development and Learning****Objective 10b Uses social rules of language**

Objective 10b-4 Uses appropriate eye contact, pauses, and simple verbal prompts when communicating

**Objective 9c Uses conventional grammar**

Objective 9c-4 Uses three- to four-word sentences; may omit some words or use some words incorrectly

**PreK****LD.B.EL.1.PreK** Uses gestures and movements (non-verbal) to communicate.**GOLD® Objectives for Development and Learning****Objective 9a Uses an expanding expressive vocabulary**

Objective 9a-6 Describes and tells the use of many familiar items

**K****LD.B.EL.1.K** Uses gestures and movements (non-verbal) to communicate.**GOLD® Objectives for Development and Learning****Objective 9a Uses an expanding expressive vocabulary**

Objective 9a-6 Describes and tells the use of many familiar items

**1st Grade****LD.B.EL.1.1st\_Grade** Uses gestures and movements (non-verbal) to communicate.**GOLD® Objectives for Development and Learning****Objective 9a Uses an expanding expressive vocabulary**

Objective 9a-8 Incorporates new, less familiar, or technical words (acquired through texts and conversations) in everyday conversations; correctly uses new meanings for familiar words



**SUB-DOMAIN**

SPEAKING AND COMMUNICATING

**DEVELOPMENTAL EXPECTATION**

Children in Wisconsin will convey and interpret meaning through speaking and other forms of communicating.

**PERFORMANCE STANDARD (CONT...)**

During the early childhood period, children in Wisconsin will show evidence of developmentally appropriate abilities in the following areas:

**PreK**

**LD.B.EL.2a.PreK** Uses vocalizations and spoken language to communicate. (Language Form) (Syntax: rule system for combining words, phrases, and sentences, includes parts of speech, word order, and sentence structure)

**GOLD® Objectives for Development and Learning****Objective 10b Uses social rules of language**

Objective 10b-6 Uses acceptable language and basic social rules while communicating with others; may need reminders

**Objective 9c Uses conventional grammar**

Objective 9c-6 Uses complete, four- to six-word sentences

**K**

**LD.B.EL.2a.K** Uses vocalizations and spoken language to communicate. (Language Form) (Syntax: rule system for combining words, phrases, and sentences, includes parts of speech, word order, and sentence structure)

**GOLD® Objectives for Development and Learning****Objective 10b Uses social rules of language**

Objective 10b-8 Uses acceptable language and basic social rules during communication with others

**Objective 9c Uses conventional grammar**

Objective 9c-8 Uses long, complex sentences and follows most grammatical rules; uses common verbs and nouns (including plural nouns)

**1st Grade**

**LD.B.EL.2a.1st\_Grade** Uses vocalizations and spoken language to communicate. (Language Form) (Syntax: rule system for combining words, phrases, and sentences, includes parts of speech, word order, and sentence structure)

**GOLD® Objectives for Development and Learning****Objective 10b Uses social rules of language**

Objective 10b-8 Uses acceptable language and basic social rules during communication with others

**Objective 9c Uses conventional grammar**

Objective 9c-8 Uses long, complex sentences and follows most grammatical rules; uses common verbs and nouns (including plural nouns)



**SUB-DOMAIN**

SPEAKING AND COMMUNICATING

**DEVELOPMENTAL EXPECTATION**

Children in Wisconsin will convey and interpret meaning through speaking and other forms of communicating.

**PERFORMANCE STANDARD (CONT...)**

During the early childhood period, children in Wisconsin will show evidence of developmentally appropriate abilities in the following areas:

**PreK**

**LD.B.EL.2b.PreK** Uses vocalizations and spoken language to communicate. (Language Content) (Semantics: rule system for establishing meaning of words, individually and in combination)

**GOLD® Objectives for Development and Learning****Objective 10b Uses social rules of language**

Objective 10b-6 Uses acceptable language and basic social rules while communicating with others; may need reminders

**Objective 9c Uses conventional grammar**

Objective 9c-6 Uses complete, four- to six-word sentences

**LD.B.EL.2c.PreK** Uses vocalizations and spoken language to communicate. (Language Function) (Pragmatics: rules governing the use of language in context)

**GOLD® Objectives for Development and Learning****Objective 10b Uses social rules of language**

Objective 10b-6 Uses acceptable language and basic social rules while communicating with others; may need reminders

**Objective 9c Uses conventional grammar**

Objective 9c-6 Uses complete, four- to six-word sentences

**K**

**LD.B.EL.2b.K** Uses vocalizations and spoken language to communicate. (Language Content) (Semantics: rule system for establishing meaning of words, individually and in combination)

**GOLD® Objectives for Development and Learning****Objective 10b Uses social rules of language**

Objective 10b-8 Uses acceptable language and basic social rules during communication with others

**Objective 9c Uses conventional grammar**

Objective 9c-8 Uses long, complex sentences and follows most grammatical rules; uses common verbs and nouns (including plural nouns)

**LD.B.EL.2c.K** Uses vocalizations and spoken language to communicate. (Language Function) (Pragmatics: rules governing the use of language in context)

**GOLD® Objectives for Development and Learning****Objective 10b Uses social rules of language**

Objective 10b-8 Uses acceptable language and basic social rules during communication with others

**Objective 9c Uses conventional grammar**

Objective 9c-8 Uses long, complex sentences and follows most grammatical rules; uses common verbs and nouns (including plural nouns)

**1st Grade**

**LD.B.EL.2b.1st\_Grade** Uses vocalizations and spoken language to communicate. (Language Content) (Semantics: rule system for establishing meaning of words, individually and in combination)

**GOLD® Objectives for Development and Learning****Objective 10b Uses social rules of language**

Objective 10b-8 Uses acceptable language and basic social rules during communication with others

**Objective 9c Uses conventional grammar**

Objective 9c-8 Uses long, complex sentences and follows most grammatical rules; uses common verbs and nouns (including plural nouns)

**LD.B.EL.2c.1st\_Grade** Uses vocalizations and spoken language to communicate. (Language Function) (Pragmatics: rules governing the use of language in context)

**GOLD® Objectives for Development and Learning****Objective 10b Uses social rules of language**

Objective 10b-8 Uses acceptable language and basic social rules during communication with others

**Objective 9c Uses conventional grammar**

Objective 9c-8 Uses long, complex sentences and follows most grammatical rules; uses common verbs and nouns (including plural nouns)



**SUB-DOMAIN**

EARLY LITERACY

**DEVELOPMENTAL EXPECTATION**

Children in Wisconsin will form and maintain secure relationships and gain understanding of social systems.

**PERFORMANCE STANDARD**

During the early childhood period, children in Wisconsin will show evidence of developmentally appropriate abilities in the following areas:

**0 - 11 months****LD.C.EL.1.0\_to\_11\_months**

Develops ability to detect, manipulate, or analyze the auditory parts of spoken language.

**GOLD® Objectives for Development and Learning****Objective 15a Notices and discriminates rhyme**

Objective 15a-0 Not Yet Joins in rhyming songs and games

**Objective 15b Notices and discriminates alliteration**

Objective 15b-0 Not Yet Sings songs and recites rhymes and refrains with repeating initial sounds

**Objective 15c Notices and discriminates discrete units of sound**

Objective 15c-0 Not Yet Shows awareness of separate words in sentences

**12 - 23 months****LD.C.EL.1.12\_to\_23\_months**

Develops ability to detect, manipulate, or analyze the auditory parts of spoken language.

**GOLD® Objectives for Development and Learning****Objective 15a Notices and discriminates rhyme**

Objective 15a-2 Joins in rhyming songs and games

**Objective 15b Notices and discriminates alliteration**

Objective 15b-1 Emerging: Sings songs and recites rhymes and refrains with repeating initial sounds

**Objective 15c Notices and discriminates discrete units of sound**

Objective 15c-0 Not Yet Shows awareness of separate words in sentences

**24 - 35 months****LD.C.EL.1.24\_to\_35\_months**

Develops ability to detect, manipulate, or analyze the auditory parts of spoken language.

**GOLD® Objectives for Development and Learning****Objective 15a Notices and discriminates rhyme**

Objective 15a-2 Joins in rhyming songs and games

**Objective 15b Notices and discriminates alliteration**

Objective 15b-2 Sings songs and recites rhymes and refrains with repeating initial sounds

**Objective 15c Notices and discriminates discrete units of sound**

Objective 15c-0 Not Yet Shows awareness of separate words in sentences

**Preschool**

**LD.C.EL.1.Preschool** Develops ability to detect, manipulate, or analyze the auditory parts of spoken language.

**GOLD® Objectives for Development and Learning****Objective 15a Notices and discriminates rhyme**

Objective 15a-4 Fills in the missing rhyming word; generates rhyming words spontaneously

**Objective 15b Notices and discriminates alliteration**

Objective 15b-2 Sings songs and recites rhymes and refrains with repeating initial sounds

**Objective 15c Notices and discriminates discrete units of sound**

Objective 15c-2 Shows awareness of separate words in sentences

**LD.C.EL.2.0\_to\_11\_months**

Understands concept that the alphabet represents the sounds of spoken language and the letters of written language.

**GOLD® Objectives for Development and Learning****Objective 16a Identifies and names letters**

Objective 16a-0 Not Yet Recognizes and names a few letters in own name

**Objective 16b Identifies letter-sound correspondences**

Objective 16b-0 Not Yet Identifies the sounds of a few letters

**LD.C.EL.2.12\_to\_23\_months**

Understands concept that the alphabet represents the sounds of spoken language and the letters of written language.

