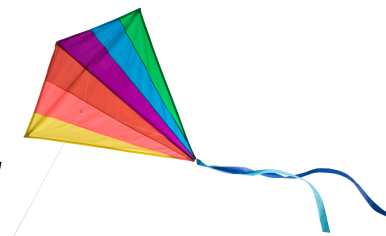


Alignment of



GOLD[®]
**Objectives for Development
& Learning**



With

WV Early Learning Standards
Framework: Infant/Toddler

(Ad. 2018)

Main Criteria: WV Early Learning Standards Framework: Infant/Toddler

Secondary Criteria: GOLD® Objectives for Development and Learning

Subject: Early Childhood Education

Grades: Birth to 8 months, 6 to 18 months, 16 to 36 months

Adopted: 2018

Domain

Approaches to Learning (AL)

Cluster

Curiosity: Infants and toddlers show an interest in the world and want to find out how things work.

Birth to 8 months

AL.1.1.Birth_to_8_months Shows interest in exploring with senses.

GOLD® Objectives for Development and Learning

Objective 11d Shows curiosity and motivation

Objective 11d-2 Uses senses to explore the immediate environment

6 to 18 months

AL.1.1.6_to_18_months Becomes more and more curious.

GOLD® Objectives for Development and Learning

Objective 11d Shows curiosity and motivation

Objective 11d-2 Uses senses to explore the immediate environment

16 to 36 months

AL.1.1.16_to_36_months Exploration increases.

GOLD® Objectives for Development and Learning

Objective 11d Shows curiosity and motivation

Objective 11d-2 Uses senses to explore the immediate environment

Objective 11d Shows curiosity and motivation

Objective 11d-4 Explores and investigates ways to make something happen

AL.1.2.6_to_18_months Explores spatial relationships.

GOLD® Objectives for Development and Learning

Objective 11d Shows curiosity and motivation

Objective 11d-2 Uses senses to explore the immediate environment

Objective 11d Shows curiosity and motivation

Objective 11d-4 Explores and investigates ways to make something happen

AL.1.2.16_to_36_months Begins to make choices.

GOLD® Objectives for Development and Learning

Objective 1c Takes care of own needs appropriately

Objective 1c-4 Seeks to do things for self

AL.1.3.16_to_36_months Continues to be curious.

GOLD® Objectives for Development and Learning

Objective 11d Shows curiosity and motivation

Objective 11d-4 Explores and investigates ways to make something happen

Objective 11d Shows curiosity and motivation

Objective 11d-6 Shows eagerness to learn about a variety of topics and ideas



Domain

Approaches to Learning (AL)

Cluster (CONT...)

Curiosity: Infants and toddlers show an interest in the world and want to find out how things work.

16 to 36 months**AL.1.4.16_to_36_months** Imitates actions of others.**GOLD® Objectives for Development and Learning****Objective 14b Engages in sociodramatic play**

Objective 14b-2 Imitates actions of others during play; uses real objects as props

Cluster

Persistence: Infants and toddlers display varying degrees of willingness to repeat an activity to accomplish a task or learn a new skill.

Birth to 8 months**AL.2.1.Birth_to_8_months** Repeats actions that bring satisfaction.**GOLD® Objectives for Development and Learning****Objective 11b Persists**

Objective 11b-2 Repeats actions to obtain similar results

AL.2.2.Birth_to_8_months Anticipates routines.**GOLD® Objectives for Development and Learning****Objective 1c Takes care of own needs appropriately**

Objective 1c-2 Indicates needs and wants; participates as adult attends to needs

6 to 18 months**AL.2.1.6_to_18_months** Focuses for longer periods of time and sticks to tasks.**GOLD® Objectives for Development and Learning****Objective 11b Persists**

Objective 11b-2 Repeats actions to obtain similar results

Objective 11b Persists

Objective 11b-4 Practices an activity many times until successful

16 to 36 months**AL.2.1.16_to_36_months** Begins and completes tasks.**GOLD® Objectives for Development and Learning****Objective 11a Attends and engages**

Objective 11a-4 Sustains interest in working on a task, especially when adults offer suggestions, questions, and comments

AL.2.2.16_to_36_months Uses increased motor or language skills to achieve desired result.**GOLD® Objectives for Development and Learning****Objective 10a Engages in conversations**

Objective 10a-4 Initiates and attends to brief conversations



Cluster

Creativity and imagination: Infants and toddlers watch what others do, begin to pretend, and use materials in new and different ways.

Birth to 8 months

AL.3.1.Birth_to_8_months Begins to explore familiar objects.

GOLD® Objectives for Development and Learning**Objective 11d Shows curiosity and motivation**

Objective 11d-2 Uses senses to explore the immediate environment

AL.3.2.Birth_to_8_months Uses newly acquired motor skills.

GOLD® Objectives for Development and Learning**Objective 4 Demonstrates traveling skills**

Objective 4-2 Moves to explore immediate environment

Objective 5 Demonstrates balancing skills

Objective 5-2 Balances while exploring immediate environment

Objective 6 Demonstrates gross motor manipulative skills

Objective 6-2 Reaches, grasps, and releases objects

6 to 18 months

AL.3.2.6_to_18_months Recognizes that objects exist even when not in sight.

GOLD® Objectives for Development and Learning**Objective 12a Recognizes and recalls**

Objective 12a-2 Recognizes familiar people, places, and objects; looks for hidden object where it was last seen

16 to 36 months

AL.3.1.16_to_36_months Engages in pretend play.

GOLD® Objectives for Development and Learning**Objective 14b Engages in sociodramatic play**

Objective 14b-4 Acts out familiar or imaginary scenarios; may use props to stand for something else

AL.3.2.16_to_36_months Uses familiar objects in new and different ways.

GOLD® Objectives for Development and Learning**Objective 11e Shows flexibility and inventiveness in thinking**

Objective 11e-2 Imitates others in using objects in new and/or unanticipated ways



Domain

Social Emotional Development (SED)

Cluster

Adult interaction: Infants and toddlers look to the adults in their lives for basic needs, security, and guidance.

Birth to 8 months

SED.1.1.Birth_to_8_months Makes wishes and preferences known.

