

Alignment of



GOLD[®]
**Objectives for Development
& Learning**



With

Wyoming Early Learning Standards

(Ad. 2022)

Main Criteria: Wyoming Early Learning Standards
Secondary Criteria: GOLD® Objectives for Development and Learning
Subject: Early Childhood Education
Grades: 0 - 11 months, 12 - 23 months, 24 - 35 months, Preschool, PreK, K
Adopted: 2022

Domain	Relationships and Interactions (RI)		
Benchmark	Emotional Development		
Standard	Children develop a sense of Identity and belonging by:		
0 - 11 months	12 - 23 months	24 - 35 months	
<p>RI.1.1a.0_to_11_months Developing an awareness and appreciation of self as a unique, competent, and capable individual.</p> <p><u>GOLD® Objectives for Development and Learning</u></p> <p>Objective 29 Demonstrates knowledge about self</p>	<p>RI.1.1a.12_to_23_months Developing an awareness and appreciation of self as a unique, competent, and capable individual.</p> <p><u>GOLD® Objectives for Development and Learning</u></p> <p>Objective 29 Demonstrates knowledge about self</p>	<p>RI.1.1a.24_to_35_months Developing an awareness and appreciation of self as a unique, competent, and capable individual.</p> <p><u>GOLD® Objectives for Development and Learning</u></p> <p>Objective 29 Demonstrates knowledge about self</p>	
<p>RI.1.1b.0_to_11_months Feeling a sense of pride and belonging to family, community, and other groups.</p> <p><u>GOLD® Objectives for Development and Learning</u></p> <p>Objective 30 Shows basic understanding of people and how they live</p>	<p>RI.1.1b.12_to_23_months Feeling a sense of pride and belonging to family, community, and other groups.</p> <p><u>GOLD® Objectives for Development and Learning</u></p> <p>Objective 30 Shows basic understanding of people and how they live</p>	<p>RI.1.1b.24_to_35_months Feeling a sense of pride and belonging to family, community, and other groups.</p> <p><u>GOLD® Objectives for Development and Learning</u></p> <p>Objective 30 Shows basic understanding of people and how they live</p>	
<p>RI.1.1c.0_to_11_months Expressing confidence in a range of abilities and in the capacity to accomplish tasks and take on new challenges.</p> <p><u>GOLD® Objectives for Development and Learning</u></p> <p>Objective 1c Takes care of own needs appropriately</p> <p>Objective 1c-2 Indicates needs and wants; participates as adult attends to needs</p> <p>Objective 29 Demonstrates knowledge about self</p>	<p>RI.1.1c.12_to_23_months Expressing confidence in a range of abilities and in the capacity to accomplish tasks and take on new challenges.</p> <p><u>GOLD® Objectives for Development and Learning</u></p> <p>Objective 1c Takes care of own needs appropriately</p> <p>Objective 1c-4 Seeks to do things for self</p> <p>Objective 29 Demonstrates knowledge about self</p>	<p>RI.1.1c.24_to_35_months Expressing confidence in a range of abilities and in the capacity to accomplish tasks and take on new challenges.</p> <p><u>GOLD® Objectives for Development and Learning</u></p> <p>Objective 1c Takes care of own needs appropriately</p> <p>Objective 1c-4 Seeks to do things for self</p> <p>Objective 29 Demonstrates knowledge about self</p>	

Domain	Relationships and Interactions (RI)
Benchmark	Emotional Development
Standard (CONT...)	Children develop a sense of Identity and belonging by:

Preschool	PreK	K
<p>RI.1.1a.Preschool Developing an awareness and appreciation of self as a unique, competent, and capable individual.</p> <p><u>GOLD® Objectives for Development and Learning</u></p> <p>Objective 29 Demonstrates knowledge about self</p>	<p>RI.1.1a.PreK Developing an awareness and appreciation of self as a unique, competent, and capable individual.</p> <p><u>GOLD® Objectives for Development and Learning</u></p> <p>Objective 29 Demonstrates knowledge about self</p>	<p>RI.1.1a.K Developing an awareness and appreciation of self as a unique, competent, and capable individual.</p> <p><u>GOLD® Objectives for Development and Learning</u></p> <p>Objective 29 Demonstrates knowledge about self</p>
<p>RI.1.1b.Preschool Feeling a sense of pride and belonging to family, community, and other groups.</p> <p><u>GOLD® Objectives for Development and Learning</u></p> <p>Objective 30 Shows basic understanding of people and how they live</p>	<p>RI.1.1b.PreK Feeling a sense of pride and belonging to family, community, and other groups.</p> <p><u>GOLD® Objectives for Development and Learning</u></p> <p>Objective 30 Shows basic understanding of people and how they live</p>	<p>RI.1.1b.K Feeling a sense of pride and belonging to family, community, and other groups.</p> <p><u>GOLD® Objectives for Development and Learning</u></p> <p>Objective 30 Shows basic understanding of people and how they live</p>
<p>RI.1.1c.Preschool Expressing confidence in a range of abilities and in the capacity to accomplish tasks and take on new challenges.</p> <p><u>GOLD® Objectives for Development and Learning</u></p> <p>Objective 1c Takes care of own needs appropriately</p> <p>Objective 1c-6 Demonstrates confidence in meeting own needs</p> <p>Objective 29 Demonstrates knowledge about self</p>	<p>RI.1.1c.PreK Expressing confidence in a range of abilities and in the capacity to accomplish tasks and take on new challenges.</p> <p><u>GOLD® Objectives for Development and Learning</u></p> <p>Objective 1c Takes care of own needs appropriately</p> <p>Objective 1c-6 Demonstrates confidence in meeting own needs</p> <p>Objective 29 Demonstrates knowledge about self</p>	<p>RI.1.1c.K Expressing confidence in a range of abilities and in the capacity to accomplish tasks and take on new challenges.</p> <p><u>GOLD® Objectives for Development and Learning</u></p> <p>Objective 1c Takes care of own needs appropriately</p> <p>Objective 1c-8 Takes responsibility for own well-being</p> <p>Objective 29 Demonstrates knowledge about self</p>



Benchmark

Emotional Development

Standard

Children demonstrate healthy emotional expression and functioning by:

0 - 11 months

RI.1.2a.0_to_11_months Expressing, recognizing, and labeling their body's sensations and emotions.

GOLD® Objectives for Development and Learning**Objective 1a Manages feelings**

Objective 1a-2 Uses adult support to calm self

RI.1.2b.0_to_11_months Adapting to diverse situations and new environments with appropriate emotions and behaviors.

GOLD® Objectives for Development and Learning**Objective 1a Manages feelings**

Objective 1a-2 Uses adult support to calm self

Objective 1b Follows limits and expectations

Objective 1b-2 Responds to changes in an adult's tone of voice and expression

RI.1.2c.0_to_11_months Managing their internal state and emotions with increasing independence.

GOLD® Objectives for Development and Learning**Objective 1a Manages feelings**

Objective 1a-2 Uses adult support to calm self

RI.1.2d.0_to_11_months Handling impulses and behavior with support from adults.

GOLD® Objectives for Development and Learning**Objective 1a Manages feelings**

Objective 1a-2 Uses adult support to calm self

12 - 23 months

RI.1.2a.12_to_23_months Expressing, recognizing, and labeling their body's sensations and emotions.

GOLD® Objectives for Development and Learning**Objective 1a Manages feelings**

Objective 1a-2 Uses adult support to calm self

RI.1.2b.12_to_23_months Adapting to diverse situations and new environments with appropriate emotions and behaviors.

GOLD® Objectives for Development and Learning**Objective 1a Manages feelings**

Objective 1a-2 Uses adult support to calm self

Objective 1b Follows limits and expectations

Objective 1b-2 Responds to changes in an adult's tone of voice and expression

RI.1.2c.12_to_23_months Managing their internal state and emotions with increasing independence.

GOLD® Objectives for Development and Learning**Objective 1a Manages feelings**

Objective 1a-2 Uses adult support to calm self

RI.1.2d.12_to_23_months Handling impulses and behavior with support from adults.

GOLD® Objectives for Development and Learning**Objective 1a Manages feelings**

Objective 1a-2 Uses adult support to calm self

24 - 35 months

RI.1.2a.24_to_35_months Expressing, recognizing, and labeling their body's sensations and emotions.

GOLD® Objectives for Development and Learning**Objective 1a Manages feelings**

Objective 1a-4 Comforts self by seeking out special object or person

RI.1.2b.24_to_35_months Adapting to diverse situations and new environments with appropriate emotions and behaviors.

GOLD® Objectives for Development and Learning**Objective 1a Manages feelings**

Objective 1a-4 Comforts self by seeking out special object or person

Objective 1b Follows limits and expectations

Objective 1b-4 Accepts redirection from adults

RI.1.2c.24_to_35_months Managing their internal state and emotions with increasing independence.

GOLD® Objectives for Development and Learning**Objective 1a Manages feelings**

Objective 1a-4 Comforts self by seeking out special object or person

RI.1.2d.24_to_35_months Handling impulses and behavior with support from adults.

GOLD® Objectives for Development and Learning**Objective 1a Manages feelings**

Objective 1a-4 Comforts self by seeking out special object or person



Benchmark

Emotional Development

Standard

Children demonstrate healthy emotional expression and functioning by:

Preschool**PreK****K**

RI.1.2a.Preschool Expressing, recognizing, and labeling their body's sensations and emotions.

GOLD® Objectives for Development and Learning

Objective 1a Manages feelings

Objective 1a-4 Comforts self by seeking out special object or person

RI.1.2a.PreK Expressing, recognizing, and labeling their body's sensations and emotions.

GOLD® Objectives for Development and Learning

Objective 1a Manages feelings

Objective 1a-6 Is able to look at a situation differently or delay gratification

RI.1.2a.K Expressing, recognizing, and labeling their body's sensations and emotions.

GOLD® Objectives for Development and Learning

Objective 1a Manages feelings

Objective 1a-6 Is able to look at a situation differently or delay gratification

RI.1.2b.Preschool Adapting to diverse situations and new environments with appropriate emotions and behaviors.

GOLD® Objectives for Development and Learning

Objective 1a Manages feelings

Objective 1a-4 Comforts self by seeking out special object or person

Objective 1b Follows limits and expectations

Objective 1b-4 Accepts redirection from adults

RI.1.2b.PreK Adapting to diverse situations and new environments with appropriate emotions and behaviors.

GOLD® Objectives for Development and Learning

Objective 1a Manages feelings

Objective 1a-6 Is able to look at a situation differently or delay gratification

Objective 1b Follows limits and expectations

Objective 1b-6 Manages classroom rules, routines, and transitions with occasional reminders

RI.1.2b.K Adapting to diverse situations and new environments with appropriate emotions and behaviors.

GOLD® Objectives for Development and Learning

Objective 1a Manages feelings

Objective 1a-6 Is able to look at a situation differently or delay gratification

Objective 1b Follows limits and expectations

Objective 1b-6 Manages classroom rules, routines, and transitions with occasional reminders

RI.1.2c.Preschool Managing their internal state and emotions with increasing independence.

GOLD® Objectives for Development and Learning

Objective 1a Manages feelings

Objective 1a-4 Comforts self by seeking out special object or person

RI.1.2c.PreK Managing their internal state and emotions with increasing independence.

GOLD® Objectives for Development and Learning

Objective 1a Manages feelings

Objective 1a-6 Is able to look at a situation differently or delay gratification

RI.1.2c.K Managing their internal state and emotions with increasing independence.

GOLD® Objectives for Development and Learning

Objective 1a Manages feelings

Objective 1a-6 Is able to look at a situation differently or delay gratification

RI.1.2d.Preschool Handling impulses and behavior with support from adults.

GOLD® Objectives for Development and Learning

Objective 1a Manages feelings

Objective 1a-4 Comforts self by seeking out special object or person

RI.1.2d.PreK Handling impulses and behavior with support from adults.

GOLD® Objectives for Development and Learning

Objective 1a Manages feelings

Objective 1a-6 Is able to look at a situation differently or delay gratification

RI.1.2d.K Handling impulses and behavior with support from adults.

GOLD® Objectives for Development and Learning

Objective 1a Manages feelings

Objective 1a-6 Is able to look at a situation differently or delay gratification



Benchmark

Social Development

Standard

Children build relationships with adults by:

0 - 11 months

RI.2.1a.0_to_11_months Showing trust, developing emotional bonds, and interacting comfortably with adults.

GOLD® Objectives for Development and Learning

Objective 2a Forms relationships with adults
Objective 2a-2 Demonstrates a secure attachment to one or more adults

12 - 23 months

RI.2.1a.12_to_23_months Showing trust, developing emotional bonds, and interacting comfortably with adults.

GOLD® Objectives for Development and Learning

Objective 2a Forms relationships with adults
Objective 2a-4 Uses trusted adult as a secure base from which to explore the world

24 - 35 months

RI.2.1a.24_to_35_months Showing trust, developing emotional bonds, and interacting comfortably with adults.

GOLD® Objectives for Development and Learning

Objective 2a Forms relationships with adults
Objective 2a-4 Uses trusted adult as a secure base from which to explore the world

RI.2.1b.0_to_11_months Communicating with familiar adults and accepting or requesting guidance.

GOLD® Objectives for Development and Learning

Objective 1b Follows limits and expectations
Objective 1b-2 Responds to changes in an adult's tone of voice and expression
Objective 2a Forms relationships with adults
Objective 2a-2 Demonstrates a secure attachment to one or more adults

RI.2.1b.12_to_23_months Communicating with familiar adults and accepting or requesting guidance.

GOLD® Objectives for Development and Learning

Objective 1b Follows limits and expectations
Objective 1b-2 Responds to changes in an adult's tone of voice and expression
Objective 2a Forms relationships with adults
Objective 2a-4 Uses trusted adult as a secure base from which to explore the world

RI.2.1b.24_to_35_months Communicating with familiar adults and accepting or requesting guidance.

GOLD® Objectives for Development and Learning

Objective 1b Follows limits and expectations
Objective 1b-4 Accepts redirection from adults
Objective 2a Forms relationships with adults
Objective 2a-4 Uses trusted adult as a secure base from which to explore the world

Preschool

RI.2.1a.Preschool Showing trust, developing emotional bonds, and interacting comfortably with adults.

GOLD® Objectives for Development and Learning

Objective 2a Forms relationships with adults
Objective 2a-6 Manages separations without distress and engages with trusted adults

PreK

RI.2.1a.PreK Showing trust, developing emotional bonds, and interacting comfortably with adults.

GOLD® Objectives for Development and Learning

Objective 2a Forms relationships with adults
Objective 2a-8 Engages with trusted adults as resources and to share mutual interests

K

RI.2.1a.K Showing trust, developing emotional bonds, and interacting comfortably with adults.

GOLD® Objectives for Development and Learning

Objective 2a Forms relationships with adults
Objective 2a-8 Engages with trusted adults as resources and to share mutual interests



Benchmark

Social Development

Standard
(CONT...)

Children build relationships with adults by:

Preschool

RI.2.1b.Preschool Communicating with familiar adults and accepting or requesting guidance.

GOLD® Objectives for Development and Learning

Objective 1b Follows limits and expectations

Objective 1b-4 Accepts redirection from adults

Objective 2a Forms relationships with adults

Objective 2a-6 Manages separations without distress and engages with trusted adults

PreK

RI.2.1b.PreK Communicating with familiar adults and accepting or requesting guidance.

GOLD® Objectives for Development and Learning

Objective 1b Follows limits and expectations

Objective 1b-6 Manages classroom rules, routines, and transitions with occasional reminders

Objective 2a Forms relationships with adults

Objective 2a-8 Engages with trusted adults as resources and to share mutual interests

K

RI.2.1b.K Communicating with familiar adults and accepting or requesting guidance.

GOLD® Objectives for Development and Learning

Objective 1b Follows limits and expectations

Objective 1b-6 Manages classroom rules, routines, and transitions with occasional reminders

Objective 2a Forms relationships with adults

Objective 2a-8 Engages with trusted adults as resources and to share mutual interests



Benchmark

Social Development

Standard

Children build relationships with peers by:

0 - 11 months

RI.2.2a.0_to_11_months Engaging in and maintaining positive interactions and relationships with other children.

GOLD® Objectives for Development and Learning

Objective 2c Interacts with peers

Objective 2c-1 Emerging: Plays near other children; uses similar materials or actions

Objective 2d Makes friends

Objective 2d-0 Not Yet Seeks a preferred playmate; shows pleasure when seeing a friend

12 - 23 months

RI.2.2a.12_to_23_months Engaging in and maintaining positive interactions and relationships with other children.

GOLD® Objectives for Development and Learning

Objective 2c Interacts with peers

Objective 2c-2 Plays near other children; uses similar materials or actions

Objective 2d Makes friends

Objective 2d-2 Seeks a preferred playmate; shows pleasure when seeing a friend

24 - 35 months

RI.2.2a.24_to_35_months Engaging in and maintaining positive interactions and relationships with other children.

GOLD® Objectives for Development and Learning

Objective 2c Interacts with peers

Objective 2c-2 Plays near other children; uses similar materials or actions

Objective 2d Makes friends

Objective 2d-2 Seeks a preferred playmate; shows pleasure when seeing a friend

RI.2.2b.0_to_11_months Engaging in age-appropriate social play (e.g., parallel, associative, cooperative).

GOLD® Objectives for Development and Learning

Objective 2c Interacts with peers

Objective 2c-1 Emerging: Plays near other children; uses similar materials or actions

RI.2.2b.12_to_23_months Engaging in age-appropriate social play (e.g., parallel, associative, cooperative).

GOLD® Objectives for Development and Learning

Objective 2c Interacts with peers

Objective 2c-2 Plays near other children; uses similar materials or actions

RI.2.2b.24_to_35_months Engaging in age-appropriate social play (e.g., parallel, associative, cooperative).