**GOLD® Objectives for Development and Learning****Objective 16a Identifies and names letters**

Objective 16a-0 Not Yet Recognizes and names a few letters in own name

**Objective 16b Identifies letter-sound correspondences**

Objective 16b-0 Not Yet Identifies the sounds of a few letters

**LD.C.EL.2.24\_to\_35\_months**

Understands concept that the alphabet represents the sounds of spoken language and the letters of written language.

**GOLD® Objectives for Development and Learning****Objective 16a Identifies and names letters**

Objective 16a-2 Recognizes and names a few letters in own name

**Objective 16b Identifies letter-sound correspondences**

Objective 16b-0 Not Yet Identifies the sounds of a few letters

**LD.C.EL.2.Preschool**

Understands concept that the alphabet represents the sounds of spoken language and the letters of written language.

**GOLD® Objectives for Development and Learning****Objective 16a Identifies and names letters**

Objective 16a-2 Recognizes and names a few letters in own name

**Objective 16b Identifies letter-sound correspondences**

Objective 16b-2 Identifies the sounds of a few letters



**SUB-DOMAIN**

EARLY LITERACY

**DEVELOPMENTAL EXPECTATION**

Children in Wisconsin will form and maintain secure relationships and gain understanding of social systems.

**PERFORMANCE STANDARD**

During the early childhood period, children in Wisconsin will show evidence of developmentally appropriate abilities in the following areas:

**0 - 11 months****LD.C.EL.3.0\_to\_11\_months**

Shows appreciation of books and understands how print works.

**GOLD® Objectives for Development and Learning****Objective 17a Uses and appreciates books and other texts**

Objective 17a-2 Shows interest in books

**Objective 17b Uses print concepts**

Objective 17b-0 Not Yet Shows understanding that text is meaningful and can be read

**12 - 23 months****LD.C.EL.3.12\_to\_23\_months**

Shows appreciation of books and understands how print works.

**GOLD® Objectives for Development and Learning****Objective 17a Uses and appreciates books and other texts**

Objective 17a-2 Shows interest in books

**Objective 17b Uses print concepts**

Objective 17b-1 Emerging: Shows understanding that text is meaningful and can be read

**24 - 35 months****LD.C.EL.3.24\_to\_35\_months**

Shows appreciation of books and understands how print works.

**GOLD® Objectives for Development and Learning****Objective 17a Uses and appreciates books and other texts**

Objective 17a-2 Shows interest in books

**Objective 17b Uses print concepts**

Objective 17b-2 Shows understanding that text is meaningful and can be read

**Preschool****LD.C.EL.3.Preschool** Shows appreciation of books and understands how print works.**GOLD® Objectives for Development and Learning****Objective 17a Uses and appreciates books and other texts**

Objective 17a-4 Orients book correctly; turns pages from the front of the book to the back; recognizes familiar books by their covers

**Objective 17b Uses print concepts**

Objective 17b-2 Shows understanding that text is meaningful and can be read

**LD.C.EL.4.0\_to\_11\_months**

Uses writing to represent thoughts or ideas.

**GOLD® Objectives for Development and Learning****Objective 19b Writes to convey ideas and information**

Objective 19b-0 Not Yet Uses drawing, dictation, and scribbles or marks to convey a message

**LD.C.EL.4.12\_to\_23\_months**

Uses writing to represent thoughts or ideas.

**GOLD® Objectives for Development and Learning****Objective 19b Writes to convey ideas and information**

Objective 19b-2 Uses drawing, dictation, and scribbles or marks to convey a message

**LD.C.EL.4.24\_to\_35\_months**

Uses writing to represent thoughts or ideas.

**GOLD® Objectives for Development and Learning****Objective 19b Writes to convey ideas and information**

Objective 19b-2 Uses drawing, dictation, and scribbles or marks to convey a message

**LD.C.EL.4.Preschool** Uses writing to represent thoughts or ideas.**GOLD® Objectives for Development and Learning****Objective 19b Writes to convey ideas and information**

Objective 19b-4 Uses drawing, dictation, and controlled linear scribbles to convey a message



**SUB-DOMAIN**

EARLY LITERACY

**DEVELOPMENTAL EXPECTATION**

Children in Wisconsin will form and maintain secure relationships and gain understanding of social systems.

**PERFORMANCE STANDARD**

During the early childhood period, children in Wisconsin will show evidence of developmentally appropriate abilities in the following areas:

**PreK****LD.C.EL.1.PreK** Develops ability to detect, manipulate, or analyze the auditory parts of spoken language.**GOLD® Objectives for Development and Learning****Objective 15a Notices and discriminates rhyme**

Objective 15a-4 Fills in the missing rhyming word; generates rhyming words spontaneously

**Objective 15b Notices and discriminates alliteration**

Objective 15b-4 Shows awareness that some words begin the same way

**Objective 15c Notices and discriminates discrete units of sound**

Objective 15c-2 Shows awareness of separate words in sentences

**K****LD.C.EL.1.K** Develops ability to detect, manipulate, or analyze the auditory parts of spoken language.**GOLD® Objectives for Development and Learning****Objective 15a Notices and discriminates rhyme**

Objective 15a-6 Decides whether two words rhyme

**Objective 15b Notices and discriminates alliteration**

Objective 15b-4 Shows awareness that some words begin the same way

**Objective 15c Notices and discriminates discrete units of sound**

Objective 15c-4 Shows awareness of separate syllables in words

**1st Grade****LD.C.EL.1.1st\_Grade** Develops ability to detect, manipulate, or analyze the auditory parts of spoken language.**GOLD® Objectives for Development and Learning****Objective 15a Notices and discriminates rhyme**

Objective 15a-8 Generates a group of rhyming words when given a word

**Objective 15b Notices and discriminates alliteration**

Objective 15b-9

**Objective 15c Notices and discriminates discrete units of sound**

Objective 15c-8 Verbally blends, separates, and adds or substitutes individual sounds in simple, consonant-vowel-consonant (CVC) words; reads common high-frequency sight words

**LD.C.EL.2.PreK** Understands concept that the alphabet represents the sounds of spoken language and the letters of written language.**GOLD® Objectives for Development and Learning****Objective 16a Identifies and names letters**

Objective 16a-2 Recognizes and names a few letters in own name

**Objective 16b Identifies letter-sound correspondences**

Objective 16b-2 Identifies the sounds of a few letters

**LD.C.EL.2.K** Understands concept that the alphabet represents the sounds of spoken language and the letters of written language.**GOLD® Objectives for Development and Learning****Objective 16a Identifies and names letters**

Objective 16a-4 Recognizes and names as many as 10 letters, especially those in own name

**Objective 16b Identifies letter-sound correspondences**

Objective 16b-2 Identifies the sounds of a few letters

**LD.C.EL.2.1st\_Grade** Understands concept that the alphabet represents the sounds of spoken language and the letters of written language.**GOLD® Objectives for Development and Learning****Objective 16a Identifies and names letters**

Objective 16a-9

**Objective 16b Identifies letter-sound correspondences**

Objective 16b-9

**LD.C.EL.3.PreK** Shows appreciation of books and understands how print works.**GOLD® Objectives for Development and Learning****Objective 17a Uses and appreciates books and other texts**

Objective 17a-4 Orients book correctly; turns pages from the front of the book to the back; recognizes familiar books by their covers

**Objective 17b Uses print concepts**

Objective 17b-4 Indicates where to start reading and the direction to follow

**LD.C.EL.3.K** Shows appreciation of books and understands how print works.**GOLD® Objectives for Development and Learning****Objective 17a Uses and appreciates books and other texts**

Objective 17a-6 Knows some features of a book (e.g., title, author, illustrator, front and back covers); connects specific books to authors

**Objective 17b Uses print concepts**

Objective 17b-4 Indicates where to start reading and the direction to follow

**LD.C.EL.3.1st\_Grade** Shows appreciation of books and understands how print works.**GOLD® Objectives for Development and Learning****Objective 17a Uses and appreciates books and other texts**

Objective 17a-8 Uses various types of books for their intended purposes

**Objective 17b Uses print concepts**

Objective 17b-8 Matches a written word with a spoken word, but it may not be the actual written word; tracks print from the end of a line of text to the beginning of the next line



**SUB-DOMAIN**

EARLY LITERACY

**DEVELOPMENTAL EXPECTATION**

Children in Wisconsin will form and maintain secure relationships and gain understanding of social systems.