GOLD® Objectives for Development and Learning

Objective 2a Forms relationships with adults

Objective 2a-2 Demonstrates a secure attachment to one or more adults

Objective 9a Uses an expanding expressive vocabulary

Objective 9a-2 Vocalizes and gestures to communicate

6 to 18 months

SED.1.1.6_to_18_months Becomes increasingly attached to primary caregiver.

GOLD® Objectives for Development and Learning

Objective 1a Manages feelings

Objective 1a-4 Comforts self by seeking out special object or person

Objective 2a Forms relationships with adults

Objective 2a-2 Demonstrates a secure attachment to one or more adults

16 to 36 months

SED.1.1.16_to_36_months Participates in more complex interactions.

GOLD® Objectives for Development and Learning

Objective 2a Forms relationships with adults

Objective 2a-4 Uses trusted adult as a secure base from which to explore the world



Cluster

Peer interaction: Infants and toddlers develop attachments to other children in their home, play group, or child care setting.

Birth to 8 months

SED.2.1.Birth_to_8_months Notices others.

GOLD® Objectives for Development and Learning

Objective 11a Attends and engages

Objective 11a-2 Pays attention to sights and sounds

6 to 18 months

SED.2.1.6_to_18_months Engages in back and forth interactions.

GOLD® Objectives for Development and Learning

Objective 10a Engages in conversations

Objective 10a-2 Engages in simple back-and-forth exchanges with others

16 to 36 months

SED.2.1.16_to_36_months Engages in cooperative play.

GOLD® Objectives for Development and Learning

Objective 2c Interacts with peers

Objective 2c-6 Initiates, joins in, and sustains positive interactions with a small group of two to three children

Objective 2d Makes friends

Objective 2d-4 Plays with one or two preferred playmates

Cluster

Self awareness and self concept: Infants and toddlers become aware of their individuality and uniqueness.

Birth to 8 months

SED.3.1.Birth_to_8_months Begins to separate self from others.

GOLD® Objectives for Development and Learning

Objective 1c Takes care of own needs appropriately

Objective 1c-2 Indicates needs and wants; participates as adult attends to needs

6 to 18 months

SED.3.1.6_to_18_months Recognizes self as a separate person.

GOLD® Objectives for Development and Learning

Objective 1c Takes care of own needs appropriately

Objective 1c-2 Indicates needs and wants; participates as adult attends to needs

Objective 1c Takes care of own needs appropriately

Objective 1c-4 Seeks to do things for self

16 to 36 months

SED.3.1.16_to_36_months Claims identity.

GOLD® Objectives for Development and Learning

Objective 1c Takes care of own needs appropriately

Objective 1c-4 Seeks to do things for self

Objective 1c Takes care of own needs appropriately

Objective 1c-6 Demonstrates confidence in meeting own needs

Objective 29 Demonstrates knowledge about self



Cluster

Emotions: Infants and toddlers display a wide range of emotions and learn to control them based on interactions with family and others.

Birth to 8 months

SED.4.1.Birth_to_8_months Expresses comfort and discomfort.

GOLD® Objectives for Development and Learning

Objective 1c Takes care of own needs appropriately

Objective 1c-2 Indicates needs and wants; participates as adult attends to needs

Objective 9a Uses an expanding expressive vocabulary

Objective 9a-2 Vocalizes and gestures to communicate

SED.4.2.Birth_to_8_months Begins to regulate moods and emotions.

GOLD® Objectives for Development and Learning

Objective 1a Manages feelings

Objective 1a-2 Uses adult support to calm self

Objective 1a Manages feelings

Objective 1a-4 Comforts self by seeking out special object or person

6 to 18 months

SED.4.1.6_to_18_months Expresses comfort and discomfort.

GOLD® Objectives for Development and Learning

Objective 1c Takes care of own needs appropriately

Objective 1c-2 Indicates needs and wants; participates as adult attends to needs

Objective 1c Takes care of own needs appropriately

Objective 1c-4 Seeks to do things for self

SED.4.2.6_to_18_months Continues to master regulation of moods and emotions.

GOLD® Objectives for Development and Learning

Objective 1a Manages feelings

Objective 1a-2 Uses adult support to calm self

Objective 1a Manages feelings

Objective 1a-4 Comforts self by seeking out special object or person

16 to 36 months

SED.4.1.16_to_36_months Expresses comfort and discomfort.

GOLD® Objectives for Development and Learning

Objective 1c Takes care of own needs appropriately

Objective 1c-4 Seeks to do things for self

Objective 1c Takes care of own needs appropriately

Objective 1c-6 Demonstrates confidence in meeting own needs

Objective 29 Demonstrates knowledge about self

SED.4.2.16_to_36_months Continues to master regulation of moods and emotions.

GOLD® Objectives for Development and Learning

Objective 1a Manages feelings

Objective 1a-4 Comforts self by seeking out special object or person



Domain

Creative Expression (CE)

Cluster

Visual arts: Infants and toddlers enjoy looking at, talking about, and creating pictures, mobiles, and other colorful objects.

Birth to 8 months

CE.1.1.Birth_to_8_months Notices bright and/or contrasting colors.

GOLD® Objectives for Development and Learning

Objective 11a Attends and engages

Objective 11a-2 Pays attention to sights and sounds

CE.1.2.Birth_to_8_months Notices facial expressions.

GOLD® Objectives for Development and Learning

Objective 2b Responds to emotional cues

Objective 2b-2 Reacts to others' emotional expressions

6 to 18 months

CE.1.1.6_to_18_months Shows a preference for favorite colors.

GOLD® Objectives for Development and Learning

Objective 13 Uses classification skills

Objective 13-2 Matches similar objects

16 to 36 months

CE.1.1.16_to_36_months Likes various materials in exploring and creating visual art.

GOLD® Objectives for Development and Learning

Objective 33 Explores the visual arts

CE.1.2.16_to_36_months Observes and describes visual art.

GOLD® Objectives for Development and Learning

Objective 33 Explores the visual arts



Domain

Creative Expression (CE)

Cluster (CONT...)

Visual arts: Infants and toddlers enjoy looking at, talking about, and creating pictures, mobiles, and other colorful objects.