GOLD® Objectives for Development and Learning

Objective 2c Interacts with peers

Objective 2c-2 Plays near other children; uses similar materials or actions



Benchmark

Social Development

**Standard
(CONT...)**

Children build relationships with peers by:

0 - 11 months**RI.2.2c.0_to_11_months** Using problem-solving skills to resolve conflicts with other children.**GOLD® Objectives for Development and Learning****Objective 3b Solves social problems**

Objective 3b-1 Emerging: Expresses feelings during a conflict

12 - 23 months**RI.2.2c.12_to_23_months** Using problem-solving skills to resolve conflicts with other children.**GOLD® Objectives for Development and Learning****Objective 3b Solves social problems**

Objective 3b-2 Expresses feelings during a conflict

24 - 35 months**RI.2.2c.24_to_35_months** Using problem-solving skills to resolve conflicts with other children.**GOLD® Objectives for Development and Learning****Objective 3b Solves social problems**

Objective 3b-4 Seeks adult help to resolve social problems

Preschool**RI.2.2a.Preschool** Engaging in and maintaining positive interactions and relationships with other children.**GOLD® Objectives for Development and Learning****Objective 2c Interacts with peers**

Objective 2c-4 Uses successful strategies for entering groups

Objective 2d Makes friends

Objective 2d-4 Plays with one or two preferred playmates

PreK**RI.2.2a.PreK** Engaging in and maintaining positive interactions and relationships with other children.**GOLD® Objectives for Development and Learning****Objective 2c Interacts with peers**

Objective 2c-4 Uses successful strategies for entering groups

Objective 2d Makes friends

Objective 2d-6 Establishes a special friendship with one other child, but the friendship might only last a short while

K**RI.2.2a.K** Engaging in and maintaining positive interactions and relationships with other children.**GOLD® Objectives for Development and Learning****Objective 2c Interacts with peers**

Objective 2c-6 Initiates, joins in, and sustains positive interactions with a small group of two to three children

Objective 2d Makes friends

Objective 2d-6 Establishes a special friendship with one other child, but the friendship might only last a short while

RI.2.2b.Preschool Engaging in age-appropriate social play (e.g., parallel, associative, cooperative).**GOLD® Objectives for Development and Learning****Objective 2c Interacts with peers**

Objective 2c-4 Uses successful strategies for entering groups

RI.2.2b.PreK Engaging in age-appropriate social play (e.g., parallel, associative, cooperative).**GOLD® Objectives for Development and Learning****Objective 2c Interacts with peers**

Objective 2c-4 Uses successful strategies for entering groups

RI.2.2b.K Engaging in age-appropriate social play (e.g., parallel, associative, cooperative).**GOLD® Objectives for Development and Learning****Objective 2c Interacts with peers**

Objective 2c-6 Initiates, joins in, and sustains positive interactions with a small group of two to three children

RI.2.2c.Preschool Using problem-solving skills to resolve conflicts with other children.**GOLD® Objectives for Development and Learning****Objective 3b Solves social problems**

Objective 3b-4 Seeks adult help to resolve social problems



Benchmark

Social Development

**Standard
(CONT...)**

Children build relationships with peers by:

PreK**K****RI.2.2c.PreK** Using problem-solving skills to resolve conflicts with other children.**GOLD® Objectives for Development and Learning****Objective 3b Solves social problems**

Objective 3b-6 Suggests solutions to social problems

RI.2.2c.K Using problem-solving skills to resolve conflicts with other children.**GOLD® Objectives for Development and Learning****Objective 3b Solves social problems**

Objective 3b-6 Suggests solutions to social problems

Benchmark

Social Development

Standard

Children demonstrate pro-social behavior by:

0 - 11 months**12 - 23 months****24 - 35 months****RI.2.3a.0_to_11_months** Recognizing and labeling others' emotions.**GOLD® Objectives for Development and Learning****Objective 2b Responds to emotional cues**

Objective 2b-2 Reacts to others' emotional expressions

RI.2.3a.12_to_23_months Recognizing and labeling others' emotions.**GOLD® Objectives for Development and Learning****Objective 2b Responds to emotional cues**

Objective 2b-2 Reacts to others' emotional expressions

RI.2.3a.24_to_35_months Recognizing and labeling others' emotions.**GOLD® Objectives for Development and Learning****Objective 2b Responds to emotional cues**

Objective 2b-2 Reacts to others' emotional expressions

RI.2.3b.0_to_11_months Expressing care and concern toward others.**GOLD® Objectives for Development and Learning****Objective 2b Responds to emotional cues**

Objective 2b-2 Reacts to others' emotional expressions

RI.2.3b.12_to_23_months Expressing care and concern toward others.**GOLD® Objectives for Development and Learning****Objective 2b Responds to emotional cues**

Objective 2b-2 Reacts to others' emotional expressions

RI.2.3b.24_to_35_months Expressing care and concern toward others.**GOLD® Objectives for Development and Learning****Objective 2b Responds to emotional cues**

Objective 2b-2 Reacts to others' emotional expressions



Benchmark

Social Development

**Standard
(CONT...)**

Children demonstrate pro-social behavior by:

0 - 11 months**RI.2.3c.0_to_11_months** Recognizing how actions affect others.**GOLD® Objectives for Development and Learning****Objective 2b Responds to emotional cues**

Objective 2b-2 Reacts to others' emotional expressions

Objective 3a Balances needs and rights of self and others

Objective 3a-1 Emerging: Responds appropriately to others' expressions of wants

12 - 23 months**RI.2.3c.12_to_23_months** Recognizing how actions affect others.**GOLD® Objectives for Development and Learning****Objective 2b Responds to emotional cues**

Objective 2b-2 Reacts to others' emotional expressions

Objective 3a Balances needs and rights of self and others

Objective 3a-2 Responds appropriately to others' expressions of wants

24 - 35 months**RI.2.3c.24_to_35_months** Recognizing how actions affect others.**GOLD® Objectives for Development and Learning****Objective 2b Responds to emotional cues**

Objective 2b-2 Reacts to others' emotional expressions

Objective 3a Balances needs and rights of self and others

Objective 3a-2 Responds appropriately to others' expressions of wants

RI.2.3d.0_to_11_months Asserting themselves and communicating preferences in age-appropriate ways.**GOLD® Objectives for Development and Learning****Objective 1c Takes care of own needs appropriately**

Objective 1c-2 Indicates needs and wants; participates as adult attends to needs

RI.2.3d.12_to_23_months Asserting themselves and communicating preferences in age-appropriate ways.**GOLD® Objectives for Development and Learning****Objective 1c Takes care of own needs appropriately**

Objective 1c-4 Seeks to do things for self

RI.2.3d.24_to_35_months Asserting themselves and communicating preferences in age-appropriate ways.**GOLD® Objectives for Development and Learning****Objective 1c Takes care of own needs appropriately**

Objective 1c-4 Seeks to do things for self

RI.2.3e.0_to_11_months Participating collaboratively with a group.**GOLD® Objectives for Development and Learning****Objective 2c Interacts with peers**

Objective 2c-1 Emerging: Plays near other children; uses similar materials or actions

RI.2.3e.12_to_23_months Participating collaboratively with a group.**GOLD® Objectives for Development and Learning****Objective 2c Interacts with peers**

Objective 2c-2 Plays near other children; uses similar materials or actions

RI.2.3e.24_to_35_months Participating collaboratively with a group.**GOLD® Objectives for Development and Learning****Objective 2c Interacts with peers**

Objective 2c-2 Plays near other children; uses similar materials or actions

Preschool**RI.2.3a.Preschool** Recognizing and labeling others' emotions.**GOLD® Objectives for Development and Learning****Objective 2b Responds to emotional cues**

Objective 2b-4 Demonstrates concern about the feelings of others

PreK**RI.2.3a.PreK** Recognizing and labeling others' emotions.**GOLD® Objectives for Development and Learning****Objective 2b Responds to emotional cues**

Objective 2b-6 Identifies basic emotional reactions of others and their causes accurately

K**RI.2.3a.K** Recognizing and labeling others' emotions.**GOLD® Objectives for Development and Learning****Objective 2b Responds to emotional cues**

Objective 2b-6 Identifies basic emotional reactions of others and their causes accurately

Benchmark

Social Development

**Standard
(CONT...)**

Children demonstrate pro-social behavior by:

Preschool**RI.2.3b.Preschool** Expressing care and concern toward others.**GOLD® Objectives for Development and Learning****Objective 2b Responds to emotional cues**

Objective 2b-4 Demonstrates concern about the feelings of others

RI.2.3c.Preschool Recognizing how actions affect others.**GOLD® Objectives for Development and Learning****Objective 2b Responds to emotional cues**

Objective 2b-4 Demonstrates concern about the feelings of others

Objective 3a Balances needs and rights of self and others

Objective 3a-4 Takes turns

RI.2.3d.Preschool Asserting themselves and communicating preferences in age-appropriate ways.**GOLD® Objectives for Development and Learning****Objective 1c Takes care of own needs appropriately**

Objective 1c-6 Demonstrates confidence in meeting own needs

RI.2.3e.Preschool Participating collaboratively with a group.**GOLD® Objectives for Development and Learning****Objective 2c Interacts with peers**

Objective 2c-4 Uses successful strategies for entering groups

PreK**RI.2.3b.PreK** Expressing care and concern toward others.**GOLD® Objectives for Development and Learning****Objective 2b Responds to emotional cues**

Objective 2b-6 Identifies basic emotional reactions of others and their causes accurately

RI.2.3c.PreK Recognizing how actions affect others.**GOLD® Objectives for Development and Learning****Objective 2b Responds to emotional cues**

Objective 2b-6 Identifies basic emotional reactions of others and their causes accurately

Objective 3a Balances needs and rights of self and others

Objective 3a-4 Takes turns

RI.2.3d.PreK Asserting themselves and communicating preferences in age-appropriate ways.**GOLD® Objectives for Development and Learning****Objective 1c Takes care of own needs appropriately**

Objective 1c-6 Demonstrates confidence in meeting own needs

RI.2.3e.PreK Participating collaboratively with a group.**GOLD® Objectives for Development and Learning****Objective 2c Interacts with peers**

Objective 2c-4 Uses successful strategies for entering groups

K**RI.2.3b.K** Expressing care and concern toward others.**GOLD® Objectives for Development and Learning****Objective 2b Responds to emotional cues**

Objective 2b-6 Identifies basic emotional reactions of others and their causes accurately

RI.2.3c.K Recognizing how actions affect others.**GOLD® Objectives for Development and Learning****Objective 2b Responds to emotional cues**

Objective 2b-6 Identifies basic emotional reactions of others and their causes accurately

Objective 3a Balances needs and rights of self and others

Objective 3a-6 Initiates the sharing of materials in the classroom and outdoors

RI.2.3d.K Asserting themselves and communicating preferences in age-appropriate ways.**GOLD® Objectives for Development and Learning****Objective 1c Takes care of own needs appropriately**

Objective 1c-8 Takes responsibility for own well-being

RI.2.3e.K Participating collaboratively with a group.**GOLD® Objectives for Development and Learning****Objective 2c Interacts with peers**

Objective 2c-6 Initiates, joins in, and sustains positive interactions with a small group of two to three children



Benchmark

Culture, Family, and Community

Standard

Children develop an understanding of culture, family, and community by:

0 - 11 months

RI.3.1a.0_to_11_months Demonstrating self-awareness, confidence, family pride, and positive social identities.

GOLD® Objectives for Development and Learning

Objective 29 Demonstrates knowledge about self

RI.3.1b.0_to_11_months Expressing comfort and joy with human diversity, using accurate language for human differences, and forming deep, caring connections across all dimensions of human diversity.

GOLD® Objectives for Development and Learning

Objective 30 Shows basic understanding of people and how they live

RI.3.1c.0_to_11_months Developing an awareness of the functions, contributions, and diverse characteristics of their own family and others.

GOLD® Objectives for Development and Learning

Objective 30 Shows basic understanding of people and how they live

RI.3.1d.0_to_11_months Recognizing and describing physical features of the classroom, home, and community.

GOLD® Objectives for Development and Learning

Objective 32 Demonstrates simple geographic knowledge

12 - 23 months

RI.3.1a.12_to_23_months Demonstrating self-awareness, confidence, family pride, and positive social identities.

GOLD® Objectives for Development and Learning

Objective 29 Demonstrates knowledge about self

RI.3.1b.12_to_23_months Expressing comfort and joy with human diversity, using accurate language for human differences, and forming deep, caring connections across all dimensions of human diversity.

GOLD® Objectives for Development and Learning

Objective 30 Shows basic understanding of people and how they live

RI.3.1c.12_to_23_months Developing an awareness of the functions, contributions, and diverse characteristics of their own family and others.

GOLD® Objectives for Development and Learning

Objective 30 Shows basic understanding of people and how they live

RI.3.1d.12_to_23_months Recognizing and describing physical features of the classroom, home, and community.

GOLD® Objectives for Development and Learning

Objective 32 Demonstrates simple geographic knowledge

24 - 35 months

RI.3.1a.24_to_35_months Demonstrating self-awareness, confidence, family pride, and positive social identities.

GOLD® Objectives for Development and Learning

Objective 29 Demonstrates knowledge about self

RI.3.1b.24_to_35_months Expressing comfort and joy with human diversity, using accurate language for human differences, and forming deep, caring connections across all dimensions of human diversity.

GOLD® Objectives for Development and Learning

Objective 30 Shows basic understanding of people and how they live

RI.3.1c.24_to_35_months Developing an awareness of the functions, contributions, and diverse characteristics of their own family and others.

GOLD® Objectives for Development and Learning

Objective 30 Shows basic understanding of people and how they live

RI.3.1d.24_to_35_months Recognizing and describing physical features of the classroom, home, and community.

GOLD® Objectives for Development and Learning

Objective 32 Demonstrates simple geographic knowledge

Benchmark

Culture, Family, and Community

**Standard
(CONT...)**

Children develop an understanding of culture, family, and community by:

0 - 11 months

RI.3.1e.0_to_11_months Developing an understanding of the basic principles of how communities function.

GOLD® Objectives for Development and Learning

Objective 30 Shows basic understanding of people and how they live

RI.3.1f.0_to_11_months Recognizing unfairness (injustice), using language to describe unfairness, and understanding that unfairness hurts.

GOLD® Objectives for Development and Learning

Objective 2b Responds to emotional cues

Objective 2b-2 Reacts to others' emotional expressions

Objective 3a Balances needs and rights of self and others

Objective 3a-1 Emerging: Responds appropriately to others' expressions of wants

RI.3.1g.0_to_11_months Demonstrating a sense of empowerment and the skills to act, with others or alone, against prejudice and/or discriminatory actions.

GOLD® Objectives for Development and Learning

Objective 3a Balances needs and rights of self and others

Objective 3a-1 Emerging: Responds appropriately to others' expressions of wants

12 - 23 months

RI.3.1e.12_to_23_months Developing an understanding of the basic principles of how communities function.

GOLD® Objectives for Development and Learning

Objective 30 Shows basic understanding of people and how they live

RI.3.1f.12_to_23_months Recognizing unfairness (injustice), using language to describe unfairness, and understanding that unfairness hurts.

GOLD® Objectives for Development and Learning

Objective 2b Responds to emotional cues

Objective 2b-2 Reacts to others' emotional expressions

Objective 3a Balances needs and rights of self and others

Objective 3a-2 Responds appropriately to others' expressions of wants

RI.3.1g.12_to_23_months Demonstrating a sense of empowerment and the skills to act, with others or alone, against prejudice and/or discriminatory actions.

GOLD® Objectives for Development and Learning

Objective 3a Balances needs and rights of self and others

Objective 3a-2 Responds appropriately to others' expressions of wants

24 - 35 months

RI.3.1e.24_to_35_months Developing an understanding of the basic principles of how communities function.

GOLD® Objectives for Development and Learning

Objective 30 Shows basic understanding of people and how they live

RI.3.1f.24_to_35_months Recognizing unfairness (injustice), using language to describe unfairness, and understanding that unfairness hurts.

GOLD® Objectives for Development and Learning

Objective 2b Responds to emotional cues

Objective 2b-2 Reacts to others' emotional expressions

Objective 3a Balances needs and rights of self and others

Objective 3a-2 Responds appropriately to others' expressions of wants

RI.3.1g.24_to_35_months Demonstrating a sense of empowerment and the skills to act, with others or alone, against prejudice and/or discriminatory actions.

GOLD® Objectives for Development and Learning

Objective 3a Balances needs and rights of self and others

Objective 3a-2 Responds appropriately to others' expressions of wants



Benchmark

Culture, Family, and Community

**Standard
(CONT...)**

Children develop an understanding of culture, family, and community by:

Preschool**PreK****K**

RI.3.1a.Preschool Demonstrating self-awareness, confidence, family pride, and positive social identities.

GOLD® Objectives for Development and Learning

Objective 29 Demonstrates knowledge about self

RI.3.1a.PreK Demonstrating self-awareness, confidence, family pride, and positive social identities.

GOLD® Objectives for Development and Learning

Objective 29 Demonstrates knowledge about self

RI.3.1a.K Demonstrating self-awareness, confidence, family pride, and positive social identities.

GOLD® Objectives for Development and Learning

Objective 29 Demonstrates knowledge about self

RI.3.1b.Preschool Expressing comfort and joy with human diversity, using accurate language for human differences, and forming deep, caring connections across all dimensions of human diversity.

GOLD® Objectives for Development and Learning

Objective 30 Shows basic understanding of people and how they live

RI.3.1b.PreK Expressing comfort and joy with human diversity, using accurate language for human differences, and forming deep, caring connections across all dimensions of human diversity.

GOLD® Objectives for Development and Learning

Objective 30 Shows basic understanding of people and how they live

RI.3.1b.K Expressing comfort and joy with human diversity, using accurate language for human differences, and forming deep, caring connections across all dimensions of human diversity.

GOLD® Objectives for Development and Learning

Objective 30 Shows basic understanding of people and how they live

RI.3.1c.Preschool Developing an awareness of the functions, contributions, and diverse characteristics of their own family and others.

GOLD® Objectives for Development and Learning

Objective 30 Shows basic understanding of people and how they live

RI.3.1c.PreK Developing an awareness of the functions, contributions, and diverse characteristics of their own family and others.

GOLD® Objectives for Development and Learning

Objective 30 Shows basic understanding of people and how they live

RI.3.1c.K Developing an awareness of the functions, contributions, and diverse characteristics of their own family and others.

GOLD® Objectives for Development and Learning

Objective 30 Shows basic understanding of people and how they live

RI.3.1d.Preschool Recognizing and describing physical features of the classroom, home, and community.

GOLD® Objectives for Development and Learning

Objective 32 Demonstrates simple geographic knowledge

RI.3.1d.PreK Recognizing and describing physical features of the classroom, home, and community.

GOLD® Objectives for Development and Learning

Objective 32 Demonstrates simple geographic knowledge

RI.3.1d.K Recognizing and describing physical features of the classroom, home, and community.

GOLD® Objectives for Development and Learning

Objective 32 Demonstrates simple geographic knowledge

RI.3.1e.Preschool Developing an understanding of the basic principles of how communities function.

GOLD® Objectives for Development and Learning

Objective 30 Shows basic understanding of people and how they live

RI.3.1e.PreK Developing an understanding of the basic principles of how communities function.

GOLD® Objectives for Development and Learning

Objective 30 Shows basic understanding of people and how they live

RI.3.1e.K Developing an understanding of the basic principles of how communities function.

GOLD® Objectives for Development and Learning

Objective 30 Shows basic understanding of people and how they live



Benchmark

Culture, Family, and Community

**Standard
(CONT...)**

Children develop an understanding of culture, family, and community by:

Preschool

RI.3.1f.Preschool Recognizing unfairness (injustice), using language to describe unfairness, and understanding that unfairness hurts.

GOLD® Objectives for Development and Learning**Objective 2b Responds to emotional cues**

Objective 2b-4 Demonstrates concern about the feelings of others

Objective 3a Balances needs and rights of self and others

Objective 3a-4 Takes turns

RI.3.1g.Preschool Demonstrating a sense of empowerment and the skills to act, with others or alone, against prejudice and/or discriminatory actions.

GOLD® Objectives for Development and Learning**Objective 3a Balances needs and rights of self and others**

Objective 3a-4 Takes turns

PreK

RI.3.1f.PreK Recognizing unfairness (injustice), using language to describe unfairness, and understanding that unfairness hurts.

GOLD® Objectives for Development and Learning**Objective 2b Responds to emotional cues**

Objective 2b-6 Identifies basic emotional reactions of others and their causes accurately

Objective 3a Balances needs and rights of self and others

Objective 3a-4 Takes turns

RI.3.1g.PreK Demonstrating a sense of empowerment and the skills to act, with others or alone, against prejudice and/or discriminatory actions.

GOLD® Objectives for Development and Learning**Objective 3a Balances needs and rights of self and others**

Objective 3a-4 Takes turns

K

RI.3.1f.K Recognizing unfairness (injustice), using language to describe unfairness, and understanding that unfairness hurts.

GOLD® Objectives for Development and Learning**Objective 2b Responds to emotional cues**

Objective 2b-6 Identifies basic emotional reactions of others and their causes accurately

Objective 3a Balances needs and rights of self and others

Objective 3a-6 Initiates the sharing of materials in the classroom and outdoors

RI.3.1g.K Demonstrating a sense of empowerment and the skills to act, with others or alone, against prejudice and/or discriminatory actions.

GOLD® Objectives for Development and Learning**Objective 3a Balances needs and rights of self and others**

Objective 3a-6 Initiates the sharing of materials in the classroom and outdoors



Domain	Communication (COM)
Benchmark	Communication
Standard	Children demonstrate receptive language skills by:

0 - 11 months

COM.1.1a.0_to_11_months Understanding, responding to, and learning from conversations with others.

GOLD® Objectives for Development and Learning

Objective 8a Comprehends language

Objective 8a-2 Shows an interest in the speech of others

Objective 10a Engages in conversations

Objective 10a-2 Engages in simple back-and-forth exchanges with others

12 - 23 months

COM.1.1a.12_to_23_months Understanding, responding to, and learning from conversations with others.