**PERFORMANCE STANDARD (CONT...)**

During the early childhood period, children in Wisconsin will show evidence of developmentally appropriate abilities in the following areas:

**PreK****LD.C.EL.4.PreK** Uses writing to represent thoughts or ideas.**GOLD® Objectives for Development and Learning****Objective 19b Writes to convey ideas and information**

Objective 19b-6 Uses drawing, dictation, and mock letters or letter forms to convey a message

**K****LD.C.EL.4.K** Uses writing to represent thoughts or ideas.**GOLD® Objectives for Development and Learning****Objective 19b Writes to convey ideas and information**

Objective 19b-10 Uses drawing, dictation, and early invented spelling to convey a message

**1st Grade****LD.C.EL.4.1st\_Grade** Uses writing to represent thoughts or ideas.**GOLD® Objectives for Development and Learning****Objective 19b Writes to convey ideas and information**

Objective 19b-12 Produces very simple compositions (narrative, informative/explanatory, and opinion) using writing, drawing, and dictation to supply information about a topic and narrate an event, incorporating feedback from others as needed

<b>Domain</b>	APPROACHES TO LEARNING (ATL)
<b>SUB-DOMAIN</b>	CURIOSITY, ENGAGEMENT, AND PERSISTENCE
<b>DEVELOPMENTAL EXPECTATION</b>	Children in Wisconsin will use curiosity, engagement and persistence to extend their learning.
<b>PERFORMANCE STANDARD</b>	During the early childhood period, children in Wisconsin will show evidence of developmentally appropriate abilities in the following areas:

0 - 11 months	12 - 23 months	24 - 35 months	Preschool
<p><b>ATL.A.EL.1.0_to_11_months</b> Displays curiosity, risk-taking, and willingness to engage in new experiences.</p> <p><b><u>GOLD® Objectives for Development and Learning</u></b> <b>Objective 11d Shows curiosity and motivation</b> Objective 11d-2 Uses senses to explore the immediate environment</p>	<p><b>ATL.A.EL.1.12_to_23_months</b> Displays curiosity, risk-taking, and willingness to engage in new experiences.</p> <p><b><u>GOLD® Objectives for Development and Learning</u></b> <b>Objective 11d Shows curiosity and motivation</b> Objective 11d-2 Uses senses to explore the immediate environment</p>	<p><b>ATL.A.EL.1.24_to_35_months</b> Displays curiosity, risk-taking, and willingness to engage in new experiences.</p> <p><b><u>GOLD® Objectives for Development and Learning</u></b> <b>Objective 11d Shows curiosity and motivation</b> Objective 11d-4 Explores and investigates ways to make something happen</p>	<p><b>ATL.A.EL.1.Preschool</b> Displays curiosity, risk-taking, and willingness to engage in new experiences.</p> <p><b><u>GOLD® Objectives for Development and Learning</u></b> <b>Objective 11d Shows curiosity and motivation</b> Objective 11d-4 Explores and investigates ways to make something happen</p>



<b>Domain</b>	APPROACHES TO LEARNING (ATL)
<b>SUB-DOMAIN</b>	CURIOSITY, ENGAGEMENT, AND PERSISTENCE
<b>DEVELOPMENTAL EXPECTATION</b>	Children in Wisconsin will use curiosity, engagement and persistence to extend their learning.
<b>PERFORMANCE STANDARD (CONT...)</b>	During the early childhood period, children in Wisconsin will show evidence of developmentally appropriate abilities in the following areas:

0 - 11 months	12 - 23 months	24 - 35 months	Preschool
<p><b>ATL.A.EL.2.0_to_11_months</b> Engages in meaningful learning through attempting, repeating, experimenting, refining, and elaborating on experiences and activities.</p> <p><b><u>GOLD® Objectives for Development and Learning</u></b></p> <p><b>Objective 11b Persists</b> Objective 11b-2 Repeats actions to obtain similar results</p> <p><b>Objective 11d Shows curiosity and motivation</b> Objective 11d-2 Uses senses to explore the immediate environment</p> <p><b>Objective 11e Shows flexibility and inventiveness in thinking</b> Objective 11e-0 Not Yet Imitates others in using objects in new and/or unanticipated ways</p>	<p><b>ATL.A.EL.2.12_to_23_months</b> Engages in meaningful learning through attempting, repeating, experimenting, refining, and elaborating on experiences and activities.</p> <p><b><u>GOLD® Objectives for Development and Learning</u></b></p> <p><b>Objective 11b Persists</b> Objective 11b-2 Repeats actions to obtain similar results</p> <p><b>Objective 11d Shows curiosity and motivation</b> Objective 11d-2 Uses senses to explore the immediate environment</p> <p><b>Objective 11e Shows flexibility and inventiveness in thinking</b> Objective 11e-2 Imitates others in using objects in new and/or unanticipated ways</p>	<p><b>ATL.A.EL.2.24_to_35_months</b> Engages in meaningful learning through attempting, repeating, experimenting, refining, and elaborating on experiences and activities.</p> <p><b><u>GOLD® Objectives for Development and Learning</u></b></p> <p><b>Objective 11b Persists</b> Objective 11b-4 Practices an activity many times until successful</p> <p><b>Objective 11d Shows curiosity and motivation</b> Objective 11d-4 Explores and investigates ways to make something happen</p> <p><b>Objective 11e Shows flexibility and inventiveness in thinking</b> Objective 11e-2 Imitates others in using objects in new and/or unanticipated ways</p>	<p><b>ATL.A.EL.2.Preschool</b> Engages in meaningful learning through attempting, repeating, experimenting, refining, and elaborating on experiences and activities.</p> <p><b><u>GOLD® Objectives for Development and Learning</u></b></p> <p><b>Objective 11b Persists</b> Objective 11b-4 Practices an activity many times until successful</p> <p><b>Objective 11d Shows curiosity and motivation</b> Objective 11d-4 Explores and investigates ways to make something happen</p> <p><b>Objective 11e Shows flexibility and inventiveness in thinking</b> Objective 11e-4 Uses creativity and imagination during play and routine tasks</p>



<b>Domain</b>	APPROACHES TO LEARNING (ATL)
<b>SUB-DOMAIN</b>	CURIOSITY, ENGAGEMENT, AND PERSISTENCE
<b>DEVELOPMENTAL EXPECTATION</b>	Children in Wisconsin will use curiosity, engagement and persistence to extend their learning.
<b>PERFORMANCE STANDARD (CONT...)</b>	During the early childhood period, children in Wisconsin will show evidence of developmentally appropriate abilities in the following areas:

0 - 11 months	12 - 23 months	24 - 35 months	Preschool
<p><b>ATL.A.EL.3.0_to_11_months</b> Exhibits persistence and flexibility.</p> <p><b><u>GOLD® Objectives for Development and Learning</u></b> <b>Objective 11b Persists</b> Objective 11b-2 Repeats actions to obtain similar results <b>Objective 11e Shows flexibility and inventiveness in thinking</b> Objective 11e-0 Not Yet Imitates others in using objects in new and/or unanticipated ways</p>	<p><b>ATL.A.EL.3.12_to_23_months</b> Exhibits persistence and flexibility.</p> <p><b><u>GOLD® Objectives for Development and Learning</u></b> <b>Objective 11b Persists</b> Objective 11b-2 Repeats actions to obtain similar results <b>Objective 11e Shows flexibility and inventiveness in thinking</b> Objective 11e-2 Imitates others in using objects in new and/or unanticipated ways</p>	<p><b>ATL.A.EL.3.24_to_35_months</b> Exhibits persistence and flexibility.</p> <p><b><u>GOLD® Objectives for Development and Learning</u></b> <b>Objective 11b Persists</b> Objective 11b-4 Practices an activity many times until successful <b>Objective 11e Shows flexibility and inventiveness in thinking</b> Objective 11e-2 Imitates others in using objects in new and/or unanticipated ways</p>	<p><b>ATL.A.EL.3.Preschool</b> Exhibits persistence and flexibility.</p> <p><b><u>GOLD® Objectives for Development and Learning</u></b> <b>Objective 11b Persists</b> Objective 11b-4 Practices an activity many times until successful <b>Objective 11e Shows flexibility and inventiveness in thinking</b> Objective 11e-4 Uses creativity and imagination during play and routine tasks</p>

PreK	K	1st Grade
<p><b>ATL.A.EL.1.PreK</b> Displays curiosity, risk-taking, and willingness to engage in new experiences.</p> <p><b><u>GOLD® Objectives for Development and Learning</u></b> <b>Objective 11d Shows curiosity and motivation</b> Objective 11d-6 Shows eagerness to learn about a variety of topics and ideas</p>	<p><b>ATL.A.EL.1.K</b> Displays curiosity, risk-taking, and willingness to engage in new experiences.</p> <p><b><u>GOLD® Objectives for Development and Learning</u></b> <b>Objective 11d Shows curiosity and motivation</b> Objective 11d-6 Shows eagerness to learn about a variety of topics and ideas</p>	<p><b>ATL.A.EL.1.1st_Grade</b> Displays curiosity, risk-taking, and willingness to engage in new experiences.</p> <p><b><u>GOLD® Objectives for Development and Learning</u></b> <b>Objective 11d Shows curiosity and motivation</b> Objective 11d-8 Uses a variety of resources to find answers to questions; participates in grade-appropriate research projects</p>



<b>Domain</b>	APPROACHES TO LEARNING (ATL)
<b>SUB-DOMAIN</b>	CURIOSITY, ENGAGEMENT, AND PERSISTENCE
<b>DEVELOPMENTAL EXPECTATION</b>	Children in Wisconsin will use curiosity, engagement and persistence to extend their learning.
<b>PERFORMANCE STANDARD (CONT...)</b>	During the early childhood period, children in Wisconsin will show evidence of developmentally appropriate abilities in the following areas:

PreK	K	1st Grade
<p><b>ATL.A.EL.2.PreK</b> Engages in meaningful learning through attempting, repeating, experimenting, refining, and elaborating on experiences and activities.</p> <p><b><u>GOLD® Objectives for Development and Learning</u></b></p> <p><b>Objective 11b Persists</b> Objective 11b-6 Plans and pursues a variety of appropriately challenging tasks</p> <p><b>Objective 11d Shows curiosity and motivation</b> Objective 11d-6 Shows eagerness to learn about a variety of topics and ideas</p> <p><b>Objective 11e Shows flexibility and inventiveness in thinking</b> Objective 11e-4 Uses creativity and imagination during play and routine tasks</p>	<p><b>ATL.A.EL.2.K</b> Engages in meaningful learning through attempting, repeating, experimenting, refining, and elaborating on experiences and activities.</p> <p><b><u>GOLD® Objectives for Development and Learning</u></b></p> <p><b>Objective 11b Persists</b> Objective 11b-6 Plans and pursues a variety of appropriately challenging tasks</p> <p><b>Objective 11d Shows curiosity and motivation</b> Objective 11d-6 Shows eagerness to learn about a variety of topics and ideas</p> <p><b>Objective 11e Shows flexibility and inventiveness in thinking</b> Objective 11e-6 Changes plans if a better idea is thought of or proposed</p>	<p><b>ATL.A.EL.2.1st_Grade</b> Engages in meaningful learning through attempting, repeating, experimenting, refining, and elaborating on experiences and activities.</p> <p><b><u>GOLD® Objectives for Development and Learning</u></b></p> <p><b>Objective 11b Persists</b> Objective 11b-8 Plans and pursues own goal until it is reached</p> <p><b>Objective 11d Shows curiosity and motivation</b> Objective 11d-8 Uses a variety of resources to find answers to questions; participates in grade-appropriate research projects</p> <p><b>Objective 11e Shows flexibility and inventiveness in thinking</b> Objective 11e-10 Exhibits creative ways to complete tasks; uses own perspective when describing directions or rules</p>
<p><b>ATL.A.EL.3.PreK</b> Exhibits persistence and flexibility.</p> <p><b><u>GOLD® Objectives for Development and Learning</u></b></p> <p><b>Objective 11b Persists</b> Objective 11b-6 Plans and pursues a variety of appropriately challenging tasks</p> <p><b>Objective 11e Shows flexibility and inventiveness in thinking</b> Objective 11e-4 Uses creativity and imagination during play and routine tasks</p>	<p><b>ATL.A.EL.3.K</b> Exhibits persistence and flexibility.</p> <p><b><u>GOLD® Objectives for Development and Learning</u></b></p> <p><b>Objective 11b Persists</b> Objective 11b-6 Plans and pursues a variety of appropriately challenging tasks</p> <p><b>Objective 11e Shows flexibility and inventiveness in thinking</b> Objective 11e-6 Changes plans if a better idea is thought of or proposed</p>	<p><b>ATL.A.EL.3.1st_Grade</b> Exhibits persistence and flexibility.</p> <p><b><u>GOLD® Objectives for Development and Learning</u></b></p> <p><b>Objective 11b Persists</b> Objective 11b-8 Plans and pursues own goal until it is reached</p> <p><b>Objective 11e Shows flexibility and inventiveness in thinking</b> Objective 11e-10 Exhibits creative ways to complete tasks; uses own perspective when describing directions or rules</p>



**SUB-DOMAIN**

CREATIVITY AND IMAGINATION

**DEVELOPMENTAL EXPECTATION**

Children in Wisconsin will convey and interpret meaning through speaking and other forms of communicating.

**PERFORMANCE STANDARD**

During the early childhood period, children in Wisconsin will use invention, imagination, and play to extend their learning:

**0 - 11 months****ATL.B.EL.1.0\_to\_11\_months**

Engages in imaginative play and inventive thinking through interactions with people, materials, and the environment.

**GOLD® Objectives for Development and Learning****Objective 14b Engages in sociodramatic play**

Objective 14b-1 Emerging: Imitates actions of others during play; uses real objects as props

**12 - 23 months****ATL.B.EL.1.12\_to\_23\_months**

Engages in imaginative play and inventive thinking through interactions with people, materials, and the environment.

**GOLD® Objectives for Development and Learning****Objective 14b Engages in sociodramatic play**

Objective 14b-2 Imitates actions of others during play; uses real objects as props

**24 - 35 months****ATL.B.EL.1.24\_to\_35\_months**

Engages in imaginative play and inventive thinking through interactions with people, materials, and the environment.

**GOLD® Objectives for Development and Learning****Objective 14b Engages in sociodramatic play**

Objective 14b-2 Imitates actions of others during play; uses real objects as props

**Preschool****ATL.B.EL.1.Preschool** Engages in imaginative play and inventive thinking through interactions with people, materials, and the environment.**GOLD® Objectives for Development and Learning****Objective 14b Engages in sociodramatic play**

Objective 14b-4 Acts out familiar or imaginary scenarios; may use props to stand for something else

**ATL.B.EL.2.0\_to\_11\_months**

Expresses self creatively through music, movement, and art.

**GOLD® Objectives for Development and Learning****Objective 33 Explores the visual arts****Objective 34 Explores musical concepts and expression****Objective 35 Explores dance and movement concepts****Objective 36 Explores drama through actions and language****ATL.B.EL.2.12\_to\_23\_months**

Expresses self creatively through music, movement, and art.

**GOLD® Objectives for Development and Learning****Objective 33 Explores the visual arts****Objective 34 Explores musical concepts and expression****Objective 35 Explores dance and movement concepts****Objective 36 Explores drama through actions and language****ATL.B.EL.2.24\_to\_35\_months**

Expresses self creatively through music, movement, and art.

**GOLD® Objectives for Development and Learning****Objective 33 Explores the visual arts****Objective 34 Explores musical concepts and expression****Objective 35 Explores dance and movement concepts****Objective 36 Explores drama through actions and language****ATL.B.EL.2.Preschool**

Expresses self creatively through music, movement, and art.

**GOLD® Objectives for Development and Learning****Objective 33 Explores the visual arts****Objective 34 Explores musical concepts and expression****Objective 35 Explores dance and movement concepts****Objective 36 Explores drama through actions and language****PreK****ATL.B.EL.1.PreK** Engages in imaginative play and inventive thinking through interactions with people, materials, and the environment.**GOLD® Objectives for Development and Learning****Objective 14b Engages in sociodramatic play**

Objective 14b-4 Acts out familiar or imaginary scenarios; may use props to stand for something else

**K****ATL.B.EL.1.K** Engages in imaginative play and inventive thinking through interactions with people, materials, and the environment.**GOLD® Objectives for Development and Learning****Objective 14b Engages in sociodramatic play**

Objective 14b-6 Interacts with two or more children during pretend play, assigning and/or assuming roles and discussing actions; sustains play scenario for up to 10 minutes

**1st Grade****ATL.B.EL.1.1st\_Grade** Engages in imaginative play and inventive thinking through interactions with people, materials, and the environment.**GOLD® Objectives for Development and Learning****Objective 14b Engages in sociodramatic play**

Objective 14b-10 Creates rich dialogue, props, costumes, scenery, and sound effects to support role-play

**SUB-DOMAIN**

CREATIVITY AND IMAGINATION

**DEVELOPMENTAL EXPECTATION**

Children in Wisconsin will convey and interpret meaning through speaking and other forms of communicating.

**PERFORMANCE STANDARD (CONT...)**

During the early childhood period, children in Wisconsin will use invention, imagination, and play to extend their learning:

**PreK****ATL.B.EL.2.PreK** Expresses self creatively through music, movement, and art.**GOLD® Objectives for Development and Learning****Objective 33** Explores the visual arts**Objective 34** Explores musical concepts and expression**Objective 35** Explores dance and movement concepts**Objective 36** Explores drama through actions and language**K****ATL.B.EL.2.K** Expresses self creatively through music, movement, and art.**GOLD® Objectives for Development and Learning****Objective 33** Explores the visual arts**Objective 34** Explores musical concepts and expression**Objective 35** Explores dance and movement concepts**Objective 36** Explores drama through actions and language**1st Grade****ATL.B.EL.2.1st\_Grade** Expresses self creatively through music, movement, and art.**GOLD® Objectives for Development and Learning****Objective 33** Explores the visual arts**Objective 34** Explores musical concepts and expression**Objective 35** Explores dance and movement concepts**Objective 36** Explores drama through actions and language

**SUB-DOMAIN****DIVERSITY IN LEARNING****DEVELOPMENTAL EXPECTATION**

Children in Wisconsin will engage in diverse approaches to learning that reflect social and cultural contexts such as biology, family history, culture, and individual learning styles.

**PERFORMANCE STANDARD**

During the early childhood period, children in Wisconsin will show evidence of developmentally appropriate abilities in the following areas:

**0 - 11 months****ATL.C.EL.1.0\_to\_11\_months**

Experiences a variety of routines, practices, and languages.

**GOLD® Objectives for Development and Learning****Objective 12b Makes connections**

Objective 12b-1 Emerging: Looks for familiar persons when they are named; relates objects to events

**Objective 30 Shows basic understanding of people and how they live**

**12 - 23 months****ATL.C.EL.1.12\_to\_23\_months**

Experiences a variety of routines, practices, and languages.

**GOLD® Objectives for Development and Learning****Objective 12b Makes connections**

Objective 12b-2 Looks for familiar persons when they are named; relates objects to events

**Objective 30 Shows basic understanding of people and how they live**

**24 - 35 months****ATL.C.EL.1.24\_to\_35\_months**

Experiences a variety of routines, practices, and languages.

**GOLD® Objectives for Development and Learning****Objective 12b Makes connections**

Objective 12b-2 Looks for familiar persons when they are named; relates objects to events

**Objective 30 Shows basic understanding of people and how they live**

**Preschool****ATL.C.EL.1.Preschool**

Experiences a variety of routines, practices, and languages.