Birth to 8 months**CE.1.3.Birth_to_8_months** Looks at pictures, photographs, and mirror images.**GOLD® Objectives for Development and Learning****Objective 11a Attends and engages**

Objective 11a-2 Pays attention to sights and sounds

CE.1.4.Birth_to_8_months Notices differences in textures.**GOLD® Objectives for Development and Learning****Objective 7a Uses fingers and hands**

Objective 7a-2 Reaches for, touches, and holds objects purposefully

6 to 18 months**CE.1.2.6_to_18_months** Uses various materials in exploring and creating visual art.**GOLD® Objectives for Development and Learning****Objective 14a Thinks symbolically**

Objective 14a-4 Draws or constructs, and then identifies what it is

Objective 33 Explores the visual arts**Cluster**

Music and Movement: Infants and toddlers respond to sounds, learn to manipulate bodies and instruments to the sounds heard, and enjoy repetitive rhymes.

Birth to 8 months**CE.2.1.Birth_to_8_months** Responds to sounds, tones, and voices.**GOLD® Objectives for Development and Learning****Objective 11a Attends and engages**

Objective 11a-2 Pays attention to sights and sounds

CE.2.2.Birth_to_8_months Responds to music.**GOLD® Objectives for Development and Learning****Objective 11a Attends and engages**

Objective 11a-2 Pays attention to sights and sounds

6 to 18 months**CE.2.1.6_to_18_months** Enjoys creating rhythm and other sounds.**GOLD® Objectives for Development and Learning**

No aligned objectives

CE.2.2.6_to_18_months Responds to music.**GOLD® Objectives for Development and Learning****Objective 11a Attends and engages**

Objective 11a-2 Pays attention to sights and sounds

Objective 34 Explores musical concepts and expression**16 to 36 months****CE.2.1.16_to_36_months** Shows excitement when exposed to music.**GOLD® Objectives for Development and Learning****Objective 11a Attends and engages**

Objective 11a-4 Sustains interest in working on a task, especially when adults offer suggestions, questions, and comments

Objective 35 Explores dance and movement concepts

Cluster (CONT...)

Music and Movement: Infants and toddlers respond to sounds, learn to manipulate bodies and instruments to the sounds heard, and enjoy repetitive rhymes.

16 to 36 months

CE.2.2.16_to_36_months Recalls lyrics and melodies.

GOLD® Objectives for Development and Learning

Objective 15b Notices and discriminates alliteration

Objective 15b-2 Sings songs and recites rhymes and refrains with repeating initial sounds

Objective 34 Explores musical concepts and expression

CE.2.3.16_to_36_months Demonstrates increased hand and body coordination.

GOLD® Objectives for Development and Learning

Objective 7a Uses fingers and hands

Objective 7a-4 Uses fingers and whole-arm movements to manipulate and explore objects

Objective 7a Uses fingers and hands

Objective 7a-6 Uses refined wrist and finger movements

Objective 5 Demonstrates balancing skills

Objective 5-6 Sustains balance during simple movement experiences

Cluster

Dramatic play: Infants and toddlers learn to imitate others, recreate experiences, and interact with dolls and other pretend props.

Birth to 8 months

CE.3.1.Birth_to_8_months Uses facial expressions and gestures to express feelings and needs.

GOLD® Objectives for Development and Learning

Objective 9a Uses an expanding expressive vocabulary

Objective 9a-2 Vocalizes and gestures to communicate

CE.3.2.Birth_to_8_months Imitates facial expressions and gestures of others.

GOLD® Objectives for Development and Learning

Objective 2b Responds to emotional cues

Objective 2b-2 Reacts to others' emotional expressions

6 to 18 months

CE.3.1.6_to_18_months Understands the meaning of objects during play.

GOLD® Objectives for Development and Learning

Objective 11e Shows flexibility and inventiveness in thinking

Objective 11e-2 Imitates others in using objects in new and/or unanticipated ways

CE.3.2.6_to_18_months Plays games with adults to explore concepts.

GOLD® Objectives for Development and Learning

Objective 14b Engages in sociodramatic play

Objective 14b-2 Imitates actions of others during play; uses real objects as props

16 to 36 months

CE.3.1.16_to_36_months Engages in play that represents real life experiences.

GOLD® Objectives for Development and Learning

Objective 14b Engages in sociodramatic play

Objective 14b-2 Imitates actions of others during play; uses real objects as props

Objective 14b Engages in sociodramatic play

Objective 14b-4 Acts out familiar or imaginary scenarios; may use props to stand for something else



6 to 18 months

CE.3.3.6_to_18_months Relates to dolls and stuffed animals in realistic ways.

GOLD® Objectives for Development and Learning

Objective 14b Engages in sociodramatic play

Objective 14b-2 Imitates actions of others during play; uses real objects as props

16 to 36 months

CE.3.2.16_to_36_months Brings other children into play.

GOLD® Objectives for Development and Learning

Objective 2d Makes friends

Objective 2d-2 Seeks a preferred playmate; shows pleasure when seeing a friend

CE.3.3.16_to_36_months Plans dramatic activities.

GOLD® Objectives for Development and Learning

Objective 14b Engages in sociodramatic play

Objective 14b-2 Imitates actions of others during play; uses real objects as props

Objective 14b Engages in sociodramatic play

Objective 14b-4 Acts out familiar or imaginary scenarios; may use props to stand for something else

CE.3.4.16_to_36_months Relies increasingly on the use of communication as an important component of play activities.

GOLD® Objectives for Development and Learning

Objective 10a Engages in conversations

Objective 10a-4 Initiates and attends to brief conversations

Objective 10a Engages in conversations

Objective 10a-6 Engages in conversations of at least three exchanges

Domain

Motor Development (MD)

Cluster

Fine Motor

Birth to 8 months

MD.1.1.Birth_to_8_months Coordinates sucking, swallowing, and breathing.

GOLD® Objectives for Development and Learning

No aligned objectives

MD.1.2.Birth_to_8_months Gums and swallows.

GOLD® Objectives for Development and Learning

No aligned objectives

MD.1.3.Birth_to_8_months Reflexive movements of arms, hands, and eyes.

GOLD® Objectives for Development and Learning

No aligned objectives

MD.1.4.Birth_to_8_months Progresses from hands being tightly fistled to being open.

GOLD® Objectives for Development and Learning

No aligned objectives

MD.1.5.Birth_to_8_months Reaches for and swipes at dangling objects.