GOLD® Objectives for Development and Learning

Objective 8a Comprehends language

Objective 8a-2 Shows an interest in the speech of others

Objective 10a Engages in conversations

Objective 10a-2 Engages in simple back-and-forth exchanges with others

24 - 35 months

COM.1.1a.24_to_35_months Understanding, responding to, and learning from conversations with others.

GOLD® Objectives for Development and Learning

Objective 8a Comprehends language

Objective 8a-4 Identifies familiar people, animals, and objects when prompted

Objective 10a Engages in conversations

Objective 10a-4 Initiates and attends to brief conversations

COM.1.1b.0_to_11_months Responding appropriately to simple statements, directions, questions, and stories.

GOLD® Objectives for Development and Learning

Objective 8a Comprehends language

Objective 8a-2 Shows an interest in the speech of others

COM.1.1b.12_to_23_months Responding appropriately to simple statements, directions, questions, and stories.

GOLD® Objectives for Development and Learning

Objective 8a Comprehends language

Objective 8a-2 Shows an interest in the speech of others

COM.1.1b.24_to_35_months Responding appropriately to simple statements, directions, questions, and stories.

GOLD® Objectives for Development and Learning

Objective 8a Comprehends language

Objective 8a-4 Identifies familiar people, animals, and objects when prompted

COM.1.1c.0_to_11_months Comprehending increasingly complex and varied vocabulary.

GOLD® Objectives for Development and Learning

Objective 8a Comprehends language

Objective 8a-2 Shows an interest in the speech of others

COM.1.1c.12_to_23_months Comprehending increasingly complex and varied vocabulary.

GOLD® Objectives for Development and Learning

Objective 8a Comprehends language

Objective 8a-2 Shows an interest in the speech of others

COM.1.1c.24_to_35_months Comprehending increasingly complex and varied vocabulary.

GOLD® Objectives for Development and Learning

Objective 8a Comprehends language

Objective 8a-4 Identifies familiar people, animals, and objects when prompted

Preschool

COM.1.1a.Preschool Understanding, responding to, and learning from conversations with others.

GOLD® Objectives for Development and Learning

Objective 8a Comprehends language

Objective 8a-6 Responds appropriately to specific vocabulary and simple statements, questions, and stories

Objective 10a Engages in conversations

Objective 10a-6 Engages in conversations of at least three exchanges

PreK

COM.1.1a.PreK Understanding, responding to, and learning from conversations with others.

GOLD® Objectives for Development and Learning

Objective 8a Comprehends language

Objective 8a-6 Responds appropriately to specific vocabulary and simple statements, questions, and stories

Objective 10a Engages in conversations

Objective 10a-6 Engages in conversations of at least three exchanges

K

COM.1.1a.K Understanding, responding to, and learning from conversations with others.

GOLD® Objectives for Development and Learning

Objective 8a Comprehends language

Objective 8a-8 Responds appropriately to complex statements, questions, vocabulary, and stories, asking questions when needed; offers opposites for frequently occurring verbs and adjectives; understands the differences between similar action verbs

Objective 10a Engages in conversations

Objective 10a-8 Engages in complex, lengthy conversations of five or more exchanges

Domain	Communication (COM)
Benchmark	Communication
Standard (CONT...)	Children demonstrate receptive language skills by:

Preschool

COM.1.1b.Preschool Responding appropriately to simple statements, directions, questions, and stories.

GOLD® Objectives for Development and Learning

Objective 8a Comprehends language
Objective 8a-6 Responds appropriately to specific vocabulary and simple statements, questions, and stories

COM.1.1c.Preschool Comprehending increasingly complex and varied vocabulary.

GOLD® Objectives for Development and Learning

Objective 8a Comprehends language
Objective 8a-6 Responds appropriately to specific vocabulary and simple statements, questions, and stories

PreK

COM.1.1b.PreK Responding appropriately to simple statements, directions, questions, and stories.

GOLD® Objectives for Development and Learning

Objective 8a Comprehends language
Objective 8a-6 Responds appropriately to specific vocabulary and simple statements, questions, and stories

COM.1.1c.PreK Comprehending increasingly complex and varied vocabulary.

GOLD® Objectives for Development and Learning

Objective 8a Comprehends language
Objective 8a-6 Responds appropriately to specific vocabulary and simple statements, questions, and stories

K

COM.1.1b.K Responding appropriately to simple statements, directions, questions, and stories.

GOLD® Objectives for Development and Learning

Objective 8a Comprehends language
Objective 8a-8 Responds appropriately to complex statements, questions, vocabulary, and stories, asking questions when needed; offers opposites for frequently occurring verbs and adjectives; understands the differences between similar action verbs

COM.1.1c.K Comprehending increasingly complex and varied vocabulary.

GOLD® Objectives for Development and Learning

Objective 8a Comprehends language
Objective 8a-8 Responds appropriately to complex statements, questions, vocabulary, and stories, asking questions when needed; offers opposites for frequently occurring verbs and adjectives; understands the differences between similar action verbs



Benchmark

Communication

Standard

Children demonstrate expressive language skills by:

0 - 11 months

COM.1.2a.0_to_11_months Using increasingly complex and varied vocalizations and vocabulary to express ideas and needs.

GOLD® Objectives for Development and Learning**Objective 9a Uses an expanding expressive vocabulary**

Objective 9a-2 Vocalizes and gestures to communicate

12 - 23 months

COM.1.2a.12_to_23_months Using increasingly complex and varied vocalizations and vocabulary to express ideas and needs.

GOLD® Objectives for Development and Learning**Objective 9a Uses an expanding expressive vocabulary**

Objective 9a-4 Names familiar people, animals, and objects

24 - 35 months

COM.1.2a.24_to_35_months Using increasingly complex and varied vocalizations and vocabulary to express ideas and needs.

GOLD® Objectives for Development and Learning**Objective 9a Uses an expanding expressive vocabulary**

Objective 9a-4 Names familiar people, animals, and objects

COM.1.2b.0_to_11_months Communicating in order to seek help, get information, or clarify something that is not understood.

GOLD® Objectives for Development and Learning**Objective 8a Comprehends language**

Objective 8a-2 Shows an interest in the speech of others

Objective 10a Engages in conversations

Objective 10a-2 Engages in simple back-and-forth exchanges with others

COM.1.2b.12_to_23_months Communicating in order to seek help, get information, or clarify something that is not understood.

GOLD® Objectives for Development and Learning**Objective 8a Comprehends language**

Objective 8a-2 Shows an interest in the speech of others

Objective 10a Engages in conversations

Objective 10a-2 Engages in simple back-and-forth exchanges with others

COM.1.2b.24_to_35_months Communicating in order to seek help, get information, or clarify something that is not understood.

GOLD® Objectives for Development and Learning**Objective 8a Comprehends language**

Objective 8a-4 Identifies familiar people, animals, and objects when prompted

Objective 10a Engages in conversations

Objective 10a-4 Initiates and attends to brief conversations

COM.1.2c.0_to_11_months Understanding, following, and using appropriate social and conversational rules.

GOLD® Objectives for Development and Learning**Objective 10b Uses social rules of language**

Objective 10b-1 Emerging: Responds to speech by looking toward the speaker; watches for signs of being understood when communicating

COM.1.2c.12_to_23_months Understanding, following, and using appropriate social and conversational rules.

GOLD® Objectives for Development and Learning**Objective 10b Uses social rules of language**

Objective 10b-2 Responds to speech by looking toward the speaker; watches for signs of being understood when communicating

COM.1.2c.24_to_35_months Understanding, following, and using appropriate social and conversational rules.

GOLD® Objectives for Development and Learning**Objective 10b Uses social rules of language**

Objective 10b-4 Uses appropriate eye contact, pauses, and simple verbal prompts when communicating

COM.1.2d.0_to_11_months Persisting with conversations through multiple exchanges.

GOLD® Objectives for Development and Learning**Objective 10a Engages in conversations**

Objective 10a-2 Engages in simple back-and-forth exchanges with others

COM.1.2d.12_to_23_months Persisting with conversations through multiple exchanges.

GOLD® Objectives for Development and Learning**Objective 10a Engages in conversations**

Objective 10a-2 Engages in simple back-and-forth exchanges with others

COM.1.2d.24_to_35_months Persisting with conversations through multiple exchanges.

GOLD® Objectives for Development and Learning**Objective 10a Engages in conversations**

Objective 10a-4 Initiates and attends to brief conversations



Benchmark

Communication

Standard

Children demonstrate expressive language skills by:

0 - 11 months

COM.1.2e.0_to_11_months Varying the amount of information provided to meet the demands of the situation.

GOLD® Objectives for Development and Learning**Objective 10a Engages in conversations**

Objective 10a-2 Engages in simple back-and-forth exchanges with others

Objective 10b Uses social rules of language

Objective 10b-1 Emerging: Responds to speech by looking toward the speaker; watches for signs of being understood when communicating

12 - 23 months

COM.1.2e.12_to_23_months Varying the amount of information provided to meet the demands of the situation.

GOLD® Objectives for Development and Learning**Objective 10a Engages in conversations**

Objective 10a-2 Engages in simple back-and-forth exchanges with others

Objective 10b Uses social rules of language

Objective 10b-2 Responds to speech by looking toward the speaker; watches for signs of being understood when communicating

24 - 35 months

COM.1.2e.24_to_35_months Varying the amount of information provided to meet the demands of the situation.

GOLD® Objectives for Development and Learning**Objective 10a Engages in conversations**

Objective 10a-4 Initiates and attends to brief conversations

Objective 10b Uses social rules of language

Objective 10b-4 Uses appropriate eye contact, pauses, and simple verbal prompts when communicating

COM.1.2f.0_to_11_months Expressing themselves in increasingly long, detailed, and sophisticated ways.

GOLD® Objectives for Development and Learning**Objective 9c Uses conventional grammar**

Objective 9c-1 Emerging: Uses one- or two-word sentences or phrases

COM.1.2f.12_to_23_months Expressing themselves in increasingly long, detailed, and sophisticated ways.

GOLD® Objectives for Development and Learning**Objective 9c Uses conventional grammar**

Objective 9c-2 Uses one- or two-word sentences or phrases

COM.1.2f.24_to_35_months Expressing themselves in increasingly long, detailed, and sophisticated ways.

GOLD® Objectives for Development and Learning**Objective 9c Uses conventional grammar**

Objective 9c-2 Uses one- or two-word sentences or phrases

Preschool

COM.1.2a.Preschool Using increasingly complex and varied vocalizations and vocabulary to express ideas and needs.

GOLD® Objectives for Development and Learning**Objective 9a Uses an expanding expressive vocabulary**

Objective 9a-6 Describes and tells the use of many familiar items

PreK

COM.1.2a.PreK Using increasingly complex and varied vocalizations and vocabulary to express ideas and needs.

GOLD® Objectives for Development and Learning**Objective 9a Uses an expanding expressive vocabulary**

Objective 9a-6 Describes and tells the use of many familiar items

K

COM.1.2a.K Using increasingly complex and varied vocalizations and vocabulary to express ideas and needs.

GOLD® Objectives for Development and Learning**Objective 9a Uses an expanding expressive vocabulary**

Objective 9a-6 Describes and tells the use of many familiar items

COM.1.2b.Preschool Communicating in order to seek help, get information, or clarify something that is not understood.

GOLD® Objectives for Development and Learning**Objective 8a Comprehends language**

Objective 8a-6 Responds appropriately to specific vocabulary and simple statements, questions, and stories

Objective 10a Engages in conversations

Objective 10a-6 Engages in conversations of at least three exchanges

COM.1.2b.PreK Communicating in order to seek help, get information, or clarify something that is not understood.

GOLD® Objectives for Development and Learning**Objective 8a Comprehends language**

Objective 8a-6 Responds appropriately to specific vocabulary and simple statements, questions, and stories

Objective 10a Engages in conversations

Objective 10a-6 Engages in conversations of at least three exchanges



Benchmark

Communication

**Standard
(CONT...)**

Children demonstrate expressive language skills by:

Preschool

COM.1.2c.Preschool Understanding, following, and using appropriate social and conversational rules.

GOLD® Objectives for Development and Learning**Objective 10b Uses social rules of language**

Objective 10b-4 Uses appropriate eye contact, pauses, and simple verbal prompts when communicating

COM.1.2d.Preschool Persisting with conversations through multiple exchanges.

GOLD® Objectives for Development and Learning**Objective 10a Engages in conversations**

Objective 10a-6 Engages in conversations of at least three exchanges

COM.1.2e.Preschool Varying the amount of information provided to meet the demands of the situation.

GOLD® Objectives for Development and Learning**Objective 10a Engages in conversations**

Objective 10a-6 Engages in conversations of at least three exchanges

Objective 10b Uses social rules of language

Objective 10b-4 Uses appropriate eye contact, pauses, and simple verbal prompts when communicating

PreK

COM.1.2c.PreK Understanding, following, and using appropriate social and conversational rules.

GOLD® Objectives for Development and Learning**Objective 10b Uses social rules of language**

Objective 10b-6 Uses acceptable language and basic social rules while communicating with others; may need reminders

COM.1.2d.PreK Persisting with conversations through multiple exchanges.

GOLD® Objectives for Development and Learning**Objective 10a Engages in conversations**

Objective 10a-6 Engages in conversations of at least three exchanges

COM.1.2e.PreK Varying the amount of information provided to meet the demands of the situation.

GOLD® Objectives for Development and Learning**Objective 10a Engages in conversations**

Objective 10a-6 Engages in conversations of at least three exchanges

Objective 10b Uses social rules of language

Objective 10b-6 Uses acceptable language and basic social rules while communicating with others; may need reminders

K

COM.1.2b.K Communicating in order to seek help, get information, or clarify something that is not understood.

GOLD® Objectives for Development and Learning**Objective 8a Comprehends language**

Objective 8a-8 Responds appropriately to complex statements, questions, vocabulary, and stories, asking questions when needed; offers opposites for frequently occurring verbs and adjectives; understands the differences between similar action verbs

Objective 10a Engages in conversations

Objective 10a-8 Engages in complex, lengthy conversations of five or more exchanges

COM.1.2c.K Understanding, following, and using appropriate social and conversational rules.

GOLD® Objectives for Development and Learning**Objective 10b Uses social rules of language**

Objective 10b-8 Uses acceptable language and basic social rules during communication with others

COM.1.2d.K Persisting with conversations through multiple exchanges.

GOLD® Objectives for Development and Learning**Objective 10a Engages in conversations**

Objective 10a-8 Engages in complex, lengthy conversations of five or more exchanges



Benchmark

Communication

**Standard
(CONT...)**

Children demonstrate expressive language skills by:

Preschool

COM.1.2f.Preschool Expressing themselves in increasingly long, detailed, and sophisticated ways.

GOLD® Objectives for Development and Learning

Objective 9c Uses conventional grammar

Objective 9c-4 Uses three- to four-word sentences; may omit some words or use some words incorrectly

PreK

COM.1.2f.PreK Expressing themselves in increasingly long, detailed, and sophisticated ways.

GOLD® Objectives for Development and Learning

Objective 9c Uses conventional grammar

Objective 9c-6 Uses complete, four- to six-word sentences



Benchmark

Communication

**Standard
(CONT...)**

Children demonstrate expressive language skills by:

K

COM.1.2e.K Varying the amount of information provided to meet the demands of the situation.

GOLD® Objectives for Development and Learning

Objective 10a Engages in conversations

Objective 10a-8 Engages in complex, lengthy conversations of five or more exchanges

Objective 10b Uses social rules of language

Objective 10b-8 Uses acceptable language and basic social rules during communication with others

COM.1.2f.K Expressing themselves in increasingly long, detailed, and sophisticated ways.

GOLD® Objectives for Development and Learning

Objective 9c Uses conventional grammar

Objective 9c-8 Uses long, complex sentences and follows most grammatical rules; uses common verbs and nouns (including plural nouns)



Benchmark

Literacy

Standard

Children gain early reading skills and an appreciation for books by:

0 - 11 months

COM.2.1a.0_to_11_months Showing interest in shared reading experiences and engaging with books independently.

GOLD® Objectives for Development and Learning

Objective 17a Uses and appreciates books and other texts

Objective 17a-2 Shows interest in books

12 - 23 months

COM.2.1a.12_to_23_months Showing interest in shared reading experiences and engaging with books independently.

GOLD® Objectives for Development and Learning

Objective 17a Uses and appreciates books and other texts

Objective 17a-2 Shows interest in books

24 - 35 months

COM.2.1a.24_to_35_months Showing interest in shared reading experiences and engaging with books independently.

GOLD® Objectives for Development and Learning

Objective 17a Uses and appreciates books and other texts

Objective 17a-2 Shows interest in books



Benchmark

Literacy

**Standard
(CONT...)**

Children gain early reading skills and an appreciation for books by:

0 - 11 months**COM.2.1b.0_to_11_months** Comprehending meaning from pictures and stories.**GOLD® Objectives for Development and Learning****Objective 18b Uses emergent reading skills**

Objective 18b-0 Not Yet Pretends to read a familiar book, treating each page as a separate unit; names and describes what is on each page, using pictures as cues

COM.2.1c.0_to_11_months Demonstrating an understanding of narrative structure through storytelling/retelling.**GOLD® Objectives for Development and Learning****Objective 18c Retells stories and recounts details from informational texts**

Objective 18c-0 Not Yet Retells some events or information from a familiar story or other text with close adult prompting

12 - 23 months**COM.2.1b.12_to_23_months** Comprehending meaning from pictures and stories.**GOLD® Objectives for Development and Learning****Objective 18b Uses emergent reading skills**

Objective 18b-1 Emerging: Pretends to read a familiar book, treating each page as a separate unit; names and describes what is on each page, using pictures as cues

COM.2.1c.12_to_23_months Demonstrating an understanding of narrative structure through storytelling/retelling.**GOLD® Objectives for Development and Learning****Objective 18c Retells stories and recounts details from informational texts**

Objective 18c-0 Not Yet Retells some events or information from a familiar story or other text with close adult prompting

24 - 35 months**COM.2.1b.24_to_35_months** Comprehending meaning from pictures and stories.**GOLD® Objectives for Development and Learning****Objective 18b Uses emergent reading skills**

Objective 18b-2 Pretends to read a familiar book, treating each page as a separate unit; names and describes what is on each page, using pictures as cues

COM.2.1c.24_to_35_months Demonstrating an understanding of narrative structure through storytelling/retelling.**GOLD® Objectives for Development and Learning****Objective 18c Retells stories and recounts details from informational texts**

Objective 18c-2 Retells some events or information from a familiar story or other text with close adult prompting



Benchmark

Literacy

Standard

Children gain early reading skills and an appreciation for books by:

0 - 11 months

COM.2.1d.0_to_11_months Engaging with or asking and answering questions about a book that is read aloud.

GOLD® Objectives for Development and Learning

Objective 18a Interacts during reading experiences, book conversations, and text reflections

Objective 18a-0 Not Yet Contributes particular language from the book at the appropriate time

COM.2.1e.0_to_11_months Recognizing how books are read (front to back and one page at a time) and recognizing basic features of books such as title, author, and illustrator.

GOLD® Objectives for Development and Learning

Objective 17a Uses and appreciates books and other texts

Objective 17a-2 Shows interest in books

12 - 23 months

COM.2.1d.12_to_23_months Engaging with or asking and answering questions about a book that is read aloud.

GOLD® Objectives for Development and Learning

Objective 18a Interacts during reading experiences, book conversations, and text reflections

Objective 18a-1 Emerging: Contributes particular language from the book at the appropriate time

COM.2.1e.12_to_23_months Recognizing how books are read (front to back and one page at a time) and recognizing basic features of books such as title, author, and illustrator.

GOLD® Objectives for Development and Learning

Objective 17a Uses and appreciates books and other texts

Objective 17a-2 Shows interest in books

24 - 35 months

COM.2.1d.24_to_35_months Engaging with or asking and answering questions about a book that is read aloud.