**GOLD® Objectives for Development and Learning****Objective 12b Makes connections**

Objective 12b-4 Remembers the sequence of personal routines and experiences with teacher support

**Objective 30 Shows basic understanding of people and how they live**

**ATL.C.EL.2.0\_to\_11\_months**

Learns within the context of his/her family and culture.

**GOLD® Objectives for Development and Learning****Objective 29 Demonstrates knowledge about self**

**Objective 30 Shows basic understanding of people and how they live**

**ATL.C.EL.2.12\_to\_23\_months**

Learns within the context of his/her family and culture.

**GOLD® Objectives for Development and Learning****Objective 29 Demonstrates knowledge about self**

**Objective 30 Shows basic understanding of people and how they live**

**ATL.C.EL.2.24\_to\_35\_months**

Learns within the context of his/her family and culture.

**GOLD® Objectives for Development and Learning****Objective 29 Demonstrates knowledge about self**

**Objective 30 Shows basic understanding of people and how they live**

**ATL.C.EL.2.Preschool** Learns within the context of his/her family and culture.

**GOLD® Objectives for Development and Learning****Objective 29 Demonstrates knowledge about self**

**Objective 30 Shows basic understanding of people and how they live**

**ATL.C.EL.3.12\_to\_23\_months**

Uses various styles of learning including verbal/linguistic, bodily/kinesthetic, visual/spatial, interpersonal, and intrapersonal.

**GOLD® Objectives for Development and Learning****Objective 11a Attends and engages**

Objective 11a-2 Pays attention to sights and sounds

**Objective 11e Shows flexibility and inventiveness in thinking**

Objective 11e-2 Imitates others in using objects in new and/or unanticipated ways

**Objective 29 Demonstrates knowledge about self**



**SUB-DOMAIN**

DIVERSITY IN LEARNING

**DEVELOPMENTAL EXPECTATION**

Children in Wisconsin will engage in diverse approaches to learning that reflect social and cultural contexts such as biology, family history, culture, and individual learning styles.

**PERFORMANCE STANDARD**

During the early childhood period, children in Wisconsin will show evidence of developmentally appropriate abilities in the following areas:

**0 - 11 months**

**ATL.C.EL.3.0\_to\_11\_months** Uses various styles of learning including verbal/linguistic, bodily/kinesthetic, visual/spatial, interpersonal, and intrapersonal.

**GOLD® Objectives for Development and Learning****Objective 11a Attends and engages**

Objective 11a-2 Pays attention to sights and sounds

**Objective 11e Shows flexibility and inventiveness in thinking**

Objective 11e-0 Not Yet Imitates others in using objects in new and/or unanticipated ways

**Objective 29 Demonstrates knowledge about self****24 - 35 months**

**ATL.C.EL.3.24\_to\_35\_months** Uses various styles of learning including verbal/linguistic, bodily/kinesthetic, visual/spatial, interpersonal, and intrapersonal.

**GOLD® Objectives for Development and Learning****Objective 11a Attends and engages**

Objective 11a-4 Sustains interest in working on a task, especially when adults offer suggestions, questions, and comments

**Objective 11e Shows flexibility and inventiveness in thinking**

Objective 11e-2 Imitates others in using objects in new and/or unanticipated ways

**Objective 29 Demonstrates knowledge about self****Preschool**

**ATL.C.EL.3.Preschool** Uses various styles of learning including verbal/linguistic, bodily/kinesthetic, visual/spatial, interpersonal, and intrapersonal.

**GOLD® Objectives for Development and Learning****Objective 11a Attends and engages**

Objective 11a-4 Sustains interest in working on a task, especially when adults offer suggestions, questions, and comments

**Objective 11e Shows flexibility and inventiveness in thinking**

Objective 11e-4 Uses creativity and imagination during play and routine tasks

**Objective 29 Demonstrates knowledge about self****PreK**

**ATL.C.EL.1.PreK** Experiences a variety of routines, practices, and languages.

**GOLD® Objectives for Development and Learning****Objective 12b Makes connections**

Objective 12b-6 Draws on everyday experiences and applies this knowledge to a similar situation

**Objective 30 Shows basic understanding of people and how they live****K**

**ATL.C.EL.1.K** Experiences a variety of routines, practices, and languages.

**GOLD® Objectives for Development and Learning****Objective 12b Makes connections**

Objective 12b-6 Draws on everyday experiences and applies this knowledge to a similar situation

**Objective 30 Shows basic understanding of people and how they live****1st Grade**

**ATL.C.EL.1.1st\_Grade** Experiences a variety of routines, practices, and languages.

**GOLD® Objectives for Development and Learning****Objective 12b Makes connections**

Objective 12b-8 Generates a rule, strategy, or idea from one learning experience and applies it in a new context

**Objective 30 Shows basic understanding of people and how they live**

**ATL.C.EL.2.PreK** Learns within the context of his/her family and culture.

**GOLD® Objectives for Development and Learning****Objective 29 Demonstrates knowledge about self**

Objective 30 Shows basic understanding of people and how they live

**ATL.C.EL.2.K** Learns within the context of his/her family and culture.

**GOLD® Objectives for Development and Learning****Objective 29 Demonstrates knowledge about self**

Objective 30 Shows basic understanding of people and how they live

**ATL.C.EL.2.1st\_Grade** Learns within the context of his/her family and culture.

**GOLD® Objectives for Development and Learning****Objective 29 Demonstrates knowledge about self**

Objective 30 Shows basic understanding of people and how they live



**SUB-DOMAIN**

DIVERSITY IN LEARNING

**DEVELOPMENTAL EXPECTATION**

Children in Wisconsin will engage in diverse approaches to learning that reflect social and cultural contexts such as biology, family history, culture, and individual learning styles.

**PERFORMANCE STANDARD (CONT...)**

During the early childhood period, children in Wisconsin will show evidence of developmentally appropriate abilities in the following areas:

**PreK**

**ATL.C.EL.3.PreK** Uses various styles of learning including verbal/linguistic, bodily/kinesthetic, visual/spatial, interpersonal, and intrapersonal.

**GOLD® Objectives for Development and Learning****Objective 11a Attends and engages**

Objective 11a-6 Sustains work on age-appropriate, interesting tasks; can ignore most distractions and interruptions

**Objective 11e Shows flexibility and inventiveness in thinking**

Objective 11e-4 Uses creativity and imagination during play and routine tasks

**Objective 29 Demonstrates knowledge about self****K**

**ATL.C.EL.3.K** Uses various styles of learning including verbal/linguistic, bodily/kinesthetic, visual/spatial, interpersonal, and intrapersonal.

**GOLD® Objectives for Development and Learning****Objective 11a Attends and engages**

Objective 11a-6 Sustains work on age-appropriate, interesting tasks; can ignore most distractions and interruptions

**Objective 11e Shows flexibility and inventiveness in thinking**

Objective 11e-6 Changes plans if a better idea is thought of or proposed

**Objective 29 Demonstrates knowledge about self****1st Grade**

**ATL.C.EL.3.1st\_Grade** Uses various styles of learning including verbal/linguistic, bodily/kinesthetic, visual/spatial, interpersonal, and intrapersonal.

**GOLD® Objectives for Development and Learning****Objective 11a Attends and engages**

Objective 11a-10 Selectively focuses attention based on task difficulty and shifts attention toward teacher's goal; demonstrates concentrated effort

**Objective 11e Shows flexibility and inventiveness in thinking**

Objective 11e-10 Exhibits creative ways to complete tasks; uses own perspective when describing directions or rules

**Objective 29 Demonstrates knowledge about self**

<b>Domain</b>	COGNITION AND GENERAL KNOWLEDGE (COG)
<b>SUB-DOMAIN</b>	EXPLORATION, DISCOVERY, AND PROBLEM SOLVING
<b>DEVELOPMENTAL EXPECTATION</b>	Children in Wisconsin will develop their capacity to use cognitive skills as a tool to acquire knowledge and skills. These skills include reasoning, reflection, and interpretation.
<b>PERFORMANCE STANDARD</b>	During the early childhood period, children in Wisconsin will show evidence of developmentally appropriate abilities in the following areas:

0 - 11 months	12 - 23 months	24 - 35 months	Preschool
<p><b>COG.A.EL.1.0_to_11_months</b> Uses multi-sensory abilities to process information.</p> <p><b><u>GOLD® Objectives for Development and Learning</u></b> <b>Objective 11a Attends and engages</b> Objective 11a-2 Pays attention to sights and sounds</p>	<p><b>COG.A.EL.1.12_to_23_months</b> Uses multi-sensory abilities to process information.</p> <p><b><u>GOLD® Objectives for Development and Learning</u></b> <b>Objective 11a Attends and engages</b> Objective 11a-2 Pays attention to sights and sounds</p>	<p><b>COG.A.EL.1.24_to_35_months</b> Uses multi-sensory abilities to process information.</p> <p><b><u>GOLD® Objectives for Development and Learning</u></b> <b>Objective 11a Attends and engages</b> Objective 11a-4 Sustains interest in working on a task, especially when adults offer suggestions, questions, and comments</p>	<p><b>COG.A.EL.1.Preschool</b> Uses multi-sensory abilities to process information.</p> <p><b><u>GOLD® Objectives for Development and Learning</u></b> <b>Objective 11a Attends and engages</b> Objective 11a-4 Sustains interest in working on a task, especially when adults offer suggestions, questions, and comments</p>
<p><b>COG.A.EL.2.0_to_11_months</b> Understands new meanings as memory increases.</p> <p><b><u>GOLD® Objectives for Development and Learning</u></b> <b>Objective 12a Recognizes and recalls</b> Objective 12a-2 Recognizes familiar people, places, and objects; looks for hidden object where it was last seen</p>	<p><b>COG.A.EL.2.12_to_23_months</b> Understands new meanings as memory increases.</p> <p><b><u>GOLD® Objectives for Development and Learning</u></b> <b>Objective 12a Recognizes and recalls</b> Objective 12a-2 Recognizes familiar people, places, and objects; looks for hidden object where it was last seen</p>	<p><b>COG.A.EL.2.24_to_35_months</b> Understands new meanings as memory increases.</p> <p><b><u>GOLD® Objectives for Development and Learning</u></b> <b>Objective 12a Recognizes and recalls</b> Objective 12a-2 Recognizes familiar people, places, and objects; looks for hidden object where it was last seen</p>	<p><b>COG.A.EL.2.Preschool</b> Understands new meanings as memory increases.</p> <p><b><u>GOLD® Objectives for Development and Learning</u></b> <b>Objective 12a Recognizes and recalls</b> Objective 12a-4 Recalls familiar people, places, objects, and actions from the past (a few months before); recalls one or two items removed from view</p>
<p><b>COG.A.EL.3.0_to_11_months</b> Applies problem solving skills.</p> <p><b><u>GOLD® Objectives for Development and Learning</u></b> <b>Objective 11c Solves problems</b> Objective 11c-2 Reacts to a problem; seeks to achieve a specific goal</p>	<p><b>COG.A.EL.3.12_to_23_months</b> Applies problem solving skills.</p> <p><b><u>GOLD® Objectives for Development and Learning</u></b> <b>Objective 11c Solves problems</b> Objective 11c-2 Reacts to a problem; seeks to achieve a specific goal</p>	<p><b>COG.A.EL.3.24_to_35_months</b> Applies problem solving skills.</p> <p><b><u>GOLD® Objectives for Development and Learning</u></b> <b>Objective 11c Solves problems</b> Objective 11c-4 Observes and imitates how other people solve problems; asks for a solution and uses it</p>	<p><b>COG.A.EL.3.Preschool</b> Applies problem solving skills.</p> <p><b><u>GOLD® Objectives for Development and Learning</u></b> <b>Objective 11c Solves problems</b> Objective 11c-4 Observes and imitates how other people solve problems; asks for a solution and uses it</p>



**PreK**

**COG.A.EL.1.PreK** Uses multi-sensory abilities to process information.

**GOLD® Objectives for Development and Learning**

**Objective 11a Attends and engages**

Objective 11a-6 Sustains work on age-appropriate, interesting tasks; can ignore most distractions and interruptions

**K**

**COG.A.EL.1.K** Uses multi-sensory abilities to process information.

**GOLD® Objectives for Development and Learning**

**Objective 11a Attends and engages**

Objective 11a-6 Sustains work on age-appropriate, interesting tasks; can ignore most distractions and interruptions

**1st Grade**

**COG.A.EL.1.1st\_Grade** Uses multi-sensory abilities to process information.

**GOLD® Objectives for Development and Learning**

**Objective 11a Attends and engages**

Objective 11a-10 Selectively focuses attention based on task difficulty and shifts attention toward teacher's goal; demonstrates concentrated effort

<b>Domain</b>	COGNITION AND GENERAL KNOWLEDGE (COG)
<b>SUB-DOMAIN</b>	EXPLORATION, DISCOVERY, AND PROBLEM SOLVING
<b>DEVELOPMENTAL EXPECTATION</b>	Children in Wisconsin will develop their capacity to use cognitive skills as a tool to acquire knowledge and skills. These skills include reasoning, reflection, and interpretation.
<b>PERFORMANCE STANDARD (CONT...)</b>	During the early childhood period, children in Wisconsin will show evidence of developmentally appropriate abilities in the following areas:

PreK	K	1st Grade
<p><b>COG.A.EL.2.PreK</b> Understands new meanings as memory increases.</p> <p><b><u>GOLD® Objectives for Development and Learning</u></b></p> <p><b>Objective 12a Recognizes and recalls</b> Objective 12a-6 Tells about experiences in order, provides details, and evaluates the experience; recalls three or four items removed from view</p>	<p><b>COG.A.EL.2.K</b> Understands new meanings as memory increases.</p> <p><b><u>GOLD® Objectives for Development and Learning</u></b></p> <p><b>Objective 12a Recognizes and recalls</b> Objective 12a-6 Tells about experiences in order, provides details, and evaluates the experience; recalls three or four items removed from view</p>	<p><b>COG.A.EL.2.1st_Grade</b> Understands new meanings as memory increases.</p> <p><b><u>GOLD® Objectives for Development and Learning</u></b></p> <p><b>Objective 12a Recognizes and recalls</b> Objective 12a-8 Uses a few deliberate strategies to remember information</p>
<p><b>COG.A.EL.3.PreK</b> Applies problem solving skills.</p> <p><b><u>GOLD® Objectives for Development and Learning</u></b></p> <p><b>Objective 11c Solves problems</b> Objective 11c-6 Solves problems without having to try every possibility</p>	<p><b>COG.A.EL.3.K</b> Applies problem solving skills.</p> <p><b><u>GOLD® Objectives for Development and Learning</u></b></p> <p><b>Objective 11c Solves problems</b> Objective 11c-6 Solves problems without having to try every possibility</p>	<p><b>COG.A.EL.3.1st_Grade</b> Applies problem solving skills.</p> <p><b><u>GOLD® Objectives for Development and Learning</u></b></p> <p><b>Objective 11c Solves problems</b> Objective 11c-8 Thinks problems through, considering several possibilities and analyzing results</p>



**SUB-DOMAIN****MATHEMATICAL THINKING****DEVELOPMENTAL EXPECTATION**

Children in Wisconsin will understand and use early mathematical concepts and logical thinking processes to extend their learning.

**PERFORMANCE STANDARD**

During the early childhood period, children in Wisconsin will use invention, imagination, and play to extend their learning:

**0 - 11 months****COG.B.EL.1.0\_to\_11\_months**

Demonstrates an understanding of numbers and counting.

**GOLD® Objectives for Development and Learning****Objective 20a Counts**

Objective 20a-0 Not Yet Verbally counts (not always in the correct order)

**COG.B.EL.2.0\_to\_11\_months**

Understands number operations and relationships.

**GOLD® Objectives for Development and Learning****Objective 20b Quantifies**

Objective 20b-1 Emerging:

Demonstrates understanding of the concepts of one, two, and more

**Objective 20e Applies properties of mathematical operations and relationships**

Objective 20e-0 Not Yet Solves addition and subtraction word problems of whole numbers within 10 using a variety of strategies (counting objects or fingers, counting on, counting back); makes number pairs within 10

**COG.B.EL.4.0\_to\_11\_months**

Uses the attributes of objects for comparison and patterning.

**GOLD® Objectives for Development and Learning****Objective 13 Uses classification skills**

Objective 13-0 Not Yet Matches similar objects

**12 - 23 months****COG.B.EL.1.12\_to\_23\_months**

Demonstrates an understanding of numbers and counting.

**GOLD® Objectives for Development and Learning****Objective 20a Counts**

Objective 20a-2 Verbally counts (not always in the correct order)

**COG.B.EL.2.12\_to\_23\_months**

Understands number operations and relationships.

**GOLD® Objectives for Development and Learning****Objective 20b Quantifies**

Objective 20b-2 Demonstrates understanding of the concepts of one, two, and more

**Objective 20e Applies properties of mathematical operations and relationships**

Objective 20e-0 Not Yet Solves addition and subtraction word problems of whole numbers within 10 using a variety of strategies (counting objects or fingers, counting on, counting back); makes number pairs within 10

**COG.B.EL.4.12\_to\_23\_months**

Uses the attributes of objects for comparison and patterning.

**GOLD® Objectives for Development and Learning****Objective 13 Uses classification skills**

Objective 13-2 Matches similar objects

**24 - 35 months****COG.B.EL.1.24\_to\_35\_months**

Demonstrates an understanding of numbers and counting.

**GOLD® Objectives for Development and Learning****Objective 20a Counts**

Objective 20a-2 Verbally counts (not always in the correct order)

**COG.B.EL.2.24\_to\_35\_months**

Understands number operations and relationships.

**GOLD® Objectives for Development and Learning****Objective 20b Quantifies**

Objective 20b-2 Demonstrates understanding of the concepts of one, two, and more

**Objective 20e Applies properties of mathematical operations and relationships**

Objective 20e-0 Not Yet Solves addition and subtraction word problems of whole numbers within 10 using a variety of strategies (counting objects or fingers, counting on, counting back); makes number pairs within 10

**COG.B.EL.4.24\_to\_35\_months**

Uses the attributes of objects for comparison and patterning.

**GOLD® Objectives for Development and Learning****Objective 13 Uses classification skills**

Objective 13-2 Matches similar objects

**Preschool****COG.B.EL.1.Preschool**

Demonstrates an understanding of numbers and counting.

**GOLD® Objectives for Development and Learning****Objective 20a Counts**

Objective 20a-4 Verbally counts to 10; counts up to five objects accurately, using one number name for each object

**COG.B.EL.2.Preschool**

Understands number operations and relationships.