GOLD® Objectives for Development and Learning

Objective 7a Uses fingers and hands

Objective 7a-2 Reaches for, touches, and holds objects purposefully

MD.1.6.Birth_to_8_months Eyes follow to midline.

GOLD® Objectives for Development and Learning

Objective 11a Attends and engages

Objective 11a-2 Pays attention to sights and sounds

6 to 18 months

MD.1.1.6_to_18_months Uses a defined pincer grasp.

GOLD® Objectives for Development and Learning

Objective 7a Uses fingers and hands

Objective 7a-4 Uses fingers and whole-arm movements to manipulate and explore objects

MD.1.2.6_to_18_months Self feeding skills emerge.

GOLD® Objectives for Development and Learning

Objective 1c Takes care of own needs appropriately

Objective 1c-4 Seeks to do things for self

Objective 7a Uses fingers and hands

Objective 7a-4 Uses fingers and whole-arm movements to manipulate and explore objects

MD.1.3.6_to_18_months Turns pages of a book.

GOLD® Objectives for Development and Learning

Objective 7a Uses fingers and hands

Objective 7a-4 Uses fingers and whole-arm movements to manipulate and explore objects

Objective 17a Uses and appreciates books and other texts

Objective 17a-2 Shows interest in books

MD.1.4.6_to_18_months Manipulates and turns objects with control.

GOLD® Objectives for Development and Learning

Objective 7a Uses fingers and hands

Objective 7a-4 Uses fingers and whole-arm movements to manipulate and explore objects

16 to 36 months

MD.1.1.16_to_36_months Self-care skills increase.

GOLD® Objectives for Development and Learning

Objective 1c Takes care of own needs appropriately

Objective 1c-4 Seeks to do things for self

Objective 1c Takes care of own needs appropriately

Objective 1c-6 Demonstrates confidence in meeting own needs

MD.1.2.16_to_36_months Uses fingers, wrists, and hands with greater agility.

GOLD® Objectives for Development and Learning

Objective 7a Uses fingers and hands

Objective 7a-4 Uses fingers and whole-arm movements to manipulate and explore objects

Objective 7a Uses fingers and hands

Objective 7a-6 Uses refined wrist and finger movements

MD.1.3.16_to_36_months Exhibits turning motion with wrists.

GOLD® Objectives for Development and Learning

Objective 7a Uses fingers and hands

Objective 7a-6 Uses refined wrist and finger movements

MD.1.4.16_to_36_months Uses hands separately.

GOLD® Objectives for Development and Learning

Objective 7a Uses fingers and hands

Objective 7a-4 Uses fingers and whole-arm movements to manipulate and explore objects

Objective 7a Uses fingers and hands

Objective 7a-6 Uses refined wrist and finger movements



Domain

Motor Development (MD)

Cluster

Fine Motor

Birth to 8 months

MD.1.7.Birth_to_8_months Eyes follow past midline up to 180 degrees.

GOLD® Objectives for Development and Learning

Objective 11a Attends and engages

Objective 11a-2 Pays attention to sights and sounds

MD.1.8.Birth_to_8_months Begins to gain control over hands, eyes, arms, and legs.

GOLD® Objectives for Development and Learning

Objective 7a Uses fingers and hands

Objective 7a-2 Reaches for, touches, and holds objects purposefully

Objective 6 Demonstrates gross motor manipulative skills

Objective 6-2 Reaches, grasps, and releases objects

MD.1.9.Birth_to_8_months Uses a full hand grasp.

GOLD® Objectives for Development and Learning

Objective 7a Uses fingers and hands

Objective 7a-2 Reaches for, touches, and holds objects purposefully

Objective 6 Demonstrates gross motor manipulative skills

Objective 6-2 Reaches, grasps, and releases objects

MD.1.10.Birth_to_8_months Emerging pincer grasp.

GOLD® Objectives for Development and Learning

Objective 7a Uses fingers and hands

Objective 7a-2 Reaches for, touches, and holds objects purposefully

6 to 18 months

MD.1.5.6_to_18_months Increased control of hands.

GOLD® Objectives for Development and Learning

Objective 7a Uses fingers and hands

Objective 7a-4 Uses fingers and whole-arm movements to manipulate and explore objects

MD.1.6.6_to_18_months Stacks blocks.

GOLD® Objectives for Development and Learning

No aligned objectives

MD.1.7.6_to_18_months Uses full hand grasp.

GOLD® Objectives for Development and Learning

Objective 7b Uses writing and drawing tools

Objective 7b-2 Grasps drawing and writing tools, jabbing at paper

MD.1.8.6_to_18_months Scribbles.

GOLD® Objectives for Development and Learning

Objective 7b Uses writing and drawing tools

Objective 7b-2 Grasps drawing and writing tools, jabbing at paper

Objective 7b Uses writing and drawing tools

Objective 7b-4 Grips drawing and writing tools with whole hand but may use whole-arm movements to make marks

Objective 19a Writes name

Objective 19a-2 Makes scribbles or marks

MD.1.9.6_to_18_months Visually follows dropped object.

GOLD® Objectives for Development and Learning

No aligned objectives

16 to 36 months

MD.1.5.16_to_36_months Shows favoritism of hand use.

GOLD® Objectives for Development and Learning

Objective 7a Uses fingers and hands

Objective 7a-6 Uses refined wrist and finger movements



Domain

Motor Development (MD)

Cluster

Fine Motor

Birth to 8 months

MD.1.11.Birth_to_8_months Shakes and plays with toys in grasp.

GOLD® Objectives for Development and Learning

Objective 7a Uses fingers and hands

Objective 7a-2 Reaches for, touches, and holds objects purposefully

Objective 7a Uses fingers and hands

Objective 7a-4 Uses fingers and whole-arm movements to manipulate and explore objects

6 to 18 months

MD.1.10.6_to_18_months Uses index finger to point.

GOLD® Objectives for Development and Learning

Objective 9a Uses an expanding expressive vocabulary

Objective 9a-2 Vocalizes and gestures to communicate

Cluster

Gross Motor: Infants and toddlers gain control over large muscle movements such as reaching, kicking, crawling, and walking.

Birth to 8 months

MD.2.1.Birth_to_8_months Progresses to holding up head.

GOLD® Objectives for Development and Learning

Objective 5 Demonstrates balancing skills

Objective 5-2 Balances while exploring immediate environment

MD.2.2.Birth_to_8_months Controls head.