GOLD® Objectives for Development and Learning

Objective 18a Interacts during reading experiences, book conversations, and text reflections

Objective 18a-2 Contributes particular language from the book at the appropriate time

COM.2.1e.24_to_35_months Recognizing how books are read (front to back and one page at a time) and recognizing basic features of books such as title, author, and illustrator.

GOLD® Objectives for Development and Learning

Objective 17a Uses and appreciates books and other texts

Objective 17a-2 Shows interest in books



Benchmark

Literacy

**Standard
(CONT...)**

Children gain early reading skills and an appreciation for books by:

0 - 11 months

COM.2.1f.0_to_11_months Making connections between stories and real-life experiences.

GOLD® Objectives for Development and Learning

Objective 18a Interacts during reading experiences, book conversations, and text reflections

Objective 18a-0 Not Yet Contributes particular language from the book at the appropriate time

12 - 23 months

COM.2.1f.12_to_23_months Making connections between stories and real-life experiences.

GOLD® Objectives for Development and Learning

Objective 18a Interacts during reading experiences, book conversations, and text reflections

Objective 18a-1 Emerging: Contributes particular language from the book at the appropriate time

24 - 35 months

COM.2.1f.24_to_35_months Making connections between stories and real-life experiences.

GOLD® Objectives for Development and Learning

Objective 18a Interacts during reading experiences, book conversations, and text reflections

Objective 18a-2 Contributes particular language from the book at the appropriate time



Benchmark

Literacy

Standard

Children gain early reading skills and an appreciation for books by:

Preschool

COM.2.1a.Preschool Showing interest in shared reading experiences and engaging with books independently.

GOLD® Objectives for Development and Learning

Objective 17a Uses and appreciates books and other texts

Objective 17a-4 Orients book correctly; turns pages from the front of the book to the back; recognizes familiar books by their covers

PreK

COM.2.1a.PreK Showing interest in shared reading experiences and engaging with books independently.

GOLD® Objectives for Development and Learning

Objective 17a Uses and appreciates books and other texts

Objective 17a-4 Orients book correctly; turns pages from the front of the book to the back; recognizes familiar books by their covers

K

COM.2.1a.K Showing interest in shared reading experiences and engaging with books independently.

GOLD® Objectives for Development and Learning

Objective 17a Uses and appreciates books and other texts

Objective 17a-6 Knows some features of a book (e.g., title, author, illustrator, front and back covers); connects specific books to authors



Benchmark

Literacy

**Standard
(CONT...)**

Children gain early reading skills and an appreciation for books by:

Preschool**COM.2.1b.Preschool** Comprehending meaning from pictures and stories.**GOLD® Objectives for Development and Learning****Objective 18b Uses emergent reading skills**

Objective 18b-2 Pretends to read a familiar book, treating each page as a separate unit; names and describes what is on each page, using pictures as cues

COM.2.1c.Preschool Demonstrating an understanding of narrative structure through storytelling/retelling.**GOLD® Objectives for Development and Learning****Objective 18c Retells stories and recounts details from informational texts**

Objective 18c-2 Retells some events or information from a familiar story or other text with close adult prompting

PreK**COM.2.1b.PreK** Comprehending meaning from pictures and stories.**GOLD® Objectives for Development and Learning****Objective 18b Uses emergent reading skills**

Objective 18b-4 Pretends to read, using some of the language from the text; describes the action across pages, using pictures to order the events; may need prompts from adult

COM.2.1c.PreK Demonstrating an understanding of narrative structure through storytelling/retelling.**GOLD® Objectives for Development and Learning****Objective 18c Retells stories and recounts details from informational texts**

Objective 18c-2 Retells some events or information from a familiar story or other text with close adult prompting

K**COM.2.1b.K** Comprehending meaning from pictures and stories.**GOLD® Objectives for Development and Learning****Objective 18b Uses emergent reading skills**

Objective 18b-6 Pretends to read, reciting language that closely matches the text on each page and using reading-like intonation

COM.2.1c.K Demonstrating an understanding of narrative structure through storytelling/retelling.**GOLD® Objectives for Development and Learning****Objective 18c Retells stories and recounts details from informational texts**

Objective 18c-4 Retells familiar stories and recounts details from a nonfiction text using pictures or props as prompts



Benchmark

Literacy

**Standard
(CONT...)**

Children gain early reading skills and an appreciation for books by:

Preschool

COM.2.1d.Preschool Engaging with or asking and answering questions about a book that is read aloud.

GOLD® Objectives for Development and Learning

Objective 18a Interacts during reading experiences, book conversations, and text reflections

Objective 18a-2 Contributes particular language from the book at the appropriate time

COM.2.1e.Preschool Recognizing how books are read (front to back and one page at a time) and recognizing basic features of books such as title, author, and illustrator.

GOLD® Objectives for Development and Learning

Objective 17a Uses and appreciates books and other texts

Objective 17a-4 Orients book correctly; turns pages from the front of the book to the back; recognizes familiar books by their covers

PreK

COM.2.1d.PreK Engaging with or asking and answering questions about a book that is read aloud.

GOLD® Objectives for Development and Learning

Objective 18a Interacts during reading experiences, book conversations, and text reflections

Objective 18a-4 Asks and answers questions about the text; refers to pictures

COM.2.1e.PreK Recognizing how books are read (front to back and one page at a time) and recognizing basic features of books such as title, author, and illustrator.

GOLD® Objectives for Development and Learning

Objective 17a Uses and appreciates books and other texts

Objective 17a-4 Orients book correctly; turns pages from the front of the book to the back; recognizes familiar books by their covers

K

COM.2.1d.K Engaging with or asking and answering questions about a book that is read aloud.

GOLD® Objectives for Development and Learning

Objective 18a Interacts during reading experiences, book conversations, and text reflections

Objective 18a-4 Asks and answers questions about the text; refers to pictures

COM.2.1e.K Recognizing how books are read (front to back and one page at a time) and recognizing basic features of books such as title, author, and illustrator.

GOLD® Objectives for Development and Learning

Objective 17a Uses and appreciates books and other texts

Objective 17a-6 Knows some features of a book (e.g., title, author, illustrator, front and back covers); connects specific books to authors



Benchmark	Literacy
Standard	Children gain early reading skills and an appreciation for books by:

Preschool	PreK	K
<p>COM.2.1f.Preschool Making connections between stories and real-life experiences.</p> <p><u>GOLD® Objectives for Development and Learning</u></p> <p>Objective 18a Interacts during reading experiences, book conversations, and text reflections</p> <p>Objective 18a-2 Contributes particular language from the book at the appropriate time</p>	<p>COM.2.1f.PreK Making connections between stories and real-life experiences.</p> <p><u>GOLD® Objectives for Development and Learning</u></p> <p>Objective 18a Interacts during reading experiences, book conversations, and text reflections</p> <p>Objective 18a-4 Asks and answers questions about the text; refers to pictures</p>	<p>COM.2.1f.K Making connections between stories and real-life experiences.</p> <p><u>GOLD® Objectives for Development and Learning</u></p> <p>Objective 18a Interacts during reading experiences, book conversations, and text reflections</p> <p>Objective 18a-4 Asks and answers questions about the text; refers to pictures</p>

Benchmark	Literacy
Standard	Children demonstrate phonological awareness by:

0 - 11 months	12 - 23 months	24 - 35 months
<p>COM.2.2a.0_to_11_months Attending to, repeating, and using rhythms, rhymes, phrases, or refrains from stories or songs.</p> <p><u>GOLD® Objectives for Development and Learning</u></p> <p>Objective 15a Notices and discriminates rhyme</p> <p>Objective 15a-0 Not Yet Joins in rhyming songs and games</p>	<p>COM.2.2a.12_to_23_months Attending to, repeating, and using rhythms, rhymes, phrases, or refrains from stories or songs.</p> <p><u>GOLD® Objectives for Development and Learning</u></p> <p>Objective 15a Notices and discriminates rhyme</p> <p>Objective 15a-2 Joins in rhyming songs and games</p>	<p>COM.2.2a.24_to_35_months Attending to, repeating, and using rhythms, rhymes, phrases, or refrains from stories or songs.</p> <p><u>GOLD® Objectives for Development and Learning</u></p> <p>Objective 15a Notices and discriminates rhyme</p> <p>Objective 15a-2 Joins in rhyming songs and games</p>



Benchmark

Literacy

**Standard
(CONT...)**

Children demonstrate phonological awareness by:

0 - 11 months

COM.2.2b.0_to_11_months Demonstrating awareness that spoken language is composed of smaller segments (e.g., words, syllables, and sounds).

GOLD® Objectives for Development and Learning

Objective 15c Notices and discriminates discrete units of sound

Objective 15c-0 Not Yet Shows awareness of separate words in sentences

12 - 23 months

COM.2.2b.12_to_23_months Demonstrating awareness that spoken language is composed of smaller segments (e.g., words, syllables, and sounds).

GOLD® Objectives for Development and Learning

Objective 15c Notices and discriminates discrete units of sound

Objective 15c-0 Not Yet Shows awareness of separate words in sentences

24 - 35 months

COM.2.2b.24_to_35_months Demonstrating awareness that spoken language is composed of smaller segments (e.g., words, syllables, and sounds).

GOLD® Objectives for Development and Learning

Objective 15c Notices and discriminates discrete units of sound

Objective 15c-0 Not Yet Shows awareness of separate words in sentences



Benchmark

Literacy

**Standard
(CONT...)**

Children demonstrate phonological awareness by:

Preschool

COM.2.2a.Preschool Attending to, repeating, and using rhythms, rhymes, phrases, or refrains from stories or songs.

GOLD® Objectives for Development and Learning

Objective 15a Notices and discriminates rhyme

Objective 15a-4 Fills in the missing rhyming word; generates rhyming words spontaneously

COM.2.2b.Preschool Demonstrating awareness that spoken language is composed of smaller segments (e.g., words, syllables, and sounds).

GOLD® Objectives for Development and Learning

Objective 15c Notices and discriminates discrete units of sound

Objective 15c-2 Shows awareness of separate words in sentences

PreK

COM.2.2a.PreK Attending to, repeating, and using rhythms, rhymes, phrases, or refrains from stories or songs.

GOLD® Objectives for Development and Learning

Objective 15a Notices and discriminates rhyme

Objective 15a-4 Fills in the missing rhyming word; generates rhyming words spontaneously

COM.2.2b.PreK Demonstrating awareness that spoken language is composed of smaller segments (e.g., words, syllables, and sounds).

GOLD® Objectives for Development and Learning

Objective 15c Notices and discriminates discrete units of sound

Objective 15c-2 Shows awareness of separate words in sentences

K

COM.2.2a.K Attending to, repeating, and using rhythms, rhymes, phrases, or refrains from stories or songs.

GOLD® Objectives for Development and Learning

Objective 15a Notices and discriminates rhyme

Objective 15a-6 Decides whether two words rhyme

COM.2.2b.K Demonstrating awareness that spoken language is composed of smaller segments (e.g., words, syllables, and sounds).

GOLD® Objectives for Development and Learning

Objective 15c Notices and discriminates discrete units of sound

Objective 15c-4 Shows awareness of separate syllables in words



Benchmark

Literacy

Standard

Children develop writing skills by:

0 - 11 months

COM.2.3a.0_to_11_months Recognizing that writing is a way of communicating for a variety of purposes.

GOLD® Objectives for Development and Learning

Objective 19b Writes to convey ideas and information

Objective 19b-0 Not Yet Uses drawing, dictation, and scribbles or marks to convey a message

12 - 23 months

COM.2.3a.12_to_23_months Recognizing that writing is a way of communicating for a variety of purposes.

GOLD® Objectives for Development and Learning

Objective 19b Writes to convey ideas and information

Objective 19b-2 Uses drawing, dictation, and scribbles or marks to convey a message

24 - 35 months

COM.2.3a.24_to_35_months Recognizing that writing is a way of communicating for a variety of purposes.

GOLD® Objectives for Development and Learning

Objective 19b Writes to convey ideas and information

Objective 19b-2 Uses drawing, dictation, and scribbles or marks to convey a message



Benchmark

Literacy

**Standard
(CONT...)**

Children develop writing skills by:

0 - 11 months

COM.2.3b.0_to_11_months Using a combination of drawing, dictating, and writing to tell a story.

GOLD® Objectives for Development and Learning**Objective 19b Writes to convey ideas and information**

Objective 19b-0 Not Yet Uses drawing, dictation, and scribbles or marks to convey a message

COM.2.3c.0_to_11_months Communicating through written representations, symbols, and letters using increasingly sophisticated marks.

GOLD® Objectives for Development and Learning**Objective 19b Writes to convey ideas and information**

Objective 19b-0 Not Yet Uses drawing, dictation, and scribbles or marks to convey a message

Objective 19c Writes using conventions

Objective 19c-0 Not Yet Prints many upper- and lowercase letters; writes a letter or combination of letters for most consonants and short vowel sounds; uses basic capitalization (first word in a sentence and the pronoun "I"); writes simple words phonetically based on knowledge of sound-letter relationships

12 - 23 months

COM.2.3b.12_to_23_months Using a combination of drawing, dictating, and writing to tell a story.

GOLD® Objectives for Development and Learning**Objective 19b Writes to convey ideas and information**

Objective 19b-2 Uses drawing, dictation, and scribbles or marks to convey a message

COM.2.3c.12_to_23_months Communicating through written representations, symbols, and letters using increasingly sophisticated marks.

GOLD® Objectives for Development and Learning**Objective 19b Writes to convey ideas and information**

Objective 19b-2 Uses drawing, dictation, and scribbles or marks to convey a message

Objective 19c Writes using conventions

Objective 19c-0 Not Yet Prints many upper- and lowercase letters; writes a letter or combination of letters for most consonants and short vowel sounds; uses basic capitalization (first word in a sentence and the pronoun "I"); writes simple words phonetically based on knowledge of sound-letter relationships

24 - 35 months

COM.2.3b.24_to_35_months Using a combination of drawing, dictating, and writing to tell a story.

GOLD® Objectives for Development and Learning**Objective 19b Writes to convey ideas and information**

Objective 19b-2 Uses drawing, dictation, and scribbles or marks to convey a message

COM.2.3c.24_to_35_months Communicating through written representations, symbols, and letters using increasingly sophisticated marks.

GOLD® Objectives for Development and Learning**Objective 19b Writes to convey ideas and information**

Objective 19b-2 Uses drawing, dictation, and scribbles or marks to convey a message

Objective 19c Writes using conventions

Objective 19c-0 Not Yet Prints many upper- and lowercase letters; writes a letter or combination of letters for most consonants and short vowel sounds; uses basic capitalization (first word in a sentence and the pronoun "I"); writes simple words phonetically based on knowledge of sound-letter relationships

Benchmark

Literacy

Standard

Children develop writing skills by:

Preschool

COM.2.3a.Preschool Recognizing that writing is a way of communicating for a variety of purposes.

GOLD® Objectives for Development and Learning**Objective 19b Writes to convey ideas and information**

Objective 19b-4 Uses drawing, dictation, and controlled linear scribbles to convey a message

COM.2.3b.Preschool Using a combination of drawing, dictating, and writing to tell a story.

GOLD® Objectives for Development and Learning**Objective 19b Writes to convey ideas and information**

Objective 19b-4 Uses drawing, dictation, and controlled linear scribbles to convey a message

COM.2.3c.Preschool Communicating through written representations, symbols, and letters using increasingly sophisticated marks.

GOLD® Objectives for Development and Learning**Objective 19b Writes to convey ideas and information**

Objective 19b-4 Uses drawing, dictation, and controlled linear scribbles to convey a message

Objective 19c Writes using conventions

Objective 19c-0 Not Yet Prints many upper- and lowercase letters; writes a letter or combination of letters for most consonants and short vowel sounds; uses basic capitalization (first word in a sentence and the pronoun "I"); writes simple words phonetically based on knowledge of sound-letter relationships

PreK

COM.2.3a.PreK Recognizing that writing is a way of communicating for a variety of purposes.

GOLD® Objectives for Development and Learning**Objective 19b Writes to convey ideas and information**

Objective 19b-6 Uses drawing, dictation, and mock letters or letter forms to convey a message

COM.2.3b.PreK Using a combination of drawing, dictating, and writing to tell a story.

GOLD® Objectives for Development and Learning**Objective 19b Writes to convey ideas and information**

Objective 19b-6 Uses drawing, dictation, and mock letters or letter forms to convey a message

COM.2.3c.PreK Communicating through written representations, symbols, and letters using increasingly sophisticated marks.

GOLD® Objectives for Development and Learning**Objective 19b Writes to convey ideas and information**

Objective 19b-6 Uses drawing, dictation, and mock letters or letter forms to convey a message

Objective 19c Writes using conventions

Objective 19c-0 Not Yet Prints many upper- and lowercase letters; writes a letter or combination of letters for most consonants and short vowel sounds; uses basic capitalization (first word in a sentence and the pronoun "I"); writes simple words phonetically based on knowledge of sound-letter relationships

K

COM.2.3a.K Recognizing that writing is a way of communicating for a variety of purposes.

GOLD® Objectives for Development and Learning**Objective 19b Writes to convey ideas and information**

Objective 19b-10 Uses drawing, dictation, and early invented spelling to convey a message

COM.2.3b.K Using a combination of drawing, dictating, and writing to tell a story.

GOLD® Objectives for Development and Learning**Objective 19b Writes to convey ideas and information**

Objective 19b-10 Uses drawing, dictation, and early invented spelling to convey a message

COM.2.3c.K Communicating through written representations, symbols, and letters using increasingly sophisticated marks.

GOLD® Objectives for Development and Learning**Objective 19b Writes to convey ideas and information**

Objective 19b-10 Uses drawing, dictation, and early invented spelling to convey a message

Objective 19c Writes using conventions

Objective 19c-2 Prints many upper- and lowercase letters; writes a letter or combination of letters for most consonants and short vowel sounds; uses basic capitalization (first word in a sentence and the pronoun "I"); writes simple words phonetically based on knowledge of sound-letter relationships



Benchmark

Literacy

Standard

Children gain knowledge of print concepts and the alphabet by:

0 - 11 months

COM.2.4a.0_to_11_months Identifying letters of the alphabet and producing correct sounds associated with letters.

GOLD® Objectives for Development and Learning**Objective 16a Identifies and names letters**

Objective 16a-0 Not Yet Recognizes and names a few letters in own name

Objective 16b Identifies letter-sound correspondences

Objective 16b-0 Not Yet Identifies the sounds of a few letters

12 - 23 months

COM.2.4a.12_to_23_months Identifying letters of the alphabet and producing correct sounds associated with letters.

GOLD® Objectives for Development and Learning**Objective 16a Identifies and names letters**

Objective 16a-0 Not Yet Recognizes and names a few letters in own name

Objective 16b Identifies letter-sound correspondences

Objective 16b-0 Not Yet Identifies the sounds of a few letters

24 - 35 months

COM.2.4a.24_to_35_months Identifying letters of the alphabet and producing correct sounds associated with letters.

GOLD® Objectives for Development and Learning**Objective 16a Identifies and names letters**

Objective 16a-2 Recognizes and names a few letters in own name

Objective 16b Identifies letter-sound correspondences

Objective 16b-0 Not Yet Identifies the sounds of a few letters

COM.2.4b.0_to_11_months Developing an understanding that print carries a message through symbols and word.

GOLD® Objectives for Development and Learning**Objective 17b Uses print concepts**

Objective 17b-0 Not Yet Shows understanding that text is meaningful and can be read

COM.2.4b.12_to_23_months Developing an understanding that print carries a message through symbols and word.

GOLD® Objectives for Development and Learning**Objective 17b Uses print concepts**

Objective 17b-1 Emerging: Shows understanding that text is meaningful and can be read

COM.2.4b.24_to_35_months Developing an understanding that print carries a message through symbols and word.