**GOLD® Objectives for Development and Learning****Objective 20b Quantifies**

Objective 20b-4 Recognizes and names the number of items in a small set (up to five) instantly; combines and separates up to five objects and describes the parts  
**Objective 20e Applies properties of mathematical operations and relationships**  
Objective 20e-0 Not Yet Solves addition and subtraction word problems of whole numbers within 10 using a variety of strategies (counting objects or fingers, counting on, counting back); makes number pairs within 10

**SUB-DOMAIN****MATHEMATICAL THINKING****DEVELOPMENTAL EXPECTATION**

Children in Wisconsin will understand and use early mathematical concepts and logical thinking processes to extend their learning.

**PERFORMANCE STANDARD (CONT...)**

During the early childhood period, children in Wisconsin will use invention, imagination, and play to extend their learning:

**0 - 11 months****COG.B.EL.5.0\_to\_11\_months**

Understands the concept of measurement.

**GOLD® Objectives for Development and Learning****Objective 22a Measures objects**

Objective 22a-0 Not Yet Makes simple comparisons between two objects

**Objective 22b Measures time and money**

Objective 22b-0 Not Yet Knows usual sequence of basic daily events

**COG.B.EL.6.0\_to\_11\_months**

Collects, describes, and records information using all senses.

**GOLD® Objectives for Development and Learning****Objective 22c Represents and analyzes data**

Objective 22c-0 Not Yet Knows a few ordinal numbers

**COG.B.EL.3.0\_to\_11\_months**

Explores, recognizes, and describes, shapes and spatial relationships.

**GOLD® Objectives for Development and Learning****Objective 21b Understands shapes**

Objective 21b-0 Not Yet Matches two identical shapes

**12 - 23 months****COG.B.EL.5.12\_to\_23\_months**

Understands the concept of measurement.

**GOLD® Objectives for Development and Learning****Objective 22a Measures objects**

Objective 22a-2 Makes simple comparisons between two objects

**Objective 22b Measures time and money**

Objective 22b-0 Not Yet Knows usual sequence of basic daily events

**COG.B.EL.6.12\_to\_23\_months**

Collects, describes, and records information using all senses.

**GOLD® Objectives for Development and Learning****Objective 22c Represents and analyzes data**

Objective 22c-0 Not Yet Knows a few ordinal numbers

**COG.B.EL.3.12\_to\_23\_months**

Explores, recognizes, and describes, shapes and spatial relationships.

**GOLD® Objectives for Development and Learning****Objective 21b Understands shapes**

Objective 21b-2 Matches two identical shapes

**24 - 35 months****COG.B.EL.5.24\_to\_35\_months**

Understands the concept of measurement.

**GOLD® Objectives for Development and Learning****Objective 22a Measures objects**

Objective 22a-2 Makes simple comparisons between two objects

**Objective 22b Measures time and money**

Objective 22b-1 Emerging: Knows usual sequence of basic daily events

**COG.B.EL.6.24\_to\_35\_months**

Collects, describes, and records information using all senses.

**GOLD® Objectives for Development and Learning****Objective 22c Represents and analyzes data**

Objective 22c-1 Emerging: Knows a few ordinal numbers

**COG.B.EL.3.24\_to\_35\_months**

Explores, recognizes, and describes, shapes and spatial relationships.

**GOLD® Objectives for Development and Learning****Objective 21b Understands shapes**

Objective 21b-2 Matches two identical shapes

**Preschool**

**COG.B.EL.4.Preschool** Uses the attributes of objects for comparison and patterning.

**GOLD® Objectives for Development and Learning****Objective 13 Uses classification skills**

Objective 13-4 Places objects in two or more groups based on differences in a single characteristic (e.g., color, size, or shape)

**COG.B.EL.5.Preschool**

Understands the concept of measurement.

**GOLD® Objectives for Development and Learning****Objective 22a Measures objects**

Objective 22a-2 Makes simple comparisons between two objects

**Objective 22b Measures time and money**

Objective 22b-2 Knows usual sequence of basic daily events

**COG.B.EL.6.Preschool**

Collects, describes, and records information using all senses.

**GOLD® Objectives for Development and Learning****Objective 22c Represents and analyzes data**

Objective 22c-2 Knows a few ordinal numbers



**SUB-DOMAIN**

MATHEMATICAL THINKING

**DEVELOPMENTAL EXPECTATION**

Children in Wisconsin will understand and use early mathematical concepts and logical thinking processes to extend their learning.

**PERFORMANCE STANDARD (CONT...)**

During the early childhood period, children in Wisconsin will use invention, imagination, and play to extend their learning:

**Preschool****COG.B.EL.3.Preschool** Explores, recognizes, and describes, shapes and spatial relationships.**GOLD® Objectives for Development and Learning****Objective 21b Understands shapes**

Objective 21b-4 Identifies a few basic shapes (circle, square, triangle)

**PreK****COG.B.EL.1.PreK** Demonstrates an understanding of numbers and counting.**GOLD® Objectives for Development and Learning****Objective 20a Counts**

Objective 20a-6 Verbally counts to 20; counts 10-20 objects accurately; knows the last number states how many in all; tells what number (1-10) comes next in order by counting

**K****COG.B.EL.1.K** Demonstrates an understanding of numbers and counting.**GOLD® Objectives for Development and Learning****Objective 20a Counts**

Objective 20a-6 Verbally counts to 20; counts 10-20 objects accurately; knows the last number states how many in all; tells what number (1-10) comes next in order by counting

**1st Grade****COG.B.EL.1.1st\_Grade** Demonstrates an understanding of numbers and counting.**GOLD® Objectives for Development and Learning****Objective 20a Counts**

Objective 20a-8 Uses number names while counting to 100 by 1s and 10s; counts 30 objects accurately; tells what number comes before and after a specified number up to 20

**COG.B.EL.2.PreK** Understands number operations and relationships.**GOLD® Objectives for Development and Learning****Objective 20b Quantifies**

Objective 20b-4 Recognizes and names the number of items in a small set (up to five) instantly; combines and separates up to five objects and describes the parts

**Objective 20e Applies properties of mathematical operations and relationships**

Objective 20e-1 Emerging: Solves addition and subtraction word problems of whole numbers within 10 using a variety of strategies (counting objects or fingers, counting on, counting back); makes number pairs within 10

**COG.B.EL.2.1st\_Grade** Understands number operations and relationships.**GOLD® Objectives for Development and Learning****Objective 20b Quantifies**

Objective 20b-8 Solves simple equal share problems; makes sets of 11-20 objects and then describes the parts

**Objective 20e Applies properties of mathematical operations and relationships**

Objective 20e-2 Solves addition and subtraction word problems of whole numbers within 10 using a variety of strategies (counting objects or fingers, counting on, counting back); makes number pairs within 10



**SUB-DOMAIN****MATHEMATICAL THINKING****DEVELOPMENTAL EXPECTATION**

Children in Wisconsin will understand and use early mathematical concepts and logical thinking processes to extend their learning.

**PERFORMANCE STANDARD (CONT...)**

During the early childhood period, children in Wisconsin will use invention, imagination, and play to extend their learning:

**PreK**

**COG.B.EL.4.PreK** Uses the attributes of objects for comparison and patterning.

**GOLD® Objectives for Development and Learning****Objective 13 Uses classification skills**

Objective 13-4 Places objects in two or more groups based on differences in a single characteristic (e.g., color, size, or shape)

**COG.B.EL.5.PreK** Understands the concept of measurement.

**GOLD® Objectives for Development and Learning****Objective 22a Measures objects**

Objective 22a-4 Compares and orders a small set of objects as appropriate according to size, length, weight, area, or volume

**Objective 22b Measures time and money**

Objective 22b-2 Knows usual sequence of basic daily events

**COG.B.EL.6.PreK** Collects, describes, and records information using all senses.

**GOLD® Objectives for Development and Learning****Objective 22c Represents and analyzes data**

Objective 22c-2 Knows a few ordinal numbers

**K**

**COG.B.EL.2.K** Understands number operations and relationships.

**GOLD® Objectives for Development and Learning****Objective 20b Quantifies**

Objective 20b-6 Makes sets of 6-10 objects and then describes the parts; identifies which part has more, less, or the same (equal); counts all or counts on to find out how many

**Objective 20e Applies properties of mathematical operations and relationships**

Objective 20e-2 Solves addition and subtraction word problems of whole numbers within 10 using a variety of strategies (counting objects or fingers, counting on, counting back); makes number pairs within 10

**COG.B.EL.4.K** Uses the attributes of objects for comparison and patterning.

**GOLD® Objectives for Development and Learning****Objective 13 Uses classification skills**

Objective 13-6 Groups objects by one characteristic; then regroups them using a different characteristic and indicates the reason

**1st Grade**

**COG.B.EL.4.1st\_Grade** Uses the attributes of objects for comparison and patterning.

**GOLD® Objectives for Development and Learning****Objective 13 Uses classification skills**

Objective 13-8 Groups similar objects by more than one characteristic at the same time; switches sorting rules when asked and explains the reasons

**COG.B.EL.5.1st\_Grade** Understands the concept of measurement.

**GOLD® Objectives for Development and Learning****Objective 22a Measures objects**

Objective 22a-8 Uses measurement words and some standard measurement tools accurately

**Objective 22b Measures time and money**

Objective 22b-6 Uses some time measurement words and tools

**COG.B.EL.6.1st\_Grade** Collects, describes, and records information using all senses.

**GOLD® Objectives for Development and Learning****Objective 22c Represents and analyzes data**

Objective 22c-4 Creates and reads simple graphs; uses simple comparison and ordinal terms to describe findings



**SUB-DOMAIN**

MATHEMATICAL THINKING

**DEVELOPMENTAL EXPECTATION**

Children in Wisconsin will understand and use early mathematical concepts and logical thinking processes to extend their learning.