GOLD® Objectives for Development and Learning

Objective 5 Demonstrates balancing skills

Objective 5-2 Balances while exploring immediate environment

MD.2.3.Birth_to_8_months Demonstrates startle reflex.

GOLD® Objectives for Development and Learning

Objective 11a Attends and engages

Objective 11a-2 Pays attention to sights and sounds

6 to 18 months

MD.2.1.6_to_18_months Sits without support.

GOLD® Objectives for Development and Learning

Objective 5 Demonstrates balancing skills

Objective 5-2 Balances while exploring immediate environment

Objective 5 Demonstrates balancing skills

Objective 5-4 Experiments with different ways of balancing

MD.2.2.6_to_18_months Crawls.

GOLD® Objectives for Development and Learning

Objective 4 Demonstrates traveling skills

Objective 4-4 Experiments with different ways of moving

Objective 5 Demonstrates balancing skills

Objective 5-4 Experiments with different ways of balancing

MD.2.3.6_to_18_months Pulls to stand.

GOLD® Objectives for Development and Learning

Objective 4 Demonstrates traveling skills

Objective 4-4 Experiments with different ways of moving

16 to 36 months

MD.2.1.16_to_36_months Walks forward and backward.

GOLD® Objectives for Development and Learning

Objective 4 Demonstrates traveling skills

Objective 4-6 Moves purposefully from place to place with control

Objective 5 Demonstrates balancing skills

Objective 5-6 Sustains balance during simple movement experiences

MD.2.2.16_to_36_months Jumps.

GOLD® Objectives for Development and Learning

Objective 5 Demonstrates balancing skills

Objective 5-6 Sustains balance during simple movement experiences

MD.2.3.16_to_36_months Climbs.

GOLD® Objectives for Development and Learning

Objective 4 Demonstrates traveling skills

Objective 4-6 Moves purposefully from place to place with control

Objective 5 Demonstrates balancing skills

Objective 5-6 Sustains balance during simple movement experiences



Birth to 8 months

MD.2.4.Birth_to_8_months Swats at and kicks.

GOLD® Objectives for Development and Learning

Objective 6 Demonstrates gross motor manipulative skills

Objective 6-2 Reaches, grasps, and releases objects

MD.2.5.Birth_to_8_months Rolls over.

GOLD® Objectives for Development and Learning

Objective 4 Demonstrates traveling skills

Objective 4-2 Moves to explore immediate environment

MD.2.6.Birth_to_8_months Sits with support.

GOLD® Objectives for Development and Learning

Objective 5 Demonstrates balancing skills

Objective 5-2 Balances while exploring immediate environment

MD.2.7.Birth_to_8_months Attempts to crawl.

GOLD® Objectives for Development and Learning

Objective 4 Demonstrates traveling skills

Objective 4-2 Moves to explore immediate environment

Objective 5 Demonstrates balancing skills

Objective 5-2 Balances while exploring immediate environment

6 to 18 months

MD.2.4.6_to_18_months Cruises holding on to furniture.

GOLD® Objectives for Development and Learning

Objective 4 Demonstrates traveling skills

Objective 4-4 Experiments with different ways of moving

Objective 5 Demonstrates balancing skills

Objective 5-4 Experiments with different ways of balancing

MD.2.5.6_to_18_months Walks independently.

GOLD® Objectives for Development and Learning

Objective 4 Demonstrates traveling skills

Objective 4-6 Moves purposefully from place to place with control

Objective 5 Demonstrates balancing skills

Objective 5-6 Sustains balance during simple movement experiences

MD.2.6.6_to_18_months Moves from sitting to standing.

GOLD® Objectives for Development and Learning

Objective 5 Demonstrates balancing skills

Objective 5-6 Sustains balance during simple movement experiences

MD.2.7.6_to_18_months Begins to run.

GOLD® Objectives for Development and Learning

Objective 4 Demonstrates traveling skills

Objective 4-6 Moves purposefully from place to place with control

Objective 5 Demonstrates balancing skills

Objective 5-6 Sustains balance during simple movement experiences

16 to 36 months

MD.2.4.16_to_36_months Stands on one foot.

GOLD® Objectives for Development and Learning

Objective 5 Demonstrates balancing skills

Objective 5-6 Sustains balance during simple movement experiences

MD.2.5.16_to_36_months Attempts to ride a tricycle.

GOLD® Objectives for Development and Learning

Objective 4 Demonstrates traveling skills

Objective 4-4 Experiments with different ways of moving

Objective 4 Demonstrates traveling skills

Objective 4-6 Moves purposefully from place to place with control

6 to 18 months

MD.2.8.6_to_18_months Carries objects while walking.

GOLD® Objectives for Development and Learning

Objective 4 Demonstrates traveling skills

Objective 4-6 Moves purposefully from place to place with control



6 to 18 months

MD.2.9.6_to_18_months Kicks a ball.

GOLD® Objectives for Development and Learning

Objective 6 Demonstrates gross motor manipulative skills

Objective 6-4 Manipulates balls or similar objects with stiff body movements

MD.2.10.6_to_18_months Climbs steps.

GOLD® Objectives for Development and Learning

Objective 4 Demonstrates traveling skills

Objective 4-6 Moves purposefully from place to place with control

MD.2.11.6_to_18_months Straddles a riding toy.

GOLD® Objectives for Development and Learning

Objective 4 Demonstrates traveling skills

Objective 4-4 Experiments with different ways of moving

Domain

Language and Literacy (LL)

Cluster

Listening and Understanding: Infants and toddlers learn the sounds of words and ways to use the words of their family's and caregiver's language(s) when adults talk, read, and sing to them.

Birth to 8 months

LL.1.1.Birth_to_8_months Shows interest in listening to sounds and verbal communication of others.

GOLD® Objectives for Development and Learning

Objective 8a Comprehends language

Objective 8a-2 Shows an interest in the speech of others

6 to 18 months

LL.1.1.6_to_18_months Shows interest in listening to sounds and verbal communication of others.

GOLD® Objectives for Development and Learning

Objective 8a Comprehends language

Objective 8a-2 Shows an interest in the speech of others

16 to 36 months

LL.1.1.16_to_36_months Shows interest in listening to sounds and verbal communication of others.