GOLD® Objectives for Development and Learning**Objective 17b Uses print concepts**

Objective 17b-2 Shows understanding that text is meaningful and can be read

Preschool

COM.2.4a.Preschool Identifying letters of the alphabet and producing correct sounds associated with letters.

GOLD® Objectives for Development and Learning**Objective 16a Identifies and names letters**

Objective 16a-2 Recognizes and names a few letters in own name

Objective 16b Identifies letter-sound correspondences

Objective 16b-2 Identifies the sounds of a few letters

PreK

COM.2.4a.PreK Identifying letters of the alphabet and producing correct sounds associated with letters.

GOLD® Objectives for Development and Learning**Objective 16a Identifies and names letters**

Objective 16a-2 Recognizes and names a few letters in own name

Objective 16b Identifies letter-sound correspondences

Objective 16b-2 Identifies the sounds of a few letters

K

COM.2.4a.K Identifying letters of the alphabet and producing correct sounds associated with letters.

GOLD® Objectives for Development and Learning**Objective 16a Identifies and names letters**

Objective 16a-4 Recognizes and names as many as 10 letters, especially those in own name

Objective 16b Identifies letter-sound correspondences

Objective 16b-2 Identifies the sounds of a few letters

Benchmark

Literacy

**Standard
(CONT...)**

Children gain knowledge of print concepts and the alphabet by:

Preschool

COM.2.4b.Preschool Developing an understanding that print carries a message through symbols and word.

GOLD® Objectives for Development and Learning

Objective 17b Uses print concepts

Objective 17b-2 Shows understanding that text is meaningful and can be read

PreK

COM.2.4b.PreK Developing an understanding that print carries a message through symbols and word.

GOLD® Objectives for Development and Learning

Objective 17b Uses print concepts

Objective 17b-4 Indicates where to start reading and the direction to follow

K

COM.2.4b.K Developing an understanding that print carries a message through symbols and word.

GOLD® Objectives for Development and Learning

Objective 17b Uses print concepts

Objective 17b-4 Indicates where to start reading and the direction to follow



Domain

Cognition (COG)

Benchmark

Approaches to Learning

Standard

Children foster initiative and curiosity by:

0 - 11 months

COG.1.1a.0_to_11_months Demonstrating eagerness to explore, learn about, and discuss a range of topics, ideas, and tasks.

GOLD® Objectives for Development and Learning

Objective 11d Shows curiosity and motivation

Objective 11d-2 Uses senses to explore the immediate environment

12 - 23 months

COG.1.1a.12_to_23_months Demonstrating eagerness to explore, learn about, and discuss a range of topics, ideas, and tasks.

GOLD® Objectives for Development and Learning

Objective 11d Shows curiosity and motivation

Objective 11d-2 Uses senses to explore the immediate environment

24 - 35 months

COG.1.1a.24_to_35_months Demonstrating eagerness to explore, learn about, and discuss a range of topics, ideas, and tasks.

GOLD® Objectives for Development and Learning

Objective 11d Shows curiosity and motivation

Objective 11d-4 Explores and investigates ways to make something happen

COG.1.1b.0_to_11_months Demonstrating flexibility, imagination, and inventiveness in approaching tasks and activities.

GOLD® Objectives for Development and Learning

Objective 11e Shows flexibility and inventiveness in thinking

Objective 11e-0 Not Yet Imitates others in using objects in new and/or unanticipated ways

COG.1.1b.12_to_23_months Demonstrating flexibility, imagination, and inventiveness in approaching tasks and activities.

GOLD® Objectives for Development and Learning

Objective 11e Shows flexibility and inventiveness in thinking

Objective 11e-2 Imitates others in using objects in new and/or unanticipated ways

COG.1.1b.24_to_35_months Demonstrating flexibility, imagination, and inventiveness in approaching tasks and activities.

GOLD® Objectives for Development and Learning

Objective 11e Shows flexibility and inventiveness in thinking

Objective 11e-2 Imitates others in using objects in new and/or unanticipated ways



Domain	Cognition (COG)
Benchmark	Approaches to Learning
Standard (CONT...)	Children foster initiative and curiosity by:

0 - 11 months

COG.1.1c.0_to_11_months Planning, initiating, and completing learning activities with peers.

GOLD® Objectives for Development and Learning

Objective 11b Persists

Objective 11b-2 Repeats actions to obtain similar results

12 - 23 months

COG.1.1c.12_to_23_months Planning, initiating, and completing learning activities with peers.

GOLD® Objectives for Development and Learning

Objective 11b Persists

Objective 11b-2 Repeats actions to obtain similar results

24 - 35 months

COG.1.1c.24_to_35_months Planning, initiating, and completing learning activities with peers.

GOLD® Objectives for Development and Learning

Objective 11b Persists

Objective 11b-4 Practices an activity many times until successful

Preschool

COG.1.1a.Preschool Demonstrating eagerness to explore, learn about, and discuss a range of topics, ideas, and tasks.

GOLD® Objectives for Development and Learning

Objective 11d Shows curiosity and motivation

Objective 11d-4 Explores and investigates ways to make something happen

PreK

COG.1.1a.PreK Demonstrating eagerness to explore, learn about, and discuss a range of topics, ideas, and tasks.

GOLD® Objectives for Development and Learning

Objective 11d Shows curiosity and motivation

Objective 11d-6 Shows eagerness to learn about a variety of topics and ideas

K

COG.1.1a.K Demonstrating eagerness to explore, learn about, and discuss a range of topics, ideas, and tasks.

GOLD® Objectives for Development and Learning

Objective 11d Shows curiosity and motivation

Objective 11d-6 Shows eagerness to learn about a variety of topics and ideas

COG.1.1b.Preschool Demonstrating flexibility, imagination, and inventiveness in approaching tasks and activities.

GOLD® Objectives for Development and Learning

Objective 11e Shows flexibility and inventiveness in thinking

Objective 11e-4 Uses creativity and imagination during play and routine tasks

COG.1.1b.PreK Demonstrating flexibility, imagination, and inventiveness in approaching tasks and activities.

GOLD® Objectives for Development and Learning

Objective 11e Shows flexibility and inventiveness in thinking

Objective 11e-4 Uses creativity and imagination during play and routine tasks

COG.1.1b.K Demonstrating flexibility, imagination, and inventiveness in approaching tasks and activities.

GOLD® Objectives for Development and Learning

Objective 11e Shows flexibility and inventiveness in thinking

Objective 11e-6 Changes plans if a better idea is thought of or proposed



Domain	Cognition (COG)
Benchmark	Approaches to Learning
Standard (CONT...)	Children foster initiative and curiosity by:

Preschool	PreK	K
<p>COG.1.1c.Preschool Planning, initiating, and completing learning activities with peers.</p> <p><u>GOLD® Objectives for Development and Learning</u></p> <p>Objective 11b Persists Objective 11b-4 Practices an activity many times until successful</p>	<p>COG.1.1c.PreK Planning, initiating, and completing learning activities with peers.</p> <p><u>GOLD® Objectives for Development and Learning</u></p> <p>Objective 11b Persists Objective 11b-6 Plans and pursues a variety of appropriately challenging tasks</p>	<p>COG.1.1c.K Planning, initiating, and completing learning activities with peers.</p> <p><u>GOLD® Objectives for Development and Learning</u></p> <p>Objective 11b Persists Objective 11b-6 Plans and pursues a variety of appropriately challenging tasks</p>

Benchmark	Approaches to Learning
Standard	Children practice cognitive self-regulation and executive function skills by:

0 - 11 months	12 - 23 months	24 - 35 months
<p>COG.1.2a.0_to_11_months Demonstrating an increasing ability to control impulses.</p> <p><u>GOLD® Objectives for Development and Learning</u></p> <p>Objective 1a Manages feelings Objective 1a-2 Uses adult support to calm self</p>	<p>COG.1.2a.12_to_23_months Demonstrating an increasing ability to control impulses.</p> <p><u>GOLD® Objectives for Development and Learning</u></p> <p>Objective 1a Manages feelings Objective 1a-2 Uses adult support to calm self</p>	<p>COG.1.2a.24_to_35_months Demonstrating an increasing ability to control impulses.</p> <p><u>GOLD® Objectives for Development and Learning</u></p> <p>Objective 1a Manages feelings Objective 1a-4 Comforts self by seeking out special object or person</p>
<p>COG.1.2b.0_to_11_months Maintaining focus, sustaining attention, and persisting in tasks with age-appropriate support.</p> <p><u>GOLD® Objectives for Development and Learning</u></p> <p>Objective 11a Attends and engages Objective 11a-2 Pays attention to sights and sounds</p> <p>Objective 11b Persists Objective 11b-2 Repeats actions to obtain similar results</p>	<p>COG.1.2b.12_to_23_months Maintaining focus, sustaining attention, and persisting in tasks with age-appropriate support.</p> <p><u>GOLD® Objectives for Development and Learning</u></p> <p>Objective 11a Attends and engages Objective 11a-2 Pays attention to sights and sounds</p> <p>Objective 11b Persists Objective 11b-2 Repeats actions to obtain similar results</p>	<p>COG.1.2b.24_to_35_months Maintaining focus, sustaining attention, and persisting in tasks with age-appropriate support.</p> <p><u>GOLD® Objectives for Development and Learning</u></p> <p>Objective 11a Attends and engages Objective 11a-4 Sustains interest in working on a task, especially when adults offer suggestions, questions, and comments</p> <p>Objective 11b Persists Objective 11b-4 Practices an activity many times until successful</p>



Benchmark

Approaches to Learning

**Standard
(CONT...)**

Children practice cognitive self-regulation and executive function skills by:

0 - 11 months

COG.1.2c.0_to_11_months Using memories as a foundation for more complex actions and thoughts.

GOLD® Objectives for Development and Learning**Objective 12a Recognizes and recalls**

Objective 12a-2 Recognizes familiar people, places, and objects; looks for hidden object where it was last seen

Objective 12b Makes connections

Objective 12b-1 Emerging: Looks for familiar persons when they are named; relates objects to events

COG.1.2d.0_to_11_months Demonstrating flexibility in thinking and behavior.

GOLD® Objectives for Development and Learning**Objective 11e Shows flexibility and inventiveness in thinking**

Objective 11e-0 Not Yet Imitates others in using objects in new and/or unanticipated ways

COG.1.2e.0_to_11_months Shifting attention between tasks and moving through transitions with minimal direction.

GOLD® Objectives for Development and Learning**Objective 1b Follows limits and expectations**

Objective 1b-2 Responds to changes in an adult's tone of voice and expression

12 - 23 months

COG.1.2c.12_to_23_months Using memories as a foundation for more complex actions and thoughts.

GOLD® Objectives for Development and Learning**Objective 12a Recognizes and recalls**

Objective 12a-2 Recognizes familiar people, places, and objects; looks for hidden object where it was last seen

Objective 12b Makes connections

Objective 12b-2 Looks for familiar persons when they are named; relates objects to events

COG.1.2d.12_to_23_months Demonstrating flexibility in thinking and behavior.

GOLD® Objectives for Development and Learning**Objective 11e Shows flexibility and inventiveness in thinking**

Objective 11e-2 Imitates others in using objects in new and/or unanticipated ways

COG.1.2e.12_to_23_months Shifting attention between tasks and moving through transitions with minimal direction.

GOLD® Objectives for Development and Learning**Objective 1b Follows limits and expectations**

Objective 1b-2 Responds to changes in an adult's tone of voice and expression

24 - 35 months

COG.1.2c.24_to_35_months Using memories as a foundation for more complex actions and thoughts.

GOLD® Objectives for Development and Learning**Objective 12a Recognizes and recalls**

Objective 12a-2 Recognizes familiar people, places, and objects; looks for hidden object where it was last seen

Objective 12b Makes connections

Objective 12b-2 Looks for familiar persons when they are named; relates objects to events

COG.1.2d.24_to_35_months Demonstrating flexibility in thinking and behavior.

GOLD® Objectives for Development and Learning**Objective 11e Shows flexibility and inventiveness in thinking**

Objective 11e-2 Imitates others in using objects in new and/or unanticipated ways

COG.1.2e.24_to_35_months Shifting attention between tasks and moving through transitions with minimal direction.

GOLD® Objectives for Development and Learning**Objective 1b Follows limits and expectations**

Objective 1b-4 Accepts redirection from adults



Benchmark

Approaches to Learning

**Standard
(CONT...)**

Children practice cognitive self-regulation and executive function skills by:

Preschool**COG.1.2a.Preschool** Demonstrating an increasing ability to control impulses.**GOLD® Objectives for Development and Learning****Objective 1a Manages feelings**

Objective 1a-4 Comforts self by seeking out special object or person

COG.1.2b.Preschool Maintaining focus, sustaining attention, and persisting in tasks with age-appropriate support.**GOLD® Objectives for Development and Learning****Objective 11a Attends and engages**

Objective 11a-4 Sustains interest in working on a task, especially when adults offer suggestions, questions, and comments

Objective 11b Persists

Objective 11b-4 Practices an activity many times until successful

COG.1.2c.Preschool Using memories as a foundation for more complex actions and thoughts.**GOLD® Objectives for Development and Learning****Objective 12a Recognizes and recalls**

Objective 12a-4 Recalls familiar people, places, objects, and actions from the past (a few months before); recalls one or two items removed from view

Objective 12b Makes connections

Objective 12b-4 Remembers the sequence of personal routines and experiences with teacher support

PreK**COG.1.2a.PreK** Demonstrating an increasing ability to control impulses.**GOLD® Objectives for Development and Learning****Objective 1a Manages feelings**

Objective 1a-6 Is able to look at a situation differently or delay gratification

COG.1.2b.PreK Maintaining focus, sustaining attention, and persisting in tasks with age-appropriate support.**GOLD® Objectives for Development and Learning****Objective 11a Attends and engages**

Objective 11a-6 Sustains work on age-appropriate, interesting tasks; can ignore most distractions and interruptions

Objective 11b Persists

Objective 11b-6 Plans and pursues a variety of appropriately challenging tasks

COG.1.2c.PreK Using memories as a foundation for more complex actions and thoughts.**GOLD® Objectives for Development and Learning****Objective 12a Recognizes and recalls**

Objective 12a-6 Tells about experiences in order, provides details, and evaluates the experience; recalls three or four items removed from view

Objective 12b Makes connections

Objective 12b-6 Draws on everyday experiences and applies this knowledge to a similar situation

K**COG.1.2a.K** Demonstrating an increasing ability to control impulses.**GOLD® Objectives for Development and Learning****Objective 1a Manages feelings**

Objective 1a-6 Is able to look at a situation differently or delay gratification

COG.1.2b.K Maintaining focus, sustaining attention, and persisting in tasks with age-appropriate support.**GOLD® Objectives for Development and Learning****Objective 11a Attends and engages**

Objective 11a-6 Sustains work on age-appropriate, interesting tasks; can ignore most distractions and interruptions

Objective 11b Persists

Objective 11b-6 Plans and pursues a variety of appropriately challenging tasks

COG.1.2c.K Using memories as a foundation for more complex actions and thoughts.**GOLD® Objectives for Development and Learning****Objective 12a Recognizes and recalls**

Objective 12a-6 Tells about experiences in order, provides details, and evaluates the experience; recalls three or four items removed from view

Objective 12b Makes connections

Objective 12b-6 Draws on everyday experiences and applies this knowledge to a similar situation



Benchmark

Approaches to Learning

**Standard
(CONT...)**

Children practice cognitive self-regulation and executive function skills by:

Preschool**COG.1.2d.Preschool** Demonstrating flexibility in thinking and behavior.**GOLD® Objectives for Development and Learning****Objective 11e Shows flexibility and inventiveness in thinking**

Objective 11e-4 Uses creativity and imagination during play and routine tasks

PreK**COG.1.2d.PreK** Demonstrating flexibility in thinking and behavior.**GOLD® Objectives for Development and Learning****Objective 11e Shows flexibility and inventiveness in thinking**

Objective 11e-4 Uses creativity and imagination during play and routine tasks

K**COG.1.2d.K** Demonstrating flexibility in thinking and behavior.**GOLD® Objectives for Development and Learning****Objective 11e Shows flexibility and inventiveness in thinking**

Objective 11e-6 Changes plans if a better idea is thought of or proposed



Benchmark

Approaches to Learning

**Standard
(CONT...)**

Children practice cognitive self-regulation and executive function skills by:

Preschool

COG.1.2e.Preschool Shifting attention between tasks and moving through transitions with minimal direction.

GOLD® Objectives for Development and Learning

Objective 1b Follows limits and expectations
Objective 1b-4 Accepts redirection from adults

PreK

COG.1.2e.PreK Shifting attention between tasks and moving through transitions with minimal direction.

GOLD® Objectives for Development and Learning

Objective 1b Follows limits and expectations
Objective 1b-6 Manages classroom rules, routines, and transitions with occasional reminders

K

COG.1.2e.K Shifting attention between tasks and moving through transitions with minimal direction.

GOLD® Objectives for Development and Learning

Objective 1b Follows limits and expectations
Objective 1b-6 Manages classroom rules, routines, and transitions with occasional reminders



Benchmark

Approaches to Learning

Standard

Children demonstrate symbolic representation by:

0 - 11 months

COG.1.3a.0_to_11_months Using imagination in play and interactions with themselves, materials, and others.

GOLD® Objectives for Development and Learning

Objective 14b Engages in sociodramatic play

Objective 14b-1 Emerging: Imitates actions of others during play; uses real objects as props

12 - 23 months

COG.1.3a.12_to_23_months Using imagination in play and interactions with themselves, materials, and others.

GOLD® Objectives for Development and Learning

Objective 14b Engages in sociodramatic play

Objective 14b-2 Imitates actions of others during play; uses real objects as props

24 - 35 months

COG.1.3a.24_to_35_months Using imagination in play and interactions with themselves, materials, and others.

GOLD® Objectives for Development and Learning

Objective 14b Engages in sociodramatic play

Objective 14b-2 Imitates actions of others during play; uses real objects as props



Benchmark

Approaches to Learning

**Standard
(CONT...)**

Children demonstrate symbolic representation by:

0 - 11 months

COG.1.3b.0_to_11_months Recognizing the difference between pretend or fantasy situations and reality.

GOLD® Objectives for Development and Learning**Objective 14b Engages in sociodramatic play**

Objective 14b-1 Emerging: Imitates actions of others during play; uses real objects as props

12 - 23 months

COG.1.3b.12_to_23_months Recognizing the difference between pretend or fantasy situations and reality.

GOLD® Objectives for Development and Learning**Objective 14b Engages in sociodramatic play**

Objective 14b-2 Imitates actions of others during play; uses real objects as props

24 - 35 months

COG.1.3b.24_to_35_months Recognizing the difference between pretend or fantasy situations and reality.

GOLD® Objectives for Development and Learning**Objective 14b Engages in sociodramatic play**

Objective 14b-2 Imitates actions of others during play; uses real objects as props

COG.1.3c.0_to_11_months Representing people, places, things, and processes, through drawings, movement, writing, and three-dimensional objects.

GOLD® Objectives for Development and Learning**Objective 14a Thinks symbolically**

Objective 14a-1 Emerging: Recognizes people, objects, and animals in pictures or photographs

COG.1.3c.12_to_23_months Representing people, places, things, and processes, through drawings, movement, writing, and three-dimensional objects.

GOLD® Objectives for Development and Learning**Objective 14a Thinks symbolically**

Objective 14a-2 Recognizes people, objects, and animals in pictures or photographs

COG.1.3c.24_to_35_months Representing people, places, things, and processes, through drawings, movement, writing, and three-dimensional objects.

GOLD® Objectives for Development and Learning**Objective 14a Thinks symbolically**

Objective 14a-2 Recognizes people, objects, and animals in pictures or photographs

COG.1.3d.0_to_11_months Exploring and representing their ideas through creative arts.

GOLD® Objectives for Development and Learning**Objective 33 Explores the visual arts**

COG.1.3d.12_to_23_months Exploring and representing their ideas through creative arts.