**PERFORMANCE STANDARD (CONT...)**

During the early childhood period, children in Wisconsin will use invention, imagination, and play to extend their learning:

**PreK****COG.B.EL.3.PreK** Explores, recognizes, and describes, shapes and spatial relationships.**GOLD® Objectives for Development and Learning****Objective 21b Understands shapes**

Objective 21b-6 Describes basic two- and three-dimensional shapes by using own words; recognizes basic shapes when they are presented in a new orientation

**K****COG.B.EL.5.K** Understands the concept of measurement.**GOLD® Objectives for Development and Learning****Objective 22a Measures objects**

Objective 22a-6 Uses multiples of the same unit to measure; uses numbers to compare; knows the purpose of standard measuring tools

**Objective 22b Measures time and money**

Objective 22b-4 Relates time to daily routines and schedule

**1st Grade****COG.B.EL.3.1st\_Grade** Explores, recognizes, and describes, shapes and spatial relationships.**GOLD® Objectives for Development and Learning****Objective 21b Understands shapes**

Objective 21b-8 Shows that shapes remain the same when they are moved, turned, flipped, or slid; breaks apart or combines shapes to create different shapes and sizes



**SUB-DOMAIN**

MATHEMATICAL THINKING

**DEVELOPMENTAL  
EXPECTATION**

Children in Wisconsin will understand and use early mathematical concepts and logical thinking processes to extend their learning.

**PERFORMANCE STANDARD  
(CONT...)**

During the early childhood period, children in Wisconsin will use invention, imagination, and play to extend their learning:

**K**

**COG.B.EL.6.K** Collects, describes, and records information using all senses.

**GOLD® Objectives for Development and Learning**

**Objective 22c Represents and analyzes data**

Objective 22c-4 Creates and reads simple graphs; uses simple comparison and ordinal terms to describe findings



**SUB-DOMAIN**

MATHEMATICAL THINKING

**DEVELOPMENTAL  
EXPECTATION**

Children in Wisconsin will understand and use early mathematical concepts and logical thinking processes to extend their learning.

**PERFORMANCE STANDARD  
(CONT...)**

During the early childhood period, children in Wisconsin will use invention, imagination, and play to extend their learning:

**K**

**COG.B.EL.3.K** Explores, recognizes, and describes, shapes and spatial relationships.

**GOLD® Objectives for Development and Learning**

**Objective 21b Understands shapes**

Objective 21b-6 Describes basic two- and three-dimensional shapes by using own words; recognizes basic shapes when they are presented in a new orientation



**SUB-DOMAIN**

SCIENTIFIC THINKING

**DEVELOPMENTAL EXPECTATION**

Children in Wisconsin will understand and use scientific tools and skills to extend their learning.

**PERFORMANCE STANDARD**

During the early childhood period, children in Wisconsin will show evidence of developmentally appropriate abilities in the following areas:

**0 - 11 months**

**COG.C.EL.1.0\_to\_11\_months**

Uses observation to gather information.

**GOLD® Objectives for Development and Learning**

**Objective 24 Uses scientific inquiry skills**

**12 - 23 months**

**COG.C.EL.1.12\_to\_23\_months**

Uses observation to gather information.

**GOLD® Objectives for Development and Learning**

**Objective 24 Uses scientific inquiry skills**

**24 - 35 months**

**COG.C.EL.1.24\_to\_35\_months**

Uses observation to gather information.

**GOLD® Objectives for Development and Learning**

**Objective 24 Uses scientific inquiry skills**

**Preschool**

**COG.C.EL.1.Preschool** Uses observation to gather information.

**GOLD® Objectives for Development and Learning**

**Objective 24 Uses scientific inquiry skills**



**SUB-DOMAIN**

SCIENTIFIC THINKING

**DEVELOPMENTAL EXPECTATION**

Children in Wisconsin will understand and use scientific tools and skills to extend their learning.

**PERFORMANCE STANDARD**

During the early childhood period, children in Wisconsin will show evidence of developmentally appropriate abilities in the following areas:

**0 - 11 months****COG.C.EL.2.0\_to\_11\_months**

Uses tools to gather information, compare observed objects, and seek answers to questions through active investigation.

**GOLD® Objectives for Development and Learning**

**Objective 24** Uses scientific inquiry skills

**Objective 28** Uses tools and other technology to perform tasks

**12 - 23 months****COG.C.EL.2.12\_to\_23\_months**

Uses tools to gather information, compare observed objects, and seek answers to questions through active investigation.

**GOLD® Objectives for Development and Learning**

**Objective 24** Uses scientific inquiry skills

**Objective 28** Uses tools and other technology to perform tasks

**24 - 35 months****COG.C.EL.2.24\_to\_35\_months**

Uses tools to gather information, compare observed objects, and seek answers to questions through active investigation.

**GOLD® Objectives for Development and Learning**

**Objective 24** Uses scientific inquiry skills

**Objective 28** Uses tools and other technology to perform tasks

**Preschool****COG.C.EL.2.Preschool**

Uses tools to gather information, compare observed objects, and seek answers to questions through active investigation.

**GOLD® Objectives for Development and Learning**

**Objective 24** Uses scientific inquiry skills

**Objective 28** Uses tools and other technology to perform tasks

**COG.C.EL.3.0\_to\_11\_months**

Hypothesizes and makes predictions.

**GOLD® Objectives for Development and Learning**

**Objective 24** Uses scientific inquiry skills

**COG.C.EL.3.12\_to\_23\_months**

Hypothesizes and makes predictions.

**GOLD® Objectives for Development and Learning**

**Objective 24** Uses scientific inquiry skills

**COG.C.EL.3.24\_to\_35\_months**

Hypothesizes and makes predictions.

**GOLD® Objectives for Development and Learning**

**Objective 24** Uses scientific inquiry skills

**COG.C.EL.3.Preschool**

Hypothesizes and makes predictions.

**GOLD® Objectives for Development and Learning**

**Objective 24** Uses scientific inquiry skills

**COG.C.EL.4.0\_to\_11\_months**

Forms explanations based on trial and error, observations, and explorations.

**GOLD® Objectives for Development and Learning**

**Objective 24** Uses scientific inquiry skills

**COG.C.EL.4.12\_to\_23\_months**

Forms explanations based on trial and error, observations, and explorations.

**GOLD® Objectives for Development and Learning**

**Objective 24** Uses scientific inquiry skills

**COG.C.EL.4.24\_to\_35\_months**

Forms explanations based on trial and error, observations, and explorations.

**GOLD® Objectives for Development and Learning**

**Objective 24** Uses scientific inquiry skills

**COG.C.EL.4.Preschool**

Forms explanations based on trial and error, observations, and explorations.

**GOLD® Objectives for Development and Learning**

**Objective 24** Uses scientific inquiry skills



**SUB-DOMAIN**

SCIENTIFIC THINKING

**DEVELOPMENTAL EXPECTATION**

Children in Wisconsin will understand and use scientific tools and skills to extend their learning.

**PERFORMANCE STANDARD**

During the early childhood period, children in Wisconsin will show evidence of developmentally appropriate abilities in the following areas:

**PreK****COG.C.EL.1.PreK** Uses observation to gather information.**GOLD® Objectives for Development and Learning****Objective 24** Uses scientific inquiry skills**COG.C.EL.2.PreK** Uses tools to gather information, compare observed objects, and seek answers to questions through active investigation.**GOLD® Objectives for Development and Learning****Objective 24** Uses scientific inquiry skills**Objective 28** Uses tools and other technology to perform tasks**COG.C.EL.3.PreK** Hypothesizes and makes predictions.**GOLD® Objectives for Development and Learning****Objective 24** Uses scientific inquiry skills**COG.C.EL.4.PreK** Forms explanations based on trial and error, observations, and explorations.**GOLD® Objectives for Development and Learning****Objective 24** Uses scientific inquiry skills**K****COG.C.EL.1.K** Uses observation to gather information.**GOLD® Objectives for Development and Learning****Objective 24** Uses scientific inquiry skills**COG.C.EL.2.K** Uses tools to gather information, compare observed objects, and seek answers to questions through active investigation.**GOLD® Objectives for Development and Learning****Objective 24** Uses scientific inquiry skills**Objective 28** Uses tools and other technology to perform tasks**COG.C.EL.3.K** Hypothesizes and makes predictions.**GOLD® Objectives for Development and Learning****Objective 24** Uses scientific inquiry skills**COG.C.EL.4.K** Forms explanations based on trial and error, observations, and explorations.**GOLD® Objectives for Development and Learning****Objective 24** Uses scientific inquiry skills**1st Grade****COG.C.EL.1.1st\_Grade** Uses observation to gather information.**GOLD® Objectives for Development and Learning****Objective 24** Uses scientific inquiry skills**COG.C.EL.2.1st\_Grade** Uses tools to gather information, compare observed objects, and seek answers to questions through active investigation.**GOLD® Objectives for Development and Learning****Objective 24** Uses scientific inquiry skills**Objective 28** Uses tools and other technology to perform tasks**COG.C.EL.3.1st\_Grade** Hypothesizes and makes predictions.**GOLD® Objectives for Development and Learning****Objective 24** Uses scientific inquiry skills**COG.C.EL.4.1st\_Grade** Forms explanations based on trial and error, observations, and explorations.**GOLD® Objectives for Development and Learning****Objective 24** Uses scientific inquiry skills