GOLD® Objectives for Development and Learning

Objective 10b Uses social rules of language

Objective 10b-2 Responds to speech by looking toward the speaker; watches for signs of being understood when communicating



Domain

Language and Literacy (LL)

Cluster (CONT...)

Listening and Understanding: Infants and toddlers learn the sounds of words and ways to use the words of their family's and caregiver's language(s) when adults talk, read, and sing to them.

Birth to 8 months**LL.1.2.Birth_to_8_months** Responds to nonverbal communication of others.**GOLD® Objectives for Development and Learning****Objective 10a Engages in conversations**

Objective 10a-2 Engages in simple back-and-forth exchanges with others

LL.1.3.Birth_to_8_months Begins to understand gestures, words, questions, or routines.**GOLD® Objectives for Development and Learning****Objective 10b Uses social rules of language**

Objective 10b-2 Responds to speech by looking toward the speaker; watches for signs of being understood when communicating

6 to 18 months**LL.1.2.6_to_18_months** Begins to understand gestures, words, questions, or routines.**GOLD® Objectives for Development and Learning****Objective 8b Follows directions**

Objective 8b-2 Responds to simple verbal requests accompanied by gestures or tone of voice

Objective 8b Follows directions

Objective 8b-4 Follows simple requests not accompanied by gestures

16 to 36 months**LL.1.2.16_to_36_months** Responds to nonverbal communication of others.**GOLD® Objectives for Development and Learning****Objective 1b Follows limits and expectations**

Objective 1b-2 Responds to changes in an adult's tone of voice and expression

Objective 8b Follows directions

Objective 8b-2 Responds to simple verbal requests accompanied by gestures or tone of voice

LL.1.3.16_to_36_months Begins to understand gestures, words, questions, or routines.**GOLD® Objectives for Development and Learning****Objective 8b Follows directions**

Objective 8b-2 Responds to simple verbal requests accompanied by gestures or tone of voice

Objective 8b Follows directions

Objective 8b-4 Follows simple requests not accompanied by gestures



Cluster

Communicating and Speaking: Infants and toddlers begin to express their wants, needs, and feelings in many ways including speech, gestures, sign language, and using communication devices.

Birth to 8 months

LL.2.1.Birth_to_8_months Uses sounds, gestures, and actions to express wants and needs.

GOLD® Objectives for Development and Learning**Objective 9a Uses an expanding expressive vocabulary**

Objective 9a-2 Vocalizes and gestures to communicate

LL.2.2.Birth_to_8_months Imitates or recognizes sounds, gestures, or words.

GOLD® Objectives for Development and Learning**Objective 8a Comprehends language**

Objective 8a-2 Shows an interest in the speech of others

Objective 9b Speaks clearly

Objective 9b-2 Babbles strings of single consonant sounds and combines sounds

LL.2.3.Birth_to_8_months Takes turns speaking and listening in simple conversations.

GOLD® Objectives for Development and Learning**Objective 10a Engages in conversations**

Objective 10a-2 Engages in simple back-and-forth exchanges with others

Objective 10b Uses social rules of language

Objective 10b-2 Responds to speech by looking toward the speaker; watches for signs of being understood when communicating

6 to 18 months

LL.2.1.6_to_18_months Uses sounds, gestures, and actions to express wants and needs.

GOLD® Objectives for Development and Learning**Objective 9a Uses an expanding expressive vocabulary**

Objective 9a-2 Vocalizes and gestures to communicate

Objective 9b Speaks clearly

Objective 9b-4 Uses some words and word-like sounds and is understood by most familiar people

LL.2.2.6_to_18_months Imitates or recognizes sounds, gestures, or words.

GOLD® Objectives for Development and Learning**Objective 8b Follows directions**

Objective 8b-2 Responds to simple verbal requests accompanied by gestures or tone of voice

Objective 9a Uses an expanding expressive vocabulary

Objective 9a-2 Vocalizes and gestures to communicate

Objective 9b Speaks clearly

Objective 9b-4 Uses some words and word-like sounds and is understood by most familiar people

LL.2.3.6_to_18_months Takes turns speaking and listening in simple conversations.

GOLD® Objectives for Development and Learning**Objective 10a Engages in conversations**

Objective 10a-4 Initiates and attends to brief conversations

Objective 10b Uses social rules of language

Objective 10b-2 Responds to speech by looking toward the speaker; watches for signs of being understood when communicating

16 to 36 months

LL.2.1.16_to_36_months Uses sounds, gestures, and actions to express wants and needs.

GOLD® Objectives for Development and Learning**Objective 9a Uses an expanding expressive vocabulary**

Objective 9a-2 Vocalizes and gestures to communicate

Objective 9b Speaks clearly

Objective 9b-4 Uses some words and word-like sounds and is understood by most familiar people

LL.2.2.16_to_36_months Imitates or recognizes sounds, gestures, or words.

GOLD® Objectives for Development and Learning**Objective 8b Follows directions**

Objective 8b-2 Responds to simple verbal requests accompanied by gestures or tone of voice

Objective 9a Uses an expanding expressive vocabulary

Objective 9a-2 Vocalizes and gestures to communicate

Objective 9b Speaks clearly

Objective 9b-4 Uses some words and word-like sounds and is understood by most familiar people

LL.2.3.16_to_36_months Takes turns speaking and listening in simple conversations.

GOLD® Objectives for Development and Learning**Objective 10a Engages in conversations**

Objective 10a-4 Initiates and attends to brief conversations



Cluster

Emergent Literacy: Infants and toddlers explore books, listen to songs and nursery rhymes, hear stories, and draw and scribble as they build their early literacy skills.

Birth to 8 months

LL.3.1.Birth_to_8_months Shows interest in pictures, books, and environmental print.

GOLD® Objectives for Development and Learning

Objective 17a Uses and appreciates books and other texts

Objective 17a-2 Shows interest in books

LL.3.2.Birth_to_8_months Responds to early literacy experiences such as storytelling, nursery rhymes, songs, and fingerplays.

GOLD® Objectives for Development and Learning

Objective 15a Notices and discriminates rhyme

Objective 15a-2 Joins in rhyming songs and games

LL.3.3.Birth_to_8_months Demonstrates beginning book handling skills.