GOLD® Objectives for Development and Learning**Objective 33 Explores the visual arts**

COG.1.3d.24_to_35_months Exploring and representing their ideas through creative arts.

GOLD® Objectives for Development and Learning**Objective 33 Explores the visual arts**

Benchmark

Approaches to Learning

Standard

Children demonstrate symbolic representation by:

Preschool

COG.1.3a.Preschool Using imagination in play and interactions with themselves, materials, and others.

GOLD® Objectives for Development and Learning

Objective 14b Engages in sociodramatic play

Objective 14b-4 Acts out familiar or imaginary scenarios; may use props to stand for something else

PreK

COG.1.3a.PreK Using imagination in play and interactions with themselves, materials, and others.

GOLD® Objectives for Development and Learning

Objective 14b Engages in sociodramatic play

Objective 14b-4 Acts out familiar or imaginary scenarios; may use props to stand for something else

K

COG.1.3a.K Using imagination in play and interactions with themselves, materials, and others.

GOLD® Objectives for Development and Learning

Objective 14b Engages in sociodramatic play

Objective 14b-6 Interacts with two or more children during pretend play, assigning and/or assuming roles and discussing actions; sustains play scenario for up to 10 minutes



Benchmark

Approaches to Learning

**Standard
(CONT...)**

Children demonstrate symbolic representation by:

Preschool

COG.1.3b.Preschool Recognizing the difference between pretend or fantasy situations and reality.

GOLD® Objectives for Development and Learning

Objective 14b Engages in sociodramatic play

Objective 14b-4 Acts out familiar or imaginary scenarios; may use props to stand for something else

COG.1.3c.Preschool Representing people, places, things, and processes, through drawings, movement, writing, and three-dimensional objects.

GOLD® Objectives for Development and Learning

Objective 14a Thinks symbolically

Objective 14a-4 Draws or constructs, and then identifies what it is

PreK

COG.1.3b.PreK Recognizing the difference between pretend or fantasy situations and reality.

GOLD® Objectives for Development and Learning

Objective 14b Engages in sociodramatic play

Objective 14b-4 Acts out familiar or imaginary scenarios; may use props to stand for something else

COG.1.3c.PreK Representing people, places, things, and processes, through drawings, movement, writing, and three-dimensional objects.

GOLD® Objectives for Development and Learning

Objective 14a Thinks symbolically

Objective 14a-4 Draws or constructs, and then identifies what it is

K

COG.1.3b.K Recognizing the difference between pretend or fantasy situations and reality.

GOLD® Objectives for Development and Learning

Objective 14b Engages in sociodramatic play

Objective 14b-6 Interacts with two or more children during pretend play, assigning and/or assuming roles and discussing actions; sustains play scenario for up to 10 minutes

COG.1.3c.K Representing people, places, things, and processes, through drawings, movement, writing, and three-dimensional objects.

GOLD® Objectives for Development and Learning

Objective 14a Thinks symbolically

Objective 14a-6 Plans and then uses drawings, constructions, movements, and dramatizations to represent ideas



Benchmark

Approaches to Learning

**Standard
(CONT...)**

Children demonstrate symbolic representation by:

Preschool

COG.1.3d.Preschool Exploring and representing their ideas through creative arts.

GOLD® Objectives for Development and Learning

Objective 33 Explores the visual arts

PreK

COG.1.3d.PreK Exploring and representing their ideas through creative arts.

GOLD® Objectives for Development and Learning

Objective 33 Explores the visual arts

K

COG.1.3d.K Exploring and representing their ideas through creative arts.

GOLD® Objectives for Development and Learning

Objective 33 Explores the visual arts



Benchmark

Mathematics

Standard

Children build an understanding of number sense and operations by:

0 - 11 months

COG.2.1a.0_to_11_months Developing a sense of quantity and number.

GOLD® Objectives for Development and Learning

Objective 20b Quantifies

Objective 20b-1 Emerging: Demonstrates understanding of the concepts of one, two, and more

COG.2.1b.0_to_11_months Knowing number names and counting sequences.

GOLD® Objectives for Development and Learning

Objective 20a Counts

Objective 20a-0 Not Yet Verbally counts (not always in the correct order)

12 - 23 months

COG.2.1a.12_to_23_months Developing a sense of quantity and number.

GOLD® Objectives for Development and Learning

Objective 20b Quantifies

Objective 20b-2 Demonstrates understanding of the concepts of one, two, and more

COG.2.1b.12_to_23_months Knowing number names and counting sequences.

GOLD® Objectives for Development and Learning

Objective 20a Counts

Objective 20a-2 Verbally counts (not always in the correct order)

24 - 35 months

COG.2.1a.24_to_35_months Developing a sense of quantity and number.

GOLD® Objectives for Development and Learning

Objective 20b Quantifies

Objective 20b-2 Demonstrates understanding of the concepts of one, two, and more

COG.2.1b.24_to_35_months Knowing number names and counting sequences.

GOLD® Objectives for Development and Learning

Objective 20a Counts

Objective 20a-2 Verbally counts (not always in the correct order)



Benchmark

Mathematics

Standard

Children build an understanding of number sense and operations by:

0 - 11 months

COG.2.1c.0_to_11_months Recognizing the number of objects in a set.

GOLD® Objectives for Development and Learning

Objective 20b Quantifies

Objective 20b-1 Emerging: Demonstrates understanding of the concepts of one, two, and more

COG.2.1d.0_to_11_months Comparing numbers and quantities.

GOLD® Objectives for Development and Learning

Objective 20b Quantifies

Objective 20b-1 Emerging: Demonstrates understanding of the concepts of one, two, and more

12 - 23 months

COG.2.1c.12_to_23_months Recognizing the number of objects in a set.

GOLD® Objectives for Development and Learning

Objective 20b Quantifies

Objective 20b-2 Demonstrates understanding of the concepts of one, two, and more

COG.2.1d.12_to_23_months Comparing numbers and quantities.

GOLD® Objectives for Development and Learning

Objective 20b Quantifies

Objective 20b-2 Demonstrates understanding of the concepts of one, two, and more

24 - 35 months

COG.2.1c.24_to_35_months Recognizing the number of objects in a set.

GOLD® Objectives for Development and Learning

Objective 20b Quantifies

Objective 20b-2 Demonstrates understanding of the concepts of one, two, and more

COG.2.1d.24_to_35_months Comparing numbers and quantities.

GOLD® Objectives for Development and Learning

Objective 20b Quantifies

Objective 20b-2 Demonstrates understanding of the concepts of one, two, and more



Benchmark

Mathematics

**Standard
(CONT...)**

Children build an understanding of number sense and operations by:

0 - 11 months

COG.2.1e.0_to_11_months Understanding the relationship between numbers and quantities.

GOLD® Objectives for Development and Learning

Objective 20b Quantifies

Objective 20b-1 Emerging: Demonstrates understanding of the concepts of one, two, and more

Objective 20a Counts

Objective 20a-0 Not Yet Verbally counts (not always in the correct order)

12 - 23 months

COG.2.1e.12_to_23_months Understanding the relationship between numbers and quantities.

GOLD® Objectives for Development and Learning

Objective 20b Quantifies

Objective 20b-2 Demonstrates understanding of the concepts of one, two, and more

Objective 20a Counts

Objective 20a-2 Verbally counts (not always in the correct order)

24 - 35 months

COG.2.1e.24_to_35_months Understanding the relationship between numbers and quantities.

GOLD® Objectives for Development and Learning

Objective 20b Quantifies

Objective 20b-2 Demonstrates understanding of the concepts of one, two, and more

Objective 20a Counts

Objective 20a-2 Verbally counts (not always in the correct order)



Benchmark

Mathematics

Standard

Children build an understanding of number sense and operations by:

0 - 11 months

COG.2.1f.0_to_11_months Associating a quantity with written numerals and writing numbers.

GOLD® Objectives for Development and Learning**Objective 20c Connects numerals with their quantities**

Objective 20c-0 Not Yet Recognizes and names a few numerals

12 - 23 months

COG.2.1f.12_to_23_months Associating a quantity with written numerals and writing numbers.

GOLD® Objectives for Development and Learning**Objective 20c Connects numerals with their quantities**

Objective 20c-0 Not Yet Recognizes and names a few numerals

24 - 35 months

COG.2.1f.24_to_35_months Associating a quantity with written numerals and writing numbers.

GOLD® Objectives for Development and Learning**Objective 20c Connects numerals with their quantities**

Objective 20c-2 Recognizes and names a few numerals

COG.2.1g.0_to_11_months Understanding addition as adding to and understanding subtraction as taking-away-from.

GOLD® Objectives for Development and Learning**Objective 20d Understands and uses place value and base ten**

Objective 20d-0 Not Yet Indicates base-ten equivalents for numbers 11-19 using objects and drawings; may use simple equations

Objective 20e Applies properties of mathematical operations and relationships

Objective 20e-0 Not Yet Solves addition and subtraction word problems of whole numbers within 10 using a variety of strategies (counting objects or fingers, counting on, counting back); makes number pairs within 10

COG.2.1g.12_to_23_months Understanding addition as adding to and understanding subtraction as taking-away-from.

GOLD® Objectives for Development and Learning**Objective 20d Understands and uses place value and base ten**

Objective 20d-0 Not Yet Indicates base-ten equivalents for numbers 11-19 using objects and drawings; may use simple equations

Objective 20e Applies properties of mathematical operations and relationships

Objective 20e-0 Not Yet Solves addition and subtraction word problems of whole numbers within 10 using a variety of strategies (counting objects or fingers, counting on, counting back); makes number pairs within 10

COG.2.1g.24_to_35_months Understanding addition as adding to and understanding subtraction as taking-away-from.

GOLD® Objectives for Development and Learning**Objective 20d Understands and uses place value and base ten**

Objective 20d-0 Not Yet Indicates base-ten equivalents for numbers 11-19 using objects and drawings; may use simple equations

Objective 20e Applies properties of mathematical operations and relationships

Objective 20e-0 Not Yet Solves addition and subtraction word problems of whole numbers within 10 using a variety of strategies (counting objects or fingers, counting on, counting back); makes number pairs within 10



Benchmark

Mathematics

Standard

Children build an understanding of number sense and operations by:

Preschool**PreK****K**

COG.2.1a.Preschool Developing a sense of quantity and number.

GOLD® Objectives for Development and Learning

Objective 20b Quantifies

Objective 20b-4 Recognizes and names the number of items in a small set (up to five) instantly; combines and separates up to five objects and describes the parts

COG.2.1a.PreK Developing a sense of quantity and number.

GOLD® Objectives for Development and Learning

Objective 20b Quantifies

Objective 20b-4 Recognizes and names the number of items in a small set (up to five) instantly; combines and separates up to five objects and describes the parts

COG.2.1a.K Developing a sense of quantity and number.

GOLD® Objectives for Development and Learning

Objective 20b Quantifies

Objective 20b-6 Makes sets of 6-10 objects and then describes the parts; identifies which part has more, less, or the same (equal); counts all or counts on to find out how many

COG.2.1b.Preschool Knowing number names and counting sequences.

GOLD® Objectives for Development and Learning

Objective 20a Counts

Objective 20a-4 Verbally counts to 10; counts up to five objects accurately, using one number name for each object

COG.2.1b.PreK Knowing number names and counting sequences.

GOLD® Objectives for Development and Learning

Objective 20a Counts

Objective 20a-6 Verbally counts to 20; counts 10-20 objects accurately; knows the last number states how many in all; tells what number (1-10) comes next in order by counting

COG.2.1b.K Knowing number names and counting sequences.

GOLD® Objectives for Development and Learning

Objective 20a Counts

Objective 20a-6 Verbally counts to 20; counts 10-20 objects accurately; knows the last number states how many in all; tells what number (1-10) comes next in order by counting

COG.2.1c.Preschool Recognizing the number of objects in a set.

GOLD® Objectives for Development and Learning

Objective 20b Quantifies

Objective 20b-4 Recognizes and names the number of items in a small set (up to five) instantly; combines and separates up to five objects and describes the parts

COG.2.1c.PreK Recognizing the number of objects in a set.

GOLD® Objectives for Development and Learning

Objective 20b Quantifies

Objective 20b-4 Recognizes and names the number of items in a small set (up to five) instantly; combines and separates up to five objects and describes the parts

COG.2.1c.K Recognizing the number of objects in a set.

GOLD® Objectives for Development and Learning

Objective 20b Quantifies

Objective 20b-6 Makes sets of 6-10 objects and then describes the parts; identifies which part has more, less, or the same (equal); counts all or counts on to find out how many

COG.2.1d.Preschool Comparing numbers and quantities.

GOLD® Objectives for Development and Learning

Objective 20b Quantifies

Objective 20b-4 Recognizes and names the number of items in a small set (up to five) instantly; combines and separates up to five objects and describes the parts

COG.2.1d.PreK Comparing numbers and quantities.

GOLD® Objectives for Development and Learning

Objective 20b Quantifies

Objective 20b-4 Recognizes and names the number of items in a small set (up to five) instantly; combines and separates up to five objects and describes the parts

COG.2.1d.K Comparing numbers and quantities.

GOLD® Objectives for Development and Learning

Objective 20b Quantifies

Objective 20b-6 Makes sets of 6-10 objects and then describes the parts; identifies which part has more, less, or the same (equal); counts all or counts on to find out how many

Benchmark

Mathematics

Standard

Children build an understanding of number sense and operations by:

Preschool

PreK

K

COG.2.1e.Preschool Understanding the relationship between numbers and quantities.

GOLD® Objectives for Development and Learning

Objective 20b Quantifies

Objective 20b-4 Recognizes and names the number of items in a small set (up to five) instantly; combines and separates up to five objects and describes the parts

Objective 20a Counts

Objective 20a-4 Verbally counts to 10; counts up to five objects accurately, using one number name for each object

COG.2.1f.Preschool Associating a quantity with written numerals and writing numbers.

GOLD® Objectives for Development and Learning

Objective 20c Connects numerals with their quantities

Objective 20c-2 Recognizes and names a few numerals

COG.2.1g.Preschool Understanding addition as adding to and understanding subtraction as taking-away-from.

GOLD® Objectives for Development and Learning

Objective 20d Understands and uses place value and base ten

Objective 20d-0 Not Yet Indicates base-ten equivalents for numbers 11-19 using objects and drawings; may use simple equations

Objective 20e Applies properties of mathematical operations and relationships

Objective 20e-0 Not Yet Solves addition and subtraction word problems of whole numbers within 10 using a variety of strategies (counting objects or fingers, counting on, counting back); makes number pairs within 10

COG.2.1e.PreK Understanding the relationship between numbers and quantities.

GOLD® Objectives for Development and Learning

Objective 20b Quantifies

Objective 20b-4 Recognizes and names the number of items in a small set (up to five) instantly; combines and separates up to five objects and describes the parts

Objective 20a Counts

Objective 20a-6 Verbally counts to 20; counts 10-20 objects accurately; knows the last number states how many in all; tells what number (1-10) comes next in order by counting

COG.2.1f.PreK Associating a quantity with written numerals and writing numbers.

GOLD® Objectives for Development and Learning

Objective 20c Connects numerals with their quantities

Objective 20c-4 Identifies numerals to 5 by name and connects each to counted objects

COG.2.1g.PreK Understanding addition as adding to and understanding subtraction as taking-away-from.

GOLD® Objectives for Development and Learning

Objective 20d Understands and uses place value and base ten

Objective 20d-0 Not Yet Indicates base-ten equivalents for numbers 11-19 using objects and drawings; may use simple equations

Objective 20e Applies properties of mathematical operations and relationships

Objective 20e-1 Emerging: Solves addition and subtraction word problems of whole numbers within 10 using a variety of strategies (counting objects or fingers, counting on, counting back); makes number pairs within 10

COG.2.1e.K Understanding the relationship between numbers and quantities.

GOLD® Objectives for Development and Learning

Objective 20b Quantifies

Objective 20b-6 Makes sets of 6-10 objects and then describes the parts; identifies which part has more, less, or the same (equal); counts all or counts on to find out how many

Objective 20a Counts

Objective 20a-6 Verbally counts to 20; counts 10-20 objects accurately; knows the last number states how many in all; tells what number (1-10) comes next in order by counting

COG.2.1f.K Associating a quantity with written numerals and writing numbers.

GOLD® Objectives for Development and Learning

Objective 20c Connects numerals with their quantities

Objective 20c-6 Identifies numerals to 10 by name and connects each to counted objects

COG.2.1g.K Understanding addition as adding to and understanding subtraction as taking-away-from.

GOLD® Objectives for Development and Learning

Objective 20d Understands and uses place value and base ten

Objective 20d-2 Indicates base-ten equivalents for numbers 11-19 using objects and drawings; may use simple equations

Objective 20e Applies properties of mathematical operations and relationships

Objective 20e-2 Solves addition and subtraction word problems of whole numbers within 10 using a variety of strategies (counting objects or fingers, counting on, counting back); makes number pairs within 10



Benchmark

Mathematics

Standard

Children practice measurement and comparison by:

0 - 11 months

COG.2.2a.0_to_11_months Measuring objects by their various attributes using standard and non-standard measurement.

GOLD® Objectives for Development and Learning

Objective 22a Measures objects

Objective 22a-0 Not Yet Makes simple comparisons between two objects

COG.2.2b.0_to_11_months Using differences in attributes to make comparisons.

GOLD® Objectives for Development and Learning

Objective 13 Uses classification skills

Objective 13-0 Not Yet Matches similar objects

COG.2.2c.0_to_11_months Identifying currency and recognizing that it holds value.

GOLD® Objectives for Development and Learning

Objective 22b Measures time and money

Objective 22b-0 Not Yet Knows usual sequence of basic daily events

12 - 23 months

COG.2.2a.12_to_23_months Measuring objects by their various attributes using standard and non-standard measurement.

GOLD® Objectives for Development and Learning

Objective 22a Measures objects

Objective 22a-2 Makes simple comparisons between two objects

COG.2.2b.12_to_23_months Using differences in attributes to make comparisons.

GOLD® Objectives for Development and Learning

Objective 13 Uses classification skills

Objective 13-2 Matches similar objects

COG.2.2c.12_to_23_months Identifying currency and recognizing that it holds value.

GOLD® Objectives for Development and Learning

Objective 22b Measures time and money

Objective 22b-0 Not Yet Knows usual sequence of basic daily events

24 - 35 months

COG.2.2a.24_to_35_months Measuring objects by their various attributes using standard and non-standard measurement.

GOLD® Objectives for Development and Learning

Objective 22a Measures objects

Objective 22a-2 Makes simple comparisons between two objects

COG.2.2b.24_to_35_months Using differences in attributes to make comparisons.

GOLD® Objectives for Development and Learning

Objective 13 Uses classification skills

Objective 13-2 Matches similar objects

COG.2.2c.24_to_35_months Identifying currency and recognizing that it holds value.

GOLD® Objectives for Development and Learning

Objective 22b Measures time and money

Objective 22b-1 Emerging: Knows usual sequence of basic daily events



Benchmark

Mathematics

**Standard
(CONT...)**

Children practice measurement and comparison by:

Preschool

COG.2.2a.Preschool Measuring objects by their various attributes using standard and non-standard measurement.

GOLD® Objectives for Development and Learning

Objective 22a Measures objects

Objective 22a-2 Makes simple comparisons between two objects

PreK

COG.2.2a.PreK Measuring objects by their various attributes using standard and non-standard measurement.

GOLD® Objectives for Development and Learning

Objective 22a Measures objects

Objective 22a-4 Compares and orders a small set of objects as appropriate according to size, length, weight, area, or volume

K

COG.2.2a.K Measuring objects by their various attributes using standard and non-standard measurement.

GOLD® Objectives for Development and Learning

Objective 22a Measures objects

Objective 22a-6 Uses multiples of the same unit to measure; uses numbers to compare; knows the purpose of standard measuring tools



Benchmark

Mathematics

Standard
(CONT...)

Children practice measurement and comparison by:

Preschool

PreK

K

COG.2.2b.Preschool Using differences in attributes to make comparisons.

GOLD® Objectives for Development and Learning

Objective 13 Uses classification skills

Objective 13-4 Places objects in two or more groups based on differences in a single characteristic (e.g., color, size, or shape)

COG.2.2b.PreK Using differences in attributes to make comparisons.

GOLD® Objectives for Development and Learning

Objective 13 Uses classification skills

Objective 13-4 Places objects in two or more groups based on differences in a single characteristic (e.g., color, size, or shape)

COG.2.2b.K Using differences in attributes to make comparisons.

GOLD® Objectives for Development and Learning

Objective 13 Uses classification skills

Objective 13-6 Groups objects by one characteristic; then regroups them using a different characteristic and indicates the reason

COG.2.2c.Preschool Identifying currency and recognizing that it holds value.

GOLD® Objectives for Development and Learning

Objective 22b Measures time and money

Objective 22b-2 Knows usual sequence of basic daily events

COG.2.2c.PreK Identifying currency and recognizing that it holds value.

GOLD® Objectives for Development and Learning

Objective 22b Measures time and money

Objective 22b-2 Knows usual sequence of basic daily events

COG.2.2c.K Identifying currency and recognizing that it holds value.

GOLD® Objectives for Development and Learning

Objective 22b Measures time and money

Objective 22b-4 Relates time to daily routines and schedule

Benchmark

Mathematics

Standard

Children develop spatial sense and an understanding of geometry by:

0 - 11 months

12 - 23 months

24 - 35 months

COG.2.3a.0_to_11_months Exploring the positions of objects and their movement in space.

GOLD® Objectives for Development and Learning

Objective 21a Understands spatial relationships

Objective 21a-0 Not Yet Follows simple directions related to position (in, on, under, up, down)

COG.2.3a.12_to_23_months Exploring the positions of objects and their movement in space.

GOLD® Objectives for Development and Learning

Objective 21a Understands spatial relationships

Objective 21a-2 Follows simple directions related to position (in, on, under, up, down)

COG.2.3a.24_to_35_months Exploring the positions of objects and their movement in space.

GOLD® Objectives for Development and Learning

Objective 21a Understands spatial relationships

Objective 21a-2 Follows simple directions related to position (in, on, under, up, down)



Benchmark

Mathematics

**Standard
(CONT...)**

Children develop spatial sense and an understanding of geometry by:

0 - 11 months

COG.2.3b.0_to_11_months Identifying, describing, comparing, and composing 2D and 3D shapes.

GOLD® Objectives for Development and Learning**Objective 21b Understands shapes**

Objective 21b-0 Not Yet Matches two identical shapes

12 - 23 months

COG.2.3b.12_to_23_months Identifying, describing, comparing, and composing 2D and 3D shapes.

GOLD® Objectives for Development and Learning**Objective 21b Understands shapes**

Objective 21b-2 Matches two identical shapes

24 - 35 months

COG.2.3b.24_to_35_months Identifying, describing, comparing, and composing 2D and 3D shapes.

GOLD® Objectives for Development and Learning**Objective 21b Understands shapes**

Objective 21b-2 Matches two identical shapes

Preschool

COG.2.3a.Preschool Exploring the positions of objects and their movement in space.

GOLD® Objectives for Development and Learning**Objective 21a Understands spatial relationships**

Objective 21a-4 Follows simple directions related to proximity (beside, between, next to)

PreK

COG.2.3a.PreK Exploring the positions of objects and their movement in space.

GOLD® Objectives for Development and Learning**Objective 21a Understands spatial relationships**

Objective 21a-6 Uses and responds appropriately to positional words indicating location, direction, and distance

K

COG.2.3a.K Exploring the positions of objects and their movement in space.

GOLD® Objectives for Development and Learning**Objective 21a Understands spatial relationships**

Objective 21a-6 Uses and responds appropriately to positional words indicating location, direction, and distance

COG.2.3b.Preschool Identifying, describing, comparing, and composing 2D and 3D shapes.

GOLD® Objectives for Development and Learning**Objective 21b Understands shapes**

Objective 21b-4 Identifies a few basic shapes (circle, square, triangle)

COG.2.3b.PreK Identifying, describing, comparing, and composing 2D and 3D shapes.

GOLD® Objectives for Development and Learning**Objective 21b Understands shapes**

Objective 21b-6 Describes basic two- and three-dimensional shapes by using own words; recognizes basic shapes when they are presented in a new orientation

COG.2.3b.K Identifying, describing, comparing, and composing 2D and 3D shapes.

GOLD® Objectives for Development and Learning**Objective 21b Understands shapes**

Objective 21b-6 Describes basic two- and three-dimensional shapes by using own words; recognizes basic shapes when they are presented in a new orientation



Benchmark

Mathematics

Standard

Children practice sequencing and patterns by:

0 - 11 months**COG.2.4a.0_to_11_months** Matching, sorting, classifying, and ordering objects.**GOLD® Objectives for Development and Learning****Objective 13 Uses classification skills**

Objective 13-0 Not Yet Matches similar objects

12 - 23 months**COG.2.4a.12_to_23_months** Matching, sorting, classifying, and ordering objects.**GOLD® Objectives for Development and Learning****Objective 13 Uses classification skills**

Objective 13-2 Matches similar objects

24 - 35 months**COG.2.4a.24_to_35_months** Matching, sorting, classifying, and ordering objects.**GOLD® Objectives for Development and Learning****Objective 13 Uses classification skills**

Objective 13-2 Matches similar objects

COG.2.4b.0_to_11_months Recognizing, duplicating, and extending simple patterns.**GOLD® Objectives for Development and Learning****Objective 23 Demonstrates knowledge of patterns**

Objective 23-1 Emerging: Shows interest in simple patterns in everyday life

COG.2.4b.12_to_23_months Recognizing, duplicating, and extending simple patterns.**GOLD® Objectives for Development and Learning****Objective 23 Demonstrates knowledge of patterns**

Objective 23-2 Shows interest in simple patterns in everyday life

COG.2.4b.24_to_35_months Recognizing, duplicating, and extending simple patterns.**GOLD® Objectives for Development and Learning****Objective 23 Demonstrates knowledge of patterns**

Objective 23-2 Shows interest in simple patterns in everyday life

Preschool**COG.2.4a.Preschool** Matching, sorting, classifying, and ordering objects.**GOLD® Objectives for Development and Learning****Objective 13 Uses classification skills**

Objective 13-4 Places objects in two or more groups based on differences in a single characteristic (e.g., color, size, or shape)

PreK**COG.2.4a.PreK** Matching, sorting, classifying, and ordering objects.**GOLD® Objectives for Development and Learning****Objective 13 Uses classification skills**

Objective 13-4 Places objects in two or more groups based on differences in a single characteristic (e.g., color, size, or shape)

K**COG.2.4a.K** Matching, sorting, classifying, and ordering objects.**GOLD® Objectives for Development and Learning****Objective 13 Uses classification skills**

Objective 13-6 Groups objects by one characteristic; then regroups them using a different characteristic and indicates the reason

COG.2.4b.Preschool Recognizing, duplicating, and extending simple patterns.**GOLD® Objectives for Development and Learning****Objective 23 Demonstrates knowledge of patterns**

Objective 23-4 Copies simple repeating patterns

COG.2.4b.PreK Recognizing, duplicating, and extending simple patterns.**GOLD® Objectives for Development and Learning****Objective 23 Demonstrates knowledge of patterns**

Objective 23-4 Copies simple repeating patterns

COG.2.4b.K Recognizing, duplicating, and extending simple patterns.**GOLD® Objectives for Development and Learning****Objective 23 Demonstrates knowledge of patterns**

Objective 23-6 Extends and creates simple repeating patterns

Benchmark

Scientific Reasoning

Standard

Children engage in scientific inquiry by:

0 - 11 months

COG.3.1a.0_to_11_months Exploring, observing, and describing objects, materials, organisms, and events.

GOLD® Objectives for Development and Learning

Objective 24 Uses scientific inquiry skills
Objective 26 Demonstrates knowledge of the physical properties of objects and materials
Objective 25 Demonstrates knowledge of the characteristics of living things

12 - 23 months

COG.3.1a.12_to_23_months Exploring, observing, and describing objects, materials, organisms, and events.

GOLD® Objectives for Development and Learning

Objective 24 Uses scientific inquiry skills
Objective 26 Demonstrates knowledge of the physical properties of objects and materials
Objective 25 Demonstrates knowledge of the characteristics of living things

24 - 35 months

COG.3.1a.24_to_35_months Exploring, observing, and describing objects, materials, organisms, and events.

GOLD® Objectives for Development and Learning

Objective 24 Uses scientific inquiry skills
Objective 26 Demonstrates knowledge of the physical properties of objects and materials
Objective 25 Demonstrates knowledge of the characteristics of living things

COG.3.1b.0_to_11_months Comparing and categorizing observable phenomena.

GOLD® Objectives for Development and Learning

Objective 24 Uses scientific inquiry skills

COG.3.1b.12_to_23_months Comparing and categorizing observable phenomena.

GOLD® Objectives for Development and Learning

Objective 24 Uses scientific inquiry skills

COG.3.1b.24_to_35_months Comparing and categorizing observable phenomena.

GOLD® Objectives for Development and Learning

Objective 24 Uses scientific inquiry skills

COG.3.1c.0_to_11_months Using understanding of causal relationships to act on social and physical environments.

GOLD® Objectives for Development and Learning

Objective 26 Demonstrates knowledge of the physical properties of objects and materials

COG.3.1c.12_to_23_months Using understanding of causal relationships to act on social and physical environments.

GOLD® Objectives for Development and Learning

Objective 26 Demonstrates knowledge of the physical properties of objects and materials

COG.3.1c.24_to_35_months Using understanding of causal relationships to act on social and physical environments.

GOLD® Objectives for Development and Learning

Objective 26 Demonstrates knowledge of the physical properties of objects and materials

COG.3.1d.0_to_11_months Engaging in scientific talk.

GOLD® Objectives for Development and Learning

Objective 24 Uses scientific inquiry skills

COG.3.1d.12_to_23_months Engaging in scientific talk.

GOLD® Objectives for Development and Learning

Objective 24 Uses scientific inquiry skills

COG.3.1d.24_to_35_months Engaging in scientific talk.

GOLD® Objectives for Development and Learning

Objective 24 Uses scientific inquiry skills

COG.3.1e.0_to_11_months Developing an understanding of the processes that assist people in designing and building.

GOLD® Objectives for Development and Learning

Objective 24 Uses scientific inquiry skills
Objective 28 Uses tools and other technology to perform tasks

COG.3.1e.12_to_23_months Developing an understanding of the processes that assist people in designing and building.

GOLD® Objectives for Development and Learning

Objective 24 Uses scientific inquiry skills
Objective 28 Uses tools and other technology to perform tasks

COG.3.1e.24_to_35_months Developing an understanding of the processes that assist people in designing and building.

GOLD® Objectives for Development and Learning

Objective 24 Uses scientific inquiry skills
Objective 28 Uses tools and other technology to perform tasks

Benchmark

Scientific Reasoning

Standard

Children engage in scientific inquiry by:

Preschool

COG.3.1a.Preschool Exploring, observing, and describing objects, materials, organisms, and events.

GOLD® Objectives for Development and Learning

Objective 24 Uses scientific inquiry skills
Objective 26 Demonstrates knowledge of the physical properties of objects and materials
Objective 25 Demonstrates knowledge of the characteristics of living things

COG.3.1b.Preschool Comparing and categorizing observable phenomena.

GOLD® Objectives for Development and Learning

Objective 24 Uses scientific inquiry skills

COG.3.1c.Preschool Using understanding of causal relationships to act on social and physical environments.

GOLD® Objectives for Development and Learning

Objective 26 Demonstrates knowledge of the physical properties of objects and materials

COG.3.1d.Preschool Engaging in scientific talk.

GOLD® Objectives for Development and Learning

Objective 24 Uses scientific inquiry skills

PreK

COG.3.1a.PreK Exploring, observing, and describing objects, materials, organisms, and events.

GOLD® Objectives for Development and Learning

Objective 24 Uses scientific inquiry skills
Objective 26 Demonstrates knowledge of the physical properties of objects and materials
Objective 25 Demonstrates knowledge of the characteristics of living things

COG.3.1b.PreK Comparing and categorizing observable phenomena.

GOLD® Objectives for Development and Learning

Objective 24 Uses scientific inquiry skills

COG.3.1c.PreK Using understanding of causal relationships to act on social and physical environments.

GOLD® Objectives for Development and Learning

Objective 26 Demonstrates knowledge of the physical properties of objects and materials

COG.3.1d.PreK Engaging in scientific talk.

GOLD® Objectives for Development and Learning

Objective 24 Uses scientific inquiry skills

K

COG.3.1a.K Exploring, observing, and describing objects, materials, organisms, and events.

GOLD® Objectives for Development and Learning

Objective 24 Uses scientific inquiry skills
Objective 26 Demonstrates knowledge of the physical properties of objects and materials
Objective 25 Demonstrates knowledge of the characteristics of living things

COG.3.1b.K Comparing and categorizing observable phenomena.

GOLD® Objectives for Development and Learning

Objective 24 Uses scientific inquiry skills

COG.3.1c.K Using understanding of causal relationships to act on social and physical environments.

GOLD® Objectives for Development and Learning

Objective 26 Demonstrates knowledge of the physical properties of objects and materials

COG.3.1d.K Engaging in scientific talk.

GOLD® Objectives for Development and Learning

Objective 24 Uses scientific inquiry skills



Benchmark

Scientific Reasoning

Standard

Children engage in scientific inquiry by:

Preschool

COG.3.1e.Preschool Developing an understanding of the processes that assist people in designing and building.

GOLD® Objectives for Development and Learning

Objective 24 Uses scientific inquiry skills

Objective 28 Uses tools and other technology to perform tasks

PreK

COG.3.1e.PreK Developing an understanding of the processes that assist people in designing and building.

GOLD® Objectives for Development and Learning

Objective 24 Uses scientific inquiry skills

Objective 28 Uses tools and other technology to perform tasks

K

COG.3.1e.K Developing an understanding of the processes that assist people in designing and building.

GOLD® Objectives for Development and Learning

Objective 24 Uses scientific inquiry skills

Objective 28 Uses tools and other technology to perform tasks



Benchmark

Scientific Reasoning

Standard

Children practice science and engineering skills by:

0 - 11 months

COG.3.2a.0_to_11_months Using a variety of strategies to solve problems.

GOLD® Objectives for Development and Learning

Objective 11c Solves problems

Objective 11c-2 Reacts to a problem; seeks to achieve a specific goal

Objective 24 Uses scientific inquiry skills

COG.3.2b.0_to_11_months Asking a question, gathering information, and making predictions.

GOLD® Objectives for Development and Learning

Objective 24 Uses scientific inquiry skills

COG.3.2c.0_to_11_months Planning and conducting investigations and experiments.

GOLD® Objectives for Development and Learning

Objective 24 Uses scientific inquiry skills

12 - 23 months

COG.3.2a.12_to_23_months Using a variety of strategies to solve problems.

GOLD® Objectives for Development and Learning

Objective 11c Solves problems

Objective 11c-2 Reacts to a problem; seeks to achieve a specific goal

Objective 24 Uses scientific inquiry skills

COG.3.2b.12_to_23_months Asking a question, gathering information, and making predictions.

GOLD® Objectives for Development and Learning

Objective 24 Uses scientific inquiry skills

COG.3.2c.12_to_23_months Planning and conducting investigations and experiments.

GOLD® Objectives for Development and Learning

Objective 24 Uses scientific inquiry skills

24 - 35 months

COG.3.2a.24_to_35_months Using a variety of strategies to solve problems.

GOLD® Objectives for Development and Learning

Objective 11c Solves problems

Objective 11c-4 Observes and imitates how other people solve problems; asks for a solution and uses it

Objective 24 Uses scientific inquiry skills

COG.3.2b.24_to_35_months Asking a question, gathering information, and making predictions.

GOLD® Objectives for Development and Learning

Objective 24 Uses scientific inquiry skills

COG.3.2c.24_to_35_months Planning and conducting investigations and experiments.

GOLD® Objectives for Development and Learning

Objective 24 Uses scientific inquiry skills



Benchmark

Scientific Reasoning

**Standard
(CONT...)**

Children practice science and engineering skills by:

0 - 11 months

COG.3.2d.0_to_11_months Analyzing results, drawing conclusions, and communicating results.

GOLD® Objectives for Development and Learning

Objective 24 Uses scientific inquiry skills

12 - 23 months

COG.3.2d.12_to_23_months Analyzing results, drawing conclusions, and communicating results.

GOLD® Objectives for Development and Learning

Objective 24 Uses scientific inquiry skills

24 - 35 months

COG.3.2d.24_to_35_months Analyzing results, drawing conclusions, and communicating results.

GOLD® Objectives for Development and Learning

Objective 24 Uses scientific inquiry skills



Benchmark

Scientific Reasoning

**Standard
(CONT...)**

Children practice science and engineering skills by:

Preschool**COG.3.2a.Preschool** Using a variety of strategies to solve problems.**GOLD® Objectives for Development and Learning****Objective 11c Solves problems**

Objective 11c-4 Observes and imitates how other people solve problems; asks for a solution and uses it

Objective 24 Uses scientific inquiry skills**COG.3.2b.Preschool** Asking a question, gathering information, and making predictions.**GOLD® Objectives for Development and Learning****Objective 24 Uses scientific inquiry skills****COG.3.2c.Preschool** Planning and conducting investigations and experiments.**GOLD® Objectives for Development and Learning****Objective 24 Uses scientific inquiry skills****PreK****COG.3.2a.PreK** Using a variety of strategies to solve problems.**GOLD® Objectives for Development and Learning****Objective 11c Solves problems**

Objective 11c-6 Solves problems without having to try every possibility

Objective 24 Uses scientific inquiry skills**COG.3.2b.PreK** Asking a question, gathering information, and making predictions.**GOLD® Objectives for Development and Learning****Objective 24 Uses scientific inquiry skills****COG.3.2c.PreK** Planning and conducting investigations and experiments.**GOLD® Objectives for Development and Learning****Objective 24 Uses scientific inquiry skills****K****COG.3.2a.K** Using a variety of strategies to solve problems.**GOLD® Objectives for Development and Learning****Objective 11c Solves problems**

Objective 11c-6 Solves problems without having to try every possibility

Objective 24 Uses scientific inquiry skills**COG.3.2b.K** Asking a question, gathering information, and making predictions.**GOLD® Objectives for Development and Learning****Objective 24 Uses scientific inquiry skills****COG.3.2c.K** Planning and conducting investigations and experiments.**GOLD® Objectives for Development and Learning****Objective 24 Uses scientific inquiry skills**

Benchmark

Scientific Reasoning

**Standard
(CONT...)**

Children practice science and engineering skills by:

Preschool

COG.3.2d.Preschool Analyzing results, drawing conclusions, and communicating results.

GOLD® Objectives for Development and Learning

Objective 24 Uses scientific inquiry skills

PreK

COG.3.2d.PreK Analyzing results, drawing conclusions, and communicating results.

GOLD® Objectives for Development and Learning

Objective 24 Uses scientific inquiry skills

K

COG.3.2d.K Analyzing results, drawing conclusions, and communicating results.

GOLD® Objectives for Development and Learning

Objective 24 Uses scientific inquiry skills



Domain	Physical Health and Development (PHD)
Benchmark	Physical Development
Standard	Children develop gross motor skills by:

0 - 11 months

PHD.1.1a.0_to_11_months Demonstrating control, strength, and coordination of large muscles.

GOLD® Objectives for Development and Learning

Objective 4 Demonstrates traveling skills
Objective 4-2 Moves to explore immediate environment

Objective 5 Demonstrates balancing skills
Objective 5-2 Balances while exploring immediate environment

Objective 6 Demonstrates gross motor manipulative skills
Objective 6-2 Reaches, grasps, and releases objects

12 - 23 months

PHD.1.1a.12_to_23_months Demonstrating control, strength, and coordination of large muscles.