GOLD® Objectives for Development and Learning

Objective 17a Uses and appreciates books and other texts

Objective 17a-2 Shows interest in books

6 to 18 months

LL.3.1.6_to_18_months Shows interest in pictures, books, and environmental print.

GOLD® Objectives for Development and Learning

Objective 17a Uses and appreciates books and other texts

Objective 17a-2 Shows interest in books

LL.3.2.6_to_18_months Responds to early literacy experiences such as storytelling, nursery rhymes, songs, and finger plays.

GOLD® Objectives for Development and Learning

Objective 15a Notices and discriminates rhyme

Objective 15a-2 Joins in rhyming songs and games

LL.3.3.6_to_18_months Experiments with drawing and writing.

GOLD® Objectives for Development and Learning

Objective 7b Uses writing and drawing tools

Objective 7b-2 Grasps drawing and writing tools, jabbing at paper

Objective 7b Uses writing and drawing tools

Objective 7b-4 Grips drawing and writing tools with whole hand but may use whole-arm movements to make marks

Objective 14a Thinks symbolically

Objective 14a-4 Draws or constructs, and then identifies what it is

Objective 19b Writes to convey ideas and information

Objective 19b-2 Uses drawing, dictation, and scribbles or marks to convey a message

16 to 36 months

LL.3.1.16_to_36_months Shows interest in pictures, books, and environmental print.

GOLD® Objectives for Development and Learning

Objective 17a Uses and appreciates books and other texts

Objective 17a-2 Shows interest in books

LL.3.2.16_to_36_months Responds to early literacy experiences such as storytelling, nursery rhymes, songs, and finger plays.

GOLD® Objectives for Development and Learning

Objective 15a Notices and discriminates rhyme

Objective 15a-2 Joins in rhyming songs and games

LL.3.3.16_to_36_months Experiments with drawing and writing.

GOLD® Objectives for Development and Learning

Objective 7b Uses writing and drawing tools

Objective 7b-4 Grips drawing and writing tools with whole hand but may use whole-arm movements to make marks

LL.3.4.16_to_36_months Demonstrates beginning book handling skills.

GOLD® Objectives for Development and Learning

Objective 17a Uses and appreciates books and other texts

Objective 17a-4 Orients book correctly; turns pages from the front of the book to the back; recognizes familiar books by their covers



Cluster (CONT...)

Emergent Literacy: Infants and toddlers explore books, listen to songs and nursery rhymes, hear stories, and draw and scribble as they build their early literacy skills.

6 to 18 months

LL.3.4.6_to_18_months Demonstrates beginning book handling skills.

GOLD® Objectives for Development and Learning

Objective 17a Uses and appreciates books and other texts

Objective 17a-2 Shows interest in books

Objective 17a Uses and appreciates books and other texts

Objective 17a-4 Orients book correctly; turns pages from the front of the book to the back; recognizes familiar books by their covers



Domain

Cognitive Development (CD)

Cluster

Learning Schemes: Infants and toddlers develop a system to categorize objects and actions of the adults and children in their world.

Birth to 8 months

CD.1.1.Birth_to_8_months Begins to discover characteristics of items and categorize them (simple schemes).

GOLD® Objectives for Development and Learning

Objective 11d Shows curiosity and motivation

Objective 11d-2 Uses senses to explore the immediate environment

CD.1.2.Birth_to_8_months Develops understanding of actions of people (social schemes).

GOLD® Objectives for Development and Learning

Objective 14b Engages in sociodramatic play

Objective 14b-2 Imitates actions of others during play; uses real objects as props

6 to 18 months

CD.1.1.6_to_18_months Puts together and modifies learned theories (combining schemes).

GOLD® Objectives for Development and Learning

Objective 11a Attends and engages

Objective 11a-4 Sustains interest in working on a task, especially when adults offer suggestions, questions, and comments

Objective 12a Recognizes and recalls

Objective 12a-2 Recognizes familiar people, places, and objects; looks for hidden object where it was last seen

16 to 36 months

CD.1.1.16_to_36_months Demonstrates greater awareness of use of objects (social schemes).

GOLD® Objectives for Development and Learning

Objective 14b Engages in sociodramatic play

Objective 14b-2 Imitates actions of others during play; uses real objects as props



Domain

Cognitive Development (CD)

Cluster (CONT...)

Learning Schemes: Infants and toddlers develop a system to categorize objects and actions of the adults and children in their world.

6 to 18 months

CD.1.2.6_to_18_months Increases understanding of correlation between people and actions (social schemes).

GOLD® Objectives for Development and Learning

Objective 14b Engages in sociodramatic play

Objective 14b-2 Imitates actions of others during play; uses real objects as props

Objective 15a Notices and discriminates rhyme

Objective 15a-2 Joins in rhyming songs and games



Cluster

Cause and Effect: Infants and toddlers discover how one action will produce a desired result.

Birth to 8 months

CD.2.1.Birth_to_8_months Begins to explore.

GOLD® Objectives for Development and Learning

Objective 11d Shows curiosity and motivation

Objective 11d-2 Uses senses to explore the immediate environment

CD.2.2.Birth_to_8_months Begins to repeat actions.

GOLD® Objectives for Development and Learning

Objective 11b Persists

Objective 11b-2 Repeats actions to obtain similar results

6 to 18 months

CD.2.1.6_to_18_months Continues exploration and repeating actions.

GOLD® Objectives for Development and Learning

Objective 11b Persists

Objective 11b-2 Repeats actions to obtain similar results

Objective 11b Persists

Objective 11b-4 Practices an activity many times until successful

16 to 36 months

CD.2.1.16_to_36_months Begins to have understanding of cause and effect.

GOLD® Objectives for Development and Learning

Objective 11b Persists

Objective 11b-2 Repeats actions to obtain similar results



Cluster

Use of Tools: Infants and toddlers discover how to use self, others, or objects as a means to achieve what they want.

Birth to 8 months

CD.3.1.Birth_to_8_months Uses body as a tool.

GOLD® Objectives for Development and Learning

Objective 11d Shows curiosity and motivation

Objective 11d-4 Explores and investigates ways to make something happen

CD.3.2.Birth_to_8_months Uses adults as a tool.