GOLD® Objectives for Development and Learning

Objective 4 Demonstrates traveling skills
Objective 4-4 Experiments with different ways of moving

Objective 5 Demonstrates balancing skills
Objective 5-4 Experiments with different ways of balancing

Objective 6 Demonstrates gross motor manipulative skills
Objective 6-4 Manipulates balls or similar objects with stiff body movements

24 - 35 months

PHD.1.1a.24_to_35_months Demonstrating control, strength, and coordination of large muscles.

GOLD® Objectives for Development and Learning

Objective 4 Demonstrates traveling skills
Objective 4-4 Experiments with different ways of moving

Objective 5 Demonstrates balancing skills
Objective 5-4 Experiments with different ways of balancing

Objective 6 Demonstrates gross motor manipulative skills
Objective 6-4 Manipulates balls or similar objects with stiff body movements



Domain	Physical Health and Development (PHD)
Benchmark	Physical Development
Standard	Children develop gross motor skills by:

0 - 11 months

PHD.1.1b.0_to_11_months Using perceptual information to guide movement and interactions with objects and other people.

GOLD® Objectives for Development and Learning

Objective 4 Demonstrates traveling skills

Objective 4-2 Moves to explore immediate environment

Objective 6 Demonstrates gross motor manipulative skills

Objective 6-2 Reaches, grasps, and releases objects

12 - 23 months

PHD.1.1b.12_to_23_months Using perceptual information to guide movement and interactions with objects and other people.

GOLD® Objectives for Development and Learning

Objective 4 Demonstrates traveling skills

Objective 4-4 Experiments with different ways of moving

Objective 6 Demonstrates gross motor manipulative skills

Objective 6-4 Manipulates balls or similar objects with stiff body movements

24 - 35 months

PHD.1.1b.24_to_35_months Using perceptual information to guide movement and interactions with objects and other people.

GOLD® Objectives for Development and Learning

Objective 4 Demonstrates traveling skills

Objective 4-4 Experiments with different ways of moving

Objective 6 Demonstrates gross motor manipulative skills

Objective 6-4 Manipulates balls or similar objects with stiff body movements

Preschool

PHD.1.1a.Preschool Demonstrating control, strength, and coordination of large muscles.

GOLD® Objectives for Development and Learning

Objective 4 Demonstrates traveling skills

Objective 4-6 Moves purposefully from place to place with control

Objective 5 Demonstrates balancing skills

Objective 5-6 Sustains balance during simple movement experiences

Objective 6 Demonstrates gross motor manipulative skills

Objective 6-6 Manipulates balls or similar objects with flexible body movements

PreK

PHD.1.1a.PreK Demonstrating control, strength, and coordination of large muscles.

GOLD® Objectives for Development and Learning

Objective 4 Demonstrates traveling skills

Objective 4-6 Moves purposefully from place to place with control

Objective 5 Demonstrates balancing skills

Objective 5-6 Sustains balance during simple movement experiences

Objective 6 Demonstrates gross motor manipulative skills

Objective 6-6 Manipulates balls or similar objects with flexible body movements

K

PHD.1.1a.K Demonstrating control, strength, and coordination of large muscles.

GOLD® Objectives for Development and Learning

Objective 4 Demonstrates traveling skills

Objective 4-8 Coordinates increasingly complex movements in play and games

Objective 5 Demonstrates balancing skills

Objective 5-8 Sustains balance during complex movement experiences

Objective 6 Demonstrates gross motor manipulative skills

Objective 6-8 Manipulates balls or similar objects with a full range of motion



Domain	Physical Health and Development (PHD)
Benchmark	Physical Development
Standard (CONT...)	Children develop gross motor skills by:

Preschool	PreK	K
<p>PHD.1.1b.Preschool Using perceptual information to guide movement and interactions with objects and other people.</p> <p><u>GOLD® Objectives for Development and Learning</u></p> <p>Objective 4 Demonstrates traveling skills Objective 4-6 Moves purposefully from place to place with control</p> <p>Objective 6 Demonstrates gross motor manipulative skills Objective 6-6 Manipulates balls or similar objects with flexible body movements</p>	<p>PHD.1.1b.PreK Using perceptual information to guide movement and interactions with objects and other people.</p> <p><u>GOLD® Objectives for Development and Learning</u></p> <p>Objective 4 Demonstrates traveling skills Objective 4-6 Moves purposefully from place to place with control</p> <p>Objective 6 Demonstrates gross motor manipulative skills Objective 6-6 Manipulates balls or similar objects with flexible body movements</p>	<p>PHD.1.1b.K Using perceptual information to guide movement and interactions with objects and other people.</p> <p><u>GOLD® Objectives for Development and Learning</u></p> <p>Objective 4 Demonstrates traveling skills Objective 4-8 Coordinates increasingly complex movements in play and games</p> <p>Objective 6 Demonstrates gross motor manipulative skills Objective 6-8 Manipulates balls or similar objects with a full range of motion</p>

Benchmark	Physical Development
Standard	Children develop fine motor skills by:

0 - 11 months	12 - 23 months	24 - 35 months
<p>PHD.1.2a.0_to_11_months Demonstrating increasing control, strength, and coordination of small muscles.</p> <p><u>GOLD® Objectives for Development and Learning</u></p> <p>Objective 7a Uses fingers and hands Objective 7a-2 Reaches for, touches, and holds objects purposefully</p>	<p>PHD.1.2a.12_to_23_months Demonstrating increasing control, strength, and coordination of small muscles.</p> <p><u>GOLD® Objectives for Development and Learning</u></p> <p>Objective 7a Uses fingers and hands Objective 7a-4 Uses fingers and whole-arm movements to manipulate and explore objects</p>	<p>PHD.1.2a.24_to_35_months Demonstrating increasing control, strength, and coordination of small muscles.</p> <p><u>GOLD® Objectives for Development and Learning</u></p> <p>Objective 7a Uses fingers and hands Objective 7a-4 Uses fingers and whole-arm movements to manipulate and explore objects</p>



Benchmark

Physical Development

**Standard
(CONT...)**

Children develop fine motor skills by:

0 - 11 months

PHD.1.2b.0_to_11_months Exhibiting complex fine motor coordination when using tools to complete tasks.

GOLD® Objectives for Development and Learning**Objective 7a Uses fingers and hands**

Objective 7a-2 Reaches for, touches, and holds objects purposefully

Objective 7b Uses writing and drawing tools

Objective 7b-0 Not Yet Grasps drawing and writing tools, jabbing at paper

12 - 23 months

PHD.1.2b.12_to_23_months Exhibiting complex fine motor coordination when using tools to complete tasks.

GOLD® Objectives for Development and Learning**Objective 7a Uses fingers and hands**

Objective 7a-4 Uses fingers and whole-arm movements to manipulate and explore objects

Objective 7b Uses writing and drawing tools

Objective 7b-2 Grasps drawing and writing tools, jabbing at paper

24 - 35 months

PHD.1.2b.24_to_35_months Exhibiting complex fine motor coordination when using tools to complete tasks.

GOLD® Objectives for Development and Learning**Objective 7a Uses fingers and hands**

Objective 7a-4 Uses fingers and whole-arm movements to manipulate and explore objects

Objective 7b Uses writing and drawing tools

Objective 7b-2 Grasps drawing and writing tools, jabbing at paper

Preschool

PHD.1.2a.Preschool Demonstrating increasing control, strength, and coordination of small muscles.

GOLD® Objectives for Development and Learning**Objective 7a Uses fingers and hands**

Objective 7a-6 Uses refined wrist and finger movements

PreK

PHD.1.2a.PreK Demonstrating increasing control, strength, and coordination of small muscles.

GOLD® Objectives for Development and Learning**Objective 7a Uses fingers and hands**

Objective 7a-6 Uses refined wrist and finger movements

K

PHD.1.2a.K Demonstrating increasing control, strength, and coordination of small muscles.

GOLD® Objectives for Development and Learning**Objective 7a Uses fingers and hands**

Objective 7a-8 Uses small, precise finger and hand movements

PHD.1.2b.Preschool Exhibiting complex fine motor coordination when using tools to complete tasks.

GOLD® Objectives for Development and Learning**Objective 7a Uses fingers and hands**

Objective 7a-6 Uses refined wrist and finger movements

Objective 7b Uses writing and drawing tools

Objective 7b-4 Grips drawing and writing tools with whole hand but may use whole-arm movements to make marks

PHD.1.2b.PreK Exhibiting complex fine motor coordination when using tools to complete tasks.

GOLD® Objectives for Development and Learning**Objective 7a Uses fingers and hands**

Objective 7a-6 Uses refined wrist and finger movements

Objective 7b Uses writing and drawing tools

Objective 7b-6 Holds drawing and writing tools by using a three-point finger grip but may hold the instrument too close to one end

PHD.1.2b.K Exhibiting complex fine motor coordination when using tools to complete tasks.

GOLD® Objectives for Development and Learning**Objective 7a Uses fingers and hands**

Objective 7a-8 Uses small, precise finger and hand movements

Objective 7b Uses writing and drawing tools

Objective 7b-8 Uses three-point finger grip and efficient hand placement when writing and drawing



Benchmark

Daily Living Skills

Standard

Children develop an understanding of health, nutrition, and safety Practices by:

0 - 11 months

PHD.2.1a.0_to_11_months Demonstrating healthy behaviors that contribute to lifelong well-being through physical activity.

GOLD® Objectives for Development and Learning**Objective 4 Demonstrates traveling skills**

Objective 4-2 Moves to explore immediate environment

Objective 6 Demonstrates gross motor manipulative skills

Objective 6-2 Reaches, grasps, and releases objects

12 - 23 months

PHD.2.1a.12_to_23_months Demonstrating healthy behaviors that contribute to lifelong well-being through physical activity.

GOLD® Objectives for Development and Learning**Objective 4 Demonstrates traveling skills**

Objective 4-4 Experiments with different ways of moving

Objective 6 Demonstrates gross motor manipulative skills

Objective 6-4 Manipulates balls or similar objects with stiff body movements

24 - 35 months

PHD.2.1a.24_to_35_months Demonstrating healthy behaviors that contribute to lifelong well-being through physical activity.

GOLD® Objectives for Development and Learning**Objective 4 Demonstrates traveling skills**

Objective 4-4 Experiments with different ways of moving

Objective 6 Demonstrates gross motor manipulative skills

Objective 6-4 Manipulates balls or similar objects with stiff body movements

PHD.2.1b.0_to_11_months Demonstrating personal health and hygiene skills and practicing self-care routines.

GOLD® Objectives for Development and Learning**Objective 1c Takes care of own needs appropriately**

Objective 1c-2 Indicates needs and wants; participates as adult attends to needs

PHD.2.1b.12_to_23_months Demonstrating personal health and hygiene skills and practicing self-care routines.

GOLD® Objectives for Development and Learning**Objective 1c Takes care of own needs appropriately**

Objective 1c-4 Seeks to do things for self

PHD.2.1b.24_to_35_months Demonstrating personal health and hygiene skills and practicing self-care routines.

GOLD® Objectives for Development and Learning**Objective 1c Takes care of own needs appropriately**

Objective 1c-4 Seeks to do things for self

PHD.2.1c.0_to_11_months Exploring and enjoying a variety of nutritional foods and developing healthy eating practices.

GOLD® Objectives for Development and Learning**Objective 1c Takes care of own needs appropriately**

Objective 1c-2 Indicates needs and wants; participates as adult attends to needs

Objective 29 Demonstrates knowledge about self

PHD.2.1c.12_to_23_months Exploring and enjoying a variety of nutritional foods and developing healthy eating practices.

GOLD® Objectives for Development and Learning**Objective 1c Takes care of own needs appropriately**

Objective 1c-4 Seeks to do things for self

Objective 29 Demonstrates knowledge about self

PHD.2.1c.24_to_35_months Exploring and enjoying a variety of nutritional foods and developing healthy eating practices.

GOLD® Objectives for Development and Learning**Objective 1c Takes care of own needs appropriately**

Objective 1c-4 Seeks to do things for self

Objective 29 Demonstrates knowledge about self

PHD.2.1d.12_to_23_months Developing knowledge and skills that help promote nutritious food choices and eating habits.

GOLD® Objectives for Development and Learning**Objective 1c Takes care of own needs appropriately**

Objective 1c-4 Seeks to do things for self

Objective 29 Demonstrates knowledge about self

PHD.2.1d.24_to_35_months Developing knowledge and skills that help promote nutritious food choices and eating habits.

GOLD® Objectives for Development and Learning**Objective 1c Takes care of own needs appropriately**

Objective 1c-4 Seeks to do things for self

Objective 29 Demonstrates knowledge about self

Benchmark

Daily Living Skills

Standard

Children develop an understanding of health, nutrition, and safety Practices by:

0 - 11 months

PHD.2.1d.0_to_11_months Developing knowledge and skills that help promote nutritious food choices and eating habits.

GOLD® Objectives for Development and Learning**Objective 1c Takes care of own needs appropriately**

Objective 1c-2 Indicates needs and wants; participates as adult attends to needs

Objective 29 Demonstrates knowledge about self

PHD.2.1e.0_to_11_months Developing an awareness and understanding of safety rules and routines while learning to make safe and appropriate choices.

GOLD® Objectives for Development and Learning**Objective 1b Follows limits and expectations**

Objective 1b-2 Responds to changes in an adult's tone of voice and expression

PHD.2.1f.0_to_11_months Assessing situations and taking appropriate risks.

GOLD® Objectives for Development and Learning**Objective 1b Follows limits and expectations**

Objective 1b-2 Responds to changes in an adult's tone of voice and expression

12 - 23 months

PHD.2.1e.12_to_23_months Developing an awareness and understanding of safety rules and routines while learning to make safe and appropriate choices.

GOLD® Objectives for Development and Learning**Objective 1b Follows limits and expectations**

Objective 1b-2 Responds to changes in an adult's tone of voice and expression

PHD.2.1f.12_to_23_months Assessing situations and taking appropriate risks.

GOLD® Objectives for Development and Learning**Objective 1b Follows limits and expectations**

Objective 1b-2 Responds to changes in an adult's tone of voice and expression

24 - 35 months

PHD.2.1e.24_to_35_months Developing an awareness and understanding of safety rules and routines while learning to make safe and appropriate choices.

GOLD® Objectives for Development and Learning**Objective 1b Follows limits and expectations**

Objective 1b-4 Accepts redirection from adults

PHD.2.1f.24_to_35_months Assessing situations and taking appropriate risks.

GOLD® Objectives for Development and Learning**Objective 1b Follows limits and expectations**

Objective 1b-4 Accepts redirection from adults



Benchmark

Daily Living Skills

Standard

Children develop an understanding of health, nutrition, and safety Practices by:

Preschool

PHD.2.1a.Preschool Demonstrating healthy behaviors that contribute to lifelong well-being through physical activity.

GOLD® Objectives for Development and Learning

Objective 4 Demonstrates traveling skills

Objective 4-6 Moves purposefully from place to place with control

Objective 6 Demonstrates gross motor manipulative skills

Objective 6-6 Manipulates balls or similar objects with flexible body movements

PHD.2.1b.Preschool Demonstrating personal health and hygiene skills and practicing self-care routines.

GOLD® Objectives for Development and Learning

Objective 1c Takes care of own needs appropriately

Objective 1c-6 Demonstrates confidence in meeting own needs

PHD.2.1c.Preschool Exploring and enjoying a variety of nutritional foods and developing healthy eating practices.

GOLD® Objectives for Development and Learning

Objective 1c Takes care of own needs appropriately

Objective 1c-6 Demonstrates confidence in meeting own needs

Objective 29 Demonstrates knowledge about self

PHD.2.1d.Preschool Developing knowledge and skills that help promote nutritious food choices and eating habits.

GOLD® Objectives for Development and Learning

Objective 1c Takes care of own needs appropriately

Objective 1c-6 Demonstrates confidence in meeting own needs

Objective 29 Demonstrates knowledge about self

PreK

PHD.2.1a.PreK Demonstrating healthy behaviors that contribute to lifelong well-being through physical activity.

GOLD® Objectives for Development and Learning

Objective 4 Demonstrates traveling skills

Objective 4-6 Moves purposefully from place to place with control

Objective 6 Demonstrates gross motor manipulative skills

Objective 6-6 Manipulates balls or similar objects with flexible body movements

PHD.2.1b.PreK Demonstrating personal health and hygiene skills and practicing self-care routines.

GOLD® Objectives for Development and Learning

Objective 1c Takes care of own needs appropriately

Objective 1c-6 Demonstrates confidence in meeting own needs

PHD.2.1c.PreK Exploring and enjoying a variety of nutritional foods and developing healthy eating practices.

GOLD® Objectives for Development and Learning

Objective 1c Takes care of own needs appropriately

Objective 1c-6 Demonstrates confidence in meeting own needs

Objective 29 Demonstrates knowledge about self

PHD.2.1d.PreK Developing knowledge and skills that help promote nutritious food choices and eating habits.

GOLD® Objectives for Development and Learning

Objective 1c Takes care of own needs appropriately

Objective 1c-6 Demonstrates confidence in meeting own needs

Objective 29 Demonstrates knowledge about self

K

PHD.2.1a.K Demonstrating healthy behaviors that contribute to lifelong well-being through physical activity.

GOLD® Objectives for Development and Learning

Objective 4 Demonstrates traveling skills

Objective 4-8 Coordinates increasingly complex movements in play and games

Objective 6 Demonstrates gross motor manipulative skills

Objective 6-8 Manipulates balls or similar objects with a full range of motion

PHD.2.1b.K Demonstrating personal health and hygiene skills and practicing self-care routines.

GOLD® Objectives for Development and Learning

Objective 1c Takes care of own needs appropriately

Objective 1c-8 Takes responsibility for own well-being

PHD.2.1c.K Exploring and enjoying a variety of nutritional foods and developing healthy eating practices.

GOLD® Objectives for Development and Learning

Objective 1c Takes care of own needs appropriately

Objective 1c-8 Takes responsibility for own well-being

Objective 29 Demonstrates knowledge about self

PHD.2.1d.K Developing knowledge and skills that help promote nutritious food choices and eating habits.

GOLD® Objectives for Development and Learning

Objective 1c Takes care of own needs appropriately

Objective 1c-8 Takes responsibility for own well-being

Objective 29 Demonstrates knowledge about self



Benchmark

Daily Living Skills

Standard

Children develop an understanding of health, nutrition, and safety Practices by:

Preschool

PHD.2.1e.Preschool Developing an awareness and understanding of safety rules and routines while learning to make safe and appropriate choices.

GOLD® Objectives for Development and Learning

Objective 1b Follows limits and expectations
Objective 1b-4 Accepts redirection from adults

PHD.2.1f.Preschool Assessing situations and taking appropriate risks.

GOLD® Objectives for Development and Learning

Objective 1b Follows limits and expectations
Objective 1b-4 Accepts redirection from adults

PreK

PHD.2.1e.PreK Developing an awareness and understanding of safety rules and routines while learning to make safe and appropriate choices.

GOLD® Objectives for Development and Learning

Objective 1b Follows limits and expectations
Objective 1b-6 Manages classroom rules, routines, and transitions with occasional reminders

PHD.2.1f.PreK Assessing situations and taking appropriate risks.

GOLD® Objectives for Development and Learning

Objective 1b Follows limits and expectations
Objective 1b-6 Manages classroom rules, routines, and transitions with occasional reminders

K

PHD.2.1e.K Developing an awareness and understanding of safety rules and routines while learning to make safe and appropriate choices.

GOLD® Objectives for Development and Learning

Objective 1b Follows limits and expectations
Objective 1b-6 Manages classroom rules, routines, and transitions with occasional reminders

PHD.2.1f.K Assessing situations and taking appropriate risks.

GOLD® Objectives for Development and Learning

Objective 1b Follows limits and expectations
Objective 1b-6 Manages classroom rules, routines, and transitions with occasional reminders