GOLD® Objectives for Development and Learning

Objective 11d Shows curiosity and motivation

Objective 11d-4 Explores and investigates ways to make something happen

6 to 18 months

CD.3.1.6_to_18_months Uses body as a tool.

GOLD® Objectives for Development and Learning

Objective 11d Shows curiosity and motivation

Objective 11d-4 Explores and investigates ways to make something happen

Objective 4 Demonstrates traveling skills

Objective 4-2 Moves to explore immediate environment

Objective 4 Demonstrates traveling skills

Objective 4-4 Experiments with different ways of moving

16 to 36 months

CD.3.1.16_to_36_months Uses body as a tool.

GOLD® Objectives for Development and Learning

Objective 11d Shows curiosity and motivation

Objective 11d-4 Explores and investigates ways to make something happen

CD.3.2.16_to_36_months Uses adults as a tool.

GOLD® Objectives for Development and Learning

Objective 2a Forms relationships with adults

Objective 2a-4 Uses trusted adult as a secure base from which to explore the world



Birth to 8 months

CD.3.3.Birth_to_8_months Uses objects as a tool.

GOLD® Objectives for Development and Learning

Objective 11d Shows curiosity and motivation

Objective 11d-4 Explores and investigates ways to make something happen

6 to 18 months

CD.3.2.6_to_18_months Uses adults as a tool.

GOLD® Objectives for Development and Learning

Objective 2a Forms relationships with adults

Objective 2a-4 Uses trusted adult as a secure base from which to explore the world

Objective 11d Shows curiosity and motivation

Objective 11d-4 Explores and investigates ways to make something happen

16 to 36 months

CD.3.3.16_to_36_months Uses objects as a tool.

GOLD® Objectives for Development and Learning

Objective 11d Shows curiosity and motivation

Objective 11d-4 Explores and investigates ways to make something happen

CD.3.3.6_to_18_months Uses objects as a tool.

GOLD® Objectives for Development and Learning

Objective 11d Shows curiosity and motivation

Objective 11d-4 Explores and investigates ways to make something happen

Cluster

Object Permanence: Infants and toddlers first begin to identify objects and people, hold them in their memory, and then persist in finding them when out of sight.

Birth to 8 months

CD.4.1.Birth_to_8_months Identifies and tracks objects.

GOLD® Objectives for Development and Learning

Objective 12a Recognizes and recalls

Objective 12a-2 Recognizes familiar people, places, and objects; looks for hidden object where it was last seen

6 to 18 months

CD.4.1.6_to_18_months Holds objects in memory.

GOLD® Objectives for Development and Learning

Objective 12a Recognizes and recalls

Objective 12a-2 Recognizes familiar people, places, and objects; looks for hidden object where it was last seen

Objective 12a Recognizes and recalls

Objective 12a-4 Recalls familiar people, places, objects, and actions from the past (a few months before); recalls one or two items removed from view

16 to 36 months

CD.4.1.16_to_36_months Holds object in memory and persists in search.

GOLD® Objectives for Development and Learning

Objective 12a Recognizes and recalls

Objective 12a-2 Recognizes familiar people, places, and objects; looks for hidden object where it was last seen

Cluster

Understanding Space: Infants and toddlers develop an understanding of distance, gain abilities in movement, and experience perception of space through exploration.

Birth to 8 months

CD.5.1.Birth_to_8_months Discovers distance.

GOLD® Objectives for Development and Learning

Objective 4 Demonstrates traveling skills

Objective 4-2 Moves to explore immediate environment

6 to 18 months

CD.5.1.6_to_18_months Discovers distance.

GOLD® Objectives for Development and Learning

Objective 4 Demonstrates traveling skills

Objective 4-4 Experiments with different ways of moving

Objective 4 Demonstrates traveling skills

Objective 4-6 Moves purposefully from place to place with control

16 to 36 months

CD.5.1.16_to_36_months Discovers distance.

GOLD® Objectives for Development and Learning

Objective 4 Demonstrates traveling skills

Objective 4-4 Experiments with different ways of moving

CD.5.2.Birth_to_8_months Discovers movement.

GOLD® Objectives for Development and Learning

Objective 4 Demonstrates traveling skills

Objective 4-2 Moves to explore immediate environment

Objective 4 Demonstrates traveling skills

Objective 4-4 Experiments with different ways of moving

CD.5.2.6_to_18_months Discovers movement.

GOLD® Objectives for Development and Learning

Objective 4 Demonstrates traveling skills

Objective 4-4 Experiments with different ways of moving

Objective 4 Demonstrates traveling skills

Objective 4-6 Moves purposefully from place to place with control

CD.5.2.16_to_36_months Discovers movement.

GOLD® Objectives for Development and Learning

Objective 4 Demonstrates traveling skills

Objective 4-4 Experiments with different ways of moving

CD.5.3.16_to_36_months Discovers perspective.

GOLD® Objectives for Development and Learning

Objective 11d Shows curiosity and motivation

Objective 11d-4 Explores and investigates ways to make something happen

Cluster (CONT...)

Understanding Space: Infants and toddlers develop an understanding of distance, gain abilities in movement, and experience perception of space through exploration.

6 to 18 months

CD.5.3.6_to_18_months Discovers perspective.

GOLD® Objectives for Development and Learning

Objective 11d Shows curiosity and motivation

Objective 11d-4 Explores and investigates ways to make something happen



Cluster

Imitation: Infants and toddlers, through observation, learn to repeat their own actions and those of the people around them.

Birth to 8 months

CD.6.1.Birth_to_8_months Imitates self.

GOLD® Objectives for Development and Learning

Objective 11b Persists

Objective 11b-2 Repeats actions to obtain similar results

CD.6.2.Birth_to_8_months Imitates others.

GOLD® Objectives for Development and Learning

Objective 14b Engages in sociodramatic play

Objective 14b-2 Imitates actions of others during play; uses real objects as props

6 to 18 months

CD.6.1.6_to_18_months Imitates others.

GOLD® Objectives for Development and Learning

Objective 14b Engages in sociodramatic play

Objective 14b-2 Imitates actions of others during play; uses real objects as props

16 to 36 months

CD.6.1.16_to_36_months Imitates sequences of behavior.

GOLD® Objectives for Development and Learning

Objective 11c Solves problems

Objective 11c-4 Observes and imitates how other people solve problems; asks for a solution and uses it

